

1

Introduction

- **Human-Computer Interaction** (commonly referred to as **HCI**) is a discipline concerned with the study, design, construction and implementation of human centric interactive computer systems.
- The Interdisciplinary Design Science of Human-Computer Interaction (**HCI**) combines knowledge and methods associated with professionals including:
 - **Psychologists** (incl. Experimental, Educational, Social and Industrial Psychologists)
 - **Computer Scientists**
 - Instructional and **Graphic Designers**
 - **Technical Writers**
 - **Human Factors** and Ergonomics Experts
 - Anthropologists and **Sociologists**

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1-2

2

Usability goals & measures

- Usability **Goals** — ¹effectiveness, ²efficiency, ³satisfaction
- Usability **Measures** lead more directly to practical evaluation:
 - **Time to learn**
How long does it take for typical members of the community to learn relevant task?
 - **Speed of performance**
How long does it take to perform relevant benchmarks?
 - **Rate of errors by users**
How many and what kinds of errors are made during benchmark tasks?
 - **Retention over time**
Frequency of use and ease of learning help make for better user retention
 - **Subjective satisfaction**
Allow for user feedback via interviews, free-form comments and satisfaction scales

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1-3

3

Usability motivations

- **Life-critical systems:**
 - Ex:-*
 - Air traffic control, nuclear reactors, power utilities, police & fire dispatch systems, medical equipment
 - characteristics:-*
 - High costs, reliability and effectiveness are expected
 - Length training periods are acceptable despite the financial cost to provide error-free performance and avoid the low frequency but high cost errors
 - Subject satisfaction is less an issue due to well motivated users

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1-4

4

Usability motivations (cont.)

• 2 Industrial and commercial uses

- Banking, insurance, order entry, inventory management, reservation, billing, and point-of-sales systems
- Ease of learning is important to reduce training costs
- Speed and error rates are relative to cost
- Speed of performance is important because of the number of transactions
- Subjective satisfaction is fairly important to limit operator burnout

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1-5

5

Usability motivations (cont.)

• 3 Office, home, and entertainment applications

- Word processing, electronic mail, computer conferencing, and video game systems, educational packages, search engines, mobile device, etc.
- Ease of learning, low error rates, and subjective satisfaction are paramount due to use is often discretionary and competition fierce
- Infrequent use of some applications means interfaces must be intuitive and easy to use online help is important
- Choosing functionality is difficult because the population has a wide range of both novice and expert users
- Competition cause the need for low cost



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6

Usability motivations (cont.)

• 4 Exploratory, creative, and collaborative systems

- Web browsing, search engines, artist toolkits, architectural design, software development, music composition, and scientific modeling systems
- Collaborative work
- Benchmarks are hard to describe for exploratory tasks and device users
- With these applications, the computer should be transparent so that the user can be absorbed in their task domain

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1-7

7

Usability motivations (cont.)

• 5 Social-technical systems

- Complex systems that involve many people over long time periods
- Voting, health support, identity verification, crime reporting
- Trust, privacy, responsibility, and security are issues
- Verifiable sources and status feedback are important
- Ease of learning for novices and feedback to build trust
- Administrators need tools to detect unusual patterns of usage

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1-8

8

Cognitive and perceptual abilities

- The human ability to interpret sensory input rapidly and to initiate complex actions makes modern computer systems possible.
- Human cognitive processes:
 - Long-term and semantic memory
 - Short-term and working memory
 - Problem solving and reasoning
 - Decision making and risk assessment
 - Language communication and comprehension
 - Search, imagery, and sensory memory
 - Learning, skill development, knowledge acquisition, and concept attainment

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1-9

9

Personality differences

- Carl Jung's theories of personality types.
 - **Extroversion versus introversion.** Extroverts focus on external stimuli and like variety and action, whereas introverts prefer familiar patterns, rely on their inner ideas, and work alone contentedly.
 - **Sensing versus intuition.** Sensing types are attracted to established routines, are good at precise work, and enjoy applying known skills, whereas intuitive types like solving new problems and discovering new relations but dislike taking time for precision.
 - **Perceptive versus judging.** Perceptive types like to learn about new situations but may have trouble making decisions, whereas judging types like to make a careful plan and will seek to carry through the plan even if new facts change the goal.
 - **Feeling versus thinking.** Feeling types are aware of other people's feelings, seek to please others, and relate well to most people, whereas thinking types are unemotional, may treat people impersonally, and like to put things in logical order.

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10

Cultural and international diversity

- Characters, numerals, special characters
- Left-to-right versus right-to-left versus vertical input and reading
- Date and time formats
- Numeric and currency formats
- Weights and measures
- Telephone numbers and addresses
- Names and titles (Mr., Ms., Mme.)
- Social-security, national identification, and passport numbers
- Capitalization and punctuation
- Sorting sequences
- Icons, buttons, colors
- Pluralization, grammar, spelling
- Etiquette, policies, tone, formality, metaphors

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1-11

11

Universal Usability

1. Users with Disabilities

- The flexibility of desktop, web, and mobile devices make it possible for designers to provide special services to users who have disabilities

2. Older Adult Users

- Understanding the human factors of aging can help designers to create user interfaces that facilitate access by older adult users.

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1-12

12

Universal Usability

- **Younger users**

- Another lively community of users is **children**, whose uses **emphasize entertainment and education**.
- When they become **teenagers**, they may become **highly proficient users** who **often help their parents or other adults**.
- They are **often frustrated with the use of technology** and are **endangered by threats surrounding privacy, alienation, pornography, unhelpful peers, and malevolent strangers**.



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1-13

13

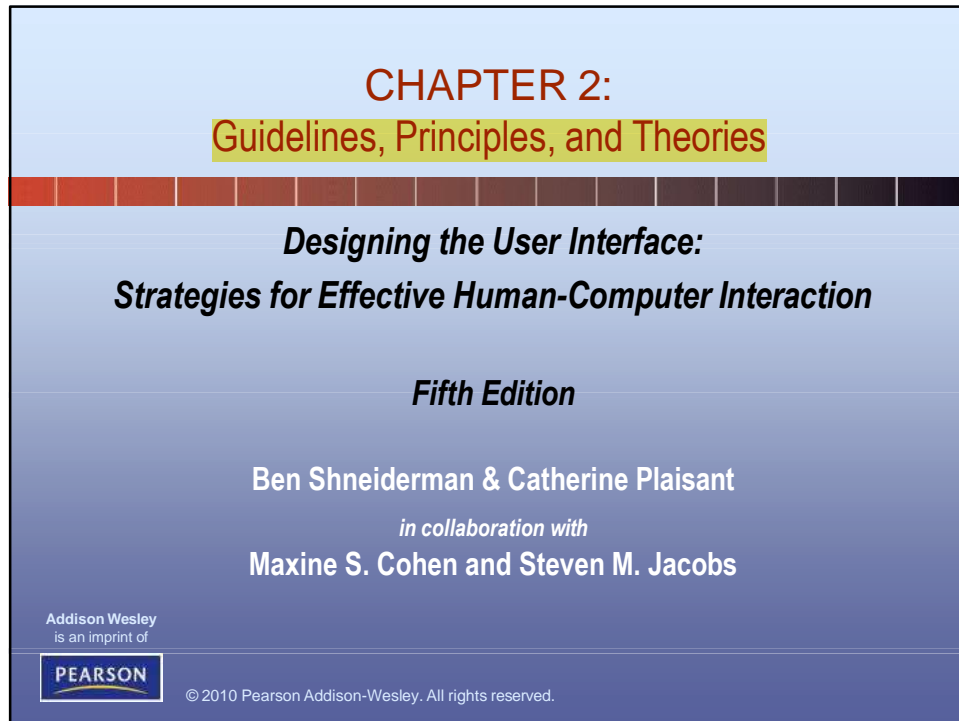
Goals for our profession

- Potential **research** topics
- **Providing tools, techniques, and knowledge for system implementers**
- **Raising the computer consciousness** of the general public

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1-14

14



15

Guidelines, Principles, and Theories

User-interface designers have accumulated a wealth of experience and researchers have produced a growing body of empirical evidence and theories, all of which can be organized into:

↓

- 1 – Specific and practical **guidelines** that prescribe good practices and caution against dangers.
- 2 – Middle-level **principles** to analyze and compare design alternatives.
- 3 – High-level **theories** and models that describe objects and actions with consistent terminology so that comprehensible explanations can be made to support communication and teaching.

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16

Guidelines

- A guidelines document helps by developing a shared language and then promoting consistency among multiple designers in terminology usage, appearance, and action sequences.
- It records best practices derived from practical experience or empirical studies, with appropriate examples and counter examples.
- Critics: Too specific, incomplete, hard to apply, and sometimes wrong

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17

Guidelines for Navigating the interface

- Standardize task sequences
- Use thumbnails to preview large images
- Ensure that embedded links are descriptive
- Use unique and descriptive headings
- Use check boxes for binary choices

Don't use two radio buttons for a single binary choice:
Do you agree to the terms of service for this site?
☒ I agree ☐ I don't agree

Use a check box instead:
☒ I agree to the terms of service for this site.

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2-18

18

Accessibility guidelines

- **Text alternatives.** Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols, or simpler language.
- **Time-based media.** Provide alternatives for time-based media (e.g., movies or animations). Synchronize equivalent alternatives (such as captions or auditory descriptions of the visual track) with the presentation.
- **Distinguishable.** Make it easier for users to see and hear content, including separating foreground from background. Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
- **Predictable.** Make web pages appear and operate in predictable ways.

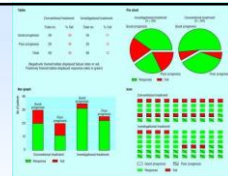
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2-19

19

Organizing the display

- Consistency of data display
- Efficient information assimilation by the user
- Minimal memory load on the user
- Compatibility of data display with data entry
- Flexibility for user control of data display



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2-20

20

Getting the user's attention

These guidelines detail several techniques for getting the user's attention:

- **Intensity.** Use **two levels only**, with **limited use of high intensity** to draw attention.
- **Marking.** Underline the item, enclose it in a box, point to it with an arrow, or use an indicator such as an asterisk, bullet, dash, plus sign, or X.
- **Size.** Use up to four sizes, with **larger sizes attracting more attention**.
- **Choice of fonts.** Use up to three fonts.
- **Inverse video.** Use **inverse coloring**.
- **Blinking.** Use **blinking displays (2-4 Hz)** or **blinking color changes** with **great care and in limited areas**.
- **Color.** Use up to four standard colors, with **additional colors reserved for occasional use**.
- **Audio.** Use **soft tones for regular positive feedback** and **harsh sounds for rare emergency conditions**.

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2-21

21

18/12

Principles

- **More fundamental, widely applicable, and enduring than guidelines**
- **Need more clarification/interpretation**
- **Fundamental principles**
 - **Determine user's skill levels**
 - **Identify the tasks**

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2-22

22

Determine user's skill levels

Design goals based on skill level:

- **Novice or first-time users.** True novice users—for example, grandparents sending their first e-mail to a grandchild—are assumed to know little of the task or interface concepts. By contrast, first-time users are often professionals who know the task concepts well but have shallow knowledge of the interface concepts.
- **Knowledgeable intermittent users.** Many people are knowledgeable but intermittent users of a variety of systems (for example, corporate managers using word processors to create templates for travel reimbursements).
- **Expert frequent users.** Expert "power" users are thoroughly familiar with the task and interface concepts and seek to get their work done quickly.

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2-23

23

Identify the tasks

- After carefully drawing the user profile, the developers must identify the tasks to be carried out.
- Every designer would agree that the set of tasks must be determined before design can proceed, but too often, the task analysis is done informally or incompletely.
- High-level task actions can be decomposed into multiple middle-level task actions, which can be further refined into atomic actions that users execute with a single command, menu selection, or other action.

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2-24

24

Interaction styles

1. Direct Manipulation
2. Menu selection
3. Form fill-in
4. Command language
5. Natural language

Refer the book for description

Advantages	Disadvantages
Direct manipulation Visually presents task concepts Allows easy learning Allows easy retention Allows errors to be avoided Encourages exploration Affords high subjective satisfaction	May be hard to program May require graphics display and pointing devices
Menu selection Shortens learning Reduces keystrokes Structures decision making Permits use of dialog-management tools Allows easy support of error handling	Presents danger of many menus May slow frequent users Consumes screen space Requires rapid display rate
Form fill-in Simplifies data entry Requires modest training Gives convenient assistance Permits use of form-management tools	Consumes screen space
Command language Flexible Appeals to "power" users Supports user initiative Allows convenient creation of user-defined macros	Poor error handling Requires substantial training and memorization
Natural language Relieves burden of learning syntax	Requires clarification dialog May not show context May require more keystrokes Unpredictable

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2-25

25

Schneiderman's 8 golden rules of interface design

1. Strive for consistency
2. Cater to universal usability
3. Offer informative feedback
4. Design dialogs to yield closure
5. Prevent errors
6. Permit easy reversal of actions
7. Support internal locus of control
8. Reduce short term memory load

Refer the book for description

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26

Theories

- Beyond the specifics of guidelines
- Principles are used to develop reliable, broadly useful theories
- Theories – descriptive, explanatory prescriptive or predictive
- Theories concern: motor, perceptual, or cognitive skills

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2-27

27

More on theories

- **Descriptive theories**
 - provide consistent terminology
- **Explanatory theories:**
 - Observing behavior
 - Describing sequence of activities
 - Conceiving of designs
 - Comparing high-level concepts of designs
- **Prescriptive theories:**
 - Giving designers clear guidance for choices
- **Predictive theories:**
 - Enable designers to compare proposed designs for execution time or error rates

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2-28

28

Theories are according to Perceptual, Cognitive, & Motor Skills

Another way to group theories is according to the types of skills involved:

- **Motor skill performance theories** are well established and accurate for predicting key stroking or pointing times.
- **Perceptual theories** have been successful in predicting reading times for free text, lists, formatted displays, and other visual or auditory tasks.
- **Cognitive theories**, involving short term, working, and long-term memory, are central to problem solving and play a key role in understanding productivity as a function of response time.

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29

Design-by-Levels

One approach to developing descriptive theories is to separate concepts according to levels.

- **The conceptual level** is the user's "mental model" of the interactive system.
- **The semantic level** describes the meanings conveyed by the user's input and by the computer's output display.
- **The syntactic level** defines how the user actions that convey semantics are assembled into complete sentences that instruct the computer to perform certain tasks.
- **The lexical level** deals with device dependencies and with the precise mechanisms by which users specify the syntax.

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30

Consistency

- An important goal for designers is a consistent user interface.
- Consistency for objects and actions/commands
- Consistent use of color, layout, icons, fonts, button sizes etc.
- If terminology for objects and actions is orderly and describable by few rules, users will be able to learn and retain them easily.

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31

Consistency

- This example illustrates consistency and two kinds of inconsistency (A illustrates lack of consistency, and B shows consistency except for a single violation):

Consistent	Inconsistent A	Inconsistent B
delete/insert table	delete/insert table	delete/insert table
delete/insert column	remove/add column	remove/insert column
delete/insert row	destroy/create row	delete/insert row
delete/insert border	erase/draw border	delete/insert border

Each of the actions in the consistent version is the same, whereas the actions vary for inconsistent version A.

The inconsistent action verbs are all acceptable, but their variety suggests that they will take longer to learn, will cause more errors, will slow down users, and will be harder for users to remember.

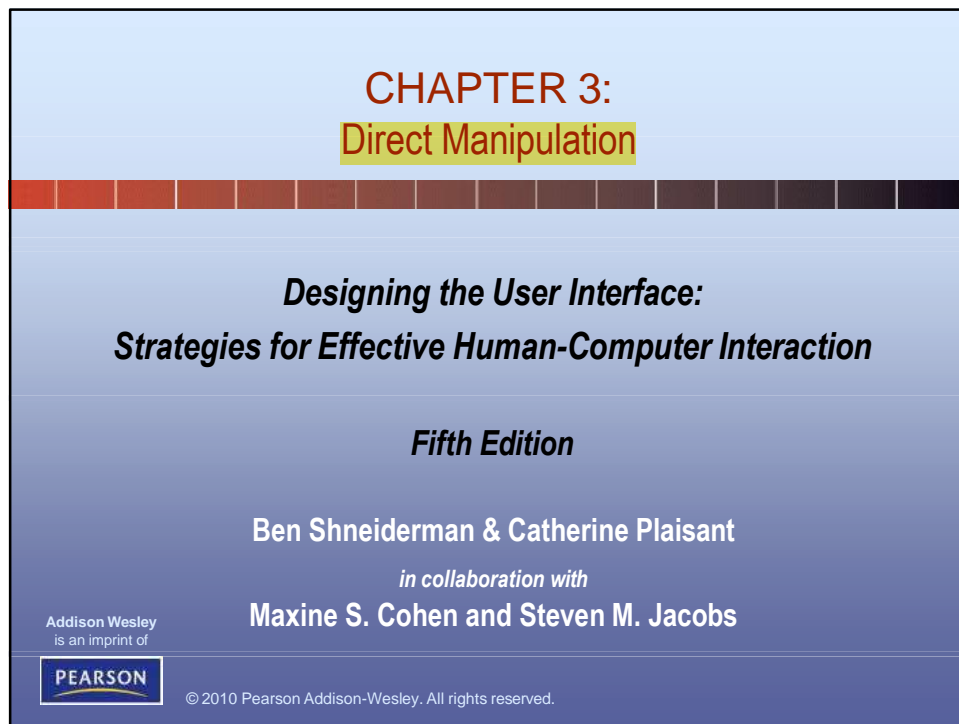
Inconsistent version B is somehow more startling, because there is a single unpredictable inconsistency; it stands out so dramatically that this language is likely to be remembered for its peculiar inconsistency.

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2-32

32

midterm



33

Introduction

Good interfaces => Satisfied user

- Competence in performing tasks
- Ease in learning originally and in assimilating advanced features
- Confidence in the capacity to retain mastery over time
- Enjoyment in using the interface
- Eagerness to show off the interface to novices
- Desire to explore more powerful aspects

Direct-manipulation interfaces => Good interfaces

- Visible objects
- Rapid, reversible, incremental actions
- Pointing actions

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34

Introduction

- **Newer concepts extend direct manipulation**

Include

- 1 – Collaborative interfaces
- 2 – Touchable interfaces
- 3 – Virtual reality *VR*
- 4 – Augmented reality *AR*
- 5 – Teleoperation

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35

Examples of Direct-Manipulation Systems

- Spatial Data Management System
- Video Games
- Computer Aided Design

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36

Direct-Manipulation Systems :

1 Spatial data management

- In geographic applications, it seems natural to give a spatial representation in the form of a map that provides a familiar model of reality.
- Xerox PARC's Information Visualizer : Tools for three-dimensional animated explorations of buildings, cone-shaped file directories, organization charts, a perspective wall that puts featured items up front and centered, and several two- and three-dimensional information layouts.
- ArcGIS™ by ESRI™ is a widely used geographic-information system (GIS) that offers rich, layered databases of map-related information
- GoogleMaps™ and the more powerful Google Earth™ combines geographic information from aerial photographs, satellite imagery, and other sources to create a database of graphical information that can easily be viewed and displayed.

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6-37

37

Direct-Manipulation Systems :

2 Video Games

- Most exciting, well-engineered, and commercially successful example of direct-manipulation systems → Video Games
- Pong first video game
- Nintendo Wii, Sony PlayStation, and Microsoft Xbox continue to evolve
 - 3D, stereo sound, multiplayer, wireless controllers
 - Commands are physical actions whose results are immediately shown on screen
 - No syntax to remember → no syntax error messages
 - Games continuously display a score → feedback encourages mastery

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38

Direct-Manipulation Systems

- **Game Examples:**

- SimCity – good example of direct manipulation / urban planning
- Second Life – social virtual world
- Spore – evolving creatures
- Myst – puzzle; well received
- DOOM and Quake controversial
- World of Warcraft – massive multiplayer game
- Guitar Hero video game

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39

Direct-Manipulation Systems :

3 Computer-aided design

- Most computer-aided design (CAD) systems for automobiles, electronic circuitry, aircraft, or mechanical engineering use principles of direct manipulation.
- Building and home architects now have at their disposal powerful tools, such as Autodesk Inventor with components to handle structural engineering, floor plans, interiors, landscaping, plumbing, electrical installation, and much more.
- There are large manufacturing companies using AutoCAD® and similar systems, but there are also other specialized design programs for kitchen and bathroom layouts, landscaping plans, and other homeowner-type situations.
- Related applications are for computer-aided manufacturing (CAM) and process control. Honeywell's Experion® Process Knowledge System provides the manager of an oil refinery, paper mill, or power-utility plant with a colored schematic view of the plant.

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40

Principles of Direct Manipulation

1. Continuous representations of objects and actions of interest with meaningful visual metaphors.
 - Novices learn, masters quick, intermittent users retain, can see actions further goals
2. Physical actions or presses of labeled buttons, instead of complex syntax.
 - Easy to learn, fewer errors, users feel in control
3. Rapid, incremental, reversible actions whose effects on the objects are visible immediately.

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6-41

41

3D Interfaces

- “Pure” 3D interfaces have strong utility in some context,
 - e.g., medical, product design, scientific visualization
- Other situations, more constrained 2D interfaces may be preferable to simplify interactions
 - e.g. 3D bar charts, air-traffic control, digital libraries
- “Enhanced” interfaces, better than reality, can help reduce the limitations of the real-world,
 - e.g., providing simultaneous views, flying, x-ray vision
- Games are good example
 - Avatars in multiplayer 3-D worlds
 - First person games

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42

3D Interfaces



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43

3D Interfaces

- Some designers dream about building interfaces that approach the richness of three-dimensional reality.
- Closer the interfaces to the real world, will be easier to use.
- For some computer-based tasks—such as medical imagery, architectural drawing, computer-assisted design, chemical-structure modeling, and scientific simulations—pure 3D representations are clearly helpful and have become major industries.
- Successful applications of 3D representations are game environments
- Some web-based game environments, such as **Second Life**, may involve millions of users and thousands of user-constructed "worlds," such as schools, shopping malls, or urban neighborhoods.
- Three-dimensional art and entertainment experiences, often delivered by web applications, provide another opportunity for innovative applications.

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44

3D Interfaces

Features for effective 3D:

- Use occlusion, shadows, perspective, etc. carefully.
- Minimize number of navigation steps for users to accomplish their tasks.
- Keep text readable.
- Avoid unnecessary visual clutter, distraction, contrast shifts, and reflections.
- Simplify user movement.
- Prevent errors.
- Simplify object movement
- Organize groups of items in aligned structures to allow rapid visual search.
- Enable users to construct visual groups to support spatial recall.

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45

Teleoperation

- Derives from two concepts:
 - 1 – direct manipulation in personal computers
 - 2 – process control in complex environments
- Physical operation is remote controlled
 - Surgery, power plants, chemical plants, military ops, computer-supported collaborative work
- Teleoperation (or remote operation) indicates operation of a system or machine at a distance.

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46

Teleoperation - Applications

1 • Telemedicine:

- Medical care delivered over communication links
- Allows physicians to examine patients remotely and surgeons to carry out operations across continents.

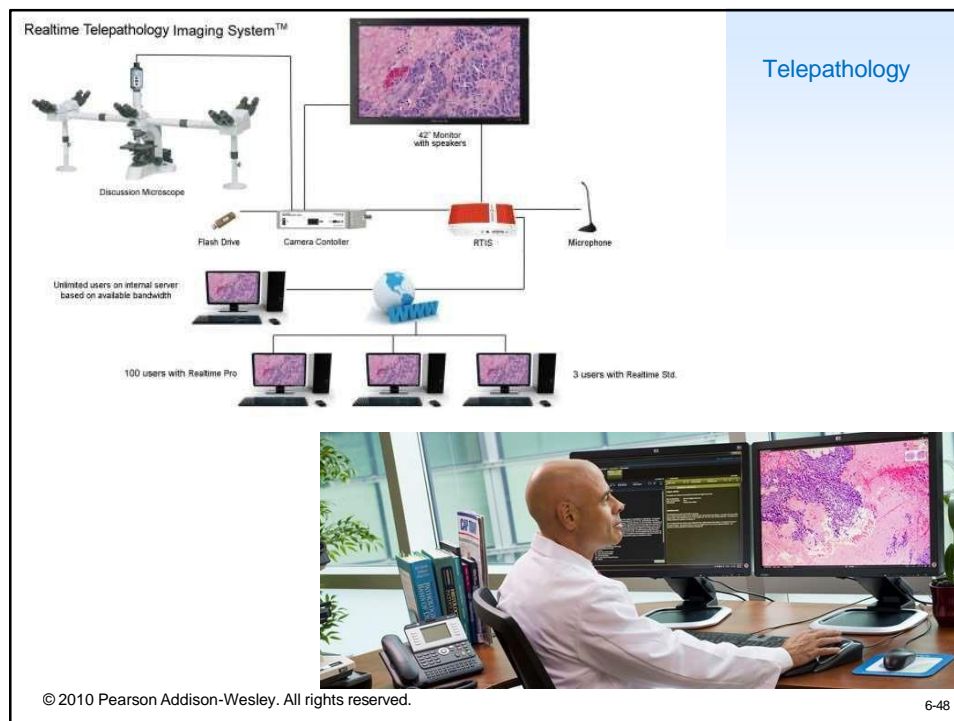
2 • Telepathology

- A pathologist examines tissue samples or body fluids under a remotely located microscope.
- The transmitting workstation has a high resolution camera mounted on a motorized light microscope.
- The pathologist at the receiving workstation can manipulate the microscope using a mouse or keyboard and can see a high resolution image of magnified sample.

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6-47

47



6-48

48

Teleoperation - Applications

3. Virtual Colonoscopy:

- Allows the patient to undergo a CT scan as opposed to a more invasive procedure;
- The physicians can then interactively navigate through a 3D model .

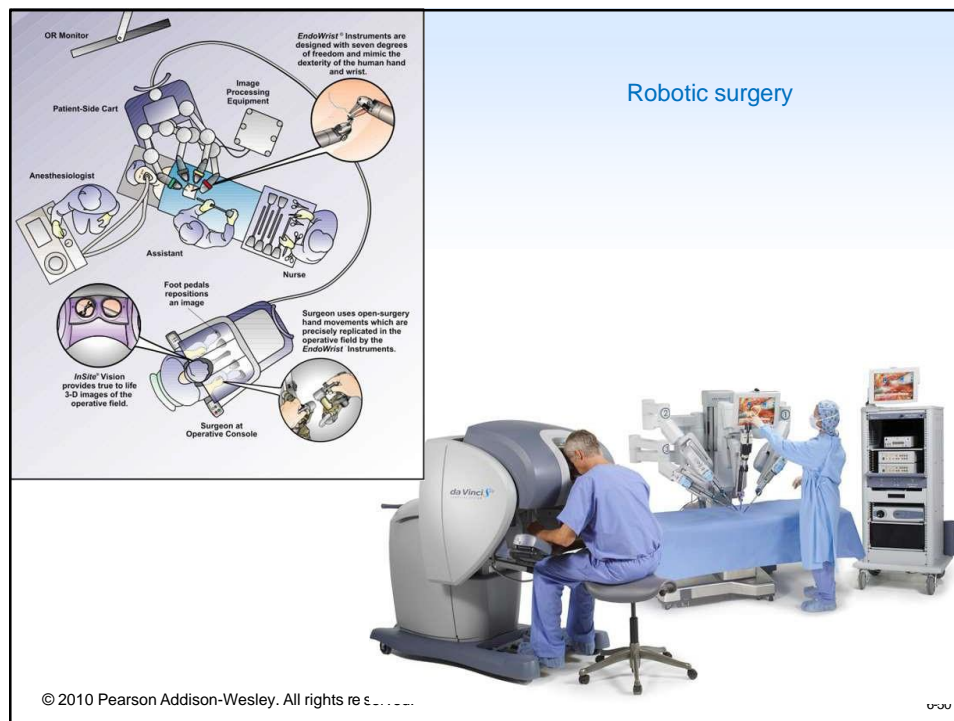
4. Robotic surgery

- An alternative to conventional surgery that enables a smaller incision and more accurate and precise surgical movements.

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49



50

Teleoperation – military application

- Commonly used by the military and by civilian space projects
- Operations using unmanned aircraft
- Teleoperated missile firing aircraft
- Agile and flexible mobile robot
- Harsh environments such as undersea, space exploration

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51

Teleoperation

Complicating factors in the architecture of remote environments:

- Time delays
 - transmission delays
 - operation delays
- Incomplete feedback
- Feedback from multiple sources
- Unanticipated interferences

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6-52

52

Direct Manipulation – Benefits and Drawbacks

Benefits:

- Control/display compatibility
- Less syntax reduces error rates
- Errors are more preventable
- Faster Learning and higher retention
- Encourages exploration

Drawbacks:

- Increased system resources
- Some action may be cumbersome
- Macro techniques are often weak
- History and other tracing may be difficult
- Visually impaired users may have more difficulty

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6-53

53

CHAPTER 4: Virtual Environments

***Designing the User Interface:
Strategies for Effective Human-Computer Interaction***

Fifth Edition

Ben Shneiderman & Catherine Plaisant

in collaboration with

Maxine S. Cohen and Steven M. Jacobs

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54

Virtual Reality VR

- **Virtual Reality** is a high-end user-computer interface that involves real-time simulation and interaction through multiple sensory channels.
 - Sensory information may include visual, auditory, haptic, tactile, smell, taste...
 - Visual is dominating
- Virtual reality can break physical laws and allow users to act as though they were somewhere else

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Four Key Elements in Experiencing Virtual Reality:

- 1. Virtual World**
 - An imaginary space, often (but not necessarily) manifested through a medium.
- 2. Immersion**
 - Having a sense of presence within an environment; this can be purely a mental state, or can be accomplished through physical means
 - *Mental immersion* : A state of being deeply engaged, with a suspension of disbelief
 - *Physical immersion* : Bodily entering a medium
- 3. Sensory feedback**
 - Visual/aural/haptic feedback to participants, based on some aspects of their physical positions
- 4. Interactivity**
 - In a virtual reality experience, participants are able to move around and change their viewpoint, generally through movements of their head.

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6-56

56

Significance of Virtual reality in Flight Simulators

1. Flight simulation designers work hard to create the most realistic experience for fighter and airline pilots.
2. The cockpit displays and controls are taken from the same production line that creates the real ones.
3. Then the windows are replaced by high resolution computer displays and sounds are choreographed to give the impression of engine start or reverse thrust.
4. Finally the vibration and tilting during climbing or turning are created by hydraulic jacks and intricate suspension system.

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6-57

57

Significance of Virtual reality in Flight Simulators (Cont..)

5. The elaborate technology may cost \$100 million but even so, it is lot cheaper, safer, and more useful for training than the \$400 million jet that it simulates.
6. Flying a plane is a complicated and specialized skill, but simulators are available for more common and some surprising tasks under the alluring name of virtual reality or more descriptive Virtual environments.

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6-58

58

Types of VR Systems

- Immersive VR (Artificial Reality)
- Telepresence
- Augmented reality
- Desktop reality

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6-59

59

Artificial reality and CAVE

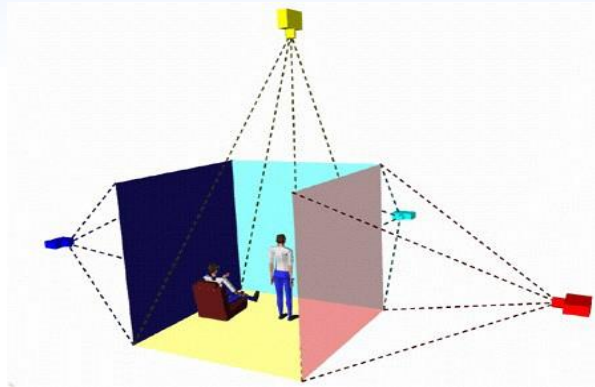
- Large screen projectors and video sensors combined full body movement with projected images of light creatures that walked along a performer's arm or of multicolored patterns and sounds generated by the performer's movement.
- The CAVE™ (Cave Automatic Virtual Environment), a room with several walls of high resolution rear projected displays with three-dimensional audio.
- Can offer satisfying experiences for several people at a time.
- The theoretical possibilities have attracted researchers and media pioneers who are merging reality with virtuality.

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6-60

60

CAVE

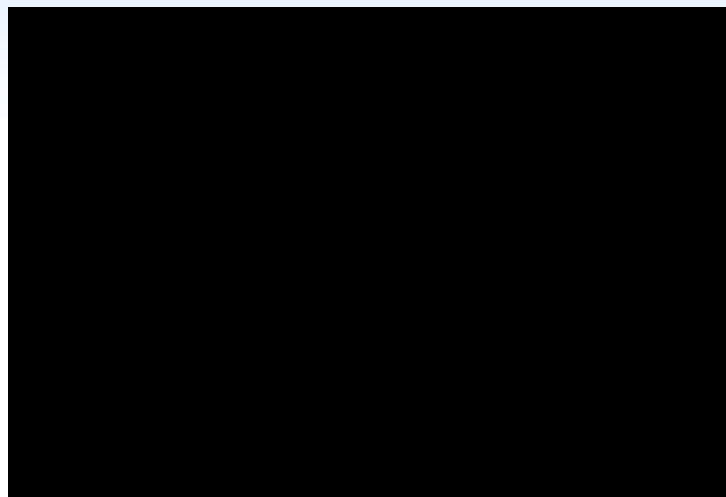


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6-61

61

CAVE – video



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6-62

62

Telepresence

- Telepresence **aspect of virtual reality** break the physical limitations of space and allows users to act as though they are somewhere else.
- Telepresence is a **computer-generated environment** consisting of interactive simulations and computer graphics in which a human experiences presence in a remote location.
- [CISCO Telepresence Board Room: \(Online video\)](#)
- <http://video.cisco.com/#category/videos/industries>



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6-63

63

Augmented reality

- **Enables users to see the real world with an overlay of additional information.**
- Examples:
 - while **users** are looking at the walls of a building, their semitransparent **eyeglasses** may show the location of **electrical wires and studwork**.
 - **Medical applications**, such as allowing **surgeons to look at a patient while they see an overlay of an x-ray or sonogram** to help locate a cancer tumor.

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6-64

64

Augmented Reality – Medical Application



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6-65

65

Desktop Virtual Reality:

- **Desktop or fish tank virtual environments** (both references are to standard "looking-at" displays) are becoming more common, because they avoid the physically distressing symptoms and require only standard equipment.
- **Three-dimensional graphics** have led to the development of user interfaces that support user-controlled exploration of real places, scientific visualizations, or fantasy worlds.
- **Many applications run on high performance workstations** capable of rapid rendering, but some are appealing even over the Web, using VRML and its successors, such as X3D.

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6-66

66

Technologies for Successful virtual environments

- Visual Display
- Head position sensing
- Hand-position sensing
- Force feedback & Haptics
- Sound input and output
- Other sensations
- Cooperative and competitive virtual reality

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6-67

67

1. Visual Display

Technologies for Successful virtual environments

- **Visual display.** The normal-size (12 to 17 inches diagonally) computer display at a normal viewing distance (70 centimeters) subtends an angle of about 5 degrees; large-screen (17- to 30-inch) displays can cover a 20- to 30-degree field, and head-mounted displays cover 100 degrees horizontally and 60 degrees vertically.
- **The head-mounted displays** block other images, so the effect is more dramatic, and head motion produces new images, so the users can get the impression of 360-degree coverage. Flight simulators also block extraneous images, but they do so without forcing the users to wear sometimes-cumbersome head-mounted displays.
- Another approach is a **boom-mounted display** that senses the users' positions without requiring them to wear heavy goggles



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6-68

68

2. Head Position sensing

Technologies for Successful virtual environments

- **Head-position sensing.** Head-mounted displays can provide differing views depending on head position. Look to the right, and you see a forest; look to the left, and the forest gives way to a city.
- Some head trackers can be cumbersome to wear, but smaller versions embedded in a hat or eyeglasses facilitate mobility. Video recognition of head position is possible.
- Sensor precision should be high (within 1 degree and within 1 centimeter) and rapid (within 100 milliseconds).
- Eye tracking to recognize the focus of attention might be useful, but it is difficult to accomplish while the user is moving and is wearing a head-mounted display.



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6-69

69

3. Hand Position sensing

Technologies for Successful virtual environments

- **Hand-position sensing.** The DataGlove™ is an innovative invention that continues to be refined, with improvements being made to its comfort, accuracy, and sampling rate.
- The problems with glove devices include inaccuracies in measurement and lack of standard gestural vocabulary.
- It may turn out that accurate measurement of finger position is required only for one or two fingers or even one or two joints.



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6-70

70

Technologies for Successful virtual environments

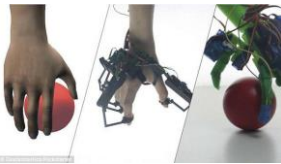
4. Force feedback & Haptics

- Hand-operated remote-control devices for performing experiments in chemistry laboratories or for handling nuclear materials **provide force feedback that gives users a good sense of when they grasp an object or bump into one.**
- **Force feedback to car drivers and pilots is carefully configured** to provide **realistic and useful tactile information.** Simulated feedback from software was successful in speeding docking tasks with complex molecules.

Immersive Experience : (online video)

Humans Fly like a Bird:

<http://www.sciencedaily.com/videos/39ace63e5be17764fd82ee48c6a33fee.htm>



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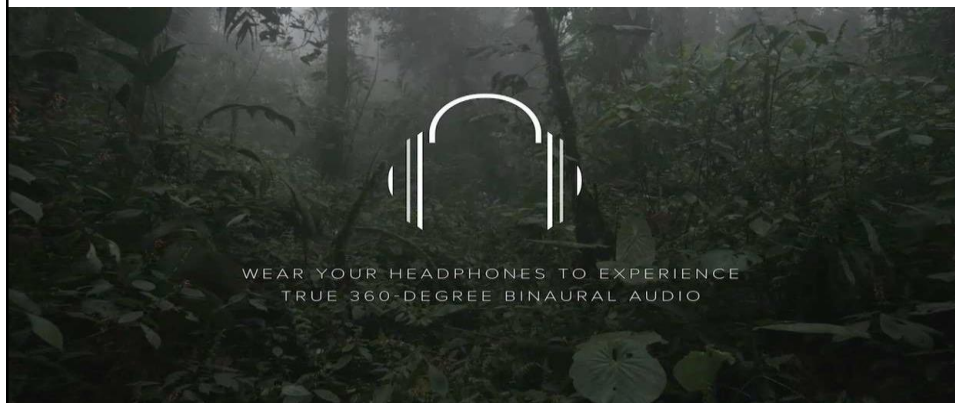
6-71

71

Technologies for Successful virtual environments

5. Sound input & Output

- Sound output **adds realism to bouncing balls, beating hearts, or dropping vases,** as **videogame designers found out long ago.**



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72

Technologies for Successful virtual environments

6. Other sensations

- The tilting and vibration of flight simulators
- Tilting and Vibrating Virtual Roller Coaster



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6-73

73

Technologies for Successful virtual environments

6. Collaborative Virtual Environments

- Such environments allow two people at remote sites to work together, possibly designing an object, while seeing each other's actions and the object of interest



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6-74

74

CHAPTER 5: Interaction Devices

Designing the User Interface: Strategies for Effective Human-Computer Interaction

Fifth Edition

Ben Shneiderman & Catherine Plaisant

in collaboration with

Maxine S. Cohen and Steven M. Jacobs

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75

Interaction Devices

1. Keyboard Layouts
2. Pointing devices
3. Novel devices
4. Speech & auditory interfaces
5. Displays

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8-76

76

Speech and auditory interfaces

- Speech recognition still a challenging one:
 - demands of user's working memory
 - background noise problematic
 - variations in user speech performance impacts effectiveness
 - most useful in specific applications, such as to benefit handicapped users

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77

Speech and auditory interfaces (cont.)

Opportunities

- When users have vision impairments
- When the speaker's hands are busy
- When mobility is required
- When the speaker's eyes are occupied
- When harsh or cramped conditions preclude use of a keyboard

Technologies

- Speech store and forward
- Discrete-word recognition
- Continuous-speech recognition
- Voice information systems
- Speech generation

Obstacles to speech recognition

- Increased cognitive load compared to pointing
- Interference from noisy environments
- Unstable recognition across changing users, environments, and time

Obstacles to speech output

- Slow pace of speech output when compared to visual displays
- Ephemeral nature of speech
- Difficulty in scanning/searching

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8-78

78

1 Discrete word recognition

- Recognize individual words spoken by a specific person; can work with 90- to 98-percent reliability for 20 to 200 word vocabularies
- Speaker-dependent training, in which the user repeats the full vocabulary once or twice
- Speaker-independent systems are beginning to be reliable enough for certain commercial applications

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8-79

79

2 Continuous-speech recognition

■ Challenges:

- Difficulty in recognizing boundaries between spoken words
- Normal speech patterns blur boundaries
- Diverse accents
- Variable speaking rates
- Disruptive background noise
- Challenging emotional intonation

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80

Continuous-speech recognition

Applications of CSR systems:

- ⑩ Enable users to dictate letters and compose reports verbally for automatic transcription.
- ⑩ Enable automatic scanning and retrieval from radio or television programs, court proceedings, lectures, or telephone calls for specific words or topics.

Examples:

- ⑩ IBM ViaVoice® speech-dictation system
- Dragon® - NaturallySpeaking™ Medical system

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8-81

81

Voice Information System

- **Interactive Voice Response** (IVR) – can provide good customer service at low cost.
- Voice Information technologies are used in Personal Voicemail systems.
- **Telephone based speech systems** enable storing and forwarding of spoken messages with user commands entered with keyboards. (eg: Whatsapp)
- Small hand held **voice note-takers** available in the market.
- **Audio books** have been successful – allow users to control the pace, while conveying the curator's enthusiasm or author's emotions.

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82

Speech generation

- Speech generation is a successful technology:
 - Inexpensive, compact and reliable systems using digitized speech segments have been used in Automobile Navigation System, Internet services, Utility Control rooms and Children's games.
- Applications for Blind:
 - Text-to-speech utilities like the built-in Microsoft Windows Narrator.
 - Screen readers like Freedom Scientific's JAWS – allows users with visual impairments to productively navigate between windows, select applications, browse graphical interfaces and read text

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8-83

83

Speech Generation

Speech Synthesis:

- Speech synthesis is technologically feasible. Algorithms are used to generate the sound (speech synthesis) and the intonation may sound robot-like and distracting.
- The quality of the sound can be improved when phonemes, words, and phrases from digitized human speech can be smoothly integrated into meaningful sentences.
- However, for some applications, a computer-like sound may be preferred. For example, the robot-like sounds used in the Atlanta airport subway drew more attention than did a tape recording of a human giving directions.

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84

Speech Generation

Web-based voice applications:

- Web-based voice applications are also seen as promising by many developers.
- Standards for voice tagging of web pages (VoiceXML™ and Speech Application Language Tags, or SALT) and improved software could enable several innovative applications.
- For example, cell-phone users could access web information through combinations of visual displays and speech-generation output.

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Displays – Small and Large

- The display has become the primary source of feedback to the user from the computer
- The display has many important characteristics, including:
 - **Physical dimensions** (usually the diagonal dimension and depth)
 - **Resolution** (the number of pixels available)
 - **Number of available colors, color correctness**
 - **Luminance, contrast, and glare**
 - **Power consumption**
 - **Refresh rates** (sufficient to allow animation and video)
 - **Cost**
 - **Reliability**

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86

Displays – Small and Large (cont.)



Usage characteristics distinguish displays:

- **Portability**
- **Privacy**
- **Saliency**
- **Ubiquity**
- **Simultaneity**



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8-87

87

Display technology

- **Raster-scan cathode-ray tube (CRT)**
 - electron beam sweeping out lines of dots to form letters
 - refresh rates 30 to 70 per second
- **Liquid-crystal displays (LCDs)**
 - voltage changes influence the polarization of tiny capsules of liquid crystals
 - Thin film, light weight, low electricity consumption
- **Plasma Displays**
 - rows of horizontal wires are slightly separated from vertical wires by small glass-enclosed capsules of neon-based gases
 - Flat profile, consume more electricity

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8-88

88

Display technology (cont.)

- **Light-emitting diodes (LEDs)**
 - certain diodes emit light when a voltage is applied
 - arrays of these small diodes can be assembled to display characters
 - Used in large public displays, curved displays
 - Matrices of some miniature LEDs are also used in some head-mounted displays.
- **Organic Light-emitting diodes (OLEDs)**
 - Durable & energy efficient
 - Laid on flexible plastic or metallic foil
 - Used with wearable or rollable displays

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89

Display technology (cont.)

- **Electronic ink technology**
 - Paper-like resolution
 - Tiny capsules with negatively charged black particles and positively charged white particles can be selectively made visible.
- **Tiny Projectors** – Microvision Pico projectors
 - Project color images on the wall from mobile devices
- **Braille displays**
 - for the blind users



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90

Large Displays

- Informational wall displays
- Interactive wall displays
- Multiple desktop displays



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8-91

91

Large Displays



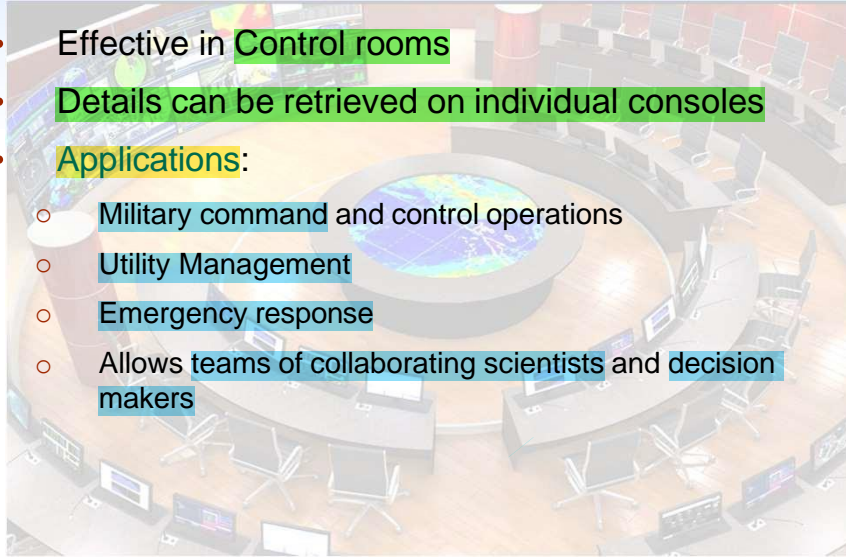
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8-92

92

Large Informational Wall Displays

- Effective in Control rooms
- Details can be retrieved on individual consoles
- Applications:
 - Military command and control operations
 - Utility Management
 - Emergency response
 - Allows teams of collaborating scientists and decision makers



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8-93

93

Interactive Wall Displays

- Large touch sensitive screen on which a computer screen is projected
- Digital white board System:
 - SMART Board® from SMART technologies Inc.
 - Colored pens and digital eraser simulate a traditional white board
 - Facilitates Screen recording and software keyboard



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94

Multiple Desktop Displays

- Discontinuities in the overall display space
- Can be of different size and resolution
- Users to stand or rotate their heads or bodies to attend all displays
- Useful for personal creative applications
- **Example:** Flash application might require a timeline, a stage, graphic component editors, a scripting language editor, a directory browser and a preview window, all open at the same



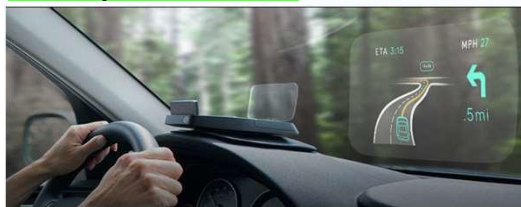
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95

Heads-up and helmet mounted displays

- A heads-up display can, for instance, project information on a partially silvered widescreen of an airplane or car.



- A helmet/head mounted display (HMD) moves the image with the user.
- 3D images



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8-96

96

Mobile device displays

- Currently **mobile devices used for brief tasks**, except for game playing
- **Optimize for repetitive tasks**
- **Custom designs** to **take advantage of every pixel**
- **DataLens** allows compact overviews
- **Web browsing difficult**
- **Okay for linear reading**, but making comparisons can be difficult



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8-97

97

CHAPTER 6: Information Visualization

*Designing the User Interface:
Strategies for Effective Human-Computer Interaction*

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98

Information Visualization

“A Picture is worth a thousand words”

- Introduction
- Data Type by Task Taxonomy
- Challenges for Information Visualization

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14-99

99

Introduction

- Information visualization can be defined as the use of interactive visual representations of abstract data to amplify cognition
- Information visualization provides compact graphical presentations and user interfaces for interactively manipulating large numbers of items, possibly extracted from far larger datasets.
- The abstract characteristic of the data is what distinguishes information visualization from scientific visualization.
 - Information visualization: categorical variables and the discovery of patterns, trends, clusters, outliers, and gaps
 - Scientific visualization: continuous variables, volumes and surfaces

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14-100

100

Introduction

- Sometimes called **visual data mining**, it **uses the enormous visual bandwidth and the remarkable human perceptual system** to **enable users to make discoveries, make decisions, or propose explanations about patterns, groups of items, or individual items.**
- **Visual-information-seeking mantra:**
 - **Overview** first, **zoom and filter**, then **details on demand.**
 - Overview first, zoom and filter, then details on demand.
 - Overview first, zoom and filter, then details on demand.

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14-101

101

Data Type by Task Taxonomy

7

Data Types

1D Linear

Document Lens, Seesoft™, Information Mural, TextArc

2D Map

Geographic information systems, ESRI ArcInfo™, ThemeView™, newspaper layout, self-organizing maps

3D World

Desktops, WebBook™, VRML™, Web3D™, architecture, computer-assisted design, medicine, molecules

Multidimensional

Parallel coordinates, scattergram matrices, hierarchical clustering, Spotfire®, Tableau®, GGobi®, DataDesk®, TableLens®, InfoZoom®

Temporal

DataMontage, Palantir, Project Managers, LifeLines, TimeSearcher

Tree

Outliners, degree-of-interest trees, cone/cam trees, hyperbolic trees, SpaceTree, treemaps

Network

NetMap™, netViz™, Pajek, JUNG, UCInet, NetDraw, TouchGraph, SocialAction, NodeXL

Tasks

Overview

Gain an overview of the entire collection

Zoom

Zoom in on items of interest

Filter

Filter out uninteresting items

Details-on-demand

Select an item or group and get details when needed

Relate

View relationships among items

History

Keep a history of actions to support undo, replay, and progressive refinement

Extract

Allow extraction of subcollections and of the query parameters

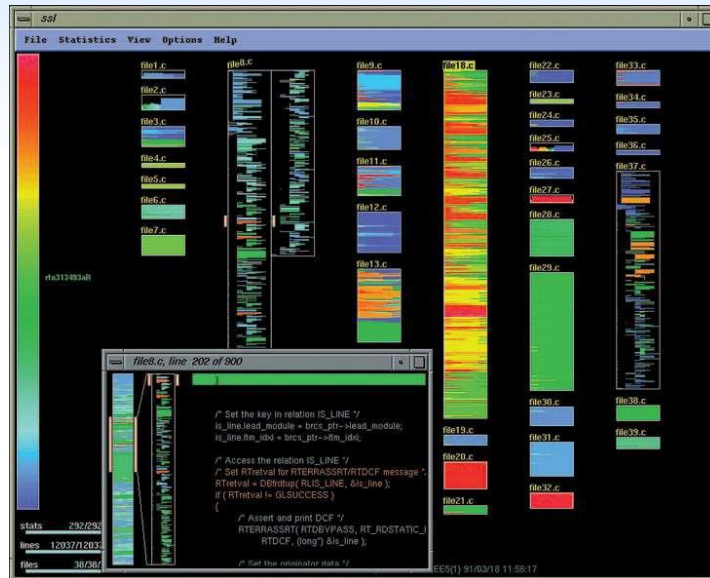
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14-102

102

Data Type: 1D Linear Data

- source code
- text
- dictionaries
- lists
- show attributes of items



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(Showing age of code)

14-103

103

Data Type : 1D Linear Data

<http://www.wordle.net/>



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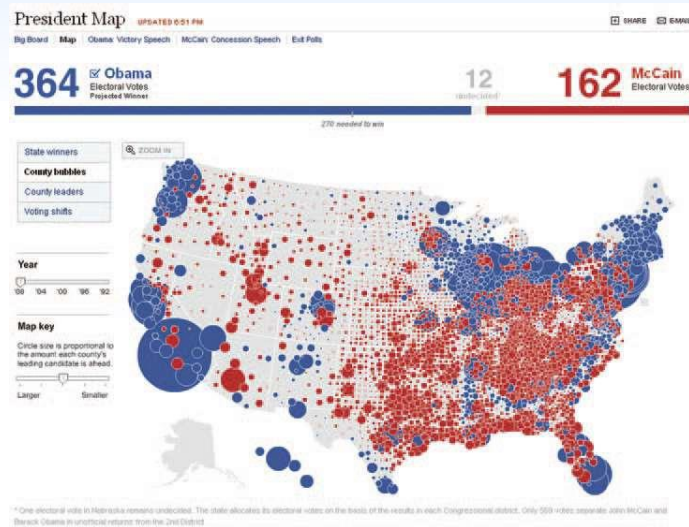
(Most frequent words are larger - Wordle)

14-104

104

Data Type: 2D Map Data

- Planar data
- maps
- floor plans
- news layouts
- may or may not be rectangular
- find adjacent items, regions, paths
- perform 7 basic tasks



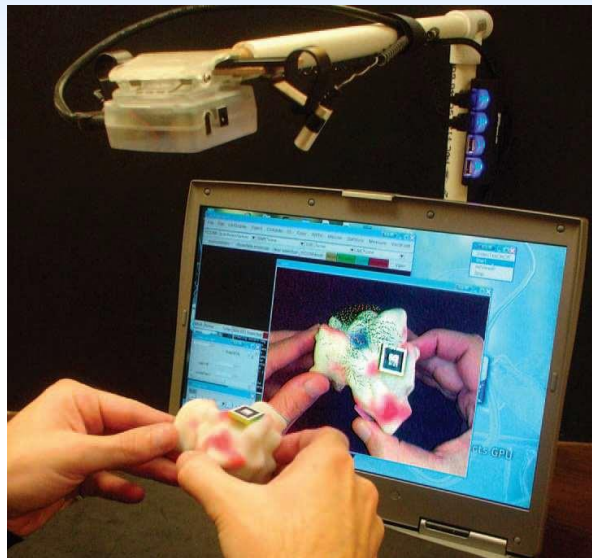
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105

Data Type: 3D World Data

- Real world objects
- 3D relationships
- Must cope with orientation when viewing
- Uses: medical imaging, architectural walkthroughs



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14-106

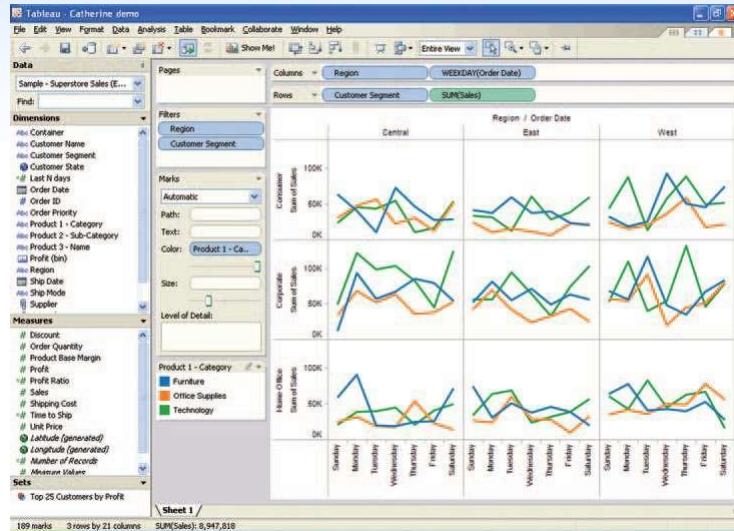
106

Data Type: Multidimensional Data

Items with
n attributes

EEG brain
waves
(freq x time x
channel)

Usually
looking for
patterns



- Sales for 3 regions and 3 customer segments over time

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14-107

107

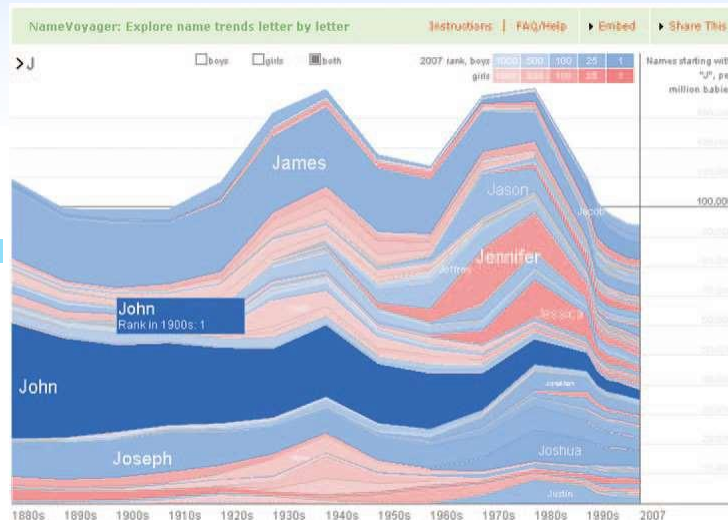
Data Type: Temporal Data

<http://www.babynamewizard.com/voyager/>

Time Series
Data
EKGs,
Stock Market
Weather

Have start/end
times
items may
overlap

compare
periodical
data



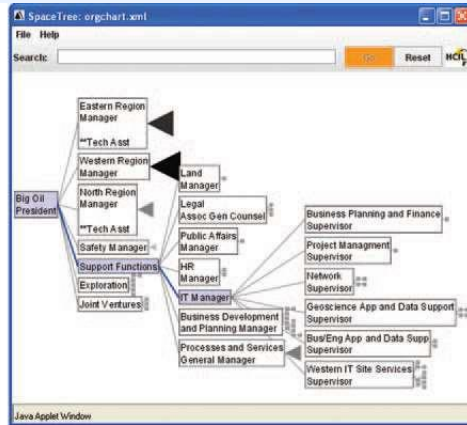
(Trends in baby names starting with J)

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14-108

108

Data Type: Tree Data



(Two representations of same data)

Hyperbolic tree

Tree

Animated

Branches smaller in periphery

Icon shows branches that cannot be displayed (by size)

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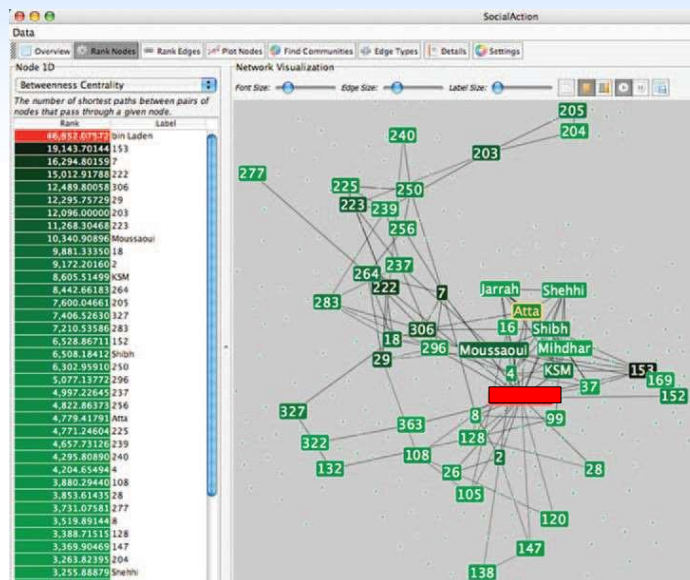
14-109

109

Data Type: Network Data

Answers questions about paths

view complex relationships, such as social networks of terrorists



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14-110

110

The seven basic tasks

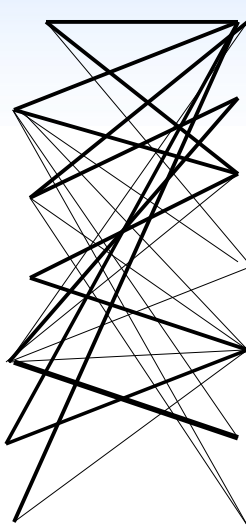
1. **Overview task** - users can gain an overview of the entire collection
2. **Zoom task** - users can zoom in on items of interest
3. **Filter task** - users can filter out uninteresting items
4. **Details-on-demand task** - users can select an item or group to get details
5. **Relate task** - users can relate items or groups within the collection
6. **History task** - users can keep a history of actions to support undo, replay, and progressive refinement
7. **Extract task** - users can allow extraction of sub-collections and of the query parameters

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14-111

111

The seven basic tasks

- 
- | | |
|--------------|---------------------------|
| 1. 1D Linear | 1. Overview task |
| 2. 2D Map | 2. Zoom |
| 3. 3D World | 3. Filter task |
| 4. Multi-Dim | 4. Details-on-demand task |
| 5. Temporal | 5. Relate task |
| 6. Tree | 6. History task |
| 7. Network | 7. Extract task |

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14-112

112

Challenges for Information Visualization

- **Importing and cleaning data** : preprocessing
- **Combining visual representations with textual labels**
- **Finding related information** (and integrating it)
- **Viewing large volumes of data**
- **Integrating data mining** (letting statistical analysis see subtle trends)
- **Integrating with analytical reasoning techniques**
- **Collaborating with others**
- **Achieving universal usability** with visualization tools
- **Evaluation**

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14-113

113

Summary

- Information visualization
 - labs → commercial applications
- New tools available – need to be integrated smoothly with existing software
- Need to support full task list
- Need to present information rapidly and allow user-controlled exploration
- Need advanced data structures, high-resolution color displays, fast data retrieval, and novel ways to train users
- Careful testing to ensure they actually help users perform tasks.

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14-114

114