# Assignment 9

### Mingrui Duan

#### Question 1:

(a) If items get harder, what should we predict about RT and accuracy as item number increases?

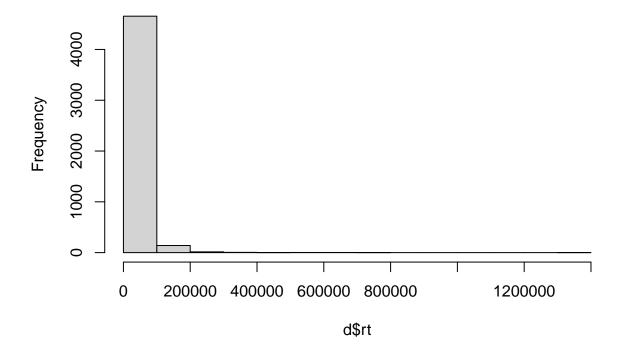
As the items get harder, we should predict that the RT will get longer and the accuracy will get lower.

(b) Load the data, check RT for outliers

```
# Load the data
d <- read.csv("data.csv")

# Plot the histogram of the "RT" Column
hist(d$rt)</pre>
```

## Histogram of d\$rt



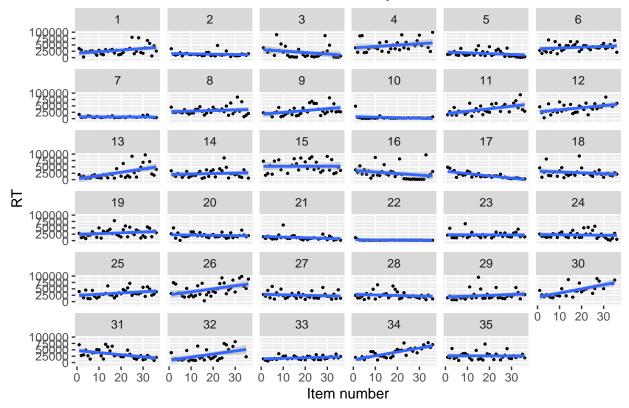
#### (c) do something to handle them if you find any

```
# From the histogram we can observe that for RT > 100000, these are the outliers # So we just remove these outliers from the original dataset d <- subset(d, drt < 100000)
```

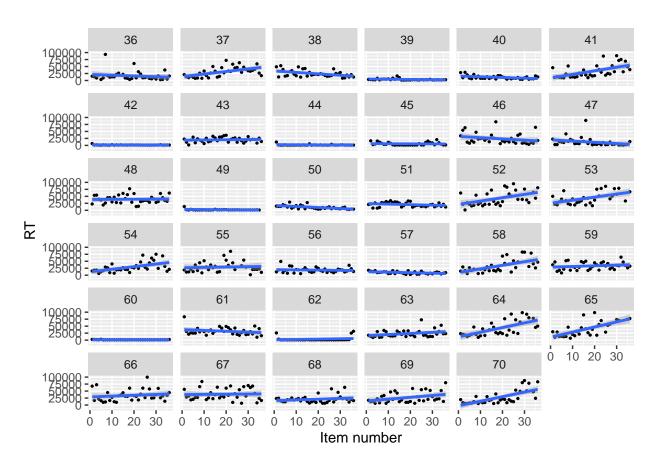
Question 2: Plot the effect of item on RT in a publication-quality plot. Use color to show which were answered correctly, facet by subject, and include a linear regression line for each subject.

## 'geom\_smooth()' using formula = 'y ~ x'

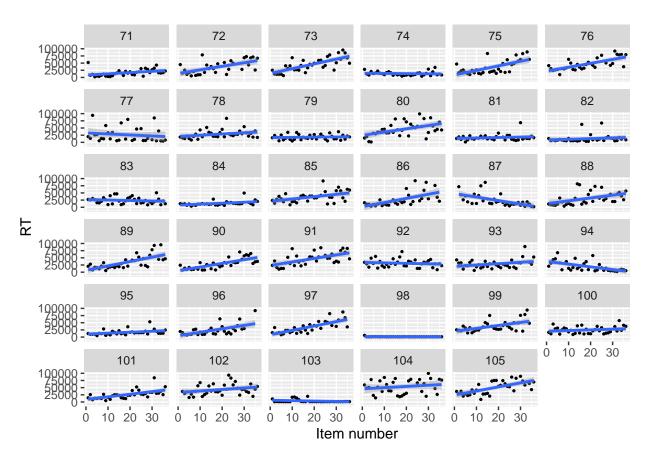
### The effect of items on RT in different subjects



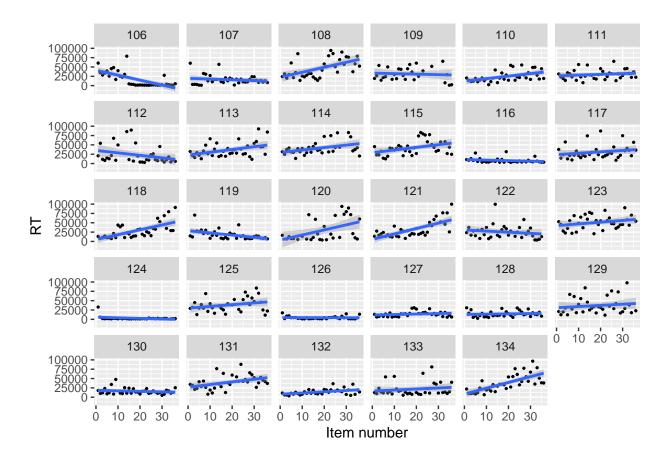
## 'geom\_smooth()' using formula = 'y ~ x'



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Question 3: What do you see in the data there? Are there any subjects who should be removed and why (not just response outliers as in Q1, but entire subjects)? Can you spot any? Come up with a criterion for subjects who aren't trying at all, and remove them (remove them with code, NOT with a list by hand or by editing the spreadsheet). List the subjects you removed.

From the charts we got, we can tell that some subjects had a flat line after conducting linear regression on items~RT, means that there's no effect of item on RT. I think for those who has flat lines in outcome should be removed. This is because these samples from an online test which may have high noise, so they may not take the test seriously, so even items' getting more difficult, they won't take more RT trying to do best in the test.

From these charts, I can tell that subject 2, 7, 10, etc. They are subjects should be removed. For those RT is close to 0(average RT is less than 100000), they should be removed from the further analysis.

# Make a list storing the subjects that should be removed

rem\_list <- NULL</pre>

```
for (i in 1:134) {
  sub <- subset(d, d$subject == i)</pre>
  ave <- mean(sub$rt)</pre>
  if (ave < 10000) {
    rem_list <- c(rem_list, i)</pre>
  }
}
# Print the list contain those subjects that should be removed
print(rem_list)
                                               60 62 98 103 116 124 126
##
    [1]
                      39
                          42
                              44
                                  45
                                       49
                                           57
# Remove these subjects
library(dplyr)
## Attaching package: 'dplyr'
## The following objects are masked from 'package:stats':
##
##
       filter, lag
## The following objects are masked from 'package:base':
##
##
       intersect, setdiff, setequal, union
d <- d %>% dplyr::filter(!subject %in% rem_list)
```

#### Question 4:

(a) Run a model predicting RT from item and correct, and include random slopes and intercepts by subject. Print a summary and write 2-3 sentences like you might find in a real paper to explain whether or not it is true that subjects overall spend more time on later questions.

```
library(lme4)
```

## Loading required package: Matrix

## correct -0.519 0.066

```
# Run the model
mod <- lmer(rt ~ item + correct + (item + correct | subject),</pre>
            data = d,
            control=lmerControl(optimizer="Nelder_Mead"))
summary(mod)
## Linear mixed model fit by REML ['lmerMod']
## Formula: rt ~ item + correct + (item + correct | subject)
##
      Data: d
## Control: lmerControl(optimizer = "Nelder_Mead")
##
## REML criterion at convergence: 91060.9
##
## Scaled residuals:
##
       Min
                1Q Median
                                3Q
                                        Max
## -2.7911 -0.6085 -0.1873 0.3940
                                    4.9580
##
## Random effects:
   Groups
                         Variance Std.Dev. Corr
##
   subject
                          94697479 9731.3
            (Intercept)
##
             item
                            411010
                                     641.1 -0.47
##
                           9449036 3073.9 -0.34 -0.29
             correct
##
  Residual
                         253971457 15936.5
## Number of obs: 4082, groups: subject, 118
##
## Fixed effects:
               Estimate Std. Error t value
## (Intercept) 23477.71
                           1155.09 20.325
## item
                 377.57
                             65.01
                                     5.808
## correct
               -2081.40
                            691.07 -3.012
## Correlation of Fixed Effects:
##
           (Intr) item
## item
           -0.562
```

From the fixed effects, the coefficient of item is positive, means that it is true that subjects overall spend more time on later questions.

(b) Compare the coefficients from lmer to a simple lm without subject effects and explain any differences or similarities you see.

```
# Run a regular linear model
linear.mod <- lm(rt ~ item + correct + 1, data = d)
summary(linear.mod)
##</pre>
```

```
## Call:
## lm(formula = rt ~ item + correct + 1, data = d)
##
## Residuals:
     Min
             1Q Median
                           3Q
                                 Max
## -36543 -14468 -4646
                         9430 73173
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 19647.89 854.14 23.003 < 2e-16 ***
## item
                438.20
                            33.32 13.152 < 2e-16 ***
               2653.09
                           693.41
                                    3.826 0.000132 ***
## correct
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
##
## Residual standard error: 20040 on 4079 degrees of freedom
## Multiple R-squared: 0.04146,
                                   Adjusted R-squared: 0.04099
## F-statistic: 88.22 on 2 and 4079 DF, p-value: < 2.2e-16
```

- Differences: The coefficients of "correct" for lm is positive while for the lmer is negative.
- Similarities: Both 2 models' coefficient of "item" is positive, means that subjects overall spend more time on later questions.

#### Question 5:

```
tab <- ranef(mod)$subject
```

(a) What is the mean of the item slope adjustments in your regression and why does it have this value?

```
print(mean(tab$item))
```

```
## [1] -7.195624e-12
```

The mean of the item slope adjustments is: -3.697904e-12, because the value of this column is the adjustment to the item slope, means they're the difference between the mean slope and the slope of certain subject. So the mean of all items' slope must be 0, no adjustment to the mean slope.

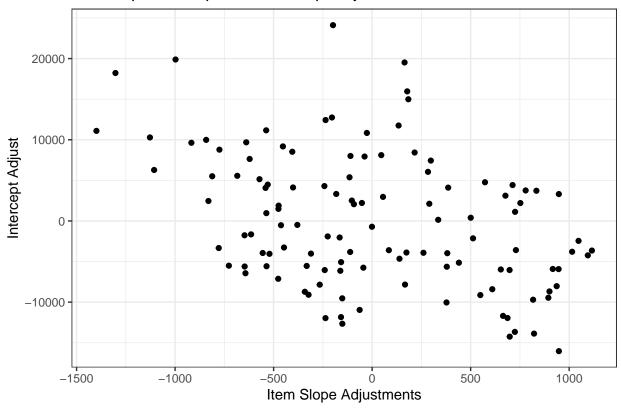
(b) How many subjects here have fit slopes which are positive vs. negative? (Remember ranef doesn't give the slope, it gives the adjustment to the slope)

```
# Find those subjects who have negative slope on item
# If the adjustments lower than the slope of item in the fixed effect
# Then the slope will be negative
neg.slope.item <- subset(tab, tab$item < -320)
print(length(neg.slope.item))</pre>
```

## [1] 3

(c) Make a scatter plot of the slope and intercept adjustments for each subject.

## Scatter plot of slope and intercept adjustments



# (d) Are they correlated or uncorrelated? Explain why, intuitively, and describe what the correlation means.

I think they are correlated. Because from the scatter plot, we can see that as the slope adjustments goes high, the intercept adjustment goes low. This correlation means that when conducting linear regression, the intercept must be adjusted to fit the change of slope to decrease the error of model fitting(For example, decrease the MSE when fitting).