

# Introduction to R

Introduction to R for Public Health Researchers

# Welcome to class!

1. Introductions
2. Class overview
3. Getting R up and running

## About Us

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# About Us

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# Introductions

What do you hope to get out of the class?

Why R?

## Course Website

[http://www.aejaffe.com/winterR\\_2017/](http://www.aejaffe.com/winterR_2017/)

Materials will be uploaded the night before class

# Learning Objectives

- ▶ Reading data into R
- ▶ Recoding and manipulating data
- ▶ Writing R functions and using add-on packages
- ▶ Making exploratory plots
- ▶ Understanding basic programming syntax
- ▶ Performing basic statistical tests

# Course Format

- ▶ 3 modules per class session, each approximately 1 hour
  - ▶ “Interactive” Lecture with RStudio + slides
  - ▶ Lab/Practical experience



# Grading

1. Attendance/Participation: 20%
2. Nightly Homework: 3 × 15%
3. Final “Project”: 35%

# Grading

- ▶ **Homework 1:** Due Tuesday 1/10 by class
- ▶ **Homework 2:** Due Thursday 1/12 by class
- ▶ **Homework 3:** Due Friday 1/13 by class
- ▶ **Project:** Due Friday 1/27 by 5pm

# What is R?

- ▶ R is a language and environment for statistical computing and graphics
- ▶ R is the open source implementation of the S language, which was developed by Bell laboratories
- ▶ R is both open source and open development

(source: <http://www.r-project.org/>)

# Why R?

- ▶ Powerful and flexible
- ▶ Free (open source)
- ▶ Extensive add-on software (packages)
- ▶ Designed for statistical computing
- ▶ High level language

# Why not R?

- ▶ Fairly steep learning curve
  - ▶ “Programming” oriented
  - ▶ Minimal interface
- ▶ Little centralized support, relies on online community and package developers
- ▶ Annoying to update
- ▶ Slower, and more memory intensive, than the more traditional programming languages (C, Java, Perl, Python)

# Installing R

Install the latest version from: <http://cran.r-project.org/>

# R Studio

(Makes R easier)

- ▶ Integrated Development Environment (IDE) for R
  - ▶ Syntax highlighting, code completion, and smart indentation
  - ▶ Execute R code directly from the source editor
  - ▶ Easily manage multiple working directories using projects
  - ▶ Workspace browser and data viewer
  - ▶ Plot history, zooming, and flexible image and PDF export
  - ▶ Integrated R help and documentation
  - ▶ Searchable command history
- ▶ <http://www.rstudio.com/>

# Working with R

- ▶ The R Console “interprets” whatever you type
  - ▶ Calculator
  - ▶ Creating variables
  - ▶ Applying functions
- ▶ “Analysis” Script + Interactive Exploration
  - ▶ Static copy of what you did (reproducibility)
  - ▶ Try things out interactively, then add to your script
- ▶ R revolves around functions
  - ▶ Commands that take input, performs computations, and returns results
  - ▶ Many come with R, but people write external functions you can download and use



# Useful R Studio Shortcuts

- ▶ Ctrl + Enter (Cmd + Enter on OS X) in your script evaluates that line of code
  - ▶ It's like copying and pasting the code into the console for it to run.
- ▶ Ctrl+1 takes you to the script page
- ▶ Ctrl+2 takes you to the console
- ▶ [http://www.rstudio.com/ide/docs/using/keyboard\\_shortcuts](http://www.rstudio.com/ide/docs/using/keyboard_shortcuts)

## Useful (+Free) Resources

- ▶ Homework will involve working through:  
<http://tryr.codeschool.com/>
- ▶ DataCamp <http://www.datacamp.com>
- ▶ UCLA Institute for Digital Research and Education:  
<http://www.ats.ucla.edu/stat/r/>
- ▶ R reference card: <http://cran.r-project.org/doc/contrib/Short-refcard.pdf>
- ▶ Undergrad Guide to R: <https://sites.google.com/site/undergraduateguidetor/>
- ▶ Quick R: <http://statmethods.net/>
- ▶ Data Camp: <https://www.datacamp.com/>