# Five Number Summary and Outlier Detection

#### Statistics Course Notes

### 1 Introduction

The five number summary is a statistical tool that describes data distribution using five key values:

- 1. Minimum (Min)
- 2. First Quartile (Q1, 25th percentile)
- 3. Median (Q2)
- 4. Third Quartile (Q3, 75th percentile)
- 5. Maximum (Max)

It helps identify outliers and is used in machine learning for feature engineering and data cleaning.

### 2 Key Concepts

### 2.1 Quartiles

- Q1 (25th percentile): Value below which 25% of data lies.
- Q3 (75th percentile): Value below which 75% of data lies.

#### 2.2 Interquartile Range (IQR)

$$IQR = Q3 - Q1$$

IQR measures the spread of the middle 50% of data.

#### 2.3 Outlier Boundaries

Outliers lie outside these "fences":

Lower Fence = 
$$Q1 - 1.5 \times IQR$$
  
Upper Fence =  $Q3 + 1.5 \times IQR$ 

## 3 Example: Identifying Outliers

Given dataset:

$$\{1, 2, 2, 2, 3, 3, 4, 5, 5, 5, 6, 6, 6, 6, 7, 8, 8, 9, 27\}$$

Step 1: Calculate five number summary

Statistic	Value
Min	1
Q1 (25th percentile)	3
Median	5
Q3 (75th percentile)	7
Max	27

Calculations:

- Q1: Position =  $\frac{25}{100} \times (19+1) = 5^{th}$  element = 3
- Median: Average of  $9^{th}$  and  $10^{th}$  elements  $=\frac{5+5}{2}=5$
- Q3: Position =  $\frac{75}{100} \times 20 = 15^{th}$  element = 7

Step 2: Compute IQR

$$IQR = Q3 - Q1 = 7 - 3 = 4$$

Step 3: Determine outlier fences

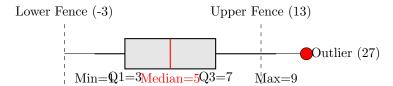
Lower Fence = 
$$3 - 1.5 \times 4 = -3$$
  
Upper Fence =  $7 + 1.5 \times 4 = 13$ 

Conclusion:  $27 > 13 \implies 27$  is an outlier.

### 4 Box Plot Visualization

After removing the outlier (27), the five number summary is:





# 5 Key Takeaways

- Five number summary describes center, spread, and skewness of data.
- $\bullet\,$  IQR-based outlier detection is robust for skewed distributions.
- Box plots visually summarize:
  - Central 50% of data (the box)
  - Median (red line)
  - Potential outliers (points beyond whiskers)
- Applications: Feature scaling, anomaly detection, data preprocessing.