

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER			
BIOLOGY	ing Applyaic and Evaluation		May	9700	
	ing, Analysis and Evaluation		-	/June 20 15 minu	
Candidates and	swer on the Question Paper.				

READ THESE INSTRUCTIONS FIRST

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



1 Fig. 1.1 shows some of the plants growing in a pond and on the land around the pond. Some students decided to investigate the changes in the distribution and abundance of species of land plants at different distances from the edge of the pond.

They started their investigation at the plants growing next to the water, as shown in Fig. 1.1.

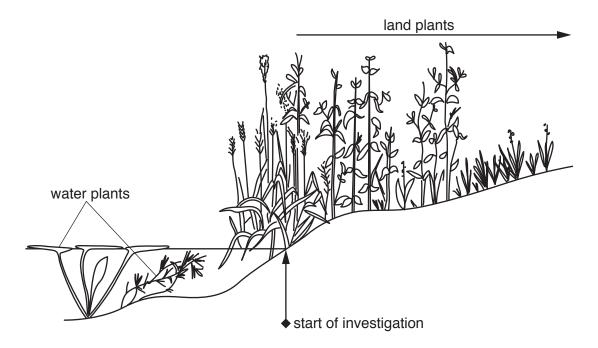


Fig. 1.1

(a)	(i)	State the independent and dependent variables in this investigation.
		independent variable
		dependent variable
		[2]

(ii) Describe a systematic sampling method the students could use to find out how the

	our description of the sempling mathed should be detailed anough for enables pages
	our description of the sampling method should be detailed enough for another persor ouse.
•	
•	
	8]

(b) The students also collected samples of soil at different distances from the pond edge and estimated the water content.

The students wanted to find out if the water content of the soil at the different distances sampled was related to the number of different plant species found at the same distances. To do this, a Spearman's rank correlation (r_s) was carried out using the data in Table 1.1.

Table 1.1

sample	water content /arbitrary units	rank	number of species	rank	rank difference (<i>D</i>)	D ²
1	28	1	3	10	-9	81.00
2	26	2	4	9	-7	49.00
3	21	3	5	8	-5	25.00
4	18	4	6	7	-3	9.00
5	15	5.5	8	6	-0.5	0.25
6	14	7.5	9	4.5	3	9.00
7	15	5.5	10	3	2.5	6.25
8	14	7.5	9	4.5	3	9.00
9	13	9.5	11	2	7.5	56.25
10	13	9.5	12	1	8.5	72.25
					$\Sigma D^2 =$	

The formula for Spearman's rank correlation is:

$$r_{s} = 1 - \left(\frac{6 \times \sum D^{2}}{n^{3} - n}\right)$$

 $r_s = 1 - \left(\frac{6 \times \sum D^2}{n^3 - n}\right)$ $r_s =$ Spearman's rank correlation n = number of pairs of observations D = difference between each pair of ranked measurements $\Sigma = \text{sum of}$

	(i)	Complete Table 1.1 to show ΣD^2 . [1]						
	(ii)	Use the information in Table 1.1 to calculate the value for r_s . Show the values for:						
		• $6 \times \Sigma D^2$						
		• n^3-n						
					r _s =			[2]
	(iii)	State what the value the number of specie		s about the	relationship	between s	soil water cont	ent and
								[1]
c)	(i)	The group of students number of different pl		-	-		oil air content	and the
		The students calculate	ted the r_s va	llue as +0.8	6.			
		Table 1.2 shows part	of a Spearr	nan's rank բ	orobability t	able.		
				Table 1.2				
	n (n	umber of pairs)	8	9	10	11	12	
	sign	nificance level 5%	0.738	0.700	0.648	0.618	0.618	
	sigr	nificance level 1%	0.881	0.883	0.794	0.755	0.727	
		The students concluded content and the number level.						
		Explain how the stude	ents reache	d this concl	usion.			

students concluded that:

(ii) Based on the result of their Spearman's rank test and the significance of the r_{s} value, the

Soil air content caused the difference in the number of plant species that could grow at different distances from the edge of the pond.
Suggest why this conclusion may not be valid.
[2]
[Total: 18]

2 There are chemicals in the brain which give feelings of pleasure and reward.

Nicotine in cigarette smoke is believed to cause addiction by increasing the secretion of these chemicals in the brain.

Research into the treatment of nicotine addiction was carried out using rats to test the effect of a drug, topiramate, which blocks the secretion of these chemicals.

Topiramate was administered to the rats in a saline solution.

Table 2.1 shows the treatment given to six groups of healthy laboratory rats.

Table 2.1

group of rats	treatment with topiramate	treatment with a standard concentration of nicotine		
1	none (saline solution only)	given		
2	low concentration	given		
3	high concentration	given		
4	high concentration	not given (water given instead)		
Groups 5 and 6 were pre-treated with nicotine for 14 days to simulate nicotine addicti				
5	none (saline solution only)	given		
6	high concentration	given		

One of the chemicals in the brain associated with pleasure and reward is dopamine. The concentration of dopamine was measured in all six groups.

					8			
(a) (i)) State	three vari	ables whic	ch shou	ld have b	een standardis	ed in this investigation.	
	1							
	2							
	3							
								3
(ii)) Group	os 1 , 4 and	d 5 are all	controls	. Explain v	why these were	included.	
	contro	ol groups :	1 and 5					
	contro	ol group 4						
								2
	Fig. 2.		j. 2.2 shov	w the re	sults of us	ing topiramate	on the dopamine secretion	İI
	tile bi	airi.						
		100						
		80					400	
ماماء	amir a	60-				donomina	300-	
uop	amine					dopamine		

secretion/ secretion/ percentage percentage change change 200 40 from normal from normal concentration concentration 20 100group 1 group 2 group 3 group **5** group **6**

> Fig. 2.1 Fig. 2.2

group of rats

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group of rats

(b)	Rats pre-treated with nicotine were used as a model for humans addicted to nicotine.
	In rats that have not been treated with topiramate (groups 1 and 5), the secretion of dopamine in response to nicotine is greater in rats that have been pre-treated with nicotine (group 5) than in rats that have not been pre-treated with nicotine (group 1).
	Calculate the ratio of the increase in dopamine secretion caused by pre-treatment with nicotine (group 5) compared to no pre-treatment with nicotine (group 1).
	[2]
(c)	State three conclusions that can be drawn about the effect of topiramate on the secretion of dopamine by the brain in response to nicotine.
	1
	2
	3[3]
(d)	The researchers also studied the effect of topiramate on two other brain chemicals noradrenaline and serotonin.
	They found that topiramate: • completely inhibits the release of noradrenaline, which is associated with pleasure and reward
	 stimulates the secretion of serotonin, which has been shown in human trials to reduce smoking and inhibit the secretion of dopamine.
	Suggest why the researchers concluded that topiramate could be successful in treating nicotine addiction.

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