

Unit 1

See you on Saturday

You're early

I think it's Japanese, but I'm not sure

Abbreviation

Assistant Editor

Business trip

See you then

It's time for bed

A Personal Computer => PC

The United Kingdom => UK

A Sport Utility Vehicle => SUV

A Disc Jockey => DJ

A Very Important Person => VIP

The United States => US

A Portable Document Format => PDF

The National Basketball Association => NBA

Work in pairs\groups

JetBlue flight to Los Angeles is now boarding at gate number 9

+ Where to, madam? - Manchester Road, please. Number 16.

The train waiting at platform 13 is the Metroliner to Washington, D.C.

+ How far is it to Miami? - It's about 40 miles.

Will all passengers on flight BA234 to New York please go to gate 60 immediately.

writing:

My name is Fateme. I'm from Tehran Iran and speak Persian, English, and a little Turkish.

My teacher is American. Her name is Saye. My English classes are on Saturdays and Wednesdays.

Reception

The first floor

A single/double room

I have a reservation.

Can you sign here, please?

Can I have ...? = please give me

Would you like...? To offer somebody something.

No problem

Grammar:

I am

You are

He / She / It is

We are

They are

My

Your

His/ Her/ its

Our

Their

Unit 2

A change purse

Scissors

An iPod

A wallet

A tissue

A file/binder

Dictionaries

Messy != neat

Modifiers: really, very

Beautiful, attractive, pretty, good-looking => women appearance

Good-looking and attractive => for men

Thin = slim

Politician

Slow down

Don't worry

Be careful

Terrible

Turn the air conditioning on

Open your window

Let's stop at that service station

Give me

Be quiet

Don't park here

Come on

Cheer up

Take a vacation

Have a drink

What's the problem?

This is no parking, sir. Look at the sign.

Can I see your driver's license, please?

Imperatives

Don't read it.

instruction

Grammar:

Regular: Singular +s => use es after ch, sh, s, x => after y(consonant+y) use ies

Irregular: man=>men, woman=>women , child=> children, person=> people

this/these => for things near you => singular

that/those => things which are not near you => plural

Adjective + noun => White House

Adjectives don't change before a plural noun

Be + adj

Very + adj + noun

Imperatives = verb(base form) - => don't + verb

Be + adj => be careful

Let's + verb to make suggestions

Let's not + verb to make negative suggestions

Connected speech

Don't usually separate all the words => if a word ends with a consonant and the next word begins with a vowel, they join them together.

Unit 3

Vocabulary:

Economics

An administrative assistant

An architect

A construction worker

A factory worker

A flight attendant

A front desk clerk

A journalist

A musician

A veterinarian

How interesting

Get dressed

Pants

Nylon top

Freeways

Theme park

Water slides

Rides

We need rest

Sticks

Redwood

Explore

Double

Regular

Latte

Barista = a person who works in a coffee shop

Your change

Take away

Talk to you later

Grammar:

Simple present(use for things that are generally true or that habitually happen)

+: sub + verb(for she, it,he add s)

-: sub + don't/doesn't + verb(base form)

?: do/does + sub + v(base form)

?: wh + auxiliary + sub + base form of verb

Where is your brother from?

How much do you drink coffee?

Is it an interesting job?

How many phones do you have?

Do you work with computers?

What kind of magazines do you read?

What does he do on the weekend?

Do you drink another?

Where does your sister live?

How do you say that in English?

Writing:

Netfriends Worldwide

Fateme Jadidi

My profile:

Hometown: I'm from Tabriz, but I live in Tehran.

Occupation: I'm a student. I study Artificial intelligence and soft computing at Semnan University.

Languages: I speak Persian and a little English and Turkish.

Interests

Music: I like rap and rock but sometimes listen to metal music. I don't like jazz or classical music.

Films: I like American movies.

TV: I don't like TV shows in Iran but sometimes I watch old Iranian series with my family.

Sports: I walk every day and on the weekend I go to the pool to swim.

Unit 4

Vocabulary:

royalty

possessive

possessions

wristband

bow tie

stepsister

brother-in-law

She goes shopping

She gets home late

He exercises

He relaxes

He takes the dog for a walk

Check the reservations

Radio is on

Prepare

Suddenly

Shout instructions

For a couple of hours

Go back

Collapse on the sofa

Cafeteria

At lunchtime

We have fun just looking

Sometimes later

Grammar:

Whose => Ask about possessions

Who is=>who's

'S => used for a person to talk about family and possessions and irregular plural nouns

S' => used with plural nouns

In + parts of the day and seasons, months and years

On + days and the weekends, dates

At + times of the day and night

To + movement or direction

At + work, home, school

In + an apartment, a room, an office

Writing:

My favorite day at the week is Thursday. In my country, Thursday is the beginning of the weekend so Friday is the second day of the weekend.

I like Thursday because you can go to bed when you want and still be in bed until the afternoon. Sometimes on Thursday, I go shopping with my mom, and then I do housework and help my mom and do some work like Pouring the bill for my dad. After all that, I play soccer with my nephew and video games.

On the weekend, I have lunch with family, my mom and my bigger sister are really good cooks and I love the food when they are cooking. Mostly I try to wash dishes and make the table but I don't cook because I'm not like those. after lunch, my two bigger sisters, my parents, my cute nephew, and I watch a movie and sometimes we have time to talk about our week.

In the evening, we go to grandparents house to see them and we have dinner with each other.

At the grandparent's house sometimes my mom cooks other times my aunt cooks. On

Thursday, all family should have dinner with each other at the grandparent's house.

After dinner, we talk each other ate some fruit, drank tea, and everyone back to their house. I usually study my lessons from 10:00 to midnight. I never go to bed before 2:00 or sometimes later.

Improve:

My favorite day of the week is Thursday. In my country, Thursday is the beginning of the weekend consequently Friday is the second day of the weekend.

I like Thursday because you can go to bed when you want and still be in bed until the afternoon.

Sometimes on Thursday, I go shopping with my mother, and then I do housework and help my mother and do several works like Pouring the bill for my dad. After all that, I play soccer with my nephew and video games.

On the weekend, I have lunch with family, my mother and my bigger sister are really good cooks and I love the food when they are cooking. Mostly I try to wash dishes and make the table, on the contrary, I don't cook due to the fact I'm not like those. After lunch, my two bigger sisters, my parents, my cute nephew, and I watch a movie and sometimes we have time to talk about our week.

In the evening, we go to our grandparent's house to see them, and we have dinner with each other.

At the grandparent's house sometimes my mother cooks other times my aunt cooks. On Thursday, all the family should have dinner with each other at grandparents house.

After dinner, we talk each other and ate some fruit and drank tea and everyone back to their house. I usually study for my lessons from 10: 00 to 12: 00 at night. I never go to bed previously 2: 00 or sometimes later.

Result of writing:

7 paragraphs **248** words

**This writing has been penalized,
text can't be
less than 250 words in Task 2
and less than 150 words in Task 1**

5

Overall Band Score

Coherence and Cohesion: 5.5

Structure your answers in logical paragraphs
One main idea per paragraph
Include an introduction and conclusion

Support main points with an explanation and then an example
Use cohesive linking words accurately and appropriately
Vary your linking phrases using synonyms

Lexical Resource: 6.0

Try to vary your vocabulary using accurate synonyms
Use less common question specific words that accurately convey meaning
Check your work for spelling and word formation mistakes

Grammatical Range: 6.0

Use a variety of complex and simple sentences
Check your writing for errors

Task Achievement: 5.0

Answer all parts of the question
Present relevant ideas
Fully explain these ideas
Support ideas with relevant, specific examples

Labels Descriptions

Currently is not available
Meet the criteria
Doesn't meet the criteria

