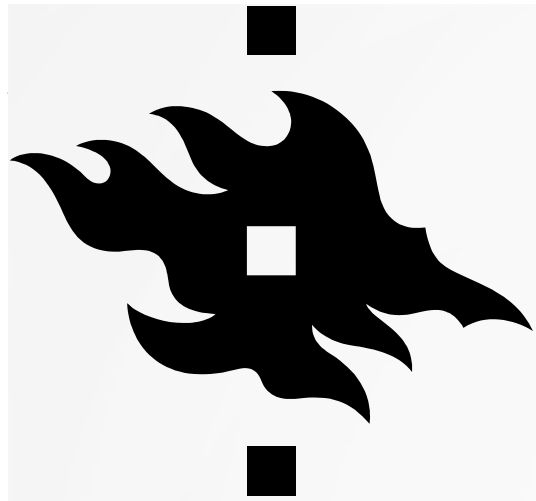


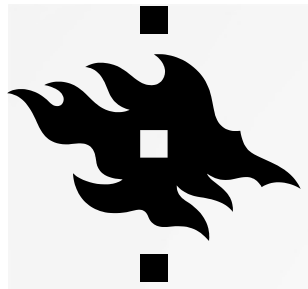
**PLEASE SIT
ON EVERY
OTHER ROW**



BACTERIAL GENOMICS

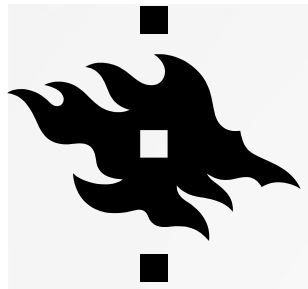
MBDP-105

Jenni Hultman, Antti Karkman, David Fewer, Tania Shishido, Endrews Delbaje



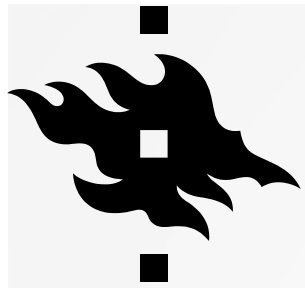
LEARNING GOALS

- Foundational skills to work with bacterial genome data
- Familiarity and practice with bioinformatics tools
- Perspective and confidence to apply these skills in your own work
- Empower you to ask and answer the questions you have of your own data



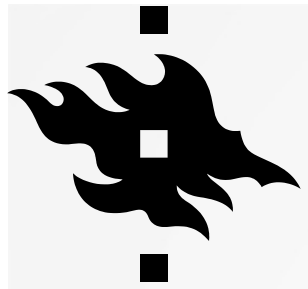
THIS COURSE

- Hands-on
- Materials available during and after the course
 - Github
- Mix of lectures, tutorials and practice. Schedule might and will change
- Ask questions
- Learn from each other as well as instructors



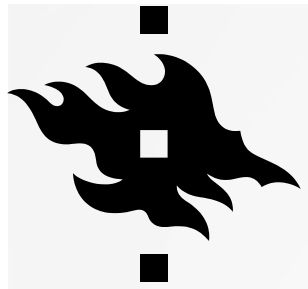
IF YOU ARE SICK

- Stay at home
- To get the credits, you need to write a report on the tasks of the day you were away



GENOMICS

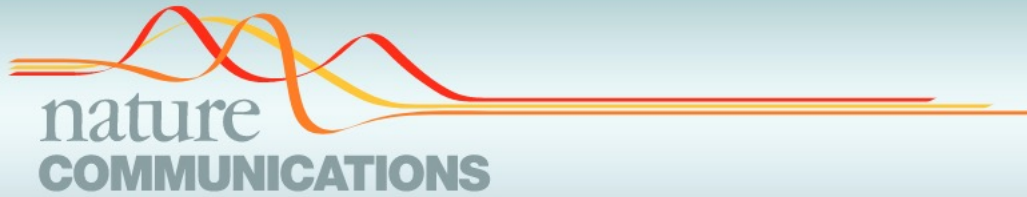
- Area within genetics that focuses in sequencing and analysis of an organism's genome
- Bacterial genomics is **a scientific discipline that concerns the genome, encompassing the entire hereditary information, of bacteria.**
- First (microbial) genome 1977
 - Bacteriophage ϕ X174
- Today (27.3.22) 393 904 curated bacterial and archeal genomes available at NCBI



WHY BACTETERIAL GENOMICS?

- Insight into bacterial evolution and diversity beyond single gene or protein
- New application for biotechnology
- New approaches to treatment and control of pathogenic or otherwise harmful bacteria
 - outbreaks of bacterial infections
- Focus of this course in bacterial genomes
 - What is different in fungi and eukaryotes overall?

OPEN
Populat
livestoc



ARTICLE

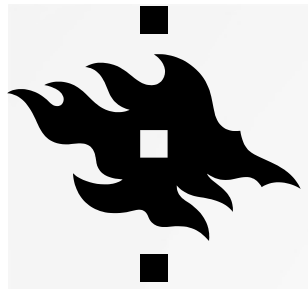


<https://doi.org/10.1038/s41467-021-25462-1>

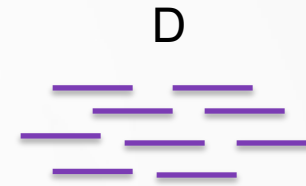
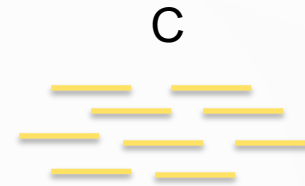
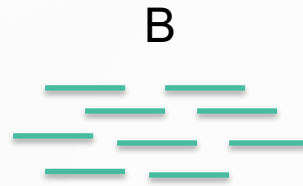
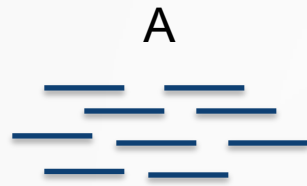
OPEN

Dynamics of the compartmentalized *Streptomyces* chromosome during metabolic differentiation

ulosis



TWO APPROACHES TO BACTERIAL GENOMICS



Assembly-based

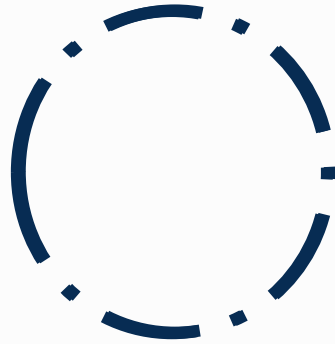
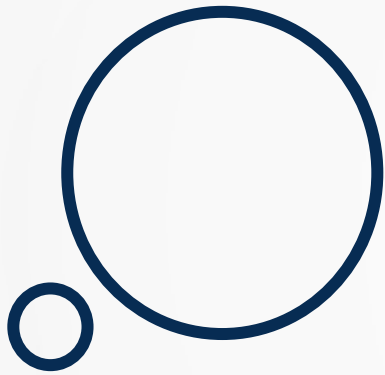
1. De-novo assemble reads into a genome sequence
2. Annotate genome
3. Cluster genes and compare between each genome

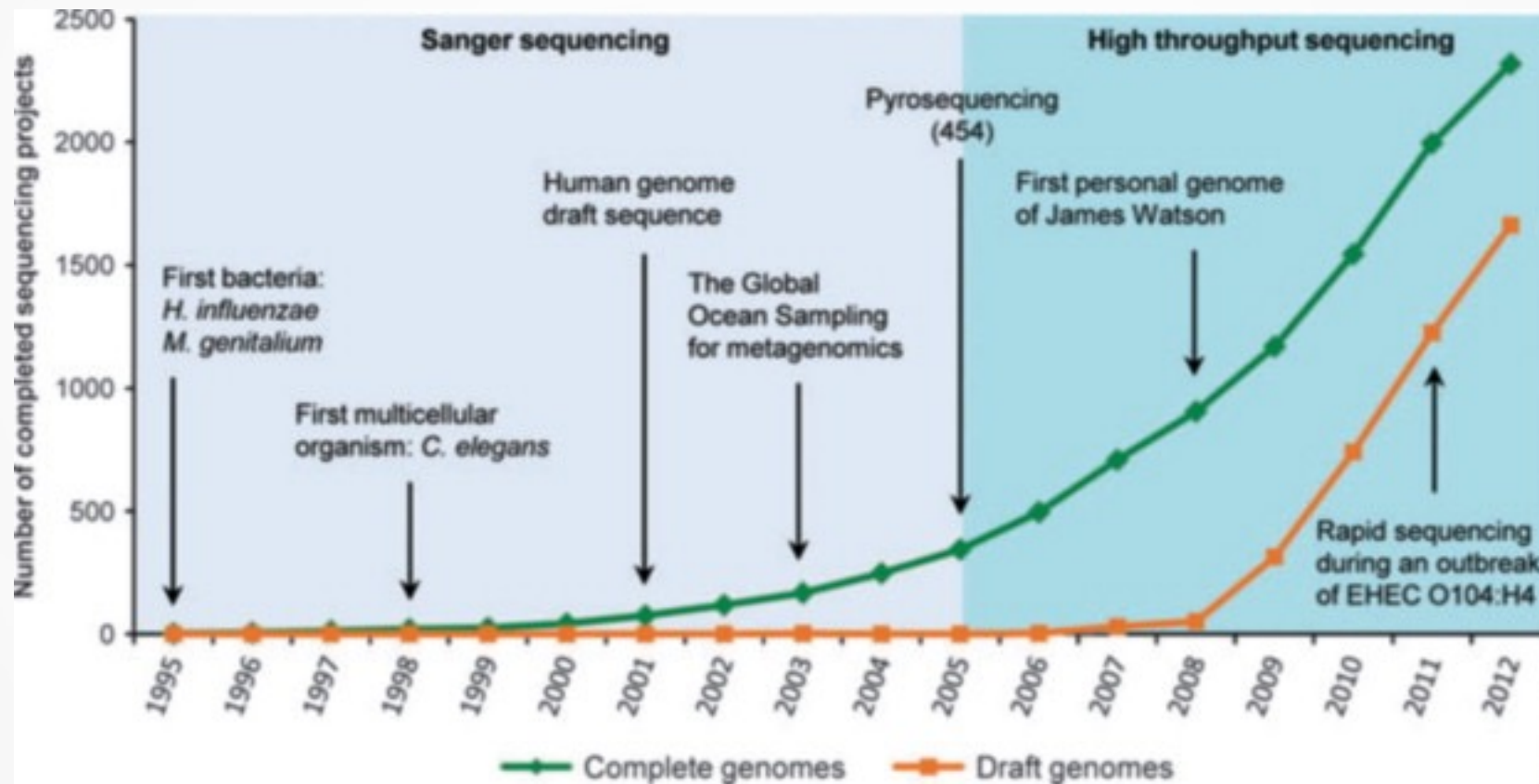
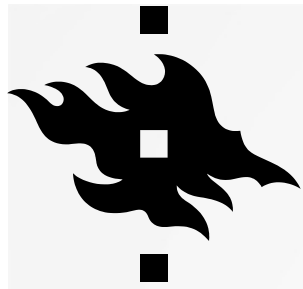
Variant-based

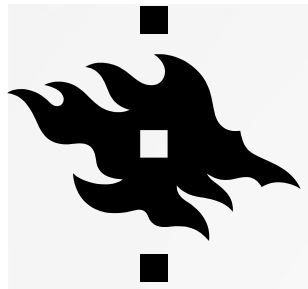
1. Compare read to a reference genome assembly
2. Directly compare variants between each genome



COMPLETE GENOME VS DRAFT GENOME

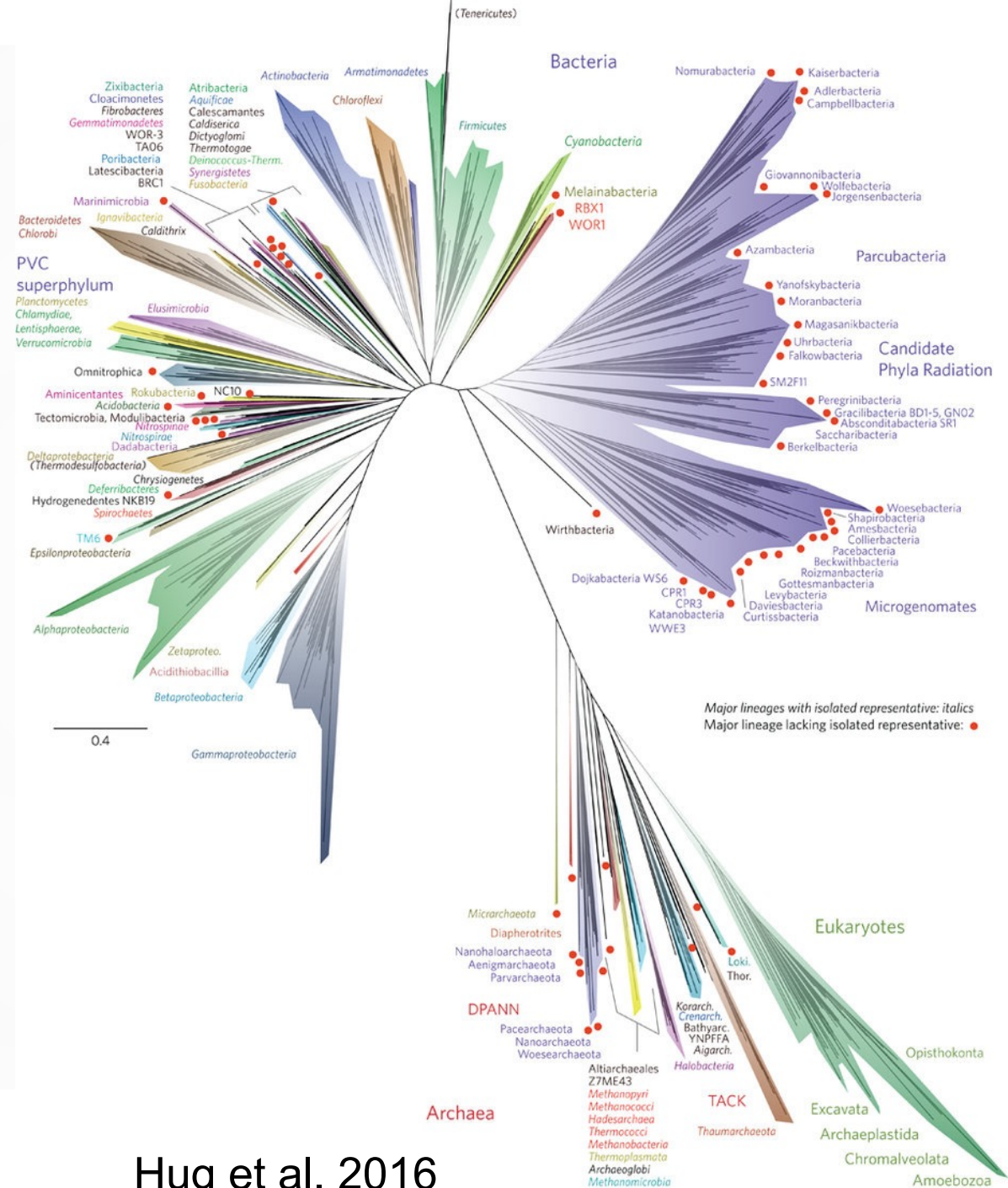


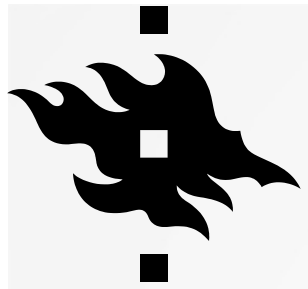




OMICS

- Genomics
- Transcriptomics
- Proteomics
- Metabolomics



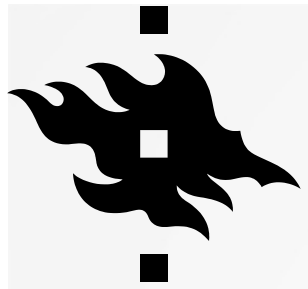


OMICS

- Genomics
- Transcriptomics
- Proteomics
- Metabolomics

All omics need good
reference
genomes/databases





GROUP WORK

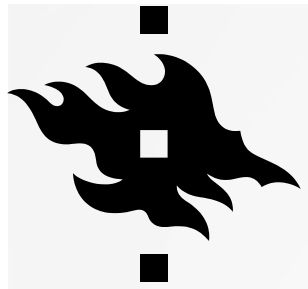
Group work will be done in 4 groups

- Written report, return by 19.4.2022
- Presentation on Friday

1. Describe what was done
2. Compare different approaches and the results (assembly approaches)
3. Present pangenome
4. Present secondary metabolism

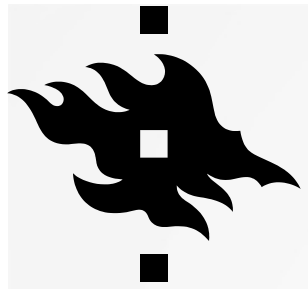
Report: Article format, best approaches, not comparison

Data analyzed during the course will be published in peer reviewed journal and all students will be authors.



HOUSEKEEPING

- Unicafe Viikuna is still closed, lunch at Ladonlukko or elsewhere
- MBDP will provide coffee and pulla on Mon, Wed and Fri
- No eating in the lecture rooms
- Masks
- Extension cords



CSC GREETINGS

- You all have CSC account with 1000 billing units
 - But not project where to do more intensive computing
 - You can run out of billing units
 - `saldo`, should not be negative
- For this course we have a project MBDP_genomics, Jenni has added you
 - Accept rules at mycsc.fi (bell sign)
- Make sure that when you work with **real data** you have a **PI who has a project** with enough billing units and you are member of that project