



CMP1032M Problem Solving Assessment Item 1 - Presentation

Learning Outcome	Criterion	Pass	2:2	2:1	1st
Model a problem solution using appropriate vocabulary.	Explain, using the vocabulary of problem solving, how you came to be able to find, interpret and use the hidden code. (60%)	Your explanation uses a few key principles and concept. Examples of concept application are applied correctly but the application of context may be limited. The code snippet is largely understandable but it is not clear how the code is utilised.	Explanation uses some of the key concepts and principles and is supported by appropriate examples correctly applied. The code snippet is understandable but it is not clear how the hidden code is utilised.	Explanation uses most of the key concepts and principles. Numerous correct supporting examples are appropriately applied. The code snippet is understandable and uses the hidden code correctly.	Explanation is a lucid account that deploys a rich vocabulary to illuminate the problem solving process succinctly. Support examples are well chosen. The code snippet is clear and concise and uses the hidden code correctly.
Deliver a presentation using appropriate professional standards.	Give a group presentation of the findings in the criterion above. (35%)	The presentation lacks in key elements and whilst there has been use of technology, the application of the technology is in line with minimum professional requirements. Questions are handled reasonably well. There is evidence to suggest that the individual skill sets of members within the group have been considered but they may have been some misapplication in practice.	The presentation is done to a fair standard with appropriate use of technology. Questions are handled reasonably and there is some evidence to suggest that the individual skill sets of members within the group have not been considered.	The presentation is conducted professionally with appropriate use of technology. Questions are handled reasonably and there has been some consideration of individual skills within the group.	The presentation is conducted professionally with appropriate use of technology. Questions are well handled and there is coherence to the presentation that suggests good use of individual skills within the group.
Work effectively as a member of a team.	Provide a brief commentary on your contribution to the group and a numeric grading of your group dynamic. (5%)	The evaluation of your personal contribution is largely a 'whitewash' that suggests little reflection on process.	The evaluation of your personal contribution presents both good and bad points. Some content hints at future group engagement.	The evaluation of your personal contribution is well considered and presents both good and bad points. Some content hints at future group engagement.	The evaluation of your personal contribution is well considered and presents both good and bad points. Further it identifies possible strategies for future group engagement that reflect your identified strengths and weaknesses.
Weighting	Criteria in this assessment are weighted as indicated by the percentages presented above.				