BSC – HGP- Project Go Specification

1. Assignment Information

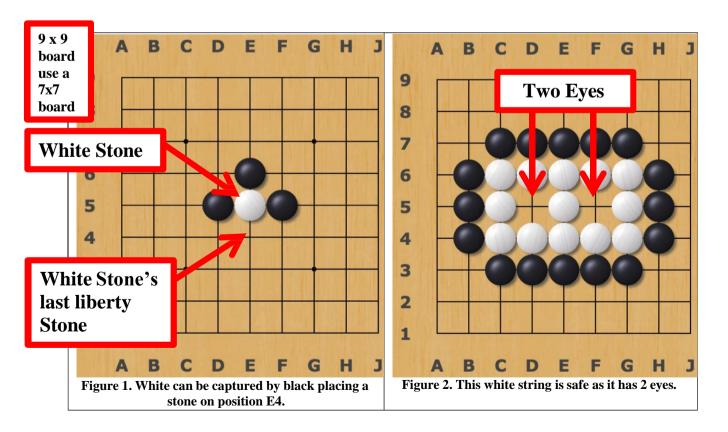
Course	BSCO/BSCH
Stage/Year:	3
Module:	HCI & GUI Programming
Semester:	1
Assignment:	3 - Project
Date of Issue:	20/11/2024
Assignment Deadline:	27/12/2024
Assignment Weighting:	60% of Module
Assignment Submission:	Via Moodle Only

2. Introduction

Important: Please Read

Please read the project description in full before you start coding. Failure to do so will result in missing out on important information and reducing your ability to avail of marks. Please attempt to work in line with the file structure provided. Any significant departure from this template may result in loss of marks.

In this project, you will be tasked with building a fully working game of Go.



3. Explanation of the Game

Go ("encircling game") is an abstract strategy board game for two players, in which the aim is to surround more territory than the opponent.

The game was invented in China over 3,000 years ago and is therefore believed to be the oldest board game continuously played today. It was considered one of the four essential arts of the cultured aristocratic Chinese scholars in antiquity. Despite its relatively simple rules, Go is very complex, even more so than chess.

Computers have only recently been capable of beating human masters. Have a look at the following for more details: https://deepmind.com/research/alphago/

3.1 Initial Board Layout

We will use a 7x7 board to ensure quick game play and reduced complexity. Go is commonly played on a 13x13 and 19x19 grid. Black goes first. Stones are placed on the grid intersections.

3.2 Movement

Black plays first, with black and white taking turns. A *stone* can be placed at any unoccupied intersection of the board with limited exceptions.

1. Suicide Rule:

You cannot place a stone which will immediately have no liberties.

2. KO Rule (Eternity Rule):

Previous game states are not allowed. Keep a list of previous game states which must be checked before stones are placed https://youtu.be/JWdgqV-8yVg?t=7m35s

3.3 Determining a Winner

When a player thinks their territories are all safe, and they cannot gain any more territory, reduce their opponent's territory or capture more strings, instead of playing a stone on the board they pass and hand a stone to your opponent as a prisoner. Two consecutive passes terminates the game.

3.3.1 Awarding of Points

- · stones captured.
- territory controlled by a color.

3.3.2 Additional Rules and Information

- A detailed set of rules is available here https://www.britgo.org/intro/intro2.html
- A cartoon tutorial is available at https://www.britgo.org/cartoons/index.html
- A well-structured version of the rules is available here https://en.wikipedia.org/wiki/Rules_of_Go
- An extensive list of GO terms available at https://en.wikipedia.org/wiki/List of Go terms
 You are not required to know these to complete the project, but they will expand your awareness of the game.
- There is a lot of additional information on Go some of it code related at https://senseis.xmp.net/

3.3.3 Interesting Situations

- Seki (Impasse): A board position may arise where a player can capture opponents' piece, but the opponent can immediately recapture a string of pieces. Whoever goes first loses. https://youtu.be/JWdgqV-8yVg?t=11m12s
- Having eyes is a strong position.

3.3.4 Handicaps

• You may implement this as an advanced task, but you will need to do more research. Typically, white gets 7.5 points for going 2nd. The .5 point is to avoid a tie.

4. Features (low-level), Marks & Penalties

The required features are listed here in detail. Failure to implement a feature will result in loss of marks. There is a degree of flexibility in the method of implementing these features. If you are unclear whether or not your proposed method of implementation is acceptable, please ask the lecturer. Ensure that you attempt all components.

Section	Subsection	Task#	Marks	Details
Application (80%)	Board	1	15	Generate the basic board for your application. It should display a full Go board of side size 7.
	Menus/Button/ Labels	2	20 (6 x 3.3)	Add code and menus/buttons/labels to your application to a) Show how to play your game including rules b) Show how many prisoners each player has taken c) Show how much territory is controlled by a player d) Show whose turn it is e) Allow player to pass f) Allow the game to be reset
	Placement	3	10	Implement placement of stones using mouse clicks.
		4	10	Implement placement of stones in valid locations only – suicide rule
		5	10	Implement placement of stones in valid locations only – KO rule
		6	5	Implement capture of stones – single stone
		7	5	Implement capture of stones – multiple stone
	Winner	8	10	Implement winner detection, the game should then end immediately with an appropriate notification. Two passes.
	Additional Feature	9	15	Select one of the following: - 2 timers 1 for each player to implement speed Go. Each player should have 2 minutes to make moves. The 1st players timer should start to count down when the game is started, 2nd players timer counts down when 1st player has completed his move and so on. If a player runs out of time then they will lose the game. - Animation of moves - Implement a handicapping system - Other additional feature of your choice with similar complexity
Documentation	Code Documentation	9	10	Clearly Comment Code in file - Explanation of method functionality, data structures and underlying logic - Explanation of parameters of methods Kept is precise and clear, complete for all code elements, review provided links for additional tips
	UI Design Description	10	10	Use template provided. Include screen shots, write clearly under all headings, explain all choices no matter how basic
The following ta	sks are only requir	ed wher		
		11	15	The ability to undo/redo moves
		12	10	Animation of pieces (e.g. pieces grows/spins/flashes) under the following circumstances a) A piece is places on the board b) Pieces are captured c) A winner is determined
			125	Total Marks
				If group size =2 then 100 marks =100%
				If group size = 3 then 125 marks = 100%

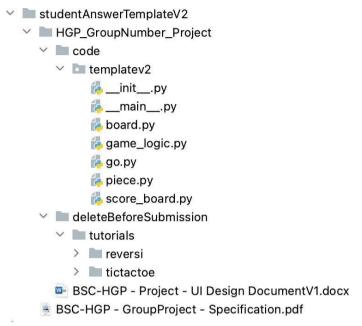
Table 1. Marks Allocation

Each feature is awarded marks based on

- 1. **Present:** if the feature is present in the application
- 2. **Function:** if the feature contributes to a well working app, higher marks will be awarded for customization of the function or attributes of the widget
- 3. **Well Designed:** if the feature is incorporated well into the application obeying GUI design principles.

5. Resources to Assist You

studentAnswerTemplate is available on Moodle to download. It contains the following folder and files



- code edit/add files in this folder to complete your code solution
 - o main .py is the file to be run to execute the project
- deleteBeforeSubmission do not edit any files in this folder
 - o reversi python non-gui version of the game with web reference to tutorial
 - o tictactoe python non-gui version of the game with web reference to tutorial
- BSC-HGP Project UI Design DocumentV1.docx edit to explain design choices and highlight additional features and illustrate what is working and not working.
- BSC-HGP Project Specification.pdf do not edit this document

6. Submission

6.1 Group Submissions

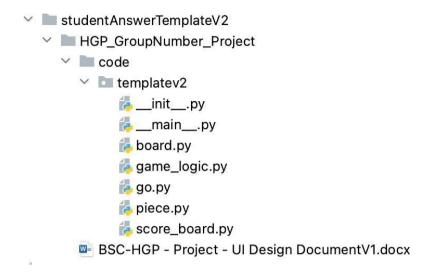
Submission must be made as a group. To form a group, you must complete the form on Moodle. The form will be used to create groupings on Moodle such that if any teammate submits, the submission is reflected for all members.

Ensure that one member from the group submits and that all members can see their own upload points reflected with the submission.

Please contact your lecturer as soon as possible if you encounter issues with your group or if any member is not contributing equally.

6.2 Submission Structure

Your final submission should be structured as below



- Rename HGP_GroupNumber_Project to your group's details
- Compression folder to zip or rar
- **Submit** to Moodle

7. Project Plan

Below is a suggested plan to assist you in completing this project.

Time Frame	Description	Outcome
Day 1		In depth
	 View "How to play go in 2 mins" https://www.youtube.com/watch?v=Jq5SObMdV3o View "How to play go in 15 mins" 	knowledge of game
	https://www.youtube.com/watch?v=JWdgqV-8yVg 3. Read the rules of Go https://www.britgo.org/intro/intro2.html 4. Read the online cartoon tutorial https://www.britgo.org/cartoons/index.html 5. Play a game of go online https://www.cosumi.net/en/ 6. Play go with your partner http://ba.net/juegos/go/#blank-9 7. Discuss your understanding of Go with your team. 8. Discuss your understanding of Go with another team.	
Week 1		At the end of this phase your GUI
	 Start working on the provided template Share this using GitHub (preferred) or google drive etc. Start a work log of how the work is to be divided between partners – a google drive document would be good for this. One member could work on adapting the appearance of the GUI to mimic GO while the other researches the game logic that will be required to implement GO. 	should LOOK LIKE a game but most of the functionality will not be present. You should be able to place stones on the board.
Week 2		Agreed set of methods.

	N.B.	
	If you have spent time working out the game logic on paper/in written documentation, then the next part will run more smoothly. If you attempt to hack your code to get it working, you will fail in the next step. You will not accidently write the correct code planning is essential.	
Week 3	 For each of the methods that you have defined generate detailed comments in GameLogic.java prior to writing the methods. Define tests which you can run to determine if the code is performing correctly. This testing should be detailed and performed often. When you have a small code base errors are easy to find. As your codebase becomes larger it becomes more and more difficult to locate and correct errors. Below are 2 examples of how you can could test: Formal Test Classes if you have done this previously Text output to the console or visual feedback from your GUI. 	You should have a game that can be played but contains several errors (large or small) you should have some code in place to help you figure out where specifically the errors are located.
Week 4	You will be focusing on generating a working game. You will have several errors and you will be figuring out if they are logical errors (i.e. you made a mistake in the work in Week 2) or if they are implementation bugs (i.e. you made an error in Week 3).	Reduced error count.
Week 5	 Ask other students to test you game to see which features are present and which are not. Work on adding the advanced features. Ensure that it is easy to roll back the code to previous states. 	Fully working debugged code.

8. Working in Pairs

- Agree on a common IDE e.g. PyCharm for code development. Converting from one project format to the other is messy at best.
- If you can use a SCM (source code manager) to develop and share code, please do. I
 would recommend using GitHub if you can (particularly if you have access to a git server
 somewhere where all changes can be uploaded).
- Decide on a development strategy. Try to work on independent parts if you can. Working
 in parallel will cut the time in half.
- "Weeks of programming can save you hours of planning" a quote from Scott Meyers.
 Basically, it means design the project first before implementing it. This means deciding on your data structures, UI design, view design etc. before you start. Pay attention to your data structure for the game board and how you implement the rules.

9. Steps to Complete Assignment

Below are a few steps to get you started.

1. Start with the template and run __main_.py



2. Address ToDo items in template https://www.jetbrains.com/help/idea/using-todo.html

```
# ■ code 16 items

# ■ templatev1 16 items

# ♣ board.py 14 items

■ (10,7) # TODO set the board width and height to be square

■ (11,53) boardWidth = 0 # board is 0 squares wide # TODO this needs updating

■ (26,39) self.boardArray = | # TODO - create a 2d int/Piece array to store the state of the game

■ (27,39) # self.printBoardArray() # TODO - uncomment this method after create the array above

■ (34,11) # TODO adapter this code to handle your timers

■ (75,11) # TODO viece to handle your timers

■ (88,11) # TODO viece to code to reset game

■ (88,11) # TODO write code to reset game

■ (87,11) # TODO set the default colour of the brush

■ (91,63) colTransformation = self.squareWidth0* col # TODO set this value equal the transformation in the column direction

■ (94,63) painter.fillRect) # TODO provide the required arguments

■ (96,19) # TODO change the colour of the brush so that a checkered board is drawn

■ (10,7) # TODO add code here to manage the logic of your game

■ (3,7) # TODO add code here to manage the logic of your game

■ (1,72) from PyQt5.QtWidgets import QDockWidget, QVBoxLayout, QWidget, QLabel #TODO import additional Widget classes as desired
```

- 3. Pay close attention to the painting tutorials http://zetcode.com/gui/pyqt5/painting/
- 4. Print regularly to monitor your progress. You could also consider logging.
- 5. Add intuitive widgets https://doc.qt.io/qt-5/gallery.html

10. Documentation

1. Qt Documentation

Widgets: https://doc.qt.io/qt-5/qwidget.html
 Modules: https://doc.qt.io/qt-5/qtmodules.html

2. PyQt Documentation

1. https://www.riverbankcomputing.com/static/Docs/PyQt5/api/qtwidgets/qtwidgets-module.html

3. Documenting Your code

1. https://realpython.com/documenting-python-code/ (you can just use # and a good explanation!)