CLASSROOM PROJECT ASSIGNED SUBJECT: ENGLISH

MEMBERS

-García Muñoz Maria Sarahí

<u>-López Rivera Abraham Vladimir (jefe de</u> <u>equipo)</u>

-Reyes Correa Sury Lizbeth

-Rodríguez Galicia Emily Sahad

FIRST PARTIAL

CAN / CAN'T

Use: To express ability, permission, or possibility.

Structure:

Affirmative: Subject + can + base verb \rightarrow She can swim.

Negative: Subject + can't + base verb \rightarrow He can't drive.

Question: Can + subject + base verb? → Can you help me?

Examples:

- 1. I can play the guitar.
- 2. They can speak Spanish.
- 3. She can't come to the party.
- 4. Can he cook?

Practice:

• https://www.englisch-hilfen.de/en/exercises/modals/can2.htm

ADVERBS OF MANNER

Use: To describe how something is done.

Form: Adjective + -ly

- quick → quickly
- careful → carefully
- $bad \rightarrow badly$

Examples:

- 1. He runs quickly.
- 2. She sings beautifully.
- 3. They worked hard. (irregular)

Practice:

https://test-english.com/grammar-points/a1/adverbs-manner/

THE IMPERATIVE

Use: To give orders, instructions, invitations or advice.					
Structure: Use the base form of the verb.					
Examples:					
 Sit down. Be quiet. Don't run. Please open the window. 					
Negative: Don't + base verb \rightarrow Don't talk!					
Practice:					
https://www.englisch-hilfen.de/en/exercises/various/imperative.htm					

PRESENT CONTINUOUS

Use: To talk about actions happening now or around the present.

Structure: Subject + am/is/are + verb-ing

- I am reading.
- She is watching TV.
- They are playing soccer.

Negative: Subject + am/is/are + not + verb-ing

• He isn't sleeping.

Questions: Am/Is/Are + subject + verb-ing?

• Are you listening?

Practice:

- - https://www.perfect-english-grammar.com/present-continuous-exercise-1.html
- https://www.perfect-english-grammar.com/present-continuous-exercise-3.html
- - https://www.perfect-english-grammar.com/present-continuous-exercise-5.html