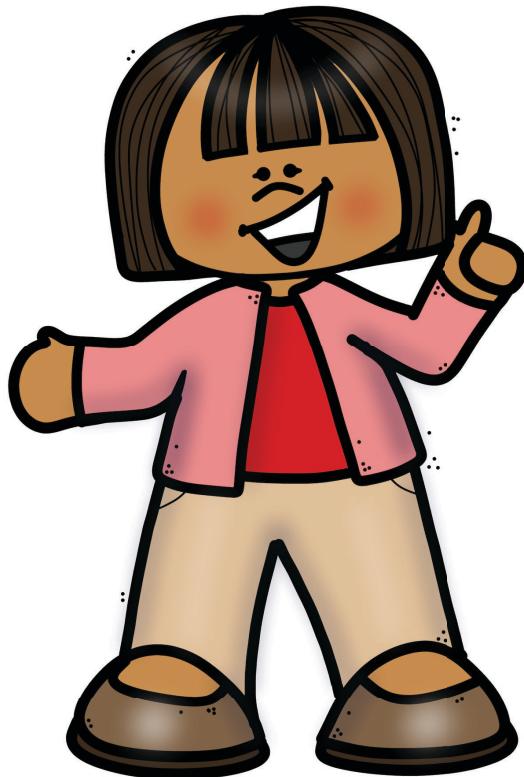
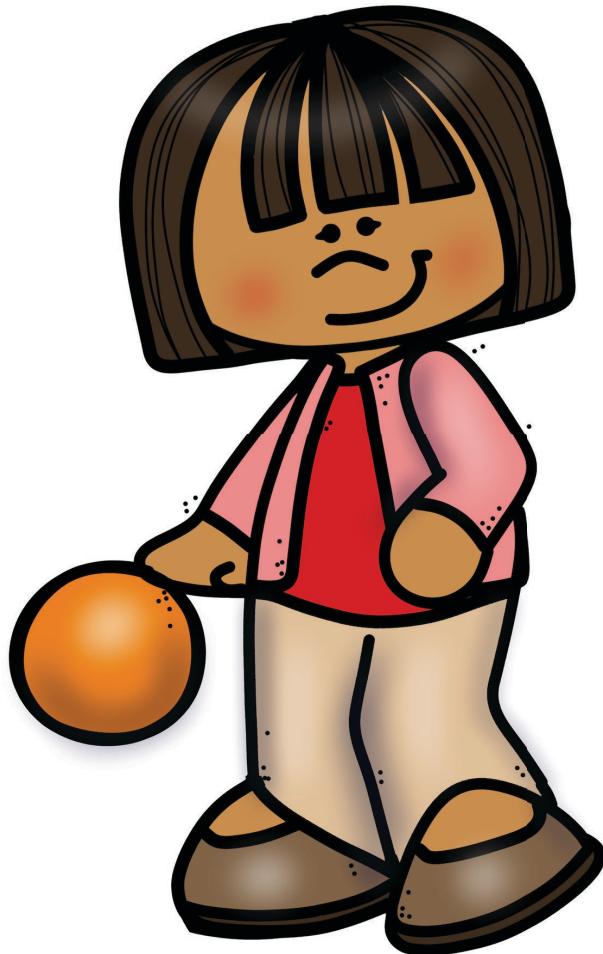


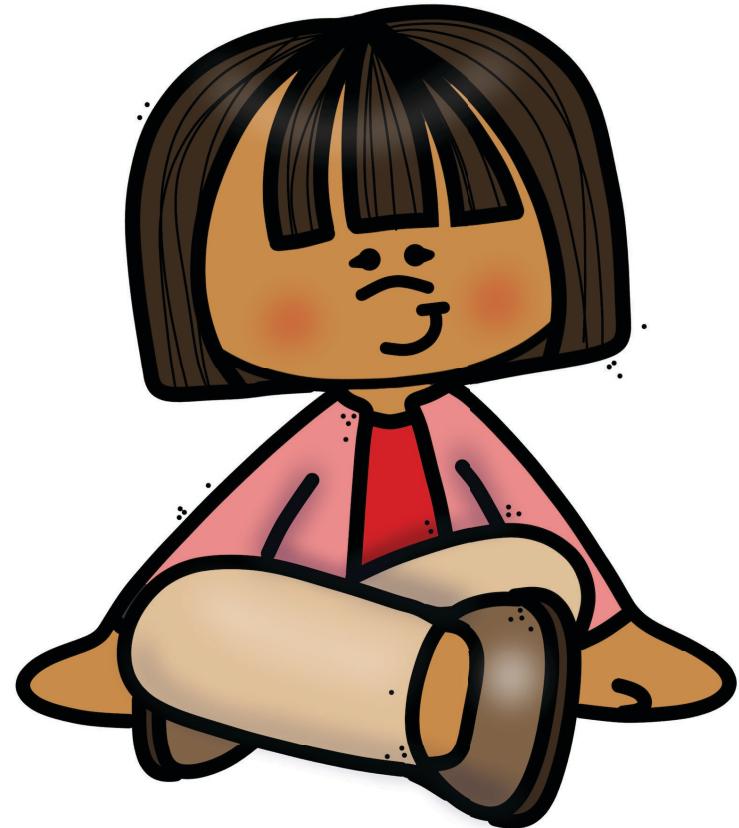
# KEEPING MY CLOTHES ON



I wear clothes at school.



I wear clothes in gym class.



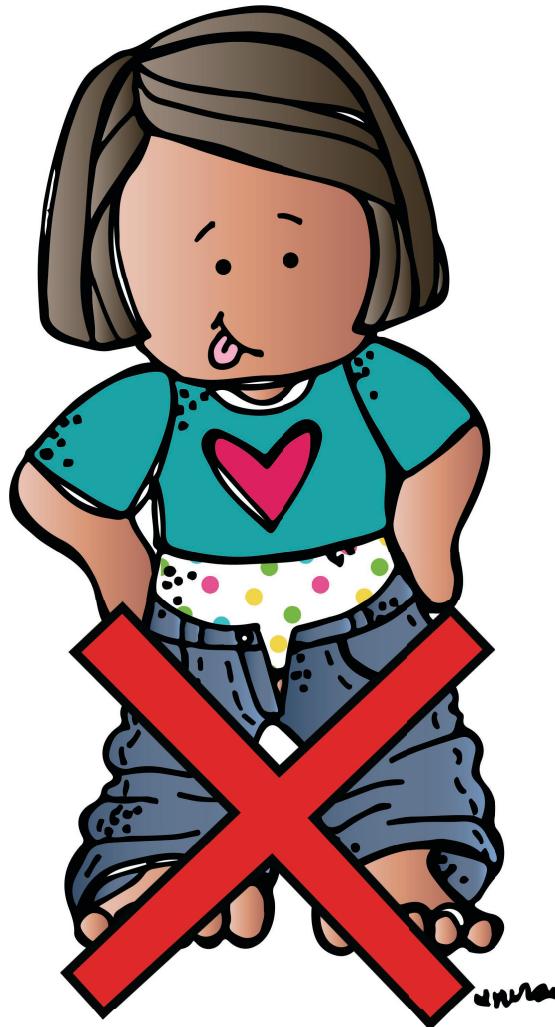
I wear clothes at group time.



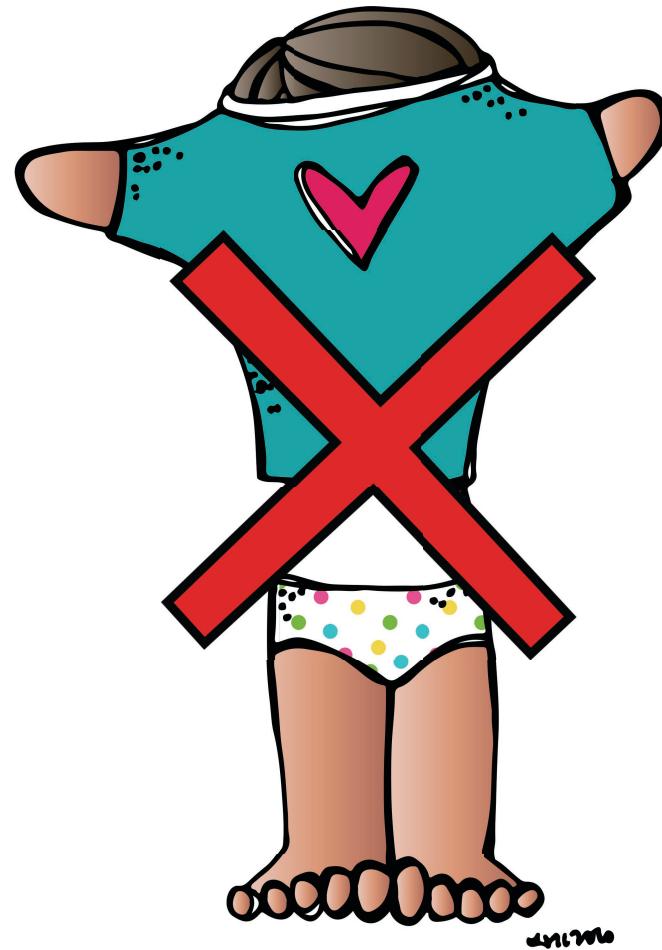
I wear clothes during  
reading time.



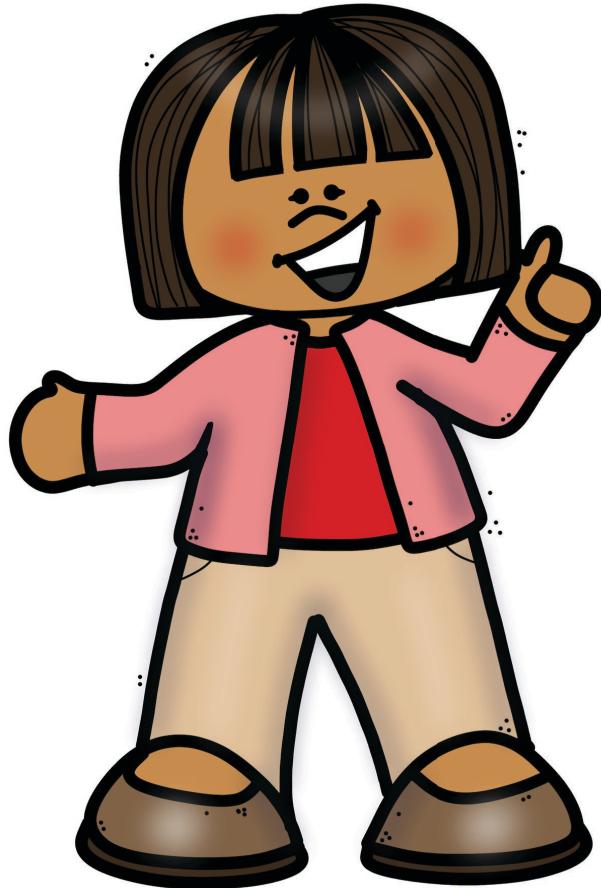
I wear clothes when I'm  
walking in the hall.



I should not take my  
pants off at school.



I should not take my  
shirt off at school.



When I'm at home, I wear clothes most of the time.



I wear pajamas to bed.

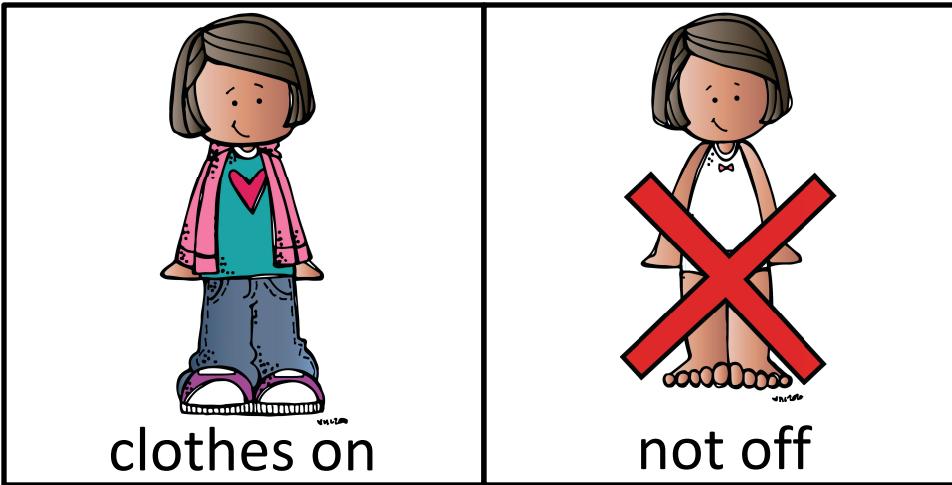


I can take my clothes off  
when I take a bath!



Everyone will be so happy  
when I keep my clothes on!

# VISUAL CUE CARD



# TERMS OF USE

## YOU MAY...

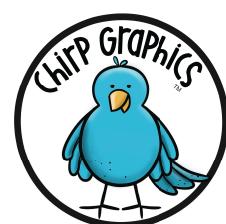
- Use this item and make copies for your own students & families on your caseload
- Recommend this resource to others by sharing a link directly to this product
- Post pictures of this product being used in your home or classroom
- Email me pictures of this resource in use at [autismlittlelearners@gmail.com](mailto:autismlittlelearners@gmail.com) to be featured on my social media posts!

## YOU MAY NOT...

- Share, copy or print this product with your colleagues (your district can buy multiple licenses at a discount)
- Give this resource to your friends or colleagues
- Post this resource online for others to use and/or access
- Modify and sell this resource to others

## CLIPART CREDIT...

Thank you to these amazing clip artists for their talent!



# INFORMATION

## CONNECT WITH ME...



## EARN CREDITS...

Don't forget to leave feedback in order to receive credits for further TPT purchases! I absolutely love hearing from you!

## FOLLOW ME...

Follow the Autism Little Learners store on TpT to get notified about the latest resources!

★ Tap the green star to follow! ★

## YOU MAY ALSO LIKE THESE...

**VISUAL COMMUNICATION BOOK**

EDITABLE PAGE INCLUDED!

DIY For School & Home!

**Autism Little Learners**

**SELF REGULATION ACTIVITIES** for little learners

EMOTIONS MATCHING MAT

YOGA CARDS for little learners

CALMING MY BODY a story for children

Deep breaths

EMOTIONS flash cards

mod happy

**Autism Little Learners**

**VISUAL SCHEDULE** for special education

**Autism Little Learners**

**THANK YOU!**  
I'm so appreciative  
of your support!



**taraTUCHEL**  
Speech/Language Pathologist

# INFORMATION

HAVE YOU SIGNED UP FOR THESE AMAZING FREE RESOURCES THAT WILL HELP GUIDE YOU IN THE AREAS OF TARGETING LANGUAGE SKILLS AND TOILET TRAINING?

Click on each picture to sign up to get your free copy emailed to you!

 THE ULTIMATE GUIDE FOR TARGETING LANGUAGE SKILLS IN YOUNG CHILDREN WITH AUTISM



This section features a colorful polka-dot border and a photograph of a woman and a young boy playing with a teddy bear at a table.

© AUTISM LITTLE LEARNERS

 TOILET TRAINING tracking



**Sitting on the Toilet**

Tip: Start by helping your child/student sit on the toilet for the count of 3. Then, you can increase it to the count of 10. Next, try reading a book or singing a song. If you want the best success, be sure to use a "first-then" visual support!



Use for the next 12 weeks. This first sheet of differentiation was added to our original version, so don't worry if you have the original 12 week version. This second sheet is for tracking progress periodically after the initial 12 weeks.

**Peeing & Pooping in the Toilet**

Tip: Start by simply tracking when your child/student is dry and when they are wet. That will guide you to determine patterns and the best times to sit on the toilet. If your child is usually dry at 8:30, but wet at 9:00, you have determined your window for the best chance of success on the toilet! If you want the best success, be sure to use a "first-then" visual support!



# INFORMATION

THIS VISUAL SUPPORT STARTER SET HAS  
EVERYTHING YOU NEED TO GET STARTED USING  
VISUAL SUPPORTS AT SCHOOL OR AT HOME!

Click on the picture below to sign up to get your free copy emailed to you!

