

Cambridge International Examinations

Cambridge International Advanced Subsidiary Level

GENERAL PAPER 8004/11

October/November 2014

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

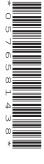
Answer two questions.

Each question must be taken from a **different** section.

Use examples to support your arguments.

Each answer should be about 500–600 words in length. Short answers may score lower marks.

All questions carry equal marks.



International Examinations

Each essay should be 500-600 words long. Use examples to support your arguments.

Section 1

- 1 Evaluate the extent to which sport and leisure should be priorities for **your** country.
- 2 'Studying the history of **your own** country is of more value than studying the history of other countries.' How far would you agree with this statement?
- 3 To what extent is 'people power' the key to achieving a democratic society?
- 4 Multi-national companies often exploit the resources of other countries. To what extent should they be made responsible for any damage caused?

Section 2

- 5 'Mathematics is unnecessary for the majority of people.' Discuss.
- 6 'No one should be prosecuted for helping the terminally ill to die with dignity.' How far do you agree with this statement?
- 7 To what extent should countries have the right to develop their own energy programmes?
- **8** 'Nowadays the use of the Internet is a necessary part of our daily lives but, for some, it has become an addiction.' Discuss.

Section 3

- **9** How far do you agree that music is an important aspect of a film? Refer to specific examples.
- 10 'Modern technologies such as E-readers, texting and the Internet encourage rather than discourage reading.' Discuss.
- 11 Assess whether fashion is more about image than practicality.
- **12** To what extent are 'reality shows' on television actually 'real'?

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