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# Chapter 1: Introduction

# Outline

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- ❑ The Need for Databases
- ❑ Data Models
- ❑ Relational Databases
- ❑ Database Design
- ❑ Storage Manager
- ❑ Query Processing
- ❑ Transaction Manager

# Database Management System (DBMS)

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- ② DBMS contains information about a particular enterprise
  - ② Collection of interrelated data
  - ② Set of programs to access the data
  - ② An environment that is both *convenient* and *efficient* to use
- ② Database Applications:
  - ② Banking: transactions
  - ② Airlines: reservations, schedules
  - ② Universities: registration, grades
  - ② Sales: customers, products, purchases
  - ② Online retailers: order tracking, customized recommendations
  - ② Manufacturing: production, inventory, orders, supply chain
  - ② Human resources: employee records, salaries, tax deductions
- ② Databases can be very large.
- ② Databases touch all aspects of our lives

# University Database Example

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## Application program examples

Add new students, instructors, and courses

Register students for courses, and generate class rosters

Assign grades to students, compute grade point averages (GPA) and generate transcripts

## In the early days, database applications were built directly on top of file systems

# Drawbacks of using file systems to store data

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- ❑ Data redundancy and inconsistency
  - ❑ Multiple file formats, duplication of information in different files
- ❑ Difficulty in accessing data
  - ❑ Need to write a new program to carry out each new task
- ❑ Data isolation
  - ❑ Multiple files and formats
- ❑ Integrity problems
  - ❑ Integrity constraints (e.g., account balance > 0) become “buried” in program code rather than being stated explicitly
  - ❑ Hard to add new constraints or change existing ones

# Drawbacks of using file systems to store data (Cont.)

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## ② Atomicity of updates

Failures may leave database in an inconsistent state with partial updates carried out

Example: Transfer of funds from one account to another should either complete or not happen at all

## ③ Concurrent access by multiple users

Concurrent access needed for performance

Uncontrolled concurrent accesses can lead to inconsistencies

Example: Two people reading a balance (say 100) and updating it by withdrawing money (say 50 each) at the same time

## ④ Security problems

Hard to provide user access to some, but not all, data

**Database systems offer solutions to all the above problems**

# Levels of Abstraction

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- ❑ **Physical level:** describes how a record (e.g., instructor) is stored.
- ❑ **Logical level:** describes data stored in database, and the relationships among the data.

```
type instructor = record
```

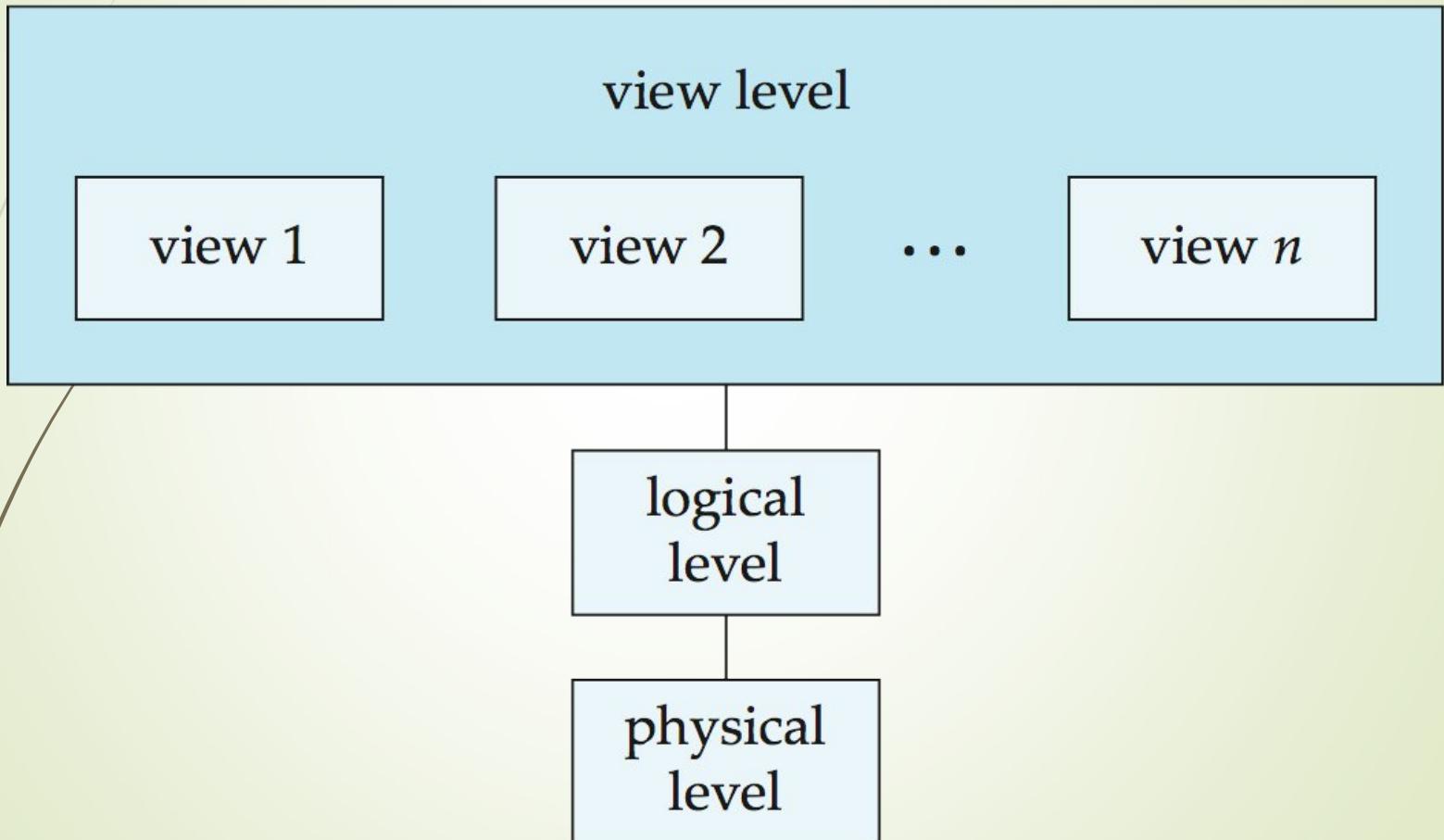
```
    ID : string;  
    name : string;  
    dept_name : string;  
    salary : integer;  
  
    end;
```

- ❑ **View level:** application programs hide details of data types. Views can also hide information (such as an employee's salary) for security purposes.

# View of Data

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An architecture for a database system



# Instances and Schemas

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- ❑ Similar to types and variables in programming languages
- ❑ **Logical Schema** – the overall logical structure of the database
- ❑ Example: The database consists of information about a set of customers and accounts in a bank and the relationship between them
- 4      Analogous to type information of a variable in a program
- ❑ **Physical schema**– the overall physical structure of the database
- ❑ **Instance** – the actual content of the database at a particular point in time
- ❑ Analogous to the value of a variable
- ❑ **Physical Data Independence** – the ability to modify the physical schema without changing the logical schema
- ❑ Applications depend on the logical schema
- ❑ In general, the interfaces between the various levels and components should be well defined so that changes in some parts do not seriously influence others.

# Data Models

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- ❑ A collection of tools for describing
  - ❑ Data
  - ❑ Data relationships
  - ❑ Data semantics
  - ❑ Data constraints
- ❑ Relational model
- ❑ Entity-Relationship data model (mainly for database design)
- ❑ Object-based data models (Object-oriented and Object-relational)
- ❑ Semistructured data model (XML)
- ❑ Other older models:
  - ❑ Network model
  - ❑ Hierarchical model

**11** A **hierarchical database** is a data model in which data is stored in the form of records and organized into a tree-like structure, or parent-child structure, in which one parent node can have many child nodes connected through links.

The **network model** was created to represent complex data relationships more effectively when compared to hierarchical models, to improve database performance and standards. It has entities which are organized in a graphical representation and some entities are accessed through several paths. A User perceives the network model as a collection of records in 1:M relationships.

**Relational Model (RM)** represents the database as a collection of relations. A relation is nothing but a table of values. Every row in the table represents a collection of related data values. These rows in the table denote a real-world entity or relationship.

An **entity–relationship model** (or **ER model**) describes interrelated things of interest in a specific domain of knowledge. A basic ER model is composed of entity types (which classify the things of interest) and specifies relationships that can exist between **entities** (instances of those

**12**An **object - based** data model is a **data model based on object-oriented programming**, associating methods (procedures) with objects that can benefit from class hierarchies. Thus, “objects” are levels of abstraction that include attributes and behavior.

An Object relational model is a **combination of a Object oriented database model and a Relational database model**. So, it supports objects, classes, inheritance etc. just like Object Oriented models and has support for data types, tabular structures etc. like Relational data model.

The semi-structured model is a **database model where there is no separation between the data and the schema**, and the amount of structure used depends on the purpose. ... It provides a flexible format for data exchange between different types of databases.

# Relational Model

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- All the data is stored in various tables.
- Example of tabular data in the relational model

The diagram shows a table with four columns labeled *ID*, *name*, *dept\_name*, and *salary*. There are 12 rows of data. Two arrows point to the right from the top of the table: one points to the *dept\_name* column and is labeled "Columns", and another points to the left from the bottom of the table and is labeled "Rows".

<i>ID</i>	<i>name</i>	<i>dept_name</i>	<i>salary</i>
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
10101	Srinivasan	Comp. Sci.	65000
58583	Califieri	History	62000
83821	Brandt	Comp. Sci.	92000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
76543	Singh	Finance	80000

(a) The *instructor* table

# A Sample Relational Database

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<i>ID</i>	<i>name</i>	<i>dept_name</i>	<i>salary</i>
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
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83821	Brandt	Comp. Sci.	92000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
76543	Singh	Finance	80000

(a) The *instructor* table

<i>dept_name</i>	<i>building</i>	<i>budget</i>
Comp. Sci.	Taylor	100000
Biology	Watson	90000
Elec. Eng.	Taylor	85000
Music	Packard	80000
Finance	Painter	120000
History	Painter	50000
Physics	Watson	70000

(b) The *department* table

# Data Definition Language (DDL)

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- Specification notation for defining the database schema

Example: **create table** *instructor* (

<i>ID</i>	<b>char(5),</b>
<i>name</i>	<b>varchar(20),</b>
<i>dept_name</i>	<b>varchar(20),</b>
<i>salary</i>	<b>numeric(8,2))</b>

- DDL compiler generates a set of table templates stored in a **data dictionary**
- Data dictionary contains metadata (i.e., data about data)
  - Database schema
  - Integrity constraints
  - Primary key (ID uniquely identifies instructors)
  - Authorization
  - Who can access what

# Data Manipulation Language (DML)

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Language for accessing and manipulating the data organized by the appropriate data model

DML also known as query language

Two classes of languages

**Pure** – used for proving properties about computational power and for optimization

Relational Algebra

Tuple relational calculus

Domain relational calculus

**Commercial** – used in commercial systems

SQL is the most widely used commercial language

# SQL

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- ① The most widely used commercial language
- ② SQL is NOT a Turing machine equivalent language
- ③ To be able to compute complex functions SQL is usually embedded in some higher-level language
- ④ Application programs generally access databases through one of
  - Language extensions to allow embedded SQL
  - Application program interface (e.g., ODBC/JDBC) which allow SQL queries to be sent to a database

# Database Design

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The process of designing the general structure of the database:

- ❑ Logical Design – Deciding on the database schema.  
Database design requires that we find a “good” collection of relation schemas.
- ❑ Business decision – What attributes should we record in the database?
- ❑ Computer Science decision – What relation schemas should we have and how should the attributes be distributed among the various relation schemas?
- ❑ Physical Design – Deciding on the physical layout of the database

# Database Design (Cont.)

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❓ Is there any problem with this relation?

<i>ID</i>	<i>name</i>	<i>salary</i>	<i>dept_name</i>	<i>building</i>	<i>budget</i>
22222	Einstein	95000	Physics	Watson	70000
12121	Wu	90000	Finance	Painter	120000
32343	El Said	60000	History	Painter	50000
45565	Katz	75000	Comp. Sci.	Taylor	100000
98345	Kim	80000	Elec. Eng.	Taylor	85000
76766	Crick	72000	Biology	Watson	90000
10101	Srinivasan	65000	Comp. Sci.	Taylor	100000
58583	Califieri	62000	History	Painter	50000
83821	Brandt	92000	Comp. Sci	Taylor	100000
15151	Mozart	40000	Music	Packard	80000
33456	Gold	87000	Physics	Watson	70000
76543	Singh	80000	Finance	Painter	120000

# Design Approaches

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Need to come up with a methodology to ensure that each of the relations in the database is “good”

Two ways of doing so:

Entity Relationship Model (Chapter 7)

Models an enterprise as a collection of *entities* and *relationships*

Represented diagrammatically by an *entity-relationship diagram*:

Normalization Theory (Chapter 8)

Formalize what designs are bad, and test for them

# Object-Relational Data Models

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- ❑ Relational model: flat, “atomic” values
- ❑ Object Relational Data Models
  - ❑ Extend the relational data model by including object orientation and constructs to deal with added data types.
  - ❑ Allow attributes of tuples to have complex types, including non-atomic values such as nested relations.
  - ❑ Preserve relational foundations, in particular the declarative access to data, while extending modeling power.
  - ❑ Provide upward compatibility with existing relational languages.

# XML: Extensible Markup Language

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- Defined by the WWW Consortium (W3C)
- Originally intended as a document markup language not a database language
- The ability to specify new tags, and to create nested tag structures made XML a great way to exchange **data**, not just documents
- XML has become the basis for all new generation data interchange formats.
- A wide variety of tools is available for parsing, browsing and querying XML documents/data

# Database Engine

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Storage manager

Query processing

Transaction manager

# Storage Management

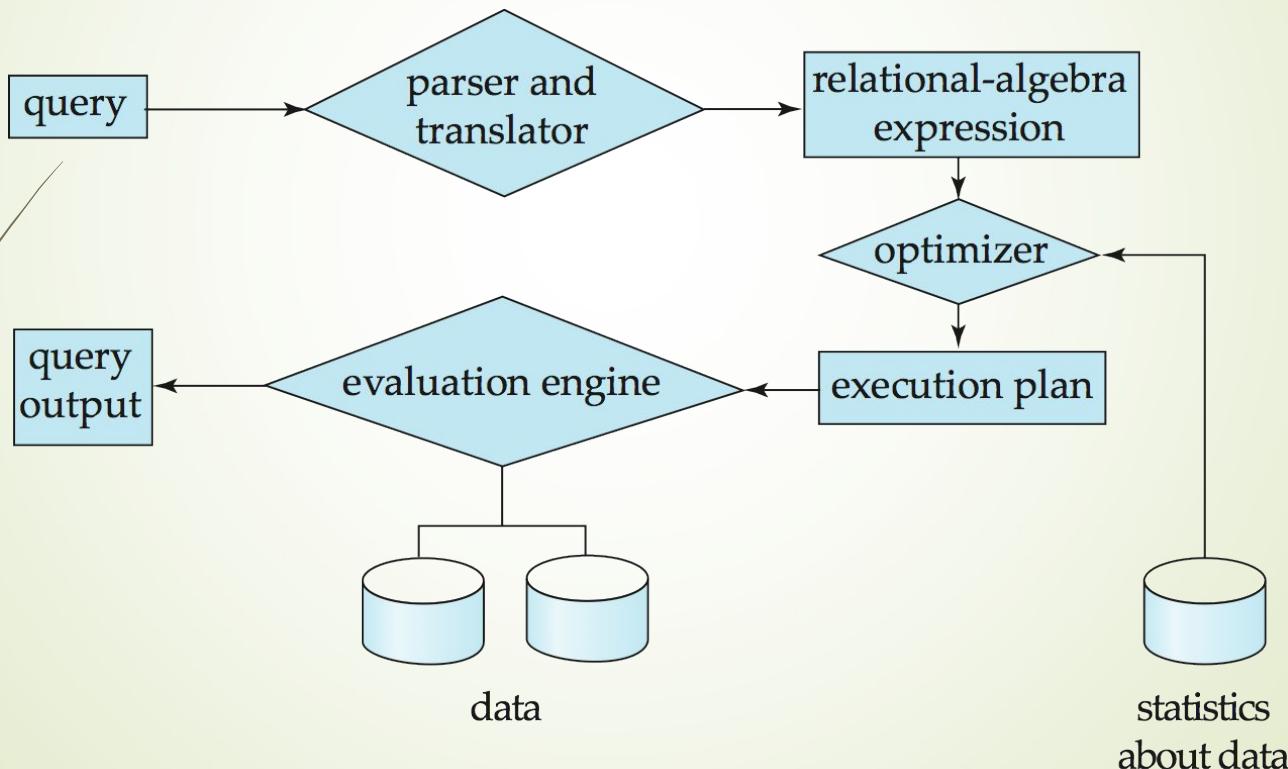
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- ② **Storage manager** is a program module that provides the interface between the low-level data stored in the database and the application programs and queries submitted to the system.
- ② The storage manager is responsible to the following tasks:
  - ② Interaction with the OS file manager
  - ② Efficient storing, retrieving and updating of data
- ② Issues:
  - ② Storage access
  - ② File organization
  - ② Indexing and hashing

# Query Processing

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1. Parsing and translation
2. Optimization
3. Evaluation



# Query Processing (Cont.)

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Alternative ways of evaluating a given query

Equivalent expressions

Different algorithms for each operation

Cost difference between a good and a bad way of evaluating a query can be enormous

Need to estimate the cost of operations

Depends critically on statistical information about relations which the database must maintain

Need to estimate statistics for intermediate results to compute cost of complex expressions

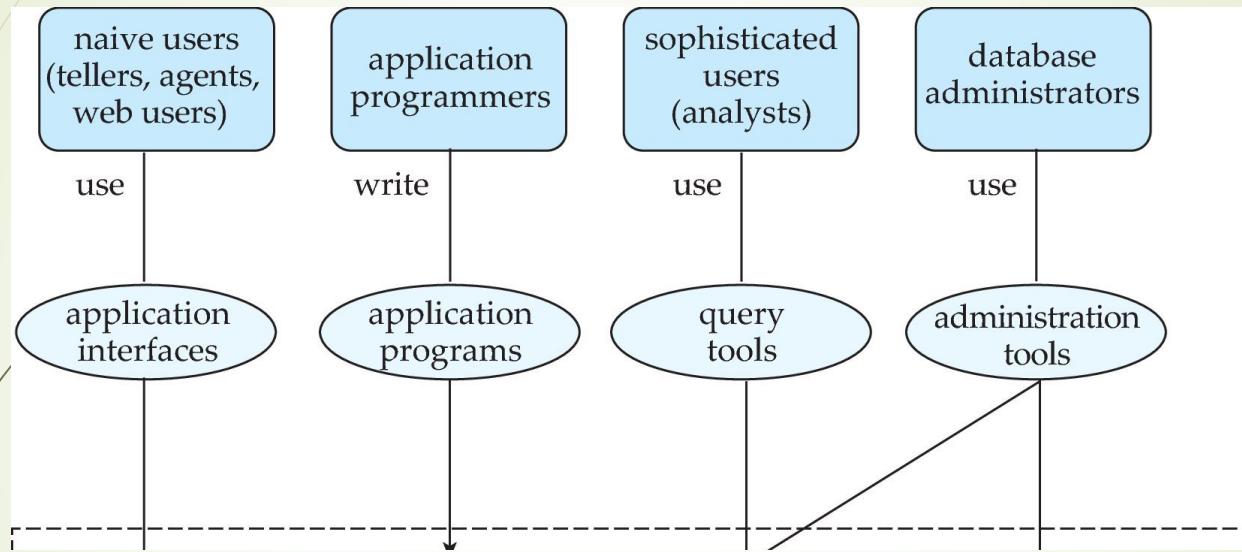
# Transaction Management

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- ① What if the system fails?
- ② What if more than one user is concurrently updating the same data?
- ③ A **transaction** is a collection of operations that performs a single logical function in a database application
- ④ **Transaction-management component** ensures that the database remains in a consistent (correct) state despite system failures (e.g., power failures and operating system crashes) and transaction failures.
- ⑤ **Concurrency-control manager** controls the interaction among the concurrent transactions, to ensure the consistency of the database.

# Database Users and Administrators

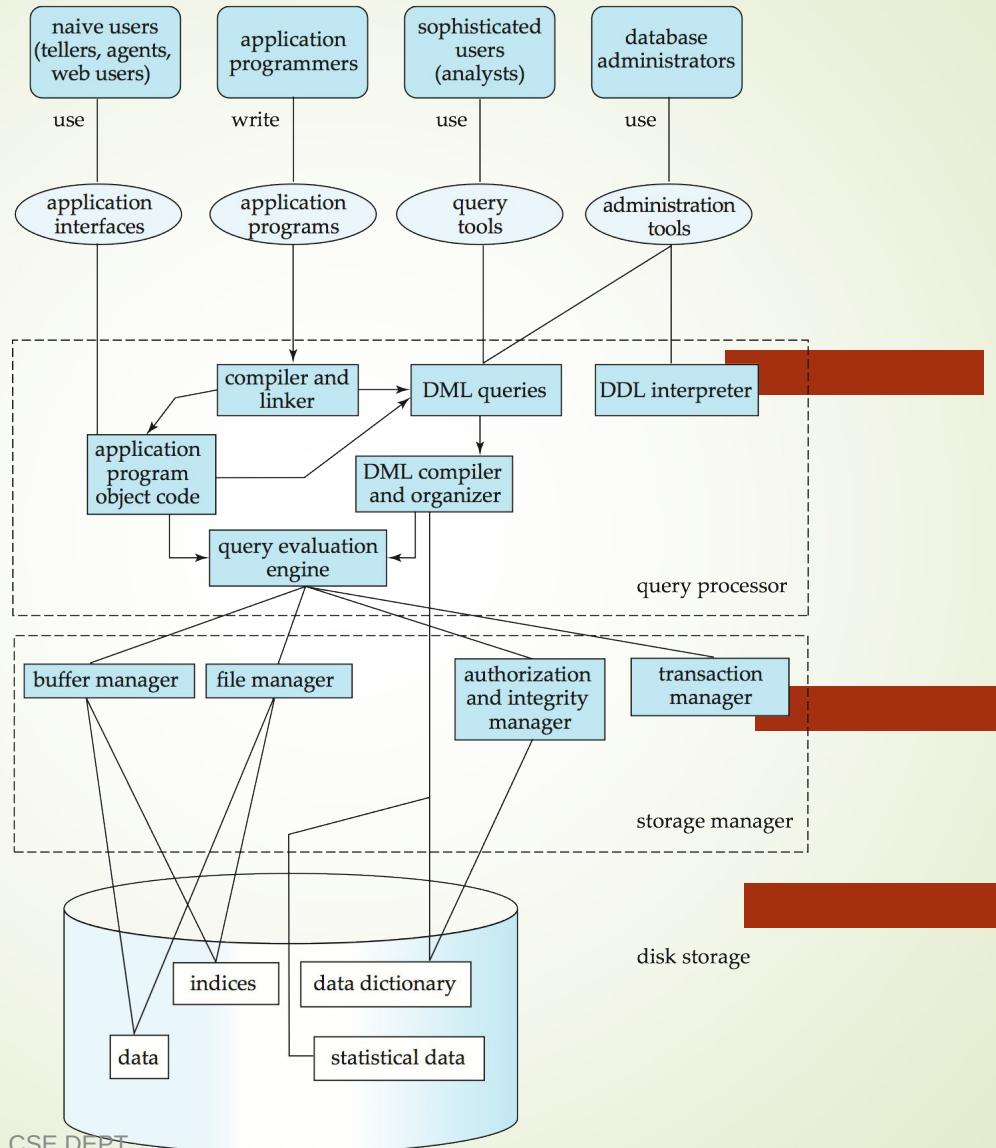
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**Database**

# Database System Internals

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# Database Architecture

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The architecture of a database systems is greatly influenced by the underlying computer system on which the database is running:

- ❑ Centralized
- ❑ Client-server
- ❑ Parallel (multi-processor)
- ❑ Distributed

# History of Database Systems

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- ❑ 1950s and early 1960s:
  - ❑ Data processing using magnetic tapes for storage
  - ❑ Tapes provided only sequential access
  - ❑ Punched cards for input
- ❑ Late 1960s and 1970s:
  - ❑ Hard disks allowed direct access to data
  - ❑ Network and hierarchical data models in widespread use
  - ❑ Ted Codd defines the relational data model
    - ❑ Would win the ACM Turing Award for this work
  - ❑ IBM Research begins System R prototype
  - ❑ UC Berkeley begins Ingres prototype
  - ❑ High-performance (for the era) transaction processing

# History (cont.)

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- ② 1980s:

- ② Research relational prototypes evolve into commercial systems
- ② SQL becomes industrial standard
- ② Parallel and distributed database systems
- ② Object-oriented database systems

- ② 1990s:

- ② Large decision support and data-mining applications
- ② Large multi-terabyte data warehouses
- ② Emergence of Web commerce

- ② Early 2000s:

- ② XML and XQuery standards
- ② Automated database administration

- ② Later 2000s:

- ② Giant data storage systems
- ② Google BigTable, Yahoo PNuts, Amazon, ..

# Entity-Relationship Model

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# Chapter 7: Entity-Relationship Model

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- ❑ Design Process
- ❑ Modeling
- ❑ Constraints
- ❑ E-R Diagram
- ❑ Design Issues
- ❑ Weak Entity Sets
- ❑ Extended E-R Features
- ❑ Design of the Bank Database
- ❑ Reduction to Relation Schemas
- ❑ Database Design
- ❑ UML

# Design Phases

- ② The initial phase of database design is to characterize fully the data needs of the prospective database users.
- ② Next, the designer chooses a data model and, by applying the concepts of the chosen data model, translates these requirements into a conceptual schema of the database.
- ② A fully developed conceptual schema also indicates the functional requirements of the enterprise. In a “specification of functional requirements”, users describe the kinds of operations (or transactions) that will be performed on the data.

# Design Phases (Cont.)

The process of moving from an abstract data model to the implementation of the database proceeds in two final design phases.

- ❑ Logical Design – Deciding on the database schema.  
Database design requires that we find a “good” collection of relation schemas.
- ❑ Business decision – What attributes should we record in the database?
- ❑ Computer Science decision – What relation schemas should we have and how should the attributes be distributed among the various relation schemas?
- ❑ Physical Design – Deciding on the physical layout of the database

# Design Approaches

- ❑ Entity Relationship Model (covered in this chapter)
- ❑ Models an enterprise as a collection of *entities* and *relationships*
  - ❑ Entity: a “thing” or “object” in the enterprise that is distinguishable from other objects
    - ❑ Described by a set of *attributes*
  - ❑ Relationship: an association among several entities
- ❑ Represented diagrammatically by an *entity-relationship diagram*:
- ❑ Normalization Theory (Chapter 8)
- ❑ Formalize what designs are bad, and test for them

# Outline of the ER Model

# ER model -- Database

- ② The ER data model was developed to facilitate database design by allowing specification of an **enterprise schema** that represents the overall logical structure of a database.
- ② The ER model is very useful in mapping the meanings and interactions of real-world enterprises onto a conceptual schema. Because of this usefulness, many database-design tools draw on concepts from the ER model.
- ② The ER data model employs three basic concepts:
  - ② entity sets,
  - ② relationship sets,
  - ② attributes.
- ② The ER model also has an associated diagrammatic representation, the ER diagram, which can express the overall logical structure of a database graphically.

# Entity Sets

- ❑ An **entity** is an object that exists and is distinguishable from other objects.
- ❑ Example: specific person, company, event, plant
- ❑ An **entity set** is a set of entities of the same type that share the same properties.
- ❑ Example: set of all persons, companies, trees, holidays
- ❑ An entity is represented by a set of attributes; i.e., descriptive properties possessed by all members of an entity set.
- ❑ Example:  
*instructor = (ID, name, street, city, salary )*  
*course= (course\_id, title, credits)*
- ❑ A subset of the attributes form a **primary key** of the entity set; i.e., uniquely identifying each member of the set.

# Entity Sets -- *instructor* and *student*

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instructor\_ID instructor\_name

76766	Crick
45565	Katz
10101	Srinivasan
98345	Kim
76543	Singh
22222	Einstein

*instructor*

student-ID student\_name

98988	Tanaka
12345	Shankar
00128	Zhang
76543	Brown
76653	Aoi
23121	Chavez
44553	Peltier

*student*

# Relationship Sets

- A **relationship** is an association among several entities

Example:

44553 (Peltier)      advisor      22222 (Einstein)  
*student entity*      relationship set      *instructor entity*

- A **relationship set** is a mathematical relation among  $n \geq 2$  entities, each taken from entity sets

$\blacksquare E_n\}$

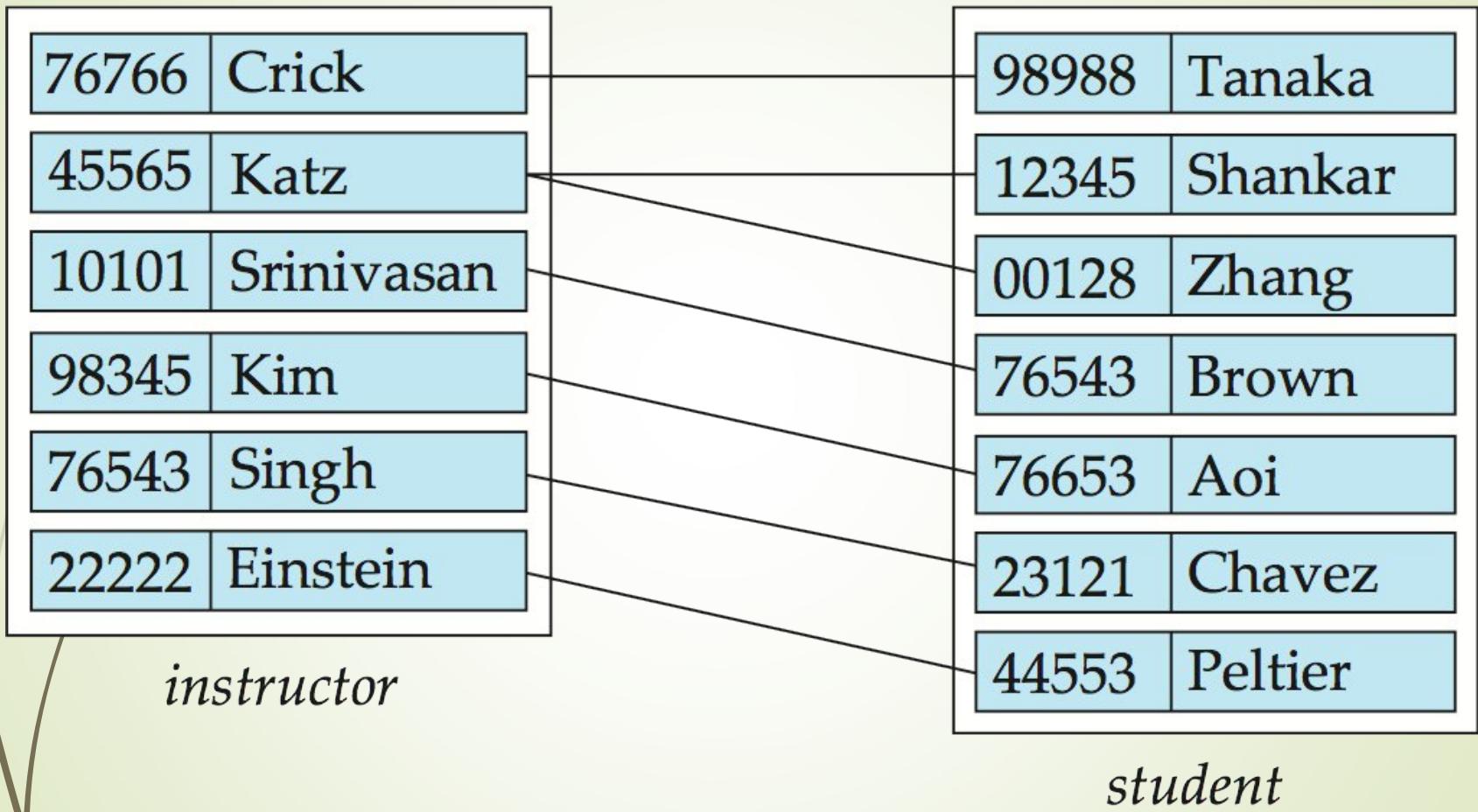
$\{(e_1, e_2, \dots, e_n) \mid e_1 \in E_1, e_2 \in E_2, \dots, e_n \in E_n\}$

where  $(e_1, e_2, \dots, e_n)$  is a relationship

Example:

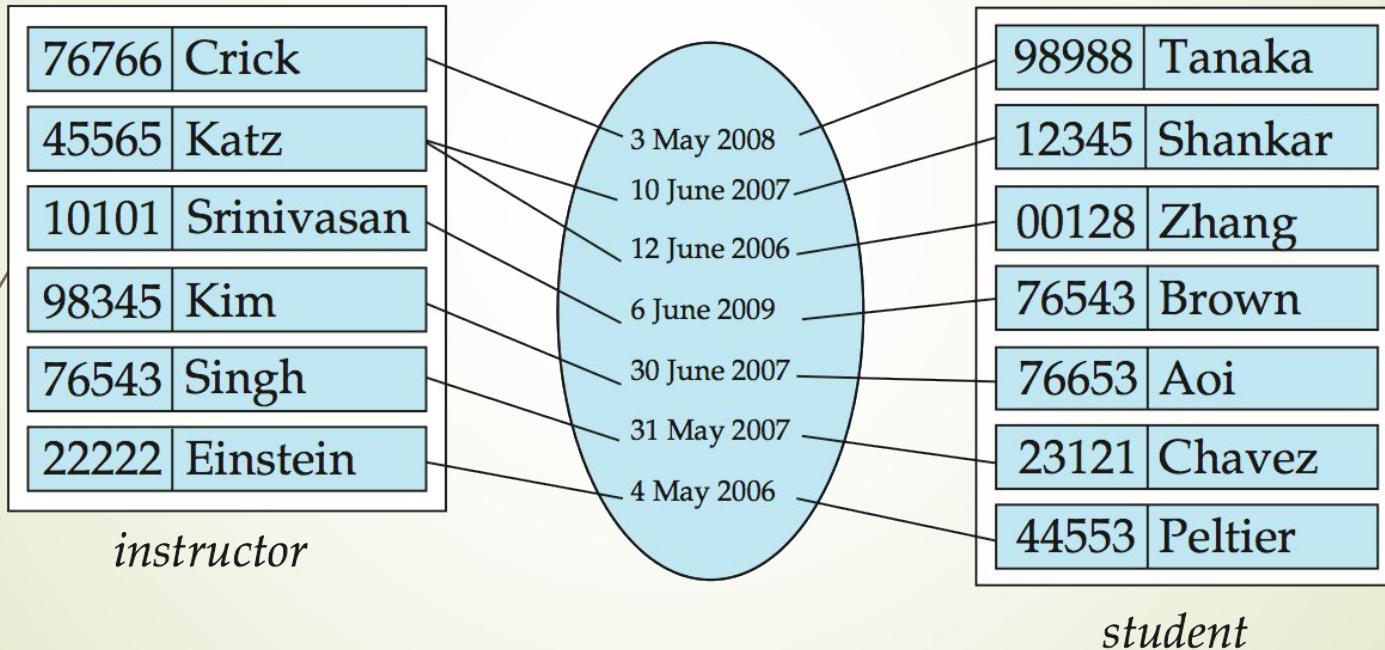
$(44553, 22222) \in \text{advisor}$

# Relationship Set advisor



# Relationship Sets (Cont.)

- ❑ An attribute can also be associated with a relationship set.
- ❑ For instance, the *advisor* relationship set between entity sets *instructor* and *student* may have the attribute *date* which tracks when the student started being associated with the advisor



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# Degree of a Relationship Set

?

binary relationship

- ?
- involve two entity sets (or degree two).
- most relationship sets in a database system are binary.
- ?
- Relationships between more than two entity sets are rare. Most relationships are binary. (More on this later.)

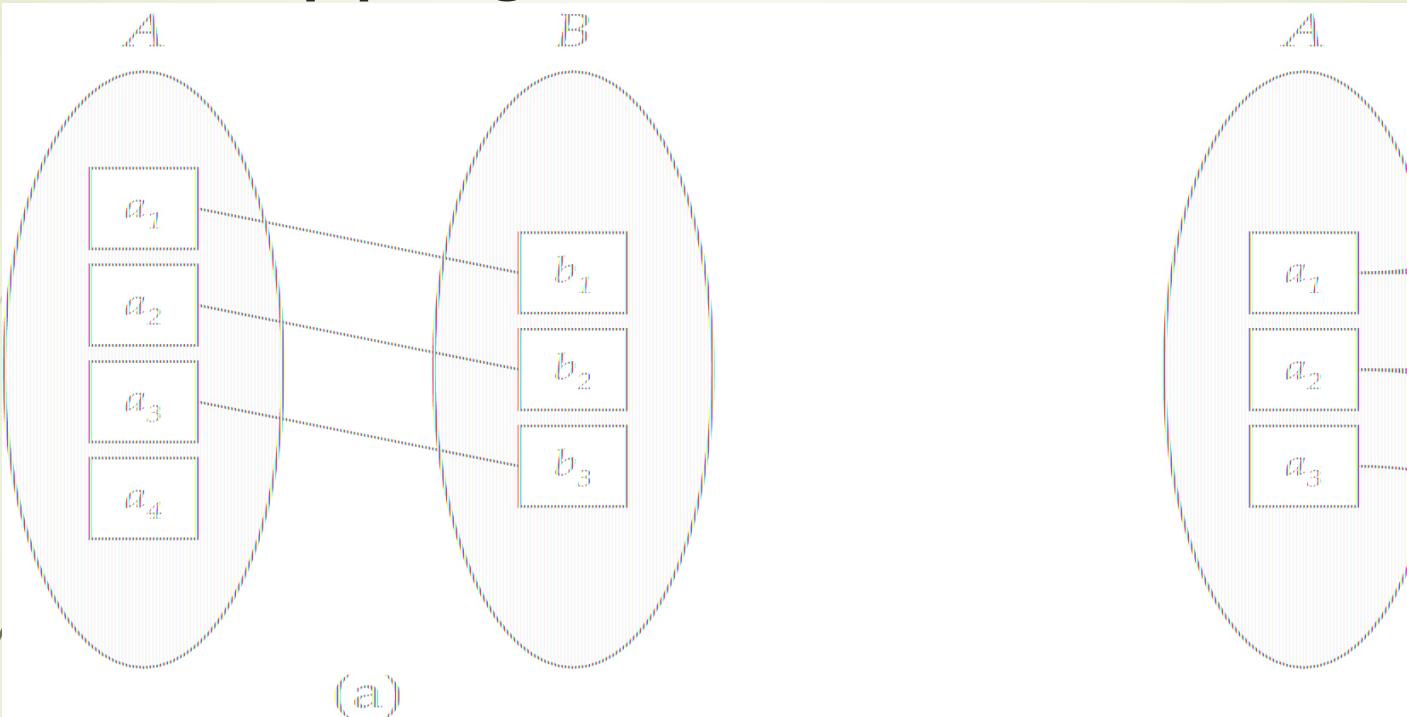
4 Example: *students* work on research *projects* under the guidance of an *instructor*.

4 relationship *proj\_guide* is a ternary relationship between *instructor*, *student*, and *project*

# Mapping Cardinality Constraints

- ❑ Express the number of entities to which another entity can be associated via a relationship set.
- ❑ Most useful in describing binary relationship sets.
- ❑ For a binary relationship set the mapping cardinality must be one of the following types:
  - ❑ One to one
  - ❑ One to many
  - ❑ Many to one
  - ❑ Many to many

# Mapping Cardinalities

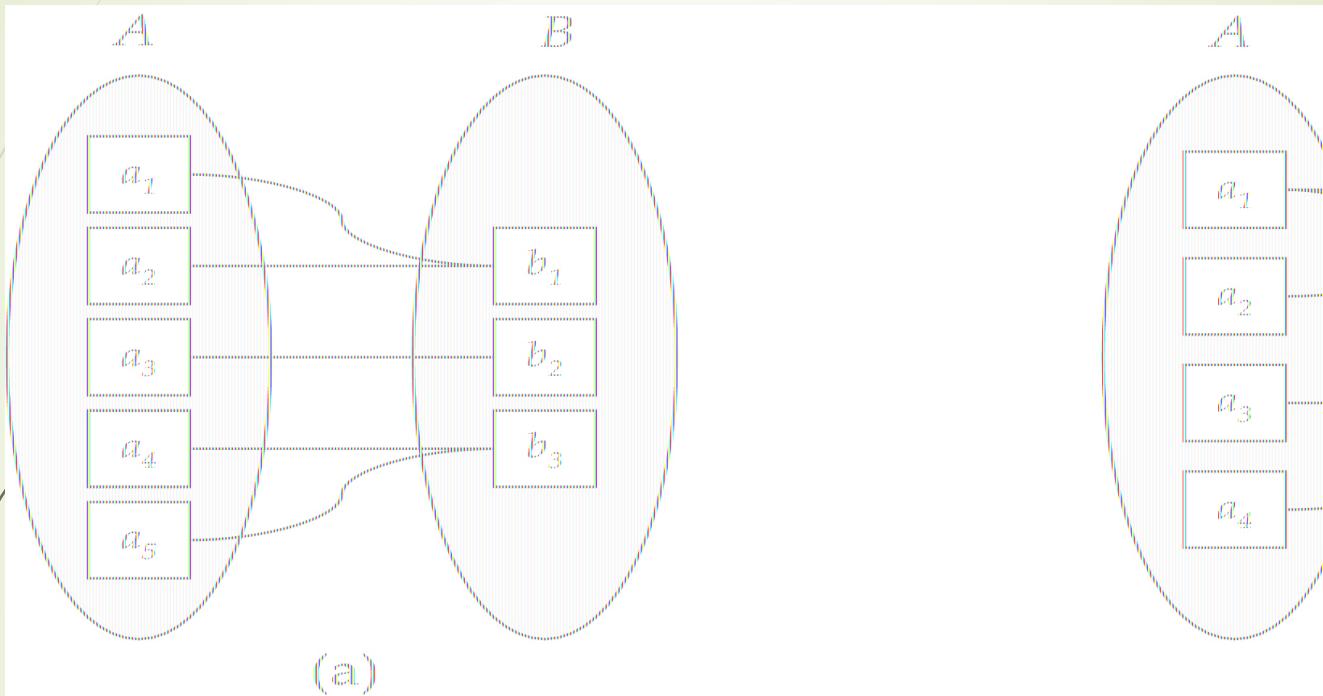


One to one

One to many

Note: Some elements in A and B may not be mapped to any elements in the other set

# Mapping Cardinalities



Many to  
one

Note: Some elements in A and B may not be mapped to any elements in the other set

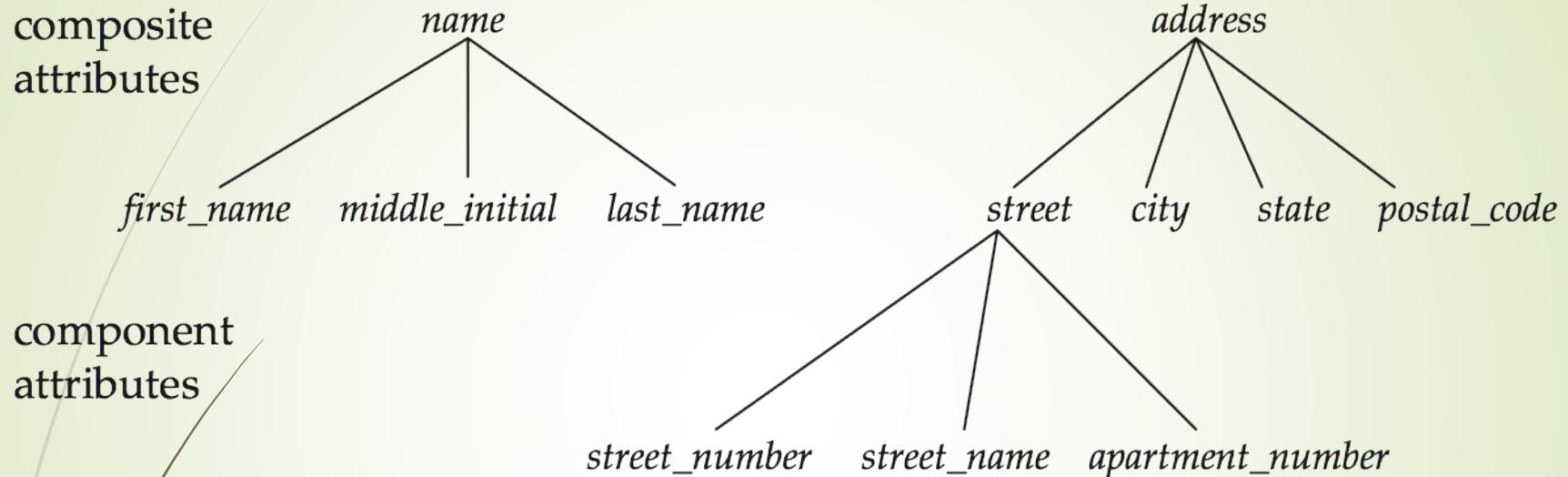
Many to many

# Complex Attributes

- ❑ Attribute types:
  - ❑ **Simple** and **composite** attributes.
  - ❑ **Single-valued** and **multivalued** attributes
    - ❑ Example: multivalued attribute: *phone\_numbers*
  - ❑ **Derived** attributes
    - ❑ Can be computed from other attributes
    - ❑ Example: age, given date\_of\_birth
- ❑ **Domain** – the set of permitted values for each attribute

# Composite Attributes

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# Redundant Attributes

- ❑ Suppose we have entity sets:
  - ❑ *instructor*, with attributes: *ID*, *name*, *dept\_name*, *salary*
  - ❑ *department*, with attributes: *dept\_name*, *building*, *budget*
- ❑ We model the fact that each instructor has an associated department using a relationship set *inst\_dept*
- ❑ The attribute *dept\_name* appears in both entity sets. Since it is the primary key for the entity set *department*, it replicates information present in the relationship and is therefore redundant in the entity set *instructor* and needs to be removed.
- ❑ BUT: when converting back to tables, in some cases the attribute gets reintroduced, as we will see later.

# Weak Entity Sets

- ❑ Consider a *section* entity, which is uniquely identified by a *course\_id*, *semester*, *year*, and *sec\_id*.
- ❑ Clearly, section entities are related to course entities. Suppose we create a relationship set *sec\_course* between entity sets *section* and *course*.
- ❑ Note that the information in *sec\_course* is redundant, since *section* already has an attribute *course\_id*, which identifies the course with which the section is related.
- ❑ One option to deal with this redundancy is to get rid of the relationship *sec\_course*; however, by doing so the relationship between *section* and *course* becomes implicit in an attribute, which is not desirable.

# Weak Entity Sets (Cont.)

- ② An alternative way to deal with this redundancy is to not store the attribute *course\_id* in the *section* entity and to only store the remaining attributes *section\_id*, *year*, and *semester*. However, the entity set *section* then does not have enough attributes to identify a particular *section* entity uniquely; although each *section* entity is distinct, sections for different courses may share the same *section\_id*, *year*, and *semester*.
- ② To deal with this problem, we treat the relationship *sec\_course* as a special relationship that provides extra information, in this case, the *course\_id*, required to identify *section* entities uniquely.
- ② The notion of **weak entity set** formalizes the above intuition. A weak entity set is one whose existence is dependent on another entity, called its **identifying entity**; instead of associating a primary key with a weak entity, we use the identifying entity, along with extra attributes called **discriminator** to uniquely identify a weak entity. An entity set that is not a weak entity set is termed a **strong entity set**.

# Weak Entity Sets (Cont.)

- ❑ Every weak entity must be associated with an identifying entity; that is, the weak entity set is said to be **existence dependent** on the identifying entity set. The identifying entity set is said to **own** the weak entity set that it identifies. The relationship associating the weak entity set with the identifying entity set is called the **identifying relationship**.
- ❑ Note that the relational schema we eventually create from the entity set *section* does have the attribute *course\_id*, for reasons that will become clear later, even though we have dropped the attribute *course\_id* from the entity set *section*.

# E-R Diagrams

# Entity Sets

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n Entities can be represented graphically as follows:

- Rectangles represent entity sets.
- Attributes listed inside entity rectangle
- Underline indicates primary key attributes

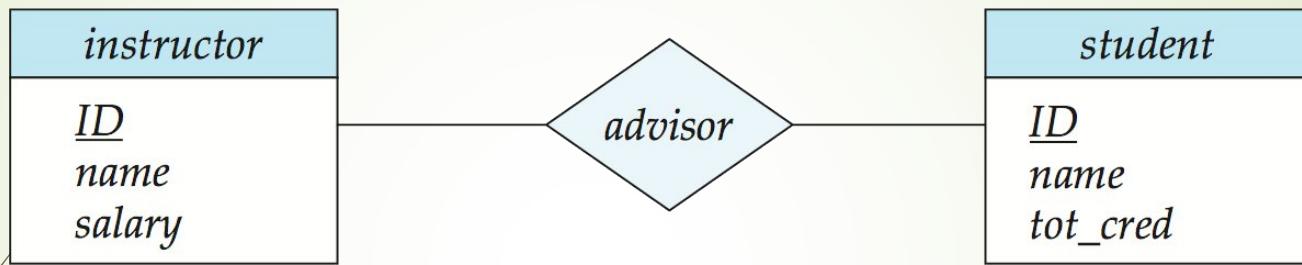
<i>instructor</i>
<u>ID</u>
<i>name</i>
<i>salary</i>

<i>student</i>
<u>ID</u>
<i>name</i>
<i>tot_cred</i>

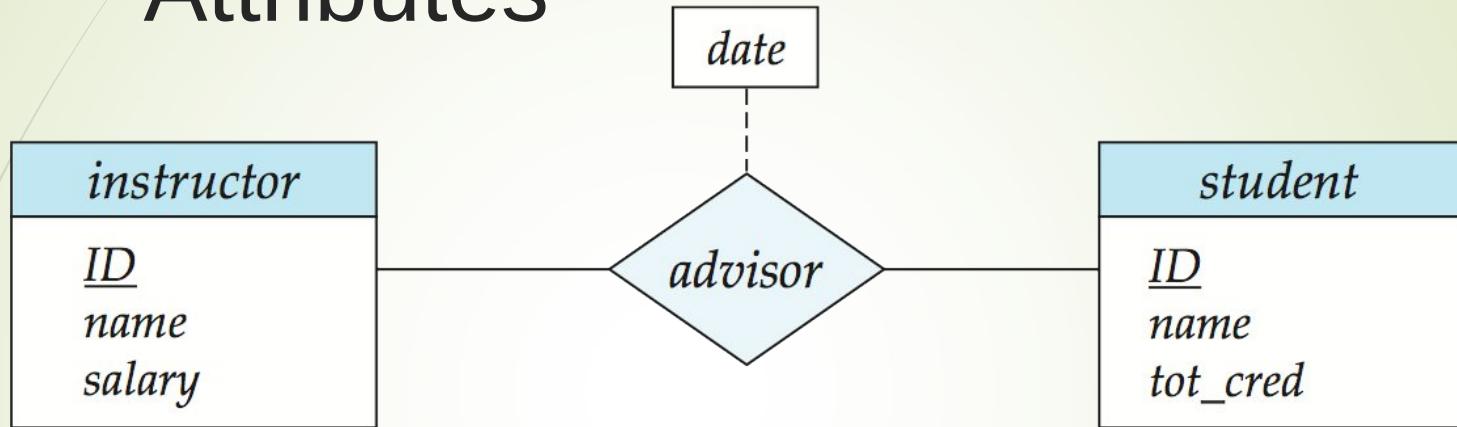
# Relationship Sets

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- n Diamonds represent relationship sets.

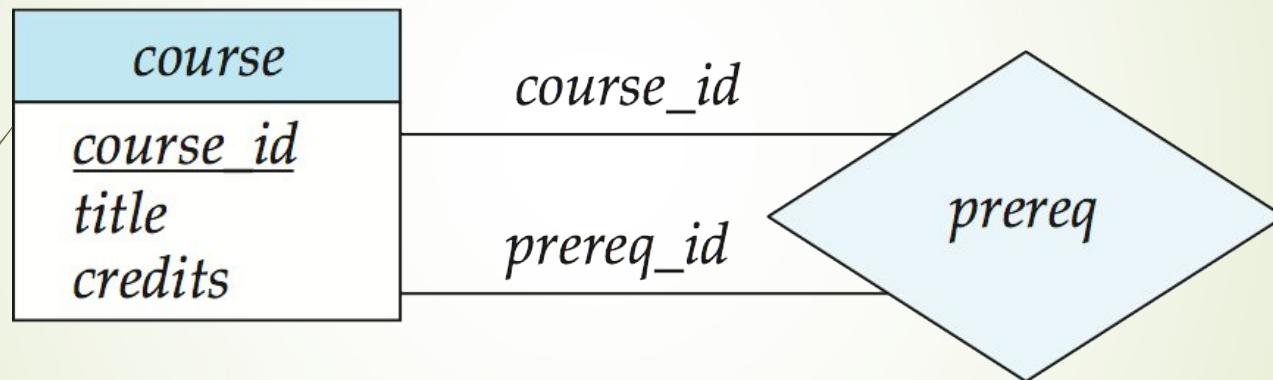


# Relationship Sets with Attributes



# Roles

- Entity sets of a relationship need not be distinct
- Each occurrence of an entity set plays a “role” in the relationship
- The labels “*course\_id*” and “*prereq\_id*” are called **roles**.



# Cardinality Constraints

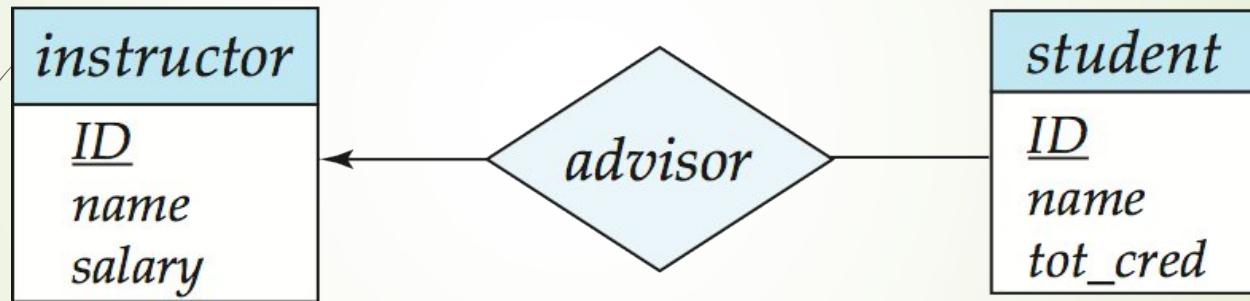
- ❑ We express cardinality constraints by drawing either a directed line ( $\overrightarrow{\text{—}}$ ), signifying “one,” or an undirected line ( $\text{—}$ ), signifying “many,” between the relationship set and the entity set.
- ❑ One-to-one relationship between an *instructor* and a *student* :
  - ❑ A student is associated with at most one *instructor* via the relationship *advisor*
  - ❑ A *student* is associated with at most one *department* via *stud\_dept*



# One-to-Many Relationship

61

- one-to-many relationship between an *instructor* and a *student*
- an instructor is associated with several (including 0) students via *advisor*
- a student is associated with at most one instructor via advisor,



# Many-to-One Relationships

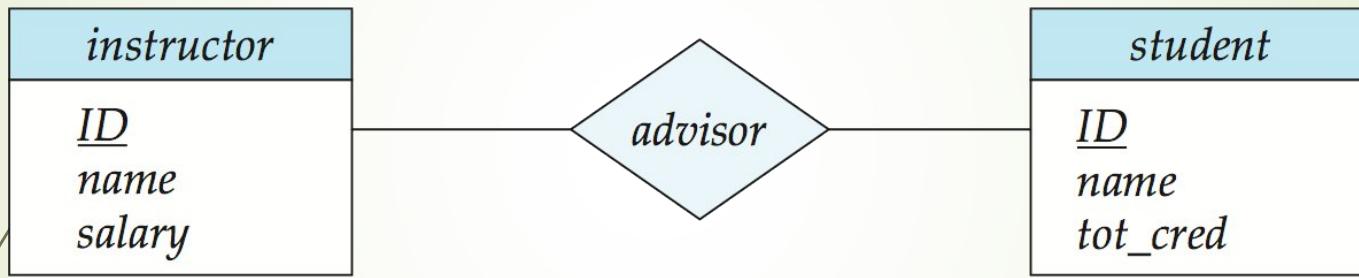
62

- ❑ In a many-to-one relationship between an *instructor* and a *student*,
  - ❑ an instructor is associated with at most one student via *advisor*,
  - ❑ and a student is associated with several (including 0) instructors via *advisor*



# Many-to-Many Relationship

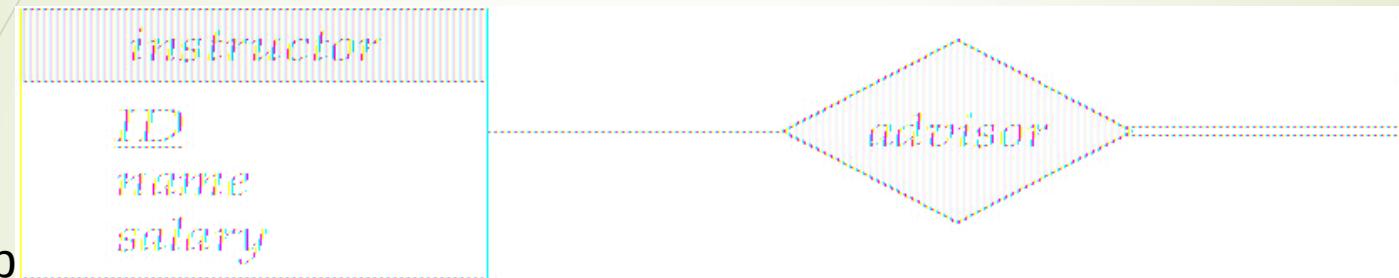
- ? An instructor is associated with several (possibly 0) students via *advisor*
- ? A student is associated with several (possibly 0) instructors via *advisor*



# Total and Partial Participation

64  
n

Total participation (indicated by double line): every entity in the entity set participates in at least one relationship in the relationship set



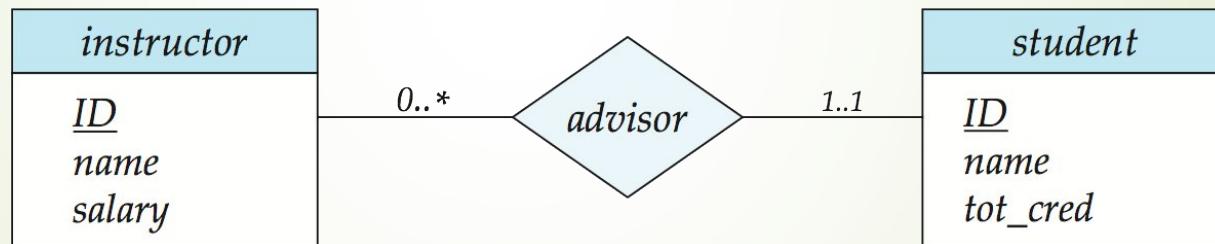
4

- n Partial participation: some entities may not participate in any relationship in the relationship set  
Example: participation of *instructor* in *advisor* is partial

# Notation for Expressing More Complex Constraints

65

- n A line may have an associated minimum and maximum cardinality, shown in the form  $l..h$ , where  $l$  is the minimum and  $h$  the maximum cardinality
  - n A minimum value of 1 indicates total participation.
  - n A maximum value of 1 indicates that the entity participates in at most one relationship
  - n A maximum value of \* indicates no limit.



Instructor can advise 0 or more students. A student must have 1 advisor; cannot have multiple advisors

# Notation to Express Entity with Complex Attributes

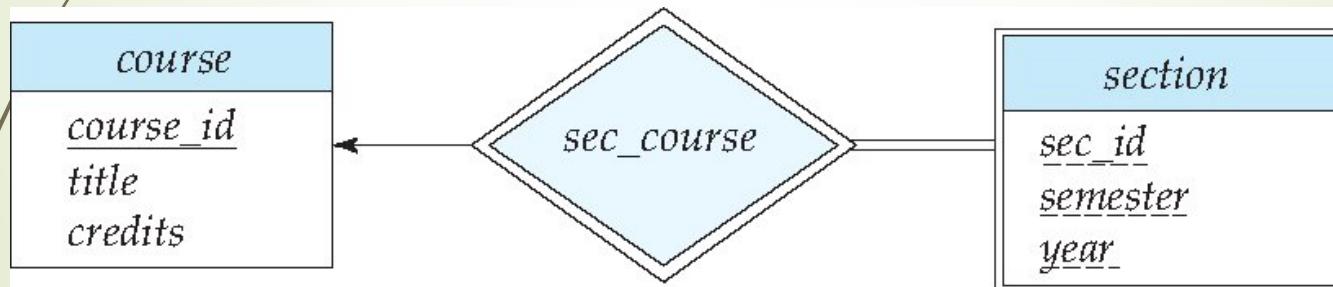
66

<i>instructor</i>
<u>ID</u>
<i>name</i>
<i>first_name</i>
<i>middle_initial</i>
<i>last_name</i>
<i>address</i>
<i>street</i>
<i>street_number</i>
<i>street_name</i>
<i>apt_number</i>
<i>city</i>
<i>state</i>
<i>zip</i>
{ <i>phone_number</i> }
<i>date_of_birth</i>
<i>age</i> ( )

# Expressing Weak Entity Sets

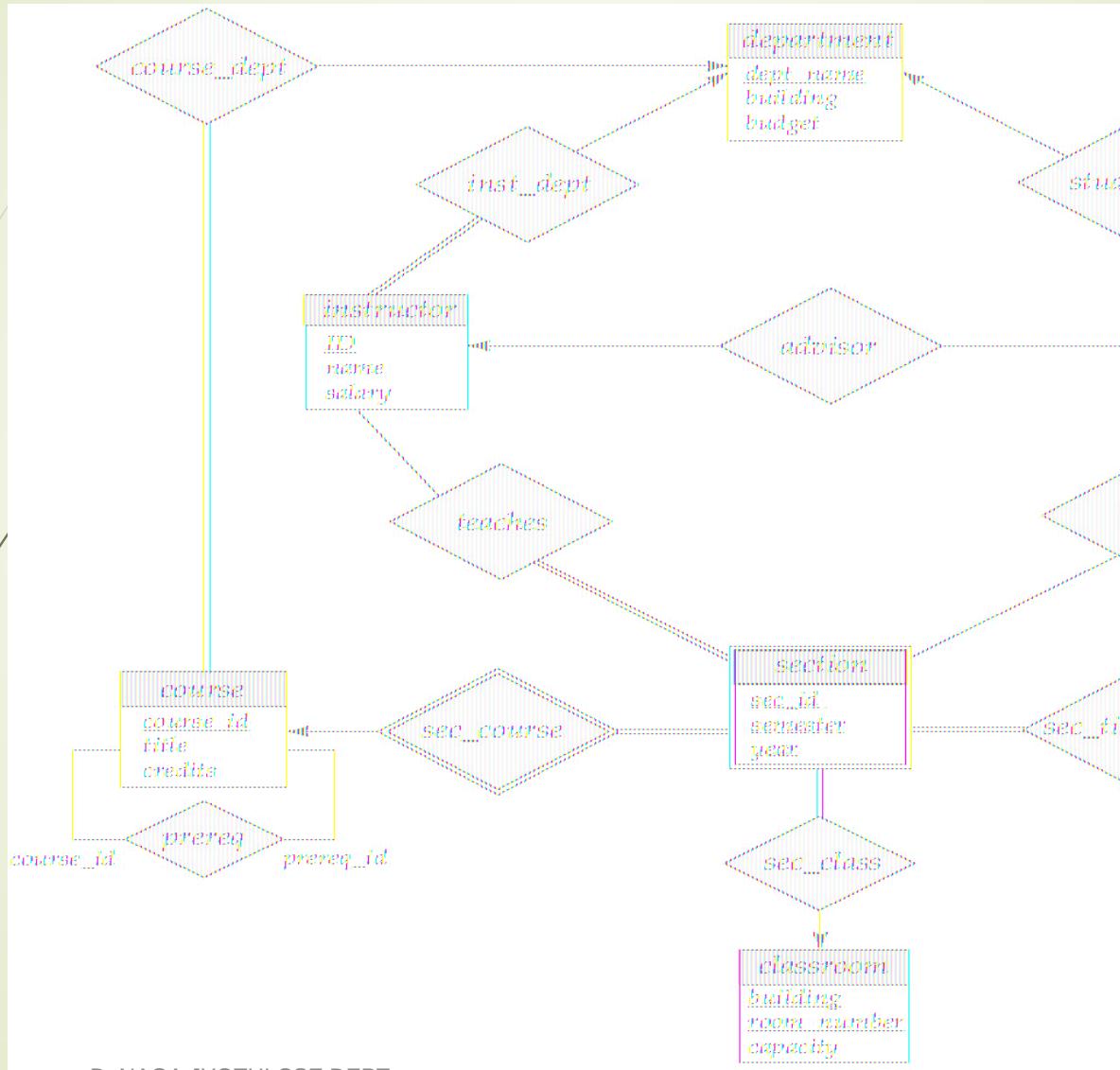
67

- ❑ In E-R diagrams, a weak entity set is depicted via a double rectangle.
- ❑ We underline the discriminator of a weak entity set with a dashed line.
- ❑ The relationship set connecting the weak entity set to the identifying strong entity set is depicted by a double diamond.
- ❑ Primary key for *section* – (*course\_id*, *sec\_id*, *semester*, *year*)



# E-R Diagram for a University Enterprise

68



# Reduction to Relation Schemas

# Reduction to Relation Schemas

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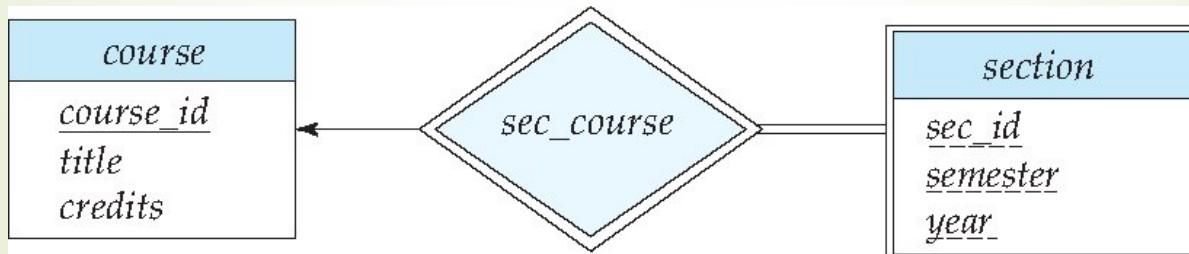
- ❑ Entity sets and relationship sets can be expressed uniformly as *relation schemas* that represent the contents of the database.
- ❑ A database which conforms to an E-R diagram can be represented by a collection of schemas.
- ❑ For each entity set and relationship set there is a unique schema that is assigned the name of the corresponding entity set or relationship set.
- ❑ Each schema has a number of columns (generally corresponding to attributes), which have unique names.

# Representing Entity Sets

- ❑ A strong entity set reduces to a schema with the same attributes  
*student(ID, name, tot\_cred)*

- ❑ A weak entity set becomes a table that includes a column for the primary key of the identifying strong entity set

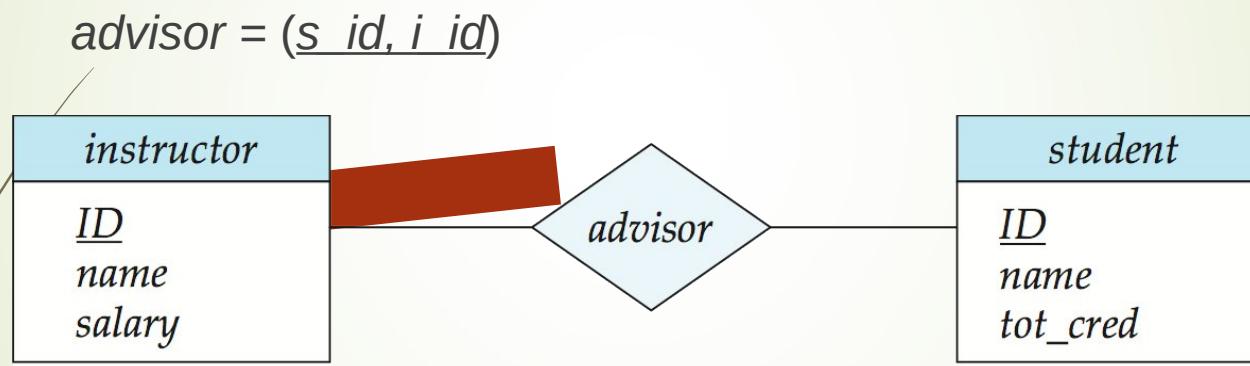
*section ( course id, sec\_id, semester, year )*



# Representing Relationship Sets

72

- ❑ A many-to-many relationship set is represented as a schema with attributes for the primary keys of the two participating entity sets, and any descriptive attributes of the relationship set.
- ❑ Example: schema for relationship set *advisor*



# Representation of Entity Sets with Composite Attributes

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<i>instructor</i>
<i>ID</i>
<i>name</i>
<i>first_name</i>
<i>middle_initial</i>
<i>last_name</i>
<i>address</i>
<i>street</i>
<i>street_number</i>
<i>street_name</i>
<i>apt_number</i>
<i>city</i>
<i>state</i>
<i>zip</i>
{ <i>phone_number</i> }
<i>date_of_birth</i>
<i>age()</i>

- ❑ Composite attributes are flattened out by creating a separate attribute for each component attribute
  - Example: given entity set *instructor* with composite attribute *name* with component attributes *first\_name* and *last\_name* the schema corresponding to the entity set has two attributes *name\_first\_name* and *name\_last\_name*
    - Prefix omitted if there is no ambiguity (*name\_first\_name* could be *first\_name*)
  - Ignoring multivalued attributes, extended instructor schema is
    - instructor(ID,*  
*first\_name, middle\_initial, last\_name,*  
*street\_number, street\_name,*  
*apt\_number, city, state, zip\_code,*  
*date\_of\_birth)*

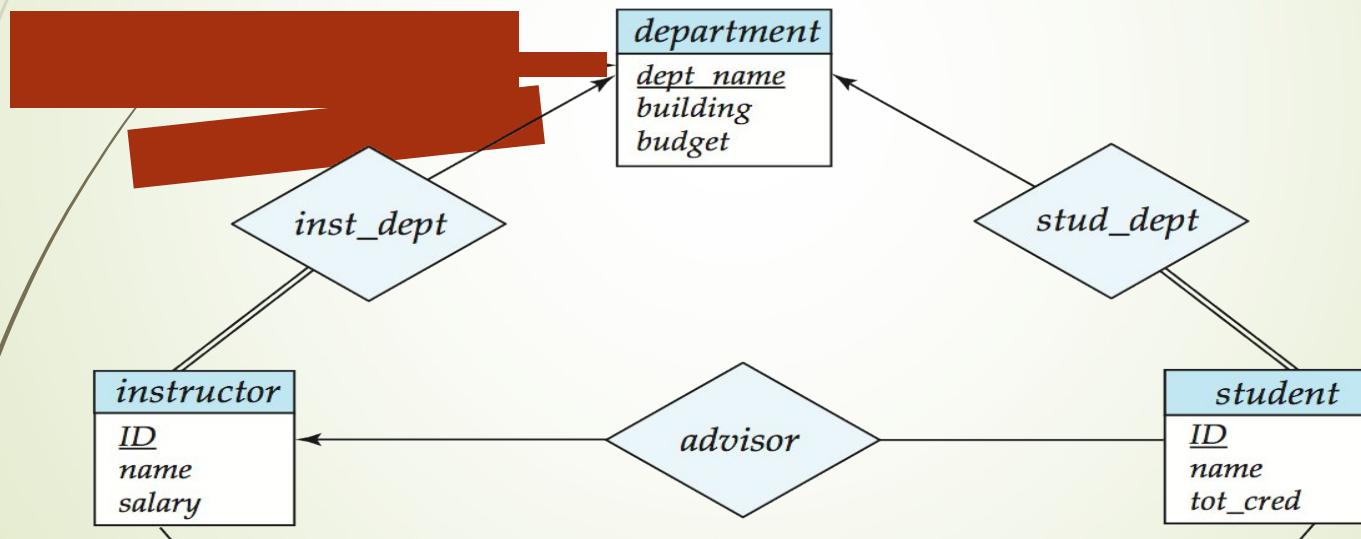
# Representation of Entity Sets with Multivalued Attributes

74

- ❑ A multivalued attribute  $M$  of an entity  $E$  is represented by a separate schema  $EM$
- ❑ Schema  $EM$  has attributes corresponding to the primary key of  $E$  and an attribute corresponding to multivalued attribute  $M$
- ❑ Example: Multivalued attribute *phone\_number* of *instructor* is represented by a schema:  
 $inst\_phone = (\underline{ID}, \underline{phone\_number})$
- ❑ Each value of the multivalued attribute maps to a separate tuple of the relation on schema  $EM$ 
  - ❑ For example, an *instructor* entity with primary key 22222 and phone numbers 456-7890 and 123-4567 maps to two tuples:  
(22222, 456-7890) and (22222, 123-4567)

# Redundancy of Schemas

- n Many-to-one and one-to-many relationship sets that are total on the many-side can be represented by adding an extra attribute to the “many” side, containing the primary key of the “one” side
- n Example: Instead of creating a schema for relationship set *inst\_dept*, add an attribute *dept\_name* to the schema arising from entity set *instructor*



# Redundancy of Schemas

- ❑ For one-to-one relationship sets, either side can be chosen to act as the “many” side
- ❑ That is, an extra attribute can be added to either of the tables corresponding to the two entity sets
- ❑ If participation is *partial* on the “many” side, replacing a schema by an extra attribute in the schema corresponding to the “many” side could result in null values

# Redundancy of Schemas

- The schema corresponding to a relationship set linking a weak entity set to its identifying strong entity set is redundant.
- (Cont.) Example: The *section* schema already contains the attributes that would appear in the *sec\_course* schema

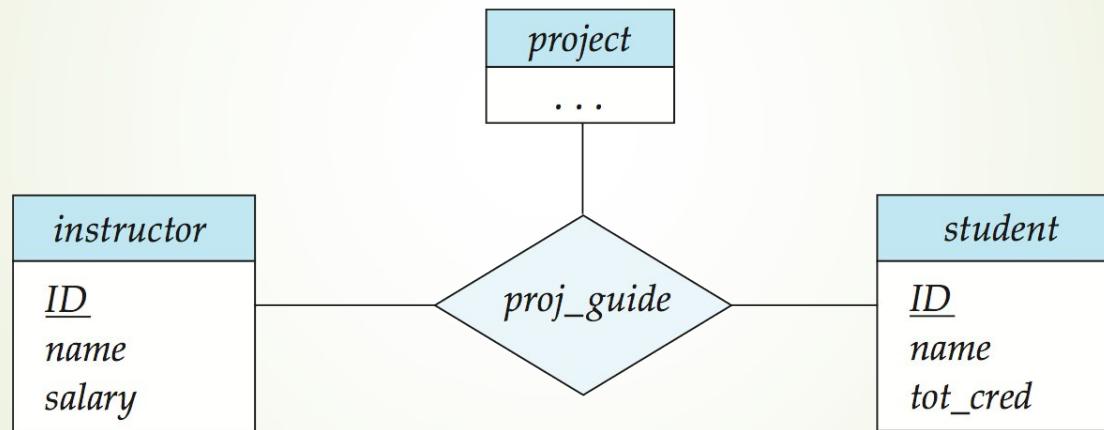


# Advanced Topics

# Non-binary Relationship Sets

79

- ❑ Most relationship sets are binary
- ❑ There are occasions when it is more convenient to represent relationships as non-binary.
- ❑ E-R Diagram with a Ternary Relationship



# Cardinality Constraints on Ternary Relationship

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- ❑ We allow at most one arrow out of a ternary (or greater degree) relationship to indicate a cardinality constraint
- ❑ For example, an arrow from *proj\_guide* to *instructor* indicates each student has at most one guide for a project
- ❑ If there is more than one arrow, there are two ways of defining the meaning.

❑ For example, a ternary relationship  $R$  between  $A$ ,  $B$  and  $C$  with arrows to  $B$  and  $C$  could mean

1. Each  $A$  entity is associated with a unique entity from  $B$  and  $C$

or

2. Each pair of entities from  $(A, B)$  is associated with a unique  $C$  entity, and each pair  $(A, C)$  is associated with a unique  $B$

Each alternative has been used in different formalisms

To avoid confusion we outlaw more than one arrow

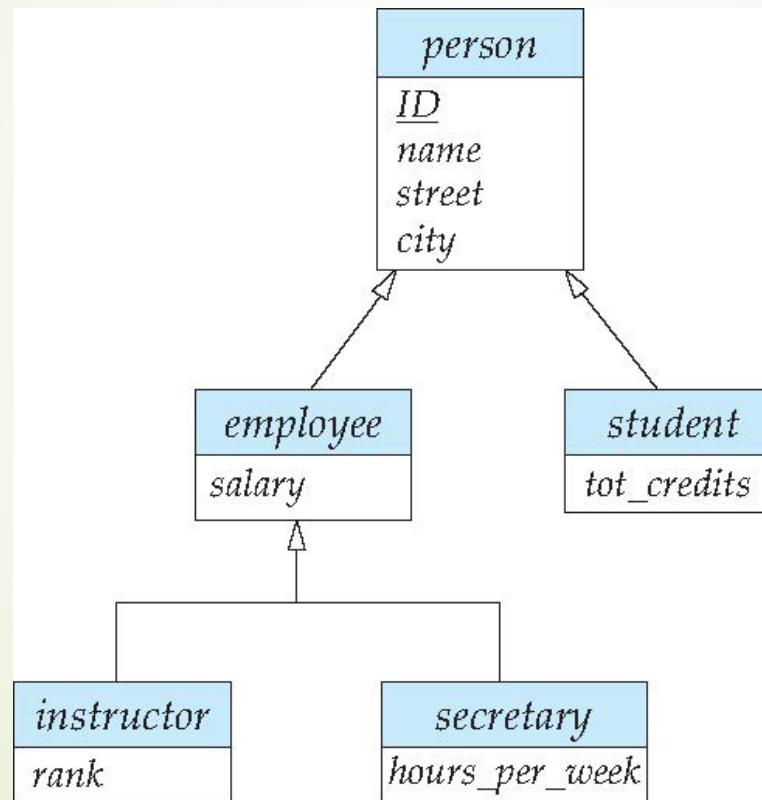
# Specialization

- ❑ Top-down design process; we designate sub-groupings within an entity set that are distinctive from other entities in the set.
- ❑ These sub-groupings become lower-level entity sets that have attributes or participate in relationships that do not apply to the higher-level entity set.
- ❑ Depicted by a *triangle* component labeled ISA (e.g., *instructor* “is a” *person*).
- ❑ **Attribute inheritance** – a lower-level entity set inherits all the attributes and relationship participation of the higher-level entity set to which it is linked.

# Specialization Example

Overlapping – employee and student

- ❑ Disjoint – instructor and secretary
- ❑ Total and partial



# Representing Specialization via Schemas

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## Method 1:

- Form a schema for the higher-level entity
- Form a schema for each lower-level entity set, include primary key of higher-level entity set and local attributes

schema	attributes
person	ID, name, street, city
student	ID, tot_cred
employee	ID, salary

Drawback: getting information about, an *employee* requires accessing two relations, the one corresponding to the low-level schema and the one corresponding to the high-level schema

# Representing Specialization as Schemas (Cont.)

84

## Method 2:

- Form a schema for each entity set with all local and inherited attributes

schema	attributes
person	ID, name, street, city
student	ID, name, street, city, tot_cred
employee	ID, name, street, city, salary

Drawback: *name*, *street* and *city* may be stored redundantly for people who are both students and employees

# Generalization

- ❑ **A bottom-up design process** – combine a number of entity sets that share the same features into a higher-level entity set.
- ❑ Specialization and generalization are simple inversions of each other; they are represented in an E-R diagram in the same way.
- ❑ The terms specialization and generalization are used interchangeably.

# Design Constraints on a Specialization/Generalization

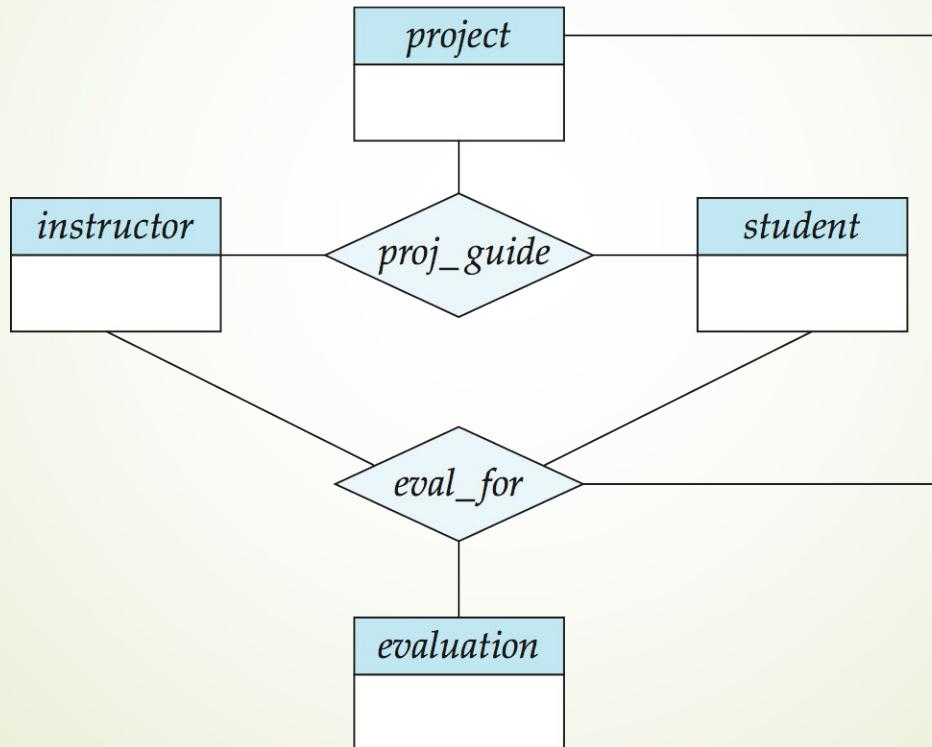
86

- ② **Completeness constraint** -- specifies whether or not an entity in the higher-level entity set must belong to at least one of the lower-level entity sets within a generalization.
  - ② **total**: an entity must belong to one of the lower-level entity sets
  - ② **partial**: an entity need not belong to one of the lower-level entity sets
- ② Partial generalization is the default. We can specify total generalization in an ER diagram by adding the keyword **total** in the diagram and drawing a dashed line from the keyword to the corresponding hollow arrow-head to which it applies (for a total generalization), or to the set of hollow arrow-heads to which it applies (for an overlapping generalization).
- ② The *student* generalization is total: All student entities must be either graduate or undergraduate. Because the higher-level entity set arrived at through generalization is generally composed of only those entities in the lower-level entity sets, the completeness constraint for a generalized higher-level entity set is usually total

# Aggregation

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Consider the ternary relationship *proj\_guide*, which we saw earlier. Suppose we want to record evaluations of a student by a guide on a project.

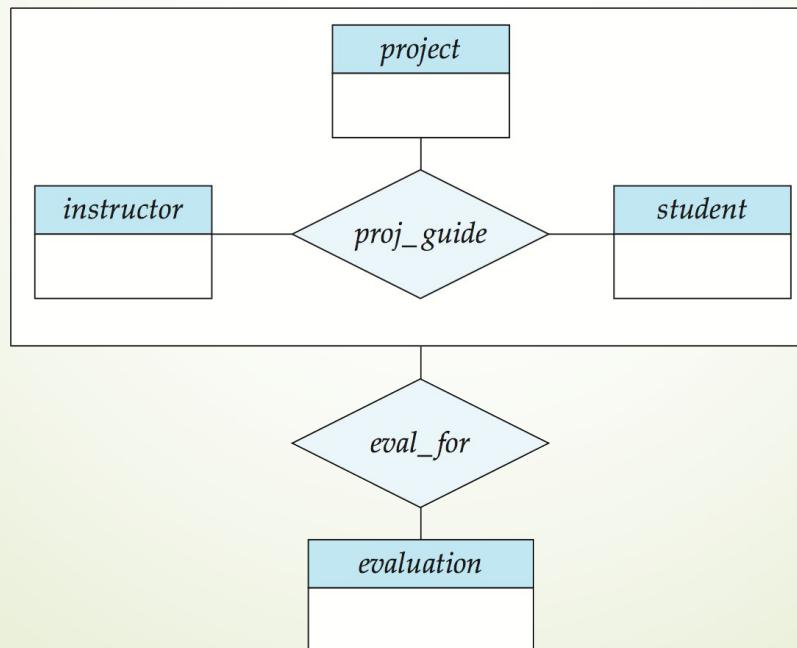


# Aggregation (Cont.)

- ❑ Relationship sets *eval\_for* and *proj\_guide* represent overlapping information
  - ❑ Every *eval\_for* relationship corresponds to a *proj\_guide* relationship
  - ❑ However, some *proj\_guide* relationships may not correspond to any *eval\_for* relationships
    - ❑ So we can't discard the *proj\_guide* relationship
- ❑ Eliminate this redundancy via *aggregation*
  - ❑ Treat relationship as an abstract entity
  - ❑ Allows relationships between relationships
  - ❑ Abstraction of relationship into new entity

# Aggregation (Cont.)

- ❑ Eliminate this redundancy via *aggregation* without introducing redundancy, the following diagram represents:
  - ❑ A student is guided by a particular instructor on a particular project
  - ❑ A student, instructor, project combination may have an associated evaluation



# Representing Aggregation via Schemas

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- n To represent aggregation, create a schema containing
  - | Primary key of the aggregated relationship,
  - | The primary key of the associated entity set
  - | Any descriptive attributes
- n In our example:
  - | The schema *eval\_for* is:  
*eval\_for (s\_ID, project\_id, i\_ID, evaluation\_id)*
  - | The schema *proj\_guide* is redundant.

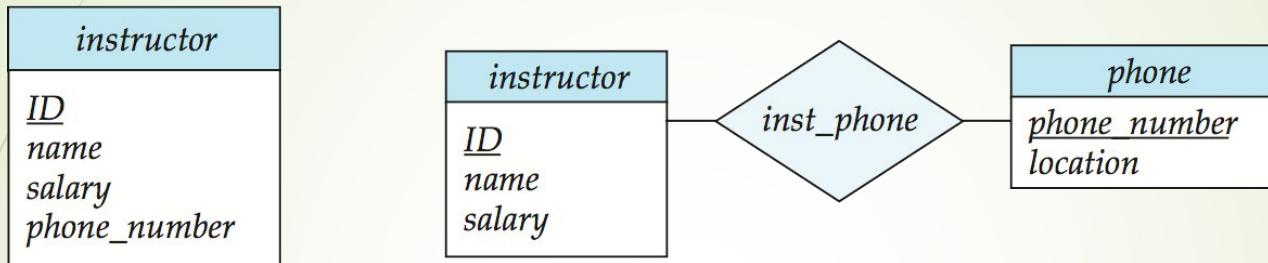
91

# Design Issues

# Entities vs. Attributes

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- Use of entity sets vs. attributes

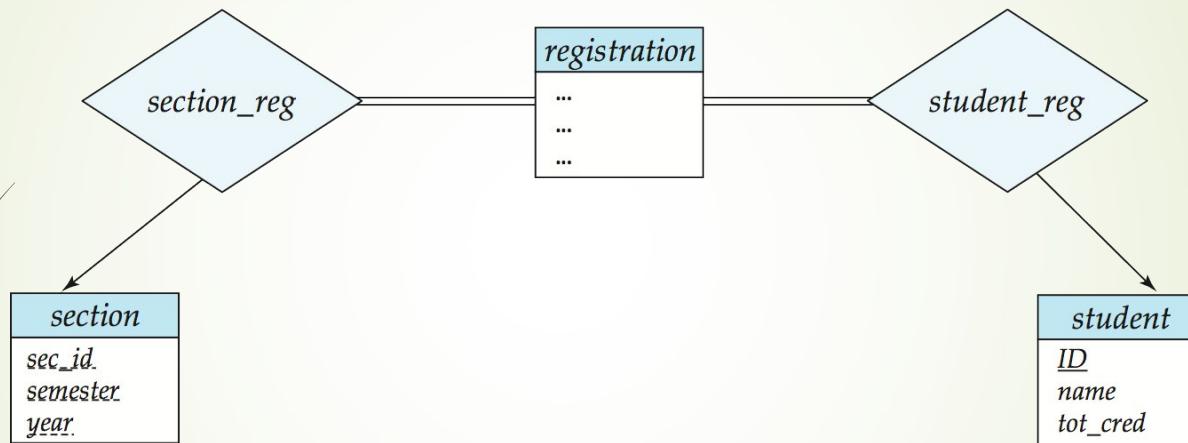


- Use of phone as an entity allows extra information about phone numbers (plus multiple phone numbers)

# Entities vs. Relationship sets

## Use of entity sets vs. relationship sets

Possible guideline is to designate a relationship set to describe an action that occurs between entities



## Placement of relationship attributes

For example, attribute date as attribute of advisor or as attribute of student

# Binary Vs. Non-Binary Relationships

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- ❑ Although it is possible to replace any non-binary ( $n$ -ary, for  $n > 2$ ) relationship set by a number of distinct binary relationship sets, a  $n$ -ary relationship set shows more clearly that several entities participate in a single relationship.
- ❑ Some relationships that appear to be non-binary may be better represented using binary relationships
  - ❑ For example, a ternary relationship *parents*, relating a child to his/her father and mother, is best replaced by two binary relationships, *father* and *mother*
  - ❑ Using two binary relationships allows partial information (e.g., only mother being known)
  - ❑ But there are some relationships that are naturally non-binary
    - ❑ Example: *proj\_guide*

# Converting Non-Binary Relationships to Binary Form

95

In general, any non-binary relationship can be represented using binary relationships by creating an artificial entity set.

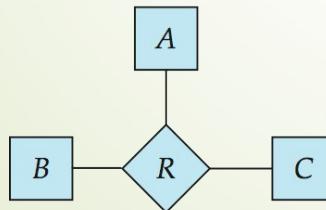
Replace  $R$  between entity sets  $A$ ,  $B$  and  $C$  by an entity set  $E$ , and three relationship sets:

1.  $R_A$ , relating  $E$  and  $A$
2.  $R_B$ , relating  $E$  and  $B$
3.  $R_C$ , relating  $E$  and  $C$

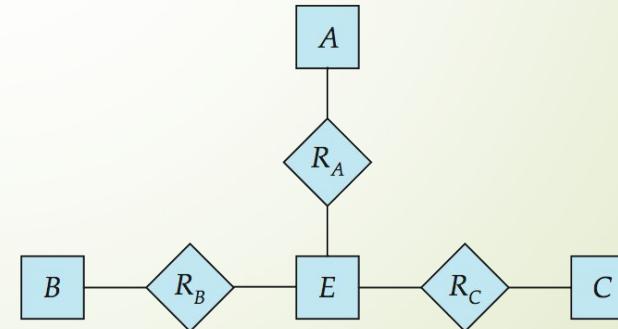
Create an identifying attribute for  $E$  and add any attributes of  $R$  to  $E$

For each relationship  $(a_i, b_i, c_i)$  in  $R$ , create

1. a new entity  $e_i$  in the entity set  $E$
2. add  $(e_i, a_i)$  to  $R_A$
3. add  $(e_i, b_i)$  to  $R_B$
4. add  $(e_i, c_i)$  to  $R_C$



(a)



(b)

# Converting Non-Binary Relationships (Cont.)

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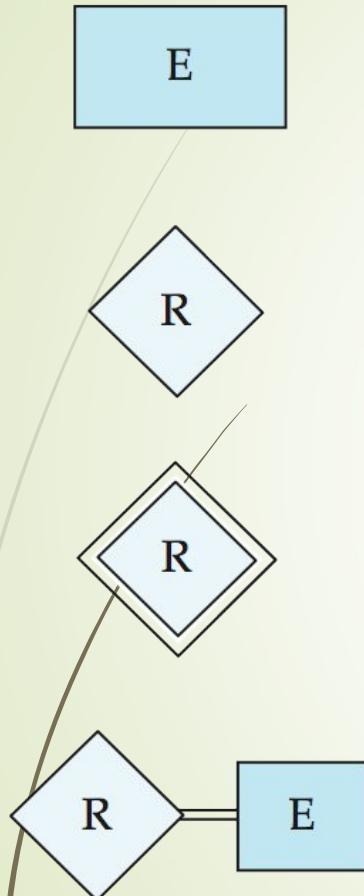
- ❑ Also need to translate constraints
- ❑ Translating all constraints may not be possible
- ❑ There may be instances in the translated schema that cannot correspond to any instance of  $R$
- ❑ Exercise: *add constraints to the relationships  $R_A$ ,  $R_B$  and  $R_C$  to ensure that a newly created entity corresponds to exactly one entity in each of entity sets A, B and C*
- ❑ We can avoid creating an identifying attribute by making E a weak entity set (described shortly) identified by the three relationship sets

# E-R Design Decisions

- ❑ The use of an attribute or entity set to represent an object.
- ❑ Whether a real-world concept is best expressed by an entity set or a relationship set.
- ❑ The use of a ternary relationship versus a pair of binary relationships.
- ❑ The use of a strong or weak entity set.
- ❑ The use of specialization/generalization – contributes to modularity in the design.
- ❑ The use of aggregation – can treat the aggregate entity set as a single unit without concern for the details of its internal structure.

# Summary of Symbols Used in E-R Notation

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entity set

relationship set

identifying  
relationship set  
for weak entity set

total participation  
of entity set in  
relationship

E
A1
A2
A2.1
A2.2
{A3}
A40

attributes:  
simple (A1),  
composite (A2) and  
multivalued (A3)  
derived (A4)

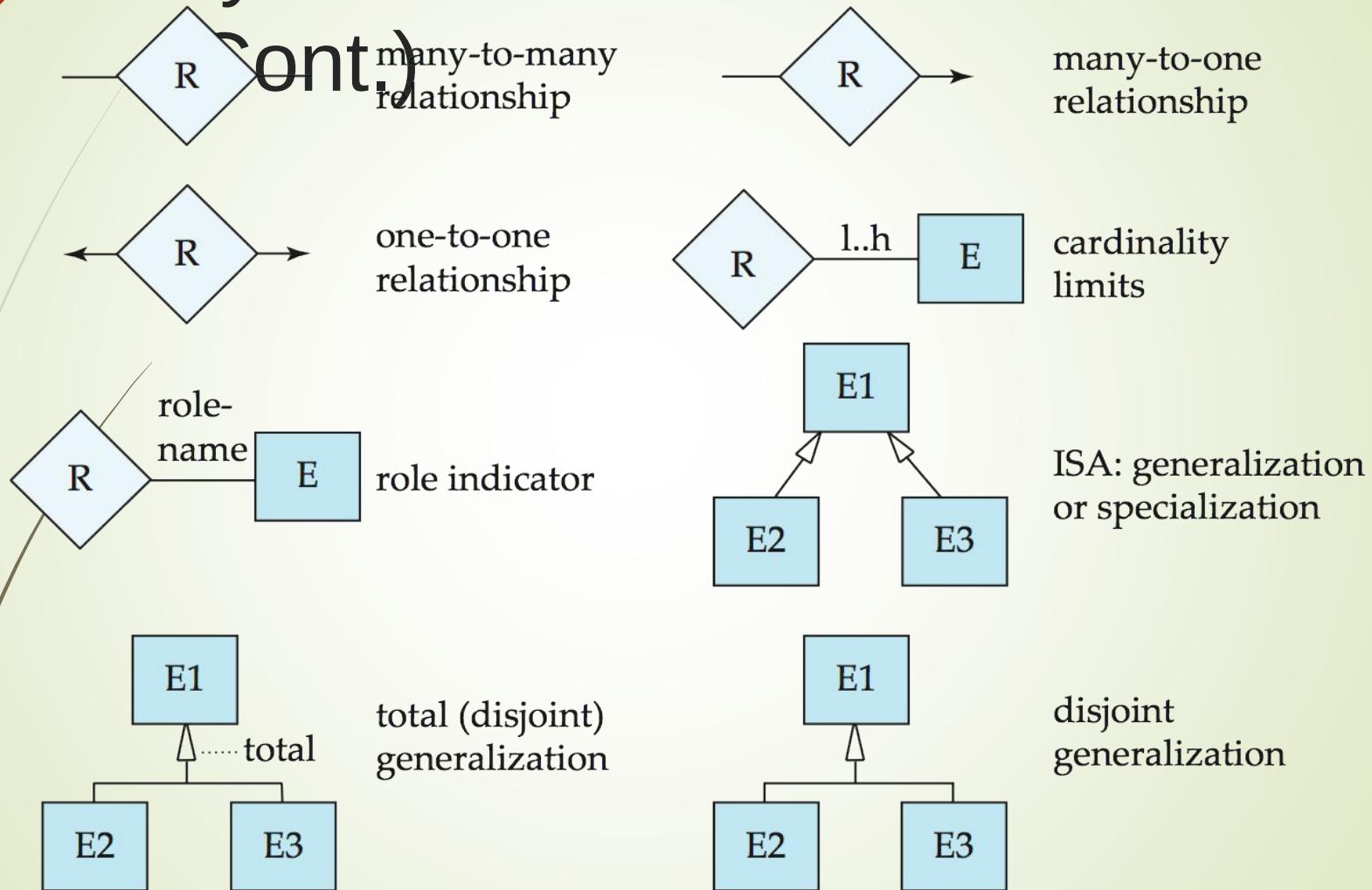
E
<u>A1</u>

primary key

E
-----

discriminating  
attribute of  
weak entity set

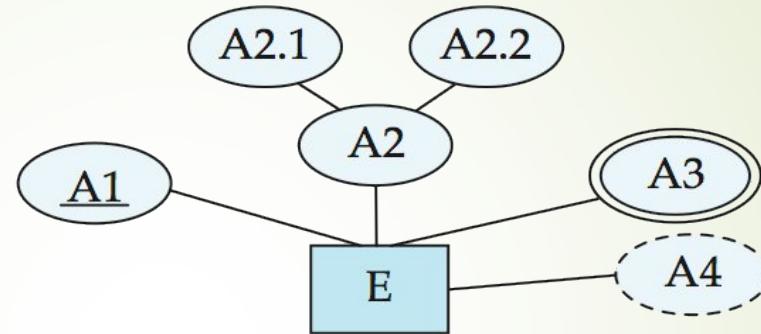
# Symbols Used in E-R Notation



# Alternative ER Notations

Chen, IDE1FX, ...

entity set E with  
simple attribute A1,  
composite attribute A2,  
multivalued attribute A3,  
derived attribute A4,  
and primary key A1



weak entity set



generalization



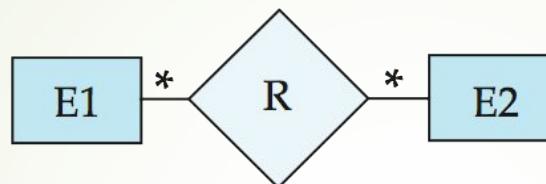
total  
generalization



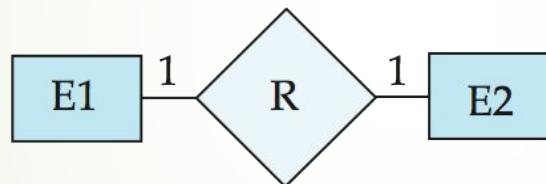
# Alternative ER Notations

Chen

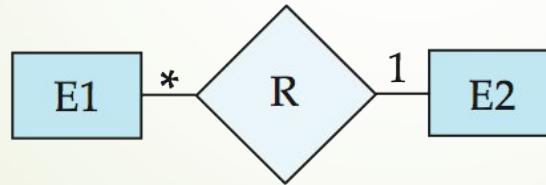
many-to-many  
relationship



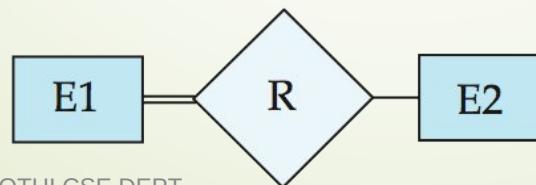
one-to-one  
relationship



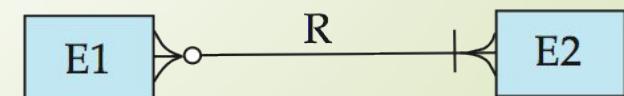
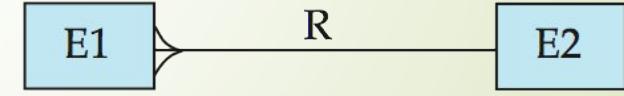
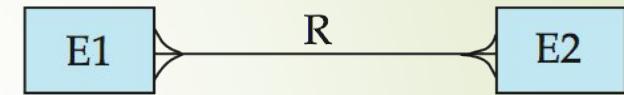
many-to-one  
relationship



participation  
in R: total (E1)  
and partial (E2)



IDE1FX (Crows feet notation)



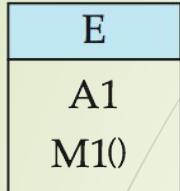
# UML

- ② **UML**: Unified Modeling Language
- ② UML has many components to graphically model different aspects of an entire software system
- ② UML Class Diagrams correspond to E-R Diagram, but several differences.

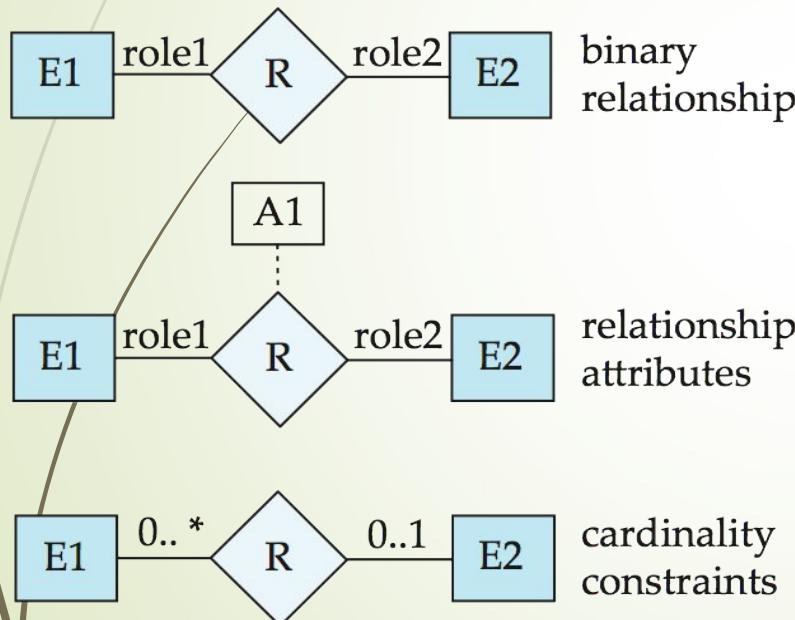
# ER vs. UML Class Diagrams

10

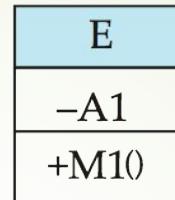
## ER Diagram Notation



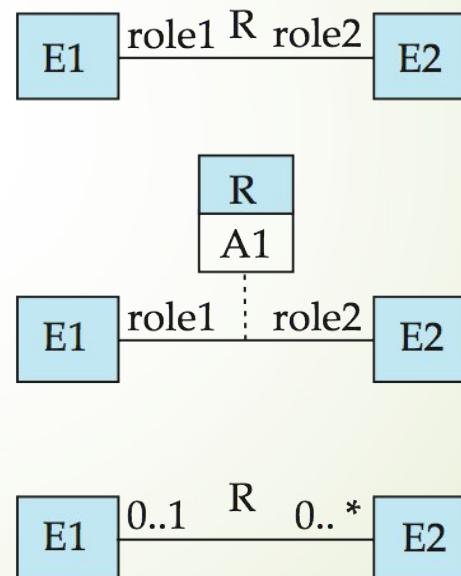
entity with attributes (simple, composite, multivalued, derived)



## Equivalent in UML



class with simple attributes and methods (attribute prefixes: + = public, - = private, # = protected)

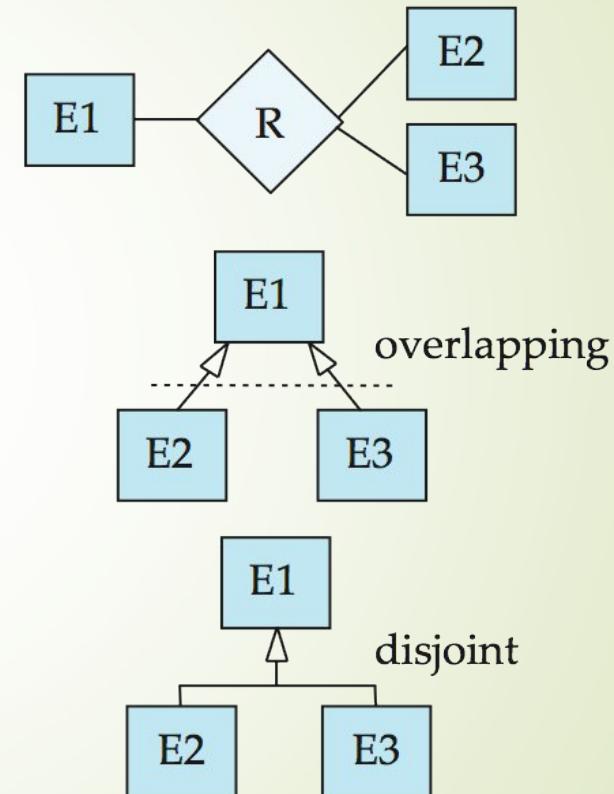
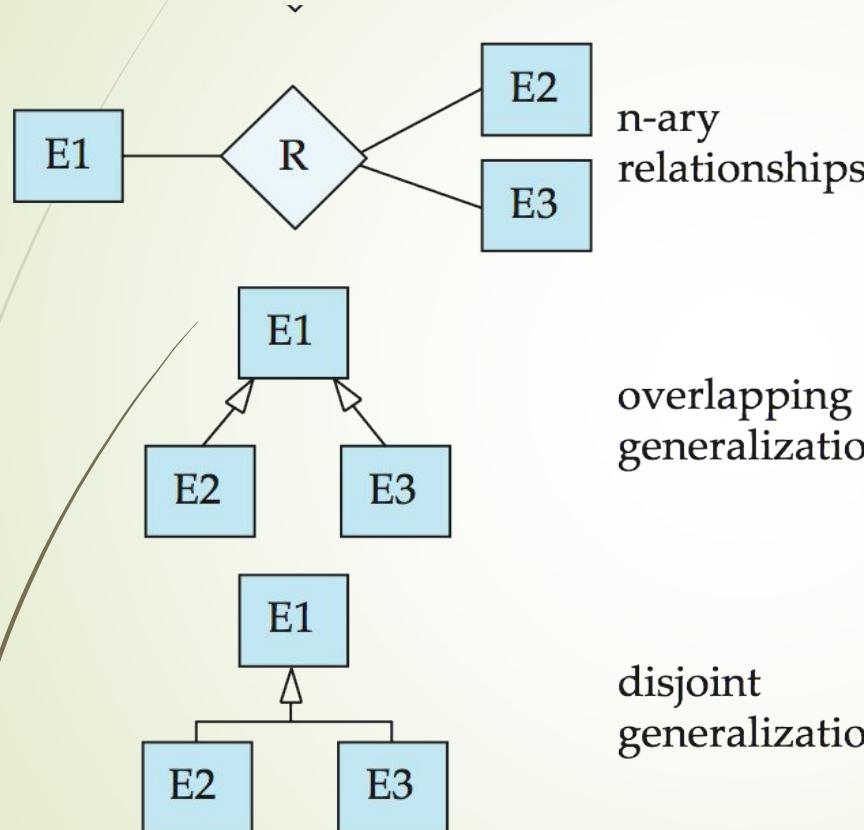


\*Note reversal of position in cardinality constraint depiction

D. NAGA JYOTHI CSE DEPT.

# ER vs. UML Class Diagrams

## ER Diagram Notation      Equivalent in UML



\*Generalization can use merged or separate arrows independent of disjoint/overlapping

# UML Class Diagrams (Cont.)

- ② Binary relationship sets are represented in UML by just drawing a line connecting the entity sets. The relationship set name is written adjacent to the line.
- ② The role played by an entity set in a relationship set may also be specified by writing the role name on the line, adjacent to the entity set.
- ② The relationship set name may alternatively be written in a box, along with attributes of the relationship set, and the box is connected, using a dotted line, to the line depicting the relationship set.

# End of Chapter 7

10  
6