

Q1:

(a) Every student taking this module like mathematics

predicates: $P(x)$ = "Every x taking this module like mathematics"

quantifier: For all the student who taking this module like mathematics

logical operator: Every student taking mathematics \rightarrow Every student likes mathematics

mathematical operator: + For all the student who taking this module like mathematics

(b) Every student taking this module has taken exactly 2 mathematics modules in Trinity

predicates: $P(x)$ = "Every x taking this module has taken exactly 2 mathematics modules in Trinity"

quantifier: for all the student who taking this module has taken exactly 2 mathematics modules in Trinity

logical operator: Every student who is taking mathematics \rightarrow Every student has taken exactly 2 mathematics modules in Trinity

mathematical operator: + For all the student who taking this module has taken exactly 2 mathematics module in Trinity

(c) There is a student taking this module who has never been on campus

predicates: $P(x)$ = There is a x taking this module who has never been on campus

quantifier: There exist a student taking this module who has never been on campus

logical operator: There is a student taking this module \rightarrow This student has never been on campus

mathematical operator: + There is a student taking this module who has never been on campus

(a) negation: Not all the student taking this module like mathematics

predicates: $P(x)$ = Not all \exists the x taking this module like mathematics

quantifier: There exists some student taking this module like mathematics

logical operator: All the student taking mathematics \rightarrow Some of the student like mathematics

mathematics operator: - For all the student taking this course like maths

(b) negation: Not all the student taking this module has taken exactly two mathematics modules in Trinity

Predicates: $p(x) \equiv$ Not all the x taking this module has taken exactly two mathematics modules in Trinity

quantifier: There exist some student taking this module has taken exactly two mathematics modules in Trinity

logical operator: All the student taking mathematics \rightarrow Some of the student has taken exactly two mathematics modules in Trinity

mathematical operator: - For all the student who taking this module has taken exactly 2 mathematics module in Trinity

(c) negation: There isn't a student taking this module who has never been on campus

Predicates: $p(x) =$ There isn't a x taking this module who has never been on campus

quantifier: There is no such a student taking this module what has never been on campus

logical operator: There is a student taking this module \rightarrow This student has been on campus

mathematical operator: -There is a student taking this module who has never been on campus

Q2: x is an even integer

Set $x = 2k$ (k is an integer)

$$\text{then } x^2 + x = (2k)^2 + 2k = 4k^2 + 2k \\ = 2(2k^2 + k)$$

$2k^2 + k$ is an integer

hence $2(2k^2 + k)$ is an even integer
so $x^2 + x$ is an even integer

Q3: (a) If $n^2 + 2n + 7$ is odd, then n is even

Contraposition:

If n is odd, then $n^2 + 2n + 7$ is even

proof: Set $n = 2k+1$ (k is an integer)

$$\begin{aligned}
 n^2 + 2n + 7 &= (2k+1)^2 + 2(2k+1) + 7 \\
 &= 4k^2 + 4k + 1 + 4k + 2 + 7 \\
 &= 4k^2 + 8k + 10 \\
 &= 2(2k^2 + 4k + 5)
 \end{aligned}$$

So $2k^2 + 4k + 5$ is an integer
hence $n^2 + 2n + 7$ is even

(b) $n^2 + 2n + 7$ is odd \leftrightarrow n is even

because ($n^2 + 2n + 7$ is odd \rightarrow n is even) is already been proved

so now I am going to proof:

n is even $\rightarrow n^2 + 2n + 7$ is odd

set $n = 2k$ (k is an integer)

$$\begin{aligned}
 n^2 + 2n + 7 &= 4k^2 + 4k + 7 \\
 4k^2 \text{ is an even integer} &\quad \text{as } 4k^2 = 2(2k^2) \\
 4k \text{ is an even integer} &\quad \text{as } 4k = 2(2k) \\
 7 \text{ is odd and even} &\quad \text{even} + \text{even} + \text{odd} = \text{even} + \text{odd} \\
 &\quad = \text{odd}
 \end{aligned}$$

so $4k^2 + 4k + 7$ is odd
hence $n^2 + 2n + 7$ is odd

$$Q4: (a) f(x) = \frac{x}{x+3}$$

If the real function $f(x)$ is an even function

then $f(x) = f(-x)$

$$x-3 = -x+3$$

$$\frac{x}{x+3} = \frac{-x}{-x+3}$$

$$\begin{aligned}
 x(3-x) &= -x(x+3) \\
 x(x-3) &= x(x+3)
 \end{aligned}$$

because $x-3 \neq x+3$
hence this statement is false

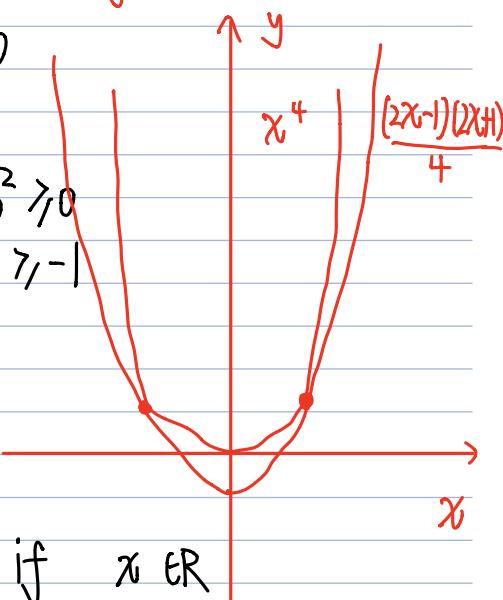
graphs:

$$\begin{aligned}
 (b) \quad x^4 &> \frac{(2x-1)(2x+1)}{4} \\
 4x^4 &> (2x-1)(2x+1) \\
 4x^4 &> 4x^2 - 1 \\
 x^2 &> 0
 \end{aligned}$$

$$(x^2)^2 = x^4 > 0$$

$$4x^4 > 0$$

meanwhile: $4x^2 > 0$
 $4x^2 - 1 > -1$



As we all know $0 > -1$

Hence $4x^4 > 4x^2 - 1$

So x^4 larger or equal than $\frac{(2x-1)(2x+1)}{4}$ if and only if $x \in \mathbb{R}$