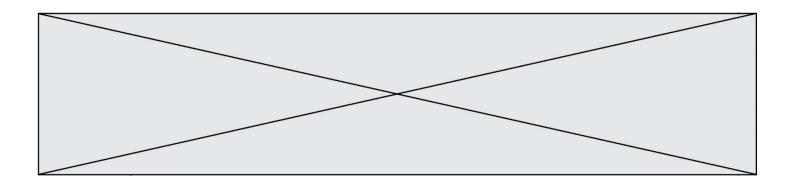
Modèle CCYC: ©DNE Nom de famille (naissance): (Suivi s'il y a lieu, du nom d'usage)																			
Prénom(s) :																			
N° candidat :	(Les numéros figurent sur la convocation.)																		
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ÉVALUATION													
CLASSE : Première													
VOIE : □ Générale □ Technologique ⊠ Toutes voies (LV)													
ENSEIGNEMENT : ANGLAIS													
DURÉE DE L'ÉVALUATION : 1h30													
Niveaux visés (LV) : LVA B1-B2 LVB A2-B1													
CALCULATRICE AUTORISÉE : □Oui ⊠ Non													
DICTIONNAIRE AUTORISÉ : □Oui ⊠ Non													
\Box Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.													
☐ Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.													
☐ Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.													
Nombre total de pages : 4													



Compréhension de l'écrit et expression écrite

L'ensemble du sujet porte sur l'axe 6 du programme : innovations scientifiques et responsabilité

Il s'organise en deux parties :

- 1. Compréhension de l'écrit ;
- 2. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Texte 1

Prince William: Let's focus on saving Earth, not exploring space for new planet to live on

LONDON — Prince William, second in line to the British throne, has urged people to focus on saving Earth rather than exploring space. William, Duke of Cambridge, told the BBC that society needs "the world's greatest brains and minds fixed on trying to repair this planet," and not focused on "trying to find the next place to go and live."

The prince [...] made his stance clear: Making Earth a better place to live amid the growing threat of climate change should be prioritized to protect future generations. "If we're not careful, we're robbing from our children's future through what we do now," he said as he explained that becoming a parent had prodded him to look at the world differently. [...]

New research published this week in the journal Nature Climate Change revealed that at least 85 percent of the world's population has experienced weather events made worse by climate change. Young people in their teens and 20s say they are becoming increasingly anxious about what their future holds — from floods to wildfires to extreme heat waves. In a survey across 17 countries, the Pew Research Center found that more and more people regard climate change as a growing threat.

Jennifer Hassan, The Washington Post, October 14, 2021

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Modèle CCYC : ©DNE Nom de famille (naissance) : (Suivi s'il y a lieu, du nom d'usage)																					
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Texte 2

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Lifting Off

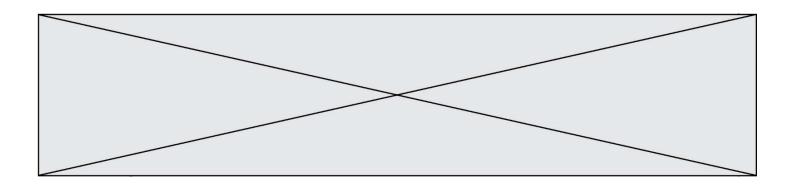
Why should we go into space? What is the justification for spending all that effort and money on getting a few lumps of moon rock? Aren't there better causes here on Earth? The obvious answer is because it's there, all around us. Not to leave planet Earth would be like castaways on a desert island not trying to escape. We need to explore the solar system to find out where humans could live.

In a way, the situation is like that of Europe before 1492. People might well have argued that it was a waste of money to send Columbus on a wild goose chase. Yet the discovery of the New World made a profound difference to the Old. [...]

There will be those who argue that it would be better to spend our money solving the problems of this planet, like climate change and pollution, rather than wasting it on a possibly fruitless search for a new planet. I'm not denying the importance of fighting climate change and global warming, but we can do that and still spare a quarter of a percent of the world's GDP for space. Isn't our future worth a quarter of a percent?

[...] I was quoted at the time as saying that I feared the human race is not going to have a future if we don't go into space. I believed it then, and I believe it still. And I hope I demonstrated then that anyone can take part in space travel. I believe it is up to scientists like me, together with innovative commercial entrepreneurs, to do all we can to promote the excitement and wonder of space travel.

Stephen Hawking, Brief Answers to the Big Questions, 2018



1. Compréhension de l'écrit (10 points)

In your own words, give an account of the two texts **in English**, focusing on the arguments put forward.

2. Expression écrite (10 points)

Vous traiterez, en anglais et en au moins 120 mots, l'un des deux sujets suivants, au choix :

Sujet A

"Making Earth a better place to live amid the growing threat of climate change should be prioritized to protect future generations." Do you agree with Prince William? Justify your answer with examples.

Sujet B

You are a finalist in a competition to win a flight into space. Write a letter explaining why you should be chosen.