

EXAM - DESIGN AND PROGRAMMING FOR VIDEOGAMES

Spring-Summer 2018

| First Name: | |
|-------------|--|
| Last Name: | |

Time: 90 minutes

| Question 1 – Player's Mind | 8 pts | |
|-------------------------------|--------|--|
| Question 2 – Story | 10 pts | |
| Question 3 – Balancing | 12 pts | |
| Question 4 – Elemental Tetrad | 10 pts | |
| Question 5 – Particle Systems | 10 pts | |
| Question 6 – User Interface | 10 pts | |
| Total | 60 pts | |

| Grade |
|-------|
| |
| |



Question 1 - Player's Mind

The game designer should take advantage of the player's mental abilities. For each ability:

- a. Explain in your own words what the ability is.
- b. Give an example that clearly shows the advantage of considering it.

| Mode | eling |
|------|-------|
|------|-------|

| | a. | |
|-------|----|--|
| | | |
| | | |
| | b. | |
| | | |
| | | |
| | | |
| Focus | | |
| | | |
| | a. | |
| | | |
| | | |
| | b. | |
| | | |
| | | |



| Empathy | / |
|----------------|---|
|----------------|---|

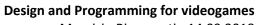
| | a. | |
|--------|------|----|
| | | |
| | | |
| | b. | |
| | | |
| | | |
| | | |
| | | |
| Imagin | atio | on |
| | a. | |
| | | |
| | | |
| | b. | |
| | | |
| | | |

/ 8 points



Question 2 - Story

| 1) | Give th | ne two most commonly used manners of storytelling. |
|----|---------|--|
| | a. | |
| | b. | |
| 2) | Descri | be them in your own words. You can use drawings or examples. |
| | a. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | b. | |
| | | |
| | | |
| | | |
| | | |





Maurizio Rigamonti - 14.09.2018

| he tric | cks with a short sentence (use can also give an example). |
|---------|---|
| | |
| a. | |
| | |
| | |
| | |
| b. | |
| | |
| | |
| | |
| C. | |
| | |
| | |
| | |
| d. | |
| | |
| | |
| | |
| | |
| | / 10 maints |

3) Choose and give 4 tricks useful for making stories involving and interesting. Explain

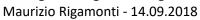
Maurizio Rigamonti - 14.09.2018

Question 3 - Balancing

You have been hired as a game designer to create a strategy game, where the player is part of a group of 4 cavemen. His goal is to help the small tribe to survive. Briefly analyse each balancing type in the context of this game (don't hesitate to invent examples):

| Fairness |
|----------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| Meaningful choices |
| |
| |
| |
| |
| |
| |
| |
| Competition VS Cooperation |
| oomponion vo oooporanon |
| |
| |
| |
| |
| |







| Rewards |
|--------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Simple VS Complex |
| • |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Detail VS Imagination |
| Detail VO illiagillation |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |



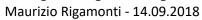
Question 4 – Elemental Tetrad

You are involved in the development of a **stealth** videogame for PlayStation 4 and Xbox One, where the player is a monster and his goal is to survive while hunters are seeking him. Your task is to invent the concept of the videogame.

Invent the concept and analyse it by taking into the account the elemental tetrad.

| 1 [write here the name of the tetrad's element] |
|--|
| Analyse your concept with respect to the tetrad's element: |
| |
| |
| |
| |
| |
| |
| |
| 2 |
| [write here the name of the tetrad's element] |
| Analyse your concept with respect to the tetrad's element: |
| |
| |
| |
| |
| |
| |
| |







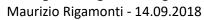
| 3 | |
|---|-------|
| [write here the name of the tetrad's element] | |
| Analyse your concept with respect to the tetrad's element: | |
| | |
| | |
| | |
| | |
| | • • • |
| | |
| | |
| | |
| | |
| 4 | |
| 4[write here the name of the tetrad's element] | |
| | |
| | |
| [write here the name of the tetrad's element] | |
| [write here the name of the tetrad's element] | |
| [write here the name of the tetrad's element] Analyse your concept with respect to the tetrad's element: | |
| [write here the name of the tetrad's element] Analyse your concept with respect to the tetrad's element: | |
| [write here the name of the tetrad's element] Analyse your concept with respect to the tetrad's element: | |
| [write here the name of the tetrad's element] Analyse your concept with respect to the tetrad's element: | |
| [write here the name of the tetrad's element] Analyse your concept with respect to the tetrad's element: | |



Question 5 – Particle Systems

| 1) | Explain in your own words what a particle system is. |
|----|---|
| | |
| | |
| | |
| 2) | What's the difference between local and global particle systems? |
| | |
| | |
| | |
| | In videogames, which category (local or global) is the most frequently used? |
| | Why? |
| | |
| | |
| 3) | Particle systems are composed of the system (or engine) and particles . Give their characteristics: |
| | System |
| | |
| | |
| | |

Design and Programming for videogames





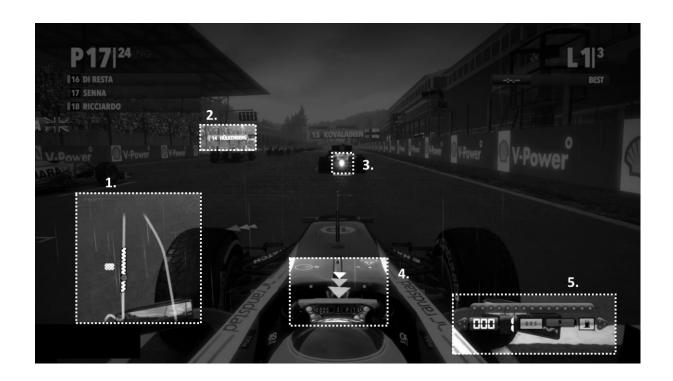
| | Particles |
|----|--|
| | |
| | |
| | |
| 4) | Draw the shape of an emitter for simulating: |
| | Snow |
| | |
| | |
| | |
| | |
| | The reactor of an airplane |
| | The reactor of an airplane |
| | |
| | |
| | |
| | |
| | |

/ 10 points



Question 6 – User Interface

Given the following image:



- a. Define the category of each UI element in respect of the **Fagerholt & Lorentzon's** model.
- b. Explain why.

| 1. | |
|----|---|
| | a |
| | b |
| | |
| | |
| | |
| | |

Design and Programming for videogames Maurizio Rigamonti - 14.09.2018

| UNI FR |
|--|
| UNIVERSITÉ DE FRIBOURG UNIVERSITÄT FREIBURG |
| DEPARTMENT OF INFORMATICS |

| FK |
|--|
| UNIVERSITÉ DE FRIBOURG UNIVERSITÄT FREIBURG |
| DEPARTMENT OF INFORMATICS |

| 2. | |
|----|---|
| | a |
| | b |
| | |
| | |
| | |
| | |
| | |
| 3. | |
| | a |
| | b |
| | |
| | |
| | |
| | |
| | |
| 4. | |
| | a |
| | b |
| | |
| | |
| | |
| | |
| 5. | |
| ა. | |
| | a |
| | b |
| | |
| | |
| | |
| | |

/ 10 points