

- \*65. Use a graph model and a path in your graph, as in Exercise 64, to solve the **jealous husbands problem**. Two married couples, each a husband and a wife, want to cross a river. They can only use a boat that can carry one or two people from one shore to the other shore. Each husband is extremely jealous and is not willing to leave his wife with the other husband, either in the boat or on shore. How can these four people reach the opposite shore?
66. Suppose that you have a three-gallon jug and a five-gallon jug. You may fill either jug with water, you may empty either jug, and you may transfer water from either jug into the other jug. Use a path in a directed graph to show that you can end up with a jug containing exactly one gallon. [Hint: Use an ordered pair  $(a, b)$  to indicate how much water is in each jug. Represent these ordered pairs by vertices. Add an edge for each allowable operation with the jugs.]

## 10.5 Euler and Hamilton Paths

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### Introduction

Can we travel along the edges of a graph starting at a vertex and returning to it by traversing each edge of the graph exactly once? Similarly, can we travel along the edges of a graph starting at a vertex and returning to it while visiting each vertex of the graph exactly once? Although these questions seem to be similar, the first question, which asks whether a graph has an *Euler circuit*, can be easily answered simply by examining the degrees of the vertices of the graph, while the second question, which asks whether a graph has a *Hamilton circuit*, is quite difficult to solve for most graphs. In this section we will study these questions and discuss the difficulty of solving them. Although both questions have many practical applications in many different areas, both arose in old puzzles. We will learn about these old puzzles as well as modern practical applications.

### Euler Paths and Circuits

The town of Königsberg, Prussia (now called Kaliningrad and part of the Russian republic), was divided into four sections by the branches of the Pregel River. These four sections included the two regions on the banks of the Pregel, Kneiphof Island, and the region between the two branches of the Pregel. In the eighteenth century seven bridges connected these regions. Figure 1 depicts these regions and bridges.

The townspeople took long walks through town on Sundays. They wondered whether it was possible to start at some location in the town, travel across all the bridges once without crossing any bridge twice, and return to the starting point.

The Swiss mathematician Leonhard Euler solved this problem. His solution, published in 1736, may be the first use of graph theory. (For a translation of Euler's original paper see [BiLiWi99].) Euler studied this problem using the multigraph obtained when the four regions are represented by vertices and the bridges by edges. This multigraph is shown in Figure 2.



Only five bridges connect Kaliningrad today. Of these, just two remain from Euler's day.

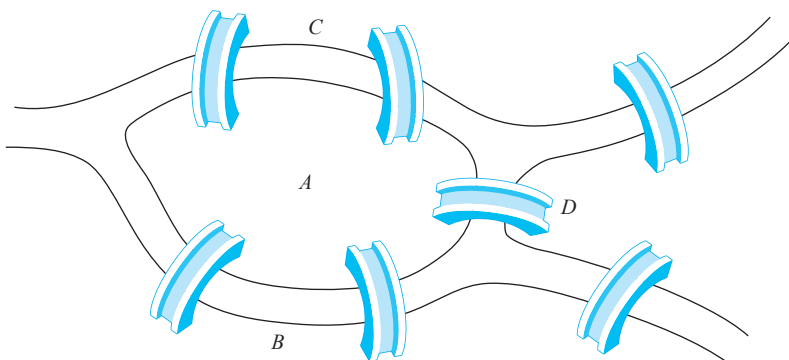


FIGURE 1 The Seven Bridges of Königsberg.

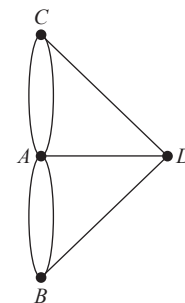


FIGURE 2 Multigraph Model of the Town of Königsberg.

The problem of traveling across every bridge without crossing any bridge more than once can be rephrased in terms of this model. The question becomes: Is there a simple circuit in this multigraph that contains every edge?

Haven't learned about path and walk ..... <sup>→ circuit?</sup>

### DEFINITION 1

circuit → start = end  
go through every vertex  
path → start ≠ end  
go through every edge

### EXAMPLE 1

An **Euler circuit** in a graph  $G$  is a simple circuit containing every edge of  $G$ . An **Euler path** in  $G$  is a simple path containing every edge of  $G$ .

Examples 1 and 2 illustrate the concept of Euler circuits and paths.

Which of the undirected graphs in Figure 3 have an Euler circuit? Of those that do not, which have an Euler path?

**Solution:** The graph  $G_1$  has an Euler circuit, for example,  $a, e, c, d, e, b, a$ . Neither of the graphs  $G_2$  or  $G_3$  has an Euler circuit (the reader should verify this). However,  $G_3$  has an Euler path, namely,  $a, c, d, e, b, d, a, b$ .  $G_2$  does not have an Euler path (as the reader should verify).

### EXAMPLE 2

Which of the directed graphs in Figure 4 have an Euler circuit? Of those that do not, which have an Euler path?

**Solution:** The graph  $H_2$  has an Euler circuit, for example,  $a, g, c, b, g, e, d, f, a$ . Neither  $H_1$  nor  $H_3$  has an Euler circuit (as the reader should verify).  $H_3$  has an Euler path, namely,  $c, a, b, c, d, b$ , but  $H_1$  does not (as the reader should verify).

### NECESSARY AND SUFFICIENT CONDITIONS FOR EULER CIRCUITS AND PATHS

There are simple criteria for determining whether a multigraph has an Euler circuit or an Euler path. Euler discovered them when he solved the famous Königsberg bridge problem. We will assume that all graphs discussed in this section have a finite number of vertices and edges.

What can we say if a connected multigraph has an Euler circuit? What we can show is that **every vertex must have even degree**. To do this, first note that an Euler circuit begins with a vertex  $a$  and continues with an edge incident with  $a$ , say  $\{a, b\}$ . The edge  $\{a, b\}$  contributes one to  $\deg(a)$ . Each time the circuit passes through a vertex it contributes two to the vertex's degree, because the circuit enters via an edge incident with this vertex and leaves via another such edge. Finally, the circuit terminates where it started, contributing one to  $\deg(a)$ . Therefore,  $\deg(a)$  must be even, because the circuit contributes one when it begins, one when it ends, and two every time it passes through  $a$  (if it ever does). A vertex other than  $a$  has even degree because the circuit contributes two to its degree each time it passes through the vertex. We conclude that if a connected graph has an Euler circuit, then every vertex must have even degree.

Is this necessary condition for the existence of an Euler circuit also sufficient? That is, must an Euler circuit exist in a connected multigraph if all vertices have even degree? This question can be settled affirmatively with a construction.

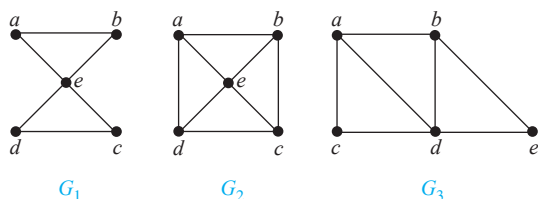


FIGURE 3 The Undirected Graphs  $G_1$ ,  $G_2$ , and  $G_3$ .

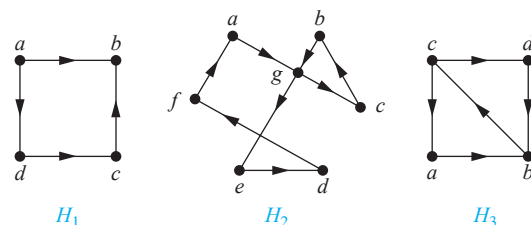
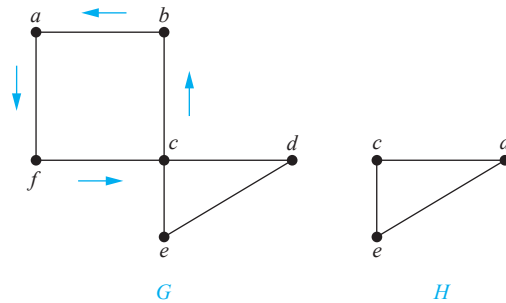


FIGURE 4 The Directed Graphs  $H_1$ ,  $H_2$ , and  $H_3$ .



**FIGURE 5** Constructing an Euler Circuit in  $G$ .

Suppose that  $G$  is a connected multigraph with at least two vertices and the degree of every vertex of  $G$  is even. We will form a simple circuit that begins at an arbitrary vertex  $a$  of  $G$ , building it edge by edge. Let  $x_0 = a$ . First, we arbitrarily choose an edge  $\{x_0, x_1\}$  incident with  $a$  which is possible because  $G$  is connected. We continue by building a simple path  $\{x_0, x_1\}, \{x_1, x_2\}, \dots, \{x_{n-1}, x_n\}$ , successively adding edges one by one to the path until we cannot add another edge to the path. This happens when we reach a vertex for which we have already included all edges incident with that vertex in the path. For instance, in the graph  $G$  in Figure 5 we begin at  $a$  and choose in succession the edges  $\{a, f\}$ ,  $\{f, c\}$ ,  $\{c, b\}$ , and  $\{b, a\}$ .

The path we have constructed must terminate because the graph has a finite number of edges, so we are guaranteed to eventually reach a vertex for which no edges are available to add to the path. The path begins at  $a$  with an edge of the form  $\{a, x\}$ , and we now show that it must terminate at  $a$  with an edge of the form  $\{y, a\}$ . To see that the path must terminate at  $a$ , note that each time the path goes through a vertex with even degree, it uses only one edge to enter this vertex, so because the degree must be at least two, at least one edge remains for the path to leave the vertex. Furthermore, every time we enter and leave a vertex of even degree, there are an even number of edges incident with this vertex that we have not yet used in our path. Consequently, as we form the path, every time we enter a vertex other than  $a$ , we can leave it. This means that the path can end only at  $a$ . Next, note that the path we have constructed may use all the edges of the graph, or it may not if we have returned to  $a$  for the last time before using all the edges.

An Euler circuit has been constructed if all the edges have been used. Otherwise, consider the subgraph  $H$  obtained from  $G$  by deleting the edges already used and vertices that are not incident with any remaining edges. When we delete the circuit  $a, f, c, b, a$  from the graph in Figure 5, we obtain the subgraph labeled as  $H$ .

Because  $G$  is connected,  $H$  has at least one vertex in common with the circuit that has been deleted. Let  $w$  be such a vertex. (In our example,  $c$  is the vertex.)



**LEONHARD EULER (1707–1783)** Leonhard Euler was the son of a Calvinist minister from the vicinity of Basel, Switzerland. At 13 he entered the University of Basel, pursuing a career in theology, as his father wished. At the university Euler was tutored by Johann Bernoulli of the famous Bernoulli family of mathematicians. His interest and skills led him to abandon his theological studies and take up mathematics. Euler obtained his master's degree in philosophy at the age of 16. In 1727 Peter the Great invited him to join the Academy at St. Petersburg. In 1741 he moved to the Berlin Academy, where he stayed until 1766. He then returned to St. Petersburg, where he remained for the rest of his life.

Euler was incredibly prolific, contributing to many areas of mathematics, including number theory, combinatorics, and analysis, as well as its applications to such areas as music and naval architecture. He wrote over 1100 books and papers and left so much unpublished work that it took 47 years after he died for all his work to be published. During his life his papers accumulated so quickly that he kept a large pile of articles awaiting publication. The Berlin Academy published the papers on top of this pile so later results were often published before results they depended on or superseded. Euler had 13 children and was able to continue his work while a child or two bounced on his knees. He was blind for the last 17 years of his life, but because of his fantastic memory this did not diminish his mathematical output. The project of publishing his collected works, undertaken by the Swiss Society of Natural Science, is ongoing and will require more than 75 volumes.

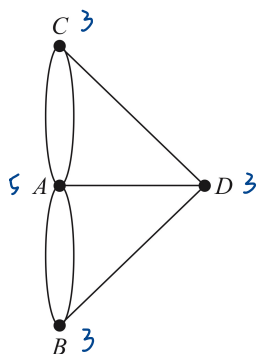
Every vertex in  $H$  has even degree (because in  $G$  all vertices had even degree, and for each vertex, pairs of edges incident with this vertex have been deleted to form  $H$ ). Note that  $H$  may not be connected. Beginning at  $w$ , construct a simple path in  $H$  by choosing edges as long as possible, as was done in  $G$ . This path must terminate at  $w$ . For instance, in Figure 5,  $c, d, e, c$  is a path in  $H$ . Next, form a circuit in  $G$  by splicing the circuit in  $H$  with the original circuit in  $G$  (this can be done because  $w$  is one of the vertices in this circuit). When this is done in the graph in Figure 5, we obtain the circuit  $a, f, c, d, e, c, b, a$ .

Continue this process until all edges have been used. (The process must terminate because there are only a finite number of edges in the graph.) This produces an Euler circuit. The construction shows that if the vertices of a connected multigraph all have even degree, then the graph has an Euler circuit.

We summarize these results in Theorem 1.

### THEOREM 1

A connected multigraph with at least two vertices has an Euler circuit if and only if each of its vertices has even degree.



We can now solve the Königsberg bridge problem. Because the multigraph representing these bridges, shown in Figure 2, has four vertices of odd degree, it does not have an Euler circuit. There is no way to start at a given point, cross each bridge exactly once, and return to the starting point.

Algorithm 1 gives the constructive procedure for finding Euler circuits given in the discussion preceding Theorem 1. (Because the circuits in the procedure are chosen arbitrarily, there is some ambiguity. We will not bother to remove this ambiguity by specifying the steps of the procedure more precisely.)

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#### ALGORITHM 1 Constructing Euler Circuits.

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procedure Euler( $G$ : connected multigraph with all vertices of
    even degree)
    circuit := a circuit in  $G$  beginning at an arbitrarily chosen
        vertex with edges successively added to form a path that
        returns to this vertex
     $H$  :=  $G$  with the edges of this circuit removed
    while  $H$  has edges
        subcircuit := a circuit in  $H$  beginning at a vertex in  $H$  that
            also is an endpoint of an edge of circuit
         $H$  :=  $H$  with edges of subcircuit and all isolated vertices
            removed
        circuit := circuit with subcircuit inserted at the appropriate
            vertex
    return circuit {circuit is an Euler circuit}
  
```

Algorithm 1 provides an efficient algorithm for finding Euler circuits in a connected multigraph  $G$  with all vertices of even degree. We leave it to the reader (Exercise 66) to show that the worst case complexity of this algorithm is  $O(m)$ , where  $m$  is the number of edges of  $G$ .

Example 3 shows how Euler paths and circuits can be used to solve a type of puzzle.

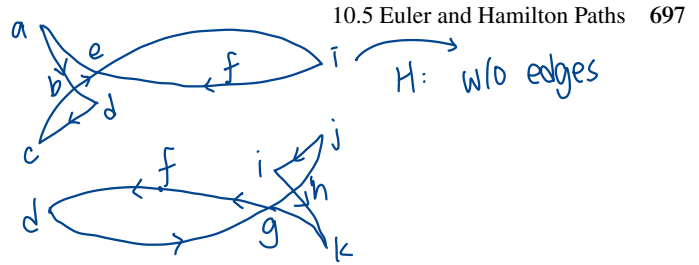
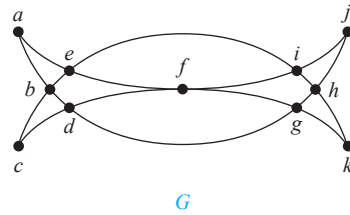


FIGURE 6 Mohammed's Scimitars.

**EXAMPLE 3** Many puzzles ask you to draw a picture in a continuous motion without lifting a pencil so that no part of the picture is retraced. We can solve such puzzles using Euler circuits and paths. For example, can *Mohammed's scimitars*, shown in Figure 6, be drawn in this way, where the drawing begins and ends at the same point? *yes*

why solve it in two parts that are the same ??

**Solution:** We can solve this problem because the graph  $G$  shown in Figure 6 has an Euler circuit. It has such a circuit because all its vertices have even degree. We will use Algorithm 1 to construct an Euler circuit. First, we form the circuit  $a, b, d, c, b, e, i, f, e, a$ . We obtain the subgraph  $H$  by deleting the edges in this circuit and all vertices that become isolated when these edges are removed. Then we form the circuit  $d, g, h, j, i, h, k, g, f, d$  in  $H$ . After forming this circuit we have used all edges in  $G$ . Splicing this new circuit into the first circuit at the appropriate place produces the Euler circuit  $a, b, d, g, h, j, i, h, k, g, f, d, c, b, e, i, f, e, a$ . This circuit gives a way to draw the scimitars without lifting the pencil or retracing part of the picture. ◀

Another algorithm for constructing Euler circuits, called Fleury's algorithm, is described in the prelude to Exercise 50.

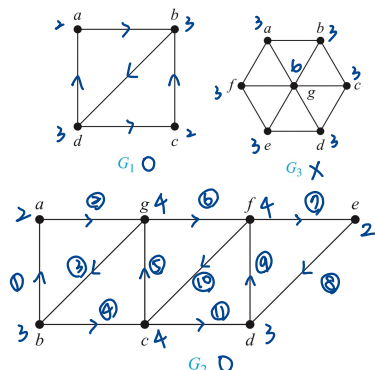
We will now show that a connected multigraph has an Euler path (and not an Euler circuit) if and only if it has exactly two vertices of odd degree. First, suppose that a connected multigraph does have an Euler path from  $a$  to  $b$ , but not an Euler circuit. The first edge of the path contributes one to the degree of  $a$ . A contribution of two to the degree of  $a$  is made every time the path passes through  $a$ . The last edge in the path contributes one to the degree of  $b$ . Every time the path goes through  $b$  there is a contribution of two to its degree. Consequently, both  $a$  and  $b$  have odd degree. Every other vertex has even degree, because the path contributes two to the degree of a vertex whenever it passes through it.

Now consider the converse. Suppose that a graph has exactly two vertices of odd degree, say  $a$  and  $b$ . Consider the larger graph made up of the original graph with the addition of an edge  $\{a, b\}$ . Every vertex of this larger graph has even degree, so there is an Euler circuit. The removal of the new edge produces an Euler path in the original graph. Theorem 2 summarizes these results.

## THEOREM 2

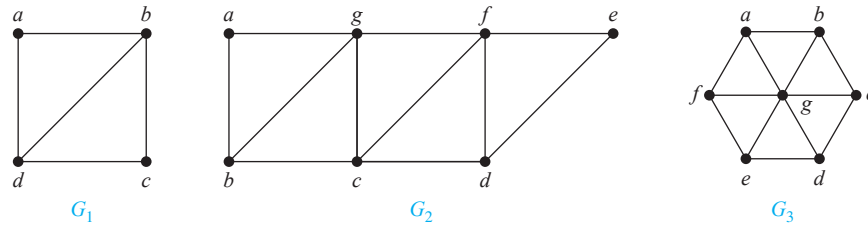
A connected multigraph has an Euler path but not an Euler circuit if and only if it has exactly two vertices of odd degree.

**EXAMPLE 4** Which graphs shown in Figure 7 have an Euler path?

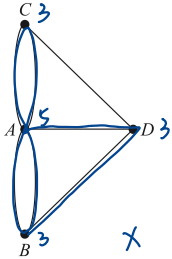


**Solution:**  $G_1$  contains exactly two vertices of odd degree, namely,  $b$  and  $d$ . Hence, it has an Euler path that must have  $b$  and  $d$  as its endpoints. One such Euler path is  $d, a, b, c, d, b$ . Similarly,  $G_2$  has exactly two vertices of odd degree, namely,  $b$  and  $d$ . So it has an Euler path that must have  $b$  and  $d$  as endpoints. One such Euler path is  $b, a, g, f, e, d, c, g, b, c, f, d$ .  $G_3$  has no Euler path because it has six vertices of odd degree. ◀

Returning to eighteenth-century Königsberg, is it possible to start at some point in the town, travel across all the bridges, and end up at some other point in town? This question can



**FIGURE 7** Three Undirected Graphs.



be answered by determining whether there is an Euler path in the multigraph representing the bridges in Königsberg. Because there are four vertices of odd degree in this multigraph, there is no Euler path, so such a trip is impossible.

Necessary and sufficient conditions for Euler paths and circuits in directed graphs are given in Exercises 16 and 17.



**APPLICATIONS OF EULER PATHS AND CIRCUITS** Euler paths and circuits can be used to solve many practical problems. For example, many applications ask for a path or circuit that traverses each street in a neighborhood, each road in a transportation network, each connection in a utility grid, or each link in a communications network exactly once. Finding an Euler path or circuit in the appropriate graph model can solve such problems. For example, if a postman can find an Euler path in the graph that represents the streets the postman needs to cover, this path produces a route that traverses each street of the route exactly once. If no Euler path exists, some streets will have to be traversed more than once. The problem of finding a circuit in a graph with the fewest edges that traverses every edge at least once is known as the *Chinese postman problem* in honor of Guan Meigu, who posed it in 1962. See [MiRo91] for more information on the solution of the Chinese postman problem when no Euler path exists.

Among the other areas where Euler circuits and paths are applied is in the layout of circuits, in network multicasting, and in molecular biology, where Euler paths are used in the sequencing of DNA.

## Hamilton Paths and Circuits



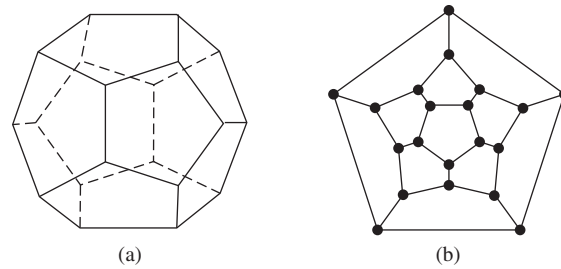
We have developed necessary and sufficient conditions for the existence of paths and circuits that contain every edge of a multigraph exactly once. Can we do the same for simple paths and circuits that contain every vertex of the graph exactly once?

### DEFINITION 2

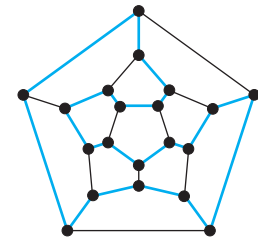
A simple path in a graph  $G$  that passes through every vertex exactly once is called a **Hamilton path**, and a simple circuit in a graph  $G$  that passes through every vertex exactly once is called a **Hamilton circuit**. That is, the simple path  $x_0, x_1, \dots, x_{n-1}, x_n$  in the graph  $G = (V, E)$  is a Hamilton path if  $V = \{x_0, x_1, \dots, x_{n-1}, x_n\}$  and  $x_i \neq x_j$  for  $0 \leq i < j \leq n$ , and the simple circuit  $x_0, x_1, \dots, x_{n-1}, x_n, x_0$  (with  $n > 0$ ) is a Hamilton circuit if  $x_0, x_1, \dots, x_{n-1}, x_n$  is a Hamilton path.

This terminology comes from a game, called the *Icosian puzzle*, invented in 1857 by the Irish mathematician Sir William Rowan Hamilton. It consisted of a wooden dodecahedron [a polyhedron with 12 regular pentagons as faces, as shown in Figure 8(a)], with a peg at each vertex of the dodecahedron, and string. The 20 vertices of the dodecahedron were labeled with different cities in the world. The object of the puzzle was to start at a city and travel along the edges of the dodecahedron, visiting each of the other 19 cities exactly once, and end back at the first city. The circuit traveled was marked off using the string and pegs.





**FIGURE 8** Hamilton's "A Voyage Round the World" Puzzle.



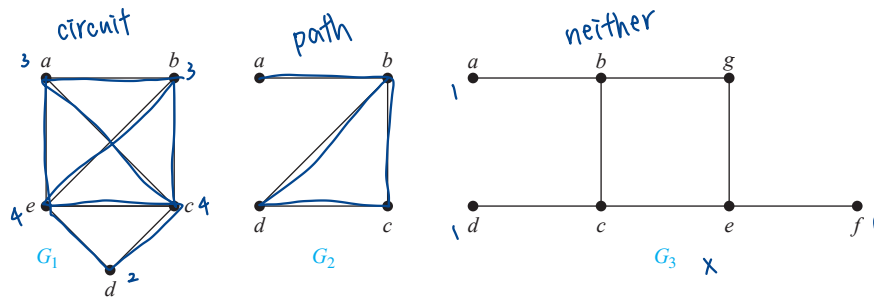
**FIGURE 9** A Solution to the "A Voyage Round the World" Puzzle.

Because the author cannot supply each reader with a wooden solid with pegs and string, we will consider the equivalent question: Is there a circuit in the graph shown in Figure 8(b) that passes through each vertex exactly once? This solves the puzzle because this graph is isomorphic to the graph consisting of the vertices and edges of the dodecahedron. A solution of Hamilton's puzzle is shown in Figure 9.

**EXAMPLE 5** Which of the simple graphs in Figure 10 have a Hamilton circuit or, if not, a Hamilton path?

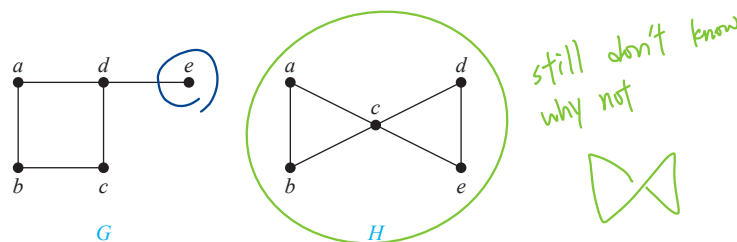


**Solution:**  $G_1$  has a Hamilton circuit:  $a, b, c, d, e, a$ . There is no Hamilton circuit in  $G_2$  (this can be seen by noting that any circuit containing every vertex must contain the edge  $\{a, b\}$  twice), but  $G_2$  does have a Hamilton path, namely,  $a, b, c, d$ .  $G_3$  has neither a Hamilton circuit nor a Hamilton path, because any path containing all vertices must contain one of the edges  $\{a, b\}$ ,  $\{e, f\}$ , and  $\{c, d\}$  more than once.



**FIGURE 10** Three Simple Graphs.

**CONDITIONS FOR THE EXISTENCE OF HAMILTON CIRCUITS** Is there a simple way to determine whether a graph has a Hamilton circuit or path? At first, it might seem that there should be an easy way to determine this, because there is a simple way to answer the similar question of whether a graph has an Euler circuit. Surprisingly, there are no known simple necessary and sufficient criteria for the existence of Hamilton circuits. However, many theorems are known that give sufficient conditions for the existence of Hamilton circuits. Also, certain properties can be used to show that a graph has no Hamilton circuit. For instance, a graph with a vertex of degree one cannot have a Hamilton circuit, because in a Hamilton circuit, each vertex is incident with two edges in the circuit. Moreover, if a vertex in the graph has degree two, then both edges that are incident with this vertex must be part of any Hamilton circuit. Also, note that when a Hamilton circuit is being constructed and this circuit has passed through a vertex, then all remaining edges incident with this vertex, other than the two used in the circuit, can be removed from consideration. Furthermore, a Hamilton circuit cannot contain a smaller circuit within it.



**FIGURE 11** Two Graphs That Do Not Have a Hamilton Circuit.

**EXAMPLE 6** Show that neither graph displayed in Figure 11 has a Hamilton circuit.

**Solution:** There is no Hamilton circuit in  $G$  because  $G$  has a vertex of degree one, namely,  $e$ . Now consider  $H$ . Because the degrees of the vertices  $a$ ,  $b$ ,  $d$ , and  $e$  are all two, every edge incident with these vertices must be part of any Hamilton circuit. It is now easy to see that no Hamilton circuit can exist in  $H$ , for any Hamilton circuit would have to contain four edges incident with  $c$ , which is impossible.

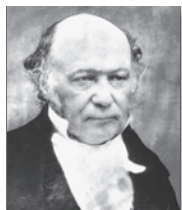
**EXAMPLE 7** Show that  $K_n$  has a Hamilton circuit whenever  $n \geq 3$ .

**Solution:** We can form a Hamilton circuit in  $K_n$  beginning at any vertex. Such a circuit can be built by visiting vertices in any order we choose, as long as the path begins and ends at the same vertex and visits each other vertex exactly once. This is possible because there are edges in  $K_n$  between any two vertices.

Although no useful necessary and sufficient conditions for the existence of Hamilton circuits are known, quite a few sufficient conditions have been found. Note that the more edges a graph has, the more likely it is to have a Hamilton circuit. Furthermore, adding edges (but not vertices) to a graph with a Hamilton circuit produces a graph with the same Hamilton circuit. So as we add edges to a graph, especially when we make sure to add edges to each vertex, we make it

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Links



**WILLIAM ROWAN HAMILTON (1805–1865)** William Rowan Hamilton, the most famous Irish scientist ever to have lived, was born in 1805 in Dublin. His father was a successful lawyer, his mother came from a family noted for their intelligence, and he was a child prodigy. By the age of 3 he was an excellent reader and had mastered advanced arithmetic. Because of his brilliance, he was sent off to live with his uncle James, a noted linguist. By age 8 Hamilton had learned Latin, Greek, and Hebrew; by 10 he had also learned Italian and French and he began his study of oriental languages, including Arabic, Sanskrit, and Persian. During this period he took pride in knowing as many languages as his age. At 17, no longer devoted to learning new languages and having mastered calculus and much mathematical astronomy, he began original work in optics, and he also found an important mistake in Laplace's work on celestial mechanics.

Before entering Trinity College, Dublin, at 18, Hamilton had not attended school; rather, he received private tutoring. At Trinity, he was a superior student in both the sciences and the classics. Prior to receiving his degree, because of his brilliance he was appointed the Astronomer Royal of Ireland, beating out several famous astronomers for the post. He held this position until his death, living and working at Dunsink Observatory outside of Dublin. Hamilton made important contributions to optics, abstract algebra, and dynamics. Hamilton invented algebraic objects called quaternions as an example of a noncommutative system. He discovered the appropriate way to multiply quaternions while walking along a canal in Dublin. In his excitement, he carved the formula in the stone of a bridge crossing the canal, a spot marked today by a plaque. Later, Hamilton remained obsessed with quaternions, working to apply them to other areas of mathematics, instead of moving to new areas of research.

In 1857 Hamilton invented "The Icosian Game" based on his work in noncommutative algebra. He sold the idea for 25 pounds to a dealer in games and puzzles. (Because the game never sold well, this turned out to be a bad investment for the dealer.) The "Traveler's Dodecahedron," also called "A Voyage Round the World," the puzzle described in this section, is a variant of that game.

Hamilton married his third love in 1833, but his marriage worked out poorly, because his wife, a semi-invalid, was unable to cope with his household affairs. He suffered from alcoholism and lived reclusively for the last two decades of his life. He died from gout in 1865, leaving masses of papers containing unpublished research. Mixed in with these papers were a large number of dinner plates, many containing the remains of desiccated, uneaten chops.



increasingly likely that a Hamilton circuit exists in this graph. Consequently, we would expect there to be sufficient conditions for the existence of Hamilton circuits that depend on the degrees of vertices being sufficiently large. We state two of the most important sufficient conditions here. These conditions were found by Gabriel A. Dirac in 1952 and Øystein Ore in 1960.

**THEOREM 3**

**DIRAC'S THEOREM** If  $G$  is a simple graph with  $n$  vertices with  $n \geq 3$  such that the degree of every vertex in  $G$  is at least  $n/2$ , then  $G$  has a Hamilton circuit.

**THEOREM 4**

**ORE'S THEOREM** If  $G$  is a simple graph with  $n$  vertices with  $n \geq 3$  such that  $\deg(u) + \deg(v) \geq n$  for every pair of nonadjacent vertices  $u$  and  $v$  in  $G$ , then  $G$  has a Hamilton circuit.

??  
application?

The proof of Ore's theorem is outlined in Exercise 65. Dirac's theorem can be proved as a corollary to Ore's theorem because the conditions of Dirac's theorem imply those of Ore's theorem.

Both Ore's theorem and Dirac's theorem provide sufficient conditions for a connected simple graph to have a Hamilton circuit. However, these theorems do not provide necessary conditions for the existence of a Hamilton circuit. For example, the graph  $C_5$  has a Hamilton circuit but does not satisfy the hypotheses of either Ore's theorem or Dirac's theorem, as the reader can verify.



The best algorithms known for finding a Hamilton circuit in a graph or determining that no such circuit exists have exponential worst-case time complexity (in the number of vertices of the graph). Finding an algorithm that solves this problem with polynomial worst-case time



**GABRIEL ANDREW DIRAC (1925–1984)** Gabriel Dirac was born in Budapest. He moved to England in 1937 when his mother married the famous physicist and Nobel Laureate Paul Adrien Maurice Dirac, who adopted him. Gabriel A. Dirac entered Cambridge University in 1942, but his studies were interrupted by wartime service in the aviation industry. He obtained his Ph.D. in mathematics in 1951 from the University of London. He held university positions in England, Canada, Austria, Germany, and Denmark, where he spent his last 14 years. Dirac became interested in graph theory early in his career and help raise its status as an important topic of research. He made important contributions to many aspects of graph theory, including graph coloring and Hamilton circuits. Dirac attracted many students to graph theory and was noted as an excellent lecturer.

Dirac was noted for his penetrating mind and held unconventional views on many topics, including politics and social life. Dirac was a man with many interests and held a great passion for fine art. He had a happy family life with his wife Rosemari and his four children.



**ØYSTEIN ORE (1899–1968)** Ore was born in Kristiania (the old name for Oslo, Norway). In 1922 he received his bachelors degree and in 1925 his Ph.D. in mathematics from Kristiania University, after studies in Germany and in Sweden. In 1927 he was recruited to leave his junior position at Kristiania and join Yale University. He was promoted rapidly at Yale, becoming full professor in 1929 and Sterling Professor in 1931, a position he held until 1968.

Ore made many contributions to number theory, ring theory, lattice theory, graph theory, and probability theory. He was a prolific author of papers and books. His interest in the history of mathematics is reflected in his biographies of Abel and Cardano, and in his popular textbook *Number Theory and its History*. He wrote four books on graph theory in the 1960s.

During and after World War II Ore played a major role supporting his native Norway. In 1947 King Haakon VII of Norway gave him the Knight Order of St. Olaf to recognize these efforts. Ore possessed deep knowledge of painting and sculpture and was an ardent collector of ancient maps. He was married and had two children.

complexity would be a major accomplishment because it has been shown that this problem is NP-complete (see Section 3.3). Consequently, the existence of such an algorithm would imply that many other seemingly **intractable** problems could be solved using algorithms with polynomial worst-case time complexity. hard to control or deal with

## Applications of Hamilton Circuits

Hamilton paths and circuits can be used to solve practical problems. For example, many applications ask for a path or circuit that visits each road intersection in a city, each place pipelines intersect in a utility grid, or each node in a communications network exactly once. Finding a Hamilton path or circuit in the appropriate graph model can solve such problems. The famous **traveling salesperson problem** or **TSP** (also known in older literature as the **traveling salesman problem**) asks for the shortest route a traveling salesperson should take to visit a set of cities. This problem reduces to finding a Hamilton circuit in a complete graph such that the total weight of its edges is as small as possible. We will return to this question in Section 10.6.

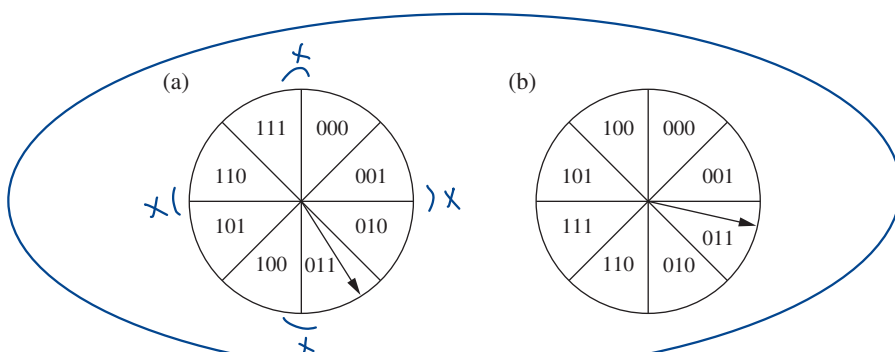
We now describe a less obvious application of Hamilton circuits to coding.

**EXAMPLE 8 Gray Codes** The position of a rotating pointer can be represented in digital form. One way to do this is to split the circle into  $2^n$  arcs of equal length and to assign a bit string of length  $n$  to each arc. Two ways to do this using bit strings of length three are shown in Figure 12.

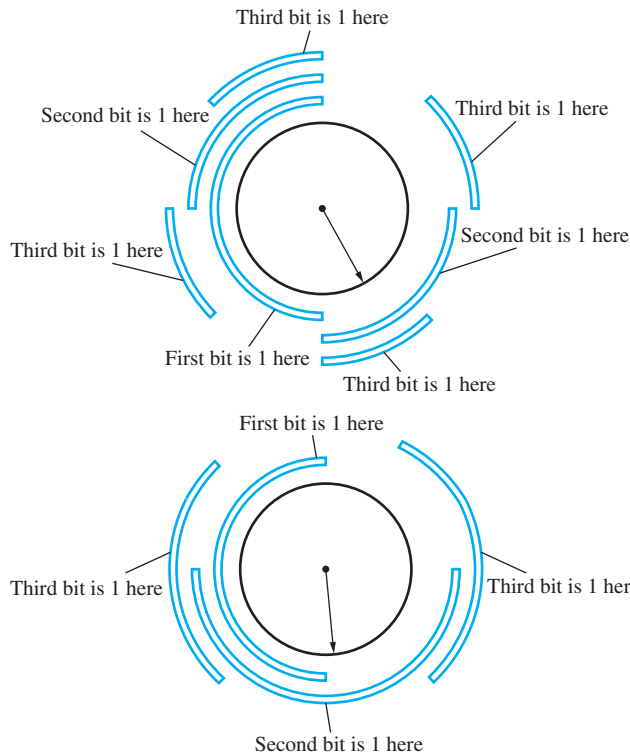
The digital representation of the position of the pointer can be determined using a set of  $n$  contacts. Each contact is used to read one bit in the digital representation of the position. This is illustrated in Figure 13 for the two assignments from Figure 12.

When the pointer is near the boundary of two arcs, a mistake may be made in reading its position. This may result in a major error in the bit string read. For instance, in the coding scheme in Figure 12(a), if a small error is made in determining the position of the pointer, the bit string 100 is read instead of 011. All three bits are incorrect! To minimize the effect of an error in determining the position of the pointer, the assignment of the bit strings to the  $2^n$  arcs should be made so that only one bit is different in the bit strings represented by adjacent arcs. This is exactly the situation in the coding scheme in Figure 12(b). An error in determining the position of the pointer gives the bit string 010 instead of 011. Only one bit is wrong.

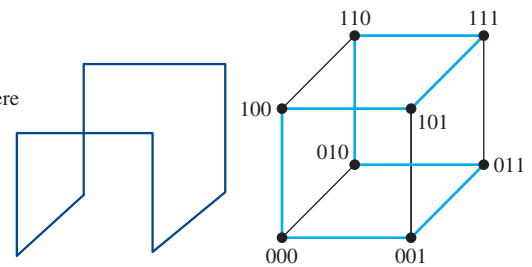
A **Gray code** is a labeling of the arcs of the circle such that adjacent arcs are labeled with bit strings that differ in exactly one bit. The assignment in Figure 12(b) is a Gray code. We can find a Gray code by listing all bit strings of length  $n$  in such a way that each string differs in exactly one position from the preceding bit string, and the last string differs from the first in exactly one position. We can model this problem using the  $n$ -cube  $Q_n$ . What is needed to solve this problem is a Hamilton circuit in  $Q_n$ . Such Hamilton circuits are easily found. For instance, a Hamilton



**FIGURE 12** Converting the Position of a Pointer into Digital Form.



**FIGURE 13** The Digital Representation of the Position of the Pointer.



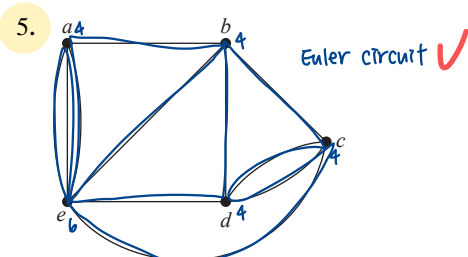
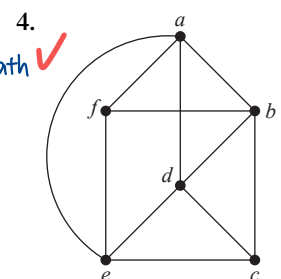
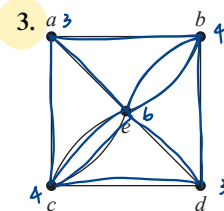
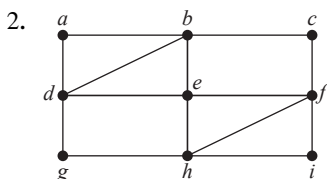
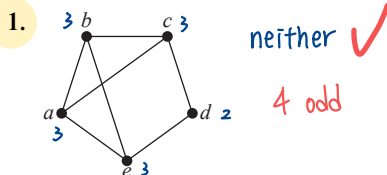
**FIGURE 14** A Hamilton Circuit for  $Q_3$ .

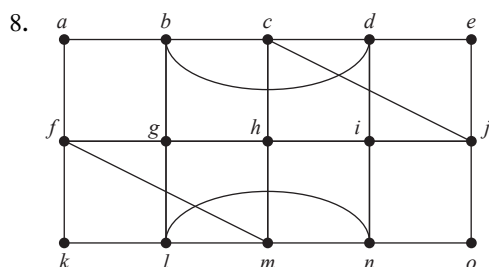
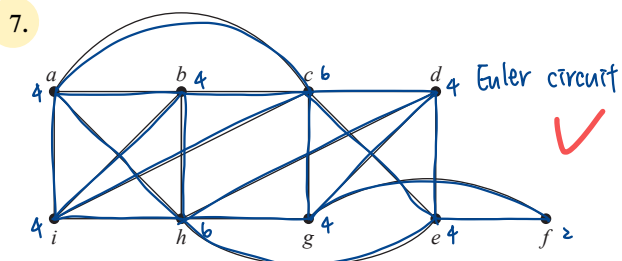
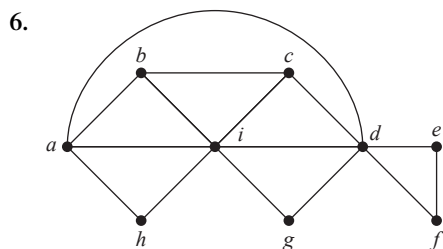
circuit for  $Q_3$  is displayed in Figure 14. The sequence of bit strings differing in exactly one bit produced by this Hamilton circuit is 000, 001, 011, 010, 110, 111, 101, 100.

Gray codes are named after Frank Gray, who invented them in the 1940s at AT&T Bell Laboratories to minimize the effect of errors in transmitting digital signals. ▶

## Exercises

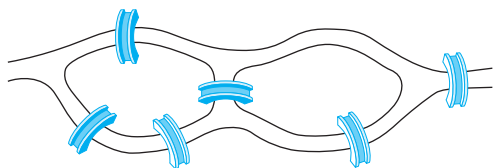
In Exercises 1–8 determine whether the given graph has an Euler circuit. Construct such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and construct such a path if one exists.





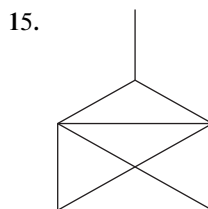
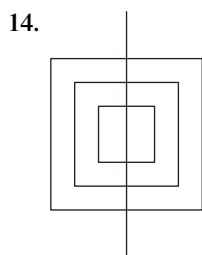
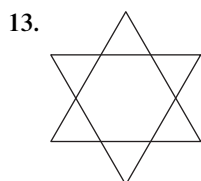
9. Suppose that in addition to the seven bridges of Königsberg (shown in Figure 1) there were two additional bridges, connecting regions  $B$  and  $C$  and regions  $B$  and  $D$ , respectively. Could someone cross all nine of these bridges exactly once and return to the starting point?
10. Can someone cross all the bridges shown in this map exactly once and return to the starting point?

10. Can someone cross all the bridges shown in this map exactly once and return to the starting point?



12. Devise a procedure, similar to Algorithm 1, for constructing Euler paths in multigraphs.

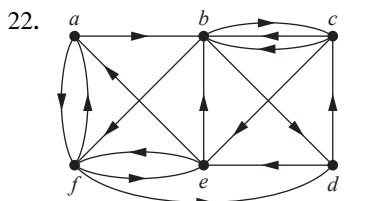
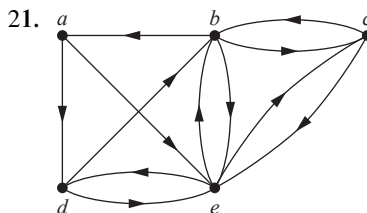
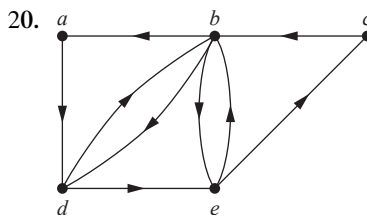
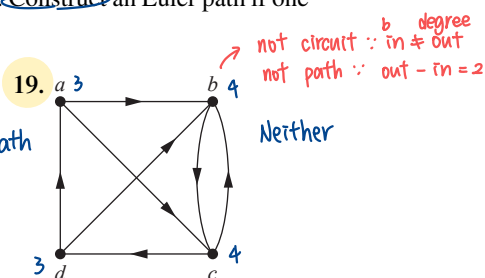
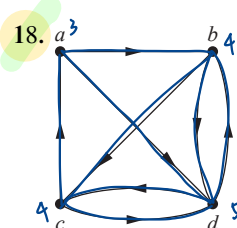
In Exercises 13–15 determine whether the picture shown can be drawn with a pencil in a continuous motion without lifting the pencil or retracing part of the picture.



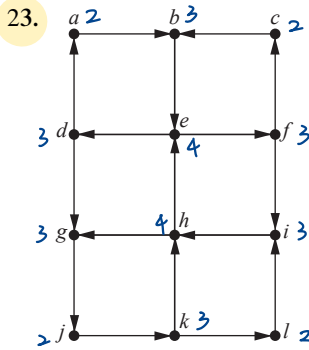
- \*16. Show that a directed multigraph having no isolated vertices has an Euler circuit if and only if the graph is weakly connected and the in-degree and out-degree of each vertex are equal.

- \*17. Show that a directed multigraph having no isolated vertices has an Euler path but not an Euler circuit if and only if the graph is weakly connected and the in-degree and out-degree of each vertex are equal for all but two vertices, one that has in-degree one larger than its out-degree and the other that has out-degree one larger than its in-degree.

In Exercises 18–23 determine whether the directed graph shown has an Euler circuit. Construct an Euler circuit if one exists. If no Euler circuit exists, determine whether the directed graph has an Euler path. Construct an Euler path if one exists.

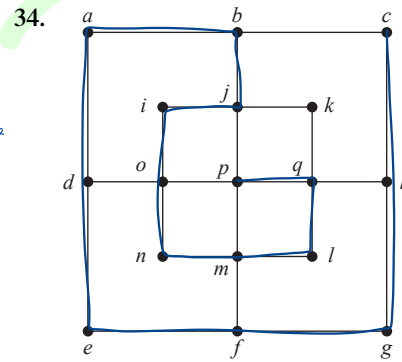
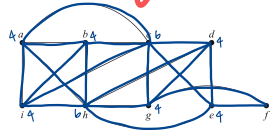


24. (1) 1 times ✓ (2) 0 time ✓ (3) 0 time ✓ (4) 0 time ✓ (5) 0 time ✓ (6) 0 time ✓



Neither

$$> 2 : |in - out| = 1$$



no

\*24. Devise an algorithm for constructing Euler circuits in directed graphs.

25. <sup>plan / invent</sup> Devise an algorithm for constructing Euler paths in directed graphs.

26. For which values of  $n$  do these graphs have an Euler circuit?

- a)  $K_n$  b)  $C_n$  c)  $W_n$  d)  $Q_n$

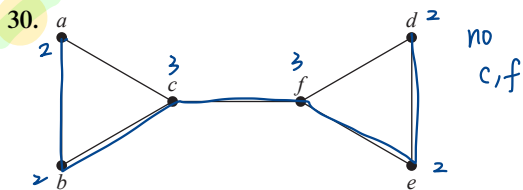
27. For which values of  $n$  do the graphs in Exercise 26 have an Euler path but no Euler circuit?  $C_n, K_n, Q_n$

28. For which values of  $m$  and  $n$  does the complete bipartite graph  $K_{m,n}$  have an

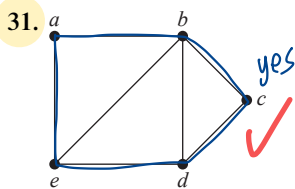
- a) Euler circuit?  
b) Euler path?

29. Find the least number of times it is necessary to lift a pencil from the paper when drawing each of the graphs in Exercises 1–7 without retracing any part of the graph.

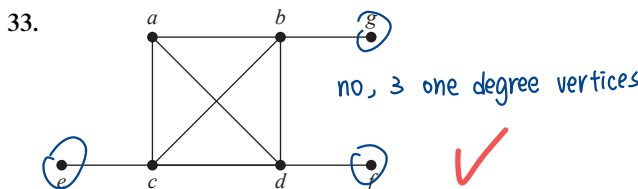
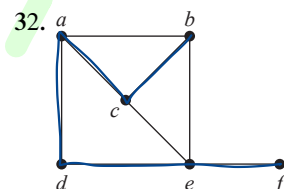
In Exercises 30–36 determine whether the given graph has a Hamilton circuit. If it does, find such a circuit. If it does not, give an argument to show why no such circuit exists.



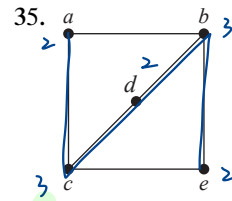
no  
c, f



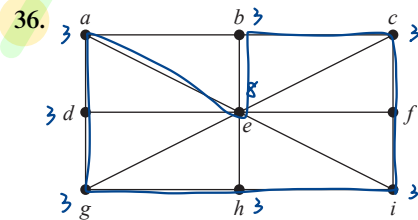
yes ✓



no, 3 one degree vertices ✓



no ✓



yes

37. Does the graph in Exercise 30 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. start ≠ end yes ✓

38. Does the graph in Exercise 31 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. yes ✓

39. Does the graph in Exercise 32 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. yes ✓

40. Does the graph in Exercise 33 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. no

\*41. Does the graph in Exercise 34 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. no ✓

42. Does the graph in Exercise 35 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. yes

43. Does the graph in Exercise 36 have a Hamilton path? If so, find such a path. If it does not, give an argument to show why no such path exists. yes ✓

44. For which values of  $n$  do the graphs in Exercise 26 have a Hamilton circuit?

45. For which values of  $m$  and  $n$  does the complete bipartite graph  $K_{m,n}$  have a Hamilton circuit?

no repeat edge  
every vertex  
once  
start = end

25. The algorithm is very similar to Algorithm 1. The input is a weakly connected directed multigraph in which either each vertex has in-degree equal to its out-degree, or else all vertices except two satisfy this condition and the remaining vertices have in-degree differing from out-degree by 1 (necessarily once in each direction). We begin by forming a path starting at the vertex whose out-degree exceeds its in-degree by 1 (in the second case) or at any vertex (in the first case). We traverse the edges (never more than once each), forming a path, until we cannot go on. Necessarily we end up either at the vertex whose in-degree exceeds its out-degree (in the first case) or at the starting vertex (in the second case). From then on we do exactly as in Algorithm 1, finding a simple circuit among the edges not yet used, starting at any vertex on the path we already have; such a vertex exists by the weak connectivity assumption. We splice this circuit into the path, and repeat the process until all edges have been used.