



UNIVERSITY OF BIRMINGHAM

SCHOOL OF COMPUTER SCIENCE
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES

MSc. PROJECT

Play Curling with Deep Reinforcement Learning

Submitted for the degree of MSc.
Advanced Computer Science

Zhangda Xu
Student ID: 2088192

Supervisor: Mohan Sridharan

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1 **Abstract**

Placeholder.

2 **Introduction**

hello! (Department for Transport 2014)

3 **Preliminaries**

$d = p * g$

$dql = -\frac{1}{2} \log n$

4 **Theory**

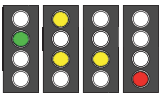


Figure 4.1: *Reference Driver Machine Interface (Department for Transport 2014)*

5 **Implementation**

EuroRadio Protocol	
Steps that an ERTMS Entity would undertake to establish a connection	
T: Train,	R: Radio Block Centre, K_{MAC} : Train Key, KS_{MAC} : Session Key
1: $T \rightarrow R : \{\text{ETY}, \text{MTI} \leftarrow \text{AU1}, \text{DF} \leftarrow 0, \text{Sender ETCS ID}, \text{Safety Feature}, \text{R}_T\}. \text{DF}, \text{Padding})\}$	

6 **Experiment**

Threat	EuroRadio
Repetition	×
Deletion	×
Insertion	✓
Re-sequencing	×
Corruption	✓
Delay	×
Masquerade	✓

7 **Discussion**

- 3DES – Triple DES
- 3G – Third Generation
- AES – Advanced Encryption Standard
- ALE – Adaptation Layer Entity

8 **Conclusion**

References

Department for Transport (2014), 'Rail Trends, Great Britain 2013/14', Available:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/363718/rail-trends-factsheet-2014.pdf. Online; accessed 10 July 2015.

9 Appendix

9.1 Appendix I.