

Answer 1 with comments and marks

Communication Skills for University Success Summative Peer Assignment	
Summarise the course topic	Education - Teaching English
Summarise the purpose of the course by drawing upon the course description and learning outcomes	The course is about teaching people how to be English teachers.
Rhetorical situations	
List the components of the course	Class Assessment Tasks
Select three course components and describe the elements of the rhetorical situation below	
Course component 1	Name of component: Class Author: Lecturer Audience: Student Place: doesn't say Purpose: to deliver weekly content Media: doesn't say
Course component 2	Name of component: Lesson Observations Author: A qualified teacher Audience: the students Place: Not sure Purpose: to complete the Lesson Observation Report Media: not sure
Course component 3	Name of component: Practicum Author: Student, language learners Audience: Language learners, student, Lecturer Place: It will be confirmed during the semester. Purpose: To get experience teaching.
Making the most of participation in the course	
For each of the course components above, describe how you would prepare and participate to get the most out of the course.	
Course component 1	Name of component: Class How would you prepare? I would read complete the required readings and tasks for each week. How would you participate? I would ask questions that came up during the readings.
Course component 2	Name of component: Lesson Observations How would you prepare? I would find out where I had to go before going and look at the Lesson Observation template. How would you participate? I wouldn't participate at all because I'm just observing.
Course component 3	Name of component: Practicum How would you prepare? I would write a lesson plan first. How would you participate? I would teach the lesson.
Assessment items	

Comment [A1]: This is overall correct, though it is missing some detail about the teaching context (teaching English as a second or other language).

Comment [A2]: This is insufficient detail as it does not list the different assessment tasks. The Practicums, Lesson Observations and Blog activity are all very different components that would have unique rhetorical situations.

Comment [A3]: The lecturer and the students would be both authors and audience as these classes are very likely to be interactive and involve student contributions.

Comment [A4]: It can be reasonably assumed that the place will be a classroom or other venue within the university. When in doubt, it's important to ask the course coordinator.

Comment [A5]: Again, while not explicit, it can be assumed that there would be media typical of a classroom, including a whiteboard or smartboard, computer, books etc.

Comment [A6]: Again, the teacher and the English students would be both authors and audience, while the EDGU student would be another audience member, as they are observing.

Comment [A7]: See Comment A4

Comment [A8]: See comment A5

Comment [A9]: It's important to recognise that even by coming and observing you would still be participating in some way. Being a guest in the classroom you would probably have to introduce yourself to the teacher and maybe to the English students as well.

Comment [A10]: This is insufficient detail as it does not mention analysing the assignment in the unit of study outline or the template that would need to be used. There is much more detail that could be mentioned in this section.

Select two assessment items. Describe the type of assessment item, its purpose, and what is expected of the student.	
Assessment item 1	Type: Warmer Purpose: to build on experience in developing a warmer in EDGU 2000. Expectations: To plan and deliver a warmer activity.
Assessment item 2	Type: Lesson Observation Report Purpose: To understand how a teacher teaches a lesson. Expectations: To attend a scheduled lesson observation, and write a report on it.
For the same two assessment items, list the steps you would go through to complete it successfully	
Assessment item 1	Steps: <ol style="list-style-type: none"> 1) read the unit of study outline 2) Find out from lecturer when my warmer is scheduled 3) Download warmer template from LMS 4) Create a lesson plan 5) send it to the teacher 24 hours before scheduling
Assessment item 2	Steps: <ol style="list-style-type: none"> 1) read the unit of study outline 2) Find out from my teacher when the Lesson Observation is scheduled 3) Attend the scheduled observation 4) Write the report 5) Submit

Comment [A11]: This also assumes an understanding of what the warmer is and what EDGU 2000 is. It might be better to analyse details such as the course criteria to better understand the expectations.

Comment [A12]: This also doesn't demonstrate a good understanding of what is expected. Further detail is needed on what the report covers and therefore what the students will be looking to analyse when observing the lesson.

Comment [A13]: This is correct, though more detail could be added.

Comment [A14]: This answer is also sufficient but would greatly benefit from including more detail on analysing the question and on the process of drafting and re-drafting of the report.

Marking Criteria

Communication Skills for University Success Summative Peer Assignment			
	Doesn't do this OR does this poorly	Does this	Does this well
Summarise the topic		✓	
Summarise the purpose		✓	
Rhetorical situations			
List the components of the course	✓		
Course component 1 – analyse the elements of the rhetorical situation	✓		
Course component 2 – analyse the			

elements of the rhetorical situation	✓		
Course component 3 – analyse the elements of the rhetorical situation		✓	
Making the most of participation in the course			
Course component 1 - describe preparation and participation		✓	
Course component 2 - describe preparation and participation	✓		
Course component 3 - describe preparation and participation	✓		
Assessment items			
Assessment item 1 – Describe type, purpose, and expectations	✓		
Assessment item 2 – Describe type, purpose, and expectations	✓		
Assessment item 1 – Describe steps for completion		✓	
Assessment item 2 – Describe steps for completion		✓	