

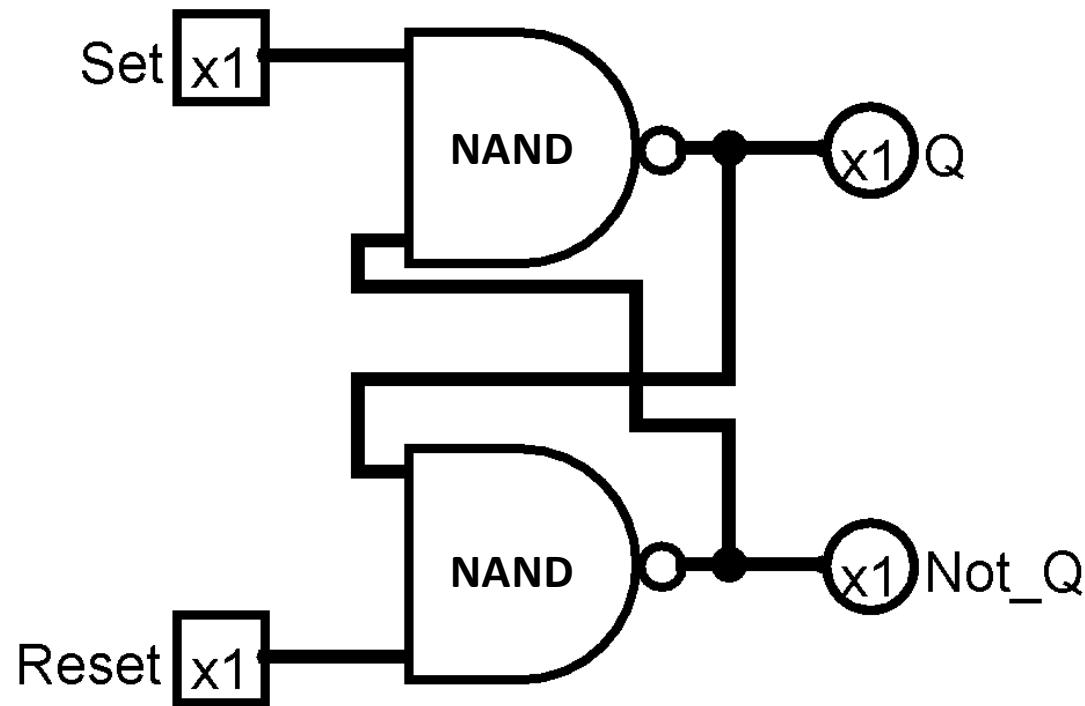
Digital systems and basics of electronics - SYC

10 Sequential Circuits - introduction

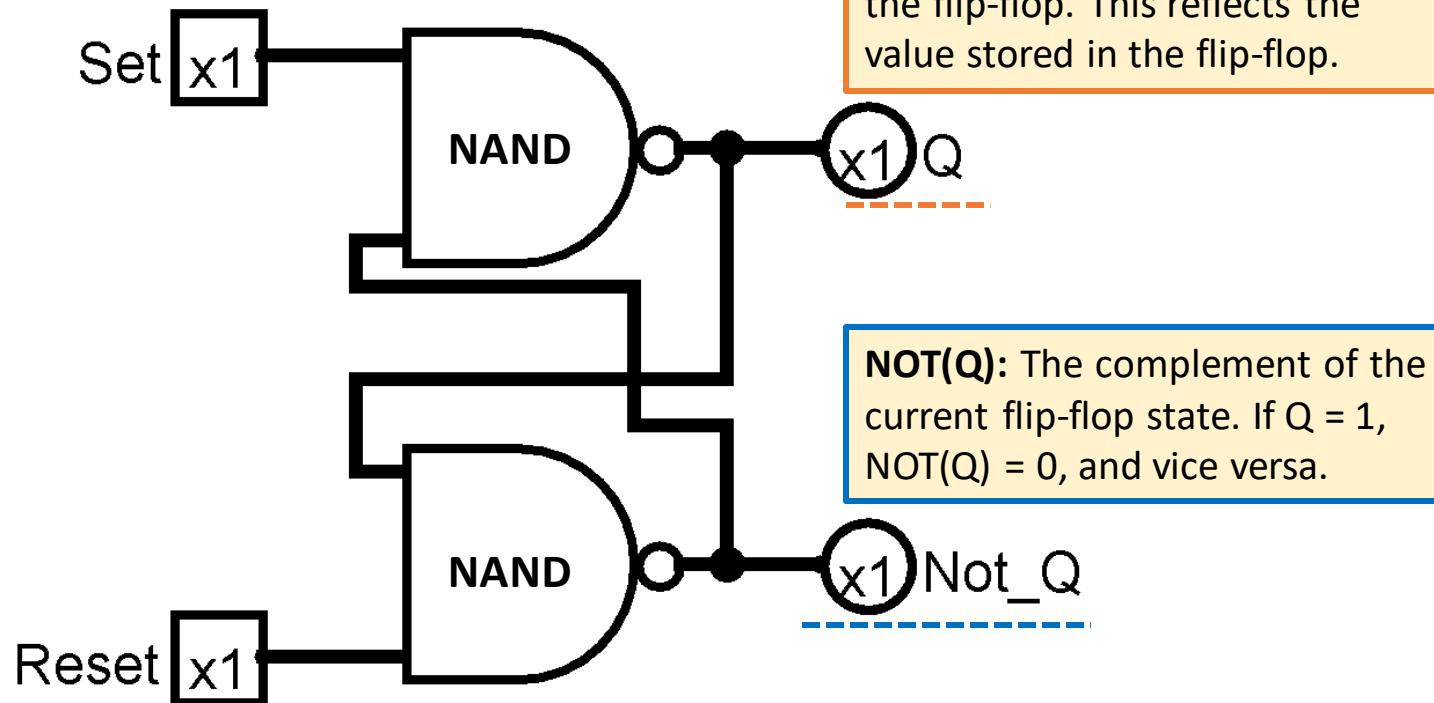
Flip-flops and “memory effect”

- **Flip-Flops and Digital Memory:** Flip-flops are fundamental building blocks in digital electronics, used **to store a single bit of data**. They play a key role in creating memory circuits.
- **Memory Effect:** Flip-flops exhibit a "memory effect," meaning they retain their state (0 or 1) until explicitly changed by an input signal, making them ideal for sequential logic and state retention.
- **Types and Applications:** Common types include **SR, D, JK, and T flip-flops**, each designed for specific use cases like counters, data storage, and synchronization in digital systems.

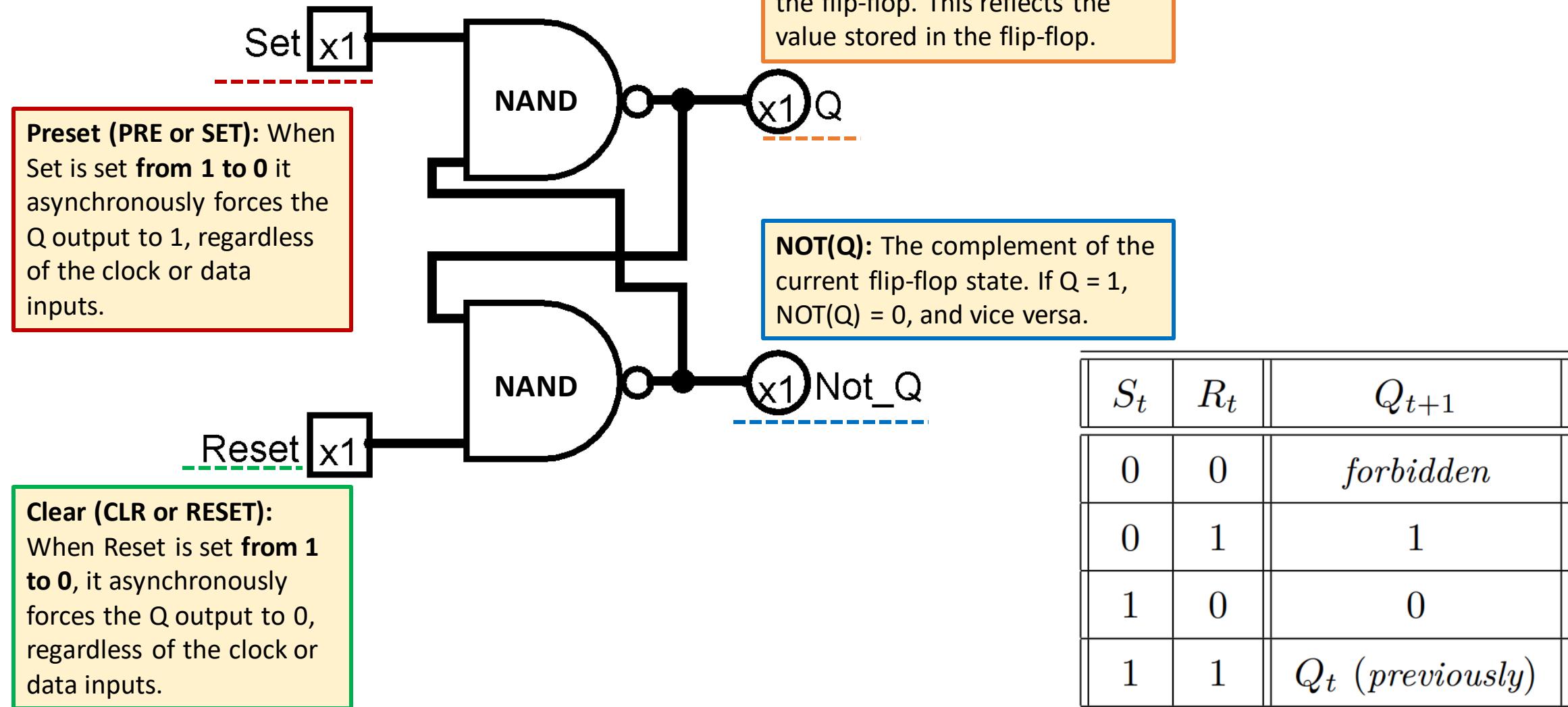
RS Flip-Flop NAND



RS Flip-Flop NAND



RS Flip-Flop NAND

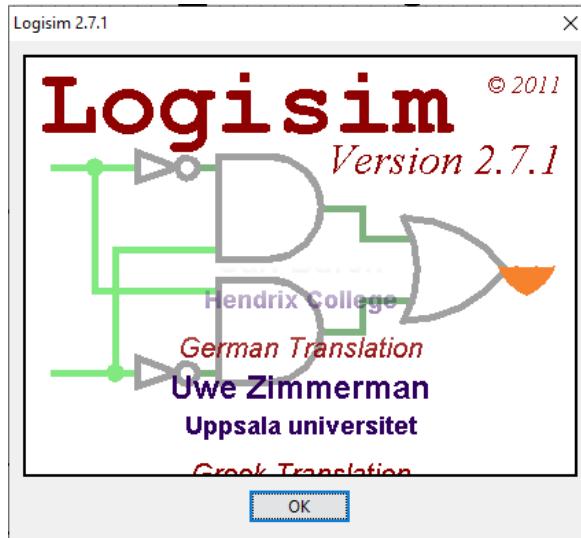


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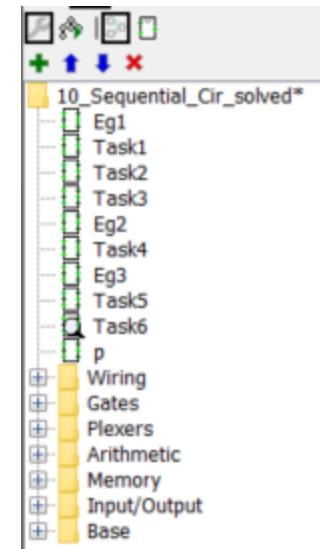


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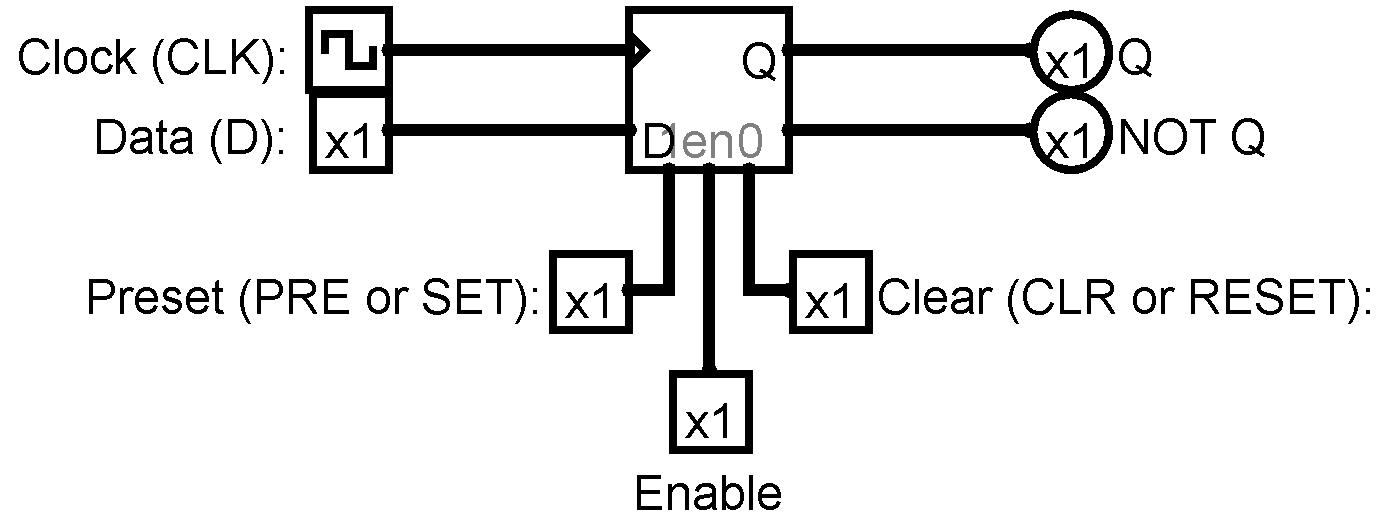


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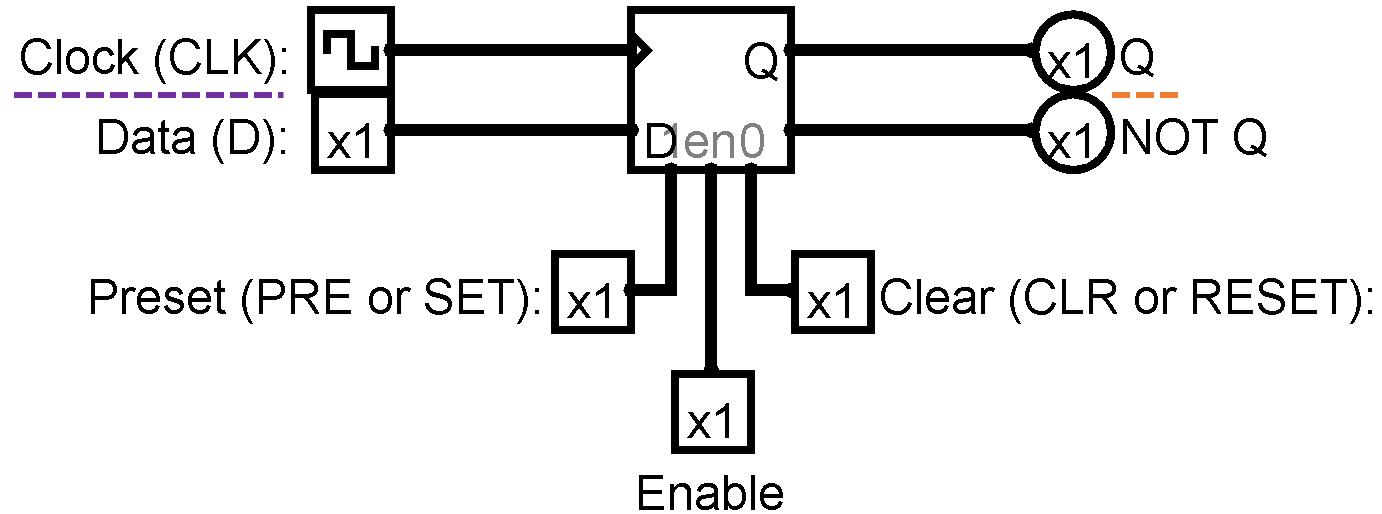
D Flip-flop



D Flip-flop

Clock (CLK): The flip-flop updates its state on the rising (from 0 to 1) edge of the clock signal, depending on the design. The clock is the primary control signal for synchronous operation.

Q: The current output state of the flip-flop. This reflects the value stored in the flip-flop.

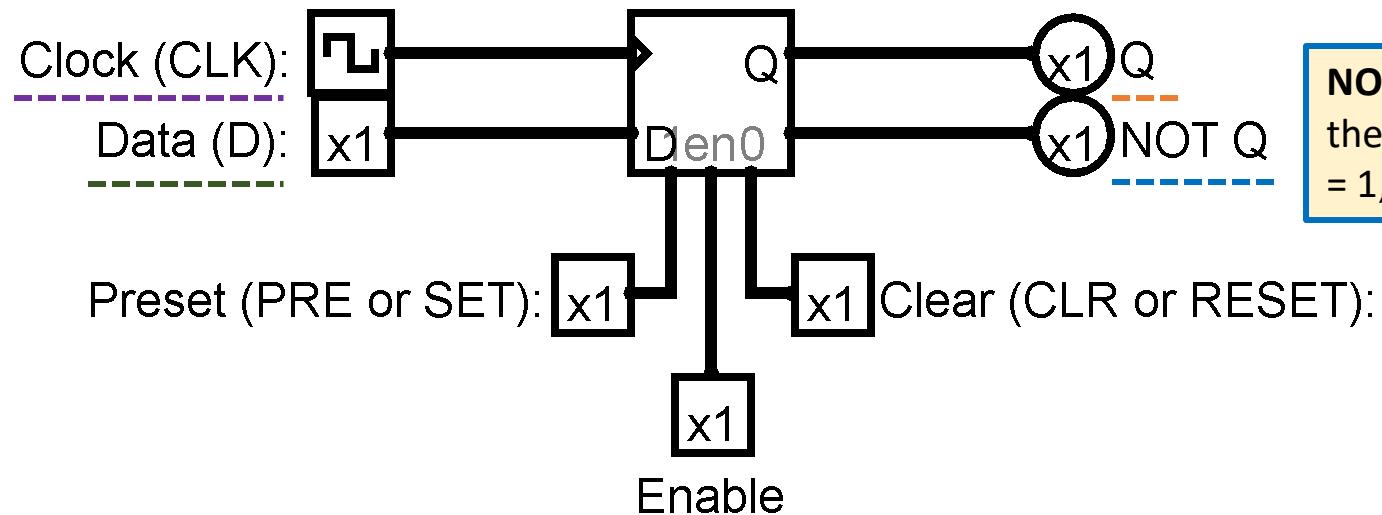


D Flip-flop

Clock (CLK): The flip-flop updates its state on the rising (from 0 to 1) edge of the clock signal, depending on the design. The clock is the primary control signal for synchronous operation.

Data (D): This is the input data pin. The state of this pin (0 or 1) is sampled and stored in the flip-flop on the triggering edge of the clock.

Q: The current output state of the flip-flop. This reflects the value stored in the flip-flop.

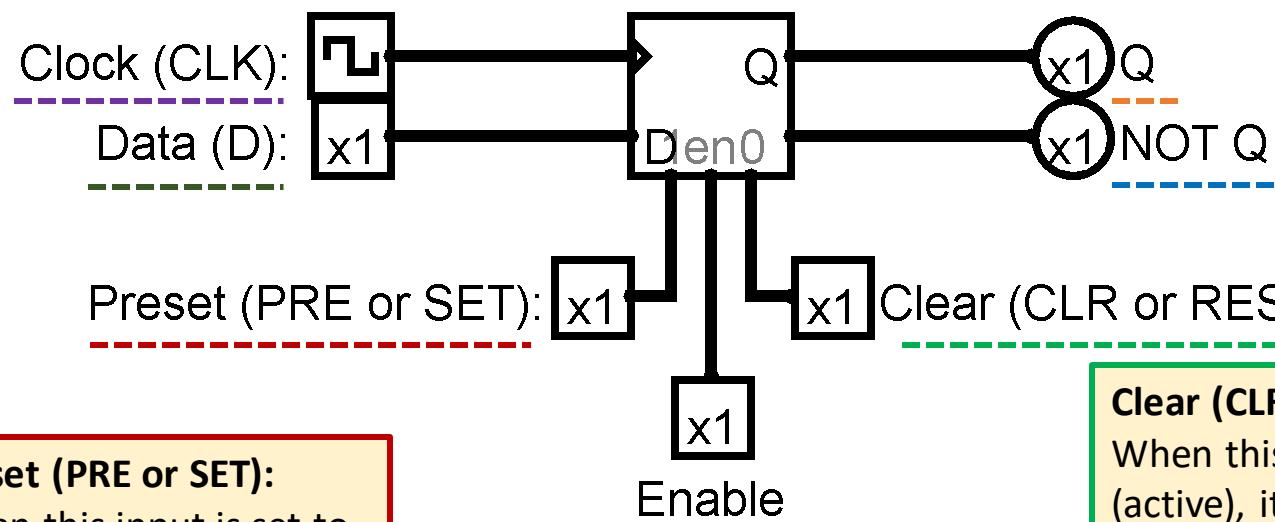


NOT(Q): The complement of the current flip-flop state. If $Q = 1$, $\text{NOT}(Q) = 0$, and vice versa.

D Flip-flop

Clock (CLK): The flip-flop updates its state on the rising (from 0 to 1) edge of the clock signal, depending on the design. The clock is the primary control signal for synchronous operation.

Data (D): This is the input data pin. The state of this pin (0 or 1) is sampled and stored in the flip-flop on the triggering edge of the clock.



Q: The current output state of the flip-flop. This reflects the value stored in the flip-flop.

NOT(Q): The complement of the current flip-flop state. If $Q = 1$, $\text{NOT}(Q) = 0$, and vice versa.

Preset (PRE or SET): When this input is set to 1 (active), it asynchronously forces the Q output to 1, regardless of the clock or data inputs.

Enable (EN): When this input is 0, the clock is ignored, and the flip-flop does not respond to clock edges. When $EN = 1$, the flip-flop operates normally, responding to the clock.

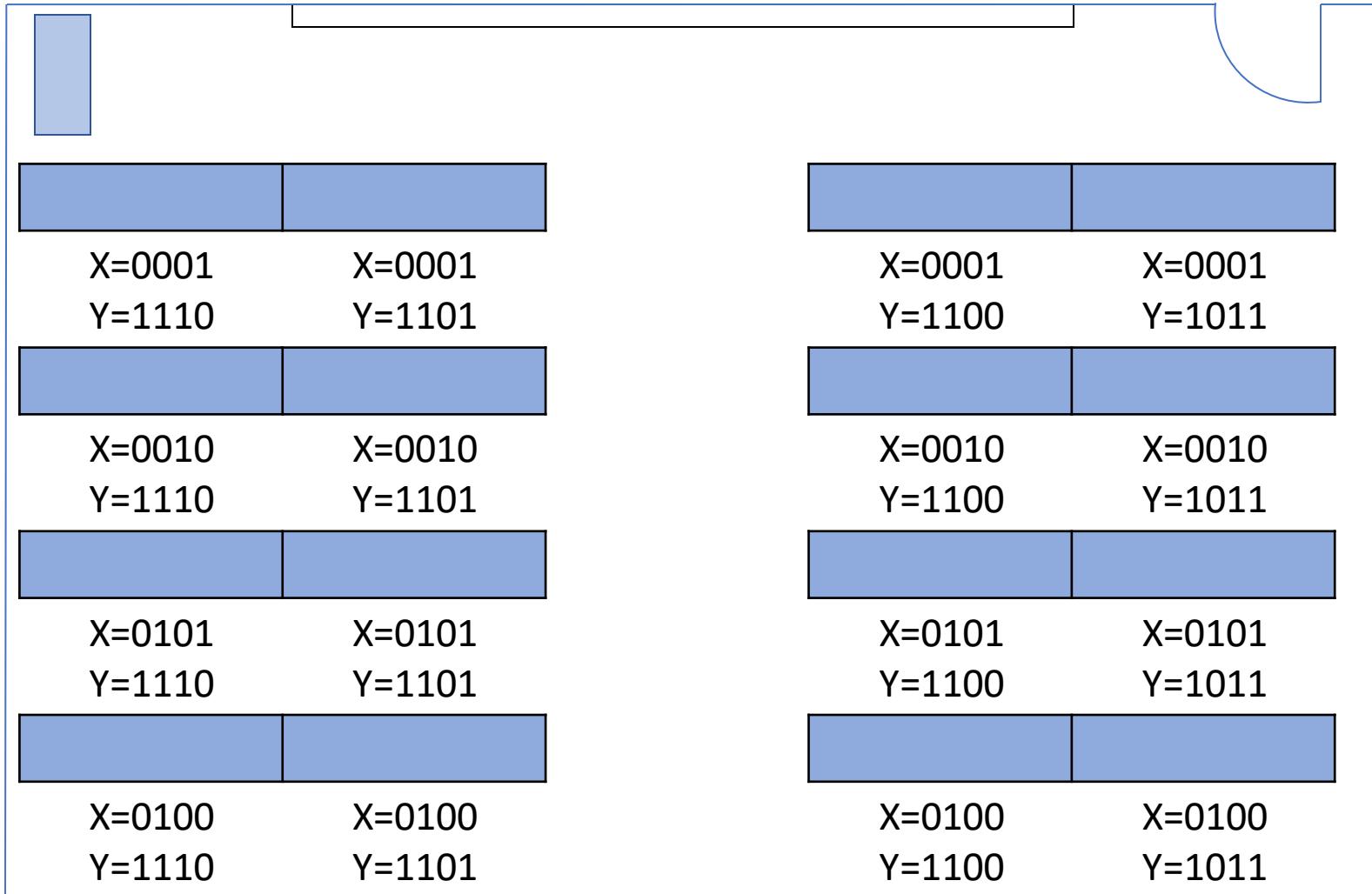
Clear (CLR or RESET): When this input is set to 1 (active), it asynchronously forces the Q output to 0, regardless of the clock or data inputs.

Tasks description

1. **4-Bit Shift Register:** Using D-type flip-flops, design a 4-bit shift register with the following sequence: $0000 \rightarrow 1000 \rightarrow 1100 \rightarrow 1110 \rightarrow 1111$
1 point
2. **Ring Counter:** Build a ring counter using the shift register from Task 1. The bits should circulate through the connected stages in a circular fashion
0.5 point
3. **Johnson Counter:** Design a Johnson counter (also known as a twisted ring counter) using the shift register from Task 1. The counter should follow the sequence: $0000 \rightarrow 0001 \rightarrow 0011 \rightarrow 0111 \rightarrow 1111 \rightarrow 1110 \rightarrow 1100 \rightarrow 1000 \rightarrow 0000$
0.5 point
4. **Pseudo-Random Binary Sequence (PRBS) Generator:** Create a PRBS generator by using the shift register from Task 1 along with an XOR logic gate. Ensure the sequence generated is a maximal-length pseudo-random binary sequence.
0.5 point
5. **Mod-9 Counter:** Using D-type flip-flops, design a counter that cycles through a modulus of 9, with states ranging from `0000` to `1000`.
0.5 point
6. **Custom Counter (X to Y):** Using D-type flip-flops, build a counter that starts at `X` and ends at `Y`, cycling through the sequence. The values of X and Y are assigned to each student according to the scheme on the next slide.
2 point

Task 6. Custom Counter (X to Y)

The values of X and Y in task 6 are assigned according to your place in the classroom.

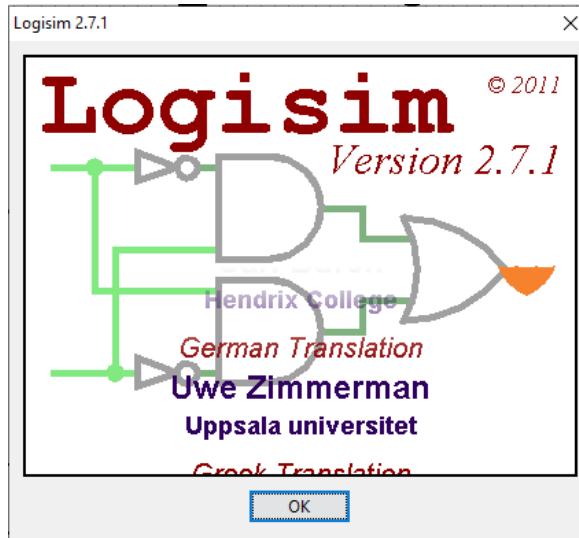


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→ task_1

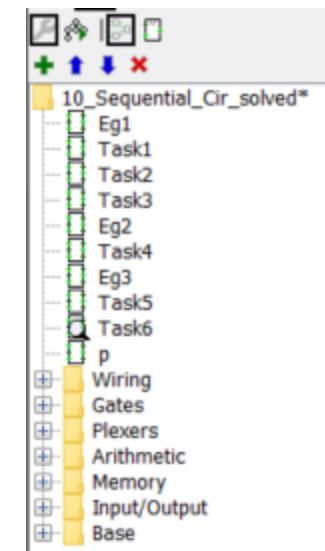
→ task_2

→ task_3

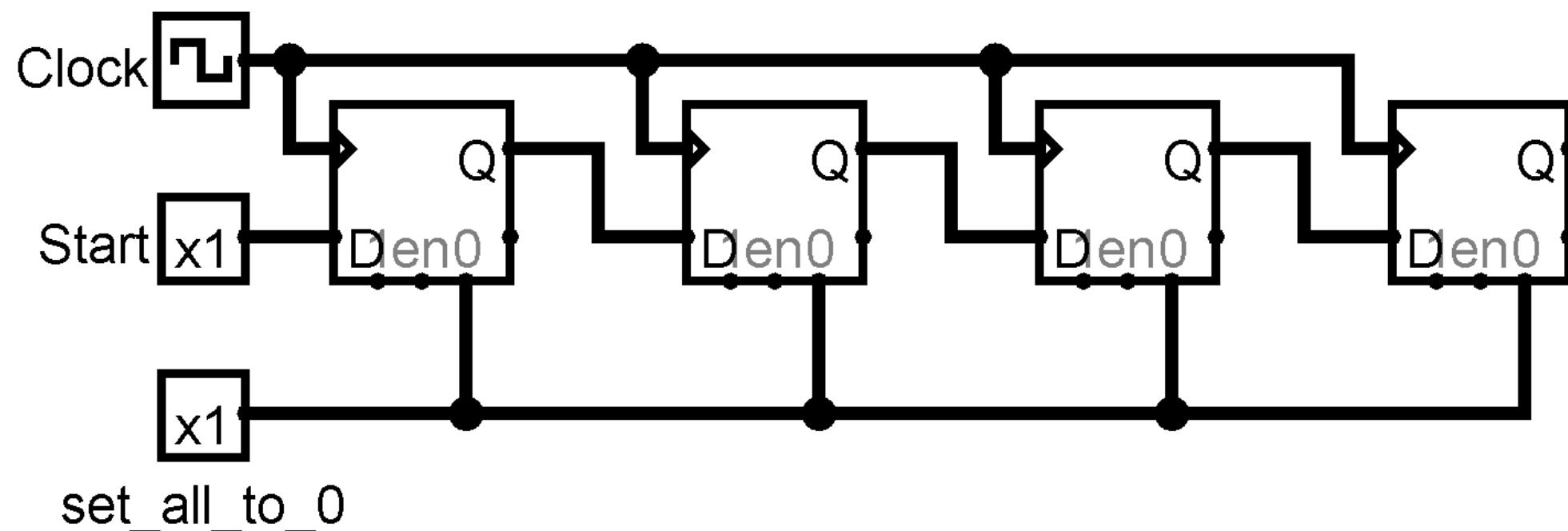
→ task_4

→ task_5

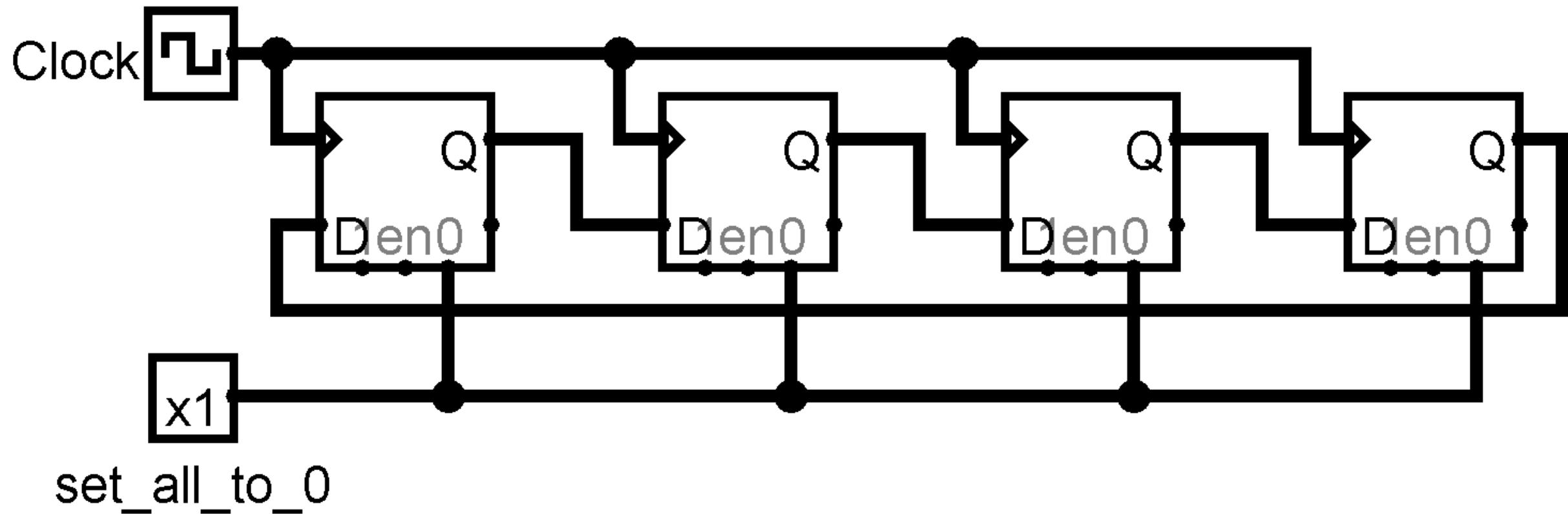
→ task_6



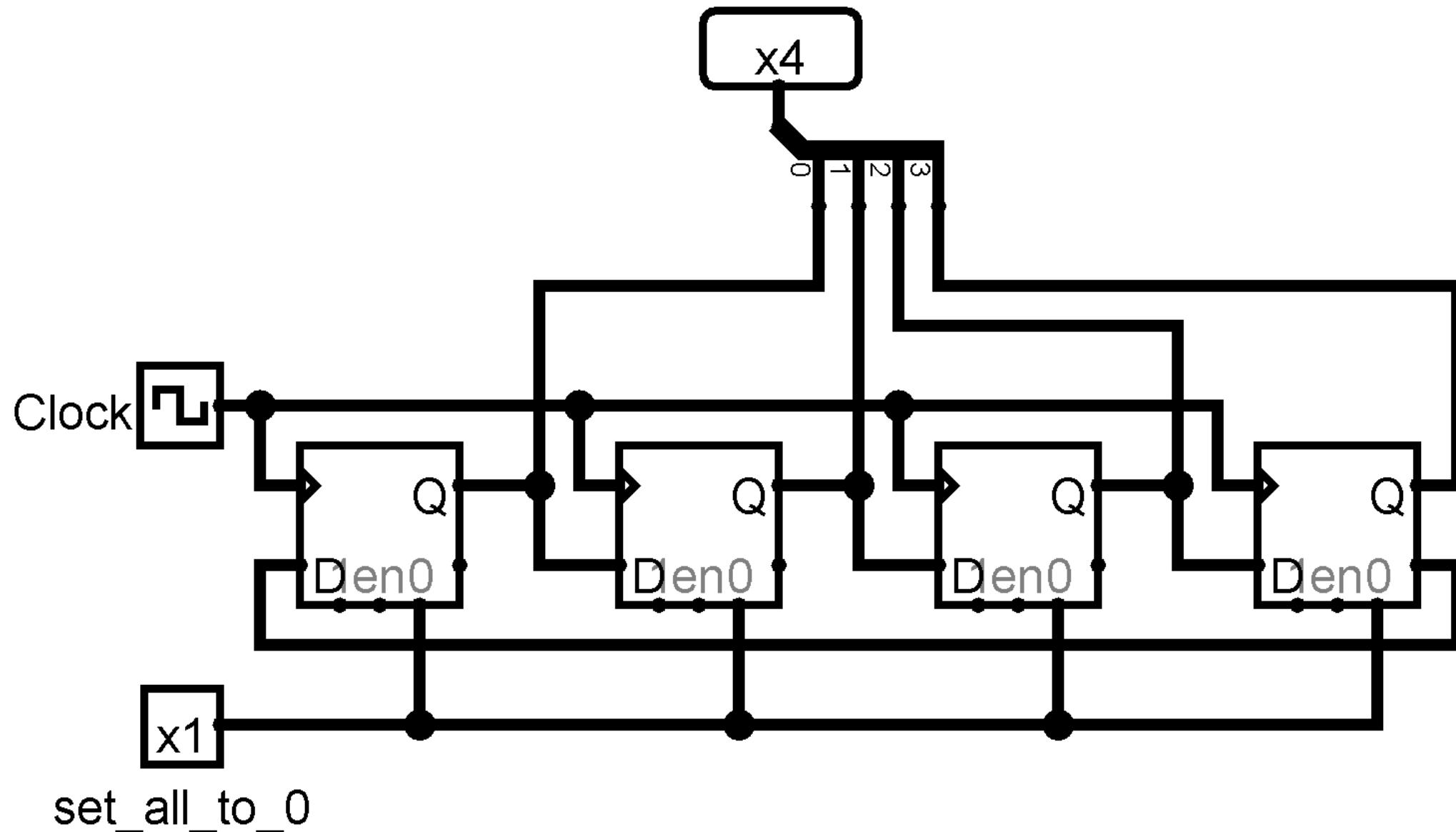
Task 1 Using D-type flip-flops build 4-bit shift register: 0000,1000,1100,1110,1111.



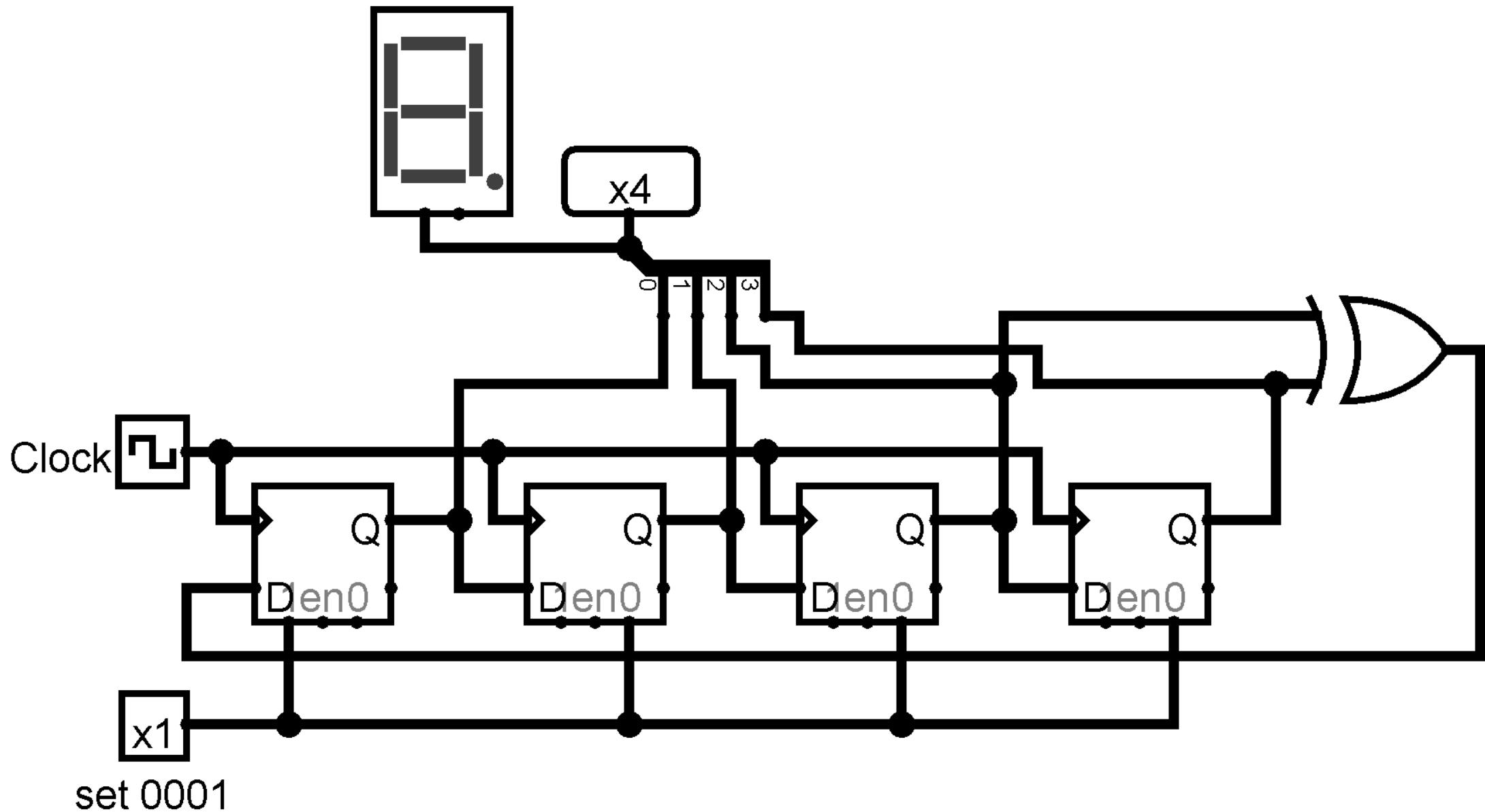
Task 2 Using shift register from point 1. build ring counter:
the bits circulate through the connected stages in a circular fashion.



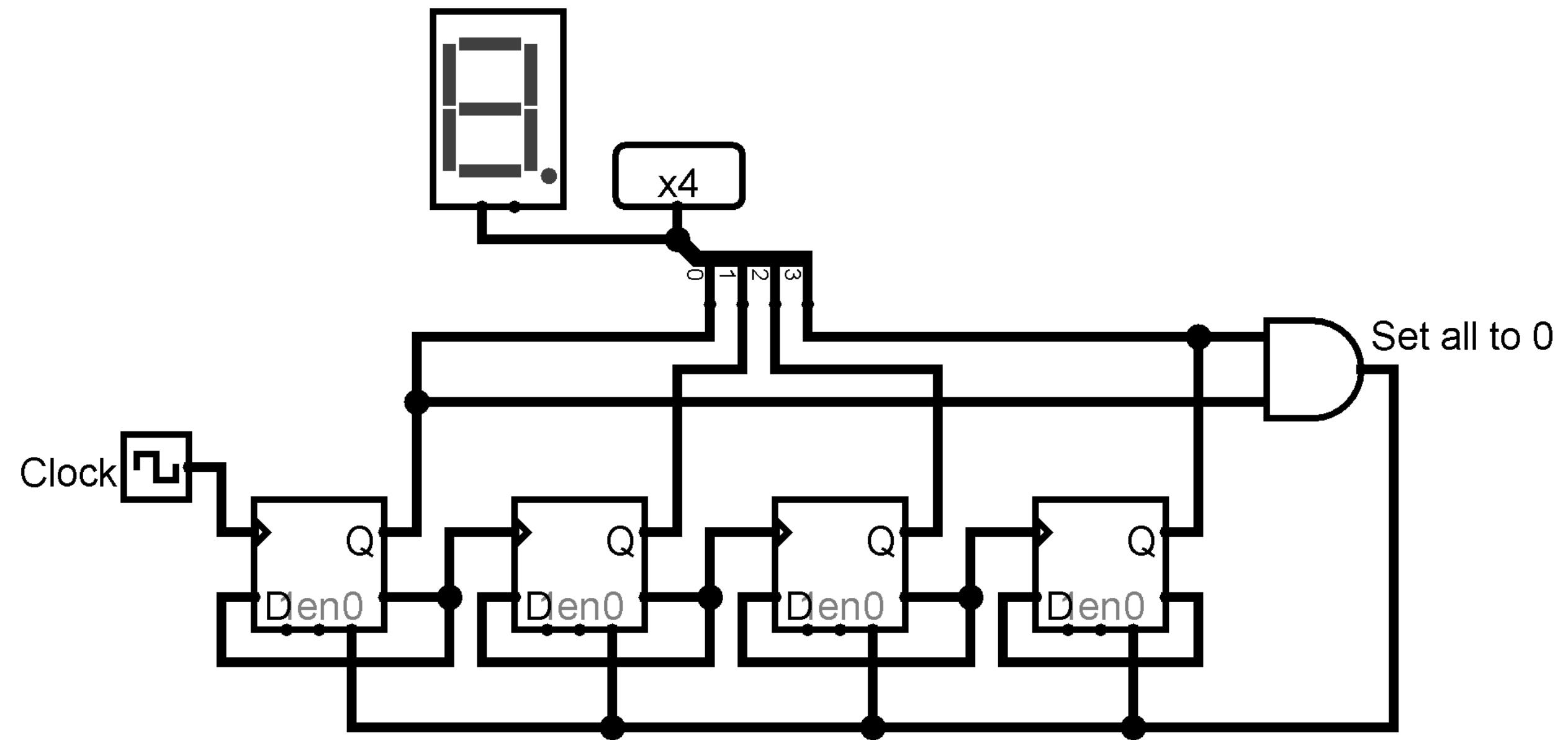
Task 3 Using shift register from point 1. build Johnson counter:
0000,0001,0011,0111,1111,1110,1100,1000,0000



Task 4 Using shift register from point 1. and XOR logic gate make PRBS
Pseudo Random Binary Signal generator



Task 5 Using D-type flip-flops build mod9 counter (from 0000 to 1000)



Task 6 Using D-type flip-flops build counter from 0011 to 1000

