

*44. Show that \neg and \wedge form a functionally complete collection of logical operators. [Hint: First use a De Morgan law to show that $p \vee q$ is logically equivalent to $\neg(\neg p \wedge \neg q)$.]

*45. Show that \neg and \vee form a functionally complete collection of logical operators.

The following exercises involve the logical operators *NAND* and *NOR*. The proposition p *NAND* q is true when either p or q , or both, are false; and it is false when both p and q are true. The proposition p *NOR* q is true when both p and q are false, and it is false otherwise. The propositions p *NAND* q and p *NOR* q are denoted by $p \mid q$ and $p \downarrow q$, respectively. (The operators \mid and \downarrow are called the **Sheffer stroke** and the **Peirce arrow** after H. M. Sheffer and C. S. Peirce, respectively.)

46. Construct a truth table for the logical operator *NAND*.

47. Show that $p \mid q$ is logically equivalent to $\neg(p \wedge q)$.

48. Construct a truth table for the logical operator *NOR*.

49. Show that $p \downarrow q$ is logically equivalent to $\neg(p \vee q)$.

50. In this exercise we will show that $\{\downarrow\}$ is a functionally complete collection of logical operators.

a) Show that $p \downarrow p$ is logically equivalent to $\neg p$.

b) Show that $(p \downarrow q) \downarrow (p \downarrow q)$ is logically equivalent to $p \vee q$.

c) Conclude from parts (a) and (b), and Exercise 49, that $\{\downarrow\}$ is a functionally complete collection of logical operators.

*51. Find a compound proposition logically equivalent to $p \rightarrow q$ using only the logical operator \downarrow .

52. Show that $\{\mid\}$ is a functionally complete collection of logical operators.

53. Show that $p \mid q$ and $q \mid p$ are equivalent.

54. Show that $p \mid (q \mid r)$ and $(p \mid q) \mid r$ are not equivalent, so that the logical operator \mid is not associative.

*55. How many different truth tables of compound propositions are there that involve the propositional variables p and q ?

56. Show that if p , q , and r are compound propositions such that p and q are logically equivalent and q and r are logically equivalent, then p and r are logically equivalent.

57. The following sentence is taken from the specification of a telephone system: "If the directory database is opened, then the monitor is put in a closed state, if the system is not in its initial state." This specification is hard to under-

stand because it involves two conditional statements. Find an equivalent, easier-to-understand specification that involves disjunctions and negations but not conditional statements.

58. How many of the disjunctions $p \vee \neg q$, $\neg p \vee q$, $q \vee r$, $q \vee \neg r$, and $\neg q \vee \neg r$ can be made simultaneously true by an assignment of truth values to p , q , and r ?

59. How many of the disjunctions $p \vee \neg q \vee s$, $\neg p \vee \neg r \vee s$, $\neg p \vee \neg r \vee \neg s$, $\neg p \vee q \vee \neg s$, $q \vee r \vee \neg s$, $q \vee \neg r \vee \neg s$, $\neg p \vee \neg q \vee \neg s$, $p \vee r \vee s$, and $p \vee r \vee \neg s$ can be made simultaneously true by an assignment of truth values to p , q , r , and s ?

60. Show that the negation of an unsatisfiable compound proposition is a tautology and the negation of a compound proposition that is a tautology is unsatisfiable.

61. Determine whether each of these compound propositions is satisfiable.

a) $(p \vee \neg q) \wedge (\neg p \vee q) \wedge (\neg p \vee \neg q)$

b) $(p \rightarrow q) \wedge (p \rightarrow \neg q) \wedge (\neg p \rightarrow q) \wedge (\neg p \rightarrow \neg q)$

c) $(p \leftrightarrow q) \wedge (\neg p \leftrightarrow q)$

62. Determine whether each of these compound propositions is satisfiable.

a) $(p \vee q \vee \neg r) \wedge (p \vee \neg q \vee \neg s) \wedge (p \vee \neg r \vee \neg s) \wedge (\neg p \vee \neg q \vee \neg s) \wedge (p \vee q \vee \neg s)$

b) $(\neg p \vee \neg q \vee r) \wedge (\neg p \vee q \vee \neg s) \wedge (p \vee \neg q \vee \neg s) \wedge (\neg p \vee \neg r \vee \neg s) \wedge (p \vee q \vee \neg r) \wedge (p \vee \neg r \vee \neg s)$

c) $(p \vee q \vee r) \wedge (p \vee \neg q \vee \neg s) \wedge (q \vee \neg r \vee s) \wedge (\neg p \vee r \vee s) \wedge (\neg p \vee q \vee \neg s) \wedge (p \vee \neg q \vee \neg r) \wedge (\neg p \vee \neg q \vee s) \wedge (\neg p \vee \neg r \vee \neg s)$

63. Show how the solution of a given 4×4 Sudoku puzzle can be found by solving a satisfiability problem.

64. Construct a compound proposition that asserts that every cell of a 9×9 Sudoku puzzle contains at least one number.

65. Explain the steps in the construction of the compound proposition given in the text that asserts that every column of a 9×9 Sudoku puzzle contains every number.

*66. Explain the steps in the construction of the compound proposition given in the text that asserts that each of the nine 3×3 blocks of a 9×9 Sudoku puzzle contains every number.

1.4 Predicates and Quantifiers

11/9 11:40
1 read

Introduction

12:00 (1h50m)

13:05

1 read

15:00

Propositional logic, studied in Sections 1.1–1.3, cannot adequately express the meaning of all statements in mathematics and in natural language. For example, suppose that we know that

"Every computer connected to the university network is functioning properly."

No rules of propositional logic allow us to conclude the truth of the statement

“MATH3 is functioning properly,”

where MATH3 is one of the computers connected to the university network. Likewise, we cannot use the rules of propositional logic to conclude from the statement

“CS2 is under attack by an intruder,”

where CS2 is a computer on the university network, to conclude the truth of

“There is a computer on the university network that is under attack by an intruder.”

In this section we will introduce a more powerful type of logic called **predicate logic**. We will see how predicate logic can be used to express the meaning of a wide range of statements in mathematics and computer science in ways that permit us to reason and explore relationships between objects. To understand predicate logic, we first need to introduce the concept of a predicate. Afterward, we will introduce the notion of quantifiers, which enable us to reason with statements that assert that a certain property holds for all objects of a certain type and with statements that assert the existence of an object with a particular property.

Predicates

Statements involving variables, such as

“ $x > 3$,” “ $x = y + 3$,” “ $x + y = z$,”

and

“computer x is under attack by an intruder,”


and

“computer x is functioning properly,”

are often found in mathematical assertions, in computer programs, and in system specifications. These statements are neither true nor false when the values of the variables are not specified. In this section, we will discuss the ways that propositions can be produced from such statements.

The statement “ x is greater than 3” has two parts. The first part, the variable x , is the subject of the statement. The second part—the **predicate**, “is greater than 3”—refers to a property that the subject of the statement can have. We can denote the statement “ x is greater than 3” by $P(x)$, where P denotes the predicate “is greater than 3” and x is the variable. The statement $P(x)$ is also said to be the value of the **propositional function** P at x . Once a value has been assigned to the variable x , the statement $P(x)$ becomes a proposition and has a truth value. Consider Examples 1 and 2.

EXAMPLE 1 Let $P(x)$ denote the statement “ $x > 3$.” What are the truth values of $P(4)$ and $P(2)$?

Solution: We obtain the statement $P(4)$ by setting $x = 4$ in the statement “ $x > 3$.” Hence, $P(4)$, which is the statement “ $4 > 3$,” is true. However, $P(2)$, which is the statement “ $2 > 3$,” is false. 

EXAMPLE 2 Let $A(x)$ denote the statement “Computer x is under attack by an intruder.” Suppose that of the computers on campus, only CS2 and MATH1 are currently under attack by intruders. What are truth values of $A(\text{CS1})$, $A(\text{CS2})$, and $A(\text{MATH1})$?

Solution: We obtain the statement $A(\text{CS1})$ by setting $x = \text{CS1}$ in the statement “Computer x is under attack by an intruder.” Because CS1 is not on the list of computers currently under attack, we conclude that $A(\text{CS1})$ is false. Similarly, because CS2 and MATH1 are on the list of computers under attack, we know that $A(\text{CS2})$ and $A(\text{MATH1})$ are true. ◀

We can also have statements that involve more than one variable. For instance, consider the statement “ $x = y + 3$.” We can denote this statement by $Q(x, y)$, where x and y are variables and Q is the predicate. When values are assigned to the variables x and y , the statement $Q(x, y)$ has a truth value.

EXAMPLE 3 Let $Q(x, y)$ denote the statement “ $x = y + 3$.” What are the truth values of the propositions $Q(1, 2)$ and $Q(3, 0)$?



Solution: To obtain $Q(1, 2)$, set $x = 1$ and $y = 2$ in the statement $Q(x, y)$. Hence, $Q(1, 2)$ is the statement “ $1 = 2 + 3$,” which is false. The statement $Q(3, 0)$ is the proposition “ $3 = 0 + 3$,” which is true. ◀




CHARLES SANDERS PEIRCE (1839–1914) Many consider Charles Peirce, born in Cambridge, Massachusetts, to be the most original and versatile American intellect. He made important contributions to an amazing number of disciplines, including mathematics, astronomy, chemistry, geodesy, metrology, engineering, psychology, philology, the history of science, and economics. Peirce was also an inventor, a lifelong student of medicine, a book reviewer, a dramatist and an actor, a short story writer, a phenomenologist, a logician, and a metaphysician. He is noted as the preeminent system-building philosopher competent and productive in logic, mathematics, and a wide range of sciences. He was encouraged by his father, Benjamin Peirce, a professor of mathematics and natural philosophy at Harvard, to pursue a career in science. Instead, he decided to study logic and scientific methodology. Peirce attended Harvard (1855–1859) and received a Harvard master of arts degree (1862) and an advanced degree in chemistry from the Lawrence Scientific School (1863).


In 1861, Peirce became an aide in the U.S. Coast Survey, with the goal of better understanding scientific methodology. His service for the Survey exempted him from military service during the Civil War. While working for the Survey, Peirce did astronomical and geodesic work. He made fundamental contributions to the design of pendulums and to map projections, applying new mathematical developments in the theory of elliptic functions. He was the first person to use the wavelength of light as a unit of measurement. Peirce rose to the position of Assistant for the Survey, a position he held until forced to resign in 1891 when he disagreed with the direction taken by the Survey’s new administration.

While making his living from work in the physical sciences, Peirce developed a hierarchy of sciences, with mathematics at the top rung, in which the methods of one science could be adapted for use by those sciences under it in the hierarchy. During this time, he also founded the American philosophical theory of pragmatism.


The only academic position Peirce ever held was lecturer in logic at Johns Hopkins University in Baltimore (1879–1884). His mathematical work during this time included contributions to logic, set theory, abstract algebra, and the philosophy of mathematics. His work is still relevant today, with recent applications of this work on logic to artificial intelligence. Peirce believed that the study of mathematics could develop the mind’s powers of imagination, abstraction, and generalization. His diverse activities after retiring from the Survey included writing for periodicals, contributing to scholarly dictionaries, translating scientific papers, guest lecturing, and textbook writing. Unfortunately, his income from these pursuits was insufficient to protect him and his second wife from abject poverty. He was supported in his later years by a fund created by his many admirers and administered by the philosopher William James, his lifelong friend. Although Peirce wrote and published voluminously in a vast range of subjects, he left more than 100,000 pages of unpublished manuscripts. Because of the difficulty of studying his unpublished writings, scholars have only recently started to understand some of his varied contributions. A group of people is devoted to making his work available over the Internet to bring a better appreciation of Peirce’s accomplishments to the world.

EXAMPLE 4 Let $A(c, n)$ denote the statement “Computer c is connected to network n ,” where c is a variable representing a computer and n is a variable representing a network. Suppose that the computer MATH1 is connected to network CAMPUS2, but not to network CAMPUS1. What are the values of $A(\text{MATH1}, \text{CAMPUS1})$ and $A(\text{MATH1}, \text{CAMPUS2})$?

Solution: Because MATH1 is not connected to the CAMPUS1 network, we see that $A(\text{MATH1}, \text{CAMPUS1})$ is false. However, because MATH1 is connected to the CAMPUS2 network, we see that $A(\text{MATH1}, \text{CAMPUS2})$ is true. 

Similarly, we can let $R(x, y, z)$ denote the statement “ $x + y = z$.” When values are assigned to the variables x , y , and z , this statement has a truth value. 

EXAMPLE 5 What are the truth values of the propositions $R(1, 2, 3)$ and $R(0, 0, 1)$?

Solution: The proposition $R(1, 2, 3)$ is obtained by setting $x = 1$, $y = 2$, and $z = 3$ in the statement $R(x, y, z)$. We see that $R(1, 2, 3)$ is the statement “ $1 + 2 = 3$,” which is true. Also note that $R(0, 0, 1)$, which is the statement “ $0 + 0 = 1$,” is false. 

In general, a statement involving the n variables x_1, x_2, \dots, x_n can be denoted by


$$P(x_1, x_2, \dots, x_n).$$

A statement of the form $P(x_1, x_2, \dots, x_n)$ is the value of the **propositional function** P at the n -tuple (x_1, x_2, \dots, x_n) , and P is also called an **n -place predicate** or a **n -ary predicate**.

Propositional functions occur in computer programs, as Example 6 demonstrates.

EXAMPLE 6 Consider the statement

if $x > 0$ then $x := x + 1$.

When this statement is encountered in a program, the value of the variable x at that point in the execution of the program is inserted into $P(x)$, which is “ $x > 0$.” If $P(x)$ is true for this value of x , the assignment statement $x := x + 1$ is executed, so the value of x is increased by 1. If $P(x)$ is false for this value of x , the assignment statement is not executed, so the value of x is not changed. 

PRECONDITIONS AND POSTCONDITIONS Predicates are also used to establish the correctness of computer programs, that is, to show that computer programs always produce the desired output when given valid input. (Note that unless the correctness of a computer program is established, no amount of testing can show that it produces the desired output for all input values, unless every input value is tested.) The statements that describe valid input are known as **preconditions** and the conditions that the output should satisfy when the program has run are known as **postconditions**. As Example 7 illustrates, we use predicates to describe both preconditions and postconditions. We will study this process in greater detail in Section 5.5.

EXAMPLE 7 Consider the following program, designed to interchange the values of two variables x and y .

```
temp := x
x := y
y := temp
```

Find predicates that we can use as the precondition and the postcondition to verify the correctness of this program. Then explain how to use them to verify that for all valid input the program does what is intended.

Solution: For the precondition, we need to express that x and y have particular values before we run the program. So, for this precondition we can use the predicate $P(x, y)$, where $P(x, y)$ is the statement “ $x = a$ and $y = b$,” where a and b are the values of x and y before we run the program. Because we want to verify that the program swaps the values of x and y for all input values, for the postcondition we can use $Q(x, y)$, where $Q(x, y)$ is the statement “ $x = b$ and $y = a$.”

To verify that the program always does what it is supposed to do, suppose that the precondition $P(x, y)$ holds. That is, we suppose that the statement “ $x = a$ and $y = b$ ” is true. This means that $x = a$ and $y = b$. The first step of the program, $temp := x$, assigns the value of x to the variable $temp$, so after this step we know that $x = a$, $temp = a$, and $y = b$. After the second step of the program, $x := y$, we know that $x = b$, $temp = a$, and $y = b$. Finally, after the third step, we know that $x = b$, $temp = a$, and $y = a$. Consequently, after this program is run, the postcondition $Q(x, y)$ holds, that is, the statement “ $x = b$ and $y = a$ ” is true. ◀

Quantifiers

When the variables in a propositional function are assigned values, the resulting statement becomes a proposition with a certain truth value. However, there is another important way, called **quantification**, to create a proposition from a propositional function. Quantification expresses the extent to which a predicate is true over a range of elements. In English, the words *all*, *some*, *many*, *none*, and *few* are used in quantifications. We will focus on two types of quantification here: universal quantification, which tells us that a predicate is true for every element under consideration, and existential quantification, which tells us that there is one or more element under consideration for which the predicate is true. The area of logic that deals with predicates and quantifiers is called the **predicate calculus**.



Assessment

< x te sential >



Assessment

THE UNIVERSAL QUANTIFIER Many mathematical statements assert that a property is true for all values of a variable in a particular domain, called the **domain of discourse** (or the **universe of discourse**), often just referred to as the **domain**. Such a statement is expressed using universal quantification. The universal quantification of $P(x)$ for a particular domain is the proposition that asserts that $P(x)$ is true for all values of x in this domain. Note that the domain specifies the possible values of the variable x . The meaning of the universal quantification of $P(x)$ changes when we change the domain. The domain must always be specified when a universal quantifier is used; without it, the universal quantification of a statement is not defined.

DEFINITION 1

The **universal quantification** of $P(x)$ is the statement

“ $P(x)$ for all values of x in the domain.”

The notation $\forall x P(x)$ denotes the universal quantification of $P(x)$. Here \forall is called the **universal quantifier**. We read $\forall x P(x)$ as “for all $x P(x)$ ” or “for every $x P(x)$.” An element for which $P(x)$ is false is called a **counterexample** of $\forall x P(x)$.

The meaning of the universal quantifier is summarized in the first row of Table 1. We illustrate the use of the universal quantifier in Examples 8–13.

TABLE 1 Quantifiers.

Statement	When True?	When False?
$\forall x P(x)$	$P(x)$ is true for every x .	There is an x for which $P(x)$ is false.
$\exists x P(x)$	There is an x for which $P(x)$ is true.	$P(x)$ is false for every x .

EXAMPLE 8 Let $P(x)$ be the statement “ $x + 1 > x$.” What is the truth value of the quantification $\forall x P(x)$, where the domain consists of all real numbers?



Solution: Because $P(x)$ is true for all real numbers x , the quantification

$$\forall x P(x)$$

is true. ▶

Remark: Generally, an implicit assumption is made that all domains of discourse for quantifiers are nonempty. Note that if the domain is empty, then $\forall x P(x)$ is true for any propositional function $P(x)$ because there are no elements x in the domain for which $P(x)$ is false.

Remember that the truth value of $\forall x P(x)$ depends on the domain!

Besides “for all” and “for every,” universal quantification can be expressed in many other ways, including “all of,” “for each,” “given any,” “for arbitrary,” “for each,” and “for any.”

Remark: It is best to avoid using “for any x ” because it is often ambiguous as to whether “any” means “every” or “some.” In some cases, “any” is unambiguous, such as when it is used in negatives, for example, “there is not any reason to avoid studying.”

A statement $\forall x P(x)$ is false, where $P(x)$ is a propositional function, if and only if $P(x)$ is not always true when x is in the domain. One way to show that $P(x)$ is not always true when x is in the domain is to find a counterexample to the statement $\forall x P(x)$. Note that a single counterexample is all we need to establish that $\forall x P(x)$ is false. Example 9 illustrates how counterexamples are used.

EXAMPLE 9 Let $Q(x)$ be the statement “ $x < 2$.” What is the truth value of the quantification $\forall x Q(x)$, where the domain consists of all real numbers?

Solution: $Q(x)$ is not true for every real number x , because, for instance, $Q(3)$ is false. That is, $x = 3$ is a counterexample for the statement $\forall x Q(x)$. Thus

$$\forall x Q(x)$$

is false. ▶

EXAMPLE 10 Suppose that $P(x)$ is “ $x^2 > 0$.” To show that the statement $\forall x P(x)$ is false where the universe of discourse consists of all integers, we give a counterexample. We see that $x = 0$ is a counterexample because $x^2 = 0$ when $x = 0$, so that x^2 is not greater than 0 when $x = 0$. ▶

Looking for counterexamples to universally quantified statements is an important activity in the study of mathematics, as we will see in subsequent sections of this book.

When all the elements in the domain can be listed—say, x_1, x_2, \dots, x_n —it follows that the universal quantification $\forall x P(x)$ is the same as the conjunction


$$P(x_1) \wedge P(x_2) \wedge \cdots \wedge P(x_n),$$

because this conjunction is true if and only if $P(x_1), P(x_2), \dots, P(x_n)$ are all true.


EXAMPLE 11 What is the truth value of $\forall x P(x)$, where $P(x)$ is the statement “ $x^2 < 10$ ” and the domain consists of the positive integers not exceeding 4?

Solution: The statement $\forall x P(x)$ is the same as the conjunction

$$P(1) \wedge P(2) \wedge P(3) \wedge P(4),$$


because the domain consists of the integers 1, 2, 3, and 4. Because $P(4)$, which is the statement “ $4^2 < 10$,” is false, it follows that $\forall x P(x)$ is false. 

EXAMPLE 12 What does the statement $\forall x N(x)$ mean if $N(x)$ is “Computer x is connected to the network” and the domain consists of all computers on campus?

Solution: The statement $\forall x N(x)$ means that for every computer x on campus, that computer x is connected to the network. This statement can be expressed in English as “Every computer on campus is connected to the network.” 

As we have pointed out, specifying the domain is mandatory when quantifiers are used. The truth value of a quantified statement often depends on which elements are in this domain, as Example 13 shows.

EXAMPLE 13 What is the truth value of $\forall x (x^2 \geq x)$ if the domain consists of all real numbers? What is the truth value of this statement if the domain consists of all integers?

Solution: The universal quantification $\forall x (x^2 \geq x)$, where the domain consists of all real numbers, is false. For example, $(\frac{1}{2})^2 \not\geq \frac{1}{2}$. Note that $x^2 \geq x$ if and only if $x^2 - x = x(x - 1) \geq 0$. Consequently, $x^2 \geq x$ if and only if $x \leq 0$ or $x \geq 1$. It follows that $\forall x (x^2 \geq x)$ is false if the domain consists of all real numbers (because the inequality is false for all real numbers x with $0 < x < 1$). However, if the domain consists of the integers, $\forall x (x^2 \geq x)$ is true, because there are no integers x with $0 < x < 1$. 

THE EXISTENTIAL QUANTIFIER Many mathematical statements assert that there is an element with a certain property. Such statements are expressed using existential quantification. With existential quantification, we form a proposition that is true if and only if $P(x)$ is true for at least one value of x in the domain.

DEFINITION 2

The **existential quantification** of $P(x)$ is the proposition

“There exists an element x in the domain such that $P(x)$.”

We use the notation $\exists x P(x)$ for the existential quantification of $P(x)$. Here \exists is called the **existential quantifier**.

A domain must always be specified when a statement $\exists x P(x)$ is used. Furthermore, the meaning of $\exists x P(x)$ changes when the domain changes. Without specifying the domain, the statement $\exists x P(x)$ has no meaning.

Besides the phrase “there exists,” we can also express existential quantification in many other ways, such as by using the words “for some,” “for at least one,” or “there is.” The existential quantification $\exists x P(x)$ is read as

“There is an x such that $P(x)$,”

“There is at least one x such that $P(x)$,”


or

“For some $x P(x)$.”

The meaning of the existential quantifier is summarized in the second row of Table 1. We illustrate the use of the existential quantifier in Examples 14–16.


EXAMPLE 14 Let $P(x)$ denote the statement “ $x > 3$.” What is the truth value of the quantification $\exists x P(x)$, where the domain consists of all real numbers?



Solution: Because “ $x > 3$ ” is sometimes true—for instance, when $x = 4$ —the existential quantification of $P(x)$, which is $\exists x P(x)$, is true. 

Observe that the statement $\exists x P(x)$ is false if and only if there is no element x in the domain for which $P(x)$ is true. That is, $\exists x P(x)$ is false if and only if $P(x)$ is false for every element of the domain. We illustrate this observation in Example 15.

EXAMPLE 15 Let $Q(x)$ denote the statement “ $x = x + 1$.” What is the truth value of the quantification $\exists x Q(x)$, where the domain consists of all real numbers?

Solution: Because $Q(x)$ is false for every real number x , the existential quantification of $Q(x)$, which is $\exists x Q(x)$, is false. 

Remember that the truth value of $\exists x P(x)$ depends on the domain!

Remark: Generally, an implicit assumption is made that all domains of discourse for quantifiers are nonempty. If the domain is empty, then $\exists x Q(x)$ is false whenever $Q(x)$ is a propositional function because when the domain is empty, there can be no element x in the domain for which $Q(x)$ is true.

When all elements in the domain can be listed—say, x_1, x_2, \dots, x_n —the existential quantification $\exists x P(x)$ is the same as the disjunction

$$P(x_1) \vee P(x_2) \vee \cdots \vee P(x_n),$$

because this disjunction is true if and only if at least one of $P(x_1), P(x_2), \dots, P(x_n)$ is true.

EXAMPLE 16 What is the truth value of $\exists x P(x)$, where $P(x)$ is the statement “ $x^2 > 10$ ” and the universe of discourse consists of the positive integers not exceeding 4?

Solution: Because the domain is $\{1, 2, 3, 4\}$, the proposition $\exists x P(x)$ is the same as the disjunction

$$P(1) \vee P(2) \vee P(3) \vee P(4).$$

Because $P(4)$, which is the statement “ $4^2 > 10$,” is true, it follows that $\exists x P(x)$ is true. 

It is sometimes helpful to think in terms of looping and searching when determining the truth value of a quantification. Suppose that there are n objects in the domain for the variable x . To determine whether $\forall x P(x)$ is true, we can loop through all n values of x to see whether $P(x)$ is always true. If we encounter a value x for which $P(x)$ is false, then we have shown that $\forall x P(x)$ is false. Otherwise, $\forall x P(x)$ is true. To see whether $\exists x P(x)$ is true, we loop through the n values of x searching for a value for which $P(x)$ is true. If we find one, then $\exists x P(x)$ is true. If we never find such an x , then we have determined that $\exists x P(x)$ is false. (Note that this searching procedure does not apply if there are infinitely many values in the domain. However, it is still a useful way of thinking about the truth values of quantifications.)

THE UNIQUENESS QUANTIFIER We have now introduced universal and existential quantifiers. These are the most important quantifiers in mathematics and computer science. However, there is no limitation on the number of different quantifiers we can define, such as “there are exactly two,” “there are no more than three,” “there are at least 100,” and so on. Of these other quantifiers, the one that is most often seen is the **uniqueness quantifier**, denoted by $\exists!$ or \exists_1 . The notation $\exists!x P(x)$ [or $\exists_1x P(x)$] states “There exists a unique x such that $P(x)$ is true.” (Other phrases for uniqueness quantification include “there is exactly one” and “there is one and only one.”) For instance, $\exists!x(x - 1 = 0)$, where the domain is the set of real numbers, states that there is a unique real number x such that $x - 1 = 0$. This is a true statement, as $x = 1$ is the unique real number such that $x - 1 = 0$. Observe that we can use quantifiers and propositional logic to express uniqueness (see Exercise 52 in Section 1.5), so the uniqueness quantifier can be avoided. Generally, it is best to stick with existential and universal quantifiers so that rules of **inference** for these quantifiers can be used.


Quantifiers with Restricted Domains

An abbreviated notation is often used to restrict the domain of a quantifier. In this notation, a condition a variable must satisfy is included after the quantifier. This is illustrated in Example 17. We will also describe other forms of this notation involving set membership in Section 2.1.

EXAMPLE 17 What do the statements $\forall x < 0 (x^2 > 0)$, $\forall y \neq 0 (y^3 \neq 0)$, and $\exists z > 0 (z^2 = 2)$ mean, where the domain in each case consists of the real numbers?

Solution: The statement $\forall x < 0 (x^2 > 0)$ states that for every real number x with $x < 0$, $x^2 > 0$. That is, it states “The square of a negative real number is positive.” This statement is the same as $\forall x (x < 0 \rightarrow x^2 > 0)$.

The statement $\forall y \neq 0 (y^3 \neq 0)$ states that for every real number y with $y \neq 0$, we have $y^3 \neq 0$. That is, it states “The cube of every nonzero real number is nonzero.” Note that this statement is equivalent to $\forall y (y \neq 0 \rightarrow y^3 \neq 0)$.

Finally, the statement $\exists z > 0 (z^2 = 2)$ states that there exists a real number z with $z > 0$ such that $z^2 = 2$. That is, it states “There is a positive square root of 2.” This statement is equivalent to $\exists z (z > 0 \wedge z^2 = 2)$. 

Note that the restriction of a universal quantification is the same as the universal quantification of a conditional statement. For instance, $\forall x < 0 (x^2 > 0)$ is another way of expressing $\forall x (x < 0 \rightarrow x^2 > 0)$. On the other hand, the restriction of an existential quantification is the same as the existential quantification of a conjunction. For instance, $\exists z > 0 (z^2 = 2)$ is another way of expressing $\exists z (z > 0 \wedge z^2 = 2)$.

Precedence of Quantifiers

The quantifiers \forall and \exists have higher precedence than all logical operators from propositional calculus. For example, $\forall x P(x) \vee Q(x)$ is the disjunction of $\forall x P(x)$ and $Q(x)$. In other words, it means $(\forall x P(x)) \vee Q(x)$ rather than $\forall x (P(x) \vee Q(x))$.


Binding Variables

When a quantifier is used on the variable x , we say that this occurrence of the variable is **bound**. An occurrence of a variable that is not bound by a quantifier or set equal to a particular value is said to be **free**. All the variables that occur in a propositional function must be bound or set equal to a particular value to turn it into a proposition. This can be done using a combination of universal quantifiers, existential quantifiers, and value assignments.

The part of a logical expression to which a quantifier is applied is called the **scope** of this quantifier. Consequently, a variable is free if it is outside the scope of all quantifiers in the formula that specify this variable.

EXAMPLE 18

In the statement $\exists x(x + y = 1)$, the variable x is bound by the existential quantification $\exists x$, but the variable y is free because it is not bound by a quantifier and no value is assigned to this variable. This illustrates that in the statement $\exists x(x + y = 1)$, x is bound, but y is free.

In the statement $\exists x(P(x) \wedge Q(x)) \vee \forall x R(x)$, all variables are bound. The scope of the first quantifier, $\exists x$, is the expression $P(x) \wedge Q(x)$ because $\exists x$ is applied only to $P(x) \wedge Q(x)$, and not to the rest of the statement. Similarly, the scope of the second quantifier, $\forall x$, is the expression $R(x)$. That is, the existential quantifier binds the variable x in $P(x) \wedge Q(x)$ and the universal quantifier $\forall x$ binds the variable x in $R(x)$. Observe that we could have written our statement using two different variables x and y , as $\exists x(P(x) \wedge Q(x)) \vee \forall y R(y)$, because the scopes of the two quantifiers do not overlap. The reader should be aware that in common usage, the same letter is often used to represent variables bound by different quantifiers with scopes that do not overlap. 

Logical Equivalences Involving Quantifiers

In Section 1.3 we introduced the notion of logical equivalences of compound propositions. We can extend this notion to expressions involving predicates and quantifiers.

DEFINITION 3

Statements involving predicates and quantifiers are **logically equivalent** if and only if they have the same truth value no matter which predicates are substituted into these statements and which domain of discourse is used for the variables in these propositional functions. We use the notation $S \equiv T$ to indicate that two statements S and T involving predicates and quantifiers are logically equivalent.

Example 19 illustrates how to show that two statements involving predicates and quantifiers are logically equivalent.

EXAMPLE 19

Show that $\forall x(P(x) \wedge Q(x))$ and $\forall x P(x) \wedge \forall x Q(x)$ are logically equivalent (where the same domain is used throughout). This logical equivalence shows that we can distribute a universal quantifier over a conjunction. Furthermore, we can also distribute an existential quantifier over a disjunction. However, we cannot distribute a universal quantifier over a disjunction, nor can we distribute an existential quantifier over a conjunction. (See Exercises 50 and 51.)

Solution: To show that these statements are logically equivalent, we must show that they always take the same truth value, no matter what the predicates P and Q are, and no matter which domain of discourse is used. Suppose we have particular predicates P and Q , with a common domain. We can show that $\forall x(P(x) \wedge Q(x))$ and $\forall x P(x) \wedge \forall x Q(x)$ are logically equivalent by doing two things. First, we show that if $\forall x(P(x) \wedge Q(x))$ is true, then $\forall x P(x) \wedge \forall x Q(x)$ is true. Second, we show that if $\forall x P(x) \wedge \forall x Q(x)$ is true, then $\forall x(P(x) \wedge Q(x))$ is true.

So, suppose that $\forall x(P(x) \wedge Q(x))$ is true. This means that if a is in the domain, then $P(a) \wedge Q(a)$ is true. Hence, $P(a)$ is true and $Q(a)$ is true. Because $P(a)$ is true and $Q(a)$ is true for every element in the domain, we can conclude that $\forall x P(x)$ and $\forall x Q(x)$ are both true. This means that $\forall x P(x) \wedge \forall x Q(x)$ is true.

Next, suppose that $\forall x P(x) \wedge \forall x Q(x)$ is true. It follows that $\forall x P(x)$ is true and $\forall x Q(x)$ is true. Hence, if a is in the domain, then $P(a)$ is true and $Q(a)$ is true [because $P(x)$ and $Q(x)$ are both true for all elements in the domain, there is no conflict using the same value of a here].

It follows that for all a , $P(a) \wedge Q(a)$ is true. It follows that $\forall x(P(x) \wedge Q(x))$ is true. We can now conclude that

$$\forall x(P(x) \wedge Q(x)) \equiv \forall x P(x) \wedge \forall x Q(x).$$



Negating Quantified Expressions

We will often want to consider the negation of a quantified expression. For instance, consider the negation of the statement

“Every student in your class has taken a course in calculus.”

This statement is a universal quantification, namely,

$$\forall x P(x),$$



where $P(x)$ is the statement “ x has taken a course in calculus” and the domain consists of the students in your class. The negation of this statement is “It is not the case that every student in your class has taken a course in calculus.” This is equivalent to “There is a student in your class who has not taken a course in calculus.” And this is simply the existential quantification of the negation of the original propositional function, namely,

$$\exists x \neg P(x).$$

This example illustrates the following logical equivalence:

$$\neg \forall x P(x) \equiv \exists x \neg P(x).$$

To show that $\neg \forall x P(x)$ and $\exists x \neg P(x)$ are logically equivalent no matter what the propositional function $P(x)$ is and what the domain is, first note that $\neg \forall x P(x)$ is true if and only if $\forall x P(x)$ is false. Next, note that $\forall x P(x)$ is false if and only if there is an element x in the domain for which $P(x)$ is false. This holds if and only if there is an element x in the domain for which $\neg P(x)$ is true. Finally, note that there is an element x in the domain for which $\neg P(x)$ is true if and only if $\exists x \neg P(x)$ is true. Putting these steps together, we can conclude that $\neg \forall x P(x)$ is true if and only if $\exists x \neg P(x)$ is true. It follows that $\neg \forall x P(x)$ and $\exists x \neg P(x)$ are logically equivalent.

Suppose we wish to negate an existential quantification. For instance, consider the proposition “There is a student in this class who has taken a course in calculus.” This is the existential quantification

$$\exists x Q(x),$$

where $Q(x)$ is the statement “ x has taken a course in calculus.” The negation of this statement is the proposition “It is not the case that there is a student in this class who has taken a course in calculus.” This is equivalent to “Every student in this class has not taken calculus,” which is just the universal quantification of the negation of the original propositional function, or, phrased in the language of quantifiers,

$$\forall x \neg Q(x).$$

This example illustrates the equivalence

$$\neg \exists x Q(x) \equiv \forall x \neg Q(x).$$

To show that $\neg \exists x Q(x)$ and $\forall x \neg Q(x)$ are logically equivalent no matter what $Q(x)$ is and what the domain is, first note that $\neg \exists x Q(x)$ is true if and only if $\exists x Q(x)$ is false. This is true if and

TABLE 2 De Morgan's Laws for Quantifiers.

Negation	Equivalent Statement	When Is Negation True?	When False?
$\neg\exists x P(x)$	$\forall x \neg P(x)$	For every x , $P(x)$ is false.	There is an x for which $P(x)$ is true.
$\neg\forall x P(x)$	$\exists x \neg P(x)$	There is an x for which $P(x)$ is false.	$P(x)$ is true for every x .

only if no x exists in the domain for which $Q(x)$ is true. Next, note that no x exists in the domain for which $Q(x)$ is true if and only if $Q(x)$ is false for every x in the domain. Finally, note that $Q(x)$ is false for every x in the domain if and only if $\neg Q(x)$ is true for all x in the domain, which holds if and only if $\forall x \neg Q(x)$ is true. Putting these steps together, we see that $\neg\exists x Q(x)$ is true if and only if $\forall x \neg Q(x)$ is true. We conclude that $\neg\exists x Q(x)$ and $\forall x \neg Q(x)$ are logically equivalent.

The rules for negations for quantifiers are called **De Morgan's laws for quantifiers**. These rules are summarized in Table 2.

Remark: When the domain of a predicate $P(x)$ consists of n elements, where n is a positive integer greater than one, the rules for negating quantified statements are exactly the same as De Morgan's laws discussed in Section 1.3. This is why these rules are called De Morgan's laws for quantifiers. When the domain has n elements x_1, x_2, \dots, x_n , it follows that $\neg\forall x P(x)$ is the same as $\neg(P(x_1) \wedge P(x_2) \wedge \dots \wedge P(x_n))$, which is equivalent to $\neg P(x_1) \vee \neg P(x_2) \vee \dots \vee \neg P(x_n)$ by De Morgan's laws, and this is the same as $\exists x \neg P(x)$. Similarly, $\neg\exists x P(x)$ is the same as $\neg(P(x_1) \vee P(x_2) \vee \dots \vee P(x_n))$, which by De Morgan's laws is equivalent to $\neg P(x_1) \wedge \neg P(x_2) \wedge \dots \wedge \neg P(x_n)$, and this is the same as $\forall x \neg P(x)$.

We illustrate the negation of quantified statements in Examples 20 and 21.

EXAMPLE 20 What are the negations of the statements “There is an honest politician” and “All Americans eat cheeseburgers”?

Solution: Let $H(x)$ denote “ x is honest.” Then the statement “There is an honest politician” is represented by $\exists x H(x)$, where the domain consists of all politicians. The negation of this statement is $\neg\exists x H(x)$, which is equivalent to $\forall x \neg H(x)$. This negation can be expressed as “Every politician is dishonest.” (*Note:* In English, the statement “All politicians are not honest” is ambiguous. In common usage, this statement often means “Not all politicians are honest.” Consequently, we do not use this statement to express this negation.)


Let $C(x)$ denote “ x eats cheeseburgers.” Then the statement “All Americans eat cheeseburgers” is represented by $\forall x C(x)$, where the domain consists of all Americans. The negation of this statement is $\neg\forall x C(x)$, which is equivalent to $\exists x \neg C(x)$. This negation can be expressed in several different ways, including “Some American does not eat cheeseburgers” and “There is an American who does not eat cheeseburgers.”

EXAMPLE 21 What are the negations of the statements $\forall x(x^2 > x)$ and $\exists x(x^2 = 2)$?

Solution: The negation of $\forall x(x^2 > x)$ is the statement $\neg\forall x(x^2 > x)$, which is equivalent to $\exists x \neg(x^2 > x)$. This can be rewritten as $\exists x(x^2 \leq x)$. The negation of $\exists x(x^2 = 2)$ is the statement $\neg\exists x(x^2 = 2)$, which is equivalent to $\forall x \neg(x^2 = 2)$. This can be rewritten as $\forall x(x^2 \neq 2)$. The truth values of these statements depend on the domain.

We use De Morgan's laws for quantifiers in Example 22.

EXAMPLE 22 Show that $\neg\forall x(P(x) \rightarrow Q(x))$ and $\exists x(P(x) \wedge \neg Q(x))$ are logically equivalent.

Solution: By De Morgan's law for universal quantifiers, we know that $\neg\forall x(P(x) \rightarrow Q(x))$ and $\exists x(\neg(P(x) \rightarrow Q(x)))$ are logically equivalent. By the fifth logical equivalence in Table 7 in Section 1.3, we know that $\neg(P(x) \rightarrow Q(x))$ and $P(x) \wedge \neg Q(x)$ are logically equivalent for every x . Because we can substitute one logically equivalent expression for another in a logical equivalence, it follows that $\neg\forall x(P(x) \rightarrow Q(x))$ and $\exists x(P(x) \wedge \neg Q(x))$ are logically equivalent. 

$$\neg(p \rightarrow q) \equiv p \wedge \neg q$$

Translating from English into Logical Expressions

Translating sentences in English (or other natural languages) into logical expressions is a crucial task in mathematics, logic programming, artificial intelligence, software engineering, and many other disciplines. We began studying this topic in Section 1.1, where we used propositions to express sentences in logical expressions. In that discussion, we purposely avoided sentences whose translations required predicates and quantifiers. Translating from English to logical expressions becomes even more complex when quantifiers are needed. Furthermore, there can be many ways to translate a particular sentence. (As a consequence, there is no “cookbook” approach that can be followed step by step.) We will use some examples to illustrate how to translate sentences from English into logical expressions. The goal in this translation is to produce simple and useful logical expressions. In this section, we restrict ourselves to sentences that can be translated into logical expressions using a single quantifier; in the next section, we will look at more complicated sentences that require multiple quantifiers.

EXAMPLE 23 Express the statement “Every student in this class has studied calculus” using predicates and quantifiers.

Solution: First, we rewrite the statement so that we can clearly identify the appropriate quantifiers to use. Doing so, we obtain:

“For every student in this class, that student has studied calculus.”



Next, we introduce a variable x so that our statement becomes

“For every student x in this class, x has studied calculus.”


Continuing, we introduce $C(x)$, which is the statement “ x has studied calculus.” Consequently, if the domain for x consists of the students in the class, we can translate our statement as $\forall x C(x)$.

However, there are other correct approaches; different domains of discourse and other predicates can be used. The approach we select depends on the subsequent reasoning we want to carry out. For example, we may be interested in a wider group of people than only those in this class. If we change the domain to consist of all people, we will need to express our statement as

“For every person x , if person x is a student in this class then x has studied calculus.”



If $S(x)$ represents the statement that person x is in this class, we see that our statement can be expressed as $\forall x(S(x) \rightarrow C(x))$. [*Caution!* Our statement *cannot* be expressed as $\forall x(S(x) \wedge C(x))$ because this statement says that all people are students in this class and have studied calculus!]

Finally, when we are interested in the background of people in subjects besides calculus, we may prefer to use the two-variable quantifier $Q(x, y)$ for the statement “student x has studied subject y .” Then we would replace $C(x)$ by $Q(x, \text{calculus})$ in both approaches to obtain $\forall x Q(x, \text{calculus})$ or $\forall x(S(x) \rightarrow Q(x, \text{calculus}))$. 

In Example 23 we displayed different approaches for expressing the same statement using predicates and quantifiers. However, we should always adopt the simplest approach that is adequate for use in subsequent reasoning.

EXAMPLE 24 Express the statements “Some student in this class has visited Mexico” and “Every student in this class has visited either Canada or Mexico” using predicates and quantifiers.

Solution: The statement “Some student in this class has visited Mexico” means that

“There is a student in this class with the property that the student has visited Mexico.”

We can introduce a variable x , so that our statement becomes

“There is a student x in this class having the property that x has visited Mexico.”

We introduce $M(x)$, which is the statement “ x has visited Mexico.” If the domain for x consists of the students in this class, we can translate this first statement as $\exists x M(x)$.

However, if we are interested in people other than those in this class, we look at the statement a little differently. Our statement can be expressed as

“There is a person x having the properties that x is a student in this class and x has visited Mexico.”



In this case, the domain for the variable x consists of all people. We introduce $S(x)$ to represent “ x is a student in this class.” Our solution becomes $\exists x (S(x) \wedge M(x))$ because the statement is that there is a person x who is a student in this class and who has visited Mexico. [Caution! Our statement cannot be expressed as $\exists x (S(x) \rightarrow M(x))$, which is true when there is someone not in the class because, in that case, for such a person x , $S(x) \rightarrow M(x)$ becomes either $F \rightarrow T$ or $F \rightarrow F$, both of which are true.]

Similarly, the second statement can be expressed as

“For every x in this class, x has the property that x has visited Mexico or x has visited Canada.”

(Note that we are assuming the inclusive, rather than the exclusive, or here.) We let $C(x)$ be “ x has visited Canada.” Following our earlier reasoning, we see that if the domain for x consists of the students in this class, this second statement can be expressed as $\forall x (C(x) \vee M(x))$. However, if the domain for x consists of all people, our statement can be expressed as

“For every person x , if x is a student in this class, then x has visited Mexico or x has visited Canada.”

In this case, the statement can be expressed as $\forall x (S(x) \rightarrow (C(x) \vee M(x)))$.

Instead of using $M(x)$ and $C(x)$ to represent that x has visited Mexico and x has visited Canada, respectively, we could use a two-place predicate $V(x, y)$ to represent “ x has visited country y .” In this case, $V(x, \text{Mexico})$ and $V(x, \text{Canada})$ would have the same meaning as $M(x)$ and $C(x)$ and could replace them in our answers. If we are working with many statements that involve people visiting different countries, we might prefer to use this two-variable approach. Otherwise, for simplicity, we would stick with the one-variable predicates $M(x)$ and $C(x)$. ◀

Using Quantifiers in System Specifications

In Section 1.2 we used propositions to represent system specifications. However, many system specifications involve predicates and quantifications. This is illustrated in Example 25.

EXAMPLE 25 Use predicates and quantifiers to express the system specifications “Every mail message larger than one megabyte will be compressed” and “If a user is active, at least one network link will be available.”



Remember the rules of precedence for quantifiers and logical connectives!

Solution: Let $S(m, y)$ be “Mail message m is larger than y megabytes,” where the variable x has the domain of all mail messages and the variable y is a positive real number, and let $C(m)$ denote “Mail message m will be compressed.” Then the specification “Every mail message larger than one megabyte will be compressed” can be represented as $\forall m(S(m, 1) \rightarrow C(m))$.

Let $A(u)$ represent “User u is active,” where the variable u has the domain of all users, let $S(n, x)$ denote “Network link n is in state x ,” where n has the domain of all network links and x has the domain of all possible states for a network link. Then the specification “If a user is active, at least one network link will be available” can be represented by $\exists u A(u) \rightarrow \exists n S(n, \text{available})$. ◀

Examples from Lewis Carroll

Lewis Carroll (really C. L. Dodgson writing under a pseudonym), the author of *Alice in Wonderland*, is also the author of several works on symbolic logic. His books contain many examples of reasoning using quantifiers. Examples 26 and 27 come from his book *Symbolic Logic*; other examples from that book are given in the exercises at the end of this section. These examples illustrate how quantifiers are used to express various types of statements.

EXAMPLE 26 Consider these statements. The first two are called *premises* and the third is called the *conclusion*. The entire set is called an *argument*.

- “All lions are ^{兇猛の}fierce.”
 “Some lions do not drink coffee.”
 “Some fierce creatures do not drink coffee.”

(In Section 1.6 we will discuss the issue of determining whether the conclusion is a valid consequence of the premises. In this example, it is.) Let $P(x)$, $Q(x)$, and $R(x)$ be the statements “ x is a lion,” “ x is fierce,” and “ x drinks coffee,” respectively. Assuming that the domain consists of all creatures, express the statements in the argument using quantifiers and $P(x)$, $Q(x)$, and $R(x)$.



CHARLES LUTWIDGE DODGSON (1832–1898) We know Charles Dodgson as Lewis Carroll—the pseudonym he used in his literary works. Dodgson, the son of a clergyman, was the third of 11 children, all of whom stuttered. He was uncomfortable in the company of adults and is said to have spoken without stuttering only to young girls, many of whom he entertained, corresponded with, and photographed (sometimes in poses that today would be considered inappropriate). Although attracted to young girls, he was extremely puritanical and religious. His friendship with the three young daughters of Dean Liddell led to his writing *Alice in Wonderland*, which brought him money and fame.

Dodgson graduated from Oxford in 1854 and obtained his master of arts degree in 1857. He was appointed lecturer in mathematics at Christ Church College, Oxford, in 1855. He was ordained in the Church of England in 1861 but never practiced his ministry. His writings published under this real name include articles and books on geometry, determinants, and the mathematics of tournaments and elections. (He also used the pseudonym Lewis Carroll for his many works on recreational logic.)

Solution: We can express these statements as:

$$\begin{aligned}\forall x(P(x) \rightarrow Q(x)). \\ \exists x(P(x) \wedge \neg R(x)). \\ \exists x(Q(x) \wedge \neg R(x)).\end{aligned}$$

Notice that the second statement cannot be written as $\exists x(P(x) \rightarrow \neg R(x))$. The reason is that $P(x) \rightarrow \neg R(x)$ is true whenever x is not a lion, so that $\exists x(P(x) \rightarrow \neg R(x))$ is true as long as there is at least one creature that is not a lion, even if every lion drinks coffee. Similarly, the third statement cannot be written as

$$\exists x(Q(x) \rightarrow \neg R(x)).$$

EXAMPLE 27 Consider these statements, of which the first three are premises and the fourth is a valid conclusion.

“All hummingbirds are richly colored.”
 “No large birds live on honey.”
 “Birds that do not live on honey are dull in color.”
 “Hummingbirds are small.”

Let $P(x)$, $Q(x)$, $R(x)$, and $S(x)$ be the statements “ x is a hummingbird,” “ x is large,” “ x lives on honey,” and “ x is richly colored,” respectively. Assuming that the domain consists of all birds, express the statements in the argument using quantifiers and $P(x)$, $Q(x)$, $R(x)$, and $S(x)$.

Solution: We can express the statements in the argument as

$$\begin{aligned}\forall x(P(x) \rightarrow S(x)). \\ \neg \exists x(Q(x) \wedge R(x)). \\ \forall x(\neg R(x) \rightarrow \neg S(x)). \\ \forall x(P(x) \rightarrow \neg Q(x)).\end{aligned}$$

(Note we have assumed that “small” is the same as “not large” and that “dull in color” is the same as “not richly colored.” To show that the fourth statement is a valid conclusion of the first three, we need to use rules of inference that will be discussed in Section 1.6.)

Logic Programming

An important type of programming language is designed to reason using the rules of predicate logic. Prolog (from *Programming in Logic*), developed in the 1970s by computer scientists working in the area of artificial intelligence, is an example of such a language. Prolog programs include a set of declarations consisting of two types of statements, **Prolog facts** and **Prolog rules**. Prolog facts define predicates by specifying the elements that satisfy these predicates. Prolog rules are used to define new predicates using those already defined by Prolog facts. Example 28 illustrates these notions.



EXAMPLE 28 Consider a Prolog program given facts telling it the instructor of each class and in which classes students are enrolled. The program uses these facts to answer queries concerning the professors who teach particular students. Such a program could use the predicates $instructor(p, c)$ and

$enrolled(s, c)$ to represent that professor p is the instructor of course c and that student s is enrolled in course c , respectively. For example, the Prolog facts in such a program might include:

```
instructor(chan,math273)
instructor(patel,ee222)
instructor(grossman,cs301)
enrolled(kevin,math273)
enrolled(juana,ee222)
enrolled(juana,cs301)
enrolled(kiko,math273)
enrolled(kiko,cs301)
```

(Lowercase letters have been used for entries because Prolog considers names beginning with an uppercase letter to be variables.)

A new predicate $teaches(p, s)$, representing that professor p teaches student s , can be defined using the Prolog rule

```
teaches(P,S) :- instructor(P,C), enrolled(S,C)
```

which means that $teaches(p, s)$ is true if there exists a class c such that professor p is the instructor of class c and student s is enrolled in class c . (Note that a comma is used to represent a conjunction of predicates in Prolog. Similarly, a semicolon is used to represent a disjunction of predicates.)

Prolog answers queries using the facts and rules it is given. For example, using the facts and rules listed, the query

```
?enrolled(kevin,math273)
```

produces the response

```
yes
```

because the fact $enrolled(kevin, math273)$ was provided as input. The query

```
?enrolled(X,math273)
```

produces the response

```
kevin
kiko
```

To produce this response, Prolog determines all possible values of X for which $enrolled(X, math273)$ has been included as a Prolog fact. Similarly, to find all the professors who are instructors in classes being taken by Juana, we use the query

```
?teaches(X,juana)
```

This query returns

```
patel
grossman
```



11/9 17:37
1 do
19:00 (sh)
1 correct
19:37 + 2 more Qs

Exercises

1. Let $P(x)$ denote the statement " $x \leq 4$." What are these truth values?

a) $P(0)$ **true** ✓ b) $P(4)$ **true** ✓ c) $P(6)$ **false** ✓

2. Let $P(x)$ be the statement "the word x contains the letter a ." What are these truth values?

a) $P(\text{orange})$ **true** b) $P(\text{lemon})$ **false**

c) $P(\text{true})$ **false** d) $P(\text{false})$ **true**

3. Let $Q(x, y)$ denote the statement " x is the capital of y ." What are these truth values?

a) $Q(\text{Denver, Colorado})$

b) $Q(\text{Detroit, Michigan})$

c) $Q(\text{Massachusetts, Boston})$

d) $Q(\text{New York, New York})$

4. State the value of x after the statement if $P(x)$ then $x := 1$ is executed, where $P(x)$ is the statement " $x > 1$," if the value of x when this statement is reached is

a) $x = 0$.

b) $x = 1$.

c) **$x = 2$**

5. Let $P(x)$ be the statement " x spends more than five hours every weekday in class," where the domain for x consists of all students. Express each of these quantifications in English.

a) $\exists x P(x)$

b) $\forall x P(x)$

c) $\exists x \neg P(x)$

d) $\forall x \neg P(x)$

6. Let $N(x)$ be the statement " x has visited North Dakota," where the domain consists of the students in your school. Express each of these quantifications in English.

a) $\exists x N(x)$

b) $\forall x N(x)$

c) $\neg \exists x N(x)$

d) $\exists x \neg N(x)$

e) $\neg \forall x N(x)$

f) $\forall x \neg N(x)$

7. Translate these statements into English, where $C(x)$ is " x is a comedian" and $F(x)$ is " x is funny" and the domain consists of all people.

a) $\forall x (C(x) \rightarrow F(x))$

b) $\forall x (C(x) \wedge F(x))$

c) $\exists x (C(x) \rightarrow F(x))$

d) $\exists x (C(x) \wedge F(x))$

8. Translate these statements into English, where $R(x)$ is " x is a rabbit" and $H(x)$ is " x hops" and the domain consists of all animals.

a) $\forall x (R(x) \rightarrow H(x))$

b) $\forall x (R(x) \wedge H(x))$

c) $\exists x (R(x) \rightarrow H(x))$

d) $\exists x (R(x) \wedge H(x))$

9. Let $P(x)$ be the statement " x can speak Russian" and let $Q(x)$ be the statement " x knows the computer language C++." Express each of these sentences in terms of $P(x)$, $Q(x)$, quantifiers, and logical connectives. The domain for quantifiers consists of all students at your school.

a) There is a student at your school who can speak Russian and who knows C++.

b) There is a student at your school who can speak Russian but who doesn't know C++.

c) Every student at your school either can speak Russian or knows C++.

d) No student at your school can speak Russian or knows C++.

9.

a) $\exists x (P(x) \wedge Q(x))$ ✓

b) $\exists x (P(x) \wedge \neg Q(x))$ ✓

c) $\forall x (P(x) \vee Q(x))$ ✓

d) $\forall x (P(x) \vee Q(x))$ ✗

10. a) $\exists! x (C(x) \wedge D(x) \wedge F(x))$.

b) $\forall x (C(x) \wedge D(x) \wedge F(x))$.

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c) $\exists x (C(x) \wedge F(x) \wedge \neg D(x))$.

d) $\neg \forall x (C(x) \wedge D(x) \wedge F(x))$

e) $(\exists! x C(x)) \wedge (\exists! x D(x)) \wedge (\exists! x F(x))$

10. Let $C(x)$ be the statement " x has a cat," let $D(x)$ be the statement " x has a dog," and let $F(x)$ be the statement " x has a ferret." Express each of these statements in terms of $C(x)$, $D(x)$, $F(x)$, quantifiers, and logical connectives. Let the domain consist of all students in your class.

a) A student in your class has a cat, a dog, and a ferret.

b) All students in your class have a cat, a dog, or a ferret.

c) Some student in your class has a cat and a ferret, but not a dog.

d) No student in your class has a cat, a dog, and a ferret.

e) For each of the three animals, cats, dogs, and ferrets, there is a student in your class who has this animal as a pet.

11. Let $P(x)$ be the statement " $x = x^2$." If the domain consists of the integers, what are these truth values?

a) $P(0)$ **true** ✓ b) $P(1)$ **true** ✓ c) $P(2)$ **false** ✓

d) $P(-1)$ **false** ✓ e) $\exists x P(x)$ **true** ✓ f) $\forall x P(x)$ **false** ✓

12. Let $Q(x)$ be the statement " $x + 1 > 2x$." If the domain consists of all integers, what are these truth values?

a) $Q(0)$

b) $Q(-1)$

c) $Q(1)$

d) $\exists x Q(x)$

e) $\forall x Q(x)$

f) $\exists x \neg Q(x)$

g) $\forall x \neg Q(x)$

13. Determine the truth value of each of these statements if the domain consists of all integers.

a) $\forall n (n + 1 > n)$

b) $\exists n (2n = 3n)$

c) $\exists n (n = -n)$

d) $\forall n (3n \leq 4n)$

14. Determine the truth value of each of these statements if the domain consists of all real numbers.

a) $\exists x (x^3 = -1)$

b) $\exists x (x^4 < x^2)$

c) $\forall x ((-x)^2 = x^2)$

d) $\forall x (2x > x)$

15. Determine the truth value of each of these statements if the domain for all variables consists of all integers.

a) $\forall n (n^2 \geq 0)$ **true** ✓

b) $\exists n (n^2 = 2)$ **false** ✓

c) $\forall n (n^2 \geq n)$ **true** ✓

d) $\exists n (n^2 < 0)$ **false** ✓

16. Determine the truth value of each of these statements if the domain of each variable consists of all real numbers.

a) $\exists x (x^2 = 2)$

b) $\exists x (x^2 = -1)$

c) $\forall x (x^2 + 2 \geq 1)$

d) $\forall x (x^2 \neq x)$

17. Suppose that the domain of the propositional function $P(x)$ consists of the integers 0, 1, 2, 3, and 4. Write out each of these propositions using disjunctions, conjunctions, and negations.

a) $\exists x P(x)$

b) $\forall x P(x)$

c) $\exists x \neg P(x)$

d) $\forall x \neg P(x)$

e) $\neg \exists x P(x)$

f) $\neg \forall x P(x)$

18. Suppose that the domain of the propositional function $P(x)$ consists of the integers $-2, -1, 0, 1$, and 2 . Write out each of these propositions using disjunctions, conjunctions, and negations.

a) $\exists x P(x)$

b) $\forall x P(x)$

c) $\exists x \neg P(x)$

d) $\forall x \neg P(x)$

e) $\neg \exists x P(x)$

f) $\neg \forall x P(x)$

17.

a) $P(0) \vee P(1) \vee P(2) \vee P(3) \vee P(4)$ ✓

d) $\neg P(0) \wedge \neg P(1) \wedge \neg P(2) \wedge \neg P(3) \wedge \neg P(4)$ ✓

b) $P(0) \wedge P(1) \wedge P(2) \wedge P(3) \wedge P(4)$ ✓

e) $\neg (P(0) \vee P(1) \vee P(2) \vee P(3) \vee P(4))$ ✓

c) $\neg P(0) \vee \neg P(1) \vee \neg P(2) \vee \neg P(3) \vee \neg P(4)$ ✓

f) $\neg (P(0) \wedge P(1) \wedge P(2) \wedge P(3) \wedge P(4))$ ✓

8. a) For any animal, if the animal is a rabbit, then it hops.

b) For any animal, it is a rabbit and it hops.

c) There exist an animal, such that if it is a rabbit, then it hops.

d) There exist an animal, such that it is a rabbit and it hops.

19. a) $P(1) \vee P(2) \vee P(3) \vee P(4) \vee P(5)$ ✓
 b) $P(1) \wedge P(2) \wedge P(3) \wedge P(4) \wedge P(5)$ ✓
 c) $\neg(P(1) \vee P(2) \vee P(3) \vee P(4) \vee P(5))$ ✓

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- d) $\neg(P(1) \wedge P(2) \wedge P(3) \wedge P(4) \wedge P(5))$ ✓
 e) $(P(1) \wedge P(2) \wedge P(4) \wedge P(5)) \vee (\neg P(1) \vee \neg P(2) \vee \neg P(3) \vee \neg P(4) \vee \neg P(5))$ ✗

19. Suppose that the domain of the propositional function $P(x)$ consists of the integers 1, 2, 3, 4, and 5. Express these statements without using quantifiers, instead using only negations, disjunctions, and conjunctions.

- a) $\exists x P(x)$ b) $\forall x P(x)$
 c) $\neg \exists x P(x)$ d) $\neg \forall x P(x)$
 e) $\forall x ((x \neq 3) \rightarrow P(x)) \vee \exists x \neg P(x)$

20. Suppose that the domain of the propositional function $P(x)$ consists of $-5, -3, -1, 1, 3$, and 5 . Express these statements without using quantifiers, instead using only negations, disjunctions, and conjunctions.

- a) $\exists x P(x)$ b) $\forall x P(x)$
 c) $\forall x ((x \neq 1) \rightarrow P(x))$
 d) $\exists x ((x \geq 0) \wedge P(x))$
 e) $\exists x (\neg P(x)) \wedge \forall x ((x < 0) \rightarrow P(x))$

21. For each of these statements find a domain for which the statement is true and a domain for which the statement is false.

- a) Everyone is studying discrete mathematics.
 b) Everyone is older than 21 years.
 c) Every two people have the same mother.
 d) No two different people have the same grandmother.

22. For each of these statements find a domain for which the statement is true and a domain for which the statement is false.

- a) Everyone speaks Hindi.
 b) There is someone older than 21 years.
 c) Every two people have the same first name.
 d) Someone knows more than two other people.

23. Translate in two ways each of these statements into logical expressions using predicates, quantifiers, and logical connectives. First, let the domain consist of the students in your class and second, let it consist of all people.

- a) Someone in your class can speak Hindi.
 b) Everyone in your class is friendly.
 c) There is a person in your class who was not born in California.
 d) A student in your class has been in a movie.
 e) No student in your class has taken a course in logic programming.

24. Translate in two ways each of these statements into logical expressions using predicates, quantifiers, and logical connectives. First, let the domain consist of the students in your class and second, let it consist of all people.

- a) Everyone in your class has a cellular phone.
 b) Somebody in your class has seen a foreign movie.
 c) There is a person in your class who cannot swim.
 d) All students in your class can solve quadratic equations.
 e) Some student in your class does not want to be rich.

25. Translate each of these statements into logical expressions using predicates, quantifiers, and logical connectives. $P(x)$: x is perfect $Q(x)$: x is your friend

- a) No one is perfect. $\neg \forall x (Q(x) \vee \neg Q(x)) \wedge \neg P(x)$
 b) Not everyone is perfect. $\neg \forall x P(x)$ ✗
 c) All your friends are perfect. $\forall x (Q(x) \rightarrow P(x))$ ✓
 d) At least one of your friends is perfect. $\exists x (Q(x) \wedge P(x))$ ✓

26. a) $U(x)$: x has visited Uzbekistan.
 $S(x)$: x is in your school.
 $H(x)$: x is happy.
 $\exists x (U(x) \wedge S(x))$
 b) $C(x)$: x is in your class.
 $M(x)$: x has studied C++.
 $\forall x (C(x) \wedge M(x))$
 c) $S(x)$: x is in your school.
 $C(x)$: x owns both bicycle and motorcycle.
 $\neg \forall x (S(x) \wedge C(x))$
 d) $S(x)$: x is in your school.
 $H(x)$: x is happy.
 $\exists x (S(x) \wedge \neg H(x))$
 e) $S(x)$: x is in your school.
 $B(x)$: x is born in the 21st century.
 $\forall x (S(x) \rightarrow B(x))$

- e) Everyone is your friend and is perfect.
 f) Not everybody is your friend or someone is not perfect.

26. Translate each of these statements into logical expressions in three different ways by varying the domain and by using predicates with one and with two variables.

- a) Someone in your school has visited Uzbekistan.
 b) Everyone in your class has studied calculus and C++.
 c) No one in your school owns both a bicycle and a motorcycle.
 d) There is a person in your school who is not happy.
 e) Everyone in your school was born in the twentieth century.

27. Translate each of these statements into logical expressions in three different ways by varying the domain and by using predicates with one and with two variables.

- a) A student in your school has lived in Vietnam.
 b) There is a student in your school who cannot speak Hindi.
 c) A student in your school knows Java, Prolog, and C++.
 d) Everyone in your class enjoys Thai food.
 e) Someone in your class does not play hockey.

28. Translate each of these statements into logical expressions using predicates, quantifiers, and logical connectives. $T(x)$: x is a tool
 $P(x)$: x is in the correct place $Q(x)$: x is in excellent condition

- a) Something is not in the correct place. a) $\exists x (\neg P(x))$
 b) All tools are in the correct place and are in excellent condition. b) $\forall x (T(x) \rightarrow (P(x) \wedge Q(x)))$
 c) Everything is in the correct place and in excellent condition. c) $\forall x (P(x) \wedge Q(x))$
 d) Nothing is in the correct place and is in excellent condition. d) $\forall x (\neg P(x) \wedge \neg Q(x))$
 e) One of your tools is not in the correct place, but it is in excellent condition. e) $\exists x (T(x) \wedge \neg P(x) \wedge Q(x))$

29. Express each of these statements using logical operators, predicates, and quantifiers. $P(x)$: x is a proposition $C(x)$: x is a contradiction

- a) Some propositions are tautologies. $\exists x (P(x) \wedge T(x))$
 b) The negation of a contradiction is a tautology. $\neg (P(x) \wedge \neg P(x)) \equiv T(x)$
 c) The disjunction of two contingencies can be a tautology. $\neg (P(x) \vee \neg P(x)) \wedge \neg (P(x) \wedge \neg P(x)) \vee \neg (P(x) \vee \neg P(x)) \wedge \neg (P(x) \wedge \neg P(x)) \equiv T(x)$
 d) The conjunction of two tautologies is a tautology. $T(x) \wedge T(x) \equiv T(x)$

30. Suppose the domain of the propositional function $P(x, y)$ consists of pairs x and y , where x is 1, 2, or 3 and y is 1, 2, or 3. Write out these propositions using disjunctions and conjunctions. $\forall x \forall y ((T(x) \wedge T(y)) \rightarrow T(x \wedge y))$

- a) $\exists x P(x, 3)$ b) $\forall y P(1, y)$
 c) $\exists y \neg P(2, y)$ d) $\forall x \neg P(x, 2)$

31. Suppose that the domain of $Q(x, y, z)$ consists of triples x, y, z , where $x = 0, 1$, or 2 , $y = 0$ or 1 , and $z = 0$ or 1 . Write out these propositions using disjunctions and conjunctions.

- a) $\forall y Q(0, y, 0)$ b) $\exists x Q(x, 1, 1)$
 c) $\exists z \neg Q(0, 0, z)$ d) $\exists x \neg Q(x, 0, 1)$

- a) $Q(0, 0, 0) \wedge Q(0, 1, 0)$ ✓
 b) $Q(0, 1, 1) \vee Q(1, 1, 1) \vee Q(2, 1, 1)$ ✓
 c) $\neg (Q(0, 0, 0) \vee Q(0, 0, 1))$ ✓
 d) $\neg (Q(0, 0, 1) \vee Q(1, 0, 1) \vee Q(2, 0, 1))$ ✓

32. Express each of these statements using quantifiers. Then form the negation of the statement so that no negation is to the left of a quantifier. Next, express the negation in simple English. (Do not simply use the phrase “It is not the case that.”)
- All dogs have fleas. *It is not the case that all dogs have fleas.*
 - There is a horse that can add. *It is not the case that there's a horse that can add.*
 - Every koala can climb. *It is not the case that every koala can climb.*
 - No monkey can speak French. *It is not the case that no monkey can speak French.*
 - There exists a pig that can swim and catch fish. *It is not the case that there exists a pig that can swim and catch fish.*
33. Express each of these statements using quantifiers. Then form the negation of the statement, so that no negation is to the left of a quantifier. Next, express the negation in simple English. (Do not simply use the phrase “It is not the case that.”)
- Some old dogs can learn new tricks.
 - No rabbit knows calculus.
 - Every bird can fly.
 - There is no dog that can talk.
 - There is no one in this class who knows French and Russian.
34. Express the negation of these propositions using quantifiers, and then express the negation in English.
- Some drivers do not obey the speed limit.
 - All Swedish movies are serious.
 - No one can keep a secret.
 - There is someone in this class who does not have a good attitude.
35. Find a counterexample, if possible, to these universally quantified statements, where the domain for all variables consists of all integers.
- $\forall x (x^2 \geq x)$
 - $\forall x (x > 0 \vee x < 0)$
 - $\forall x (x = 1)$
36. Find a counterexample, if possible, to these universally quantified statements, where the domain for all variables consists of all real numbers.
- $\forall x (x^2 \neq x)$
 - $\forall x (x^2 \neq 2)$
 - $\forall x (|x| > 0)$
37. Express each of these statements using predicates and quantifiers.
- A passenger on an airline qualifies as an elite flyer if the passenger flies more than 25,000 miles in a year or takes more than 25 flights during that year.
 - A man qualifies for the marathon if his best previous time is less than 3 hours and a woman qualifies for the marathon if her best previous time is less than 3.5 hours.
 - A student must take at least 60 course hours, or at least 45 course hours and write a master's thesis, and receive a grade no lower than a B in all required courses, to receive a master's degree.
 - There is a student who has taken more than 21 credit hours in a semester and received all A's.
- Exercises 38–42 deal with the translation between system specification and logical expressions involving quantifiers.
38. Translate these system specifications into English where the predicate $S(x, y)$ is “ x is in state y ” and where the domain for x and y consists of all systems and all possible states, respectively.
- $\exists x S(x, \text{open})$
 - $\forall x (S(x, \text{malfunctioning}) \vee S(x, \text{diagnostic}))$
 - $\exists x S(x, \text{open}) \vee \exists x S(x, \text{diagnostic})$
 - $\exists x \neg S(x, \text{available})$
 - $\forall x \neg S(x, \text{working})$
39. Translate these specifications into English where $F(p)$ is “Printer p is out of service,” $B(p)$ is “Printer p is busy,” $L(j)$ is “Print job j is lost,” and $Q(j)$ is “Print job j is queued.”
- $\exists p (F(p) \wedge B(p)) \rightarrow \exists j L(j)$
 - $\forall p B(p) \rightarrow \exists j Q(j)$
 - $\exists j (Q(j) \wedge L(j)) \rightarrow \exists p F(p)$
 - $(\forall p B(p) \wedge \forall j Q(j)) \rightarrow \exists j L(j)$
40. Express each of these system specifications using predicates, quantifiers, and logical connectives.
- When there is less than 30 megabytes free on the hard disk, a warning message is sent to all users.
 - No directories in the file system can be opened and no files can be closed when system errors have been detected.
 - The file system cannot be backed up if there is a user currently logged on.
 - Video on demand can be delivered when there are at least 8 megabytes of memory available and the connection speed is at least 56 kilobits per second.
41. Express each of these system specifications using predicates, quantifiers, and logical connectives.
- At least one mail message, among the nonempty set of messages, can be saved if there is a disk with more than 10 kilobytes of free space.
 - Whenever there is an active alert, all queued messages are transmitted.
 - The diagnostic monitor tracks the status of all systems except the main console.
 - Each participant on the conference call whom the host of the call did not put on a special list was billed.
42. Express each of these system specifications using predicates, quantifiers, and logical connectives.
- Every user has access to an electronic mailbox.
 - The system mailbox can be accessed by everyone in the group if the file system is locked.
 - The firewall is in a diagnostic state only if the proxy server is in a diagnostic state.
 - At least one router is functioning normally if the throughput is between 100 kbps and 500 kbps and the proxy server is not in diagnostic mode.