

MINUTES READ	
DATE	10 day total of minutes =
Friday, 3/27	
Saturday, 3/28	
Sunday, 3/29	
Monday, 3/30	
Tuesday, 3/31	
Wednesday, 4/1	
Thursday, 4/2	
Friday, 4/3	
Saturday, 4/4	
Sunday, 4/5	



STUDENT NAME: \_\_\_\_\_  
(FIRST & LAST)

TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

I certify that I read \_\_\_\_\_ minutes during  
the Academic Booster Club Read-a-thon.

STUDENT SIGNATURE: \_\_\_\_\_

I certify that my child read \_\_\_\_\_ minutes  
during the Academic Booster Club Read-a-thon.

PARENT SIGNATURE: \_\_\_\_\_

Please return this passport to your Young Scholars  
teacher before Friday, 4/10.

Please use this passport to keep track of the minutes you read!  
Return this passport to your Young Scholars teacher before Friday, 4/10.

- READING THAT COUNTS:**
- Reading aloud to other people counts, and having others read to you counts.
  - Reading aloud to the cat, the dog, or the fish counts.
  - Reading in a tree, on a bus, in a car, on a plane, in a hotel and under the bed covers with a flashlight counts.
  - Assigned reading counts.
  - Reading comic books, newspapers, or magazine counts.
- READING THAT DOESN'T COUNT:**
- Reading that you think you will do in the future if you have extra time does not count.
- IMPORTANT TIPS:**
- Use a clock, timer or stopwatch to keep track of your reading time. No guessing.
  - Keep your reading record handy at all times so you can record your time accurately.