

16-Week Grammar & Writing Plan (Elyes)

Weeks 1–4: Building clean sentences

[5/Sep] [done]- W1: am/is/are; simple 'to be' sentences. Write 5 truths + 5 false sentences.

[13/Sep] [Done]-W2: Present simple (do/does). Transform positives → negatives/questions.

Write a paragraph: 'My daily routine'.

[TBD]- W3: Present continuous. Contrast with W2. Picture description: 'What's happening now vs usually'

[TBD]-W4: Past simple (was/were, regular/irregular). Write 'Yesterday I...' story (80 words).

Weeks 5–8: Controlled paragraphs

[TBD]- W5: Past simple extended; short narrative. Write 'My last weekend' (100 words).

[TBD] - W6: There is/are, have/has. Paragraph: describe your room. Focus on article errors.

[TBD]- W7: Modal verbs (can, must, should). Sentences: school/home rules. Write 'How to be a good student' (120 words).

[TBD]- W8: Review 1–14 units. Guided paragraph exam style. Write + rewrite 100-word draft with correction cycle.

Weeks 9–12: Paragraphs → short essays

[TBD]- W9: Future (will/going to). Write 'Next holiday' (120 words).

[TBD] - W10: Comparatives & superlatives. Paragraph comparing 2 cities or friends.

[TBD]- W11: Count/uncount, some/any, much/many. Grocery list + paragraph 'My shopping habits'.

[TBD] - W12: Prepositions (time/place). Write 'In my town' (130 words). Add connectors (and/but/because/so).

Weeks 13–16: Essays & Exam simulation

[TBD]- W13: Pronouns & possessives. Correct repetition. Paragraph: 'My family'.

[TBD]- W14: Linking words (first, however, therefore). Build 8 linked sentences → short essay (140 words).

[TBD]- W15: Review & timed essay (30 min, 150 words). Correct → rewrite.

[TBD]- W16: Final review & essay workshop. Write 150–180 word essay (exam style). Compare draft vs final.