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Maisarah WIZAN

Doctoral researcher

Career profile

While I have a passion for and background in applied economics, I enjoy working in a multidisciplinary setting and learning about novel and mixed methodologies. My research combines methods and perspectives across economics, sociology, as well as social and public policy. My doctoral research focuses on income volatility in Belgium, examining its determinants and the ability of social safety nets to protect against unexpected shocks to income.

Topics of interest: Applied econometrics | Economic of education | Labour economics | Social policy

Education/experience

- May 22–Present **PhD in Socio-economic Sciences**, *Herman Deleeck Centre for Social Policy, University of Antwerp*, Antwerp
Visting Researcher at Luxembourg Institute of Socio-Economic Research (LISER), April–May, 2025
- Sep 20–Sep 21 **M.Sc. in Development Studies (Advanced Master's)**, *Institute of Development Policy (IOB), University of Antwerp*, Antwerp, *Great Distinction*
Interdisciplinary diploma within the field of development studies (i.e. *ontwikkelingsbeleid*)
- Feb 19–Jun 19 **Bachelor's Exchange Programme**, *Faculty of Business and Economics, University of Antwerp*, Antwerp
Enrolled for five courses (30 ECTS), including two graduate courses:
 - 'Public Finance (2109TEWECF)'
 - 'Political Economy of Development (2200FSWEID)'
- Aug 16–Jun 20 **B.Soc.Sci. (Honours) in Economics**, *National University of Singapore (NUS)*, Singapore, *Distinction (GPA: 4.37/5.00)*
Specialisation in Applied and Policy Economics
Minor in European Studies
Graduate courses taken during honours year (i.e., optional additional year to complete independent research):
 - 'Policy Impact Evaluation Methods (EC5326R)' – applied econometrics
 - 'Macroeconomic Analysis III (EC4302)' – inter-temporal optimisation models

Publications and Working Papers

Wizan, M., Sologon, D.M. & Marchal, S. (2025). The Shift from Persistent Inequality to Earnings Instability in Belgium: A Longitudinal Decomposition by Gender and Education using Administrative Records, 2005–2021. IZA Discussion Paper No. 18132. Under review at *Labour Economics*.
<https://www.iza.org/publications/dp/18132>

Wizan, M. & Marchal, S. (2025). Balancing Timeliness, Efficiency and Effectiveness: An Assessment of Targeted Social Policies in Challenging Times. *Social Policy & Administration*, 1–15. <https://doi.org/10.1111/spol.13156>

Conferences and Presentations

- Sep 25 | Speaker Annual European Consortium for Sociological Research (ECSR) Conference: Demography and Social Inequality, *University of Cologne*
"Long-run inequality and instability in earnings in Belgium: the role of education and gender"

- Apr 25 | Speaker HEC Liège Young Researchers Conference in Economics, *HEC Liège*
 "Long-run inequality and instability in earnings over the lifecycle in Belgium, 2005-2021"
- May 23 | Speaker 1st Welfare & Policy Conference, *Bordeaux School of Economics*
 "Balancing speed and effectiveness: Smoothing income volatility through COVID-19 social policy responses in Belgium"
- Aug 22 | Participant International Association for Research in Income and Wealth (IARIW) 37th General Conference, *Luxembourg*

Training and Workshops

- Oct, Nov 22 EUROMOD Autumn Training & BELMOD Autumn Course
 Courses and workshops in microsimulation
- Aug-Sep 22 FLAMES Summer School
 Longitudinal and Incomplete Data
 Time Series Analysis
 Essentials of R

Master's Thesis

- Title *Half-Earth, Conservation and New Media: An analysis of NGO narratives using the Narrative Policy Framework*
- Supervisor Dr. Gert Van Hecken [🔗](#)
- Grade 17/20
- Description This thesis explores how social media can be used in the construction of narratives about the 'Half-Earth' – the idea to conserve half of Earth's landmass by 2030. A mixed method approach, following the Narrative Policy Framework, is used on Twitter data collected from non-governmental organisations who hold contesting notions about conservation. This thesis received a valorisation grant.

Bachelor's Thesis

- Title *A Student Fixed Effects Approach: Does computer use in classrooms improve test scores?*
- Supervisor Dr. Nina Guyon [🔗](#)
- Grade A+ (~20/20)
- Description Using a student fixed effects model, alongside Oster's (2019) method in determining the extent of selection bias, we determine the causal effects of classroom computer use on test scores. (Full abstract [🔗](#)).

Awards and Achievements

- 2020 **Academic Year 2019-2020, Semester 2, NUS Dean's Scholars List**
 Placed on the Dean's Scholars List for academic achievement, which recognises the top 1% of the faculty cohort. [🔗](#)
- 2019 **Academic Year 2018-2019, Semester 2, NUS Alumni Student Exchange Award**
 Awarded to students embarking on a semester abroad who have shown great involvement in co-curricular activities.

Languages

English	Native	Malay	Native
Bahasa Indonesia	Proficient (C1)	German	Intermediate (B1+) 🔗
Spanish	Elementary (A2)	Dutch	Intermediate (B1)

Computer skills

Software and programming Stata (Proficient), R (Proficient), \LaTeX (Proficient), NVivo (Intermediate), MATLAB (Basic), SPSS (Basic), SAS (Basic), Python (Basic), Excel VBA (Basic)

Miscellaneous EUROMOD (Intermediate), Git (Basic)

Microsoft Office Suite Excel, PowerPoint, Word (Proficient)

References

Name Sarah Marchal

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Name Gert Van Hecken

Occupation Assistant Professor, UAntwerpen

Relationship Master's thesis supervisor, UAntwerpen

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Name Nina Guyon

Occupation Professor, SciencesPo

Relationship Bachelor's thesis supervisor, NUS

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