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## About MAQ Software

We exist to build great software. That's our shared purpose and brand promise to our customers.

Founded in 2000, MAQ Software specializes in data and analytics services. [102-1, 102-2] As a Microsoft Fabric Featured Partner, MAQ Software enables leading companies to accelerate their business intelligence and analytics initiatives. Our solutions enable our clients to improve their productivity, reduce costs, increase sales, and build stronger customer relationships.

Our clients consistently recognize us for providing architecture and governance frameworks using Well-Architected Framework, implementing best practices to optimize performance dashboards, and building team capability through training programs.

To expand Power BI capabilities, we published 43 certified visuals with over 3 million downloads. We are the second largest provider of Power BI custom visuals on Microsoft App Source (after Microsoft), the online marketplace for business applications and services. Our top downloaded custom visuals include Gantt Chart, Calendar Visual, Organization Chart, and Box and Whisker Chart.

Our company operates within the professional services spectrum, which ranges from commodity to rocket science services. Commodity services are standardized and easily replicable, while procedure services involve specialized knowledge and processes. Gray hair services rely on the experience and judgment of seasoned professionals, and rocket science services are cutting-edge and highly specialized. We focus on procedure services, delivering high-value, expert solutions that set us apart from those offering more standardized services.

Our clients choose to work with us because they are confident in our software delivery. Their confidence results from our commitment to consistent outcomes, reduced time to market, and a transparent workflow. Our clients benefit from daily software updates, agile practices, domain expertise, and quickly implemented feedback.

We work closely with marketing, operations, and product groups across North America-based Fortune 500 companies. [102-6] More than 50,000 product, sales, and marketing managers use custom applications (both on-premises and cloud hosted), line-of-business (LOB), and data analytics and business intelligence (BI) solutions created and managed by us. [102-2]

MAQ Software is privately owned and headquartered in Redmond, Washington. [102-3, 102-5] We have three subsidiaries in India at Mumbai, Hyderabad, and NOIDA. [102-4] Worldwide, we occupy over 200,000 square feet of engineering space. MAQ Software has over 1,400+ full-time software engineers across our four advanced engineering centers. [102-7]

Entirely focused on enterprise customers, we work with 25 Fortune 500 companies. As a premier supplier to Microsoft for two decades, all our clients benefit from our extensive insights into the platform and engineering practices. Microsoft has awarded us eleven specializations for meeting their highest standards of service.

With our globally integrated teams, we deliver solutions with increased velocity and tech intensity. Our daily delivery and feedback model offers the flexibility to adapt solutions to changing business needs.

Our dedication to customer success has led to sustained growth. *Inc.* magazine has recognized us for sustained organic growth by listing us on the Inc. 5000 list eleven times – a rare honor.

## Awards & Certifications

#### Eleven-Time Honoree, Inc. 5000, Fastest Growing Companies in America

*Inc.* has honored MAQ Software on its prestigious Inc. 5000 list eleven times, a rare achievement. Since 2007, Inc. magazine has recognized more than 35,000 unique companies on its Inc. 5000 list based on the sales growth of the companies. Less than 0.5% of Inc. 5000 companies demonstrate sustained growth by appearing eleven or more times.

For more than 30 years, the *Inc.* list has served as evidence of the significant accomplishments of enterprises such as Intuit, Zappos, Under Armour, Microsoft, Jamba Juice, Timberland, Visa, Clif Bar, Patagonia, and Oracle.

## 11 Microsoft specializations

Microsoft has awarded MAQ Software <u>eleven specializations</u> for meeting Microsoft's highest standards of service delivery.

- 1. Al and Machine Learning in Microsoft Azure
- 2. Analytics on Microsoft Azure
- 3. Build and Modernize AI on Microsoft Azure
- 4. Data Warehouse Migration to Microsoft Azure
- 5. DevOps with GitHub on Microsoft Azure
- 6. Kubernetes on Microsoft Azure
- 7. Migrate Enterprise Applications to Microsoft Azure
- 8. Cloud Security
- 9. Threat Protection
- 10. Business Intelligence
- 11. Low Code Application Development

#### Microsoft Power BI Partner of the Year 2021 – Global Award Winner

Microsoft honored MAQ Software as the 2021 Microsoft Power BI Partner of the Year.

The <u>Microsoft Partner of the Year award</u> recognizes a Microsoft partner that delivers outstanding successes and innovations using Microsoft technologies. Microsoft selected MAQ Software for this global award for delivering innovative business intelligence and analytics solutions using Microsoft Power BI.

#### Microsoft Solutions Partner

Microsoft recognizes MAQ Software as a Solutions Partner with designations in <u>Data & Al, Digital & App Innovation</u>, <u>Business Applications</u>, <u>Infrastructure</u>, and <u>Security</u>.

As a Microsoft Solutions Partner, our clients can benefit from specialized expertise and experience in delivering Microsoft solutions, access to extended resources, and latest industry knowledge. Learn more about our offerings by visiting our <u>partner page</u> on Microsoft AppSource.

## Microsoft Preferred Supplier

MAQ Software is a preferred supplier for Microsoft since 2000. Our supplier status confirms the confidence Microsoft Corporation has in our quality and delivery model.

#### Amazon Consulting Partner

MAQ Software is a Consulting Partner for Amazon Web Services based on our technical expertise and verified client references.

#### Snowflake Technology Partner

Our partnership with Snowflake provides our customers with access to a powerful data warehouse platform that accelerates time to insights, improves decision-making, and drives innovation.

## Databricks Technology Partner

Our customers benefit from expanded capabilities, reliability, and expert domain knowledge for their analytics and AI initiatives.

#### ISO/IEC 27701:2019 – Privacy Information Management

MAQ Software is certified ISO 27701:2019 by the British Standards Institution.

ISO 27701 standards provide guidance for establishing, implementing, maintaining, and continually improving a Privacy Information Management System (PIMS). They serve as an extension of ISO/IEC 27001 for privacy management within MAQ Software.

## ISO 27001:2022 – Information Security

MAQ Software is certified ISO 27001:2022 by the British Standards Institution.

ISO 27001 standards, the only auditable international standard, provide an Information Security Management Systems (ISMS) model for adequate and proportionate security controls to protect information assets.

## ISO/IEC 27018:2019 - Cloud Security

MAQ Software is certified ISO 27001:2013 by British Standards Institution.

ISO/IEC 27018:2019 is a code of practice that focuses on protection of personal data in the cloud. It is based on ISO/IEC information security standard 27002 and provides implementation guidance on ISO/IEC 27002 controls applicable to public cloud Personally Identifiable Information (PII).

## Team Members & Culture

Our founders developed MAQ Software's values, mindsets, and habits at the outset of our formation as a company. These values, mindsets, and habits are critical to our success. Our leadership team revisits our foundational beliefs every quarter to ensure that team members are aligned with the beliefs that drive our growth. Although we continually revise our habits to adjust to changing times, our core values never change.

## Values [102-16]

We follow four core values: integrity, commitment to customer success, adoption of the latest technologies, and delivery orientations. Our values align our team members and ensure consistent, high-quality deliverables for our customers.

#### Integrity

For us, integrity means honesty and transparency with customers. We strive to keep customers informed of our progress by issuing daily builds and progress reports. With the dynamic nature of the modern business environment, responsiveness and flexibility are key. Our agile workflow ensures that we respond quickly to customer needs and adjust as necessary at each step of the production process.

#### Commitment to Customer Success

As Peter Drucker, the founder of modern management, once stated, "The customer is the foundation of a business and keeps it in existence. He alone gives employment. And it is to supply the consumer that society entrusts wealth-producing resources to the business enterprise." We embrace this philosophy in every aspect of our business. Many businesses preach adages about placing the customer first, but we truly believe we don't succeed unless our customers succeed. For this reason, our commitment to customer success remains our core motivation in every project we pursue.

## Adoption of the Latest Technologies

Adopting the latest technologies is closely tied to our commitment to continual learning. We pride ourselves on our knowledge of new technology, which allows us to confidently develop creative, innovative solutions. Adopting the latest technology and automation processes also allows us to increase efficiency, thus providing the best possible economic value to our customers. In turn, the advancements in technology we pass to our clients allow them to outpace their competition.

## **Delivery Orientation**

Continuous software delivery is a critical component of our commitment to customer success and our agile workflow. Because modern business environments are so dynamic, product requirements often shift midway through the production process. Daily builds allow our clients to test software as early as possible and identify issues or required changes immediately. Involving the client in the development process also builds trust, resulting in a final product that is precisely tailored to the client's needs. With continuous delivery, our teams gauge clients' reactions throughout the build process and quickly adjust their behavior to improve effectiveness.

#### Our Mindset

Our mindsets determine who we are, how we live, and who we become. According to Stanford psychology professor and researcher Carol Dweck, "The view you adopt for yourself profoundly affects the way you lead your life." Those who adopt a growth mindset believe they can develop the qualities necessary for success and are willing to work for it.

The Mindset Scorecard in **Appendix A** lists eight mindsets in various stages of development. Our team members complete the Scorecard, review each of the eight mindsets, and find the score that is the closest reflection of themselves.

#### **Our Habits**

Understanding our mindset opens the door to changing ourselves for the better. However, recognizing our mindset is often difficult. As our mindset drives most actions, it is easier to uncover our mindsets by observing our behaviors. The table in **Appendix B** outlines positive and negative behavioral indicators associated with certain mindsets. Comparing our habits against this table helps us identify what types of behavioral changes will improve our performance.

## Workforce & Diversity [102-8]

MAQ Software has 1,400+ team members across four global engineering centers. All team members are employed full-time; we do not currently have any contract workers. [102-8] Occasionally, we may hire temporary or contract workers based on project demand.

Our team members come from diverse geographic and ethnic backgrounds, which contributes to a well-rounded approach to business objectives. Our team members originate from 12 countries, including India, the United States, Indonesia, Malaysia, Japan, Pakistan, South Korea, Vietnam, China, Nepal, Thailand, and Taiwan.

We actively promote gender diversity at all levels of our organization, including senior management. Over 30% of our team members are women, which is significantly higher than the broader technology industry, especially software development.

During a recent building renovation, MAQ Software focused 20% of the budget on accessibility upgrades for disabled employees and visitors.

## Learning & Development

We use a peer-based active learning approach to train our engineers. Our training program is very different from the classroom-style of education used in the broader software industry.

#### Certifications

Because continuous learning is one of our core values, we emphasize independent vendor-based certifications. These certifications give our team members pride in their technical expertise and add to their professional qualifications. When we evaluate promotions, we emphasize progress towards certifications. Team members that demonstrate increased proficiency via certifications perform more complex tasks and assume greater responsibilities.

While the certifications are a substantial expense for our company, we view them as an investment in the future success of our team members.

#### **Boot Camps**

Our first formal extended peer-based 90-day training program (informally called "Bootcamp") started in July 2003 with twenty engineers. The goal was to induct each new engineer into the company.

By the end of the training (which lasts three weeks), attendees understand the software tools and relevant technologies that we work with. New engineers demonstrate their understanding by obtaining independent vendor certifications. Currently, we divide new hires into groups of 15 to 20 members. Even if there are unplanned absences, there are still 12 to 15 members present each day in groups of this size. Experienced engineers facilitate the groups and provide technical support and general guidance when trainees need help.

We always pair two students to work as a team. Based on a well-defined curriculum or set of topics (say, ten chapters from a book), we assign chapters to specific teams. These teams learn and present their chapters to the rest of the group.

Each attendee's presentation lasts 60 to 90 minutes. After the presentations, the group works on assigned programming exercises and workshops. When designing our active peer learning programs, we incorporate educational materials from many sources. We use CodeAcademy, Coursera, and EdX material. We also use Microsoft Certification Training Kits for relevant products. Such materials serve dual purposes. First, they provide the content we need to teach new hires about Microsoft tools. Secondly—and perhaps more importantly—they show new engineers several available resources. When these engineers encounter a problem in their future work, they know where to start looking for help.

#### Weekly Learning Hour

Every week, each of our engineering locations conducts a one hour "Learning Hour" session. In the learning hour, individual team members present on topics relevant to

their expertise. Topics range from project status updates to new software features, to writing tips. The learning hours are an excellent opportunity for team members to expand their knowledge in a relaxed setting.

## Study Groups

Our engineers participate in small eight to ten-person study groups. The study groups meet twice weekly for one hour to discuss assigned topics relevant to their areas of work. Each study group member presents one topic related to the training assignment to the rest of the group.

Team members complete Microsoft Self Study Training Guide assignments on their own and test their skills with internal quizzes and examinations. Within six to twelve weeks, the teams develop enough expertise to use new technology systems successfully. Our engineers find that the study groups create better learning outcomes than working individually.

## **Ethics & Governance**

We are committed to working with the highest quality team members and strictly adhering to ethical and fair practices in our business activities.

Our management maintains a strong commitment to corporate ethics. Our written guidelines ensure that our operations are conducted fairly, with equal consideration given to all team members and clients. In 2021, we were not subject to any significant monetary fines or nonmonetary sanctions for noncompliance with laws or regulations in any country. [419-1] No legal actions for anticompetitive or antitrust behavior were filed against MAQ Software in 2021. [206-1]

## Mechanisms for Advice About Ethics [102-17]

MAQ Software provides multiple avenues for guidance regarding ethical issues. Our extensive employee handbook includes guidelines for equal employment opportunity (EEO), harassment, avoiding conflicts of interest, ethical business practices, and standards of professional employee conduct.

The managing consultants of MAQ Software maintain an open-door policy for all team member concerns. Our management encourages team members to discuss with management any subject pertaining to their employment. If for any reason team members do not feel comfortable talking with their immediate managers, they are encouraged to contact any of the managing consultants.

## Training & Self-Efficacy

We view training as the greatest contributing factor to our sustained growth. Over the years, we have identified ten attributes of successful training programs:

 Extensive entry-level training that focuses on exactly the skills in which you wish to be distinctive. The software industry in India has been training new engineers extensively

- for decades. Our technical program stands out because it focuses on teaching technical skills around the latest software technologies that are used by our customers.
- 2. All employees are treated as potential long-term employees. For years, we have offered comprehensive and rigorous training to all employees. Although training everyone is expensive, we want to ensure that each employee (including temporary employees and interns) completes the training. Given the high attrition rate in the software industry, it is tempting to just teach the basics. We lean, however, toward comprehensive training.
- 3. **Regular training is required.** As practicing engineers, many of us are comfortable with our ways of working. At MAQ Software, however, we require all our employees to regularly learn new technologies to remain up to date. Team members typically go through a new training cycle every quarter.
- 4. **A lot of time and money is invested.** Despite the high costs involved, we remain committed to reimbursing employees for industry certifications. The value of a well-prepared team far outweighs the expense when it comes to achieving our goals.
- 5. **On-the-job training matters.** Our teams learn by doing. As soon as possible, we assign engineers to projects where they can apply what they have learned. Over time, the project work adds to their learning.
- 6. There are no limits to the skills that we can teach to everyone profitably. We work with team members to help them improve their English, their presentation skills, and their skills in technologies (such as machine learning). These skills may not immediately relevant to their projects, but they help us serve our customers better.
- 7. **Training is used to commit to a new strategic direction.** Because the software industry requires new skills every few years, we commit to training in new areas where our company is focused. In the past, we were committed to cloud and mobile technologies first. Now, our work revolves around artificial intelligence (AI). We have expanded our training to ensure that everyone is focused on an AI-first strategy.
- 8. **Training is emphasized in times of crisis.** Every few years, our projects end. After working at a fast pace, we're suddenly left with a large team without any projects to work on. Having team members without active projects creates anxiety and, sometimes, a feeling of crisis in the company. To combat this, we refocus our energy on learning new technologies until the next project begins.
- 9. **All training is driven by operating managers.** Our CEO actively participates in training discussions. Every year, no matter how busy he is, he spends several days giving training to our team members. All our managers drive the training. So far, we have avoided a separate training department that is disconnected from the reality of our project work.
- 10. **Training is used to teach the organization's vision and values.** Because our senior-most managers lead and coordinate the training effort, they also model the company values and share the company vision. In our experience, it is very effective to have managers

share their own anecdotes that demonstrate company values. Trainees remember these stories.

We've also improved self-efficacy in the workplace through a seven-step approach:

- Hire better engineers. Our hiring practices ensure that new hires are better qualified than our previous hires. To build teams with high self-efficacy, we recruit from increasingly higher ranked universities and insist on ever-better academic records. Strong and consistent academic performance usually reflects a high commitment to tasks beyond the university curricula.
  - In a competitive market, it is not easy for any company to keep its hiring bar high. Over the years, we have debated lowering our hiring standards. In the rare instances when we compromised and brought on employees of a lower academic caliber, we have suffered. We have vowed not to repeat the same mistake. Although having a degree from a great school does not guarantee managerial success, achieving high academic performance does usually correspond with doing a good job at our company. Our mistakes have served as great reminders of what not to do and have offered learning opportunities for our managers.
- 2. Offer the right role models. We assign key managers to serve as mentors and trainers to new hires. We strongly encourage managers to take advantage of the certifications and extended training programs we offer. This gives them additional professional development and learning opportunities. When new trainees see that others in the company who participated in our training have experienced professional growth, they feel confident and persist in learning, which increases their own self-efficacy.
- 3. **Follow Agile and Lean software development practices.** With this approach, team members are assigned tasks based on their interests, abilities, and project needs. As engineers gain proficiency, they are moved to more challenging and interesting job assignments. Over time, engineers gain the mastery, perspective, and confidence to autonomously handle complex problems. With self-management, we also increase management's span of control and reduce overhead.
- 4. Show confidence in our teams' ability to master tasks quickly and provide great solutions. By using continuous and incremental software delivery approaches, we increase self-efficacy with every build that is deployed. With daily software and work product delivery to clients for review, we increase team self-efficacy every day.
- 5. Set reasonable daily goals. Our engineers receive small work items that do not last more than six-and-a-half hours. Barring unknown challenges, most team members can reasonably complete the tasks in one eight-hour day. By limiting work items to bite-sized chunks, we break down complex problems with long cycles into everyday successes.

On the other hand, if a team takes on a complex challenge and fails, the team members' self-efficacy may decrease. These failures may result in a downward spiral of increasingly lower self-efficacy, leading to a dip in performance.

- 6. **Help improve self-management skills, such as time management.** Time management skills include punctuality, self-organization, discipline, and goal setting. Most organizations cover these soft skills through orientation training, ongoing discussions, and role modeling. Over the years, we have worked hard to share these practices through role modeling, individual development plans, and technical certification goals.
- 7. **Provide constructive feedback and appreciation to team members.** These activities also increase self-efficacy. Research shows that 65% of workers received no recognition in the workplace in the last year. All companies—including ours—can do more to improve our employees' everyday performance.

Recently, we started using Teams at work to publicly thank employees for specific instances of exemplary performance.

## **Data Privacy**

We have had zero substantiated complaints regarding breaches of customer privacy. We have not received complaints from outside parties or complaints from regulatory bodies. There have been zero identified leaks, thefts, or losses of customer data. [418-1]

MAQ Software is committed to protecting its information and information systems. As part of that commitment, we have implemented an Information Security Management System in accordance with ISO/IEC 27001:2022. The Information Security Management System applies to business functions for application and software development, as well as maintenance and support functions, including human resources, information technology, administration, and accounts at the Mumbai, Hyderabad, and Redmond locations.

The purpose of the Information Security Management System is to protect information assets from all threats—whether internal or external, deliberate, or accidental—and to identify and manage the associated risks.

As a part of the Information Security implementation, it is important to:

- Secure information against unauthorized access and inadvertent disclosure.
- Provide confidence to business partners and associates who must share information with us.

MAQ Software has implemented various logical and physical security access controls to ensure the confidentiality, integrity, and availability of information system assets. By providing a framework, ISO 27001 reinforces our security practices and provides an effective means of communicating and implementing security requirements throughout the company.

We ensure that all project-related activities occur in the customer-provided infrastructure. Using cloud-based servers, we create development environments to simulate the production environment. All customer data is stored on customer platforms and data centers. We do not store any customer data on local servers. Multifactor authenticated connections are used to access and host the build in the customer infrastructure for the preproduction stage of the project.

We use security mechanisms such as Row-Level Security (RLS) to access data stored on cloud platforms. Our solutions follow Microsoft Azure security guidelines for secure data storage and access using SQL 2019 features.

MAQ Software follows GDPR requirements to ensure the privacy of customer data. We only collect personal data for identification purposes and limit its use to the scope of individual projects. Customers are encouraged to contact us at any time regarding questions about the use of their personal data.

# **Community Contributions**

MAQ Software uses resources and software expertise to improve education and healthcare around the globe. Advances in mobile computing, internet access, and AI technology are creating new opportunities to improve access to education and living conditions.

## Digital Booster Labs for Low-Income Students

To address educational inequities, MAQ Software partners with government-aided secondary schools across Uttar Pradesh to establish Digital Booster Labs, providing internet-connected computer labs. These labs support students from low-income families (bottom 20% by income) by offering an accessible learning space for mathematics and science. These subjects are taught through Khan Academy's free Hindi platform. Serving over 150,000 students from Class 6 to Class 12, each lab operates 365 days a year, from 6:00 a.m. to 6:00 p.m., with comfortable furniture and high-performance computers to create an optimal learning environment.

Learn more about our education initiatives here: Foundation for Excellence.

## Expansion of Computer Labs and Target Districts

Since 2019, MAQ Software has expanded to 130 labs across 26 districts in Uttar Pradesh, now reaching 8 additional tehsils to enhance digital accessibility. Each lab is equipped with modern hardware, including 20 computers with 21.5" LED monitors, Raspberry Pi, and Chromebox units. Upgraded labs now feature Raspberry Pi 5 units and Chromebox 4 systems, to be specific. By using Khan Academy content, we reduce cognitive load for students by aligning teaching materials with the UP Board syllabus in Hindi.

## Support for Competitive Exam Preparation

We've introduced offline classes in labs to help students prepare for competitive exams like NMMS, Sainik School, Jawahar Navodaya Vidyalaya, and SHRESHTA Scheme. With the distribution of 10,000 NMMS scholarship exam books and additional government job prep resources, the labs provide comprehensive support for students aspiring to higher academic achievements.

Lab, Student, and Volunteer Engagement Impact

As of early 2024, MAQ Software has directly impacted over 30,000 students with free Khan Academy math and science lessons in Hindi. Additionally, 313 trained volunteers manage labs across 22 districts, with each volunteer undergoing rigorous training on Khan Academy, Coursera, and TEDx. Weekly Learning Hours ensure volunteers stay updated and improve lab performance, community engagement, teamwork, and digital skills.

## Affordable Eye Care

Our organization is dedicated to advancing eye care in North India, with a state-of-the-art eye hospital at Ansal Plaza, Pari Chowk, Greater Noida. In collaboration with leading eye care institutions, including Dr. Shroff's Charity Eye Hospital in Delhi and Aravind Eye Care System, we bring high-quality services to our communities. To date, we have performed 600 free cataract surgeries using advanced Phaco techniques with Acryfold lenses, typically valued at ₹12,000. We are on track to complete 2,000 surgeries over the next 12 months for low-income, uninsured individuals. Additionally, we conduct free community screening camps across Uttar Pradesh to support underserved populations. For paying patients, we offer affordable Phaco surgeries with Acryfold lenses for ₹5,000, along with low-cost options for imported lenses. Our commitment to accessible eye care extends to comprehensive eye examinations, available for an OPD charge of ₹100.

Through a partnership with Dr. Shroff's Charity Eye Hospital, our educational volunteers also receive basic eye-screening training and conduct screenings for students. This program has enhanced volunteers' skills and promoted career development through health and nutrition education.

Learn more about our eye care initiative here: India Eye Institute.

## Scalability and Sustainability

Our model, built for easy replication, uses low-cost technology such as Raspberry Pi 5 computers and IKEA furnishings. This enables us to manage low operational costs while scaling to reach thousands of schools. Plans to increase lab numbers to 200 across 40 districts by the end of 2024 underscore our commitment to digital equity in education across Uttar Pradesh and beyond.

## Global Learning XPRIZE Partnership

In 2014, Elon Musk funded the \$15M Global Learning XPRIZE to develop open-source education technology for the quarter billion children around the globe who cannot read, write, or do basic math. Out of the initial pool of nearly 200 applicants, five semi-finalists (Kitkit School, onebillion, Chimple, CCI, RoboTutor) were selected to receive \$1 million in development funding. All finalists field-tested their apps in 170 villages across Tanzania for over a year, and results were overwhelmingly positive. Students who used one of the apps—Kitkit School—showed an average reading test improvement of 30–45% and an average math test improvement of 14–37%. Students who did not use the app showed much lower or no change in their test scores.

On May 15, 2019, the XPRIZE foundation announced two co-winners: <u>Kitkit School</u> and onebillion.

To support the initiative, MAQ Software partnered with XPRIZE Foundation to verify that Kitkit School, onebillion, Chimple, CCI, RoboTutor are open source, so that developers around the world can adapt them for their communities.

To expand the impact of the prize, we reengineered the technology for scale and customized them for the Indian subcontinent (English, Hindi, Bangla, and Urdu.) Details on the free applications are available at <a href="https://www.PehlaApps.com">www.PehlaApps.com</a>.

We continue to optimize and update the apps to ensure compatibility with Android updates.

Global Learning XPRIZE <u>released a short film</u> that highlights our involvement in their mission to ensure quality, accessible education for every child, no matter how remote. To understand the impact of the Global Learning XPRIZE, view the <u>films</u> at bit.ly/impfilms.

To promote use of the apps, we have partnered with leading education nonprofits in India. The apps and source code are available for free on Google Play and GitHub.

## IIT Bombay Research Fellowship Grants

IIT Bombay is one of the five Institutes of Eminence in India. We provide four-year grants to two scholars at the Computer Science Department at IIT Bombay to research use of AI in education. The research fellows are recognized as "<u>Ekal</u> Scholars," honoring the work of one of the largest rural education non-profits in India.

## **Education Survey Analytics and Insights**

With our technical capability in developing data analytics solutions, we are using Power BI to visualize education survey insights from India. These insights enable sponsors, government officials, business leaders, technology enablers, and NGOs to interpret the data provided by the NAS, ASER, and U-DISE, resulting in more informed decisions. The interactive insights support administrators to improve learning outcomes and the overall quality of education in India.

The National Achievement Survey (NAS) is one of the largest assessments conducted in India. The survey tracks assessment results for grades 3, 5, and 8 in government and government-aided schools. As a part of the NAS, competency-based learning outcomes of 2.2 million students from 110,000 schools across 700 districts in all 36 states in India were assessed. District-wise reports were released based on the assessment. Currently, these reports are published in PDF format. PDF limits report interactivity and analysis opportunities.

The Annual Status of Education Report (<u>ASER</u>) is another data point. The ASER has its roots in <u>Pratham</u>'s work across urban and rural India to help children acquire basic skills in reading and arithmetic.

Data from the ASER and NAS surveys differ in multiple aspects, which means their results are not comparable (refer to the ASER and NAS <u>comparison report</u> for more details).

U-DISE provides district-level infrastructure information for schools in India. The information includes enrollment of students by school type (private/government) and medium of instruction (English, Hindi, or regional), facilities available in the school (such as the availability of midday meal programs, availability of electricity, etc.), and the number of students in each class.

# **Environmental Sustainability**

MAQ Software invests in environmentally sustainable operations. As a Microsoft partner committed to supporting their environmental initiatives, <u>our goal is to halve our Carbon emissions by 2030</u>.

#### GHG Protocol Initiative

MAQ Software relies on the GHG Protocol Initiative to track, report, and reduce our greenhouse gas emissions. Every year, we complete a CDP (Carbon Disclosure Project) form. By measuring our GHG emissions, we are able to effectively develop a plan to reduce them.

#### Green Infrastructure

Our engineering centers use energy-efficient HVAC and LED lights with motion sensing capabilities to reduce carbon emissions. Our LED lighting is 50-70% more efficient than tradition lights. All buildings are equipped with multiple water stations to promote use of personal water bottles and reduce plastic waste. In addition, we recycle all waste across our engineering centers.

## Community Infrastructure

Wood based cremation is common in India and comes at a high environmental cost. To improve the environment, we are working with densely populated towns in India to introduce natural gas-based crematoriums. With our management assistance, one of the first CNG-based crematoriums in Uttar Pradesh is operational in Bareilly. We are in advanced discussion with several suppliers to set up units in Farrukhabad (on Ganges river), Shahjahanpur and Ayodhya (on Saryu river) in partnership with local donors and local administration.

# Report Overview

This report provides an overview of MAQ Software's business, environmental, and social impact in 2024. [102-50] The report highlights our current social impact initiatives. We will update the report annually. [102-52]

This report has been prepared in accordance with GRI Standards, Core option. [102-54] Specific GRI disclosures are referenced in the report using the following format: [XXX-XX].

For questions regarding this report or its contents, contact <a href="mailto:csr@maqsoftware.com">csr@maqsoftware.com</a>. [102-53]

## GRI Content Index [102-55]

| GRI Standard Disclosure |       | Section                                    |                    |
|-------------------------|-------|--|--------------------|
| GRI 102: General        | 102-1 | Name of the organization                   | About MAQ Software |
| Disclosures 2021        | 102-2 | Activities, brands, products, and services | About MAQ Software |

|                 | 102-3  | Location of headquarters                                 | About MAQ Software                   |
|-----------------|--------|--|--------------------------------------|
|                 | 102-4  | Location of operations                                   | About MAQ Software                   |
|                 | 102-5  | Ownership and legal form                                 | About MAQ Software                   |
|                 | 102-6  | Markets served   | About MAQ Software                   |
|                 | 102-7  | Scale of the organization                                | About MAQ Software                   |
|                 | 102-8  | Information on employees and other workers               | Team Members & Culture: Workforce    |
|                 |        |  | & Diversity                          |
|                 | 102-16 | Values, principles, standards, and norms of behavior     | Team Members & Culture: Values       |
|                 | 102-17 | Mechanisms for advice and concerns about ethics          | Ethics & Governance: Mechanisms for  |
|                 |        |  | Advices about Ethics                 |
|                 | 102-50 | Reporting period   | About this Report: Report Overview   |
|                 | 102-52 | Reporting cycle  | About this Report: Report Overview   |
|                 | 102-53 | Contact point for questions regarding the report         | About this Report: Report Overview   |
|                 | 102-54 | Claims of reporting in accordance with the GRI Standards | About this Report: Report Overview   |
|                 | 102-55 | GRI content index  | About this Report: GRI Content Index |
| GRI 206: Anti-  | 206-1  | Legal actions for anti-competitive behavior, anti-trust, | Ethics & Governance                  |
| Competitive     |        | and monopoly practices                                   |                                      |
| Behavior 2021   |        |  |                                      |
| GRI 419:        | 419-1  | Non-compliance with laws and regulations in the social   | Ethics & Governance                  |
| Socioeconomic   |        | and economic area  |                                      |
| Compliance 2021 |        |  |                                      |

# Appendix A

# **10x Mindset Scorecard:**

| Your Name: |  |
|------------|--|
|            |  |
|            |  |
|            |  |

Date:

## Building a future bigger than your past

Our mindsets determine who we are, how we live and who we become. According to leading researcher, Carol Dweck, "the view you adopt for yourself profoundly affects the way you lead your life." People with a growth mindset believe that they can develop their qualities with effort. The Mindset Scorecard given below lists eight mindsets in various stages of development. To complete the scorecard, review each of the mindsets and find a score that is the closest reflection for you. Although mindsets may be interdependent, for ease of scoring, select a score (1-12) for each mindset independently.

| Growth<br>Mindsets  | 1  | 2  | 3                                    | 4   | 5                             | 6  | 7   | 8                            | 9  | 10  | 11   | 12     | Current<br>Score<br>(1-12) | Future<br>Score<br>(1-12) |
|---|--|--|--------------------------------------|---|-------------------------------|--|---|------------------------------|--|---|--|--------|----------------------------|---------------------------|
| Personal  | I envy                                       | my frien   | ds who                               | I am so   | itisfied v                    | vith   | I am h  | appy wit                     | h my   | I have  | the best                                     | job in |                            |                           |
| Personal success  I envy my friends who have "better" jobs. I feel sorry for myself for not getting a better job. I dislike coming to work. I will change jobs as soon as possible. |  | iobs. I<br>nyself<br>a<br>slike<br>k. I will   | the tim<br>worry<br>keep u<br>pressu | rent job<br>ne being<br>whether<br>p with ti<br>re to lea<br>e quickly  | . I<br>·I can<br>he<br>rn and | career<br>have a<br>succes.<br>Work i<br>part of | n and m<br>direction<br>chieved<br>s in my li<br>s an imp<br>f my life.<br>tand the | n. I<br>ife.<br>oortant<br>I | find so<br>and int<br>I canno<br>to wor                      | orld. I alv<br>mething<br>teresting<br>ot wait t<br>k.<br>great he  | new<br>g to do.<br>o get                     |        |                            |                           |
|   | spend<br>than I<br>my em<br>paying<br>and ha | oor becomore more more more ployer for me end in the en | oney<br>lame<br>or not<br>ough<br>ew | I am always stressed<br>because I do not have<br>enough time for all of<br>the things I want to<br>do. I feel a lot of<br>pressure from family<br>and friends to spend<br>time with them. I<br>spend a lot of money |                               | succes. hard w withou failure I have comfoi      | rantee of seven work, but hard wis guard money frable fam confident                 | vork,<br>anteed.<br>for a    | exercis<br>medita<br>(top 59<br>my age<br>think a<br>every a | proving and ation proving the and ation properties. I do not make the ation of the | actice<br>ulation<br>oot<br>oney<br>paintain |        |                            |                           |

|          | my family has to sand   | with my friends         | my abilities to persist | antimistic about my   |  |
|----------|-------------------------|-------------------------|-------------------------|-----------------------|--|
|          | my family has to send   | with my friends,        | my abilities to persist | optimistic about my   |  |
|          | me money, even          | which I later regret. I | (grit). Every day, I go | future.               |  |
|          | though they have the    | do not know how to      | home with a great       | to a feet to die      |  |
|          | money.                  | manage all parts of     | sense of                | I am inspired by the  |  |
|          |                         | my life (work, health,  | achievement. My         | tremendous            |  |
|          | I feel sorry for myself | family, friends,        | health is good. In the  | opportunities being   |  |
|          | because I do not have   | community, and          | last 365 days, I        | enabled by the        |  |
|          | the success I deserve.  | spirituality). I am     | exercised and/or        | advances in           |  |
|          |                         | hoping that with        | meditated for at least  | technology. I always  |  |
|          |                         | time, things will       | 292 days (80% of the    | aim to make myself    |  |
|          |                         | improve.                | days).                  | better.               |  |
|          |                         | I have yet to achieve   | I have many friends     |                       |  |
|          |                         | success.                | at work and outside     |                       |  |
|          |                         | I am frustrated that I  | work. My family         |                       |  |
|          |                         | do not know how to      | members are proud       |                       |  |
|          |                         | help myself.            | of my achievements.     |                       |  |
|          |                         |                         | , ,                     |                       |  |
|          |                         |                         | I am satisfied by my    |                       |  |
|          |                         |                         | impact and my           |                       |  |
|          |                         |                         | success. I do not       |                       |  |
|          |                         |                         | know what more          |                       |  |
|          |                         |                         | could be done by me.    |                       |  |
| Learning | I completed my          | I received my college   | I am constantly         | I am always pushing   |  |
|          | college degree. I       | degree from a good      | learning and            | myself to acquire     |  |
|          | already have a job. I   | college/university. I   | improving my            | radically different   |  |
|          | am satisfied with       | am irritated that       | knowledge and skills.   | capabilities. I am    |  |
|          | what I know. I am       | technology is           | MOOCs and vendor        | committed to          |  |
|          | still learning syntax   | changing too rapidly    | certifications allow    | growing my            |  |
|          | and software tools. I   | for me to keep up. I    | me to learn and         | capabilities in       |  |
|          | am overwhelmed by       | am not able to          | prove my technical      | technical and non-    |  |
|          | all of the areas that I | compete with my co-     | competence. I           | technical areas. I am |  |
|          | need to know. I feel    | workers.                | continuously develop    | always exploring new  |  |
|          | that my team and my     | WOINCIO.                | expertise on            | sources and faster    |  |
|          | that my team and my     |                         | expertise on            | sources and juster    |  |

|          |                        |                          |                        |                        | T | 1 |
|----------|------------------------|--------------------------|------------------------|------------------------|---|---|
|          | supervisor are not     | Life is too busy to find | emerging               | ways to learn. My      |   |   |
|          | training me properly.  | time to learn            | technologies. To       | interests and          |   |   |
|          | I do not have any      | anything new. I want     | master new skills, I   | knowledge are          |   |   |
|          | interest in reading    | to work in a stable      | volunteer to teach     | aligned with the       |   |   |
|          | books.                 | industry that does       | team members. I am     | company vision. As a   |   |   |
|          |                        | not require new          | developing expertise   | result, I enjoy and    |   |   |
|          |                        | training every week.     | in upcoming areas. I   | can easily complete    |   |   |
|          |                        |                          | am committed to        | the company's          |   |   |
|          |                        | I have not read any      | lifelong learning. I   | assigned learning      |   |   |
|          |                        | books in the last year   | read at least 12       | objectives.            |   |   |
|          |                        | due to lack of time.     | books last year to     |                        |   |   |
|          |                        |                          | gain actionable        |                        |   |   |
|          |                        |                          | insights.              |                        |   |   |
| Delivery | I need to be told      | Once I am told what      | Once I am told the     | I am proactive. I      |   |   |
|          | what to do and how     | to do and how to do      | customer's needs, I    | figure out             |   |   |
|          | to do it. My work      | it, I complete the       | figure out what        | opportunities and      |   |   |
|          | must be reviewed by    | work. My work must       | needs to be done and   | problems, what         |   |   |
|          | someone else prior to  | be reviewed by           | how to do it. My       | needs to be done,      |   |   |
|          | providing it to the    | someone else prior to    | work is flawless and   | and how to get it      |   |   |
|          | client. My work is     | providing it to the      | timely. Others do not  | done.                  |   |   |
|          | often late. I make     | client. I complete       | need to check my       |                        |   |   |
|          | many mistakes. I do    | about 75% of my          | work.                  | I propose and          |   |   |
|          | not think about        | work on time. I do       |                        | implement the latest   |   |   |
|          | quality. My team       | not know how to          | I understand that      | technologies in my     |   |   |
|          | lead must remind me    | complete my work         | fast, agile delivery   | software designs. I    |   |   |
|          | to complete work       | items in the             | provides a             | constantly research    |   |   |
|          | items. I do the        | estimated time.          | competitive            | new ways to improve    |   |   |
|          | minimum that I can     |                          | advantage to our       | delivery processes     |   |   |
|          | get away with. I have  | I find a fast and agile  | customers. I deliver   | (half the cost and     |   |   |
|          | fewer responsibilities | delivery approach        | software builds daily. | half the time). I help |   |   |
|          | now than when I        | unpredictable and        | I use the latest tools | other teams improve    |   |   |
|          | began work. I do not   | exhausting. I worry      | and techniques to      | their delivery         |   |   |
|          | understand how         | about making             | speed up delivery. I   | processes. I am        |   |   |
|          | work gets done here.   | mistakes in my work.     |                        | working on             |   |   |
|          | work gets done here.   | mistakes in my work.     |                        | working on             |   |   |

|            | Laura andliated along  | T                       | delines bink anali     | turn of a major a the  | <del>                                     </del> |
|------------|------------------------|-------------------------|------------------------|------------------------|--|
|            | I am conflicted about  | the end to be           | deliver high-quality   | transforming the       |  |
|            | the delivery approach  | I have yet to learn     | software.              | industry with          |  |
|            | (Agile with fast speed | how to prioritize my    |                        | advances in delivery   |  |
|            | vs. Waterfall with     | time between            | People admire me as    | techniques.            |  |
|            | reliability). I am     | multiple tasks. I am    | an expert on our       |                        |  |
|            | confused which         | confused about the      | processes and          |                        |  |
|            | delivery approach is   | company's vision and    | software tools. I am   |                        |  |
|            | better.                | processes.              | comfortable            |                        |  |
|            |                        |                         | managing competing     |                        |  |
|            |                        |                         | priorities on my       |                        |  |
|            |                        |                         | projects (e.g. speed   |                        |  |
|            |                        |                         | versus quality). My    |                        |  |
|            |                        |                         | peers and my           |                        |  |
|            |                        |                         | managers regularly     |                        |  |
|            |                        |                         | recognize me for       |                        |  |
|            |                        |                         | consistent, on-time    |                        |  |
|            |                        |                         | and flawless delivery. |                        |  |
| Adopt the  | I like using familiar  | It is exhausting and    | I use the latest       | I am a pioneer in      |  |
| latest     | technologies. I am     | painful for me to       | innovative             | using the latest       |  |
| technology | overwhelmed by         | learn new               | technologies in my     | technologies to solve  |  |
| tecimology | changes in the         | technologies. I am      | projects. I understand | team and customer      |  |
|            | software industry. It  | surprised that so       | that by adopting new   | problems. I use        |  |
|            | is demoralizing for    | many of my peers        | technologies as soon   | emerging               |  |
|            | me that as soon as I   | worldwide have          | as they are released,  | technologies ahead     |  |
|            | implement one          | already mastered        | we gain efficiency     | of our company's       |  |
|            | technology, a new      | these technologies. I   | and simplify our       | industry peers to gain |  |
|            | one shows up.          | just do not know how    | work. Reducing work    | competitive            |  |
|            | ,                      | I can keep up with all  | complexity improves    | advantages. I          |  |
|            |                        | of the technology       | team morale and        | contribute to          |  |
|            |                        | choices. I am still     | provides great results | transforming the       |  |
|            |                        | searching for efficient | to our customers.      | industry through our   |  |
|            |                        | ways to adopt the       |                        | code base, add-ons,    |  |
|            |                        | latest technologies in  |                        | and approaches.        |  |
|            |                        | my projects.            |                        |                        |  |
|            | <u> </u>               | my projects.            | <u> </u>               |                        | 1  |

| Team     | I rely on others to    | I am an active        | I model the behaviors   | I have created        |
|----------|------------------------|-----------------------|-------------------------|-----------------------|
|          | complete my work. I    | member of the team.   | the team should         | leaders in my team    |
|          | do not understand      | I like working with   | follow. I am accepted   | who can manage        |
|          | team goals and         | my team members. I    | in a leadership role    | their teams           |
|          | responsibilities.      | know what is going    | by my team              | effectively. My peers |
|          | Because I do not       | on with them.         | members. I provide      | look up to me for     |
|          | understand or agree    | However, I am         | clear direction to my   | motivation and        |
|          | with team goals, I am  | reluctant to accept   | team.                   | advice.               |
|          | unwilling to work      | responsibility for    | Colleagues like to join | I share innovative    |
|          | towards them. My       | team performance. I   | and stay with my        | approaches and        |
|          | supervisor has never   | do not have the time  | team. I take an active  | knowledge with the    |
|          | given me any useful    | to explain why we     | interest in developing  | entire industry.      |
|          | feedback. My team      | need to do certain    | and mentoring my        | , l                   |
|          | members avoid me.      | things. I am still    | team members. I         |                       |
|          |                        | learning how to win   | have a great team       |                       |
|          |                        | the respect of team   | that delivers           |                       |
|          |                        | members.              | outstanding software    |                       |
|          |                        |                       | as expected by our      |                       |
|          |                        |                       | customers. My team      |                       |
|          |                        |                       | and I proactively seek  |                       |
|          |                        |                       | to raise quality        |                       |
|          |                        |                       | standards.              |                       |
| Customer | I implement designs    | I am constantly       | I am proactive and      | I prioritize customer |
| success  | and fix bugs. I am not | working to            | anticipate customer     | success even if it    |
| 34.555   | aware of customer      | understand customer   | needs. I understand     | negatively impacts    |
|          | needs or pressures. I  | needs. I am surprised | changing customer       | the existing revenue  |
|          | do not even like       | how often customers   | needs and               | streams in the short  |
|          | customers. They        | change their needs. I | incorporate the         | term. I help          |
|          | pressurize me and      | am frustrated with    | changes as fast as      | customers develop a   |
|          | create work for me.    | the complex designs,  | possible. I am          | vision (roadmap) to   |
|          |                        | approaches, and       | solution-oriented. I    | help them solve their |
|          | I frequently receive   | discussions with our  | bring innovative        | problems and do       |
|          | negative feedback      | customers. I hope to  | solutions to our        | more with less.       |
|          | from customers.        | work on assignments   | customers. I follow     |                       |

|           |  | where things do not change.  I am shocked when I find that competing teams were able to complete the work faster and at a lower cost. I am still trying to figure out how others can meet customer needs so easily.   | through on our commitments.  I am asked to present the company to our customers.  I am efficient in using our customer's time and resources.  My customers like working with me and frequently ask me to review their projects. | My customers have a high level of trust in my recommendations. They know that I have no hidden agendas.  |  |
|-----------|--|---|---|--|--|
| Gratitude | I am self-made. When I struggled, no one helped me. Everyone tries to exploit me. The whole system is set up against me. | I desire to live a peaceful life full of gratitude. However, I am frustrated by current needs and demands that restrict or leave little time for anyone else. I am still searching for appropriate ways to be grateful. I am not sure how to be grateful to people who helped me. | Every day, I thank many people for all they did for me. I am grateful that I am healthy, I have a job, and I have a place to live. I am grateful that I have a way to earn a living for my family and me.                       | I am grateful for all of the people I have in my life. I am happy for everything I have. I am grateful for the opportunity to share my talents, time and money with the broader society. |  |
| Ownership | I do not have any<br>work or financial<br>ownership. I work as I<br>am told. No more, no<br>less.                        | I do not know how to<br>accept new<br>customers to grow<br>the company. We<br>already have too<br>much work. I am   | I take ownership of<br>my work and get<br>things done. Work is<br>an important part of<br>my life. I have an<br>owner's mindset. I  | I have a Founder's<br>Mentality. My<br>decisions are based<br>on the long-term<br>interest of the<br>company. I am proud   |  |

| New customers<br>company grow<br>requires addition<br>work for my<br>department an | th are so complex. I am hoping to survive this project. | represent the company in my life (workplace and outside the workplace). I act fast (speed). I change quickly (agile) to meet market needs. I watch company costs as if it is my money. I | of my company. I own the outcomes for many aspects of my company. I use my extensive networks to find out how to improve our services. I am always analyzing disruptive technologies and husiness models that |  |
|--|---|--|---|--|
|  |   | as if it is my money. I<br>am always aware of<br>and sizing up<br>competitive threats.   | business models that may drive us out of business.  |  |
| Total  |   |  |   |  |

# **Uncover Your Mindset: Positive and Negative Behavioral Indicators**

Understanding our mindsets opens the door to changing ourselves for the better. However, recognizing our mindsets is often difficult. As mindsets drive most actions, it is easier to uncover our mindsets by observing our behaviors. The table below outlines positive and negative behavioral indicators associated with certain mindsets. Comparing our habits against this table may help identify what types of behavioral changes will improve our performance.

| Mindset # 1 – Manage Oneself   |   |  |
|--|---|--|
| Our success depends on our daily routine and behaviors. Successful people exhibit positive behaviors consistently. |   |  |
| ☐ Proud of current job, projects and career  | ☐ Lacks pride in current job, but will have pride in  |  |
| direction  | future job  |  |
| ☐ Seeks balance in all parts of life (career,  | ☐ Struggles to manage life. Cannot balance work   |  |
| family, health, spirituality, and community)   | versus family versus health versus spirituality   |  |
| ☐ Works hard for success   | versus community.   |  |
| $\square$ Spends time consciously and for productive   | ☐ Does not know that it is possible to incorporate  |  |
| purposes   | work into other aspects of life   |  |
| ☐ Arrives at work on time every day  | ☐ Seeks a job that pays well and requires no work   |  |
| ☐ Strives to write and speak in proper English   | ☐ Does the minimum work one can get away with   |  |
| by checking spelling, grammar, and   | ☐ Usually late to work and provides excuses for   |  |
| punctuation  | tardiness (faulty alarm, traffic, bad weather, etc.)  |  |
| ☐ Manages expenses, saving at least 10% of   | ☐ Makes no effort to improve English  |  |
| income every month   | communication skills  |  |
| ☐ Manages health by eating properly  | ☐ Unclear about career direction  |  |
| ☐ Exercises regularly to stay healthy  | ☐ Never exercises   |  |
| ☐ Understands that to earn more, you must be more—i.e., you need to offer value to the                             | ☐ Does not save, instead spending most income for unproductive purposes, such as depreciating |  |
| world in order to receive recognition  | assets, expensive restaurants, entertainment, etc.  |  |
| ☐ Invests in and attracts positive, growth-  | ☐ Uses time unproductively  |  |
| oriented people  | ☐ Does not recognize that income depends on   |  |
| ☐ Resourcefully provides solutions to problems   | value added, and that job hopping only works for  |  |
|  | so long   |  |
|  | ☐ Hangs out with people that are not interested in  |  |
|  | growing themselves  |  |
|  | ☐ Constantly points out problems but never  |  |
|  | provides solutions  |  |

| Mindset # 2 – Manage Learning  |  |  |
|--|--|--|
|  | ry week acquiring knowledge. With rapid technology |  |
| change, a disciplined approach to learning ensures that we stay competitive. |  |  |
| ☐ Commits to learning goals for the next three                               | ☐ Not committed to learning                        |  |
| to five years  | ☐ Won't learn unless forced to                     |  |
| ☐ Sets quarterly goals to gain the skills                                    | ☐ No plan for any new learning in the foreseeable  |  |
| required for higher-level positions  | future   |  |
| $\square$ Subscribes to key industry publications,                           | ☐ Unaware of non-traditional sources of learning   |  |
| newsletters, Facebook pages, Twitter feeds,                                  | ☐ Did not read any books after college             |  |
| etc.   | ☐ Does not watch any career or industry related    |  |
| ☐ Regularly completes courses and  | movies/videos                                      |  |
| certifications that are relevant to work                                     | ☐ Does not use new knowledge in any useful way     |  |
| ☐ Keeps pace with new sources of learning and                                | ☐ Not interested in learning about industry        |  |
| utilizes informal growth opportunities such as                               | changes  |  |
| engaging with experts  |  |  |
| Reads at least one book per month  |  |  |
| ☐ Watches at least one educational video                                     |  |  |
| (TED.com, YouTube, etc.) or a documentary per                                |  |  |
| month  |  |  |
| ☐ Shares educational resources with  |  |  |
| colleagues, family, friends, and the community                               |  |  |
| ☐ Converts knowledge to actionable insights for self and team                |  |  |
|  |  |  |
| ☐ Maintains awareness and understanding of key technology trends             |  |  |
| Rey technology trends  |  |  |
|  |  |  |
| Mindset # 3 – Manage Delivery  |  |  |
|  | rts, documents, and training. Consistently exceeds |  |
| position requirements and expectations. Follows                              | work processes and quality standards.              |  |
| $\square$ Commits to excellence in all work products,                        | ☐ Is not concerned about the quality of            |  |
| whether that means delivering high quality                                   | deliverables. Work often includes coding mistakes, |  |
| software or creating a training program around                               | poor spacing, incorrect alignments in user         |  |
| the newest tools   | interface, spelling and grammar errors             |  |
| ☐ Possesses good technical knowledge of                                      | ☐ Does not learn from mistakes                     |  |
| software languages, processes and customer                                   | ☐ Lacks attention to details                       |  |
| business problems  | ☐ Does not keep knowledge current with job         |  |
| ☐ Reviews work items to provide daily status                                 | requirements                                       |  |
| reports  | ☐ Does not review statuses of projects or          |  |
| ☐ Delivers software builds daily   | deliverables                                       |  |
| ☐ Completes work as per effort estimates                                     | ☐ Does not check in code every day to ensure daily |  |
| ☐ Follows coding standards, templates,                                       | builds are delivered                               |  |
| processes and engineering best practices                                     | ☐ Does not follow standards, templates, processes  |  |
| ☐ Follows best practices for security and                                    | and engineering best practices                     |  |

| ☐ Work is accurate and timely                      | ☐ Does not come to the office and meetings on  |
|--|--|
| ☐ Keeps work item progress current in project      | time. Keeps team waiting.  |
| management software                                | ☐ Prioritizes poorly   |
| ☐ Seeks clarification on unclear guidelines and    | ☐ Blames others for mistakes   |
| requirements                                       | ☐ Frequently forgets tasks   |
| ☐ Focuses and prioritizes well on key issues       | ☐ Often finishes work late   |
| ☐ Seeks to improve quality of solutions            | ☐ Easily distracted by phone calls, texts, and   |
| ☐ Follows through on commitments                   | WhatsApp messages  |
|  | ☐ Inaccurately estimates effort required for tasks,  |
|  | resulting in missed deadlines  |
|  | ☐ Has to be chased to follow up  |
|  | ·  |
| Mindset # 4 – Use the latest tecl                  | hnology  |
| Technology is transforming all aspects of our life |  |
| advantage of new technology first will advance fi  | •  |
| ☐ Mines the latest software programs and           | ☐ Not interested in using new technology trends to   |
| techniques for opportunities to increase           | advance themselves   |
| efficiency   | ☐ Acquire new technology only when the old one   |
| ☐ Updates the software on all PCs, cell phones,    | stops working. "If it ain't broke, don't fix it."  |
| and other devices as soon as the updates are       | ☐ Never shops online   |
| available  | ☐ Resists use of the latest technologies   |
| ☐ Simplifies the team's work by adopting and       | ☐ Scared of cloud technology because it's  |
| promoting the latest software and hardware         | unfamiliar and change is difficult   |
| ☐ Saves money by researching products and          | , and the second |
| shopping online                                    |  |
| ☐ Uses cloud technology to get organized and       |  |
| save time  |  |
|  |  |
| Mindset # 5 – Manage Teamwor                       | rk   |
|  | gh teamwork. High performance members build and  |
| improve great teams.                               |  |
| ☐ Is a highly productive member of a team          | ☐ Does not contribute to the team  |
| ☐ Is a role model for the team                     | ☐ Disrupts team's productivity, often increasing   |
| ☐ Cooperates with team members and                 | the workload of others   |
| mentors  | ☐ Sets a poor example for the team   |
| ☐ Understands development needs of team            | ☐ Does not cooperate with others   |
| members  | □ Needs constant supervision   |
| ☐ Completes work without supervision               | ☐ Drags down morale  |
| ☐ Is respected by the team members                 | ☐ Does not work towards goals of the team and  |
| ☐ Works towards goals of the team and              | organization   |
| organization                                       | ☐ Is not open to feedback  |
| ☐ Open to feedback and suggestions, and            | ☐ Does not explain why something needs to be   |
| receives feedback with a positive attitude         | done   |

| □ Explains "why" in addition to "what" needs to be done □ Provides constructive feedback to team members and mentors □ Trains team members to improve own expertise and increase team's productivity □ Recruits high caliber team members □ Guides team members to help them improve their performance based on their individual needs   | <ul> <li>□ Does not provide useful feedback to others</li> <li>□ Is not interested in training and growing team members</li> <li>□ Is not invited to recruit team members</li> <li>□ Not concerned with team performance</li> <li>□ Rarely invited into teams</li> </ul>  |
|--|---|
| Mindset # 6 – Manage Custome   |   |
|  | omers, they will be more successful. If our customers   |
| are more successful, we will be more successful.  ☐ Understands customers' problems and their organization pressures ☐ Trusted advisor for customers for solid recommendations ☐ Unblocks internal teams to help solve customer problems ☐ Follows up on customer questions and requests with a clearly understandable answer ☐ Channels customer issues to appropriate group within the company ☐ Develops business by identifying potential opportunities to help customers ☐ Proposes, develops, and explains suitable solutions to customers ☐ Develops collaborative relationships with customers ☐ Prioritizes long term customer success over short term revenue gains ☐ Gets positive feedback from customers ☐ Receives customer requests join their team ☐ Seeks feedback on how to improve delivery services ☐ Actively promotes higher service standards across the organization, such as different approaches, the latest software, best practices, and newer tools ☐ Develops customer relationships at multiple levels and across departments | □ Does not understand customer context and their organizations □ Customers do not have confidence in recommendations □ Unable and unwilling to unblock teams and move projects forward □ Forgets to follow up on customer requests □ Yet to find an opportunity to help customers beyond what is given □ Does not invest in relationships with customers □ Is not concerned about customers' success □ Customers provide negative feedback □ Customers refuse to have you on their team □ No interest in improving delivery of services |

| Mindset # 7 – Be Grateful  |  |  |
|--|--|--|
| With a gratitude mindset and behaviors, our brain changes to recognize the goodness in people and circumstances. While we may not be able to change circumstances or people in our life immediately, |  |  |
|  |  |  |
| ☐ Expresses gratitude for all life offers us   | ☐ Complains about everything and everyone in life  |  |
| everyday   | ☐ Sees glass as half empty                         |  |
| ☐ Sees the glass as half full  | ☐ Does not thank anyone, either implicitly or      |  |
| $\square$ Thanks people regularly, whether in person,  | explicitly   |  |
| by letter, or by e-mail  | ☐ Complains bitterly that everyone is unfair and   |  |
| ☐ Maintains a gratitude diary  | unkind   |  |
| ☐ Thinks of ways to give back to the   |  |  |
| community  |  |  |
|  |  |  |
| Mindset # 8 – Take Ownership   |  |  |
|  | y. As they seek to advance the company, they       |  |
| Successful people act like owners of the company. As they seek to advance the company, they advance their careers.   |  |  |
| ☐ At war with the industry competitors that  | ☐ Not interested in doing better than the industry |  |
| are delivering slow IT in a fast IT environment  | norms (e.g. satisfied with Slow IT mode)           |  |
| ☐ Seeks to work on behalf of underserved   | ☐ Slow to decide and act                           |  |
| customers  | ☐ Does not adopt change                            |  |
| ☐ Takes responsibility for outcomes  | ☐ Does not consider long term impact of decisions  |  |
| ☐ Bias towards speed and action  | ☐ Is not responsible for employee actions (blames  |  |
| ☐ Adopts change quickly  | others)  |  |
| ☐ Evaluates long-term impact of key decisions  | ☐ Is wasteful with company resources               |  |
| ☐ Takes personal responsibility for employee   | ☐ Negatively talks about the work, mentor, team    |  |
| actions and how resources are used   | and the company to everyone including self         |  |
| $\square$ Is frugal with company money. Knows that   | ☐ Does not look for easy and simple approaches     |  |
| for each dollar spent, company has to bring in   | , , , , ,  |  |
| ten dollars.   |  |  |
| ☐ Presents a positive image of the company in  |  |  |
| the workplace, with customers, in recruitment,   |  |  |
| and when dealing with suppliers  |  |  |
| $\square$ Always seeks new opportunities to improve  |  |  |
| the company  |  |  |
| ☐ Works to keep everything simple  |  |  |

Adapted from *How to be an Even Better Manager*, 7th Edition by Michael Armstrong