



A special school dedicated  
to educating pupils with  
autism aged 16–19

**Prospectus**



# Contents

**03**

Welcome  
from the head  
of The Rise School

**04**

Welcome  
from the head of  
The Rise Sixth Form

**05**

Vision  
and values

**06**

Ambitious  
about Autism  
Schools Trust

**07**

Our co-located  
model

**08**

Our wraparound  
curriculum

**11**

Courses at West  
Thames College

**16**

Work experience

**18**

The Ambitious  
Approach

**20**

Our trans-disciplinary  
team

**20**

School-Wide  
Positive Behaviour  
Support

**22**

Keeping our  
students safe

**22**

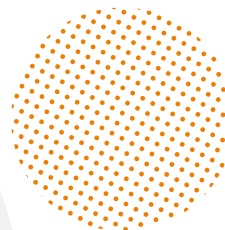
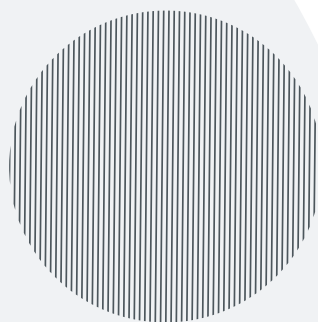
Parent and  
carer support

**23**

Admissions

**24**

Contact us



“

The support and compassion  
shown by staff is unbelievable;  
without it, my son would not  
have achieved all that he has.”

Parent

# Welcome from the head of The Rise School

The Rise School is a thriving learning community enabling autistic children and young people to reach their potential.

We are very excited to build on our success by opening The Rise Sixth Form, in partnership with West Thames College. This enables older students to continue their learning in a supportive and successful environment. Thank you for considering us for the next step on your child's journey.

We're passionate that our students receive a blended model of both mainstream education and specialist provision - 'the best of both worlds'. This is the goal at our Key Stages 1-4 site in Feltham, and now our new Key Stage 5 sixth form provision in Isleworth.

Statistics for young adults with autism can seem bleak:

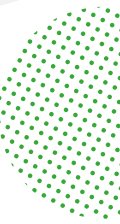
- **Fewer than one in four young people with autism access education beyond school** (Ambitious about Autism, 2011).
- **Only 19% of young people with autism say they have received good careers advice** (Ambitious about Autism, 2016).
- **Only 16% of autistic adults are in full-time employment** (National Autistic Society, 2016).

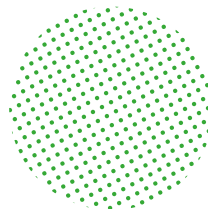
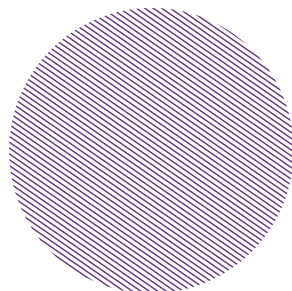
However, we simply will not sign up to this as a future for our students. We are ambitious and, we know that with the combination of high expectations and specialist support, autistic young people can absolutely thrive in further education and in the wider communities of their choice. We are relentless in our pursuit of a high quality of life for all our students.

We really do hope you choose The Rise Sixth Form as your child's next step and we look forward to meeting you and your child in the future.



Helen Ralston  
Head of The Rise School





## Welcome from the head of The Rise Sixth Form

As the head of The Rise Sixth Form, my aim is to equip our students with the skills that will support their transition into adulthood. This includes pursuing careers they are passionate about, creating and maintaining lasting relationships, and having the resilience and problem-solving skills to overcome obstacles.

Not only do we support students in their West Thames College courses, but we also provide a high-quality wraparound curriculum that prepares students for their independent adult lives. Our wraparound courses include personal finance, employability, study skills, and Personal, Social, Health and Economic (PSHE) education, with a focus on identity, relationships and rights.

We understand autism, and we want our students to be independent, happy and skilled young adults. We have the knowledge and experience to instill in young people the confidence they need to thrive in the wider world.

We look forward to working with you and your child on this vital journey.

Mehr Shakir  
Head of The Rise Sixth Form

# Vision and values

Our vision is to create a vibrant learning community. We offer a model of best practice for young people with autism and social communication needs who can benefit from a range of high-quality courses.

In practice, this means:

- Students are happy to come to sixth form every day and are proud of what they achieve.
- Parents and carers are confident that their children are safe, happy and making good progress, and that their voices are heard.
- All students are given the support and challenge they need to learn and succeed in the world beyond sixth form – their quality of life is key.
- All staff create consistently positive learning experiences that engage and challenge all students.

## Our values

Our values underpin all that we do at The Rise School. They were chosen in a collaborative process that involved all our students and staff. We teach our values explicitly and celebrate them frequently. We know that our students will face challenges in their life, but we're confident that, with the right strategies and attitude, they can flourish.

At our sixth form, we have added a fourth core value of 'Be Independent', as we recognise this is central to a high quality of life beyond education.

Preparing students for independence is at the forefront of our sixth form and guides the decisions we make around teaching and learning. We ensure that our curriculum and offer will allow students to develop the skills needed to become independent adults.





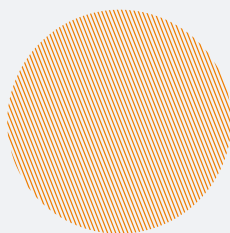
# Ambitious about Autism Schools Trust

The Ambitious about Autism Schools Trust (AaAST) is a multi-academy trust that runs and supports the development of new special schools where children and young people with autism can learn, thrive and achieve.

The Rise School was set up by the Ambitious about Autism Schools Trust in 2014 as a special school dedicated to educating pupils with autism aged 4–16. It was designed to be inspirational and transformational, offering a broad and challenging curriculum in an environment with high expectations and a close focus on the individual. As a result of the success of The Rise School, we have developed a sixth form that enables young people aged 16–19 to continue their learning and gain additional skills for independent life beyond education.

The AaAST currently works with local authorities and local groups who share our commitment to developing high-quality, evidence-based schools for children with autism. Through new partnerships, we will support the growth of the Trust and support more children and young people with autism.

The Rise School and Sixth Form are governed by the Ambitious about Autism Schools Trust. The Board of Trustees consists of people with the skills, competencies and perspectives we need to govern.



**Ambitious  
about Autism**  
Schools Trust

# Our co-located model

The Rise School has a purpose built sixth form on the fourth floor of the Sir Joseph Banks building at West Thames College.

Being co-located in West Thames College means that our students:

- are able to access the wide variety of courses on offer at West Thames College and attend lessons in their chosen course alongside students from the college
- are supported in their lessons by autism-trained staff
- can return to the sixth form base during breaks and for independent study
- benefit from a personalised wraparound curriculum, which aims to prepare them for adulthood, employment, apprenticeships or university
- can keep up with their course commitments, thanks to one-to-one support and close monitoring, that enables them to complete their chosen course successfully
- gain sole access to a suite of rooms consisting of a fully equipped ICT suite, a common room and several classrooms
- have access to quiet rooms when needed.



**We are delighted to work in partnership with Ambitious about Autism and welcome their learners into our classes and college environment. By working together, we can offer young people with autism a highly inclusive programme that allows them to achieve and progress. This is an important partnership for West Thames, bringing real benefits to learners, staff and, more broadly, our two organisations.”**

Tracey Aust, Principal  
at West Thames College





## Our wraparound curriculum

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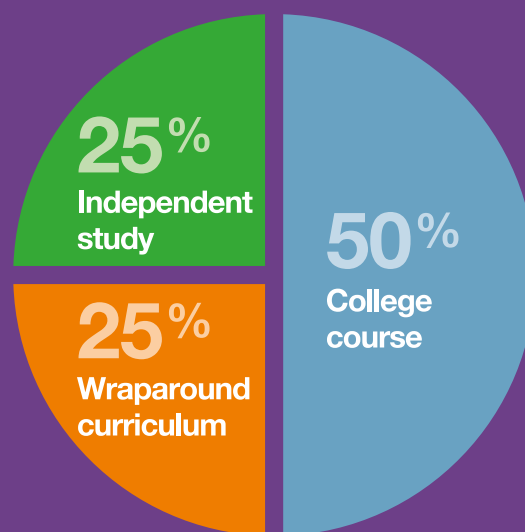
I like that I can go to the main college for my lessons and make new friends, but I can also go back to The Rise Sixth Form and get the support I need.”

Pupil



# Our wraparound curriculum

At The Rise Sixth Form we have a robust and purposeful wraparound curriculum, that provides our students with academic and social and emotional skills. Our wraparound curriculum includes Level 2 BTECs and bespoke courses designed to support students' holistic growth.



## Personal, Social, Health and Economic education

Our tailored Personal, Social, Health and Economic (PSHE) education develops students' understanding of important topics such as identity, relationships, rights and mental health. According to the National Autistic Society, at least one in three autistic adults experience severe mental health difficulties due to a lack of support. This is an unacceptable statistic, and one we aim to change. Our students are taught the importance of understanding their needs, and are given the confidence and knowledge not only to self-regulate, but to self-advocate.

We believe an effective social skills curriculum should be in place that supports students in forming genuine relationships with peers and adults. It also provides a structured, positive learning environment that supports their understanding of social norms.

## Personal finance

Through our Level 2 Money and Finance Skills BTEC course, students develop knowledge and skills around personal finance, so they can make informed decisions about their money.

We teach students practical skills so they understand the value of money and how to avoid financial pitfalls. At the end of the course, students understand and can calculate deductions made on their pay slips; know how to budget and save; and understand careers and corresponding salaries, as well as different methods of payment.

Students will also participate in a large-scale enterprise project where they can apply the skills they have learned in a real context. Our goal is to ensure students not only make responsible decisions now about money they have, but that they will continue to do so with money they earn in the future.

## Study skills

Study skills is a personalised, one-year course that enables students to manage the workload they are expected to complete in their college courses. In sixth form, the expectation is that students will become more independent in managing their coursework, but that cannot happen without support.

We designed a study skills course that teaches students organisation skills, how to stay motivated and focused on their courses, and strategies for note taking and revision. The skills taught in this course not only support students to be successful in college, but also give them strategies to manage their future careers and personal lives.

## Employability

Employability is a multifaceted Level 2 BTEC course that prepares students for the world of work. It provides a structured place for pupils to explore various career and volunteering opportunities, and apply for jobs.

At the end of this course students will know their rights and responsibilities at work, understand health and safety expectations, and be able to apply problem-solving skills to their volunteering and work situations. Volunteering is expected as part of the course. We want our students to have the conviction to pursue careers that make them feel productive and proud.

## Independent study

As part of preparing students for the workload associated with their courses, we have mandatory independent study sessions. Students can work on their coursework with support staff or take part in enriching activities such as: reading articles on current affairs, watching informative documentaries, or by practising budgeting or other life skills.

Independent study is an opportunity for staff to re-teach students if necessary. It also allows students to ask staff questions, seek clarifications and work in a safe and quiet space. It is also an opportunity for staff to support students to manage their deadlines and succeed in their course.



# Courses at West Thames College

One of the key benefits of joining our sixth form is the wide variety of courses. Students can attend any of the courses that our partner West Thames College delivers — subject to the college's entry requirements. While the majority of courses are held at West Thames College Isleworth campus, some courses are held at its Feltham campus.

To see the full sample of the courses on offer, visit their website [west-thames.ac.uk](http://west-thames.ac.uk).



## Science

These courses give students the opportunity to work with specialist equipment in the college laboratories, attend a range of workshops on topics such as radiography, and visit museums and universities. Studying science can lead to great career choices, such as food production and development, conservation, chemical development and manufacturing, veterinary medicine and forensic science.

### Science courses:

- **Level 2** – Applied Science (one year)
- **Level 3** – Applied Science (two years)



## Health, social care and childcare

Studying these courses enables students to learn practical skills in health and social care, and undertake work placements in health and care settings such as children's nurseries and care homes.

### Health, social care and childcare courses:

- **Entry Level** – Caring for Children (one year)
- **Level 1** – Foundation Health and Social Care with Childcare (one year)
- **Level 2** – Health and Social Care (one year)
- **Level 3** – Extended Diploma in Health and Social Care (two years)



## Business

There are several courses on offer to allow students to explore various roles and the business environment. This is the first step into a career in areas such as sales, marketing and public relations (PR), accounting, management and human resources (HR).

### Business courses:

- **Level 1** – Foundation Business and Travel (one year)
- **Level 2** – Business (one year)
- **Level 2** – NCFE Business (one year)
- **Level 3** – Business (two years)
- **Level 3** – NCFE Business (one year)



## Computing and Information and Communications Technology (ICT)

These courses enable students to learn in specialist ICT suites, take part in work experience and visit local businesses. Students learn how to support computer users, understand how digital information is spread and solve problems with technology.

### Computing courses:

- **Level 1** – Creating Digital Products (one year)
- **Level 2** – Information and Creative Technology (one year)
- **Level 2** – IT Users (one year)
- **Level 3** – Systems Support (two years)
- **Level 3** – IT Systems and Principles (one year)



## Art and design

These courses are accredited by the University of the Arts London. They provide access to specialist studios for photography, fine art, 3D design, fashion and graphics. Careers in art and design can include prop design, web design and fine arts such as jewellery design, sculpture, painting and photography.

### Art and design courses:

- **Level 1** – Art and Design (one year)
- **Level 2** – Art and Design (one year)
- **Level 3** – Art and Design (two years)
- **Level 3** – Foundation Diploma in Art and Design (one year)
- **Level 4** – Foundation Diploma in Art and Design (one year)



## Animation and game design

These courses enable students to develop artistic and technical skills using industry standard software such as Mayo, Mudbox, Unity, After Effects and Photoshop.

Animators are in very high demand in the UK and can be employed in areas of the entertainment industry such as TV, film and video gaming.

### Animation and game design courses:

- **Level 2** – Animation and Games Design (one year)
- **Level 3** – Animation and Games Design (two years)



## Creative and digital technologies

These courses will enable students to work on Apple Mac computers and use professional software including Final Cut Pro, Photoshop and After Effects. People working in this industry can be responsible for creating content, websites and apps, coding, designing and testing games.

### Creative and digital technology courses:

- **Level 1** – Media, Digital and Creative (one year)
- **Level 2** – Creative and Digital Technologies (Interactive Media) (one year)
- **Level 3** – Creative and Digital Technologies (Interactive Media) (one year)





## Media

These courses will enable students to use a TV studio with professional cameras and chroma key sound effects. They will engineer live gigs and work on live briefs. Job roles in this industry can involve working on content or in administration, as a technician, director, broadcaster or radio presenter.

### Media courses:

- **Level 2** – Creative Media Production (one year)
- **Level 3** – Creative Media Production (Television and Film) (one year)
- **Level 3** – Extended Diploma in Creative Media Production (Television and Film) (two years)



## Music

These courses will enable students to learn in music technology production suites and recording studios using software such as Logic Pro X, Pro Tools and Reason. Students will also organise, engineer and perform live gigs. Careers in music include songwriting, live entertainment, tour management, and composing music for films, TV and theatre.

### Music courses:

- **Level 2** – Contemporary Music (Performance and Technology) (one year)
- **Level 3** – Contemporary Music (Performance and Technology) (one year)
- **Level 3** – Extended Diploma in Contemporary Music (Performance and Technology) (two years)



## Performing arts and dance

Students will take part in workshops led by directors and industry professionals, have work experience opportunities and visit prestigious West End venues. There are a variety of job opportunities both offstage and onstage in the spotlight.

### Performing arts and dance courses:

- **Level 2** – Performing Arts and Dance (one year)
- **Level 3** – Performing Arts (Acting) (one year)
- **Level 3** – Extended Diploma in Performing Arts (Acting) (two years)

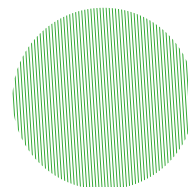
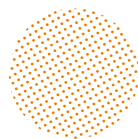


## Hairdressing

These courses will enable students to train in professional salons, which will be open to the public. Hairdressing is not just about working in salons; career opportunities include roles in film, TV and theatre, and working behind the scenes at fashion shows.

### Hairdressing courses:

- **Level 1** – Foundation Hairdressing (one year)
- **Level 2** – Hairdressing (one year)
- **Level 2** – Barbering (one year)
- **Level 3** – Hairdressing (one year)





## Beauty therapy

Students are able to take part in competitions both in college and nationally, and work alongside professionals. Students will also learn about salon management, administration and retail. Career areas include working as a beauty and spa therapist, make-up artist and salon owner.

### Beauty therapy courses:

- **Level 1** – Foundation Beauty Therapy (one year)
- **Level 2** – Beauty Therapy (one year)
- **Level 3** – Beauty Therapy (one year)



## Specialist make-up

Studying these courses will enable students to work in professional make-up studios. Careers in specialist make-up can include working in areas such as TV, film and theatre.

### Specialist make-up courses:

- **Level 2** – Hair and Media Make-up Studies (one year)
- **Level 3** – Make-up Design and Hairstyling (one year)
- **Level 3** – Theatrical Media Make-up (one year)



## Uniformed public services

These courses will prepare students for a career in one of the uniformed services, including the fire service, ambulance service, police or armed forces. Visits are arranged for students to the Intelligence Service or UK Border Force.

### Uniformed public service courses:

- **Level 1** – Foundation Public Services and Sport (one year)
- **Level 2** – Uniformed Public Services (one year)
- **Level 3** – Uniformed Public Services (two years)

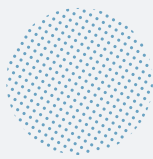
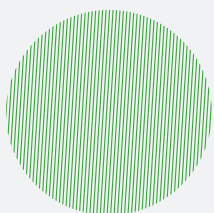


## Construction, building trades and logistics

Students will study in the specialist construction workshop, which is equipped for skills such as plumbing, carpentry, painting, decorating and electrical installation. There are a huge range of career choices in the construction industry, including design, planning and project management, as well as practical work.

### Construction, building trades and logistics courses:

- **Level 1** – Warehousing and Storage (one year)
- **Level 1** – Construction (multi-skills) (one year)
- **Level 1** – Plumbing (one year)
- **Level 1** – Electrical Installation (one year)
- **Level 1** – Painting and Decorating (one year)
- **Level 1** – Carpentry and Joinery (one year)
- **Level 2** – Electrical Installation (one year)
- **Level 2** – Painting and Decorating (one year)
- **Level 2** – Carpentry and Joinery (one year)
- **Level 2** – Plumbing and Heating (one year)





## Motor vehicles

Students will be working in a fully functional garage workshop, a realistic working environment with industry standard equipment. The government is committed to the UK becoming a world leader in electric and driverless technologies, which offers exciting opportunities for those with experience and skills in the motor industry.

### Motor vehicle courses:

- **Level 1** – Service and Maintenance Engineering (one year)
- **Level 2** – Motor Vehicle Maintenance (one year)



## Travel, tourism and aviation

Our location close to Heathrow Airport makes West Thames the ideal place to study travel, tourism and aviation. There are a wide range of careers available in: theme parks, heritage sites, visitor attractions, passenger transport and hospitality.

### Travel, tourism and aviation courses:

- **Level 1** – Foundation Travel and Business (one year)
- **Level 2** – Travel and Tourism (one year)
- **Level 3** – Travel and Tourism (two years)
- **Level 3** – Aviation Operations (two years)



## Engineering

By undertaking this course, students will receive high-quality training in an industry standard engineering workshop and logistics training facility, with computer-controlled and laser cutting machines. Engineering is behind everything – from smartphones to the shoes on your feet.

Engineers use maths and science to turn ideas into reality, working anywhere – in buildings in your local community, in aerospace engineering facilities, or even on spacecrafts.

### Engineering courses:

- **Level 1** – Service and Maintenance Engineering (one year)
- **Level 2** – Engineering (one year)
- **Level 3** – Manufacturing Engineering (two years)

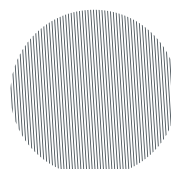


## Sport

These courses will give students the prospect to develop skills and gain qualifications in sports leadership, lifeguarding or coaching. Students also have the opportunity to go camping, canoeing, orienteering, abseiling and climbing. There are a wide range of careers to choose from, such as sports journalism, photography, advertising, personal training and refereeing.

### Sport courses:

- **Level 1** – Foundation Sport with Public Services (one year)
- **Level 2** – Sport (one year)
- **Level 3** – Sport (two years)



# Work experience

Every student in the sixth form will undertake a work experience placement appropriate to their course. We will support students and families in sourcing work placements and provide one-to-one support at the placement if needed.

To help prepare for the placements, students will create their CVs and participate in interview role plays. At the placements, they will be supported in problem-solving situations that may occur in their workplaces.

We are keen that our students engage in ongoing employment or volunteering opportunities in the community to develop these skills.

This is some of the feedback we have received from our work experience partners where our students have undertaken placements.



**He has been engaged and very caring towards all the patients he has met. He has grown in confidence and has been really eager to learn. He has been a pleasure to have.”**

Physiotherapy office



**The [student] worked exceptionally well with the children and had a great rapport with them. He supported their learning and also worked well with staff.”**

Primary school assistant head teacher



**He has been punctual and polite, and has a good attitude towards working. All the tasks he has done have been to a high standard, and he has been one of the best work experience students we have had. In fact, he gave us feedback on how we can better support students, and with his feedback we changed some of our original tasks. He has been so great that all the staff who have worked with him want him to stay.”**

Hotel manager











## The Ambitious Approach

“

The Rise Sixth Form support staff at West Thames College, have been a fundamental part in helping my son achieve independence as he moves towards adulthood.”

Parent

# The Ambitious Approach

We believe all young people with autism have a right to the best education that meets their needs and enables them to learn, thrive and achieve. When they leave our settings, we want them to find employment, go on to further education or training, and live fully as part of the communities of their choice.

Our Ambitious Approach across all our educational settings is person-centred, values-based, trans-disciplinary and underpinned by a School-Wide Positive Behaviour Support framework.

All young people at The Rise Sixth Form have an Education, Health and Care plan that outlines their aspirations, outcomes, needs and support. We regularly and comprehensively monitor, evaluate and report on progress.

We offer a broad, balanced and relevant curriculum. Our students have access to a range of qualifications and non-accredited learning, according to their interests, desired outcomes and abilities.

We also place importance on nurturing and supporting the wellbeing of all our students and fostering as much independence as possible.

We work with parents and carers in a partnership that works for the young person and their future plans and hopes.

We also value the voice of our learners in decision-making about their future. As communication can be difficult for many of them, we invest in the skills and resources that allow them to take part in a variety of ways.

The safety and security of our students are paramount. We have in place robust child and adult safeguarding policies and processes.

We are constantly developing, searching for and open to new ethical and evidence-based approaches that help our young people. We share our experiences and knowledge with others to enhance expertise in the field of autism education.

The Rise Sixth Form is subject to Ofsted inspections, which are published online by Ofsted and on our website.



# Our trans-disciplinary team

One of the benefits of The Rise Sixth Form is its specialist team. Our trans-disciplinary team roles include:

**Teachers and lecturers** who are responsible for delivering the curriculum.

**Speech and language therapists (SaLTs)** who support learners to develop their communication and social skills.

**Occupational therapists (OTs)** who help students to manage sensory issues and develop functional life skills.

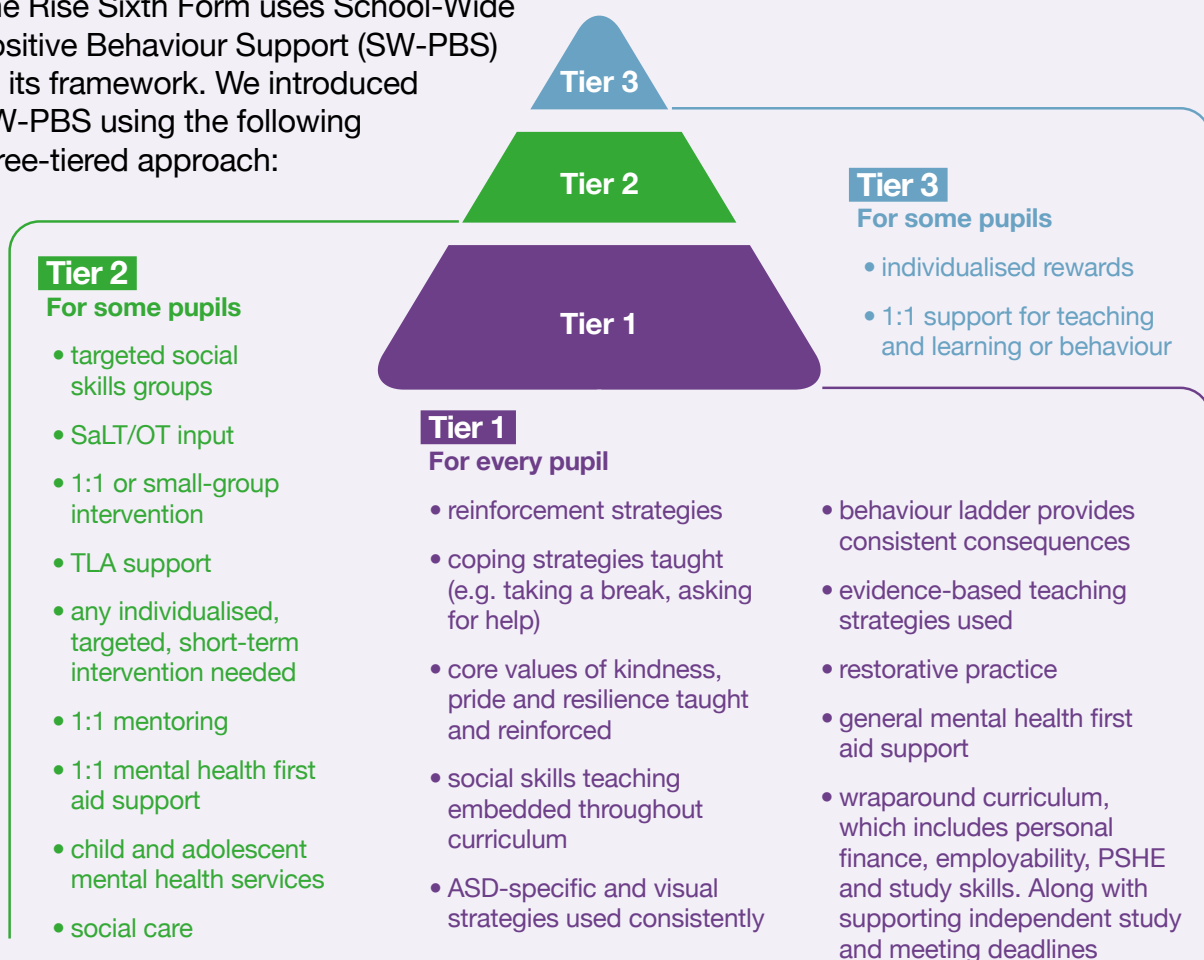
**Behaviour specialists** who work with students to overcome behaviours of concern that could create barriers to learning.

**Teaching and learning assistants (TLAs)** who support students with their learning and behaviour.

We want the team of adults around your child to be the very best they can be. Therefore, we invest significantly in a wide range of training and continuing professional development for all staff.

## School-Wide Positive Behaviour Support

The Rise Sixth Form uses School-Wide Positive Behaviour Support (SW-PBS) as its framework. We introduced SW-PBS using the following three-tiered approach:





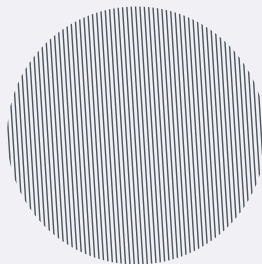
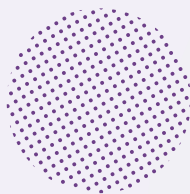
Our sixth form culture is defined by our core values: Be Proud, Be Resilient, Be Kind and Be Independent. Staff, students and families voted on and agreed these values. We teach skills that demonstrate these core values and make sure they are reinforced in everything our students and staff do, and in all interactions with families.

Students reflect on and consider how they can demonstrate these values at school, at home and in the wider community.

We use the three-tiered SW-PBS support framework to make sure all students learn new skills that will enhance their quality of life. Our aim for all of our students is that they lead their lives as independently as possible, with the least number of restrictions.

All students at the sixth form benefit from our Tier 1 support, which includes:

- autism-specific strategies and effective practice – e.g. using visual support in the classrooms
- teaching all students coping strategies such as being able to ask for help when needed; or asking to take a five-minute break from a task, instead of engaging in disruptive behaviour to avoid a lesson
- teaching mindfulness and integrating mindfulness into classrooms following morning break and lunchtime
- teaching a dedicated Personal, Social, Health and Economic (PSHE) education, which focuses on a range of important topics including resilience, identifying strengths and having positive relationships
- using restorative practice as an approach to prevent incidents between peers; resolve peer conflict and repair harm to relationships when conflict occurs; teaching students about each other's perspectives to build empathy and understanding; and to recognise mistakes as learning opportunities for growth
- using one-to-one mental health first aid and mentoring support to increase self-esteem and maintain student wellbeing and mental health.



# Keeping our students safe

All staff at The Rise Sixth Form have a responsibility for the safety and wellbeing of our students.

We take seriously our responsibility to safeguard young people at risk. We have designated safeguarding leads and robust practices in place to ensure pupil safety.

Our safeguarding policies and our Preventing Extremism and Radicalisation Policy, which protects young people from extremism and radicalisation, can be found on our website.

The Rise Sixth Form has three designated safeguarding leads: our assistant head (pastoral), assistant head (curriculum) and head of sixth form.

## Parent and carer support

If our students are to make good progress socially and academically, parental participation and engagement is essential. There are frequent formal and informal opportunities for parents and carers to feel supported and engage with us as a sixth form community. These include:



### **Year webpages**

These are updated regularly with news and information from Year 12 and 13.



### **Community events**

All parents and carers are invited to attend a range of fun events throughout the year, e.g. Curry and Quiz Night.



### **Annual review**

This formal review of the student's Education, Health and Care plan is an opportunity to review progress towards the outcomes set out in the plan and set new targets for the year ahead.



### **Celebratory events**






All parents and carers are invited to celebrate the achievements of our students, e.g. Awards evenings.

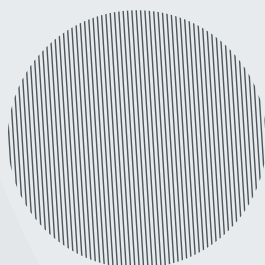
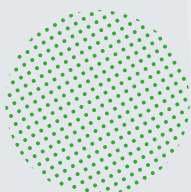
# Admissions

As part of the annual review of your child's Education, Health and Care (EHC) plan, you will be considering their next education provision and have an opportunity to request where the local authority sends your child's paperwork for consideration of a place.

If you are exploring post-16 options for your child and you would like to arrange a visit, please contact the admissions team at [sixthform@theriseschool.com](mailto:sixthform@theriseschool.com). The student's local authority will then send the paperwork requesting that The Rise Sixth Form consider the student's needs.

If it appears from the local authority's initial inquiry that a placement at the sixth form may be suitable for the prospective student, the following procedure will take place:

-  1. The prospective student will be invited to visit the sixth form and spend time being taught alongside other students.
-  2. Following the assessment of the prospective student, a recommendation is made to the local authority, either to offer a place or outline why we feel The Rise Sixth Form is not able to meet this student's individual needs.
-  3. If there is a place and the admissions panel feels that the prospective student's needs can be met, a formal offer is made in writing to the student's local authority.
-  4. The formal offer must be accepted in writing by the local authority to confirm the place. If at the time of receiving confirmation the published admission number for The Rise School and Sixth Form has been reached, the prospective student's name will be placed on a waiting list.
-  5. Prior to entry, parents and students will be required to sign a home-school agreement.





## Contact us

**The Rise Sixth Form**  
Sir Joseph Banks Building  
West Thames College  
London Road  
Isleworth TW7 4HS

☎ 020 3873 2202

✉ [sixthform@theriseschool.com](mailto:sixthform@theriseschool.com)

🌐 [theriseschool.com](http://theriseschool.com)

## Follow us

🐦 @riseschoolUK

📷 [theriseschoolartsdepartment](https://www.instagram.com/theriseschoolartsdepartment)

**Ambitious about Autism** is the national charity for children and young people with autism. We provide services, raise awareness and understanding, and campaign for change. Through TreeHouse School, The Rise School and Ambitious College we offer specialist education and support.

Our mission is to make the ordinary possible for children and young people with autism.



Ambitious about Autism Schools Trust is an exempt charity in England and Wales and a registered company: 08335297.

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## How to find us

The Rise Sixth Form is located on the same site as West Thames College.

### Public transport

Tube – Osterley or Hounslow East, then either 117, 235, 237, E8 or H37 bus to West Thames College or 15-20 minute walk.

Bus – 117 from West London Mental Health Trust to Staines Bus Station, 235 from Three Fishes to Great West Quarter, 237 from Frampton Road to White City Bus Station, E8 from The Bell to Ealing Broadway Station/Haven Green and H37 from Hounslow/Blenheim Centre to Manor Road all stop outside the college.

Train – five-minute walk from Isleworth station.

### Travelling by car

There is a car park for staff, disabled students and visitors (entrance on Harvard Road). To book a space please contact The Rise Sixth Form. There are parking meters on the roads directly around the campus. The nearest free parking is on Osterley Road.

