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Please read the following scenario:

The newly created University X wants to have a student information system that will offer students and professors functionalities such as scheduling exams, viewing grades, viewing financial obligations to the faculty, etc.

University X wants to ensure that users can use the new student information system as securely as possible. In doing so, it has to decide to what extent it will ensure security by developing new security functionalities for the system and to what extent it will educate users in different areas of information security. To facilitate this decision, University X carried out a survey of 165 users on the different areas of information security, resulting in four user profiles. The four user profiles and the new functionalities are available at [DATA file](#)

As the university has limited resources to provide information security, it is limited in its task both in educating users and in implementing security functionalities. If you require additional explanation of any of the functionalities see the Dictionary.

Open the task in an Excel document ([EXCEL](#) here) and follow further instructions in the Excel file. Put yourself in the shoes of the security engineers at University X who have to decide 1) which users to send for training and 2) which security functionalities considered for implementation. Only 6 can be implemented (2 for sure, 2 very likely and 2 maybe). Please see the EXCEL file. You should make decisions based on the information available to you (see [DATA file](#)).

Each decision in EXCEL file must be briefly justified, otherwise you cannot get the compensation. So why send someone to training and why not, and why implement some functionality and why not.