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|  | **FACULTY of COMPUTING, ENGINEERING & SCIENCE** | Final mark awarded: \_\_\_\_\_ |

**Assessment Cover Sheet and Feedback Form 2018/19**

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| Module Code:  IS2S563 | Module Title:  Dynamic Website Development | | Module Lecturer:  Dr. Nathan Thomas |
| Assessment Title and Tasks:  Development of a HTML5 / CSS3 Responsive website using media queries or Bootstrap. | | | Assessment No. 2 of 2 |
| No. of pages submitted in total including this page:  Completed by student | | | Word Count of submission  (if applicable): Completed by student |
| Date Set:  January 2019 | | Submission Date:  Friday 22nd March 2019 @23:59 | Return Date:  20 working days after submission |

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| ***Part A: Record of Submission (to be completed by Student)*** | |
| **Extenuating Circumstances**  If there are any exceptional circumstances that may have affected your ability to undertake or submit this assignment, make sure you contact the Advice Centre on your campus prior to your submission deadline. | |
| **Fit to sit policy**:  The University operates a fit to sit policy whereby you, in submitting or presenting yourself for an assessment, are declaring that you are fit to sit the assessment. You cannot subsequently claim that your performance in this assessment was affected by extenuating factors. | |
| **Plagiarism and Unfair Practice Declaration:**  By submitting this assessment, you declare that it is your own work and that the sources of information and material you have used (including the internet) have been fully identified and properly acknowledged as required[[1]](#footnote-1). Additionally, the work presented has not been submitted for any other assessment. You also understand that the Faculty reserves the right to investigate allegations of plagiarism or unfair practice which, if proven, could result in a fail in this assessment and may affect your progress. | |
| **Intellectual Property and Retention of Student Work:**  You understand that the University will retain a copy of any assessments submitted electronically for evidence and quality assurance purposes; requests for the removal of assessments will only be considered if the work contains information that is either politically and/or commercially sensitive (as determined by the University) and where requests are made by the relevant module leader or dissertation supervisor. | |
| **Details of Submission:**  Note that all work handed in after the submission date and within 5 working days will be capped at 40%[[2]](#footnote-2). No marks will be awarded if the assessment is submitted after the late submission date unless extenuating circumstances are applied for and accepted (Advice Centre to be consulted). | |
| You are required to acknowledge that you have read the above statements by writing your student number(s) in the box: | Student Number(s): |

**IT IS YOUR RESPONSIBILITY TO KEEP RECORDS OF ALL WORK SUBMITTED**

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| **Part B: Marking and Assessment**  **(to be completed by Module Lecturer)** |
| This assignment will be marked out of 100%  This assignment contributes to 50% of the total module marks.  This assignment is non-bonded. |
| **Assessment Task:**  **Part A – HTML5 / CSS3 website**  You are required to develop a HTML5 / CSS3 responsive (front end only) website which makes use of the latest HTML5 tags and other high-level API access to allow the website to function across various sized displays and devices.  You must first decide on a suitable topic or theme to base your HTML5 website on and this can be any topic or theme you feel is suitable.  The recommended solution for your HTML5 website is as follows:   * consists of a number of pages in HTML5 /CSS3 standard only; * contains various high-level API features (e.g. **geo-location, Canvas** etc) and **jQuery UI widgets**. * **has sufficient, text, photos and video via HTML5 video tag;** * **has a responsive Bootstrap framework which works across all devices.**   You are free to use any development tool such as Dreamweaver CC2015 or later. Alternatively, you can hand code your solution using Notepad ++. Any code obtained from the Internet or other sources can be used providing that these are modified and referenced accordingly in your code. There is no requirement to add any database (back-end) functionality. **Note: Your responsive framework must be solely your work and not one obtained from a completed template online nor through Dreamweaver (i.e. no completed bootstrap starter templates are allowed).**  **Part B – Electronic Report or Video Walkthrough**  You will need to demonstrate the various pages produced in your website and how you developed your HTML5 website to include any necessary HTML5 tags and API’s working via a desktop, tablet and mobile and various browsers. You can either produce an electronic report or alternatively a video walkthrough with audio. If doing a video walkthrough, you can use open source screen capture software and make sure that you upload the video to YouTube or equivalent and supply a valid URL.  **Part C – Demo [Compulsory]**  You will be required to present a short 5-10-minute demo showcasing your HTML5 website in one of the lab sessions on or after the submission date. |
| **Learning Outcomes to be assessed** (as specified in the validated module descriptor <https://icis.southwales.ac.uk/> ):  1. To understand the structure of web applications, standards and technologies |

**Student Number:**

**Grading Criteria:**

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| **Criteria** | **Fail (< 40) ☹** | **Poor (40 – 49)** | **Good (50 – 59)** | **Very Good (60 – 69)** | **Excellent (70 +)** |
| HTML5 features and functionality  / 50 | Missing or not incorporated. | Very few HTML5 features and API’s have been explored with problems. Very limited number of pages with very limited media assets incorporated. HTML5/CSS3 has been poorly explored. | Some HTML5 features/API’s have been explored. A good number of HTML5 pages present with a reasonable amount of media assets incorporated but all are stock sourced. | A very good attempt in exploring a range of HTML5 features and API’s which work correctly. Very good media assets have been incorporated but are mostly stock sourced. | An excellent attempt in exploring an extensive range of HTML5 tags and supporting API’s and jQuery widgets which are error free and all work flawlessly in. Several HTML5 web pages. Excellent use of media assets including those which are custom created (e.g. HTML5 video recorded using students own smartphone). |
| Responsiveness and overall look  / 40 | Website is not responsive or uses out of date responsiveness techniques. No use of media queries or Bootstrap. Website Template has been acquired and not created by the student. | Limited or little responsiveness. Does not sufficiently utilise CSS3. Template is on the bland side and lacks any visual creativity. Template only works on one device and there are problems. | A good attempt in creating a responsive template making use of adequate frameworks. Template looks reasonably good and explores some CSS3 visual effects. Template works well on two platforms/devices but suffers from layout issues. | A very good attempt in creating a responsive template. Template looks good to the eye and is well designed making very good use of CSS3 visual effects. Template works nicely on two platforms/devices with few visual layout issues present. | An excellent attempt in creating a robust responsive framework which works flawlessly across all browsers and all platforms/devices. Template is of a professional high standard and is well designed and makes excellent use of CSS3. Template works well on three platforms/devices. No visual layout issues with any device/platform. |
| Demo  / 10 | Did not demo\* |  |  |  | A working demo was presented. |
| Total Mark |  | | | | |

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| **Feedback/feed-forward** (linked to assessment criteria):   * Areas where you have done well: * Feedback from this assessment to help you to improve future assessments: * Other comments | | |
| **Mark:** | **Marker’s Signature:** | **Date:** |
| **Work on this module has been marked, double marked/moderated in**  **line with USW procedures.** | | |
| *Provisional mark only: subject to change and/or confirmation by the Assessment Board* | | |

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| **Part C: Reflections on Assessment**  **(to be completed by student – optional)** | |
| **Use of previous feedback:**  In this assessment, I have taken/took note of the following points in feedback on previous work: | |
| **Please indicate which of the following you feel/felt applies/applied to your submitted work**   * A reasonable attempt. I could have developed some of the   sections further.   * A good attempt, displaying my understanding and learning, with   analysis in some parts.   * A very good attempt. The work demonstrates my clear   understanding of the learning supported by relevant literature and scholarly work with good analysis and evaluation.   * An excellent attempt, with clear application of literature and   scholarly work, demonstrating significant analysis and evaluation. | |
| **What I found most difficult about this assessment:** |  |
| **The areas where I would value/would have valued feedback:** |  |

1. University Academic Misconduct Regulations [↑](#footnote-ref-1)
2. Information on exclusions to this rule is available from the Advice Centre at each Campus [↑](#footnote-ref-2)