Mimi Masic

NEA Survey Response

The student

Name	Mimi Masic
School Email	sy17masica@sydenham.lewisham.sch.uk
Programming Level	4 / 10

Student's project

Description	A flashcard revision website which will sort the flashcards based on how well the client knows them, sort of quizlet-esque (hopefully...)
List of languages	Python, HTML, CSS, Java
List of technologies	Django
Experience using languages/technologies	Python - I have been using since year 7 but this doesn't mean I'm good at it... HTML - I am pretty decent at it, used it in year 8 and liked it and now using it for my project - feel pretty okay with it (and with some help from W3 schools) CSS - I can kind of use this - this project is the first time I have used it Java - ... Django - my first time using it but I am slowly getting the hang of it

Client

Client's identity	My friend, Karina
Client fictional?	No

Student's Progress

Current section	Design
List of completed	Analysis

sections	
Current page count	Analysis - 6 Design - 2

Progress by section	
Analysis	75% < x < 100%
Design	25% < x ≤ 50%
Technical Implementation	0 < x ≤ 25%
Testing	25% < x ≤ 50%
Evaluation	Not started (0%)

Other

Implementation concerns	I think I am worried about implementing the actual flashcard learning feature
Anything else? (Misc)	I am not the most technical person when it comes to practical and tend to ask some rather stupid questions (I was presented a duck by mr Simpson...) but once I understand something I am able to do it very well

Louis' Comments

General Comments	Mimi has made decent progress, although her page count would ideally be a bit higher. Like a few of the other students, Mimi seems to have moved on to implementing her project before fully completing her design. Given the potential scope of her project, I'm slightly concerned this could lead to her over-scoping and not producing a working submittable project in time for the submission deadline. When she refers to Java in the list of languages, I presume she is referring to JavaScript. I can't believe Simpson has been giving ducks to other students. He should know that *a-duck-tery* is a sin. ***\<hysterical laughter followed by rapturous applause\>***

Next steps	To ensure that her documentation includes all of the necessary content, she could create a checklist using the exemplars. Given the scope of the project, ensuring that it is designed in such a way that it can be implemented in a modular manner is probably advisable. Ensure that she knows that Java and JavaScript are two different things and JS cannot be referred to as simply 'Java'. (Doing so could lead to a fiar amount of confusion when she tried to look up documentation.)
Complexity	If the project is completed, then it is likely to be in the top complexity band

See the next page for detailed complexity band information.