


Lynette Barrera


Software Developer

About Me I enjoy the practice of creating and utilizing my knowledge in mathematics to solve problems. Software development marries these two perfectly to construct a field I am excited to be in. In this ever-changing occupation, I can rely on continuing to learn and grow to produce aesthetic functionality one line of code at a time.

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 <https://github.com/LynetteNB>

Education

Jan 2018 - Present

Codeup


Codeup is a fully-immersive, project-based, and intensive 18 week full stack Java career accelerator that provides students with 600+ hours of expert instruction in software development.

Aug 2008 - Dec 2012


Texas A&M International University


Bachelor of Arts Degree | Major: Math | Minor: Economics | GPA: 3.7

Skills

 Java, JavaScript, Bootstrap, Spring, jQuery, HTML, CSS


 Exposure to GitHub, AJAX, MySQL, Linux, Apache Tomcat, and cloud deployments

 Graphics/Drawing Software (Photoshop, Illustrator, etc)

 Microsoft Office and similar (Word, PowerPoint, Excel, etc)

Recent Projects

 Pomodoro Clock - March 2018

 Simon Says - February 2018

 Weather Project - February 2018

Professional Experience

Feb 2015 — Jan 2018

City of San Antonio

Development Services Specialist

As a Development Services Specialist, I responded to customer inquiries regarding residential and commercial development and processed development related applications, such as zoning and platting that came in on a daily basis.

Aug 2013 - Feb 2015

Bexar BiblioTech Digital Library

Technology Assistant

As a technology assistant at BiblioTech Digital Library, I led an outreach team of three where we conducted community events, and presentations to inform the general public about BiblioTech's services. I was also the lead in teaching students, ages 10-14, in a basic introductory 1-hour course exposing them to C# using PluralSight.com.

Jun 2012 - Aug 2012

Texas A&M International University

Special Program Aid

As a Special Program Aid, my responsibilities included monitoring TexPrep students, during class changes, substituting for classes when no instructor was available, chaperoning field trips with students and supervising the volunteers helping with the program.