

Spring 2020

# **GAME DESIGN**

ACT 5

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# Experiences can be judged by Interest curves



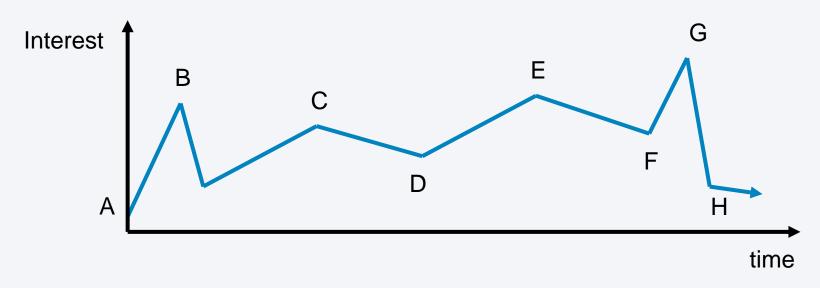


#### **INTEREST CURVES**

- Interest curves are useful tools to create an entertaining experience
  - Help to spot troubles
- Observe players during the experience and compare their and your curves
- Different demographics can have different curves



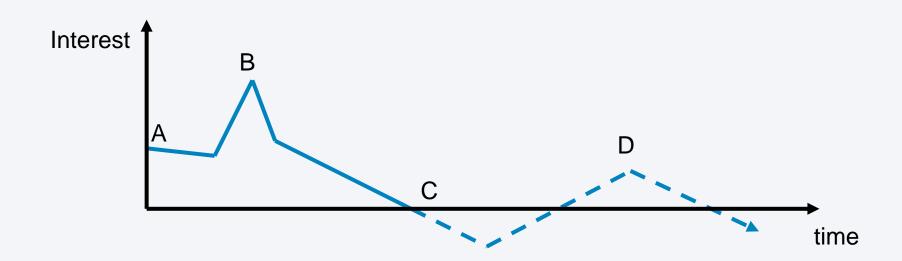
## **POSITIVE INTEREST CURVE**



- A. Some level of interest
- B. "The hook" (e.g. first cinematic)
- C-F. The interest continually rise
- G. Final climax
- H. The history is resolved



## **NEGATIVE INTEREST CURVE**



- A. Lack of a decent hook
- B. The interest crosses the thresholdIn general, the end of the experience



#### PATTERNS INSIDE PATTERNS

- Interest curves can be fractal, with more layers
- In videogames, typically three levels
  - Overall game

Introduction >> levels >> end (major climax)

Each level

New aesthetics and challenges >> harder challenges >> boss at the end of the level

Each challenge

Introduction >> stepped rising challenge



#### **EVALUATING THE INTEREST**

- Touchy-feely
- The *Unity of interest* does not exist
- We care about changes of interest (a relative metric)
- 3 helping factors
  - Can be used together to estimate the interest of a game



#### F1: INHERENT INTEREST

- Some events more interesting than others. For instance:
  - Risk > safety
  - Fancy > plain
  - Unusual > ordinary
- In general, events do no stand alone
  - Story arc
  - Fables are mix of ordinary and fabulous events



#### **F2: POETRY OF PRESENTATION**

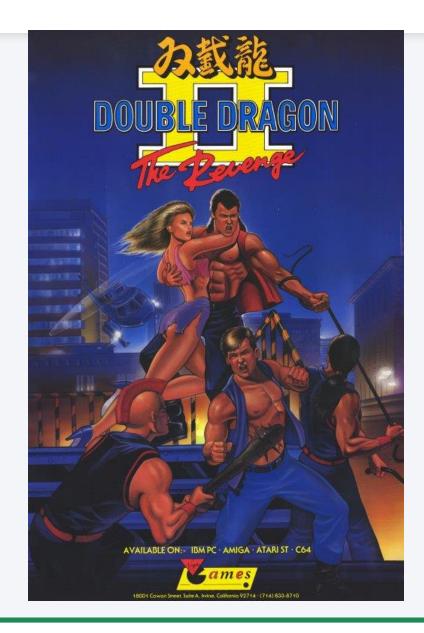
The aesthetic of the entertainment experience

 The more beautiful artistry used in presenting the experience, the more the players find it compelling and interesting

 It can mix writing, music, dance, acting, graphics design, recitation, and so on.







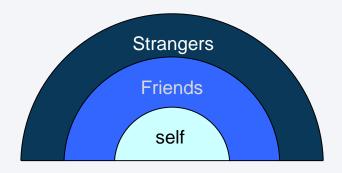


## **F3: PROJECTION**

- Events happening to us are more interesting than events happening to other people
  - E. g. : lottery
- Use the power of empathy...
  - Create character that players can empathize easily
  - More empathy = more interest
  - Interaction allows players to be the heroes

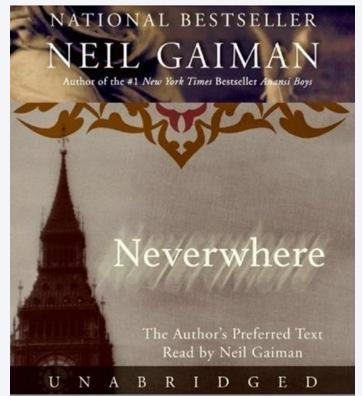


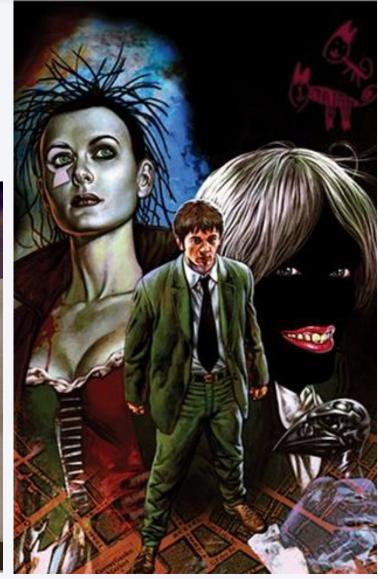
- Consistent and compelling worlds "immerse" the player
- Contradictions expulse immediately the player!
- Provide multiple ways to enter the world



#### **CHAPTER 15**

One kind of experience: the story







#### **STORY AND GAME**

- Mid 1970s, videogames with storyboards
- Delicate relationship between story and gameplay
- The story gives the game a context and a meaning
  - Children add stories to abstract game
- The story can be part of the experience!





#### THE MYTH OF PASSIVE ENTERTAINMENT

- The myth: "interactive storytelling is completely different from traditional storytelling"
- Traditional storytelling involves the listener
  - Questions
  - Imagination
  - Participation (e.g. "Don't open that door!")
- Only difference: the ability to take action
- The desire to act and the emotions exist in both experiences



#### THE DREAM

- The player has the full choice when acting, thinking and communicating
- The idea is wonderful, but very hard, probably impossible, to realize
- The truth: 2 common manners of storytelling
  - The string of pearls
  - The story machine



#### THE STRING OF PEARLS



- The string: non-interactive story
  - text, animations, cut scenes, etc.
- The pearls: periods of free movements and control
- Advantages:
  - Finely crafted story
  - Reward: more story and new challenges
  - Balance between storytelling and gameplay



#### THE STORY MACHINE

- In general, a story is a sequence of related events
- A good game is a machine generating interesting events
- The events stimulate the players to tell someone else what happened
- More scripting, less stories produced
- Examples
  - Sport games
  - The Sims



#### THOUGHTS ABOUT SOP AND SM

- They cover almost the 99% of existing games
- Opposite methods
- What about
  - Branching story trees?
  - Full AI characters?
  - Multiple endings?
- There a lot of problems not yet solved

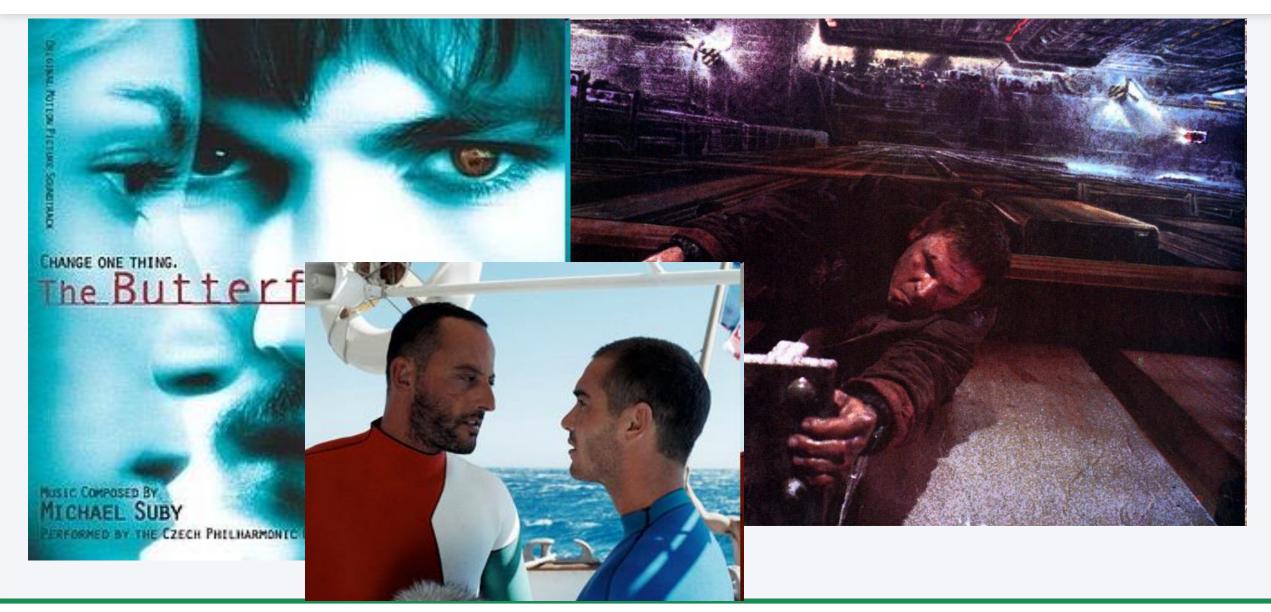


#### P1: GOOD STORIES HAVE UNITY

- Simple to create an interactive story tree
  - How many are enjoyable?
- First 5 minutes: driving force until the end
  - Intense unity
- 1 beginning cannot be perfect for several endings
- Most interactive stories with many branching paths feel watery, weak and disconnected

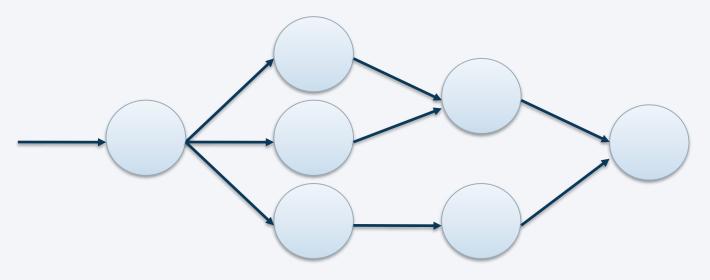


# THE HOLLYWOOD SYNDROME



#### **P2: THE COMBINATORIAL EXPLOSION**

- The amount of outcomes increases fast
  - 3 choices per level, 10 levels -> ~90 000 outcomes
- Some storytellers fuse outcomes
  - All choices end up at the same place
  - Really meaningful?





#### P3: MULTIPLE ENDS DISAPPOINT

- Designer's point of view
  - Players can play more times the game
- Player's point of view
  - Is this the real ending? C.f. Silent Hill endings!
  - Do I have to play the whole game again to see another ending?
- Exceptions: different quests, goals, and endings
  - Star Wars: Knights of the Old Republic (good or evil side)
- 2 completely different stories!
  - The Witcher 2: different points of view



#### P4: NOT ENOUGH VERBS

- Characters in videogames are able to jump, run, shoot, crouch, climb, fly, etc.
- Most of what happens in stories is communication
  - Talk, ask, negotiate, argue, etc.
  - Videogames does not support that yet!





#### P5: FREEDOM AGAIN DESTINY

- Most insoluble problem: "Why don't videogames make us cry?"
- Tragic stories are considered the most serious, most important, most moving types
- Generally, off limits to story tellers
  - Storytellers must give up inevitability
  - Tragic stories already anticipate their unstoppable end





#### THE DREAM OF STORYTELLING

- The dream of interactive storytelling is obsessed with story, not experience
  - The experience is story, as well as technology, aesthetics and gameplay
- The next slides present 8 tricks to make the story elements involving and interesting



# T1: GOALS, OBSTACLES, AND CONFLICTS

- Old maxim of Hollywood
  - 1. A character with a **goal**
  - 2. Obstacles that keep him from reaching that goal (in particular, when another character has conflicting goals)
- When the character tries to overcome obstacles, conflicts tend to arise
- Interests of this structure
  - 1 clear goal
  - Obstacles >> problem-solving
  - Conflicts >> unpredictable results (surprise)



# **ARLINGTON ROAD**





#### T2: PROVIDE SIMPLICITY AND TRANSCENDENCE

- Simplicity
  - The game world is simpler than real one
- Transcendence
  - The player is more powerful in the game world than in the real one
- Recurrent worlds because of this combination:
  - Medieval and fantasy
  - Futuristic (technology is often similar to magic)
  - War
  - Modern-like (Grand Theft Auto, The Sims)



#### T3: CONSIDER THE HERO'S JOURNEY

- Propp's functions Structure of fables
- Campbell 1949 Monomyth (or hero's journey)
- Underlying structure that mythological stories seem to share
  - Moses, Buddha, Odysseus, Prometheus, etc.
- Vogler 1992 Guide based on Campell's archetypes
  - Write the story first and use it as a lens



# **NEO**





#### **VOGLER'S SYNOPSIS OF THE HERO'S JOURNEY**

- 1. The ordinary world
- 2. The call to adventure
- 3. Refusal of the call
- 4. Meeting with the mentor
- 5. Crossing the threshold
- 6. Test, allies, enemies
- 7. Approaching the cave
- 8. The ordeal (hero faces a peak life or death crisis)
- 9. The reward
- 10. The road back (to ordinary world)
- 11. Resurrection (greater crisis)
- 12. Returning with the elixir



#### **T4: PUT YOUR STORY WORK**

- Many game designers begin with the story
  - It can be a mistake: following the story too slavishly
  - Point and click adventures
  - Most pliable element of the tetrad
- Adapt to the story
  - To overcome technical limits
  - To make the gameplay coherent



#### **T5: KEEP THE STORY WORLD CONSISTENT**

- A small inconsistence breaks the reality of the world
- Define the set of rules for your world and respect them in any case
  - E.g. if the player can put a big object in his pocket, it should also be able to put a smaller one!
  - Broking your rules will frustrate the player and your world will appear ridiculous



#### **T6: MAKE THE STORY WORLD ACCESSIBLE**

- Jules Verne's, From the Earth to the Moon
  - Cannon to reach the moon
  - Rockets already existed
  - Faster technical progression for cannons
  - Probably, for the audience cannons were more plausible than rockets
- The truth is not always your friend when you are a storyteller



# T7: USE CLICHÉS JUDICIOUSLY

- Common criticism: in game overuse of clichés
- Clichés have the advantage to be familiar to the player
- Combine something familiar with something novel



#### **T8: SOMETIMES A MAP BRINGS A STORY TO LIFE**

- Stevenson, Treasure Island
  - He drew a map to entertain a boy and he suddenly discovered a full story
- Games contain physical spaces
  - Sketch theirs maps and places
  - The story could naturally take shape



# **CHAPTER 16**

**Next act: Indirect control** 



# **QUESTIONS?**

