023-24

# GURU NANAK INSTITUTIONS TECHNICAL CAMPUS (AUTONOMOUS)

**School of Engineering & Technology** 

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

# DATA BASE MANAGEMENT SYSTEMS LAB

Lab Manual

[Course Code: 22PC0CS12]

For the Academic year 2023-24 II B.Tech. II Semester



**Guru Nanak Institutions Technical Campus (Autonomous)** 

Ibrahimpatnam, R R District – 501 506 (T. S.)

# LAB MANUAL FOR THE ACADEMIC YEAR 2023-24

Name of the Lab : Data Base Management Systems Lab

Lab Course Code : 22PC0CS12

Year & Semester : II Year II Sem

Branch : CSE

No. of Hours : 2 Practical Hours per Week

No. of Credits : 1.5

Document No. : GNITC/CSE/DBMS LAB/R-22 (Autonomous)

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#### 1. LAB OBJECTIVE

- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

#### 2. LAB OUTCOMES

Upon successful completion of this Lab, students will be able to:

CO1: Design database schema for a given application and apply normalization.

CO2: Acquire skills in using SQL Commands for data Definition and data manipulation.

CO3: Develop solutions for database applications using procedures, cursors and triggers.

# 3. Introduction about Data Base Management Systems Lab

- There are 65 systems (Acer) installed in this Lab. Their configurations are as follows:
- Hardware / Software's installed: Intel® CORE™ i3-3240 CPU@3.40GHZ RAM:4GB / C, C++
  Compiler
- Systems are provided for students in the 1:1 ratio.
- Systems are assigned numbers and same system is allotted for students when they do the lab.
- All systems are configured in DUAL BOOT mode i.e., Students can boot from Windows XP or Linux as per their lab requirement. This is very useful for students because they are familiar with different Operating Systems so that they can execute their programs in different programming environments.
- Each student has a separate login for database access MySQL client version is installed in all systems. On the server, account for each student has been created. This is very useful because students can save their work (scenarios', PL / SQL programs, data related projects, etc) in their own accounts. Each student work is safe and secure from other students

### A. STANDARD OPERATING PROCEDURE - SOP

a) Explanation on today's experiment by the concerned faculty using PPT covering the following aspects:

1) Name of the experiment

- 2) Aim
- 3) Software/Hardware requirements
- 4) Theory related to the aim
- 5) Commands with suitable Options
- 6) Creating Database
- 7) Altering database
- 8) Writing of DDL and DML commands by the students
- 9) Querying and executing of the SQL queries
- 10) Dropping database

120 mins.

- b) Writing of Data Base Management Systems Experiments by the students
- c) Execution of the Experiments

## Writing of the experiment in the Observation Book

The students will write the today's experiment in the Observation book as per the following format:

- a) Name of the experiment
- b) Aim
- c) Software/Hardware required
- d) Theory
- e) Commands with suitable Options
- f) Creating Database
  - i) Altering database
  - ii) Querying
  - iii) Dropping database
- g) Results for different Queries
- h) Viva-Voce Questions and Answers
- i) Errors observed (if any) during compilation/execution
- i) Signature of the Faculty

#### **B.** Guide Lines to Students in Lab

# Disciplinary to be maintained by the students in the Lab:

- (2023-24)
- Students are required to carry their lab observation book and record book with completed experiments while entering the lab
- Students must use the equipment with care
- Students are not allowed to use their cell phones/pen drives/CDs in labs
- Students need to maintain proper dress code along with ID Card
- Students are supposed to occupy the computers allotted to them and are not supposed to talk or make noise in the lab
- Students, after completion of each experiment they need to be updated in observation notes and same to be updated in the record
- Lab records need to be submitted after completion of experiment and get it corrected with the concerned lab faculty
- If a student is absent for any lab, they need to be completed the same experiment in the free time before attending next lab.

# Steps to perform experiments in the lab by the student

- **Step1**: Students have to write the date, aim, and Software & Hardware requirements for that Experiment in the observation book.
- **Step2:** Students have to listen and understand the experiment explained by the faculty and note down the important points in the observation book.
- **Step3**: Students need to write procedure/algorithm in the observation book.
- **Step4:** Analyze and Develop/implement the logic of the program by the student in respective platform
- **Step5:** After approval of logic of the experiment by the faculty then the experiment has to be executed on the system.
- **Step6:** After successful execution the results are to be shown to the faculty and noted the same in the observation book.
- **Step7:** Students need to attend the Viva-Voce on that experiment and write the same in the observation book.
- **Step8:** Update the completed experiment in the record and submit to the concerned faculty incharge.

# Instructions to maintain the record

- Before start of the first lab, students have to buy the record and bring the record to the lab.
- Regularly (Weekly) update the record after completion of the experiment and get it corrected with concerned lab in-charge for continuous evaluation.
- In case the record is lost inform the same day to the faculty in charge and get the new record within 2 days the record has to be submitted and get it corrected by the faculty.
- If record is not submitted in time or record is not written properly, the evaluation marks will be deducted.

# Awarding the marks for day to day evaluation

Total marks for day to day evaluation is 10 Marks as per GNITC.

The distribution is as follows:

Record	3 Marks
Program Write up	5 Marks
Result and Viva-Voce	2 Marks

#### **Allocation of Marks for Lab Internal**

Total marks for lab internal are 40 Marks as per GNITC.

The distribution of 40 Marks is as follows:

Average of day to day evaluation marks : 10 Marks
Internal Lab Exam : 10 Marks
Viva-Voce :10 Marks
Lab Project :10 Marks.

#### **Allocation of Marks for Lab External**

Total marks for lab external are 60 Marks as per GNITC.

The distribution of 60 Marks is as follows:

Procedure	20 Marks

Observation / Programs / Calculations	15 Marks
Results & Inference / Output	15 Marks
Viva-Voce	10 Marks

# **List of Experiments:**

S. No.	Name of the Program	Page No.
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2	ER To Relational Model	12
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6	Querying using ANY,ALL,IN, EXISTS,NOT EXISTS,UNION,INSERSECT	29
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A1	Design and implement queries on Tables (Emp, Dept)	53	
A2	Design and implement queries on Library Data base Management	64	

# **EXPERIMENT 1: CONCEPT DESIGN WITH E-R MODEL**

AIM: Analyzing a system to implement the concepts of E-R Model through Bus Management System.

### **CONCEPTS OF ER MODEL:**

Entities and its types

Cardinalities for each relationship.

Identify strong entities and weak entities (if any).

Indicate the type of relationships (total/partial).

Try to incorporate generalization, aggregation, specialization etc wherever required.

**Note:** *The student is required to submit a document by drawing the* E-R' Diagram *to the* lab teacher.

# RECOMMENDED HARDWARE / SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 1GB RAM and 500 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know the concepts of ER MODEL.

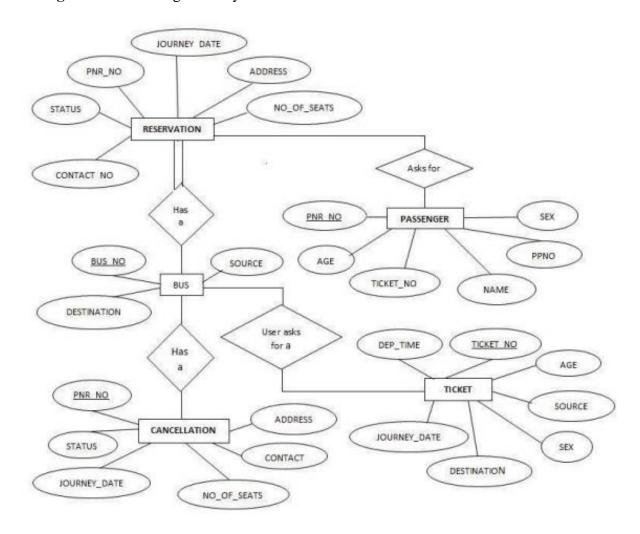
#### **PROCEDURE:**

After identifying the system, students will

#### 1. Identify the entities

- 2. Identify the attributes for the taken entities.
- 3. Establish the relationship between the entities.
- 4. Identify the cardinalities and types of relationships for the mentioned relationships.
- **5.** Identify the class hierarchy (Generalization/Specialization) and aggregation if any.
- **6.** Show all the above representations in one diagram to generate an E-R Diagram.

## **ER-Diagram:** Bus-Management Systems



RESULT: Student gains the ability to describe the data requirements for a new information system and implement them through an E-R Model.

# **VIVA- VOCE**

- 1. Distinguish database with database management system?
- 2. Define entity and how it is different from an attribute?
- 3. Explain Participation Constraints?
- 4. Differentiate generalization and specialization?
- 5. Describe degree of cardinality?

### **EXPERIMENT 2: ER TO RELATIONAL MODEL**

**AIM:** To Convert the concepts of ER model (Graphical Notation) into Relational Model (Table) database.

#### **Hints:**

Represent attributes as columns in tables or as tables based on the requirement.

Different types of attributes (Composite, Multi-valued, and Derived) have different way of representation.

Represent all the entities (Strong, Weak) in tabular fashion.

Represent relationships in a tabular fashion. There are different ways of representing, relationships as tables based on the cardinality.

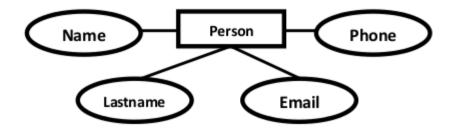
## RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 1GB RAM and 500 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about the conversion of ER to Relational Model.

#### **Conversion:**

### **Entities and Simple Attributes:**



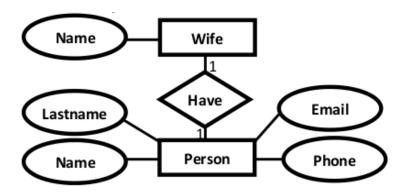
Persons (personid, name, lastname, email)

#### **Multi-Valued Attributes:**



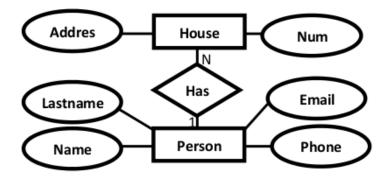
Persons (personid, name, lasmame, email), Phones (phoneid, personid, phone)

# 1:1 Relationships



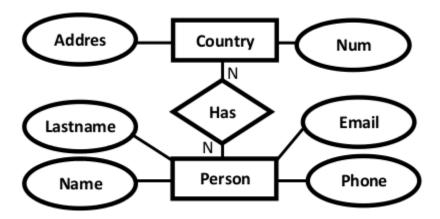
Persons( personid , name, lastname, email , wifeid ), Wife ( wifeid , name ) Persons( personid , name, lastname, email ), Wife ( wifeid , name , personid)

# 1:N Relationships

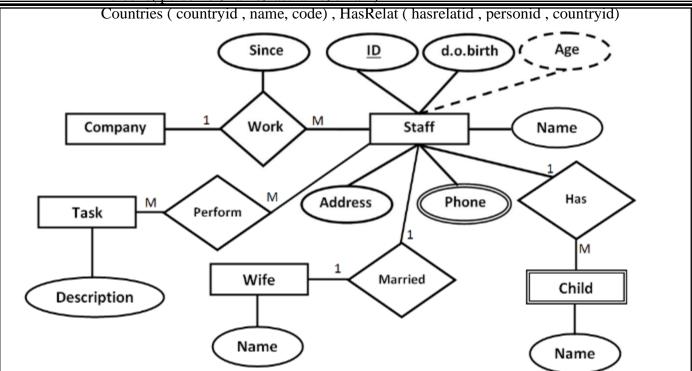


Persons( personid , name, lastname, email ), House ( houseid , num , address, personid)

# **N:N Relationships**



Persons( personid , name, lastname, email )



The relational schema for the ER Diagram is given below as:

Company( CompanyID , name , address )

Staff( StaffID , dob , address , WifeID)

Child(ChildID, name, StaffID)

Wife (WifeID, name)

Phone(PhoneID, phoneNumber, StaffID)

Task (TaskID, description)

Work(WorkID , CompanyID , StaffID , since )

Perform(PerformID, StaffID, TaskID)

# RESULT: The student gains the knowledge on converting the E-R Model concepts in to a relational database.

# **VIVA-VOCE:**

- 1. Show the representation of data in relational model?
- 2. State the use of CASCADE constraint?
- 3. Explain Query optimization?
- 4. Differentiate relation schema from relation?
- 5. Define view and how it is related to data independence?

# **EXPERIMENT 3: NORMALIZATION**

**AIM**: Implementing the normalization techniques up to 3NF to avoid data redundancy in the database design.

# RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 1GB RAM and 500 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about different types of normal forms.

**NORMALIZATION:** Database normalization is a technique for designing relational database tables to minimize duplication of information and, in so doing, to safeguard the database against certain types of logical or structural problems, namely data anomalies. A table that is sufficiently normalized is less vulnerable to problems of anomalies.

Normalization is a process of converting a relation to be standard form by decomposition a larger relation into smaller efficient relation that depicts a good database design.

1NF: A Relation scheme is said to be in 1NF if the attribute values in the relation are atomic.i.e. Muti – valued attributes are not permitted.

2NF: A Relation scheme is said to be in 2NF,iff and every Non-key attribute is fully functionally dependent on primary Key.

3NF: A Relation scheme is said to be in 3NF,iff and does not have transitivity dependencies. A Relation is said to be 3NF if every determinant is a key for each & every functional dependency.

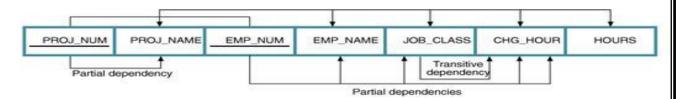
# Example: Let us consider the following case of a Construction Company

- Building project -- Project number, Name, Employees assigned to the project.
- Employee -- Employee number, Name, Job classification
- The company charges its clients by billing the hours spent on each project. The hourly billing rate is dependent on the employee's position.
- Periodically, a report is generated.

### **Conversion to First Normal Form:**

A relational table must not contain repeating groups.

	PROJ_NUM	PROJ_NAME	EMP_NUM	EMP_NAME	JOB_CLASS	CHG_HOUR	HOURS
Þ	15	Evergreen	103	June E. Arbough	Elect. Engineer	\$84.50	23.8
	15	Evergreen	101	John G. News	Database Designer	\$105.00	19.4
	15	Evergreen	105	Alice K. Johnson *	Database Designer	\$105.00	35.7
	15	Evergreen	106	vVilliam Smithfield	Programmer	\$35.75	12.5
	15	Evergreen	102	David H. Senior	Systems Analyst	\$96.75	23.9



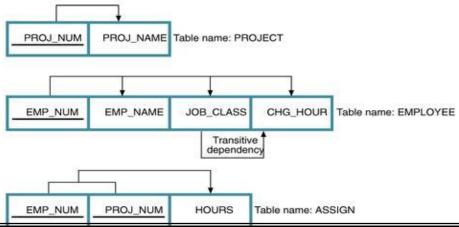
## **Conversion of Second Normal Form:**

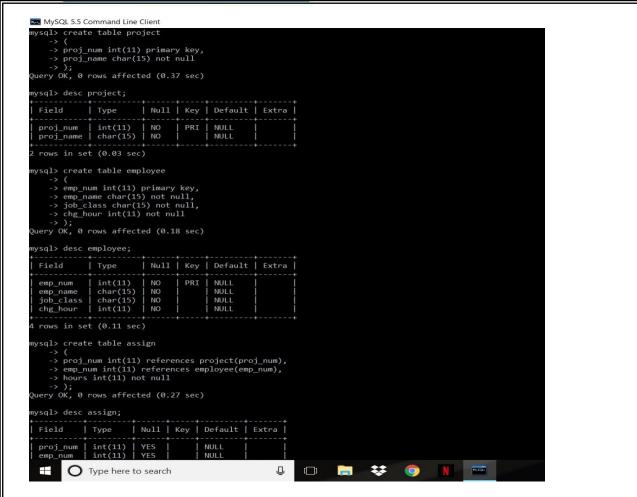
- It is in 1NF and
- It includes no partial dependencies; that is, no attribute is dependent on only a portion of the primary key

PROJECT (PROJ NUM, PROJ NAME),

EMPLOYEE (EMP\_NUM, EMP\_NAME, JOB\_CLASS, CHG\_HOUR),

ASSIGN (PROJ\_NUM, EMP\_NUM, HOURS)







# **Conversion of Third Normal Form:**

A table is in 3NF if:

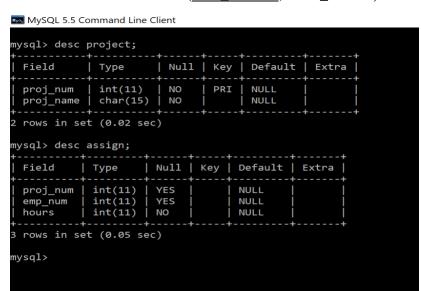
- It is in 2NF and
- It contains no transitive dependencies

PROJECT (PROJ. NUM. PROJ. NAME)

ASSIGN (PROJ\_NUM, EMP\_NUM, HOURS)

EMPLOYEE (<u>EMP\_NUM</u>, EMP\_NAME, JOB\_CLASS)

JOB (JOB\_CLASS, CHG\_HOUR)





RESULT: The Student is able to perform normalization on tables to produce redundant free database design.

# **VIVA-VOCE:**

- 1. Define Normalization?
- 2. Outline Fully Functional dependency?
- 3. Define partial dependency?
- 4. Recall join dependency?
- 5. Define multi valued dependency?

# **EXPERIMENT 4: PRACTICING DDL COMMANDS**

**AIM:** To Practice DDL commands by creating a database.

# RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 1GB RAM and 500 MB free disk space.
- MySQL 5.6.1

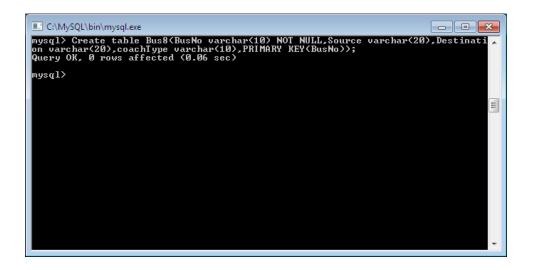
# **PRE-REQUISITES:** Student must know DDL commands

### **DDL Commands:**

- 1. **Create** -It is used to create the database and a table
- 2. **Alter** -it is used to alter the table and also a database.
- 3. **Drop** -it is used to drop the database instance
- 4. **Truncate**-it is used to delete table in a database instance

#### **Commands:**

Mysql>Create table Bus(BusNo varchar(10) NOT NULL,Source varchar(20),Destination varchar(20),coachType varchar(10),PRIMARY KEY(BusNo));



Mysql>Create table Passenger(PassportID varchar(15) NOT NULL,

Name varchar(20),

Age integer,

Sex varchar,

Address varchar(20)

ContactNo Varchar(12),

PRIMARY KEY(PassportID));

Mysql>Create table Ticket(TicketNo integer(10), NOT NULL,

DOJ date, Age integer(2), Sex Varchar,

Source varchar(20), Destination varchar(20),

Dept Time varchar(10),

PRIMARY KEY(TicketNo));

Mysql>Create table Passenger\_Ticket(PassportID varchar(15) NOT NULL,

TicketNo integer(10) NOT NULL,

PRIMARY KEY(PassportID, TicketNo),

FOREIGN KEY(PassportID) REFERENCES Passenger(PassportID),

FOREIGN KEY(TicketNo) REFERENCES Ticket(TicketNo));

MySql>Create table Reservation(PNR\_No integer(10) NOT NULL,

DOJ date,

No\_of\_seats int(2),

Address varchar(20),

ContactNo Varchar(10),

Status varchar(10),

PRIMARY KEY(PNR\_NO));

Mysql>Create table Cancellation(PNR\_No integer(10),

DOJ Date,

No\_of\_Seats integer(2),

Address varchar(20),

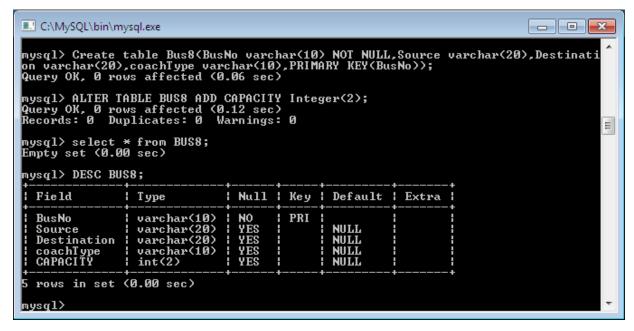
ContactNo integer(12),

Status varchar(10),

FOREIGN KEY(PNR\_No) REFERENCES Reservation(PNR\_No));

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1.**Add**:



#### 2.RENAME

# MySQL 5.5 Command Line Client

```
mysql> alter table BUS8 change Busno regdid varchar(10);
Query OK, 0 rows affected (0.38 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> desc BUS8;
  Field
                              Null
                                     Key
                                           Default
                Type
 regdid
               varchar(10)
                              NO
                                     PRI
               varchar(20)
                              YES
                                           NULL
  source
 destination
               varchar(20)
                              YES
                                           NULL
 coachtype
               varchar(10)
                              YES
                                           NULL
               int(2)
 capacity
                              YES
                                           NULL
 rows in set (0.06 sec)
mysql>
```

#### 3.MODIFY:

# MySQL 5.5 Command Line Client

```
mysql> alter table BUS8 modify column destination char(20);
Query OK, 0 rows affected (0.39 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> desc BUS8;
                                    Key | Default | Extra
 Field
                              Null
               Type
 regdid
                varchar(10)
                              NO
                varchar(20)
 source
                              YES
                                           NULL
 destination |
               char(20)
                                           NULL
                              YES
 coachtype
               varchar(10)
                              YES
                                           NULL
               int(2)
 capacity
                                           NULL
                              YES
5 rows in set (0.08 sec)
mysql>
```

#### 4.**DROP**:

#### MySQL 5.5 Command Line Client

```
mysql> alter table BUS8 drop column capacity;
Query OK, 0 rows affected (0.26 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql> DESC BUS8;
 Field
                            Null | Key | Default |
              Type
                                                    Extra
 regdid
               varchar(10)
                             NO
                                    PRI
 source
               varchar(20)
                             YES
                                          NULL
 destination | char(20)
                             YES
                                          NULL
 coachtype
              varchar(10)
                            YES
                                          NULL
4 rows in set (0.04 sec)
mysql> _
```

# Select MySQL 5.5 Command Line Client

```
mysql> truncate table BUS8;
Query OK, 0 rows affected (0.07 sec)

mysql> SELECT * FROM BUS8;

Empty set (0.00 sec)

mysql>
```

# RESULT: The student is able to work in the MYSQL environment and gains the knowledge on DDL Commands.

# **VIVA VOCE:**

- 1. Distinguish SQL from MYSQL?
- 2. Differentiate between drop and truncate?
- 3. Abbreviation of SQL?
- 4. Show the syntax to add a record to table?
- 5. A. Define Commit
  - B. Define Schema

# **EXPERIMENT 5: PRACTICING DML COMMANDS**

**AIM:** To perform the Database modifications by using DML Commands

# RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 64MB RAM and 100 MB free disk space.
- MySQL 5.6.1

# **PRE-REQUISITES:** Students must know DML commands **DML Commands:**

- 1. SELECT retrieve data from the a database
- 2. INSERT insert data into a table
- 3. UPDATE updates existing data within a table
- 4. DELETE deletes all records from a table, the space for the records remain

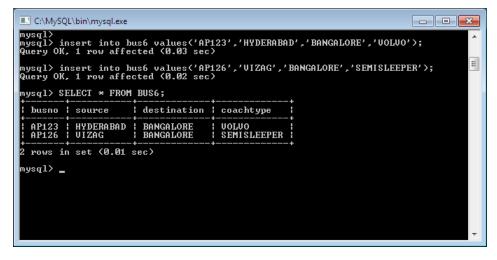
#### **Commands:**

Mysql>Insert into Bus values('AP123','Hyderabad','Banglore','Volvo');

MySql>Insert into Bus values('AP234', 'Mumbai', 'Hyderabad', 'Semi-sleeper');

//Insert 5 or more records like-wise//

# Mysql> Select \* from Bus;



sql>Insert into Passenger values(82302, 'Smith', 23, 'M', 'Hyderabad', '9982682829');

//Insert 5 or more records like-wise//

# Mysql> Select \* from Passenger;

PassPortID	Name	Age	Gender	Address	ContactNo

8939034	Smith	23	M	Hyderab ad	983893023
9820023	John	24	M	Mumbai	983893093
8738939	Kavitha	22	F	Hyderab	998383673

Mysql> Insert into Passenger\_Ticket values('AP123',82302);

//Insert 5 or more records like-wise//

Mysql> Select \* from Passenger\_Ticket;

PassportID	TicketNo
8738939	453
5443243	332

Mysql> Insert into Ticket values(29823, 'AP123', 82302, '21-03-2014', '4:00PM',

'98202030334');

//Insert 5 or more records like-wise//

TicketNo	BusNo	PassportID	DOJ	Dept_time	ContaactNO
29823	AP123	82302	21-03-2014	4 pm	9832434354
34353	AP234	32243	12-04-2014	5pm	9855645433

Mysql>

Insert into Reservation values ('783-93930', '21-03-

2014',04,'Hyderabad','8972389289','Confirm'); //Insert 5 or more records like-wise//

**Mysql>** Select \* from Reservation;

PNRNo	DOJ	No_of_seats	Address	ContactNo
837-99203	21-03-2014	02	Hyderabad	9837383393
938-89894	23-03-2014	04	Hyderbad	9389939202

Mysql> Insert into Cancellation values('783-93930','21-03-2014',02,'Confirm');

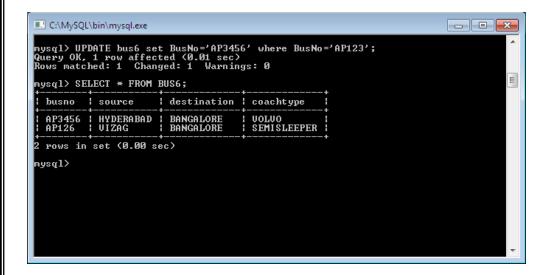
//Insert 5 or more records like-wise//

Mysql> Select \* from Cancellation;

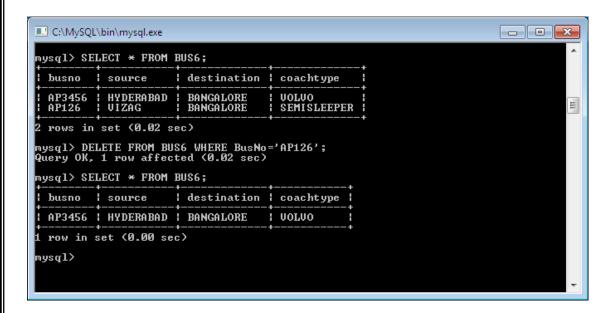
PNRNo	DOJ	No_of_seats	Address	Status
837-99203	21-03-2014	02	Hyderabad	Confirm

938-89894 23-03-2014 04 **Hyderbad Confirm** 

Mysql>UPDATE BUS set BusNo='AP3456' where BusNo='AP123';



Mysql> DELETE FROM BUS WHERE BusNo='AP345';



RESULT: The Student gains the knowledge on DML Commands like Insert, Update, Delete and Select.

(2023-24)

# **VIVA-VOCE:**

- 1. Why do we use SQL Constraints?
- 2. Differentiate between delete and truncate?
- 3. State some properties of RDMS?
- 4. Define SQL delete statement?
- 5. Define Check Constraint?

# **EXPERIMENT 6: QUERYING**

**AIM:** Performing querying using *ANY*, ALL, IN, Exists, NOT EXISTS, UNION, INTERSECT, Constraints etc.

#### **RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:**

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 64MB RAM and 100 MB free disk space.
- MySQL 5.6.1

PRE-REQUISITES: Student must know about the RDBMS- Basic forms of SQL

#### **OPERATORS:**

#### 1.*UNION*:

UNION is used to combine results of two or more **SELECT** statements.it eliminates the dulicate rows *from* resultset.

# 2.INTERSECT:

Intersect operation is used to combine two select statements ,but it only returns the records which are

#### **COMMON** from both **SELECT** statements

### **3.MINUS/EXCEPT:**

The minus operation combines results of two SELECT statements and return only those in the final result ,which belongs to the first set of the result

#### 4.IN:

The in-operator helps to connect inner query to outer query and also allows to test wheather a value is in a given set of elements.

#### 5.NOT-IN:

The not-in operator is used as opposite of IN operator

### **6.EXISTS:**

The exists operator is used to search for the presence of a row in a specifed table that meets a certain criterion. It allows us to test whether a set is non empty or not.

#### 7.NOT EXISTS:

It is used opposite to EXISTS OPERATOR.

#### **8.ANY:**

It compares a value to any applicable value in the list As per the condition

### **9.ALL:**

ALL operator is used to select all tuples of SELECT statements.

### **QUERIES:**

### **UNION:**

MySQLDisplay unique sid of all reservation

Mysql>Select distict sid from reserves;

->UNION

->Select \* from boats;

Select MySQL 5.5 Command Line Client

```
mysql> select * from reserves
    -> UNION
    -> select * from boats;
       bid
  sid
                    day
                     1998-10-10
    22
         101
    22
         102
                     1998-10-10
    22
         103
                     1998-08-10
    22
         104
                     1998-07-10
    31
         102
                     1998-10-11
    31
         103
                     1998-06-11
    31
         104
                     1998-12-11
    64
                     1998-05-09
         101
    64
         102
                     1998-08-09
    74
         103
                     1998-08-09
         interlake
   101
                     blue
   102
         interlake
                     red
         interlake
   103
                     green
   104
         marine
                      red
14 rows in set (0.00 sec)
mysql>
```

#### **INTERSECT:**

MySQL> Select sid from sailors

->INTERSECT

->Select sid from reserves;

#### **OUTPUT:**

Sid

22

31

**64** 

**74** 

# **EXCEPT:**

MySQL>select sid from sailors

>EXCEPT

>Select sid from reserves;

### **OUTPUT:**

Sid

29

**32** 

58

**71** 

85

95

### **4.IN-OPERATOR:**

MySQL>select s.sname from sailors s where s.sid IN(select r.sid from reserves r where r.bid=103);

MySQL 5.5 Command Line Client

```
mysql> select s.sname from sailors s where s.sid IN(select r.sid from reserves r where r.bid=103);
 sname
 dustin
 lubber
 horatio
3 rows in set (0.00 sec)
mysql> _
```

### **5.NOT-IN:**

MySQL>select s.sname from sailors s where s.sid NOT IN(select r.sid from reserves r where r.bid=103);

# **OUTPUT:**

```
MySQL 5.5 Command Line Client
nysql> select s.sname from sailors s where s.sid NOT IN(select r.sid from reserves r where r.bid=103);
 brutus
 andy
 rusty
 horatio
 zorba
 art
 bob
 rows in set (0.00 sec)
mysql> _
```

### **6.EXISTS:**

MySQL>select s.sname from sailors s where EXISTS(select \* from reserves r where r.bid=102 AND s.sid=r.sid);

# **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> select s.sname from sailors s where EXISTS(select * from reserves r where r.bid='102' and s.sid=r.sid);
 sname
  dustin
  lubber
 horatio
3 rows in set (0.04 sec)
mysql>
```

# **7.NOT EXISTS:**

MySQL>select s.sname from sailors s where NOT EXISTS(select \* from reserves r where r.bid=102 and s.sid=r.sid);

# **OUTPUT:**

```
MySQL 5.5 Command Line Client
                                                                                                                                 <code>mysql></code> select s.sname from sailors s where <code>NOT EXISTS(select * from reserves r where r.bid='102' and s.sid=r.sid);</code>
 sname
 brutus
 andy
rusty
  zorba
 horatio
 bob
 rows in set (0.00 sec)
mysql> _
```

# **8.ANY:**

Select s.sid from sailors s where s.rating >ANY(select s2.rating from sailors s2 where s2.sname='horatio');

# **OUTPUT:**

```
Select MySQL 5.5 Command Line Client
mysql> select s.sid from sailors s where s.rating>ANY(select s2.rating from sailors s2 where s2.sname='horatio');
| sid |
  31
  32
  58
  74
5 rows in set (0.00 sec)
mysql> _
```

# **9.ALL**:

**MySQL**>select s.sid from sailors s where s.rating>=ALL(select s2.rating from sailors s2); **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> select s.sid from sailors s where s.rating>=all(select s2.rating from sailors s2);
 sid |
  58
  71
2 rows in set (0.00 sec)
mysql> _
```

**RESULT:** The Student is able execute the Queries by using the above operators.

# **VIVA- VOCE**

- 1. Specify the result of String functions?
- 2. Specify the result of Date functions?
- 3. Infer the result of conversion function?
- 4. Define Concatenation?
- 5. Differentiate between LTRIM and RTRIM?

# **EXPERIMENT 7: QUERYING (CONTINUED...)**

**AIM:** Performing the querying using Aggregate functions (COUNT, SUM, AVG, and MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.

# RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 1GB RAM and 500 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about the RDBMS-SQL

# **Aggregate Functions:**

- a) AVG: Retrieve average value of a column.
- **b) SUM:** Retrieve the sum of all unique values in a column
- c) **COUNT:** Retrieve the count of a column
- **d) MAX:** Retrieve the maximum value of a column
- e) MIN: Retrieve the minimum value of a column

### **CLAUSES:**

# a)ORDER BY:

The ORDER BY clause sorts the results of a query in ascending or descending order.

# b)GROUP BY:

Sometimes we want to apply aggregate functions to groups of rows

# c)HAVING:

HAVING is like a WHERE clause except that it applies to the results of a GROUP BY query.

#### 3. **VIEW**:

A VIEW is a table whose rows are not explicitly stored in the database but are computed as needed from 'view definition'.

A VIEW is a computed table by taking reference from base tables.

#### **OUERIES:**

#### 1. AGGREGATE FUNCTIONS

#### a)AVG:

## MySQL>select avg(age) from sailors where rating=10;

#### **OUTPUT:**

```
MySQL 5.5 Command Line Client
mysql> select avg(age) from sailors where rating=10;
| avg(age) |
      25.5
1 row in set (0.00 sec)
mysql> _
```

## b)COUNT:

MySQL>select count(\*) from sailors;

## **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> select count(*) from sailors;
 count(*)
       10
1 row in set (0.00 sec)
mysql> _
```

## c)MAX:

MySQL>select max(age) from sailors;

## **OUTPUT**:

MySQL 5.5 Command Line Client

```
mysql> SELECT MAX(AGE) FROM SAILORS;
 MAX(AGE)
     63.5
1 row in set (0.00 sec)
mysql>
```

## d)MIN;

MySQL>select min(age) from sailors;

#### **OUTPUT**:

MySQL 5.5 Command Line Client

```
mysql> select min(age) from sailors;
| min(age) |
       16 |
1 row in set (0.00 sec)
mysql>
```

## e)SUM:

MySQL>select sum(age) from sailors;

## **OUTPUT:**

MySQL 5.5 Command Line Client

```
mysql> select sum(age) from sailors;
| sum(age) |
      369
1 row in set (0.00 sec)
mysql> _
```

## 2.CLAUSES:

## a)ORDER BY:

MySQL>select sname, rating from sailors ORDER BY age;

#### **OUTPUT**:

## b)GROUP BY:

MySQL>select sname, avg(rating) as average from sailors GROUP BY sname;

## **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> select sname,avg(rating) as average from sailors GROUP BY sname;
          average
 sname
  andy
             8.0000
             3.0000
3.0000
  art
  bob
  brutus
             1.0000
  dustin
             7.0000
 horatio
lubber
             8.0000
             8.0000
  rusty
            10.0000
  zorba
            10.0000
 rows in set (0.05 sec)
mysql>
```

## c)HAVING CLAUSE:

**MySQL**>select sname,avg(rating) as average from sailors GROUP BY sname HAVING avg(rating)>8;

#### **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> select sname,avg(rating) as average from sailors GROUP BY sname HAVING avg(rating)>8;
 sname | average |
 rusty | 10.0000 |
zorba | 10.0000 |
 rows in set (0.00 sec)
mysql>
```

## **3.CREATION OF VIEW:**

MySQL>create view ssailors(sname,sid) as select S.sname,S.sid from sailors S where S.age=35;

MySQL>select \* from ssailors;

#### **OUTPUT**:

```
MySQL 5.5 Command Line Client
mysql> create view ssailors(sname,sid) as select S.sname,S.sid from sailors S where S.age=35;
Query OK, 0 rows affected (0.11 sec)
mysql> select * from ssailors;
  sname | sid |
  rusty
horatio
              58
               64
              74
  horatio
3 rows in set (0.00 sec)
mysql>
```

## **4.DROP THE VIEW:**

**MySQL**>drop view ssailors;

MySQL>desc ssailors;

MySQL 5.5 Command Line Client

```
mysql> drop view ssailors;
Query OK, 0 rows affected (0.00 sec)
mysql> desc ssailors;
ERROR 1146 (42S02): Table 'sunil.ssailors' doesn't exist
mysql>
```

# **RESULT:** Students are able to perform the querying by using the above commands

- **VIVA-VOCE:** 
  - 1. Differentiate between SUM and COUNT?
  - 2. Infer the output when we use MIN?
  - 3. Specify the output when we use MAX?
  - 4. Distinguish DROP from DELETE?
  - 5. Infer the output when we use AVG?

#### **EXPERIMENT 8: TRIGGERS**

AIM: To Implement the concept of triggers -Insert, Update, Delete

#### RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 64MB RAM and 100 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about the Relational Database SQL-Triggers.

1. Create a table with the schema Bus(<u>busno</u>, source, destination, capacity)

MySQL>CREATE TABLE BUS(BUSNO VARCHAR(10) NOT NULL,

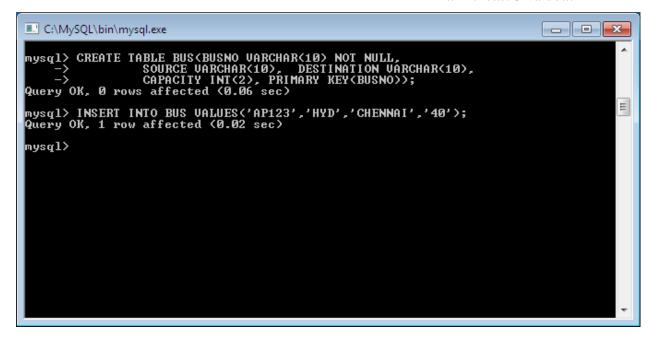
SOURCE VARCHAR(10), DESTINATION VARCHAR(10),

CAPACITY INT(2), PRIMARY KEY(BUSNO));

#### 2. Insert values

MySQL>INSERT INTO BUS VALUES('AP123','HYD','CHENNAI','40');

// At least 3 values//



3. Create an Audit table for the bus to track the actions on the table using Triggers concept. (Schema: Bus\_Audit1(<u>ID</u>, Source, Changedon, Action))

CREATE TABLE BUS\_AUDIT1(ID INT NOT NULL AUTO\_INCREMENT, SOURCE VARCHAR(10) NOT NULL, CHANGEDON DATETIME DEFAULT NULL, ACTION

## VARCHAR(10) DEFAULT NULL, PRIMARY KEY(ID));

```
mysql> C:\MySQL\bin\mysql.exe

mysql> CREATE TABLE BUS_AUDIT1(ID INT NOT NULL AUTO_INCREMENT, SOURCE UARCHAR(10)
> NOT NULL, CHANGEDON DATETIME DEFAULT NULL, ACTION UARCHAR(10) DEFAULT NULL,
PRIMARY KEY(ID>);
Query OK, 0 rows affected (0.06 sec)

mysql> _
```

## 4. Creating UPDATE Trigger:

**DELIMITER \$\$** 

CREATE TRIGGER BEFORE\_BUS\_DELETE

BEFORE DELETE ON BUS

FOR EACH ROW

**BEGIN** 

**INSERT INTO BUS AUDIT1** 

SET action='delete',

source=OLD.source,

changedon=NOW();

END\$\$



#### Perform an UPDATE operation on the bus table:

MySQL>UPDATE BUS SET SOURCE='KERALA' WHERE BUSNO='AP123'\$\$

## 5. Creating INSERT Trigger:

CREATE TRIGGER BEFORE\_BUS\_INSERT

**BEFORE INSERT ON BUS** 

FOR EACH ROW

**BEGIN** 

**INSERT INTO BUS AUDIT1** 

SET action='Insert',

source=NEW.source.

changedon=NOW();

END\$\$

## Perform an INSERT operation on bus:

INSERT INTO BUS VALUES('AP789', 'VIZAG', 'HYDERABAD', 30)\$\$

```
mysql> CREATE TRIGGER BEFORE_BUS_INSERT
   -> BEFORE INSERT ON BUS
   -> FOR EACH ROW
   -> BEGIN
   -> INSERT INTO BUS_AUDIT1
   -> SET action='Insert',
   -> source=NEW_source,
   -> changedon=NOW();
   -> END$$
Query OK, Ø rows affected (0.00 sec)
mysql> INSERT INTO BUS UALUES('AP789','UIZAG','HYDERABAD',30)$$
query OK, 1 row affected (0.03 sec)
mysql> __
```

## 6. Create DELETE Trigger:

CREATE TRIGGER BEFORE\_BUS\_DELETE

BEFORE DELETE ON BUS

FOR EACH ROW

**BEGIN** 

Insert into bus\_audit1

SET action='delete',

source=old.source,

changedon=NOW();

END\$\$

## **Perform DELETE operation on bus:**

DELETE FROM BUS WHERE SOURCE='HYDERABAD'\$\$

#### 7. OUTPUT:

Select \* from bus\_audit1\$\$

SNo	Source	Changedon	Action
1	Banglore	2014:03:23 12:51:00	Insert
2	Kerela	2014:03:25:12:56:00	Update
3	Hyderabad	2014:04:26:12:59:02	Delete

## **RESULT:** The Student is able to work on Triggers to create an active database.

## **VIVA- VOCE**

- 1. DefineTRIGGER?
- 2. List the types of triggers?
- 3. List the trigger timings?
- 4. Is it possible to create a trigger on views?
- 5. Outline row and statement trigger?

## **EXPERIMENT -9: PROCEDURES**

**AIM:** Creating and Executing Stored procedures.

#### RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 64MB RAM and 100 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about the Relational Database SQL-Procedures

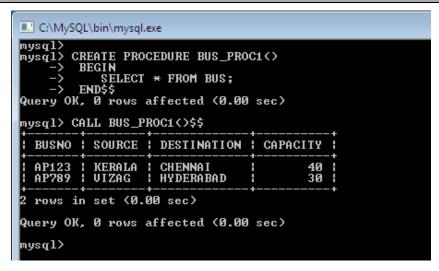
**PROCEDURE:** A stored procedure is a set of Structured Query Language (SQL) statements with an assigned name, which are stored in a relational database management system as a group, so it can be reused and shared by multiple programs.

Ex1: Executing a Simple procedure called BUS\_PROC1(), When we execute it will display all the data from "bus" table.

```
Delimiter $$
CREATE PROCEDURE BUS_PROC1()
BEGIN
 SELECT * FROM BUS;
 SELECT * FROM BUS_AUDIT1;
DESC BUS;
END$$
```

#### **OUTPUT:**

CALL BUS PROC1()\$\$



# Ex2: Executing the procedure to show the declaration of local variables in a stored procedure.

Local variables are declared within stored procedures and are only valid between Begin and END. Block where they are declared. Local variables can have any SQL data type.

```
CREATE PROCEDURE SAMPLE2()
```

**BEGIN** 

DECLARE X INT(3);

SET X=10;

SELECT X;

END\$\$

## **OUTPUT:**

CALL SAMPLE2()\$\$

```
C:\MySQL\bin\mysql.exe
                                                                         - - X
mysql> CREATE PROCEDURE SAMPLE2()
          DECLARE X INT(3);
Query OK, 0 rows affected (0.00 sec)
mysql>
mysql> CALL SAMPLE2()$$
    10 :
 row in set (0.00 sec)
Query OK, 0 rows affected (0.00 sec)
mysql> 🕳
```

### **Ex3: Executing the Procedure parameter- OUT**

The following example shows a simple stored procedure that uses an OUT parameter.

CREATE PROCEDURE SIMPLE PROC(OUT PARAM INT)

**BEGIN** 

SELECT COUNT(\*) INTO PARAM FROM BUS;

END\$\$

In the body of the procedure, the parameter will get the count value from the table bus. After calling the procedure the work OUT tells the DBMS that the values goes out from the procedure. Here param1 is the name of the output parameter and we have passed its value to a session variable named @a, in the call statement.

#### **OUTPUT:**

→ CALL SIMPLE\_PROC(@a)\$\$

Query ok, 1 row affected (0.22 sec)

→ SELECT @a\$\$

```
procedure simple(out param1 int)
-> begin
-> select count(*) into param1 from bus;
-> end $$
Query OK, 0 rows affected (0.29 sec)
mysql> call simple(@a)$$
Query OK, 1 row affected (0.22 sec)
mysql> select Ca$$
  ea
       2 1
  row in set (0.00 sec)
```

## **RESULT:** The Student is able to work on Stored Procedures.

## **VIVA VOCE:**

- 1. Define stored procedure?
- 2. When would you use stored procedure or functions?
- 3. State external procedures?
- 4. Recall input parameter and how it is different from OUT parameter?
- 5. Show how to use Stored Procedures

#### **EXPERIMENT 10: CURSORS**

**AIM:** To declare MySQL cursor in stored procedure to iterate through a result set returned by a SELECT statement.

#### **RECOMMENDED HARDWARE/ SOFTWARE REQUIREMENTS:**

- Hardware Requirements: Intel Based desktop PC with minimum of 166 MHZ or faster processor with at least 64MB RAM and 100 MB free disk space.
- MySQL 5.6.1

**PRE-REQUISITES:** Student must know about the Relational SQL-Cursors

**CURSOR:** To handle a result set inside a stored procedure, you use a cursor. A cursor allows you to iterate a set of rows returned by a query and process each row accordingly.

MySQL cursor is read-only, non-scrollable and asensitive.

- **Read-only**: you cannot update data in the underlying table through the cursor.
- **Non-scrollable**: you can only fetch rows in the order determined by the SELECT statement. You cannot fetch rows in the reversed order. In addition, you cannot skip rows or jump to a specific row in the result set.
- Asensitive: there are two kinds of cursors: asensitive cursor and insensitive cursor. An asensitive cursor points to the actual data, whereas an insensitive cursor uses a temporary copy of the data. An asensitive cursor performs faster than an insensitive cursor because it does not have to make a temporary copy of data. However, any change that made to the data from other connections will affect the data that is being used by an asensitive cursor, therefore, it is safer if you do not update the data that is being used by an asensitive cursor. MySQL cursor is asensitive.

#### **Working with MySQL cursor:**

Step:1 Declare a cursor by using the DECLARE statement:

1 DECLARE cursor\_name CURSOR FOR SELECT\_statement;

The cursor declaration must be after any variable declaration. If you declare a cursor before variables declaration, MySQL will issue an error. A cursor must always be associated with a SELECT statement.

Step:2: Open the cursor by using the OPEN statement. The OPEN statement initializes the result set for the cursor, therefore, you must call the OPEN statement before fetching rows from the result set.

```
1 OPEN cursor name;
```

Step:3: FETCH statement to retrieve the next row pointed by the cursor and move the cursor to the next row in the result set.

```
| 1 | FETCH cursor_name INTO variables list;
```

After that, you can check to see if there is any row available before fetching it.Declare a NOT FOUND handler to handle the situation when the cursor could not find any row.

```
1 DECLARE CONTINUE HANDLER FOR NOT FOUND SET finished = 1;
```

Step:4: CLOSE statement to deactivate the cursor and release the memory associated with it as follows:

```
1 CLOSE cursor_name;
```

**Example:** Developing a stored procedure that builds an email list of all employees in the employees table in the sample database.

**DELIMITER \$\$** 

CREATE PROCEDURE build email list (INOUT email list varchar(4000))

**BEGIN** 

DECLARE v\_finished INTEGER DEFAULT 0;

DECLARE v email varchar(100) DEFAULT "";

-- declare cursor for employee email

DECIARE email cursor CURSOR FOR

SELECT email FROM employee;

-- declare NOT FOUND handler

DECLARE CONTINUE HANDLER

FOR NOT FOUND SET v\_finished = 1;

OPEN email\_cursor;

get\_email: LOOP

FETCH email\_cursor INTO v\_email;

IF  $v_finished = 1$  THEN

```
LEAVE get_email;
END IF:
-- build email list
SET email_list = CONCAT(v_email,";",email_list);
END LOOP get_email;
CLOSE email cursor;
END$$
 mysql> create procedure build_email_list (INOUT email_list varchar(4000))
       > begin
        declare V_finished integer default 0;
declare V_email varchar(100) default "";
declare email_cursor cursor for select email from employees;
declare continue handler for not found set V_finished=1;
         open email_cursor;
         get_email:loop
         fetch email_cursor into V_email;
         if V_finished=1 then
         leave get_email;
         end if;
         set email_list=concat(U_email,";",email_list);
         end loop get_email;
close email_cursor;
end_$$
 Query OK, 0 rows affected (0.47 sec)
You can test the build email list stored procedure using the following script:
SET @email list = ""$$
 mysql> set @email_list=" ";
 Query OK, 0 rows affected (0.00 sec)
CALL build email list(@email list)$$
mysql> call build_email_list(@email_list)$$
Query OK, 0 rows affected, 1 warning (0.20 sec)
SELECT @email list$$
mysql> select @email_list$$
  Cemail_list
  pankaj@soft.com;havi@soft.com;kar@soft.com;a@soft.com;
  row in set (0.00 sec)
```

**RESULT:** The Student is able to work on Cursors.

## **VIVA VOCE:**

- 1. Define a cursor?
- 2. List the types of cursor?
- 3. State the use of parameterized cursor?
- 4. State the use of cursor variable?
- 5. Define normal cursor?

#### ADDITIONAL EXPERIMENTS

- 1. Design and implement queries on Tables (Emp,Dept)
- A) AIM: To create the following relations using appropriate SQL statements:

Create table for various relation

**DEPT** (DEPTNO: NUMBER(2), DNAME: VARCHAR2(10), LOC: VARCHAR2(8))

**EMP**(EMPNO:NUMBER(4), ENAME: VARCHAR2(9), JOB:

VARCHAR2(9),MGR:NUMBER(4),

HIREDATE:DATE,SAL:NUMBER(7,2),COMM.:NUMBER(7,2),DEPTNO:NUMBER(2))

**SALGRADE** (GRADE:NUMBER(1),LOSAL:NUMBER(4),HISAL:NUMBER(4))

- > Define a constraint on EMP relation that will ensure that every employee earns atmost Rs.10000/-
- > Define constraint on EMP relation such that deptno will be foreign key to DEPT relation
- > Define dept's relation so that every department is guaranteed to have some name.

SQL>CREATE TABLE DEPT (DEPTNO NUMBER (2) PRIMARY KEY, DNAME VARCHAR2 (10) NOT NULL, LOC VARCHAR2 (8));

Table created.

SQL>CREATE TABLE EMP(EMPNO NUMBER(4) PRIMARY KEY, ENAME

VARCHAR2(9), JOB VARCHAR2(9), MGR NUMBER(4), HIREDATE DATE, SAL NUMBER(7,2)

CHECK(SAL<=10000),COMM NUMBER(7,2),DEPTNO NUMBER(2),FOREIGN KEY(DEPTNO)

REFERENCES DEPT);

Table created

SQL>CREATE TABLE SALGRADE (GRADE NUMBER (1), LOSAL NUMBER (4), HISAL

NUMBER (4));

Table created.

To insert the following data into appropriate relations:

#### **MULTI ROW INSERTIONS**

1) SQL> INSERT INTO DEPT (DEPTNO, DNAME, LOC)

VALUES(&DEPTNO,'&DNAME','&LOC');

Enter value for deptno: 10

Enter value for dname: ACCOUNTING

Enter value for loc: NEWYORK

old 1: INSERT INTO DEPT VALUES(&DEPTNO, '&DNAME', '&LOC')

new 1: INSERT INTO DEPT VALUES(10,'ACCOUNTING','NEWYORK')

1 row created.

#### 2) SQL> INSERT INTO EMP(EMPNO,ENAME,JOB,MGR,HIREDATE,SAL,COMM,DEPTNO)

VALUES(&EMPNO,'&ENAME','&JOB',&MGR,'&HIREDATE',&SAL,&COMM,&DEPT

NO);

Enter value for empno: 7499

Enter value for ename: ALLEN

Enter value for job: SALESMAN

Enter value for mgr: 7698

Enter value for hiredate: 20-FEB-81

Enter value for sal: 1600

Enter value for comm: 300

Enter value for deptno: 30

old 1: INSERT INTO

EMP(EMPNO,ENAME,JOB,MGR,HIREDATE,SAL,COMM,DEPTNO)

new 1: INSERT INTO EMP(7499, 'ALLEN', 'SALESMAN', 7698, '20-FEB-81', 1600, 300, 30)

1 row created.

#### 3) SQL> INSERT INTO SALGRADE (GRADE,LOSAL,HISAL)

VALUES(&GRADE,&LOSAL,&HISAL);

Enter value for grade: 5

Enter value for losal: 3001

Enter value for hisal: 9999

old 1: INSERT INTO SALGRADE (GRADE,LOSAL,HISAL)

VALUES(&GRADE,&LOSAL,&HISAL)

new 1: INSERT INTO SALGRADE (GRADE,LOSAL,HISAL) VALUES(5,3001,9999)

1 row created.

#### SINGLE ROW INSERTIONS

SOL> INSERT INTO DEPT(DEPTNO, DNAME, LOC) VALUES (20, 'RESEARCH', 'DALLAS') 1 row created.

SQL> INSERT INTO EMP(EMPNO, ENAME, JOB, MGR, HIREDATE, SAL, COMM, DEPTNO) VALUES(7521, 'WARD', 'SALESMAN', 7698, '22-FEB-81', 1250, 500, 30);

1 row created.

SQL> INSERT INTO SALGRADE (GRADE, LOSAL, HISAL) VALUES (4,2001,3000); 1 row created.

- b) AIM: To Alter the tables using appropriate SQL statements:
- 1) Alter the size of dname of DEPT table

SQL> ALTER TABLE DEPT MODIFY (DNAME VARCHAR2 (20));

Table altered.

2) Alter the SALGRADE table by adding constraint unique to the field grade

SQL> ALTER TABLE SALGRADE ADD CONSTRAINT CONS GRADE UNIQUE (GRADE); Table altered.

3) Alter the SALGRADE table by dropping constraint unique to the field grade

SQL> ALTER TABLE SALGRADE DROP CONSTRAINT CONS GRADE;

Table altered.

- c)AIM: Dropping the tables using appropriate SQL statements
- 1) Drop the EMP table

SQL> DROP TABLE EMP;

Table dropped.

2) Drop the DEPT table

SQL> DROP TABLE DEPT;

Table dropped.

- 2) Working of Different Functions on Relation(single line and group functions).
  - AGGREGATE FUNCTIONS
  - STRING FUNCTIONS
  - NUMBER FUNCTIONS
  - DATE FUNCTIONS
  - CONVERSION FUNCTIONS

a)AIM: Queries using aggregate functions(	COUNT,SUM,AVG,MIN,MAX) GROUP
BY, HAVING.	

1) Find the number of rows in the EMP table.

```
SQL> SELECT COUNT(*) FROM EMP;
         COUNT(*)
        -----
         14
```

2) List the numbers of jobs.

```
SQL> SELECT COUNT(DISTINCT(JOB)) AS TOTALJOBS FROM EMP;
    TOTALJOBS
```

-----

5

3) Find total salary of the EMP table

```
SQL> SELECT SUM(SAL) AS TOTALSALARY FROM EMP;
TOTALSALARY
-----
```

29025

4) List maximum sal, minimum sal, average sal of EMP table

```
SQL> SELECT MAX(SAL),MIN(SAL),AVG(SAL) FROM EMP;
MAX(SAL) MIN(SAL) AVG(SAL)
-----
       800
5000
             2073.21429
```

5) List the numbers of people and average salary in deptno 30.

```
SQL> select count(*),avg(sal) from emp where deptno=30;
              AVG(SAL)
COUNT(*)
-----
               1666.66667
```

6) List maximum sal and minimum sal in the designations SALESMAN and CLERK.

SQL> SELECT COUNT(\*),MAX(SAL),MIN(SAL),AVG(SAL) FROM EMP WHERE JOB IN('SALESMAN','CLERK');

DEPTNO	TOTALSAL
10	8750
20	10875

30

8) List max sal, min sal and average sal of depts. 10,30.

9400

SQL> SELECT DEPTNO, MIN(SAL), MAX(SAL), AVG(SAL) FROM EMP WHERE DEPTNO IN(10,30) GROUP BY DEPTNO;

# DEPTNO MIN(SAL) MAX(SAL) AVG(SAL) 10 1300 5000 2916.66667

9) Find all departments which having more than 3 employees.

950

SQL> SELECT DEPTNO, COUNT(\*) FROM EMP GROUP BY DEPTNO HAVING COUNT(\*)>3;

2850 1566.66667

DEPTNO	COUNT(*)
20	5
30	6

30

10) Display the jobs where the minimum salary is greater than or equal to 3000.

SQL> SELECT JOB,MIN(SAL) FROM EMP GROUP BY JOB HAVING MIN(SAL)>=3000;

JOB MIN(SAL) ANALYST 3000 PRESIDENT 5000

b) AIM: Queries using string functions

(Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr) 1) Display the output for all departments in the following manner: Department number 10 with name Accounting is situated in New York. SQL> SELECT 'Department number '||DEPTNO||' with name '||INITCAP(DNAME)||' is situated in '||INITCAP(LOC) AS CONCATENATEDSTRING FROM DEPT; CONCATENATEDSTRING Department number 10 with name Accounting is situated in New York Department number 20 with name Research is situated in Dallas Department number 30 with name Sales is situated in Chicago Department number 40 with name Operations is situated in Boston 2) Display '\*"s before the employee name. SELECT LPAD (ENAME, 9,'\*') FROM EMP; LPAD (ENAM -----\*\*\*\*SMITH \*\*\*\*ALLEN \*\*\*\*WARD \*\*\*\*JONES 14 rows selected. 3) Display '\*"s after the employee name. SELECT RPAD (ENAME, 9,'\*') FROM EMP; RPAD (ENAM -----SMITH\*\*\*\* ALLEN\*\*\*\* FORD\*\*\*\*

MILLER***					
14 rows selec	14 rows selected.				
4) Left trim	4) Left trim of character 's' from employee names of department number 20.				
SQL> SELE	CT LTRIM(ENAME,'S')	FROM EMP WHERE I	DEPTNO=20;		
LTRIM(ENA	ΔM				
MITH					
JONES					
5) Righttrim	of character 's' from e	mployee names of depa	artment number 20.		
SQL> SELE	CT RTRIM(ENAME,'S')	FROM EMP WHERE	DEPTNO=20;		
RTRIM(ENA	AM				
SMITH					
JONE					
SCOTT					
ADAM					
	oyee names with all capi al of department numbe		all letters and with first letter only as		
•	-				
	CT ENAME,UPPER(ENA RE DEPTNO=10;	AME),LOWER(ENAMI	E),INITCAP(ENAME) FROM EMP		
ENAME	UPPER(ENAM)	LOWER(ENAM	INITCAP(EN		
CLARK	CLARK	clark	Clark		
KING	KING	king	King		

20	2	-24)
$_{20}$	כבו	-24)

MILLER	MILLER	miller	Miller	
7) List em	ployee names with ler	ngth of the name sorte	d on length for departme	ent number 30.
SQL>SEL	ECT ENAME, LENG	ΓΗ (ENAME) FROM I	EMP WHERE DEPTNO=	30 ORDER BY
LE	NGTH(ENAME);			
ENAME	LENGTH(ENAME)			
WARD	4			
ALLEN	5			
BLAKE	5			
JAMES	5			
MARTIN	6			
TURNER	6			
6 rows sele	ected.			
8) Display	the first 4 letters of j	ob of EMP table.		
SQL> SEL	LECT DISTINCT(SUB	STR(JOB,1,4)) AS JO	B FROM EMP;	
JOB				
CLER				
SALE				
MANA				
ANAL				
PRES				
5 rows sele	ected.			
9) Display	ename and return th	e position of characte	r 'S' in ename.	
		_	MP WHERE DEPTNO=2	0;

ENAME	INSTR(ENAME,'S')
SMITH	1
JONES	5
SCOTT	1
C) AIM: (	Queries using string functions
(To_numb	per, LEAST, GREATEST, TRUNC)
1) Find the	e least value of the following series:
9,3,56,89,2	23,1,0,-2,12,34,9,22
SQL> SEL	ECT LEAST(9,3,56,89,23,1,0,-2,12,34,9,22) AS LOWEST FROM DUAL;
LOWES	T
-2	
2) Find the	e greatest value of the following series:
9,3,56,89,2	23,1,0,-2,12,34,9,22
SQL> SEL	ECT GREATEST(9,3,56,89,23,1,0,-2,12,34,9,22) AS HIGHEST FROM DUAL;
HIGHEST	
89	
3)Trunk o	of the number 567.231656 by 3.
SQL> SEL	ECT TRUNC(567.231656,3) FROM DUAL;
TRUNC(50	67.231656,3)
4)Add '10	0.00' to the salary of every employee in EMP table
SQL>SEL	ECT ENAME,SAL+TO_NUMBER('100.00') AS SALARY FROM EMP;
ENAME	SALARY

 SMITH
 900

 ALLEN
 1700

 WARD
 1350

- d) AIM: Queries using date functions (Sysdate,next\_day,add\_months,last\_day,months\_between, least,greatest,trunk,round,to\_char,to\_date)
- 1)List employee names having an experience more than 24 years.

SQL> SELECT ENAME,ROUND(MONTHS\_BETWEEN(SYSDATE,HIREDATE)/12) EXP FROM EMP WHERE ROUND(MONTHS\_BETWEEN(SYSDATE,HIREDATE)/12)>24;

ENAME EXP
-----SMITH 28
ALLEN 28
WARD 28

2) Find the first 'SUN'day of employees after join in the organization of EMP table.

SQL>SELECT NEXT\_DAY (HIREDATE, SUN') AS HOLIDAY FROM EMP;

3)Display hiredate and reviewdate from EMP table, consider reviewdate

As 1 year from the hiredate for the deptno '20'.

SQL> SELECT HIREDATE, ADD\_MONTHS (HIREDATE, 12) AS REVIEWDATE FROM EMP WHERE DEPTNO=20;

HIREDATE REVIEWDAT

17-DEC-80 17-DEC-81 02-APR-81 02-APR-82 4)Display last day of joining month of employees of deptno '10' from EMP table. SQL> SELECT HIREDATE, LAST\_DAY(HIREDATE) AS LASTDAY FROM EMP WHERE DEPTNO=10; HIREDATE LASTDAY 09-JUN-81 30-JUN-81 17-NOV-81 30-NOV-81 23-JAN-82 31-JAN-82 e) AIM: Queries using conversion functions (to\_char,to\_number,to\_date) 1) Display the names and hire dates of the employees of deptno 20. Format hire date as **12/03/84**. SQL>SELECT ENAME, TO CHAR (HIREDATE, 'DD/MM/YY') AS HIREDATE FROM EMP WHERE DEPTNO=20; ENAME HIREDATE SMITH 17/12/80 JONES 02/04/81 SCOTT 19/04/87 ADAMS 23/05/87 **FORD** 03/12/81 2) Display empno, employee name, job, salary of the employees. Show the salary with thousand separators. SQL>SELECT EMPNO, ENAME, JOB, TO CHAR(SAL, '\$9,999') AS SALARY FROM EMP; EMPNO **ENAME** JOB **SALARY** 

		~		
(20)	23	-2	24)	

7369	SMITH	CLERK	\$800
7499	ALLEN	SALESMAN	\$1,600

## 3) List number of employees joined year wise.

SQL> SELECT TO\_CHAR(HIREDATE, 'YY') AS YY, COUNT(\*) FROM EMP GROUP BY TO\_CHAR(HIREDATE, 'YY');

```
YY COUNT(*)
```

80 1

10 81

82 1

87 2

## 4) List employees who joined between Apr 81 and Apr 82.

SQL> SELECT ENAME,TO\_CHAR(HIREDATE,'MON YY') AS HIREDATE FROM EMP WHERE TO\_DATE(HIREDATE) BETWEEN TO\_DATE('01-APR-81') AND TO\_DATE('30-APR-82');

#### ENAME HIREDATE

JONES APR 81

MARTIN SEP 81

## 2. Consider the following schema for a Library Database:

BOOK (Book\_id, Title, Publisher\_Name,

Pub\_Year) BOOK\_AUTHORS

(Book\_id, Author\_Name) PUBLISHER

(Name, Address, Phone)

BOOK\_COPIES (Book\_id, Branch\_id,

*No-of\_Copies*)

BOOK\_LENDING (Book\_id, Branch\_id, Card\_No,

Date Out, Due Date) LIBRARY BRANCH (Branch id,

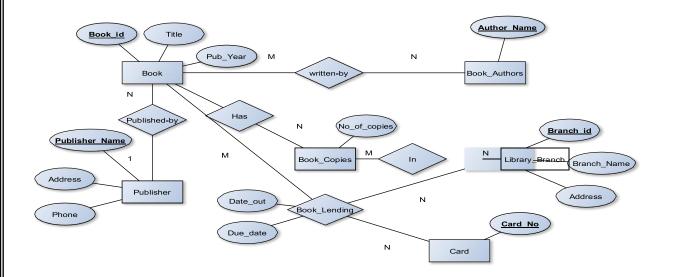
Branch\_Name, Address)

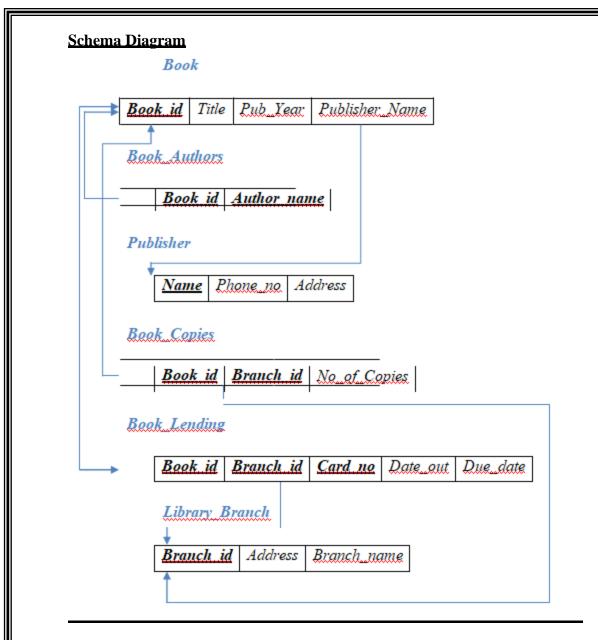
## Write SQL queries to

- 1. Retrieve details of all books in the library id, title, name of publisher, authors, number of copies in each branch, etc.
- 2. Get the particulars of borrowers who have borrowed more than 3 books, but from Jan 2017 to Jun 2017
- 3. Delete a book in BOOK table. Update the contents of other tables to reflect this data manipulation operation.
- 4. Partition the BOOK table based on year of publication. Demonstrate its working with a simple query.
- 5. Create a view of all books and its number of copies that are currently available in the Library.

#### **Solution:**

## **Entity-Relationship Diagram**





## **Table Creation**

CREATE TABLE PUBLISHER (NAME VARCHAR2 (20) PRIMARY KEY, PHONE INTEGER, ADDRESS VARCHAR2 (20));

CREATE TABLE BOOK (BOOK\_ID INTEGER PRIMARY KEY, TITLE VARCHAR2 (20), PUB YEAR VARCHAR2 (20),

PUBLISHER\_NAME REFERENCES PUBLISHER (NAME) ON DELETE CASCADE);

**CREATE TABLE** 

BOOK\_AUTHORS

(AUTHOR\_NAME

VARCHAR2 (20),

BOOK ID REFERENCES BOOK (BOOK ID) ON DELETE

CASCADE, PRIMARY KEY (BOOK\_ID,

AUTHOR\_NAME));

CREATE TABLE LIBRARY\_BRANCH

(BRANCH\_ID INTEGER PRIMARY

KEY, BRANCH\_NAME VARCHAR2

(50),

ADDRESS VARCHAR2 (50));

CREATE TABLE

BOOK\_COPIES

(NO\_OF\_COPIES

INTEGER,

BOOK\_ID REFERENCES BOOK (BOOK\_ID) ON DELETE CASCADE,

BRANCH\_ID REFERENCES LIBRARY\_BRANCH (BRANCH\_ID)

ON DELETE CASCADE,

PRIMARY KEY (BOOK\_ID, BRANCH\_ID));

CREATE TABLE CARD

(CARD\_NO INTEGER PRIMARY KEY);

**CREATE TABLE** 

BOOK\_LENDING

(DATE\_OUT DATE,

DUE\_DATE DATE,

BOOK\_ID REFERENCES BOOK (BOOK\_ID) ON DELETE CASCADE,

BRANCH\_ID REFERENCES LIBRARY\_BRANCH (BRANCH\_ID)

ON DELETE CASCADE,

CARD\_NO REFERENCES CARD (CARD\_NO) ON DELETE

CASCADE, PRIMARY KEY (BOOK\_ID, BRANCH\_ID,

CARD\_NO));

DESC PUBLISHER;	
SQL> desc publisher; Name	Null? Type
NAME	NOT NULL VARCHAR2(20)
PHONE ADDRESS	NUMBER(38) Varchar2(20)
DESC BOOK;	Viiioliilii2(20)
SQL> DESC BOOK; Name	Null? Type
BOOK_ID TITLE	NOT NULL NUMBER(38) Varchar2(20)
PUB YEAR	VARCHAR2(20)
PUBLISHER_NAME	VARCHAR2(20)
DESC BOOK_AUTHORS;	
L> DESC BOOK_AUTHORS;	Null? Type
IITUND NOME	NOT NULL HARCHARY/28)
	NOT NULL VARCHAR2(20) NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;	NOT NULL NUMBER(38) Null? Type
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH;  lame	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  OUT DESC LIBRARY_BRANCH;  Hame  BRANCH_ID  BRANCH_NAME	NOT NULL NUMBER(38) Null? Type
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH; lame	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;    L	NOT NULL NUMBER(38)  NULL Type NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH; ame  RANCH_ID RANCH_NAME DDRESS  DESC BOOK_COPIES; ame	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH; ame	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH;  lame  RANCH_ID RANCH_NAME DDRESS  DESC BOOK_COPIES;  lame  IO_OF_COPIES OOK_ID	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH; ame  RANCH_ID RANCH_NAME DDRESS  DESC BOOK_COPIES;  L> DESC BOOK_COPIES; ame	NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  L> DESC LIBRARY_BRANCH;  lame  RANCH_ID RANCH_NAME DDRESS  DESC BOOK_COPIES;  lame  IO_OF_COPIES OOK_ID	NOT NULL NUMBER(38)
QL> DESC LIBRARY_BRANCH; Name  BRANCH_ID BRANCH_NAME ADDRESS  DESC BOOK_COPIES; Name  NO_OF_COPIES BOOK_ID BRANCH_ID	NULL NUMBER(38)  NULL NUMBER(38)  VARCHAR2(50)  VARCHAR2(50)  NULL Type  NUMBER(38)  NOT NULL NUMBER(38)  NOT NULL NUMBER(38)  NOT NULL NUMBER(38)
DESC LIBRARY_BRANCH;  DESC LIBRARY_BRANCH;  Name  BRANCH_ID  BRANCH_NAME  ADDRESS  DESC BOOK_COPIES;  Name  NO_OF_COPIES  BRANCH_ID  BRANCH_ID  DESC CARD;  QL> DESC CARD;	NU11? Type

## **DESC BOOK LENDING;** SQL> desc book lending; Name DATE OUT DUE DATE BOOK ID BRANCH ID CARD NO **Insertion of Values to Tables** INSERT INTO PUBLISHER VALUES (MCGRAW-HILL', 9989076587, \_BANGALORE'); INSERT INTO PUBLISHER VALUES (\_PEARSON', 9889076565, \_NEWDELHI'); INSERT INTO PUBLISHER VALUES (\_RANDOM HOUSE', 7455679345, HYDRABAD'); INSERT INTO PUBLISHER VALUES ( HACHETTE LIVRE', 8970862340, \_CHENAI'); INSERT INTO PUBLISHER VALUES ( GRUPO PLANETA', 7756120238, \_BANGALORE'); INSERT INTO BOOK VALUES (1, 'DBMS', 'JAN-2017', \_MCGRAW-HILL'); INSERT INTO BOOK VALUES (2, 'ADBMS', 'JUN-2016', \_MCGRAW-HILL'); INSERT INTO BOOK VALUES (3,'CN', 'SEP-2016', PEARSON'); INSERT INTO BOOK VALUES (4, 'CG', 'SEP-2015', \_GRUPO PLANETA'); INSERT INTO BOOK VALUES (5,'OS', 'MAY-2016', PEARSON'); INSERT INTO BOOK AUTHORS VALUES ('NAVATHE', 1); INSERT INTO BOOK AUTHORS VALUES ('NAVATHE', 2); INSERT INTO BOOK AUTHORS VALUES ('TANENBAUM', 3); INSERT INTO BOOK AUTHORS VALUES ('EDWARD ANGEL', 4); INSERT INTO BOOK AUTHORS VALUES ('GALVIN', 5);

INSERT INTO LIBRARY\_BRANCH VALUES (10, 'RR NAGAR', 'BANGALORE'); INSERT INTO LIBRARY\_BRANCH VALUES (11, 'RNSIT', 'BANGALORE'); INSERT INTO LIBRARY BRANCH VALUES (12, 'RAJAJI NAGAR',

'BANGALORE'); INSERT INTO LIBRARY\_BRANCH VALUES (13,'NITTE','MANGALORE');

INSERT INTO LIBRARY\_BRANCH VALUES (14, 'MANIPAL', 'UDUPI');

INSERT INTO BOOK\_COPIES VALUES (10, 1, 10);

INSERT INTO BOOK\_COPIES VALUES (5, 1, 11);

INSERT INTO BOOK\_COPIES VALUES (2, 2, 12);

INSERT INTO BOOK\_COPIES VALUES (5, 2, 13);

INSERT INTO BOOK COPIES VALUES (7, 3, 14);

INSERT INTO BOOK\_COPIES VALUES (1, 5, 10);

INSERT INTO BOOK\_COPIES VALUES (3, 4, 11);

INSERT INTO CARD VALUES (100); INSERT INTO CARD VALUES (101); INSERT INTO CARD VALUES (102); INSERT INTO CARD VALUES (103); INSERT INTO CARD VALUES (104);

INSERT INTO BOOK\_LENDING VALUES ('01-JAN-17', '01-JUN-17', 1, 10, 101); INSERT INTO BOOK\_LENDING VALUES ('11-JAN-17', '11-MAR-17', 3, 14, 101); INSERT INTO BOOK\_LENDING VALUES ('21-FEB-17', '21-APR-17', 2, 13, 101); INSERT INTO BOOK\_LENDING VALUES ('15-MAR-17', '15-JUL-17', 4, 11, 101); INSERT INTO BOOK\_LENDING VALUES (\_12-APR-17', '12-MAY-17', 1, 11, 104); SELECT \* FROM PUBLISHER;

## SQL> select \* from publisher;

NAME	PHONE	ADDRESS
MCGRAW-HILL	9989076587	BANGALORE
PEARSON	9889076565	NEWDELHI
RANDOM HOUSE	7455679345	HYDRABAD
HACHETTE LIVRE	8970862340	CHENAI
GRUPO PLANETA	7756120238	BANGALORE

#### SQL> SELECT \* FROM BOOK;

BOOK_ID	TITLE	PUB_YEAR	PUBLISHER_NAME
1	DBMS	JAN-2017	MCGRAW-HILL
2	ADBMS	JUN-2016	MCGRAW-HILL
3	CN	SEP-2016	PEARSON
4	CG	SEP-2015	GRUPO PLANETA
5	20	MAY-2016	PEARSON

```
SQL> SELECT * FROM BOOK_AUTHORS;
AUTHOR NAME
                             BOOK ID
NAVATHE
NAVATHE
                                    2
                                    3
TANENBAUM
EDWARD ANGEL
GALVIN
SQL> SELECT * FROM LIBRARY_BRANCH;
BRANCH ID BRANCH NAME
                                               ADDRESS
      10 RR NAGAR
                                               BANGAL ORF
      11 RNSIT
                                               BANGALORE
      12 RAJAJI NAGAR
                                               BANGALORE
      13 NITTE
                                               MANGALORE
      14 MANIPAL
                                               UDUPI
     SQL> SELECT * FROM BOOK_COPIES;
     NO OF COPIES BOOK ID BRANCH ID
     10 1 10
5 1 11
2 2 2 12
5 2 13
7 3 14
1 5 10
3 4 11
                                            10
                                            11
                                         11
12
                                          13
                                            14
                                            10
```

SQL> SELECT \* FROM CARD;
SQL> select \* from book\_lending;

DATE_OUT	DUE_DATE	BOOK_ID	BRANCH_ID	CARD_NO
01-JAN-17	91-JUN-17	1	18	191
	11-MAR-17	3	14	101
21-FEB-17	21-APR-17	2	13	101
15-MAR-17	15-JUL-17	4	11	101
12-APR-17	12-MAY-17	1	11	104

## **Oueries:**

1. Retrieve details of all books in the library – id, title, name of publisher, authors, number of copies in each branch, etc.

SELECT B.BOOK\_ID, B.TITLE, B.PUBLISHER\_NAME,
A.AUTHOR\_NAME, C.NO\_OF\_COPIES, L.BRANCH\_ID
FROM BOOK B, BOOK\_AUTHORS A, BOOK\_COPIES C,
LIBRARY\_BRANCH L WHERE B.BOOK\_ID=A.BOOK\_ID
AND B.BOOK\_ID=C.BOOK\_ID
AND L.BRANCH\_ID=C.BRANCH\_ID;

2021-22)

BOOK_ID	TITLE	PUBLISHER_NAME	AUTHOR_NAME	NO_OF_COPIES	BRANCH_ID	
1	DBMS	MCGRAW-HILL	NAVATHE	10	10	
1	DBMS	MCGRAW-HILL	NAVATHE	5	11	
2	ADBMS	MCGRAW-HILL	NAVATHE	2	12	
2	ADBMS	MCGRAW-HILL	NAVATHE	5	13	
3	CN	PEARSON	TANENBAUM	7	14	
5	0S	PEARSON	GALUIN	1	10	
4	CG	GRUPO PLANETA	EDWARD ANGEL	3	11	

2. Get the particulars of borrowers who have borrowed more than 3 books, but from Jan 2017 to Jun 2017.

SELECT CARD\_NO FROM BOOK\_LENDING
WHERE DATE\_OUT BETWEEN '01-JAN-2017' AND '01-JUL-2017' GROUP BY
CARD\_NO
HAVING COUNT (\*)>3;

CARD\_NO -----101

B. Delete a book in BOOK table. Update the contents of other tables to reflect this data manipulation operation.

DELETE FROM BOOK WHERE BOOK\_ID=3;

SQL> DELETE FROM BOOK 2 WHERE BOOK\_ID=3;

1 row deleted.

SQL> SELECT \* FROM BOOK;

BOOK_ID	TITLE	PUB_YEAR	PUBLISHER_NAME
1	DBMS	JAN-2017	MCGRAW-HILL
2	ADBMS	JUN-2016	MCGRAW-HILL
4	CG	SEP-2015	GRUPO PLANETA
5	20	MAY-2016	PEARSON

C. Partition the BOOK table based on year of publication. Demonstrate its working with a simple query.

CREATE VIEW
V\_PUBLICATION AS SELECT
PUB\_YEAR
FROM BOOK;

(2021-22)

PUB_YEAR
JAN-2017
JUN-2016
SEP-2016
SEP-2015
MAY-2016

D. Create a view of all books and its number of copies that are currently available in the Library.

CREATE VIEW V\_BOOKS AS
SELECT B.BOOK\_ID, B.TITLE, C.NO\_OF\_COPIES
FROM BOOK B, BOOK\_COPIES C,
LIBRARY\_BRANCH L WHERE
B.BOOK\_ID=C.BOOK\_ID
AND C.BRANCH\_ID=L.BRANCH\_ID;

BOOK_ID	TITLE	NO_OF_COPIES
1	DBMS	10
1	DBMS	5
2	ADBMS	2
2	ADBMS	5
3	CN	7
5	20	1
4	CG	3

## TEXT BOOKS / REFERENCE BOOKS:

T/R	BOOK TITLE/AUTHORS/PUBLICATION
Т1	Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition
T2	Database System Concepts, Silberschatz, Korth, Mc Graw hill, 5 <sup>th</sup> Edition
R1	Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
R2	Fundamentals of Database Systems, Elmasri Navrate Pearson Education
R3	Introduction to Database Systems, C.J.Date Pearson Education
R4	Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
R5	Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL,Shah,PHI.