CAS EC 204S B1 - Empirical Economics 2
Luwen Mai
Summer 2 2024

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

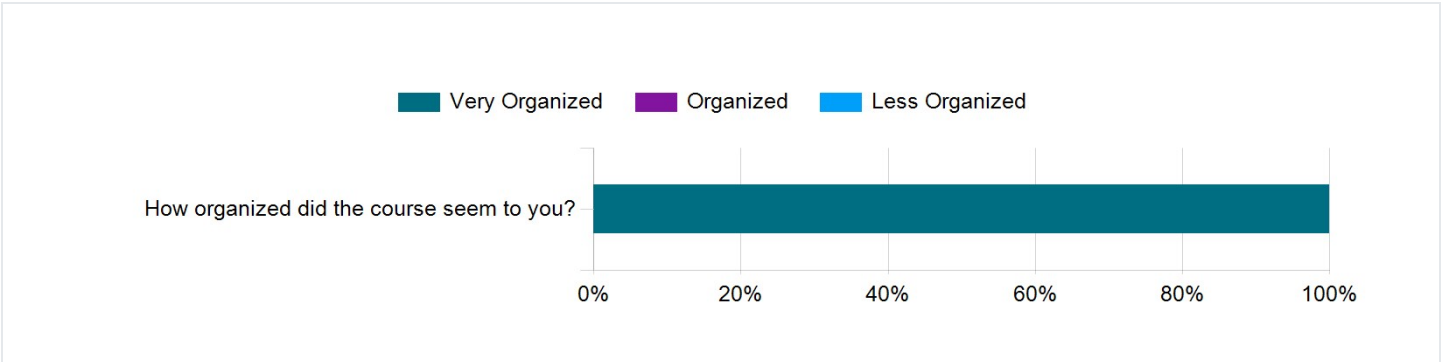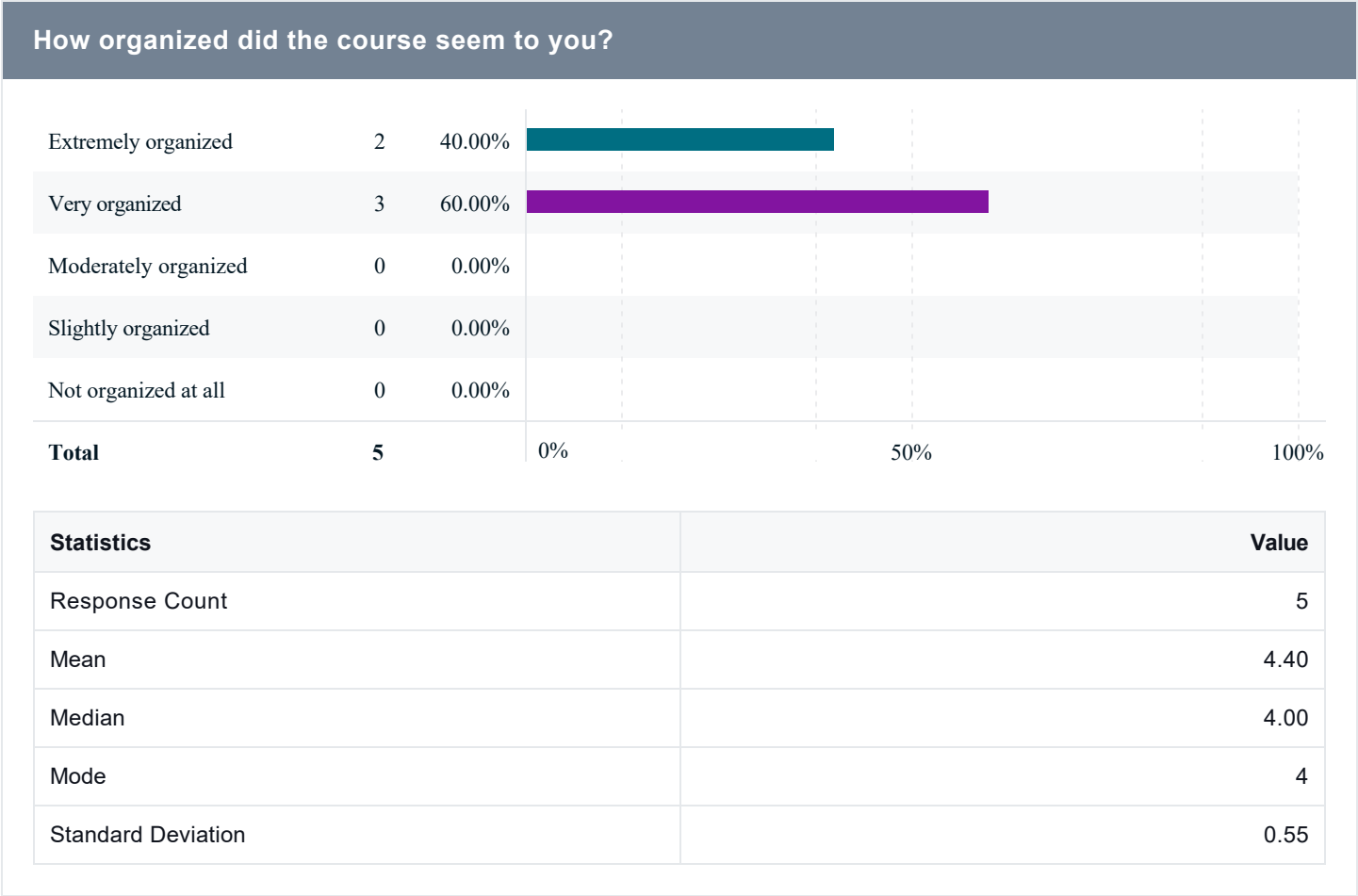| Raters	Students
Responded	5
Invited	6
Response Ratio	83.33%

Summary

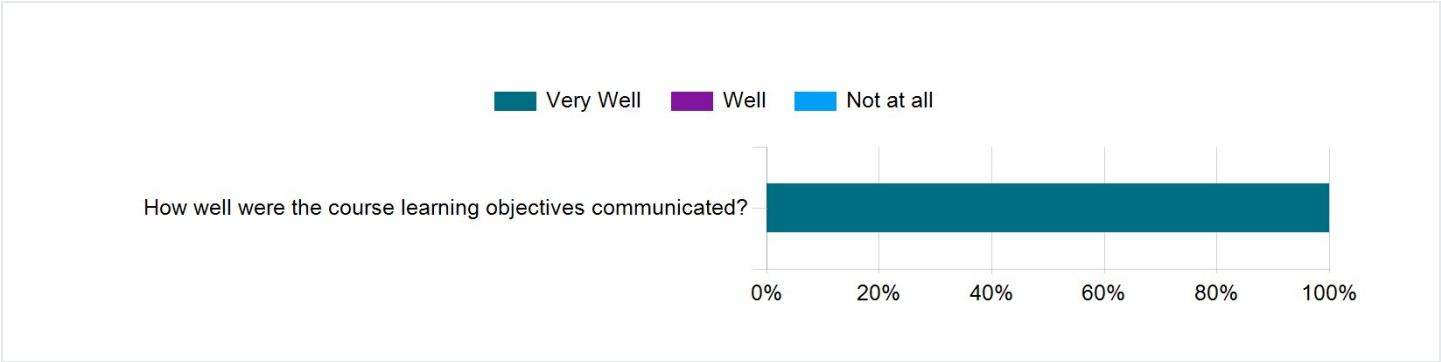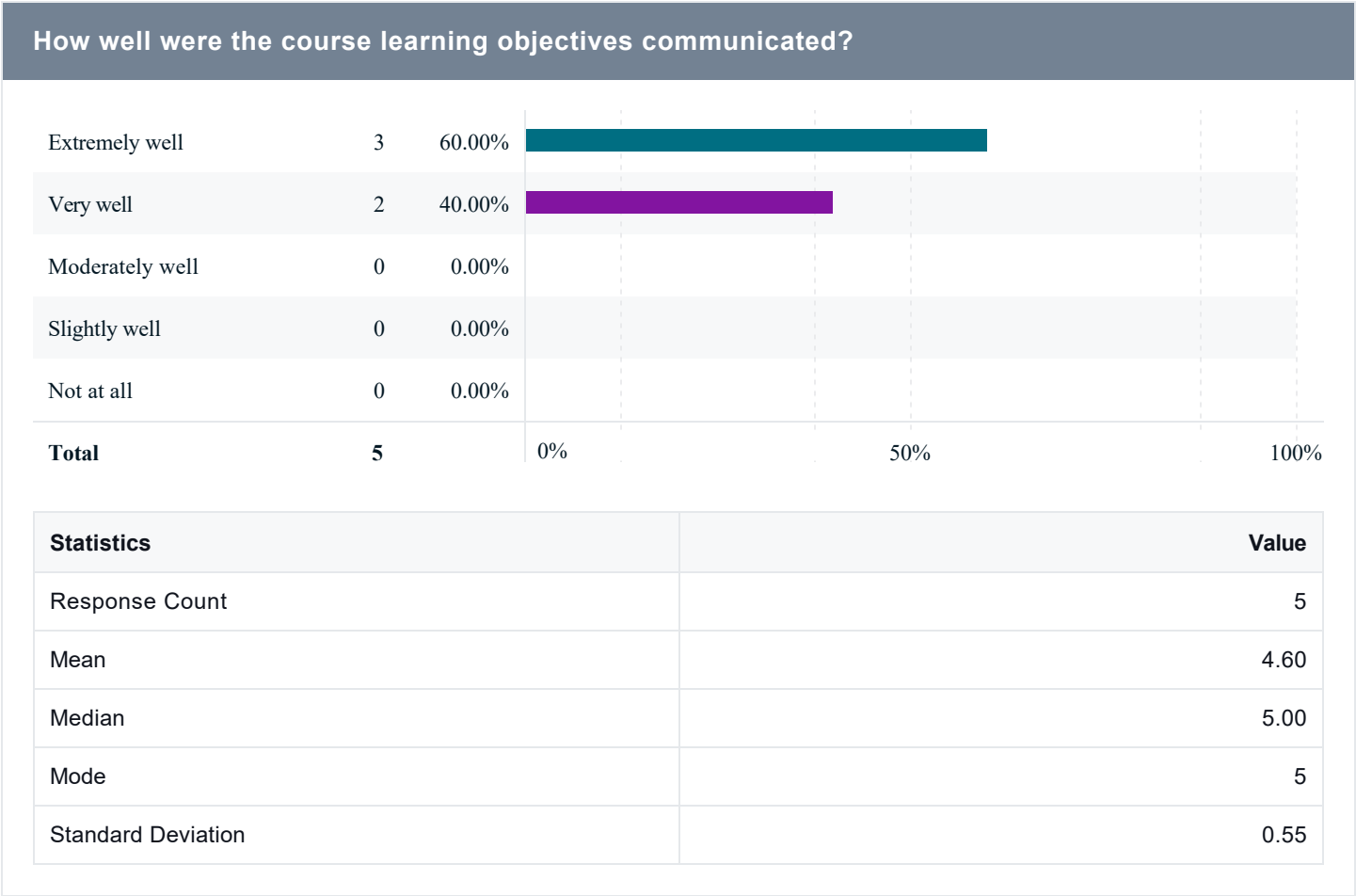| Competency	Average
How organized did the course seem to you?	4.40
How well were the course learning objectives communicated?	4.60
How well did the course fulfill its stated learning objectives?	4.60
How much did you learn from this course?	4.80
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.60
Total Score	4.60

University-Wide Student Course Feedback

Course Content and Instruction

How organized did the course seem to you?

How organized did the course seem to you?			
Extremely organized	2	40.00%	
Very organized	3	60.00%	
Moderately organized	0	0.00%	
Slightly organized	0	0.00%	
Not organized at all	0	0.00%	
Total	**5**		

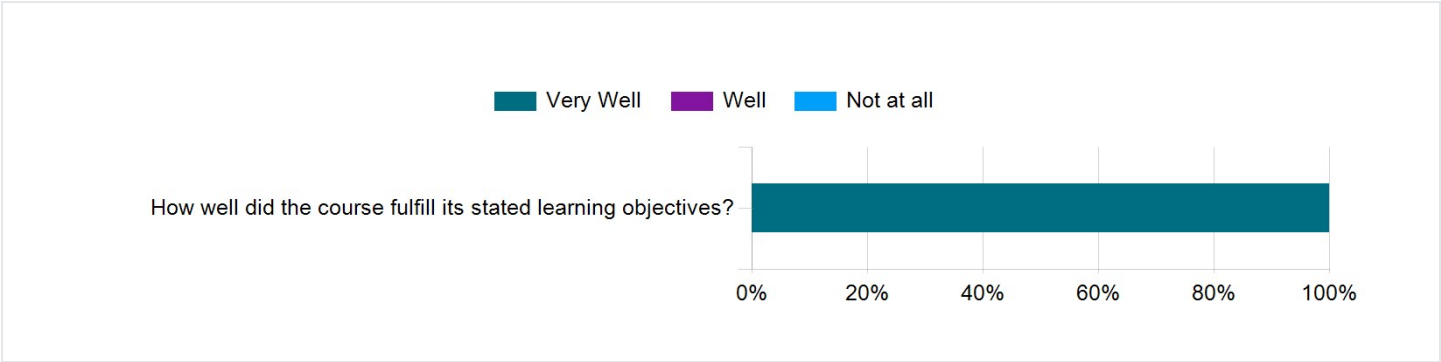| Statistics	Value
Response Count	5
Mean	4.40
Median	4.00
Mode	4
Standard Deviation	0.55

Very Organized • Organized • Less Organized
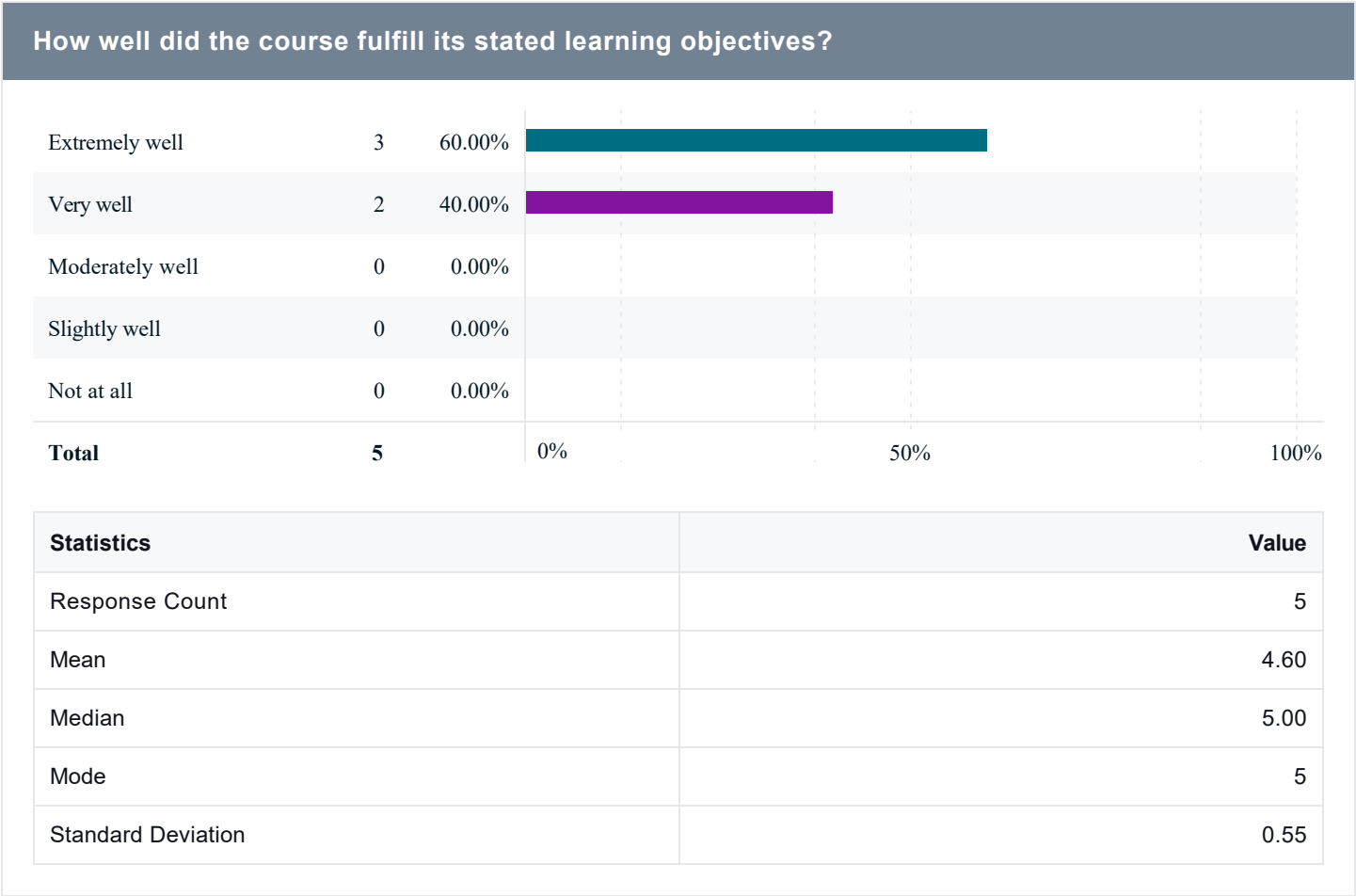
How organized did the course seem to you?

How well were the course learning objectives communicated?

How well were the course learning objectives communicated?		
Extremely well	3	60.00%
Very well	2	40.00%
Moderately well	0	0.00%
Slightly well	0	0.00%
Not at all	0	0.00%
Total	**5**	

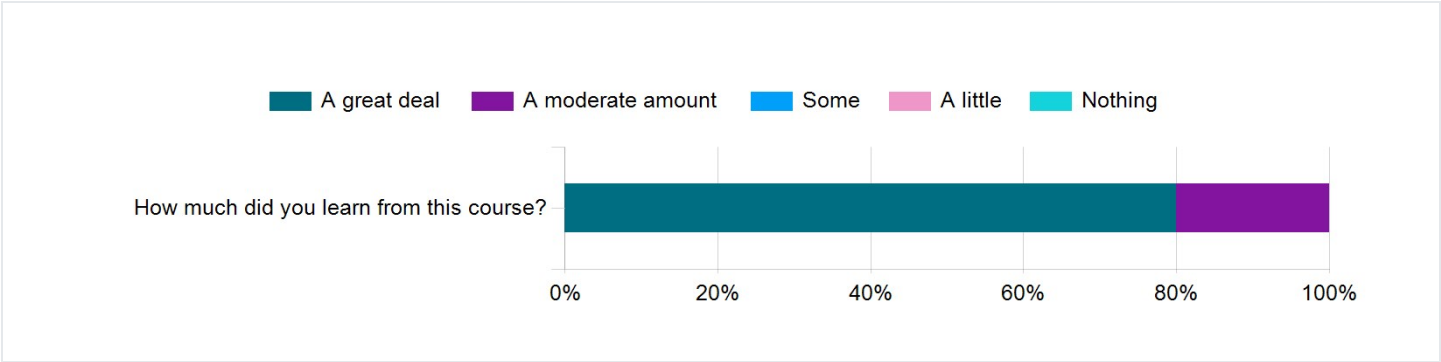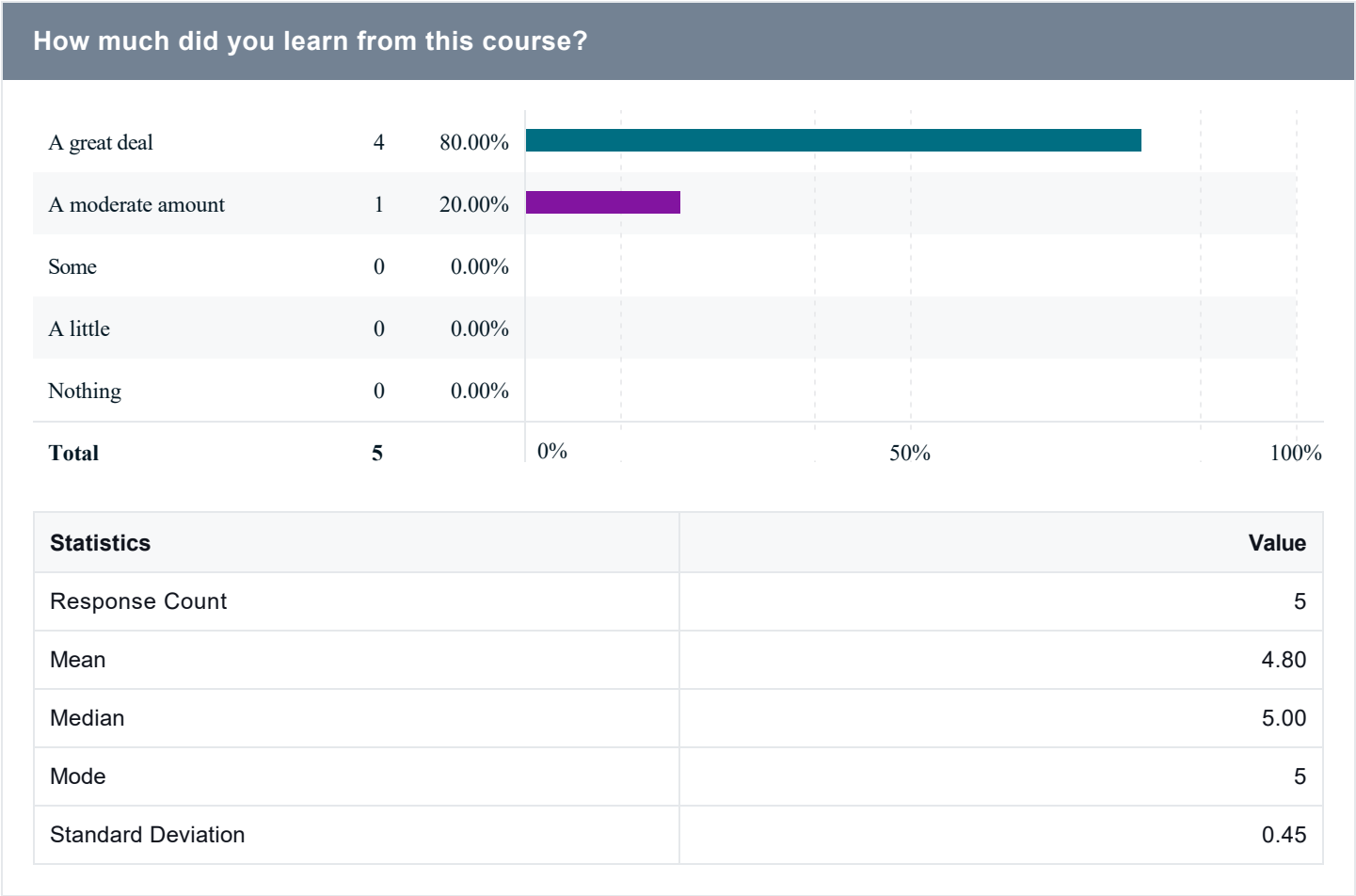| Statistics	Value
Response Count	5
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55

Legend: Very Well ■ Well ■ Not at all ■

How well were the course learning objectives communicated?

How well did the course fulfill its stated learning objectives?

How well did the course fulfill its stated learning objectives?		
Extremely well	3	60.00%
Very well	2	40.00%
Moderately well	0	0.00%
Slightly well	0	0.00%
Not at all	0	0.00%
Total	**5**	

Statistics	Value
Response Count	5
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55

Legend: Very Well | Well | Not at all

How well did the course fulfill its stated learning objectives?

How much did you learn from this course?

A great deal	4	80.00%	
A moderate amount	1	20.00%	
Some	0	0.00%	
A little	0	0.00%	
Nothing	0	0.00%	
Total	**5**		

Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.45

Legend: A great deal ■ A moderate amount ■ Some ■ A little ■ Nothing
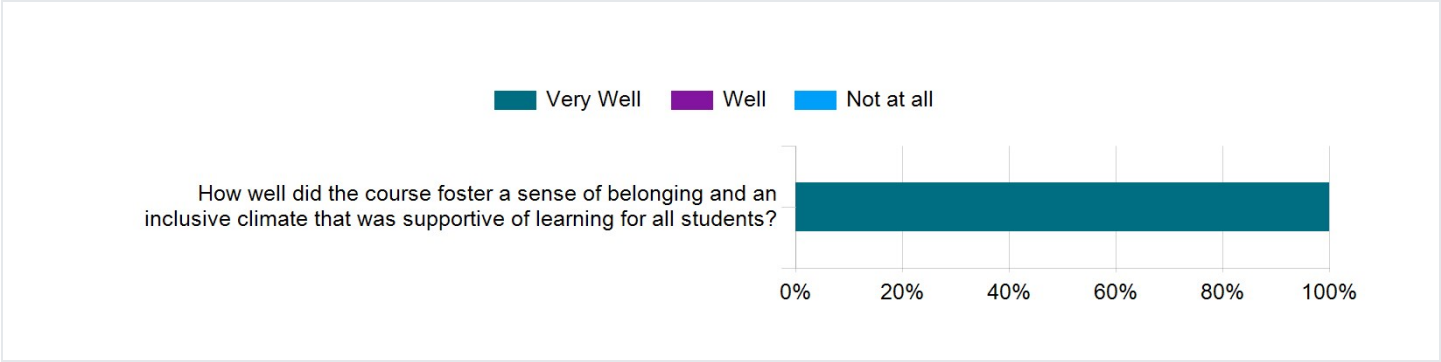
How much did you learn from this course?

Please explain your response.

Comments
she explains things well and care of her students
To the point, provides all the relevant material you require to prepare and learn for all the coursework thoroughly.
it was organized but between the midterm and final it became a little crunched and i wish we did the final review a few days before the exam not the day before so we had time to go over it ourselves as well after the review and ask any final questions
Great professor. Truly cares for her students and I definitely learned a lot about regression.
The instructor came to class very organized and ready to teach. She made it clear to us students that she is passionate about teaching, and she put in a lot of effort to make sure that we understood the concepts. Additionally, she gave us many chances to ask for help and to input feedback on what we would like to see her do differently.

What were the most valuable aspects of the course?

Comments
It is a condense but helpful course
The feed back on the problem sets and the prompt response when doubts are asked were really helpful for the class
Professor genuinely cares for her students and diligently explains concepts such that there are no curveballs, and the expectations are clearly communicated.
The most valuable aspect of the course is the instructor, she helped us every step of the way and ensured that we understood the materials.

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?		
Extremely well	3	60.00%
Very well	2	40.00%
Moderately well	0	0.00%
Slightly well	0	0.00%
Not at all	0	0.00%
Total	**5**	

Statistics	Value
Response Count	5
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55

Legend: Very Well · Well · Not at all

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

Additional Feedback

If you have additional comments about this course, please provide them below.

Comments
She is doing extremely well in this course
i do with the slides were easier to go over, to me at least they didn't really make sense unless I was in class and that made it slightly tough to catch up and understand what was going on the few times i missed class. I also wish we had more time to work on the research paper in class. that also became overwhelming quite fast and everything especially in terms of the code was not as clear as it could've been

Student learning

What skills or knowledge did you learn or improve in this course?

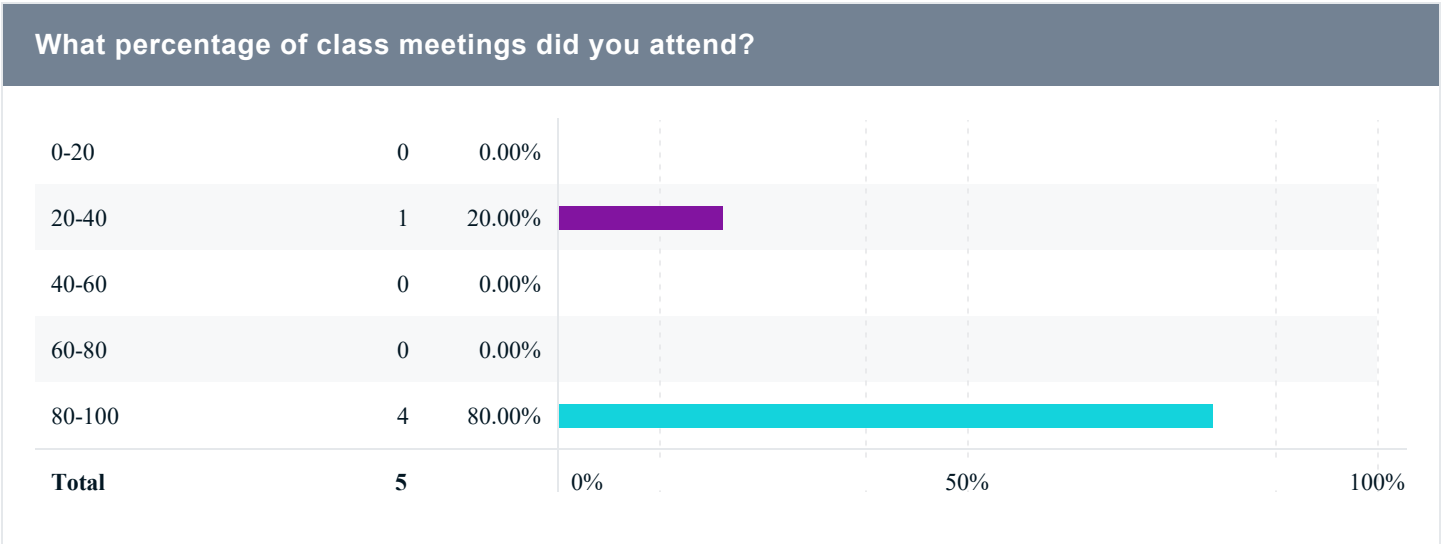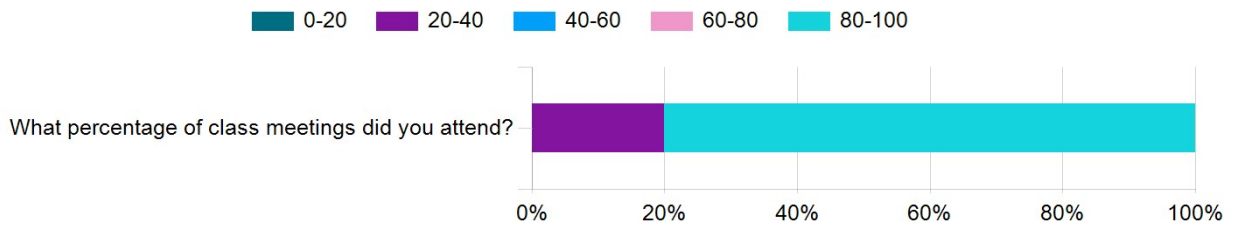| Comments |
| --- |
| Stata economics , quantitative skills |
| My STATA knowledge and how to write and Empirical Economics Research Paper |
| I learned a lot about statistical analysis involving regression–based concepts. I learned how to apply them to the real world, and how to think about data/stats–based inference in a critical lens. |
| I learned more Stata commands, and I also learned a lot about econometrics in general. Additionally, I was able to build on my knowledge surrounding how to write a research paper in a more scientific setting compared to previous WR courses I've taken. |

What advice would you give to students considering taking this course in the future?

Comments
Take notes and ask whenever you need
She is a fast educator so prepping before and after class is a must but she will provide you with all the material and lecture notes to review post class
definitely stay on top of your work, go to office hours for any clarification questions
Do it, I sincerely hope that you are as fortunate as I am to have Professor Mai as an instructor.
It was really enjoyable to take during the summer, and I would suggest this instructor if she teaches it again.

Student effort

What percentage of class meetings did you attend?

What percentage of class meetings did you attend?		
0-20	0	0.00%
20-40	1	20.00%
40-60	0	0.00%
60-80	0	0.00%
80-100	4	80.00%
Total	**5**	

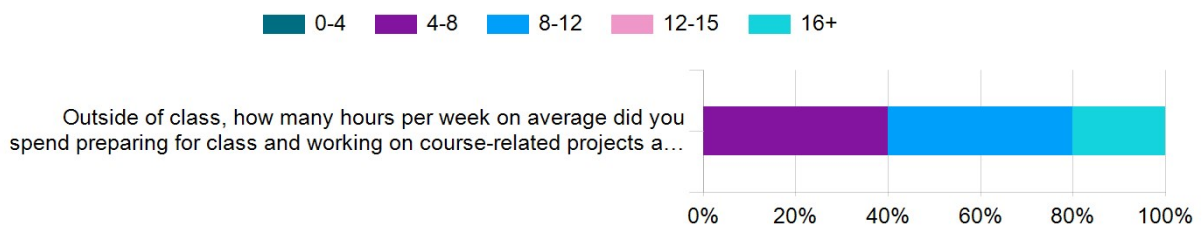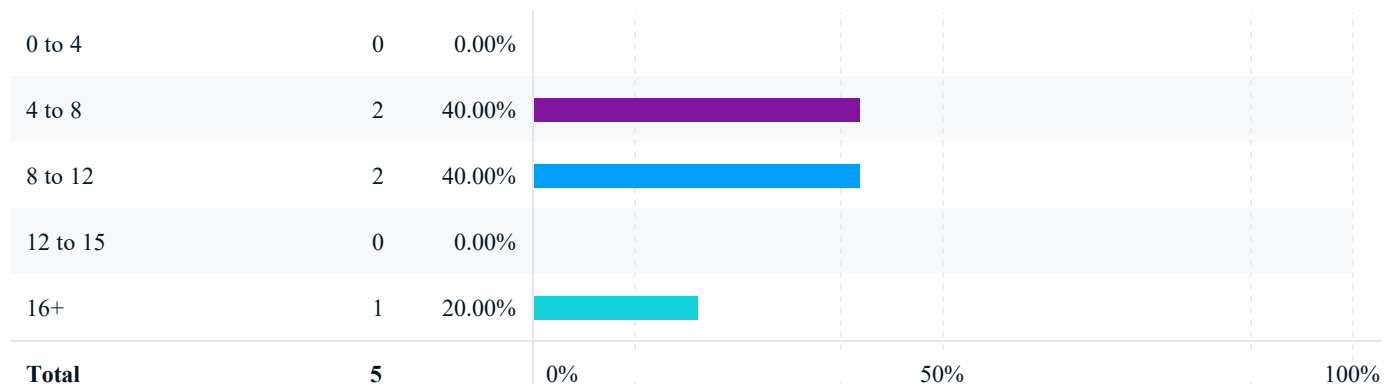Legend: 0-20 | 20-40 | 40-60 | 60-80 | 80-100

What percentage of class meetings did you attend?

Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?		
0 to 4	0	0.00%
4 to 8	2	40.00%
8 to 12	2	40.00%
12 to 15	0	0.00%
16+	1	20.00%
Total	**5**	

Legend: 0-4 | 4-8 | 8-12 | 12-15 | 16+

Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects a…

Summary Report   Sep 26, 2023

Luwen Mai
Term: Fall 2020

Quantitative Report

Course Sections	Key		Report Status	Enrolled Students	Responded Students	Response Rates
EC 101 (A0): Introductory Microeconomic Analysis	A		Released	27	13	48.15%
EC 101 (A6): Introductory Microeconomic Analysis	B		Released	26	17	65.38%
Overall				53	30	56.6%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	0% (0)	0% (0)	25% (3)	33.33% (4)	41.67% (5)	4.17	0.8	1	12
	B	6.67% (1)	0% (0)	26.67% (4)	26.67% (4)	40% (6)	3.93	1.12	2	15

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	7.69% (1)	15.38% (2)	61.54% (8)	15.38% (2)	0% (0)	2.85	0.77	0	13
	B	0% (0)	6.25% (1)	56.25% (9)	25% (4)	12.5% (2)	3.44	0.79	1	16

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	30.77% (4)	38.46% (5)	30.77% (4)	0% (0)	0% (0)	2	0.78	0	13
	B	26.67% (4)	20% (3)	53.33% (8)	0% (0)	0% (0)	2.27	0.85	2	15

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)	0% (0)	4.54	0.63	0	13
	B	6.25% (1)	6.25% (1)	12.5% (2)	18.75% (3)	50% (8)	6.25% (1)	4.07	1.24	1	16
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	5	0	0	13
	B	0% (0)	0% (0)	12.5% (2)	6.25% (1)	12.5% (2)	68.75% (11)	4	0.89	1	16
Usefulness of assignments and papers	A	0% (0)	0% (0)	23.08% (3)	23.08% (3)	15.38% (2)	38.46% (5)	3.88	0.78	0	13
	B	0% (0)	13.33% (2)	33.33% (5)	6.67% (1)	26.67% (4)	20% (3)	3.58	1.11	2	15
Overall course rating	A	0% (0)	0% (0)	15.38% (2)	46.15% (6)	23.08% (3)	15.38% (2)	4.09	0.67	0	13
	B	6.25% (1)	6.25% (1)	43.75% (7)	6.25% (1)	37.5% (6)	0% (0)	3.63	1.22	1	16

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	4.54	0.5	0	13
	B	6.67% (1)	6.67% (1)	26.67% (4)	33.33% (5)	26.67% (4)	3.67	1.14	2	15
Ability to stimulate interest in subject	A	0% (0)	0% (0)	23.08% (3)	53.85% (7)	23.08% (3)	4	0.68	0	13
	B	6.25% (1)	6.25% (1)	37.5% (6)	31.25% (5)	18.75% (3)	3.5	1.06	1	16
Encouragement of class participation	A	0% (0)	15.38% (2)	30.77% (4)	15.38% (2)	38.46% (5)	3.77	1.12	0	13
	B	6.25% (1)	0% (0)	50% (8)	25% (4)	18.75% (3)	3.5	1	1	16
Fairness in grading	A	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	4.08	0.83	0	13
	B	6.25% (1)	12.5% (2)	31.25% (5)	25% (4)	25% (4)	3.5	1.17	1	16
Promptness in returning assignments	A	0% (0)	0% (0)	16.67% (2)	33.33% (4)	50% (6)	4.33	0.75	1	12
	B	0% (0)	6.25% (1)	37.5% (6)	18.75% (3)	37.5% (6)	3.88	0.99	1	16
Quality of feedback to students	A	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	4.08	0.83	0	13
	B	6.25% (1)	6.25% (1)	43.75% (7)	18.75% (3)	25% (4)	3.5	1.12	1	16
Availability outside of class	A	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	4.08	0.83	0	13
	B	0% (0)	0% (0)	43.75% (7)	37.5% (6)	18.75% (3)	3.75	0.75	1	16
Overall rating of instructor	A	0% (0)	0% (0)	0% (0)	61.54% (8)	38.46% (5)	4.38	0.49	0	13
	B	6.25% (1)	6.25% (1)	31.25% (5)	18.75% (3)	37.5% (6)	3.75	1.2	1	16

Qualitative Report

Course Sections	Key		Report Status	Enrolled Students	Responded Students	Response Rates
EC 101 (A0): Introductory Microeconomic Analysis	**A**		Released	27	13	48.15%
EC 101 (A6): Introductory Microeconomic Analysis	**B**		Released	26	17	65.38%
Overall				53	30	56.6%

Responses

| Strengths of the course and of the instructor: - | A | Luwen was great in epxlaining concepts and provided plenty of good examples and questions. She was awesome! I was unable to attend the in-person discussion sections due to a scheduling error on my part, but I always watched them asynchronously after. I think she did a great job at explaining the subject material in an easy to understand manner. She took her time to make sure that everyone was following along, and that everyone had a chance to participate and ask questions. The practice questions that you had from each section did prove to be helpful in studying for the quizzes and making sure that the material was clear. Probably one of the best TA's I've had at BU. Really nice and good at explaining concepts. Puts a lot of work into her lectures and it is highly appreciated. Explained concepts really well and gave presentation slides that reemphasized the topics. Sometimes, I wouldn't understand some concepts that were discussed in class at all. But after having my discussion class with Luwen, I understood the concepts very clearly. The discussion slides were very helpful in presenting and explaining the concepts in the most simple way possible without losing the main idea and context behind those concepts. I relied a lot on the slides when studying for the quizzes and exams. They were very good at explaining concepts and the overall structure of the class (powerpoint with the TA following along and explaining it while answering questions). Was good at going over the quizzes and explaining why the answer was what it was. |
| | B | Understood what she was talking about very well She always takes time to answer our questions. Her powerpoints are very helpful in explaining the concepts and although her practice questions are usually more simple than the actual quiz questions, they are very helpful in testing whether I understand the concepts. She is also really nice! Fantastic discussion leader, always had helpful discussion slides for the quiz and really great at explaining concepts She was very helpful in explaining many of the topics in the course. |

Responses

Weaknesses of the course and of the instructor: -	A	• Sometimes they weren't able to interest the students in the topic and aren't the best in making the information interesting.

• Although I said that Luwen made the class really understandable, there were some rare instances where the opposite took place. Furthermore, in some of the slides, I think more explanation could have been a lot better for some of the practice questions.

• No weaknesses! Seriously!

• Sometimes we had a quiz before discussion, and if the powerpoint could be sent out before if the topic was on the quiz so we could use it to review that would be helpful. I think you might have done it once for one of the quizzes or the midterm, but there was another quiz that the discussion came after it so having the material beforehand would be helpful if that is possible.

• Can't think of anything!

• There really couldn't have been any way to make this discussion more effective. It did what it needed to in a good way and I think it was set up and handled very well.

B

• It did get boring at some points, but pretty good as a whole.

• He obviously dislikes students and teaching so I'm not sure why he has chosen this path for his life. He does not like to answer questions and is easily irritated, not supportive.

• none

• None :)

• Never went into detail while describing various topics, kind of just stated that this is how you get to a certain answer without going step by step when we asked her to.

Responses

General Comments -	A	• Overall, Luwen was a great discussion instructor in being able to help me understand the complex concepts I learned in class.

• I think it would have been better if they had sent out the power points before class instead of after the class, because while some students probably wouldn't have attended class, often times I decided to wait to just watch the recording so that I could take notes on the power point and be able to do the questions on my own time while still hearing the answer and why.

B

• Really did not like microeconomics but going to discussion made everything a lot clearer; I had a great TF! Thank you!