#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 9709 MATHEMATICS

9709/73

Paper 7, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	73

### **Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
  B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	73

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
CWO	Correct Working Only – often written by a 'fortuitous' answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
sos	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a

## **Penalties**

- MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012		73

			1		ı	
1	(i)	z = 2.574 to 2.576 $12.5 \pm z \frac{3.2}{\sqrt{250}}$	B1 M1		Any z Corr	rect form
		12.0 to 13.0 (3 sfs)	A1	3	Allow 12 to	13
	(ii)	0.005 or 0.5%	В1	1	Not just 0.5	;
			[Total	4]		
2	(i)	E(3X - Y) = 12.1 Var(3X - Y) = 9 × 14 + 15 = (141) $\frac{20-12.1}{\sqrt{141'}}$ (= 0.665) $\Phi('0.665')$	B1 B1 M1			out √ (No Continuity Correction) a consistent with their working
		= 0.747 (3 sfs)	A1	5		
		I	[Total	5]		
3	(i)	$\overline{x} = \frac{7520}{150} = (50.1) (3 \text{ sfs})$ $s^2 = \frac{150}{149} \left(\frac{413540}{150} - \left(\frac{7520}{150}\right)^2\right)$ $= 245 \text{ or } 246 (3 \text{ sfs})$	B1 M1 A1	3	Attempt at solution $s^2 = 1$	unbiased variance (either formula) $15.7^2  (3 \text{ sfs})$
	(ii)	$\frac{53 - \frac{7520}{150}}{\sqrt{\frac{'245.217'}{80}}}$ (= 1.637 to 1.638) $1 - \Phi('1.637')$ = 0.0488 to 0.0509	M1 M1 A1	3	For Standardising (±) with their mean and their variance must have √80 (ignore cc)  Correct area consistent with their working Correct working only	
			[Total	6]		
4	(i)	$ 1 - e^{-0.8}(1 + 0.8)  = 0.191 (3 sfs) $	M1 A1	2	Allow one o	end error
	(ii)	$\lambda = 3 \times 0.8 + 2 \times 2.7 $ $e^{-4.8}(1 + 7.8 + \frac{7.8^{2}}{2} + \frac{7.8^{3}}{3!} + \frac{7.8^{4}}{4!})$ $= 0.112 (3 sfs)$ (= 7.8)	M1 M1 A1	3	Attempt find $\lambda$ P(0, 1, 2, 3, 4) Using their $\lambda$ . Allow one end error	
	(iii)	$e^{-0.8n} < 0.1$ Allow '=' $-0.8n < \ln 0.1$ Allow '='	M1* M1* dep		or $e^{-x} < 0.1$ - $x < \ln 0.1$	$e^{-1.6} = 0.20$ } M1 for trial and improvement to find P(0) try n = 2 $e^{-2.4} = 0.09$ } M1*dep try
		$\min n = 3$	A1	3	Correctly obtained	n = 3 both correct n = 3 A1
	[Total 8]					
-					•	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012		73

5	(i)	$P(> 9 \text{ Heads }   \text{ unbiased}) = \frac{^{12}\text{C}_{10} \times 0.5^{10} \times 0.5^{2} + 12}{\times 0.5^{11} \times 0.5 + 0.5^{12}}$ $= 0.0193$ Level is 1.93% or 1.9%	M1 M1 A1	3	Allow Bin P( $X = 9$ , 10, 11, 12) correct or 1 – P( $X = (9)$ ,10,11,12)) any p/q Allow Bin P ( $X = 9$ , 10, 11, 12) correct p/q Allow 2% if correct working seen
	(ii)	B(100, 0.5) $\approx$ N(50, 25) $\frac{x-0.5-50'}{\sqrt{25'}} = z$ z = 1.645 x = 58.7 Rejection region is > 59	B1 M1 B1 A1 A1ft	5	Or proportion method N(0.5,0.0025) Allow with wrong or no cc or no √ (cc for proportion method 0.5/100) + only (consistent with their standardisation) or > 58 (region and integer required)
			[Total	8]	
6	(i)	Test is for bias in one direction One-tail	B1 B1	2	'Increased' rather than 'changed' or statement that $\mu$ >45.7 dep 1 <sup>st</sup> B1
	(ii)	H <sub>0</sub> : pop mean = 45.7 H <sub>1</sub> : pop mean > 45.7 $\bar{x} = 47.375$ or 47.4 or 379/8 $\frac{(47.375'-45.7)}{3.2}$ (= 1.481 to 1.503)) z = 1.645 '1.481' < 1.645 hence no evidence mean time increased (AG)	B1 B1 M1	5	Allow $\mu$ , but not 'mean' (follow through their (i))  Allow without $\sqrt{}$ Explicit comparison with their $z$ from table Comparison with 1.645 or probability (0.0664 to 0.0693) with 0.05  Correct conclusion – accept H0 No errors seen
		Not rejected H <sub>0</sub> Type II possible	B1 B1	2	dep 1 <sup>st</sup> B1 No contradictions for either mark
			[Total	9]	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012		73

7 (i)	$k \int_0^{\frac{2\pi}{3}} \sin x \mathrm{d}x = 1$	M1	Integ & = 1. Ignore limits
	$k[-\cos x] \frac{2\pi}{3}$ $k[-\cos \frac{2\pi}{3} + \cos 0] = 1$ $k[0.5 + 1] = 1$ $(k = \frac{2}{3}  \mathbf{AG})$	A1 2	Must see this line or next
(ii)	$\frac{2}{3} \int_0^m \sin x dx = 0.5$ $\frac{2}{3} [-\cos x]_0^m = 0.5$ $\frac{2}{3} (-\cos m + 1) = 0.5$ $\cos m = 0.25$ $m = 1.32 (3 \text{ sfs}) \text{ AG}$	M1* M1* dep  A1 A1 A1 4	Integ & = 0.5. Ignore limits  Correct integrand & limits 0 to unknown & = 0.5  But allow a $\cos m = b$ where $b/a = 0.25$ dep $\cos m = 0.25$ seen  NB accept full verification
(iii)	$\frac{2}{3} \int_0^{\frac{2\pi}{3}} x \sin x dx$ $= \frac{2}{3} \{ [x(-\cos x)]_0^{\frac{2\pi}{3}} - \int_0^{\frac{2\pi}{3}} (-\cos x) dx \}$ $= \frac{2}{3} \{ \frac{\pi}{3} - 0 - [-\sin x]_0^{\frac{2\pi}{3}}$ $= \frac{2}{3} (\frac{\pi}{3} + \sin \frac{2\pi}{3})$ $= \frac{2\pi + 3\sqrt{3}}{9} \text{ or } 1.28 (3 \text{ sf})$	M1* dep  M1* dep	Integ $xf(x)$ . Ignore limits $1^{st}$ step attempted ie $x(-\cos x)$ oe. Ignore limits $2^{nd}$ step attempted including correct limits applied
		A1 4	oe