

Student Declaration of Authorship

Course code and name:	F29LP - Language Processors
Type of assessment:	Individual
Coursework Title:	CW1.1
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Date: 09/02/24

Part I: Regexes & Grammars

Submission: On Canvas, under Assignments

Deadline: Week 5, Mon 12th Feb 2023

Marks possible: 28 (7% of your final mark)

Notes on answering this question:

- Regexes are enclosed within, / /, e.g. /ab+/
 - **Pay attention to what kind of grammar I ask for** (*regular*, or *context free*, or some other type).
 - For instance: if I ask for a **regular** grammar and you give me some other kind of grammar, then you may lose marks!
 - In particular, if your regular grammar contains a rule of the form $S \rightarrow aby$ or $S \rightarrow D$ or $S \rightarrow \varepsilon D$, then this is not a regular grammar and your answer contains an error.
 - Always clearly specify the start symbol.
 - The alphabet (set of tokens) of a language cannot contain ε . ε is the empty string, that is, an absence of tokens. If your answer contains something of the form $T = \{\varepsilon, \dots\}$ (where T is supposed to be a set of tokens for your language) — then your answer is probably wrong and you're probably losing marks.

Some of you have not met set notation before, so here's a quick tutorial:

- The language determined by the regex /a*/ is $\{a^n \mid n \in \{0, 1, 2, \dots\}\}$ or equivalently $\{a^n \mid n \geq 0\}$.
- The language determined by the regex /(a|b)?/ is $\{a, b, \varepsilon\}$.
- The language determined by the regex /a+b+/ is $\{a^m b^n \mid m, n \geq 1\}$ or equivalently $\{a^m b^n \mid m \geq 1, n \geq 1\}$ or equivalently $\{a^m b^n \mid m, n \in \{1, 2, 3, \dots\}\}$.
- The language determined by the English description “any nonzero digit” is $\{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ or equivalently $\{1, 2, \dots, 9\}$ or equivalently $\{n \mid 9 \geq n \geq 1\}$ or equivalently $\{n \mid 0 < n \leq 9\}$.
- When I say “Give/Write the language ...”, avoid informal descriptions in English as this is often ambiguous: I expect you to use the same set theoretic notation.

1. Write a regex to identify dates of the form dd/mm/yyyy or dd.mm/yyyy, but *not* using mixed separators such as dd/mm/yyyy. [1 mark]

```
((([01-9]|[1-2][0-9]|3[0-1])\V([01-9]|1[0-2])\V[0-9][0-9][0-9][0-9])|([01-9]|[1-2][0-9]|3[0-1])\.[01-9]|1[0-2])\.[0-9][0-9][0-9][0-9]))
```

2. Write a regex for the set of even numbers without leading zeroes (base 10; so the alphabet is $[0-9]$). Note that 0 and 2 and 10 and 20 are even numbers without leading zeroes, and 00 and 02 and 1 and 01 are not even numbers without leading zeroes. Check that your regex accepts 100 and 10012. [2 marks]

$^([02468]|[1-9][0-9]^*[02468])\$$

3. Which of the following matches regex $/[a-zA-Z]^*,]=/$? [1 mark]

- a) Butt= Matches
- b) BotHEr,= Does not Match
- c) Ample Does not Match
- d) FIddlE7h= Does not Match
- e) Brittle = Matches
- f) Other.= Matches

4. Write the language determined by the regex $/a^*b^*/$ [1 mark]

$L = \{a^p b^q \mid p \geq 0, q \geq 0\}$

5. Write a **regular** grammar to generate the language determined by the regex $/a^*b^*/$ [2 marks]

$S ::= aS \mid aT \mid T \mid \epsilon$
 $T ::= b \mid bT \mid \epsilon$

6. Write a regular grammar to generate the language matched by $/Whiske?y/$ [2 marks]

$S ::= WA$ (where "W" is terminal)
 $A ::= hB$
 $B ::= iC$
 $C ::= sD$
 $D ::= kE$
 $E ::= eF \mid F$
 $F ::= y$

7. Write a regular grammar to generate decimal numbers; the relevant regex is $/[1-9][0-9]^*(\.[0-9]^*[1-9])?/$. You may find it useful to use notation resembling $D ::= 0 \mid 1 \mid \dots \mid 9$ to denote an set of ten production rules. [3 marks]

$S ::= 1|2|\dots|9|1A|2A|\dots|9A|1B|2B|\dots|9B$
 $A ::= 0|1|\dots|9|0A|1A|\dots|9A|0B|1B|\dots|9B$
 $B ::= .C$
 $C ::= 0C|1C|\dots|9C|D$
 $D ::= 0|1|\dots|9$

8. Give a **context free** grammar for the language $L=\{0^n1^m0^n \mid n,m \in \mathbb{N}\}$
[2 marks]

$S ::= 0S1 \mid 0A1$
 $A ::= 1A0 \mid 10$

9. A parity-sequence is a sequence consisting of 0s and 1s that has an even number of ones. Give a grammar for parity-sequences. *[2 marks]*

$S ::= 0S \mid 1A \mid 0$
 $A ::= 0A \mid 1S \mid 1$

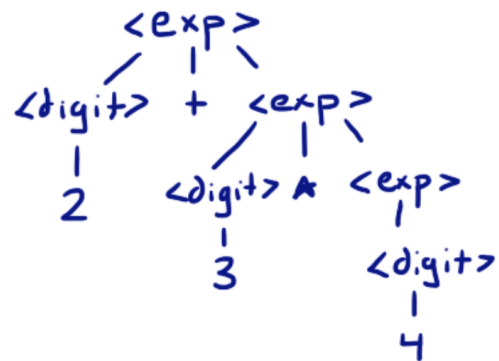
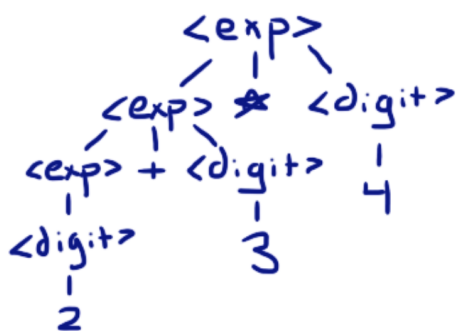
10. Construct context-free grammars that generate the following languages: *[7 marks]*

- $(ab|ba)^*$
 $S ::= \epsilon \mid abS \mid ab \mid baS \mid ba$
- $\{(ab)^n a^n \mid n \geq 1\}$
 $S ::= abAa$
 $A ::= abAa \mid \epsilon$
- $\{w \in \{a,b\}^* \mid w \text{ contains exactly two bs and any number of as}\}$
 $S ::= aS \mid bA$
 $A ::= aA \mid bB$
 $B ::= aB \mid \epsilon$
- $\{a^n b^m \mid 0 \leq n \leq m \leq 2n\}$
 $S ::= A \mid \epsilon$
 $A ::= aB \mid aBB$
 $B ::= b \mid Ab$

11. Prove that the following grammar is ambiguous. *[3 marks]*
a. $G=(\{S\},\{a,b\},P,S)$ with productions: $S \rightarrow aSa \mid aSbSa \mid \epsilon$



12. Write / Draw two distinct parse trees for $2+3*4$ and explain, in intuitive terms, the meaning of the two different parses to their denotation. [2 marks]



In the left tree, 2 and 3 are added together first, before being multiplied by 4, leading to the final number of 20.

In the right tree, 3 and 4 are multiplied first, before having 2 added to the product, leading to the final number of 14.

This is due to the ambiguous nature of the grammar that made $2+3*4$, and why two trees that are derived from the same expression can be entirely different and lead to entirely different products.