

Environ-Solutions Group

Climate Action Advocates



Done by: Luzia Xavier Manuel

Outline

- Project topic
- Project Overview
- Tools used
- Understanding the user
- Starting the design
- Refining the design
- Going forward

Project Topic: Digital Solution for Efficient Waste Management

Brief Description of the project

My dedication is to provide efficient and sustainable solutions for waste collection and recycling. The website helps to reduce the release of greenhouse gases such as methane and carbon dioxide which contribute to climate change. By reducing waste, we can decrease the amount of organic waste sent to landfills and reduce methane emissions. Additionally, by minimizing energy consumption and adopting more sustainable waste management practices, we can mitigate the overall carbon emissions associated with waste aligning with our SDG targets.

Services Offered:

- 1. Waste Collection
- 2. Recycling Programs
- 3. Composting and Organic Waste Management

Project Overview



The Product:

The product is a waste management website dedicated to providing efficient and sustainable solutions for waste collection and recycling.



Project duration:

22nd May, 2023 to 30th May, 2023

Home page of our product



Tools used in designing

- Paper and pen
- Google docs
- Figma









Project overview



The Problem:

Inadequate waste management practices have become a significant environmental and health concern worldwide. Communities and individuals face challenges in managing waste effectively, leading to pollution, health hazards, and inefficient resource utilization.



The Goal:

The goal is to minimize waste generation, maximize recycling and resource recovery and ensure safe and responsible disposal of non-recyclable waste.



Understanding the user

- User research
- User analysis
- Persona
- Empathy map
- Problem statement

User Research: Survey and Summary

S/N	SEX	AGE RANGE	Highest level of education	Demography	Number in Household	How frequent do you dispose waste	Type of waste generated	Method of waste disposal	Aware of waste disposal facilities?	Aware of environmental impact	How concerned are you?	Ever used a website?	Interested in an website?	Features interested in
1	F	25-34	Bachelor's degree	U	3-5	Once a week	Paper, Plastics, food , tin \$ can	Composting, Trashbin/landfill	Yes, Never used	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational,
2	F	25-34	Bachelor's degree	v	3-5	Once a week	Paper, Plastics, food , tin \$ can, glass	Recycling, Incineration	Yes, Occasionaly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
3	F	25-34	Bachelor's degree	U	6 above	Once a week	Paper, Plastics, food	Incineration	No	Yes	Very	No	Yes	Recycling guidelines and tips
4	F	25-34	Bachelor's degree	U	1-2	Delty	Plastics	Composting	Yes, Occasionaly	Yes	Somewhat	No	No	NIA
5	r	25:34	Bachelor's degree	v	6 above	Daily	Plastics, food , tin S can	Trash Cor	No	Yes	Very	No	Yes	Waste Pickup schedules and reminder, Recycling guidelines and tips
6	r	18-24	Olevel	U	3-5	Every 2 days	Paper, Plastics, food , tin \$ can	Trashbin/landfill	No	Yes	Very	No	Yes	Recycling guidelines and tips, Informat
7	F	25-34	Bachelor's degree	v	3-5	Once a week	Paper, Plastics, food , tin \$ can, Class	Recycling, Incineration	Yes, Occasionaly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
8	м	25-34	Bachelor's degree	S-U	6 above	Once a week	Paper, Plastics, food , tin \$ can	Trashbirylandfill	Yes, Never used	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
9	м	18-24	O'level	S-U	3-5	Once a week	Plastics, tin \$ can	Trashbin/landfill	No	Yes	Not at all	No	No	N/A
10	F	18-24	Bachelor's degree	U	3-5	Duity	Paper, Plastics, food , tin \$ can, Glass	Trashbintandfill	Yes, Regularly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
11	r	25-34	Bachelor's degree	U	3-5	Once a week	Paper, Plastics, food , tin \$ can, Glass	Trashbirytandfill	Yes, Occasionaly	Maybe	Very	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
12	r	25-34	Bachelor's degree	s-u	3-5	Daily	Paper, Plantics	Tranhbin/fandfill	No	Yes	Not at all	No	No	NIA
13	м	18-24	O'level	s-u	1-2	Daily	Paper, Plastics, food , tin \$ can, Glass	Trashbin/landfill	Yes, Never used	Yes	Neutral	No	Yes	Waste Pickup, Scheduling, Recycling, Information, Educational.
14	м	25-34	Bachelor's degree	U	3-5	2 to 3 times	Plastics, food , tin \$ can	Recycling/Incineration	Yes, Regularly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
15	F	18-24	Bachelor's degree	U	6 above	Delly	Paper, Plastics, food	Trashbin/Landfill	Yes, Regularly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
16	м	18-24	Master's degree	U	1-2	Daily	food	Incineration	Yes, Regularly	Yes	Not Very	No	No	NA
17	м	25-34	Bachelor's degree	U	3-5	2 to 3 times a week	Paper, Plastics, food	Trashbin/Lanefill	No	Yes	Somewhat	No	Yes	Waste Pickup, Recycling, Educationa
18	м	25-34	Bachelor's degree	U	3-5	Once a week	Paper, Plastics, food , tin \$ can	Trashbin/Lenefill	Yes, Regularly	Maybe	Not at all	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
19	м	18-24	Bachelor's degree	U	1-2	Once a week	Paper, Plastics, food , tin \$ can	, Trashbir/Landfill	No	Yes	Very	No	Yes	Waste Pickup, Information.
20	,	25-34	Bachelor's degree	U	3-5	Daily	Plastics, food	Trashbin/Landfill, Incineration	Yes, Occasionaly	Yes	Somewhat	No	Yes	Waste Pickup, Educational.
21	м	25-34	Bachelor's degree	U	3-5	2 to 3 times	Plastics	Composting	Yes, Occasionaly	Yes	Somewhat	No	No	Waste Pickup schedules and reminde
22	м	25-34	Bachelor's degree	U	3-5	2 to 3 times	Paper, Plastics, food , tin \$ can, Glass	Trashbin/Londfill	Yes, Occasionaly	No	Somewhat	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
23	F	25-34	Bachelor's degree	S-U	3-5	Daily	Paper, Plastics, food , tin \$ can	Incineration	No	Yes	Very	No	Yes	Waste Pickup, Recycling, Information
24	F	25-34	Bachelor's degree	U	3-5	Once a week	Paper, Plastics, food , tin \$ can	Trashbin/Lanefill	No	Maybe	Very	No	Yes	Waste Pickup, Recycling, Information
25	F	25-34	Bachelors degree	S-U	6 above	Daily	Paper, Plastics, food	Trashbin/Lanefill	No	Maybe	Very	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
28	*	25-34	Bachelor's degree	R	6 above	Once a week	Paper, Plastics, food	Recycling	Yes, Never used	No	Very	No	Yes	Recycling, Information, Educational.
27	-	25-34	Bachelor's degree	U	6 above	2 to 3 times	Plastics, food , tin S can	Trashbin/Landfill	Yes, Regularly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
28	м	25-34	Bachelor's degree	R	3-5	Once a week	food	Trashbir/Landfill	No	Yes	Very	No	No	Waste Pickup, Scheduling, Recycling Information, Educational.
29	м	25-34	Bachelor's degree	U	3-5	Once a week	Plastics, food	Trashbir/Landfill	No	Yes	Neutral	No	Yes	Information, Educational.
30	м	18-24	O'level	S-U	3-5	Daily	Paper, Plastics, food , tin \$ can	Recycling	Yes, Regularly	Yes	Very	No	Yes	Waste Pickup, Scheduling, Recycling Information, Educational.
31	F	25-34	Bachelor's degree	U	3-5	Daily	Paper, Plastics, sin \$ can	Composting, Trashbin/ Landfill	Yes, Never used	Maybe	Neutral	No	No	N/A

11.

I conducted a quantitative research in the form of a survey to gain insights into the needs, preferences, methods of disposal and behaviours of the target audience.

User Analysis- The majority out of 31 participants



Gender

Females

Geographical location

Urban- 22

Types of waste generated

Paper, plastic, food, tins and cans

Age group

25-34

Number of people in household

3-5 people

Method of disposal

Trashbin or landfill

Educational level

Bachelor's degree

How frequent they dispose waste

Once a week

Awareness of waste disposal facilities

No

User Analysis- The majority out of 31 participants



Awareness of environmental impact

Yes

Interested in a waste management website

Yes

How concerned they are

Very

Ever used a waste management website?

No

Features they are interested in

Waste Pickup, Scheduling, Recycling, Information, **Educational.**

Persona: Luzia Xavier Manuel



Name: Luzia Xavier Manuel Education: Bachelor of Science in Finance Occupation: Banker Location: Lagos, Nigeria Age: 29 Martial Status: Married

Bio

Luzia Xavier Manuel is a busy woman with 3 kids, who struggles to find ways to dispose her household waste. She finds it difficult to locate recycling facilities and is also frustrated by the limited disposal facilities in her area and the lack of clear information for proper waste handling. She is also very concerned about the environmental impact of improper waste disposal methods and seeks guidance to make informed choices.

"Your actions matter. No action or voice is too small to make a difference."

Goals

- Luzia wants to dispose off her household waste responsibly to minimize her impact on the environment.
- She wants to find convenient and efficient waste disposal options that align with her values.
- She wants a website that provides waste pickup schedules and reminders to ensure she never misses the collection dates.
- She wants clear and comprehensive recycling guidelines to understand how to properly separate and recycle different types of waste.

Frustrations

- She is frustrated by the lack of accessible and user-friendly information regarding waste disposal methods, making it challenging to determine the proper way to dispose off different types of waste.
- She finds it difficult to access reliable waste pickup services, which result to missed collection dates or delay in waste removal, leading to accumulation of waste and inconvenience.
- She finds it frustrating when recycling guidelines are unclear or inconsistent, making it difficult to properly separate and recycle different types of waste materials.
- She is frustrated by the limited availability and accessibility of waste drop-off points, especially for hazardous waste or items that cannot be disposed through regular waste collection companies.
- She is frustrated by the lack of educational resources and awareness campaigns on waste management and its environmental impact, which may contribute to improper waste disposal practices in the community

Empathy map

SAYS

- I am aware of disposal facilities in my community.
- · I am concerned about my environment.
- I generates waste such as rubber, plastics, paper, cans and tins in my household.
- I am aware of the environmental impact of improper disposal of waste.
- · I frequently dispose waste.
- I dispose waste either by landfill, incinerating or trash bin.

Luzia

THINKS

- Luzia thinks a website that is going to help with proper waste disposal makes sense.
- She also thinks the website should contain waste pickup schedules and reminders.
- She thinks recycling guidelines and map should be one of the added features.
- She thinks the provision of information on local waste disposal and drop off point should be made.
- She also thinks educational resources should be provided on waste management.

DOES

- · Luzia takes out her waste frequently.
- She researches on the impacts of improper disposal of waste.
- She either incinerates or recycles the waste she produces at home.
- She also shows interest in online waste disposal services around her.

FEELS

- Luzia is concerned about the environmental impact of waste disposal.
- She is motivated to learn and adopt better waste disposal practices.
- She is excited to try out a website to make the disposal of waste efficient.
- She is anxious about the impact of improper disposal of waste.

Problem Statement

Luzia is a busy woman with 3 kids who struggles with effective waste management and seeks to dispose her waste in an environmentally conscious manner, because improper waste disposal practices lead to environmental pollution, health hazards and inefficient resource utilization.



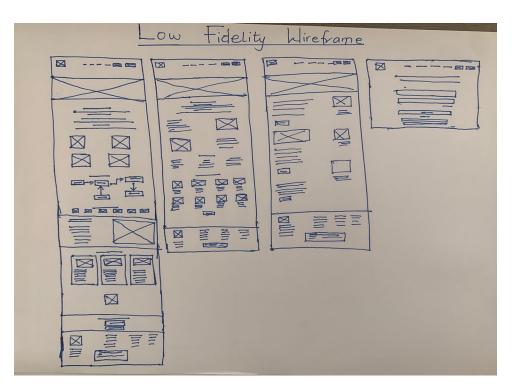


Starting the design

- Low-fidelity wireframe
- Mid-fidelity wireframe

Low-fidelity wireframe

This is a paper sketch of the product showing the basic wireframe that outline the blueprints of the web page.

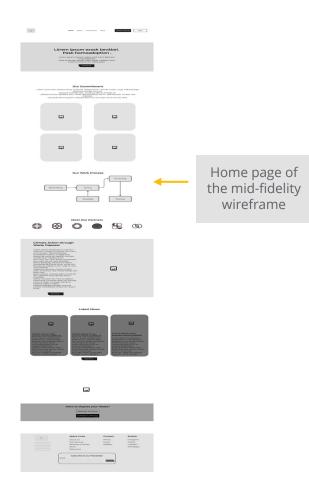


Mid-fidelity wireframe

This is a mapped out placement of simplified buttons, icons, basic shapes, placeholder texts with limited colour usage.

Tap on this link to visit the mid-fidelity wireframe on Figma

https://www.figma.com/proto/L3TSbxGX6ifMcdFsLfx0ny/Untitled?type=design&node-id=2-1212&t=4ZoNGY0NIL9kpzcR-1&scaling=min-zoom&page-id=2%3A1209&mode=design





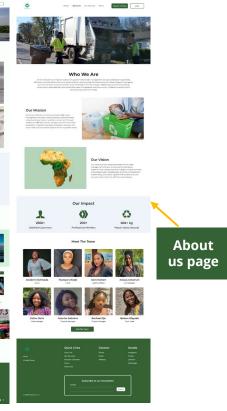
Refining the design

- High-fidelity prototype
- Site map
- Mockup

High-fidelity prototype

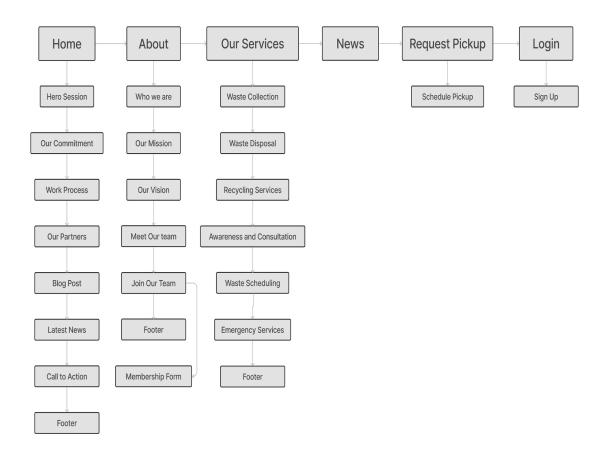
Tap on this link to visit the high-fidelity prototype on Figma

https://www.figma.com/proto/L3TSbxGX6if McdFsLfx0ny/Untitled?type=design&nodeid=2-177&t=z4dPKy5ilBPlBPsd-1&scaling=min-zoom&pageid=0%3A1&mode=design Home page of the highfidelity prototyp



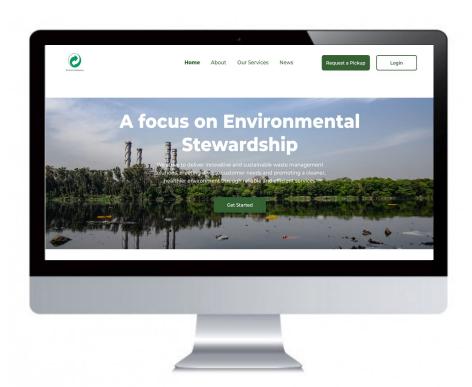
Site map

This provides information and other files on the website and relationships between them.



Mockup

This is a model of the website's homepage screen.





Going forward

- Takeaways
- Let's Connect

Takeaways



Impact:

This project has an impact on the environment by reducing pollution, conserving resources, and minimizing landfill space. It promotes sustainable practices, encourages responsible consumption, mitigates climate change, and protects ecosystems. Effective waste management and recycling contribute to a cleaner and healthier planet for future generations.

Design has a significant impact on waste management, incorporating sustainable design principles, we will be able to minimize waste, promote recycling and recovery and facilitate a transition to a healthy environment.





"Youth and children, as the next generation have a right to a clean future."
—Saket, 23, India

Thank you!