

Cambridge International Examinations

International AS & A Level	Cambridge International Advanced	Subsidiary and Advanced Le	evel
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
COMPUTING	i		9691/21
Paper 2		Oc	tober/November 2014
			2 hours
Candidates a	nswer on the Question Paper.		
No additional	materials are required.		
-			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

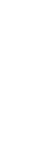
Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



1 Rema surveys the students in her class to find out which is the most popular sport.

She draws a tally chart:

1	Cricket	\\\\\\
2	Football	\\
3	Tennis	\\\
4	Swimming	\\\\\

Rema plans to collect sport data from students in the whole school. She designs a program to:

- input the number of the sport a student likes best (1, 2, 3 or 4)
- repeatedly ask for input until the input is 0 (zero)
- keep a count of each choice
- on completion of data entry, print out the results as a tally chart (as shown above)

Rema's first attempt is the following pseudocode:

```
Cricket ← 0
Football ← 0
Tennis ← 0
Swimming ← 0
REPEAT
  INPUT Choice
  CASE Choice OF
    1: Cricket ← Cricket + 1
     2: Football ← Football + 1
     3: Tennis ← Tennis + 1
     4: Swimming ← Swimming + 1
  ENDCASE
UNTIL Choice = 0
OUTPUT "Cricket
                 ", Cricket
OUTPUT "Football ", Football
OUTPUT "Tennis ", Tennis
OUTPUT "Swimming ", Swimming
```

Her friend Aisha suggests that the pseudocode could be improved by:

- using a one-dimensional array, Tally, instead of four variables to store the counts
- modularising the design.

The main program should just consist of three procedure calls:

```
InitialiseArrayCounts
InputStudentChoices
OutputTallyChart
```

(a) Write a pseudocode statement to declare the array Tally.

[2]

(b)	(i)	Write the pseudocode for the procedures InitialiseArrayCounts and InputStudentChoices:	
		PROCEDURE InitialiseArrayCounts	
		ENDPROCEDURE PROCEDURE Transferridant Chairs	
		PROCEDURE InputStudentChoices	
		ENDPROCEDURE	[4]
	(ii)	State the variable that the array element $Tally[2]$ has replaced.	
			F4 7

(c) Rema wants her output to look like this:

```
1 Cricket \\\\\\
2 Football \\
3 Tennis \\\
4 Swimming \\\\\
```

She designs two procedures OutputTallyChart and OutputTally.

OutputTallyChart outputs the first two columns of the tally chart and then calls OutputTally to output the correct number of bars (\).

Complete the pseudocode:

```
PROCEDURE OutputTallyChart
 OUTPUT "1 Cricket "
 OutputTally(.....)
 OUTPUT "2 Football "
 OutputTally(.....)
 OUTPUT "3
       Tennis "
 OutputTally(.....)
 OUTPUT "4 Swimming "
 OutputTally(.....)
ENDPROCEDURE
PROCEDURE OutputTally (SportCount : INTEGER)
 IF ..... // check there are bars
                        // to output
  THEN
    OUTPUT '\'
    ENDIF
  ENDPROCEDURE
```

[6]

(d) Rema wants to test each module before she tests the whole program.

The first module she is going to test is the OutputTally procedure using different parameter values.

Give **three** different types of test data with an example of each.

Justify your choices.

Example test data	Justification
	Example test data

			Į
(e)	(i)	All programs should be maintainable. Rema has followed good practice in writing pseudocode. She used some features of maintainable programs.	he
		List three such features.	
		1	
		2	
		3	
			[3
	(ii)	Give one further feature that Rema has not used in her solution so far.	
			Γđ

2 Ali sets up user IDs and passwords for his program.

When the user types in their user ID, the program looks up the stored password for this user ID.

The stored password is the encrypted version of the user's password.

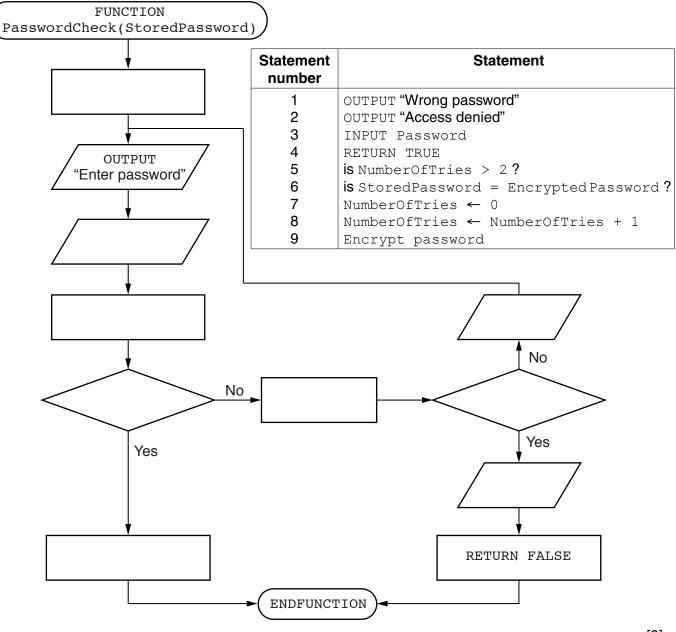
(a) The program calls the function PasswordCheck with the stored password as parameter.

If the user enters the correct password the function returns the value TRUE.

Each time the password is entered incorrectly, the message "Wrong password" is output.

If the user enters an incorrect password 3 times, the user is told that access is denied, and the function returns the value FALSE.

Complete the flowchart using the given statements. Ensure that only statement numbers are present on the flowchart.



(b) Ali uses a sequential file of records to store the user IDs and encrypted passwords.

When a user types in their User ID, the program calls a function, FindPassword, with parameter ThisUserID.

The function searches each record in the file for ThisUserID and returns the encrypted password.

If ThisUserID is not stored in the file, the function returns an error code.

FUNCTION FindPassword(ThisUserID : STRING) RE	TURNS
DECLARE Found : BOOLEAN	
OPENFILE FOR INPUT	// for reading
Found ← FALSE	
WHILE	
FILEREAD next record	
IF	
THEN	
ENDIF	
ENDWHILE	
IF	
THEN	
ELSE	
ENDIF	
CLOSEFILE	
ENDFUNCTION	
	[8]

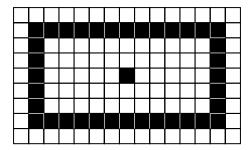
(a) (i)	Draw a screen design that is suitable for the following:	
	 to enter the length of the room in cm to enter the width of the room in cm to display the number of tiles required. 	
(ii)	Explain how Ahmed can enter the data using your screen design in part (i).	
(ii)	Explain how Ahmed can enter the data using your screen design in part (i).	
(ii)	Explain how Ahmed can enter the data using your screen design in part (i) .	

(c)	Ii is going to write the program for Ahmed. The size of one floor tile is $30\mathrm{cm} imes 30\mathrm{cm}$. A
	nows that the following calculations are required:

TilesForWidth ← RoomWidth DIV 30
TilesForLength ← RoomLength DIV 30
TilesRequired ← TilesForWidth * TilesForLength

	TilesRequired ← TilesForWidth * TilesForLength
(i)	If the room width measures 100 cm, give the value stored in TilesForWidth.
	[1]
	ne room measurements are not exact multiples of 30 cm, the number of tiles must be nded up so that Ahmed has enough tiles.
Ali	knows that he can use the MOD operator to test for this.
(ii)	Write a logic expression that is ${\tt TRUE}$ when the room width is \textbf{not} an exact multiple of 30 cm.
	[1]
(iii)	Ahmed wants the program to add an extra 10% to the number of tiles required in case any tiles get broken during the work.
	In a high-level language, write programming statements to calculate the total number of tiles required, <code>TilesRequired</code> , <code>after</code> the values for <code>RoomLength</code> and <code>RoomWidth</code> have been input and validated.
	Language
	Code
	[5]

4 Ahmed combines white tiles with tiles of one other colour to make a pattern. He draws a design. Here is one example:



(a) Ali stores the design in a 2-dimensional array, FloorDesign. The length and width of the

Ahmed wants a program to calculate how many tiles he needs of each colour.

roo	room will be no more than 35 tiles each.			
(i)	Suggest a value Ali should use to represent the white and coloured tiles.			
	White tile			
	Coloured tile[1]			
(ii)	Initially, every tile should be white.			
	In a high-level language, write statements to declare the array FloorDesign and initialise it.			
	Language			
	Code			

(b)	Ali stores a design of size 15 tiles by 10 tiles in array FloorDesign.
	Using pseudocode or a flowchart, show the algorithm to calculate the number of white tiles and the number of coloured tiles in the design.
	[6]

5 (a) Dry-run the pseudocode algorithm by completing the trace table.

```
PROCEDURE Guess(a)

x ← 8

REPEAT

IF a >= x

THEN

OUTPUT '1'

a ← a - x

ELSE

OUTPUT '0'

ENDIF

x ← x / 2

UNTIL a = 0

ENDPROCEDURE
```

a	×	a >= x
13		
	8	

	OUTPUT	[4]
(b)	What does the procedure Guess do?	
		[1]

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