



MANOBAL

A Personality Development App

0

- **➢ Group No.** : RD24CSE722
- Mentor Name : Prof. Hemant Bhardwaj
- > Team Members :
- > 1. Khushi Chaudhary (2102310100055)
- > 2. Nitish Kumar (2102310100070)
- 3. Prabhat Chaudhary (2102310100073)
- > 4. Prince Kumar (2102310100075)

PROBLEM STATEMENT

- Traditional soft skills development methods lack personalization, practical applications, and engagement.
- Existing tools fail to provide adaptive learning and real-world challenges for consistent growth.
- Limited peer interaction and feedback systems hinder collaborative learning and community building.

INTRODUCTION



- There's a growing need to improve soft skills for both personal and career success.
- Traditional methods don't keep users engaged or connected to real-world situations.
- Manobal focuses on combining technology with proven methods to help users grow in a personalized and practical way.

EXISTING SYSTEM

- Review of popular apps like Bestify Me, Make me Better, etc.
- Insights into gaps such as lack of real-life application, peer engagement, and adaptive learning.
- Overview of research by Smith et al. (2022) on how personalized, adaptive learning enhances user retention and engagement.
- Discussion on the effectiveness of Al in creating custom learning paths.

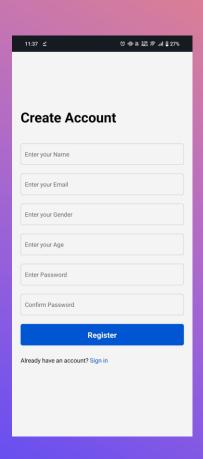
TOOLS & TECHNOLOGIES

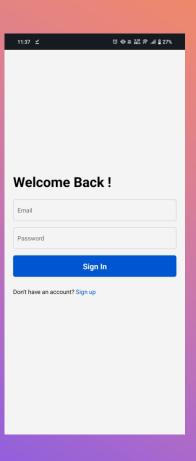
- > Frontend: React Native with JavaScript for cross platform mobile development.
- ➤ **Backend**: Node.js with Express.js to handle user management, task generation, and database interactions.
- Database: MongoDB to store user profiles, tasks, progress history, and peer reviews.
- > Security: JWT for user authentication and secure storage practices for data protection & bcrypt JS library for password Hashing.

Authentication & Authorization Module – Based on JWT Auth

Landing Page Register Page Login Page

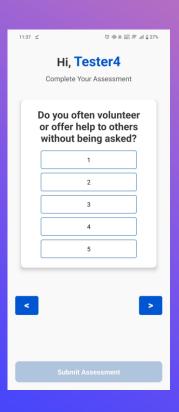


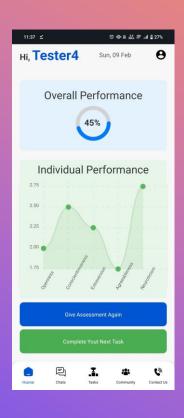




Assessment Module – Dynamic Assessment Module (OCEAN)

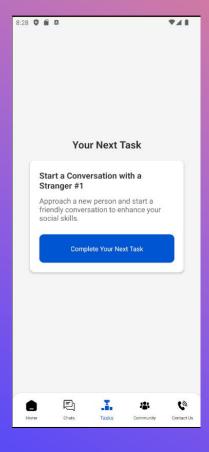
Assessment Page | Assessment Result / Dashboard / Home Page







- > Task Generation Module Generate a New Task & Mark it Complete
- Task Generation Page & Mark Complete Page



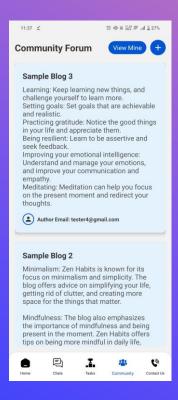
+

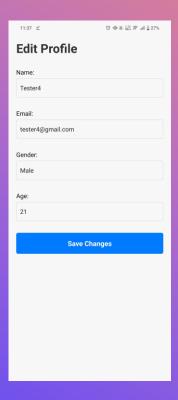
Community Module + User Module

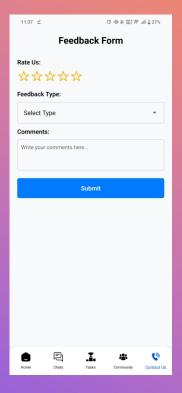
Community Page | E

Edit Profile









Output of Modules:

- > User is able to Onboard and Register Himself.
- > User is able to Login and Give its Assessment by itself.
- Our App is able to Assess a user dynamically based on their responses.
- > A Complete Dashboard for overall and distinct results is there.
- > User are able to share their POVs over the community Forum via Small Blogs.
- > User is able to handle their profile & able to Logout.

Intermediate Results:

- > Successfully able to implement API to generate tasks from DB over thousands of task according to the level of user assessment.
- > Research Paper is complete.

CONCLUSIONS & FUTURE SCOPE

- Expansion to Group Discussion: By combining technology with engaging strategies, it provides a unique and comprehensive self-improvement experience.
- ➤ Voice Recognition for Real-Time Feedback : Integrating voice analysis to assess speech and provide immediate feedback.
- Customizable Learning Paths: Users can choose specific areas to focus on based on their career and personal goals.

REFERENCES

- React Native documentation for mobile app development. https://reactnative.dev/.
- Smith, J., & Doe, A. (2022). Al in Mobile Learning Applications. Journal of Educational Technology, 15(3), 45-67.
- > Brown, R. (2021). Personal Development and the Role of Adaptive Learning. Self-Improvement Review, 8(2), 113-130.
- McCrae, R. R., & Costa, P. T. (1999). A Five-Factor Theory of Personality. Psychological Inquiry, 10(1), 1-43.
- John, O. P., Naumann, L. P., & Soto, C. J. (2008). Paradigm Shift to the Big Five Personality Traits: History, Measurement, and Applications. In Handbook of Personality: Theory and Research (3rd ed., pp. 114-158). Guilford Press.
- Goldberg, L. R. (1993). The Structure of Phenotypic Personality Traits. American Psychologist, 48(1), 26-34.



THANK YOU