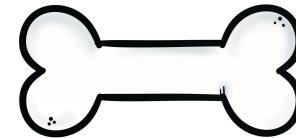
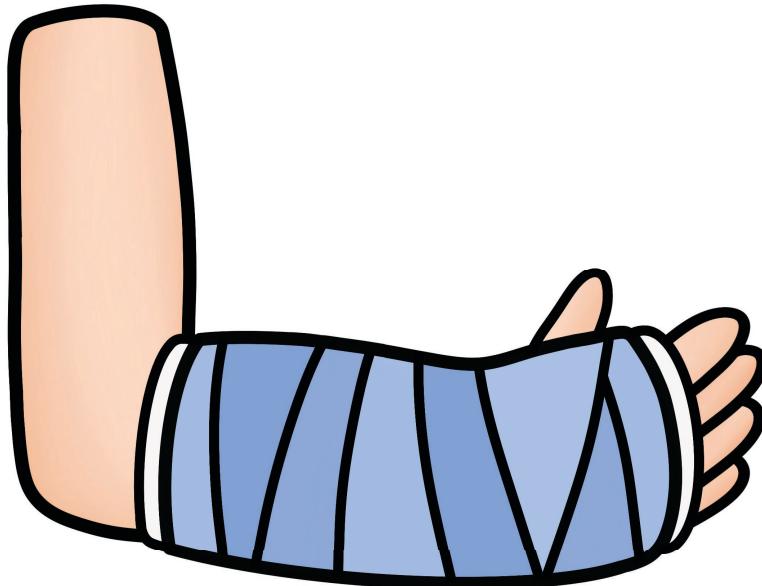
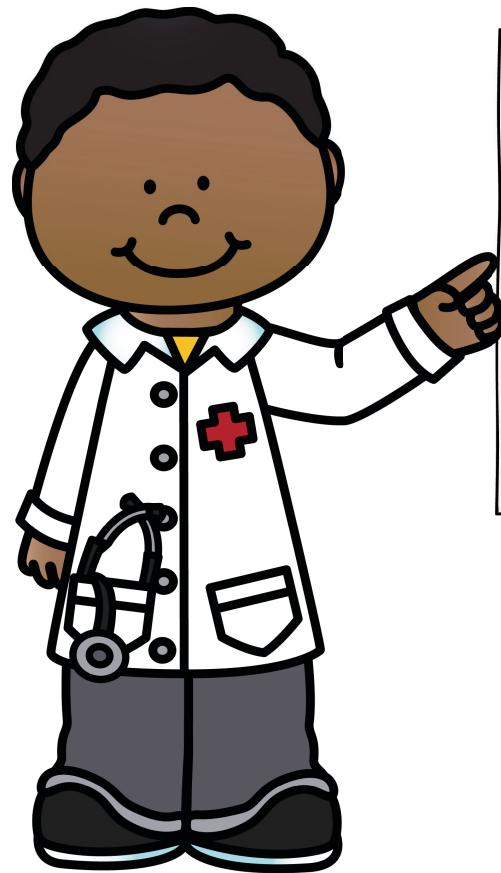


# MY FRIEND HAS A CAST



Sometimes people accidentally  
break a bone.

2

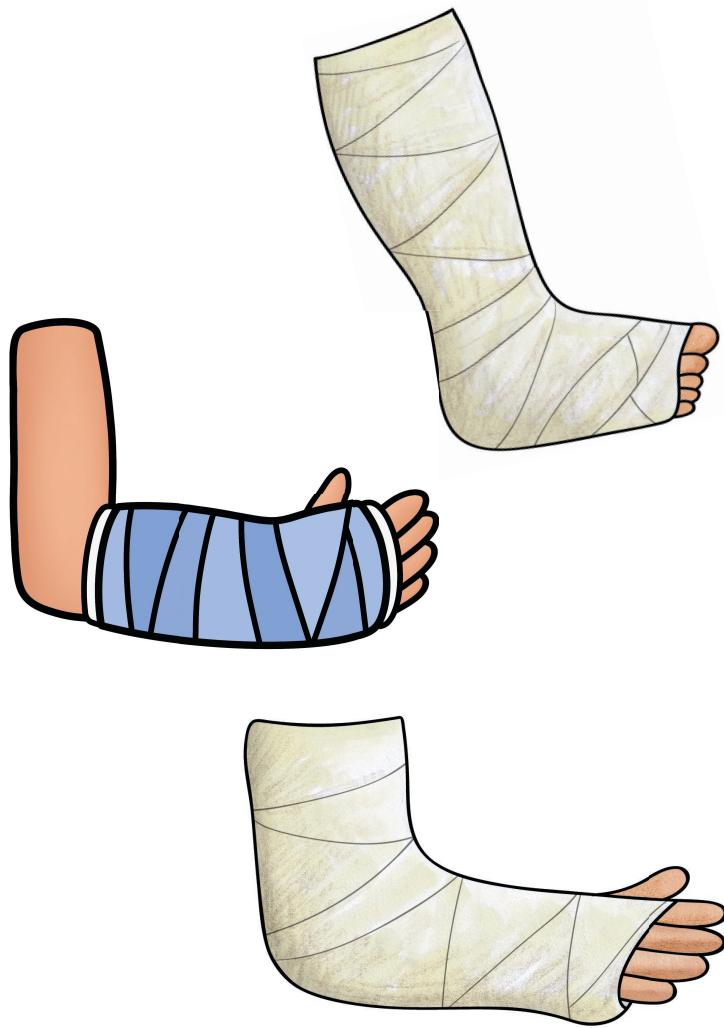


A doctor does an x-ray to see  
if the bone is broken.

3



If the bone is broken, the  
doctor puts a cast on it.



A cast might look strange to me.



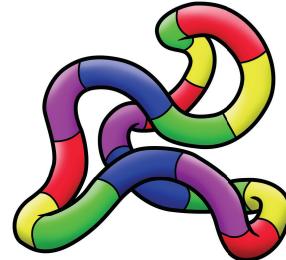
I should not touch my friend's cast.



6

If I touch, or pull on the cast, it  
will hurt my friend.

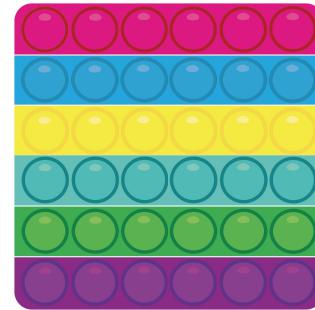
© Autism Little Learners



Instead of touching the cast,  
I can hold a fidget toy.

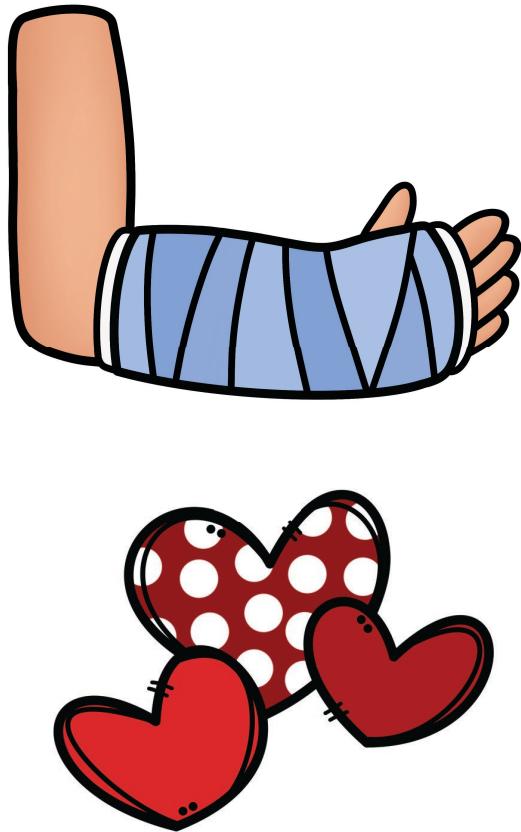
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7





The doctor will take the cast off  
when the bone is fixed.



Casts help fix broken bones. Arms  
and legs look different with a cast on.  
I can handle the change!

# FREE RESOURCE TERMS OF USE

## YOU MAY...

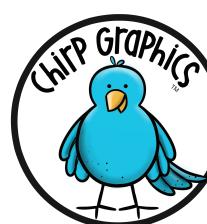
- Use this item and make copies for your own students & families on your caseload
- Share this resource by providing the link to the free product to your friends and colleagues or emailing it to parents
- Email me pictures of this resource in use at [autismlittlelearners@gmail.com](mailto:autismlittlelearners@gmail.com) to be featured on my social media posts!

## YOU MAY NOT...

- Post this resource online as a pdf for others to download without including a link to the Autism Little Learners website or store
- Modify and sell this resource to others
- Post as your own

## CLIPART CREDIT...

Thank you to these amazing clip artists for their talent!



# INFORMATION

## CONNECT WITH ME...



## EARN CREDITS...

Don't forget to leave feedback in order to receive credits for further TPT purchases! I absolutely love hearing from you!

## FOLLOW ME...

Follow the Autism Little Learners store on TpT to get notified about the latest resources!

★ Tap the green star to follow! ★

## YOU MAY ALSO LIKE THESE...

## THANK YOU!

I'm so appreciative of your support!



**taraTUCHEL**  
Speech/Language Pathologist

# INFORMATION

HAVE YOU SIGNED UP FOR THESE AMAZING FREE RESOURCES THAT WILL HELP GUIDE YOU IN THE AREAS OF TARGETING LANGUAGE SKILLS AND TOILET TRAINING?

Click on each picture to sign up to get your free copy emailed to you!

 THE ULTIMATE GUIDE FOR TARGETING LANGUAGE SKILLS IN YOUNG CHILDREN WITH AUTISM



This section features a colorful polka-dot border and a photograph of a woman and a young boy playing with a teddy bear at a table.

© AUTISM LITTLE LEARNERS

 TOILET TRAINING tracking



**Sitting on the Toilet**

Tip: Start by helping your child/student sit on the toilet for the count of 3. Then, you can increase it to the count of 10. Next, try reading a book or singing a song. If you want the best success, be sure to use a "first-then" visual support!



Use for the next 12 weeks. This first sheet of differentiation was added to the older version, so it's going to be the last sheet of 12. There are more tracking sheets in the original version.

**Peeing & Pooping in the Toilet**

Tip: Start by simply tracking when your child/student is dry and when they are wet. That will guide you to determine patterns and the best times to sit on the toilet. If your child is usually dry at 8:30, but wet at 9:00, you have determined your window for the best chance of success on the toilet! If you want the best success, be sure to use a "first-then" visual support!



# INFORMATION

THIS VISUAL SUPPORT STARTER SET HAS  
EVERYTHING YOU NEED TO GET STARTED USING  
VISUAL SUPPORTS AT SCHOOL OR AT HOME!

Click on the picture below to sign up to get your free copy emailed to you!

