

# Information & Digital Literacy for University Success

## Academic Skills for University Success Specialization

### The University of Sydney Centre for English Teaching

#### **‘Critically evaluating sources for reliability within an academic context’**

##### ***“The impacts of the internet”***

In this assignment, you will apply the skills and knowledge you have gained throughout the course to critically evaluate information from a variety of sources.

**Part 1:** First, you will evaluate three sources (provided by your instructor) on the topic of *“the impacts of the internet”* to determine their reliability within an academic context. You will need to provide a rationale to explain why the sources are or are not reliable for an academic context.

**Part 2:** Next, you will identify an aspect of the topic (the impacts of the internet) to research further, and develop search terms to find additional sources. You will need to find three reliable sources by applying the reliability criteria to critically evaluate and select the sources. You will need to provide a rationale to explain why the sources are reliable for an academic context. You will also need to include in-text citations and create a reference list of sources.

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To complete the assignment, you need to:

#### Part 1

- 1) Evaluate the three sources (provided by your instructor) and determine if they are reliable within an academic context. As you evaluate the source, complete the table below; this will provide a rationale for your evaluation of the source.

Referencing style used	
<b>Source 1</b>	[insert citation of source here]
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	
Is the source reliable for an academic context?	
<b>Source 2</b>	[insert citation of source here]
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	
Is the source reliable for an academic context?	
<b>Source 3</b>	[insert citation of source here]
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	
<b>Additional factors for evaluating web sources</b>	
Publisher	
Purpose	
Aesthetics and Style	
Referencing	
Is the source reliable for an academic context?	

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#### Part 2

- 1) Identify an aspect of the topic covered in Part 1 to research further. Develop search terms to assist you in finding the additional sources.
- 2) Find three additional sources. You must critically evaluate the sources to make sure they are reliable in an academic context by applying the reliability criteria.
- 3) Provide a rationale explaining why the sources are reliable for an academic context.
- 4) Use the table below to demonstrate your ability to cite and evaluate the sources.
- 5) Once you have submitted your evaluations of sources (part 1 & 2), you will need to provide feedback to two other learners and then self-assess your own text.

Referencing style used	
Source 1	[insert full reference list citation of source here]
In-text citation	
Search terms used	
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	
Source 2	[insert citation of source here]
In-text citation	
Search terms used	
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	
Source 3	[insert citation of source here]
In-text citation	
Search terms used	
Scholarly purpose	
Authority	
Audience	
Objectivity	
Accuracy	
Currency	

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#### Peer and Self-review Rubric – PART 1

Part 1			
Source 1			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
TOTAL			/12
Source 2			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
TOTAL			/12
Source 3			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
Additional factors for evaluating web sources			
Publisher			
Purpose			
Aesthetics and Style			
Referencing			
TOTAL			/20
<b>TOTAL PART 1</b>			<b>/44</b>

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### Peer and Self-review Rubric – PART 2

Part 2			
Source 1			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
---include an accurate reference list citation?			
...include an accurate in-text citation?			
---include search terms			
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
TOTAL			/18
Source 2			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
---include an accurate reference list citation?			
...include an accurate in-text citation?			
---include search terms			
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
TOTAL			/18
Source 3			
Does the learner...	<i>Doesn't do this OR answers incorrectly (0 marks)</i>	<i>Does this correctly (1 mark)</i>	<i>Does this correctly AND to a high standard (2 marks)</i>
---include an accurate reference list citation?			
...include an accurate in-text citation?			
---include search terms			
...consider scholarly purpose			
...consider authority			
...consider audience			
...consider objectivity			
...consider accuracy			
...consider currency			
TOTAL			/18
<b>TOTAL PART 2</b>			<b>/54</b>

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PART 1 & PART 2 – FINAL SCORE	
PART 1 - TOTAL	
PART 2 - TOAL	
TOTAL	/98