# **Aaron Baker**

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McGuinn 300, 140 Commonwealth Avenue Chestnut Hill, MA 02467

#### **POSTITIONS**

Lab Coordinator 2020-Present

Cooperation Lab, PI: Katherine McAuliffe Department of Psychology, Boston College

# Responsibilities:

- Hiring, training, and managing of a team of 14 research assistants
- Coordinating with museums and other research sites for our lab and other labs (including cross-cultural research sites)
- Streamlining and maintaining participant databases and recruitment procedures
  - o Algorithmically removing redundancies and clarifying eligibility
  - o Modifying the RA recruitment procedures to increase efficiency
- Writing and submitting amendments to the IRB
- Organizing meetings and talks, coordinating with other labs and invited speakers
  - o Building Virtue Workshop: two-day, hybrid event in Dover, MA
- Handling lab finances (reconciling statements, submitting expense reports, etc.)
- Backing up terabytes of lab files from remote servers to local hard drives using rsynch

#### **EDUCATION**

# University of California, Berkeley

2020

B.A. in Cognitive Science

High Distinction in General Scholarship

## Relevant Coursework:

- Brain, Mind, and Behavior
- Social Psychology
- Biological Anthropology
- Evolution of the Human Brain
- Linguistics Science
- Concept and Idea Formation

- Quantitative Methods
- Discrete Mathematics
- Structure and Interpretation of Computer Programs
- Data Structures
- Artificial Intelligence

# Universidad de Chile

2019

Spanish Intensive Program; Santiago, Chile

#### **PUBLICATIONS**

Ahl, R., Hannan, K., Amir, D., **Baker, A.**, McAuliffe, K. (*in prep*) Zooming in on virtue: Replicating incentivized measures of children's virtuous behavior online.

Amir, D., **Baker, A**., Jordan, M., McAuliffe, K. (*in prep*) Does advantageous inequity aversion signal cooperative intent?

**Baker, A.**, Amir, D., Ahl, R., McAuliffe, K. (*in prep, data collection ongoing*) Norm transmission and virtuous behavior: How do children respond to the content of norms and the age of their source?

Amir, D., Ahl, R., **Baker, A.**, McAuliffe, K. (in prep, data collection ongoing) The effect of norm model age on children's virtuous giving across five diverse societies.

#### RESEARCH EXPERIENCE

#### Senior Research Assistant

2020-Present

Building Virtue Project Supervisors: Dorsa Amir, Richard Ahl, Katherine McAuliffe Boston College

## Publications:

- o Amir, D., Ahl, R., McAuliffe, K. (*in prep*) The development of virtuous behavior across five diverse societies.
- o Ahl, R., Hannan, K., Amir, D., Baker, A., McAuliffe, K. (*in prep*) Zooming in on virtue: Replicating incentivized measures of children's virtuous behavior online.
- O Baker, A., Amir, D., Ahl, R., McAuliffe, K. (*in prep, data collection ongoing*) Norm transmission and virtuous behavior: How do children respond to the content of norms and the age of their source?
- o Amir, D., Ahl, R., Baker, A., McAuliffe, K. (in prep, data collection ongoing) The effect of norm model age on children's virtuous giving across five diverse societies.
- o Amir, D., Baker, A., Jordan, M., McAuliffe, K. (*in prep, data collection ongoing*) Does advantageous inequity aversion signal cooperative intent?
- o Deutchman, P., Kraft-Todd, G., Young, L., & McAuliffe, K. (in prep). Updating injunctive and moral norm beliefs after receiving descriptive norm information.
- Designed and implemented an elaborate Qualtrics survey for online and in-person study administration for multiple studies
- Trained five research assistants to recruit, collect, and analyze data four for online administration, one for in-person cross-cultural administration in Canada

- Designed a coding protocol for participants' self-reported parent occupations to classify participants based on level of familial market-integration
  - o Drafted a manuscript supplement based on this coding protocol
- Performed extensive lit searches to support research projects
- Data analysis and visualization in R
- Leading project exploring norm transmission and virtuous decision-making:
  - o Prepared script, stimuli, and data collection materials
  - o Wrote and submitted the OSF preregistration
  - o Created recruitment and testing materials
  - o Facilitated the administration of N=90 child participants over Zoom
  - o Prepared and delivered a talk outlining the project to colleagues in the field
- Executing a project that investigates advantageous inequity aversion as a signal of cooperative intent:
  - o Helped design a novel economic game task
  - Built two complementary Qualtrics to allow participants to make decisions with other players
  - O Preregistered on AsPredicted with an intended sample of N=800 for study A and N=200 for study B with contingencies for worker exclusion criteria
  - O Launched the studies on CloudResearch and organized participant payouts based on the decisions made in the tasks
- Building a model for norm updating in a Bayesian framework:
  - Researched other models and recruited advice to design a computational model to fit the behavioral data already collected
  - Built a program in python and pymc3 to fit priors to participant data, update based on observations, and compare to participant responses

Research Assistant 2019-2020

Cognitive Development and Learning Lab, PI: Alison Gopnik

Supervisor: Eliza Kosoy

Department of Psychology, UC Berkeley

# • Publication:

- o Kosoy, E., Collins, J., Chan, D., Huang, S., Pathak, D., Agrawal, P., Canny, J., Gopnik, A., & Hamrick, J. (*in prep*) Exploring Exploration: Comparing children with reinforcement learning agents in unified environments.
- Recruited and consented participants on-site at children's museums
- Administered study protocol to participants age 4-6 in which children use an Arduino-based controller to navigate a maze in DeepMind Lab to be compared with RL agents
- Managed data and participant information on-site and in the lab
- Provided feedback on performance and implementation of the task what children struggled with, what may be distracting, etc.

# Undergraduate Research Fellow

2018

Translational Imaging Center, Director: Scott Fraser

Supervisors: Thai Truong, Andrey Andreev

The Bridge Institute, University of Southern California

- Organization of 4D neuroimaging data in Fiji, a package of ImageJ
- Repurposed code written by lab members to process raw neural data into 11 regions of interest in MATLAB
- Smoothed and analyzed the lagged correlations between signals across raw neural data and regions of interest in numpy
- Visualized strong and week correlations in a salient fashion thresholded, overlayed on the raw images, uniform coloring across pipeline stages using matplotlib
- Attended weekly, multidisciplinary lab meetings (with optical physicists, microbiologists, neuroscientists)
- Collaborated with other young scientists pursuing their respective projects
- Presented my preliminary findings at a research symposium

### **TALKS**

- 2021 Utilizing graphical programming languages for research in developmental psychology. **Snap!shot**, in affiliation with the University of California, Berkeley
- Norm transmission and virtuous behavior: How do children respond to the content of norms and the age of their source?

Building Virtue Workshop, Boston College

2018 Mapping neural activity across the sleeping zebrafish brain.Bridge Undergraduate Science Symposium, University of Southern California

## **TEACHING**

2018-2020 Instructor (2020), Undergraduate Student Instructor (2018-2020) Introduction to Computer Science, University of California, Berkeley

- Restructured curriculum for the summer 2020 semester to accommodate the online format and emphasize peer teaching and collaboration remotely
- Hired, trained, and managed a staff of teaching assistants, readers, and academic interns
- Planned and delivered lectures, discussion sections, labs, and office hours
- Designed, edited, and graded projects, exams, and homework assignments
- Invited and hosted guest speakers

## FELLOWSHIPS, AWARDS, & ASSOCIATIONS

2020-present	Member, Phi Beta Kappa Society
2021	Outstanding Graduate Student Instructor, The University of California Berkeley Graduate Research Division
2018	Trudi Berwin Undergraduate Scholar, Funding for Bridge Undergraduate Research Fellowship
2016-2017	Dean's List

#### **SKILLS**

# Programming:

- o Languages: Python, Java, JavaScript, HTML, CSS, R, MATLAB, Scheme
- Statistical analysis, data processing, and visualization using numpy, matplotlib, R, MATLAB
- Probabilistic programming with pymc3 and WebPPL (familiarity)
- o Web design in html, CSS, and JavaScript
- O Version control and program management (git)

## • Experimentation:

- o Drafting preregistrations and appendices, running power analyses in G\*Power
- o Script and protocol drafting, piloting, and editing
- O Survey design in Qualtrics conditional logic, randomization/counterbalancing, embedded data and variables, JavaScript, offline administration
- Preparing and launching studies on CloudResearch and MTurk; paying out participant bonuses
- o Behavioral coding and data cleaning in Microsoft Excel and R
- o Recruiting families for participation on-site and remotely
- o Administering tasks to child and adult participants

### • Communication:

- o Public speaking and curriculum building lectures and research talks
- o Building relationships with site administrators and institutional offices
- o Writing and submitting IRB protocol amendments

# • Administration:

- o Hiring, training, and managing team members
- o Building schedules with Google Calendar and Sheets/Microsoft Excel
- Maintaining, growing, and restructuring confidential participant databases
- o Managing grants and lab finances-reconciling statements, submitting expense reports
- Moving terabytes of lab files from remote servers to external hard drives
- Video editing in Final Cut Pro and iMovie
- Audiovisual facilitation of hybrid meeting formats
- Fluent (non-native) in Spanish