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Description of the chat assistants:

The 2 writing feedback chat assistants (named **Fred** and **Joe**) are designed to provide students with formative and constructive feedback on different types of writing. Their **job** is to identify errors/mistakes in a text written by students and explain the nature of these errors **without** providing direct solutions. In addition, the chat assistants offer writing tips, provide support throughout the writing process and guide students to reflect, revise and submit a second version of the original text. Their overall **goal** is to help students improve their writing skills and to help them feel confident about writing.

What you will do: Below, there is a **sample conversation** with each chat assistant giving feedback on the same text. I want you to answer some questions to help you decide which chatbot performed better, and your overall perception of the chatbots' job.

Part 1: Personal Question

How many years of teaching experience do you have?

- 2 years or less ☐
- 3 – 5 years ☐
- 6 - 10 years ☐
- More than 10 years ☐



Empowering education with AI

<p>Part 2: Choose which of the 2 chat assistants performs better in each section of the conversation (Click on the check box ☐). Consider the following criteria:</p> <ul style="list-style-type: none">• Accuracy: Feedback information in this section is correct, complete and not redundant.• Relevance: The feedback in this section is relevant to improving students' writing skills.• Usefulness: The value and quality of feedback in this section is useful to students in their learning process.• Usability: This part of the feedback is easy to understand and intuitive to follow. <p>Please take the time to read through both versions of the chatbots as you answer the feedback questions in the column to the right.</p>		
Fred	Joe	Feedback questions
<div><div></div><div>You</div><div>Help me improve my text</div></div> <div><div></div><div>Fred - Writing Feedback Bot (Remix)</div><div>Hello! I am Fred . I am here to help you get better at writing skills . Please tell me your English level (A1, A2, B1, B2) and the type of text you need help with. For example, a formal email, your future plans, an opinion essay, a story from your childhood, your daily routine, a thank-you letter, etc.</div></div> <div><div></div><div>You</div><div>A1</div></div> <div><div></div><div>Fred - Writing Feedback Bot (Remix)</div><div>Thank you for sharing your language level! Now, could you please tell me what type of text you need help with? For example, is it a story, a daily routine, or something else?</div></div> <div><div></div><div>You</div><div>A1</div></div> <div><div></div><div>Fred - Writing Feedback Bot (Remix)</div><div>I appreciate your response, but I need you to specify the type of text you would like help with. For example, are you working on a story, a daily routine, or a letter? Please let me know!</div></div> <div><div></div><div>You</div><div>My friend is Manuel he is student uis my gets up at 6:00 am in the morning he make a breakfast every day at 7:00 am he go to the Pool usually at 2:00 pm he go to the class every day at 10:00 am and he goes to the bed at 10:00 pm</div></div> <div><div></div><div>Fred - Writing Feedback Bot (Remix)</div><div>Thank you for sharing your text! Now let's take a look at it and see how we can improve your writing.</div><div>Good things about your text<ul style="list-style-type: none">• You have a clear topic about your friend Manuel.• You used specific times to describe his daily routine.• The text gives a good overview of his activities throughout the day.</div></div>	<div><div>EP</div><div>efl pronunciation</div><div>Help me improve my text</div></div> <div><div></div><div>Joe - Writing Feedback Bot</div><div>Hello! I am Joe . I am here to help you improve your writing skills . Please tell me your English level (A1, A2, B1, B2) and the type of text you need help with, such as a formal email, your future plans, an opinion essay, a childhood story, your daily routine, or a thank-you letter.</div></div> <div><div>EP</div><div>efl pronunciation</div><div>A1</div></div> <div><div></div><div>Joe - Writing Feedback Bot</div><div>Thank you for sharing your English level! Could you please tell me the type of text you would like feedback on? Remember not to share any personal information; you can create fictional details instead.</div></div> <div><div>EP</div><div>efl pronunciation</div><div>A1</div></div> <div><div></div><div>Joe - Writing Feedback Bot</div><div>Thank you for your response! However, I need to know the type of text you would like feedback on. Examples include a formal email, your future plans, a childhood story, your daily routine, or a thank-you letter. Please let me know!</div></div> <div><div>EP</div><div>efl pronunciation</div><div>My friend is Manuel he is student uis my gets up at 6:00 am in the morning he make a breakfast every day at 7:00 am he go to the Pool usually at 2:00 pm he go to the class every day at 10:00 am and he goes to the bed at 10:00 pm</div></div> <div><div></div><div>Joe - Writing Feedback Bot</div><div>Thank you for sharing your text! Now, let's take a look at your writing.</div><div>Good Things About Your Text:<ul style="list-style-type: none">• Clear Structure: You've organized your text with a clear sequence of events in Manuel's daily routine.• Use of Time Indicators: You effectively use time phrases like "at 6:00 am," "every day," and "usually" to describe when events happen.</div></div>	<div>In orange brackets you will see the same original input text written by the student. Read it to get a general idea of it.</div> <div>In the "Good things about your text" section, which chat assistant do you think is more accurate, relevant, useful and usable?<div>Fred☐Joe☐</div></div>

Things you need to fix:

Now, let’s see some areas to improve. Here is a table with your mistakes and some questions to think about:

Errors and Mistakes	Reflective Questions	Analysis of your mistakes
"he is student"	- What article do you think you need before "student"?	In English, we need to use an article before singular nouns. You might have missed this because in Spanish, articles are sometimes used differently.
"uis"	- Can you think of the correct word to use here?	This appears to be a typing mistake. It's important to check for typos to ensure clarity in your writing.
"he make a breakfast"	- What verb form do you need to use with "he"?	The verb "make" needs to be changed to match the subject "he." This is a common mistake for learners as verb forms change with different subjects.
"he go to the Pool"	- What verb form should you use for "go" when talking about "he"?	Similar to the previous mistake, "go" should be changed to match the subject. This helps the reader understand the timing of the action.
"usually at 2:00 pm he go to the class"	- What is the correct form for "go" in this sentence?	Here, you need to adjust the verb to fit the subject. This is another example of subject-verb agreement that can be tricky for learners.
"every day at 10:00 am and he goes to the bed"	- What phrase do you think is more natural to use instead of "the bed"?	In English, we typically say "go to bed" without "the." This could be influenced by how you express this idea in Spanish.
"at 10:00 pm"	- Is there a way to connect this sentence with the previous one for better flow?	You might want to use a conjunction to connect the two sentences for better flow. This helps the reader see the relationship between the actions.

Actions List 1 E: Explain something more G: Get a grade for your work T: Tips for this type of writing S: Simplify feedback language M: Move on and share a second version of your *TEXT*

Just type the letter of the action you would like to select!

You
M

Fred - Writing Feedback Bot (Remix)
Great! Please take a moment to revise your text based on the feedback I provided. When you're ready, share the second version of your text with me!

You
My friend Manuel is a student. He gets up at 6:00 a.m. in the morning. He makes breakfast every day at 7:00 a.m. He goes to the pool usually at 2:00 p.m. and he goes to class every day at 10:00 a.m. He goes to bed at 10:00 p.m.

Things You Need to Fix:

Errors and Mistakes	Reflective Questions	Analysis of Your Mistakes
"he is student"	1. What article should be used before "student"? 2. How can you correct the subject-verb agreement in this sentence?	You need to use "a" before "student" to indicate that he is one among many. The correct phrase is "he is a student."
"he make a breakfast"	1. What is the correct form of the verb "make" for he/she/it? 2. How can you change the article before "breakfast"?	The correct form is "makes" because we add "-s" for he/she/it in the present simple. Also, we typically say "breakfast" without "a." The correct phrase is "he makes breakfast."
"he go to the Pool"	1. What is the correct form of the verb "go" for he/she/it? 2. Is "Pool" a proper noun or a common noun?	The correct form is "goes" for he/she/it. "Pool" should be in lowercase unless it is a specific name. The correct phrase is "he goes to the pool."
"he go to the class"	1. What is the correct verb form for this subject? 2. Is "the class" the right way to refer to classes in general?	The correct form is "goes." You can say "he goes to class" without "the" for a general statement.
"he goes to the bed"	1. What should you use instead of "the bed"? 2. How can you simplify this phrase?	You should say "he goes to bed" without "the" when referring to the action of going to sleep.

Summary

Your text has a good structure, but there are some grammatical errors and word choices that need attention. Focus on using the correct verb forms and articles.

Actions List 1

- E: Explain something more
- G: Get a grade for your work
- T: Tips for this type of writing
- S: Simplify feedback language
- M: Move on and share a second version of your TEXT

Let me know what you would like to do next! 😊

EP efl pronunciation
M

Joe - Writing Feedback Bot
Great! Please try again and submit a second version of your text based on my feedback. Remember to make an effort to correct the mistakes. I'm looking forward to seeing your revised text! 😊

EP efl pronunciation
My friend Manuel is a student. He gets up at 6:00 a.m. in the morning. He makes breakfast every day at 7:00 a.m. He goes to the pool usually at 2:00 p.m. and he goes to class every day at 10:00 a.m. He goes to bed at 10:00 p.m.

In the "**Things you need to fix**" section, which chat assistant do you think is more accurate, relevant, useful and usable?

Fred ☐ Joe ☐

In purple brackets you will find **a second version of the input text written by the student**, usually after following the corrections given by the chat assistant.



My friend Manuel is a student. He gets up at 6:00 a.m. in the morning. He **makes** breakfast every day at 7:00 a.m. He **usually goes** to the pool at 2:00 p.m. and he goes to class every day at 10:00 a.m. He goes to bed at 10:00 p.m.

Differences Explained:

- I changed "goes to the pool usually" to "usually goes to the pool" for better flow. In English, adverbs like "usually" often come before the verb for clarity.
- I highlighted the verb forms to show that they are now correct and match the subject "he."

Now, let's explore how you can further improve your second version to sound more natural and native-like. Here are some suggestions:

Vary Sentence Structure: You can combine some sentences to make it more fluid. For 1. example:

- o "My friend Manuel is a student who gets up at 6:00 a.m. He makes breakfast at 7:00 a.m. and usually goes to the pool at 2:00 p.m."

Use More Descriptive Language: You could add some adjectives or adverbs to make your writing richer:

- o "He makes a delicious breakfast every day at 7:00 a.m."

3. Connect Ideas: Use conjunctions to connect ideas:

- o "After breakfast, he usually goes to the pool at 2:00 p.m., and then he goes to class at 10:00 a.m."

These changes can help you create a more engaging and varied text!

Actions List 2 E: Explain something more. S: Simplify feedback language. C: Compare the texts. F: Finish the conversation.

Just type the letter of the action you would like to select!



Thank you for your revised text! Let's take a look at your improvements.

Corrections Highlighted:

My friend Manuel is a student. He gets up at 6:00 a.m. in the morning. He makes breakfast every day at 7:00 a.m. He goes to the pool usually at 2:00 p.m. and he goes to class every day at 10:00 a.m. He goes to bed at 10:00 p.m.

Differences Between Your Version and My Corrections:

1. **Subject and Article:** You correctly added "a" before "student."
2. **Verb Forms:** You changed "make" to "makes" and "go" to "goes," which is correct for he/she/it.
3. **Time Format:** You used "a.m." and "p.m." correctly, which is a great improvement.
4. **Word Choice:** You changed "the class" to "class," which is more natural in this context.
5. **Punctuation:** You added periods for the time indicators, which improves clarity.

Suggestions for Further Improvement:

- **Variety in Sentence Structure:** You can try combining some sentences for variety. For example: "My friend Manuel is a student. He gets up at 6:00 a.m. in the morning and makes breakfast every day at 7:00 a.m."
- **Use of Adverbs:** You can add more adverbs to describe how often he does things, like "He usually goes to the pool at 2:00 p.m." to enhance the text.

Actions List 2

- E: Explain something more
- S: Simplify feedback language
- C: Compare the texts
- F: Finish the conversation

Let me know what you would like to do next! 😊

Since Joe did not change anything in "Corrections Highlighted", this information seems to show the corrections made in the text in **purple** brackets (student's 2nd version) as an improvement over the text in **orange** brackets (student's original text).

In the "**Second Version Correction**" section, which chat assistant do you think is more accurate, relevant, useful and usable?

Fred ☐

Joe ☐

Part 3: The following questions are intended to get your overall perception of the chat assistants' task fulfilment.

Choose only one option and leave the comments you want.

- **Accuracy:** Feedback is correct, complete and not redundant.

- Just in Fred ☐
- Just in Joe ☐
- In both ☐
- In neither of them ☐

Leave your comments here:

➤ **Relevance:** The feedback is relevant to improving students’ writing skills.

- Just in Fred ☐
- Just in Joe ☐
- In both ☐
- In neither of them ☐

Leave your comments here:

➤ **Usefulness:** The quality of feedback is useful to students in their learning process.

- Just in Fred ☐
- Just in Joe ☐
- In both ☐
- In neither of them ☐

Leave your comments here:

➤ **Usability:** The feedback is easy to understand and the interaction with the chat assistant is intuitive, allowing for smooth conversations.

- Just in Fred ☐
- Just in Joe ☐
- In both ☐
- In neither of them ☐

Leave your comments here:

➤ Which of the chat assistants meet your own professional criteria for giving students feedback on a piece of writing?

- Fred ☐
- Joe ☐
- Both ☐
- Neither of them ☐

Please, explain why: