

Spring 2020

# **GAME DESIGN**

ACT 4

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# **Mechanics supports Puzzles**





# **PUZZLES**

- Sometimes visible in games, sometimes enmeshed
- Make the player stop and think
- Are puzzles games?
  - Not replayable
  - Afflicted by dominant strategies
  - A puzzle is a game with a dominant strategy



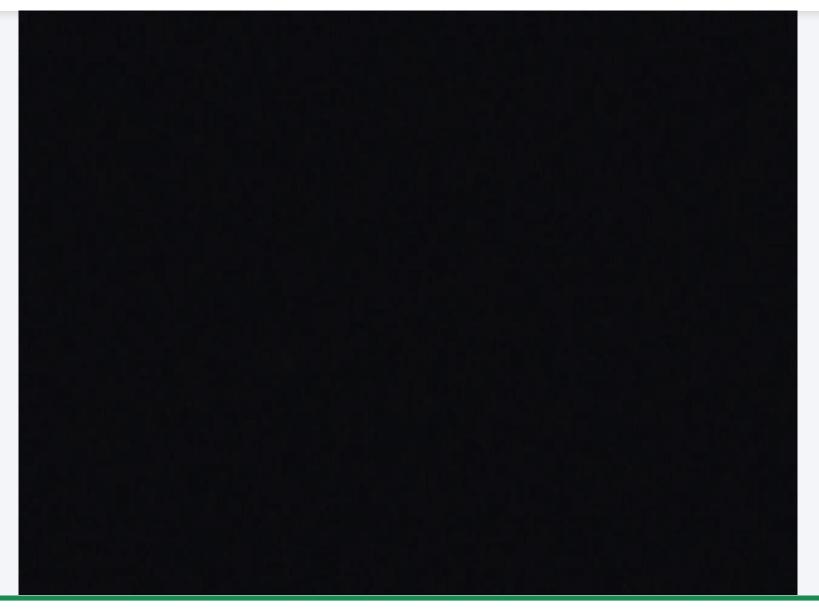
# **PUZZLES EVOLUTION**

- 1980s early 1990s
  - Explicit
  - Incongruous
  - Monkey Island, The 7th Guest
- Now
  - Integrated in the environment
  - Zelda, Tomb Raider, Resident Evil
  - And in FPS, racing games, fighting games
- 10 design principles to create good puzzles





# THE SEVENTH GUEST

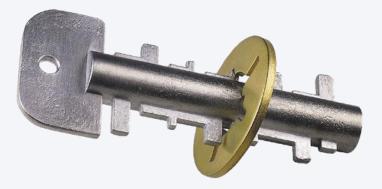


# P1: GOAL EASY TO UNDERSTAND

- Goal?
  - Compose the shape?
  - Match the colors?
  - Loss of interest and fun!

- Goal?
  - Get the disk off of the key







# **P2: MAKE IT EASY TO GET STARTED**

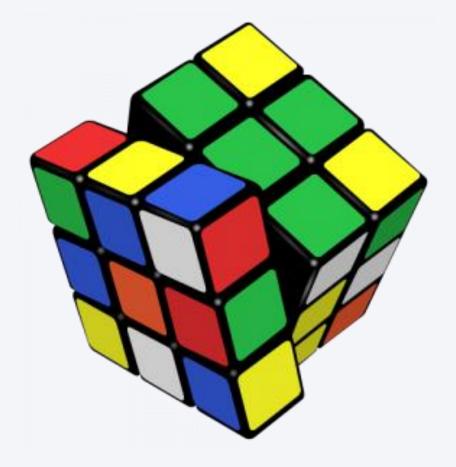
- Slide tiles
- Series of moves not obvious, but very clear how to start



- Clear goal, but how to begin?
- Long trial-and-error session

# **P3: GIVE A SENSE OF PROGRESS**

- Difference between riddles and puzzles: progress
- Turn the riddle into a puzzle: "20 questions"
- Rubik's cube





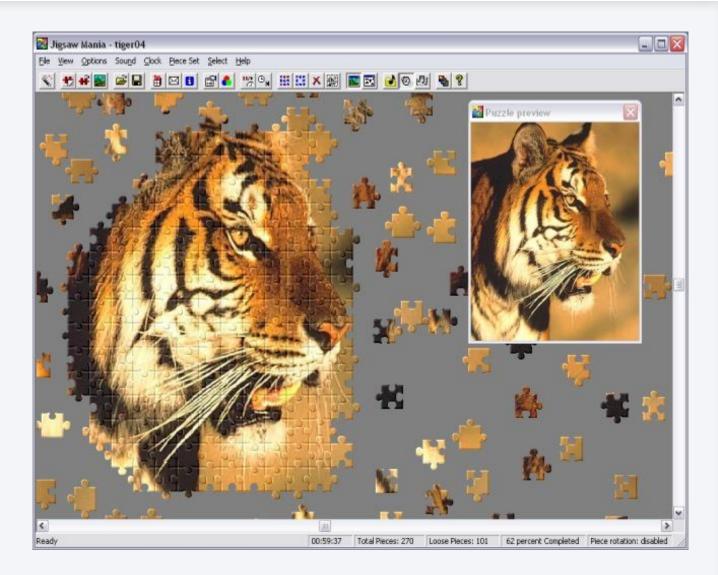
# P4: GIVE A SENSE OF SOLVABILITY

- Suspect of not solvability: players give up
- How to avoid it?
  - Visible progress
  - Show solution (e.g. the Rubik's cube is shipped in its solved state)



# P5: INCREASE DIFFICULTY GRADUALLY

- Like for games!
- Classic jigsaw
  - 1. Flip all the pieces
  - 2. Find corners
  - 3. Connect edges
  - 4. Sort pieces by color
  - 5. ...
  - 6. Assemble piece that could go anywhere





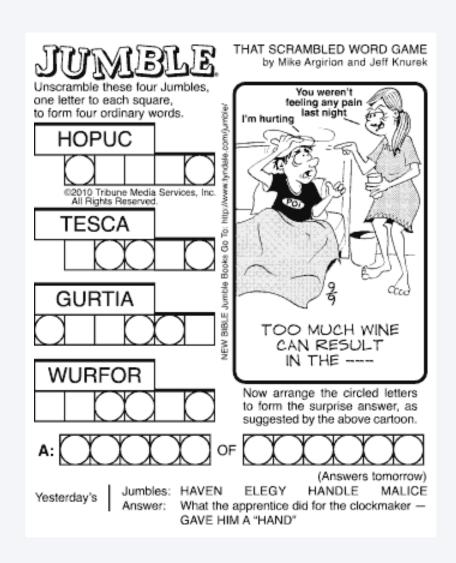
# P6: PARALLELISM LET PLAYER REST

- Players unable to solve a puzzle could abandon entirely the game
- Propose several related puzzles and let players switch among them
- Take a break and retry!
- Sudoku, crosswords
- RPG: 2 or more parallel challenges at once



# **P7: PYRAMID STRUCTURE**

- Series of small puzzles giving clues to a larger puzzle
  - 1 Clear goal
  - Parallel puzzles
  - Gradual difficulty





# **P8: HINTS INCREASE INTEREST**

- Hints can renew the hope and interest of frustrated players
- Hints can have a prize
  - E.g. less points
- From more cryptic suggestion to more straightforward hint
- Deathspank





# **P9: GIVE THE ANSWER!**

- The answer is probably more important than solving a puzzle
- Think about mystery novels
  - Sense of surprise when discovering the assassin!
  - Finding the solution too early compromises the reading experience



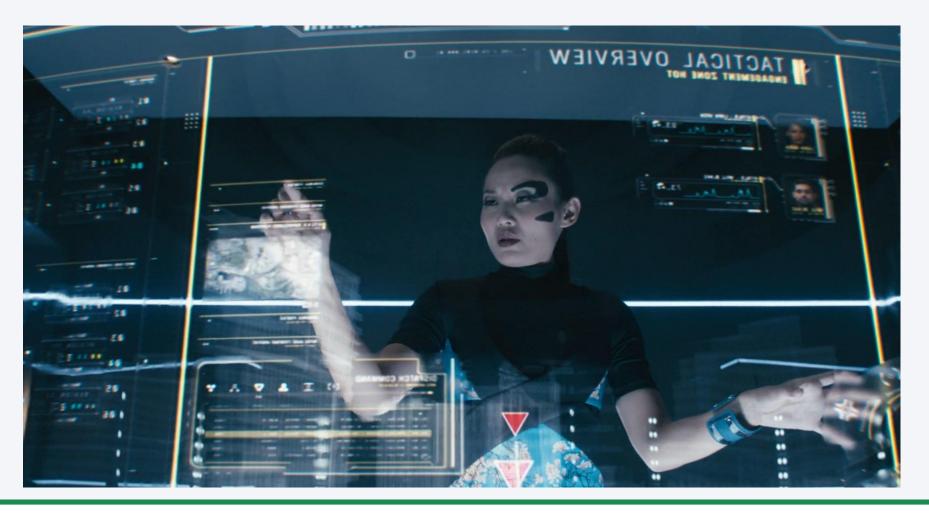
# **P10: PERCEPTUAL SHIFTS**

- "Can you arrange six matchsticks so they form 4 equilateral triangles?"
- Double-edged sword: either you get or not!
  - Great pleasure for players able to solve them
- Almost like riddles



# **CHAPTER 13**

# Players play through an interface





# THE INTERFACE

- The intermediary between the player and the game
- If the interface fails, the experience is compromised
- A good interface is
  - Robust
  - Powerful
  - As invisible as possible
- The good interface makes players feel in control of their experience



# **VICTORIA**





### **WORLD OF WARCRAFT**





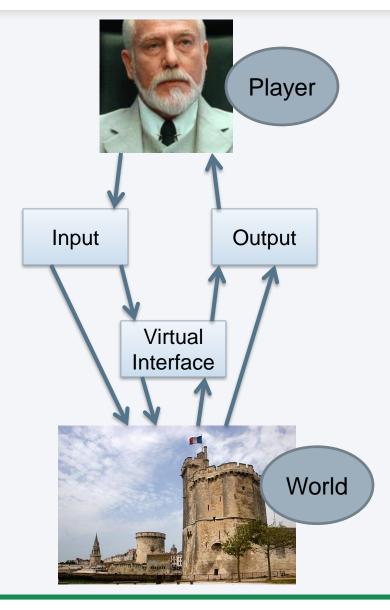
# **INTERFACE CATEGORIES**

- Physical input
  - Joypad, mouse, joystick, etc.
- Physical output
  - Screen, audio devices, VR systems, etc.
- Virtual interface
  - Elements that do not belong to game's world
  - Input: menus, buttons, etc.
  - Output: scoreboard, augmented information, etc.



# **MAPPING**

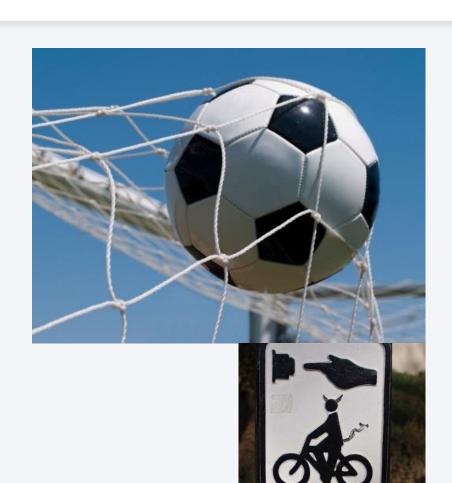
- Input > world
  - The avatar jumps
- World > output
  - A view of the world
- Input > virtual interface
  - Assign experience points
- Virtual interface > world
  - Healing potion on the avatar
- World > virtual interface
  - Display stats during a battle
- Virtual interface > output
  - Shown data





# THE LOOP OF INTERACTION

- From player to game to player to game...
- Feedbacks
  - Influence what players do next
  - Affect player's understanding and enjoying
- Experiences without feedbacks:
  - Frustrating
  - Confusing
  - Traffic lights USA and CH
- Feedbacks have to be immediate





# **INTERFACE AND NARRATIVE**

- 4 types of interfaces linked to narrative and game geometry
  - Diegetic
  - Meta
  - Spatial
  - Non-diegetic



# **FAGERHOLT & LORENTZON'S MODEL**

# Is the representation visualized in the 3D game space?

yes

no

Is the representation existing in the fictional game world?

no

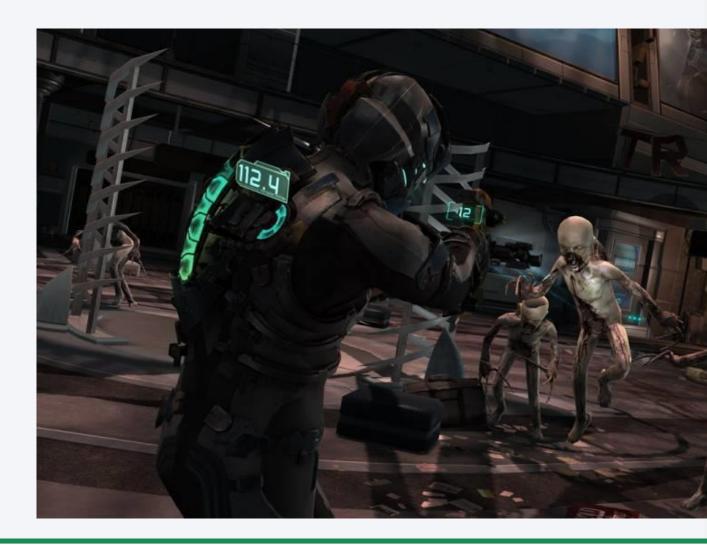
yes

non-diegetic representations	spatial representations
meta representations	diegetic representations



# **DIEGETIC**

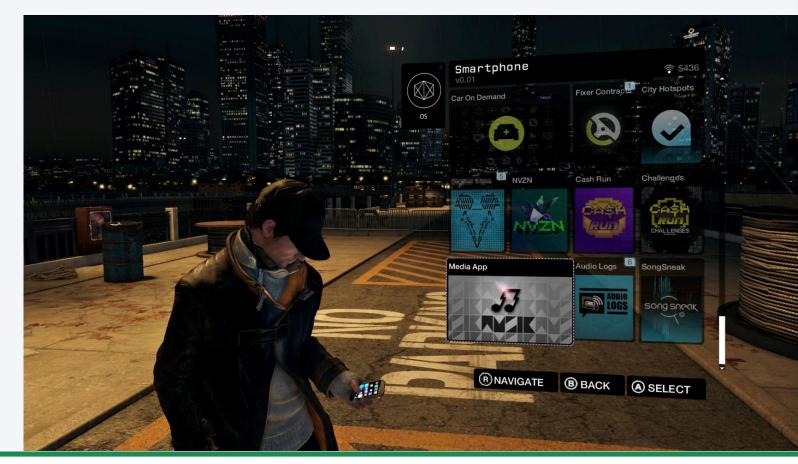
- Interface elements exist within the game world
  - Player and avatar can interact with them
  - Enhance the narrative experience for the player
  - More immersive and integrated experience
  - Sometimes no HUD (Head Up Display)





# **META**

- Sometimes UI elements don't fit within the geometry of the game world
  - Can maintain narrative
  - Sit on 2D hub plane





# **SPATIAL**

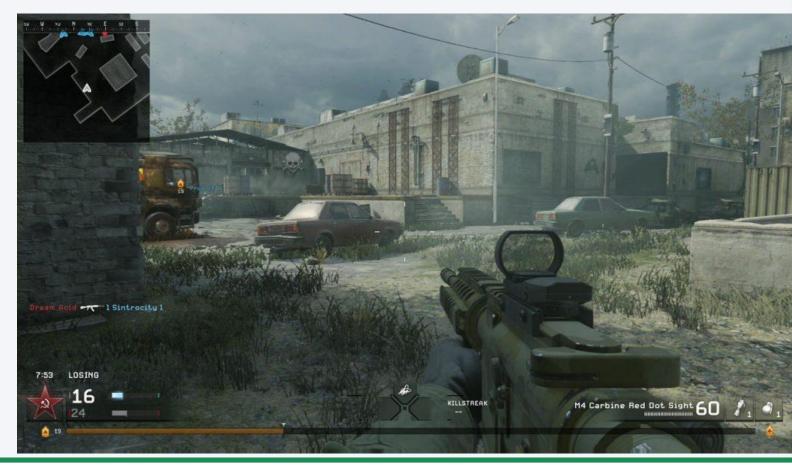
- Spatial UI elements
  - Need to break the narrative
  - More information than the avatar should be aware of
  - Sit within the geometry of the game's environment
  - Immerse the player
  - Prevent to break the experience by jumping to menu screens.





# **NON-DIEGETIC**

- Non-diegetic elements
  - Freedom to be removed from the game's fiction and geometry
  - Can adopt their own visual treatment





# **CHANNELS OF INFORMATION**

- One of interfaces main goals: communicate information
- Games can contain a huge amount of information to display at the same time
- How to present in an efficient way information?
  - 4 steps in the following slides
  - Zelda used as example



# **S1: LIST AND PRIORITIZE INFORMATION**

- The game contains a lot of information, with different importance
- Example
  - Need to know always
    - 1. Immediate surrounding
  - Need to consult from time to time
    - 2. Number of rubies
    - 3. Health
    - 4. Distant surrounding
    - 5. Current weapon and treasure
    - 6. Number of bombs and arrows
  - Need to consul occasionally
    - 7. Other inventory



# **S2: LIST CHANNELS**

- Channel: way of communicating a stream of data
  - Different parts of the screen
  - The avatar and the enemies
  - Music and SFX
- Example
  - Main display area
  - Dashboard of information at the top of the screen
  - Additional modes



# **S3: MAP INFORMATION TO CHANNELS**

- Complex task requiring
  - Experience
  - Instinct
  - Trial and error
- Example (numbers correspond with the list in slide)
  - Main display area <> 1
  - Dashboard of information at the top of the screen <> 2 - 6
  - Additional modes <> 7 + 2 6

# Need to know always

1. Immediate surrounding

# Need to consult from time to time

- 2. Number of rubies
- 3. Health
- 4. Distant surrounding
- 5. Current weapon and treasure
- 6. Number of bombs and arrows

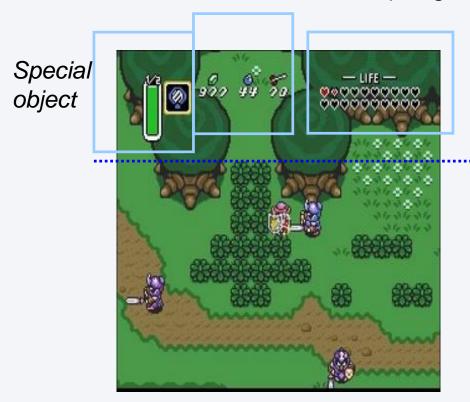
Need to consul occasionally

7. Other inventory



# **MAPPING EXAMPLE**

# Rubies, bombs, arrows (3 digit number)



Health

Dashboard

Main area

# Inventory

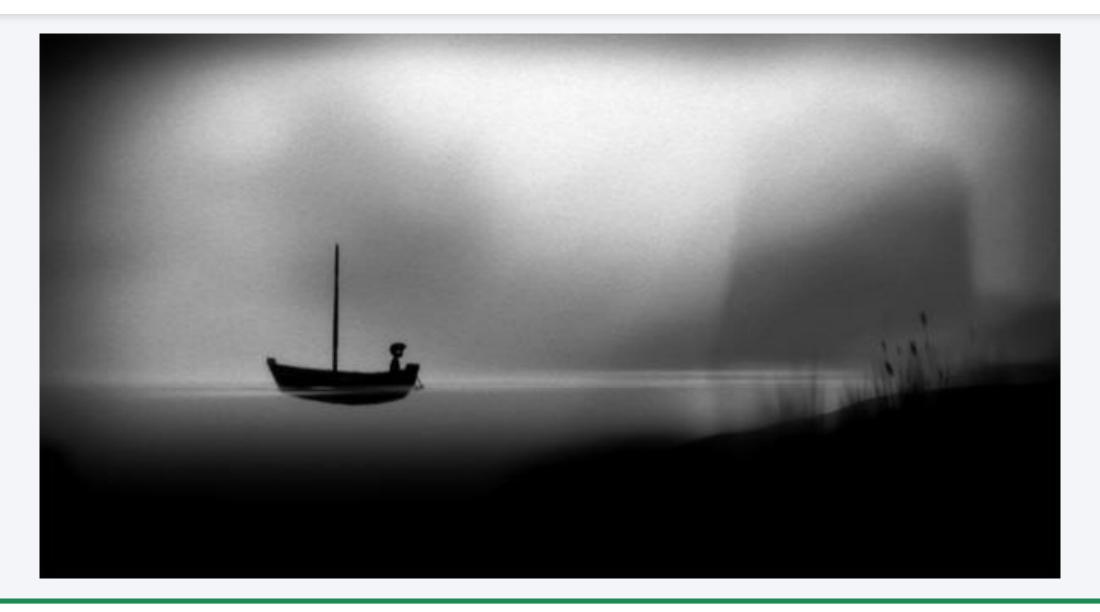




# **S4: REVIEW USE OF DIMENSIONS**

- A channel has several dimensions
  - Textual information
  - Colors
  - Font types and sizes
- Using more dimensions reinforce information
  - E.g. the bar of energy for fighting games





# **MODES**

- **Mode**: a change in one of the mapping arrows
  - E.g. changing the functionality of a button
- Add variety to the game
- Risk of confusing the player



# **HOW TO AVOID TROUBLES**

- Use as few modes as possible
  - The player has to understand and learn each mode!
- Avoid overlapping modes
  - E.g. don't assign aiming and walking to the same stick
- Make different modes look as different as possible
  - Changes visible on the screen (weapons in Halo)
  - Change the action the avatar is taking (Mario)
  - Change data on the screen (Final Fantasy 7 battle mode)
  - Change camera perspective



# TRICKS FOR INTERFACES DESIGN (1/2)

- Steal good design and adapt them (top-down approach)
  - Improve concepts
- Design the interface from scratch (bottom-up approach)
  - Explore new ways
- Theme the interface
- Simulate touch with sounds
  - Our mind associates touch and sound!



# TRICKS FOR INTERFACES DESIGN (2/2)

- Use metaphors
  - The player understand faster something that she saw before
- Test, test, test
  - As early as possible, as often as possible
  - "Paper prototypes" are really useful
- Break the rules to help your player
  - Wrong ideas can become rules of thumb: e.g. don't use the right button of the mouse in game for children!



# **CHAPTER 14**

**Next act: Interest curves** 



# **QUESTIONS?**

