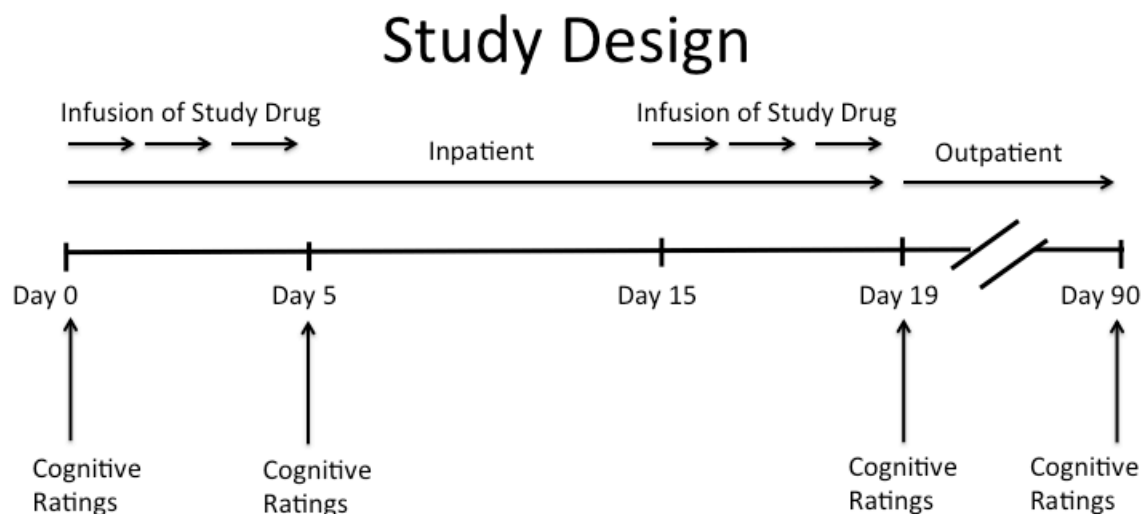


### Research Problem (4/14/2017):

Cognitive deficits (e.g. poor memory, poor attention) are common problems among individuals with schizophrenia (SCZ). A randomized trial was conducted to test whether stimulation of dopamine-1 receptors in the brain via a full, selective agonist (DAR-0100A) would improve cognitive deficits in schizophrenia. A total of 47 clinically stable individuals with SCZ were randomized to treatment with either 1) high dose (15mg) DAR-0100A, 2) low dose (0.5mg) DAR-0100A, or 3) placebo (normal saline).

The figure below shows the study design including when the drug was administered and assessments of **cognitive ratings** taken. The study drug (DAR-0100A) must be administered via intravenous infusion and done within an inpatient setting due to the possibility of adverse outcomes including fainting. Individuals were admitted to an inpatient clinic for a total of 19 days. On day 0 (prior to beginning the infusion of the study drug) subjects completed a battery of cognitive ratings. Then for 5 days they received the study drug and at the end of day 5 they completed the same battery of cognitive ratings. After 10 days without the drug, they were again given the drug from Day 15 to Day 19. At the end of Day 19 subjects again completed the same battery of cognitive ratings. The individuals were then released from the inpatient setting and on Day 90 returned to the study site to complete a final battery of the same cognitive ratings. The cognitive ratings were combined into a composite memory score called MEM\_Comp at each assessment time and this is its name in the dataset.



The data is saved as a csv file. The dataset also included variables of treatment group, day, age (years) and gender (M for male, F for female). The primary objective of the study was to assess whether DAR-0100A treatment at low (Treatment\_group = B in associated data) or high dose (Treatment\_group = C in associated data) compared to placebo (Treatment\_group = A in associated data) is able to improve memory as measured by the MEM\_comp rating. The MEM\_comp is a computerized test that subjects take and higher values indicate better memory while lower values indicate

poorer memory. Researchers were specifically interested in the treatment effects at day 5, 19, and 90 and also in whether the treatment effects differed over time. Missing data were a concern. Researchers were also interested in sensitivity analyses that can be used to assess the robustness of the missing data assumption.

Perform a complete statistical analysis, summarize the results into table(s) and figure(s), and write a report to address the researchers' questions.