



Today!

1. Unit Learning Objectives
2. Chapters We Covered
3. Study Materials
4. Practice Questions + Answers
5. Ask me Anything!





Unit Learning Objectives

- Understanding fundamental concepts about critical thinking
 - Claims, Issues
 - Premises, Credibility
 - Vagueness, Ambiguity, Generality, Fallacy
- Mastering important thinking technologies and design principles
 - Arguments, Truth Tables
 - Steps in Algorithm Development
 - Modular Design, Cohesion, Coupling
 - Flow Charts, Assertions
- Practicing and exploring critical thinking in real-world scenarios
 - Climate change misinformation
 - Social media, online shopping, video games

Topics We Covered

UNIT WEEKLY ACTIVITIES

Week	Commencing	Topic
1	06 March	- Introduction - Problem Solving Techniques
2	13 March	- Claims and Issues
3	20 March	- Premises and Credibility
4	27 March	- Vagueness, Ambiguity, Generality and Fallacy
5	03 April	- Identifying and Analysing Arguments - Truth-Tables
6^	17 April	- Steps in Algorithm Development - Building Algorithms
7*	24 April	- Building and Checking Algorithms - Selection Statements
8	01 May	- Repetition Statements - Modularisation
9	08 May	- Module Cohesion - Module Coupling
10	15 May	- Flow Charts - Assertions
11	22 May	- Review - Critical Thinking - Review - Problem Solving




What do I need for unit review and exam preparation

- Lecture Slides and demo vidoes
 - Use the examples in the slides to help you understand and practice
 - You can read the extra reading materials included in the slides if you have time
 - All lecture slides will be made available (**PLEASE DO NOT** Share with other students or upload to the Internet as they are copyright protected by Deakin University)
- Cranky Uncle App and the associated slides and videos provided by John Cook
- Textbook (optional and not necessary)




Exam

- Section A – Multiple Choice Questions (only one choice is correct or best)
 - Section B – True/False Questions
 - Section C – Short Answer Questions
- 



MCQ

- _____ refers to what a module must achieve and if any _____ is false, that module has failed to carry out its tasks.

- A) Pre-condition
 - B) Post-condition
 - C) Pre-adaption
 - D) Post-cohesion
- 




MCQ

- Which of the following could be considered to be an issue of the claim ‘Texas Instrument created the world’s most delicate sensors’?
 - A) How does Texas Instrument program the circuits of the sensors?
 - B) Is Texas Instrument in responsible for creating the world’s delicate sensors?
 - C) What happens when one of Texas Instrument sensors don’t function well?
 - D) Texas Instrument was leading the market of sensors.



MCQ

- _____ is a Boolean expression at a specific point in a program which will be true unless there is a bug in the program?


- A) Operator
 - B) Adaption
 - C) Assertion
 - D) Formula
- 



MCQ

What is the value of X after evaluating the following pseudocode?

- A) 185
- B) 250
- C) 205
- D) 155
- E) 145



```
X = 201
Y = 200
IF X = Y + 1 THEN
    X = Y - 50
ELSE
    X = Y
ENDIF
Y = X + 15
X = Y - 10
```



True/False

- **A claim only has two possible values as its value range.**
 - A) True
 - B) False





Short Answer Question

For the following algorithm, copy that algorithm but also include 3 assertions throughout.

X = 30

Y = 50

IF (X > 20 AND X < 50) OR X > 0 THEN

 X = 0

ELSE

 X = 50

 Y = 100

ENDIF



Short Answer Question

X = 30

Y = 50

Assert(X > 0 and X <= 30)

IF (X > 20 AND X < 50) OR X > 0 THEN

X = 0

Assert(X >= 0 and X < 300)

ELSE

X = 50

Assert(X = 50)

Y = 100

Assert(Y > 50)

ENDIF

Question Time
Good Luck !

PREPARE YOURSELF

EXAMS ARE COMING