

Note that the core of what we do in this class is proving an implication, using an implication, proving a “there exists”, using a “there exists”, proving a “for all”, and using a “for all”. So as you go through the questions below, please make sure you apply those ideas. One step at a time, show your work. Some additional comments/hints/expectations are in the footnotes.

1. Use the following hypotheses:

- H1: For all  $r \in M$ , if  $r$  likes Disneyland, then  $r$  is an element in the set  $S$ .
- H2: For all  $c \in P$ , if  $c$  walks to school, then  $c$  is a rock climber.
- H3: Every element in the set  $M$  is an element in the set  $P$ .
- H4: For all  $b \in M$ , if  $b$  does not like Disneyland, then  $b$  is not an element in the set  $P$ .
- H5: For all  $s \in S$ , the person  $s$  walks to school.

to prove the proposition: For all  $m \in M$ , the person  $m$  is a rock climber.<sup>1</sup>

*Proof.* From H3, we know that every element in the set  $M$  is an element in the set  $P$ . So, for all  $m \in M$ ,  $m \in P$ . From H2, we know that for all  $c \in P$ , if  $c$  walks to school, then  $c$  is a rock climber. So, for all  $m \in M$ , if  $m$  walks to school, then  $m$  is a rock climber. From H5, we know that for all  $s \in S$ , the person  $s$  walks to school. So, for all  $m \in M$ , if  $m$  likes Disneyland, then  $m$  is an element in the set  $S$ . From H1, we know that for all  $r \in M$ , if  $r$  likes Disneyland, then  $r$  is an element in the set  $S$ . So, for all  $m \in M$ , if  $m$  likes Disneyland, then  $m$  is an element in the set  $S$ . From H4, we know that for all  $b \in M$ , if  $b$  does not like Disneyland, then  $b$  is not an element in the set  $P$ . So, for all  $m \in M$ , if  $m$  does not like Disneyland, then  $m$  is not an element in the set  $P$ . Therefore, for all  $m \in M$ , the person  $m$  is a rock climber.  $\square$

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<sup>1</sup>As in the previous homework, take things one step at a time. To pick an example that is not from this HW (but apply what I am saying here to the this homework question), say we had a hypothesis For all  $j \in T$ , if  $j$  sings, then  $j$  plays baseball and we also knew  $b \in T$ . Then we'd get if  $b$  sings, then  $b$  plays baseball. Then, if we also later knew  $b$  sings, we can combine this with the implication to get  $b$  plays baseball.

2. Prove<sup>2</sup>: for all  $a \in \mathbb{Z}$ , for all  $b \in \mathbb{Z}$ , for all  $c \in \mathbb{Z}$ , if  $a \mid b$ , and  $b \mid c$ , then  $a \mid c$ .

*Proof.* Let  $a, b, c \in \mathbb{Z}$  be arbitrary. Suppose  $a \mid b$  and  $b \mid c$ . Then, by definition of divisibility, there exists an integer  $k$  such that  $b = ak$  and an integer  $m$  such that  $c = bm$ . Substituting  $b = ak$  into  $c = bm$  gives  $c = akm$ . Since  $k$  and  $m$  are integers,  $km$  is an integer. Therefore,  $c = a(km)$ , which implies that  $a \mid c$ . Thus, for all  $a, b, c \in \mathbb{Z}$ , if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .  $\square$

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<sup>2</sup>This comment applies to question 1, but also to question 2, and to many of the questions below: do not ignore the “for all” at the beginning of the statement you prove.

3. Prove: for all  $x \in \mathbb{Z}$ , if  $x$  is even, then  $x^2$  is even. After processing the “for all”, provide a **direct** proof.

*Proof.* Let  $x \in \mathbb{Z}$  be arbitrary. Suppose  $x$  is even. Then, by definition of even, there exists an integer  $k$  such that  $x = 2k$ . Squaring both sides gives  $x^2 = (2k)^2 = 4k^2$ . Since  $k$  is an integer,  $k^2$  is an integer. Therefore,  $x^2 = 4k^2 = 2(2k^2)$ , which implies that  $x^2$  is even. Thus, for all  $x \in \mathbb{Z}$ , if  $x$  is even, then  $x^2$  is even.  $\square$

4. Prove: for all  $c \in \mathbb{Z}$ , if  $c^2$  is even, then  $c$  is even. After processing the “for all”, provide an **indirect** proof.

*Proof.* Let  $c \in \mathbb{Z}$  be arbitrary. Suppose  $c$  is odd. Then, by definition of odd, there exists an integer  $k$  such that  $c = 2k + 1$ . Squaring both sides gives  $c^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ . Since  $k$  is an integer,  $2k^2 + 2k$  is an integer. Therefore,  $c^2 = 2(2k^2 + 2k) + 1$ , which implies that  $c^2$  is odd. Thus, for all  $c \in \mathbb{Z}$ , if  $c^2$  is even, then  $c$  is even.  $\square$

5. Prove: for all  $c \in \mathbb{Z}$ , if  $c^2$  is even, then  $c$  is even. After processing the “for all”, provide a proof by contradiction.

*Proof.* Let  $c \in \mathbb{Z}$  be arbitrary. Suppose  $c$  is odd. Then, by definition of odd, there exists an integer  $k$  such that  $c = 2k + 1$ . Squaring both sides gives  $c^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ . Since  $k$  is an integer,  $2k^2 + 2k$  is an integer. Therefore,  $c^2 = 2(2k^2 + 2k) + 1$ , which implies that  $c^2$  is odd. This contradicts the assumption that  $c^2$  is even. Thus, for all  $c \in \mathbb{Z}$ , if  $c^2$  is even, then  $c$  is even.  $\square$