

# Kshan

## NEA Survey Response

### The student

<b>Name</b>	Kshan
<b>School Email</b>	jeyak027.209@student.foresthillschool.co.uk
<b>Programming Level</b>	2 / 10

### Student's project

<b>Description</b>	Its a multiplayer fighting game, where the land is procedurally generated using Perlin noise
<b>List of languages</b>	C#
<b>List of technologies</b>	Unity now and blender later on
<b>Experience using languages/technologies</b>	Unity for like 2 month and c# for the same
<b>Client</b>	
<b>Client's identity</b>	me for now i will change later
<b>Client fictional?</b>	No

### Student's Progress

<b>Current section</b>	Technical Implementation
<b>List of completed sections</b>	Analysis
<b>Current page count</b>	im not sure but like 5-8
<b>Progress by section</b>	
<b>Analysis</b>	75% < x < 100%

<b>Design</b>	$0 < x \leq 25\%$
<b>Technical Implementation</b>	$25\% < x \leq 50\%$
<b>Testing</b>	Not started (0%)
<b>Evaluation</b>	Not started (0%)

## Other

<b>Implementation concerns</b>	Multiplayer and even though i have done the procedural generator I follow a tutorial so Im a bit iffy on editing the code
<b>Anything else? (Misc)</b>	Ok for the procedural generator because of my lack of talent I had to follow this <a href="https://www.youtube.com/playlist?list=PLFt_AvWsXI0eBW2EiBtl_sxmDtSgZBxB3">"https://www.youtube.com/playlist?list=PLFt_AvWsXI0eBW2EiBtl_sxmDtSgZBxB3"</a> tutorial for creating the land, is this legal to do for my NEA as I am using his code for it, but I am adding other stuff like Multiplayer functionality and stuff so idk

## Louis' Comments

<b>General Comments</b>	<p>As I've noted about other projects, the choice to use C# and Unity is a little strange.<sup>1</sup> That said, Kshan's progress is not awful, even if the page count is a bit low.</p> <p>Though I have stumbled across the <a href="#">YouTube playlist mentioned above</a> before, I am not familiar with the specifics regarding procedural terrain generation. I may have enough knowledge to have ideas bounced off me, but I don't have time to learn enough to be properly helpful.</p> <p>Kshan mentions that they plan to use Blender "later on". Unless they already have experience using Blender and/or are only planning to make simple models, I'm concerned that they could waste time creating models that won't earn them any marks.</p>
<b>Next steps</b>	<p>Given the page count is a bit low (especially seeing as Kshan believes the analysis section is nearly complete), it might be worth getting them to create a checklist of stuff included in the exemplars.</p> <p>I am concerned that Kshan seems to have moved on to technical implementation without completing much design work. This may mean that they don't have a full understanding of the complexity involved in the project or an idea of what</p>

<sup>1</sup> Especially if the 2/10 programming ability rating is accurate.

	<p>order they need to implement different components. I understand why they feel pressure to start implementing, given that the submission date is fast approaching. However, given how complex their project is, prematurely beginning implementation before having a good idea could lead to a - and I'm going a technical term here - bit of a sh*tshow.</p> <p>As part of Kshan's design work, he should ensure that his project is sufficiently modular. This is so he can prioritise certain functionality to ensure he can create a minimum viable project by the submission deadline.</p>
<b>Complexity</b>	If completed, this project feels like it would fairly clearly be in the top complexity band.

***See the next page for detailed complexity band information.***