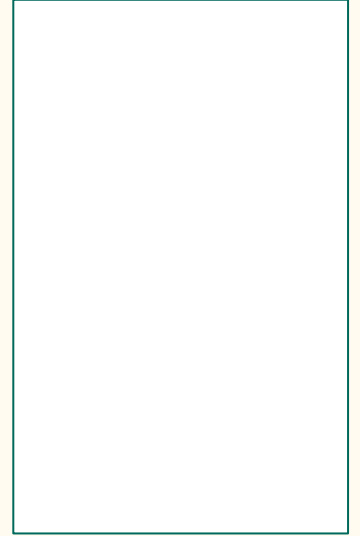
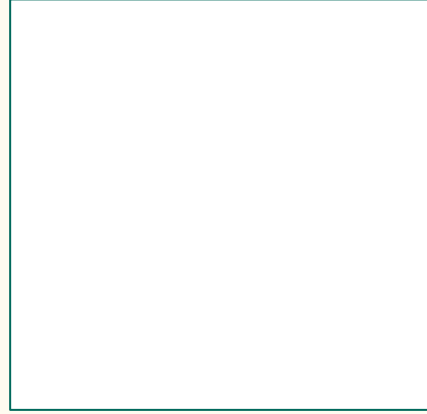


# Revision questions!





**<https://pollev.com/yuanzhizhuo862>**

Please copy and paste this URL  
to attend the Quiz!

# MBSI Python Coding Workshop #3

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Boolean Logic, Conditionals and Loops - Nicholas Huang  
and Ian Zhuo

# Week 2 Recap

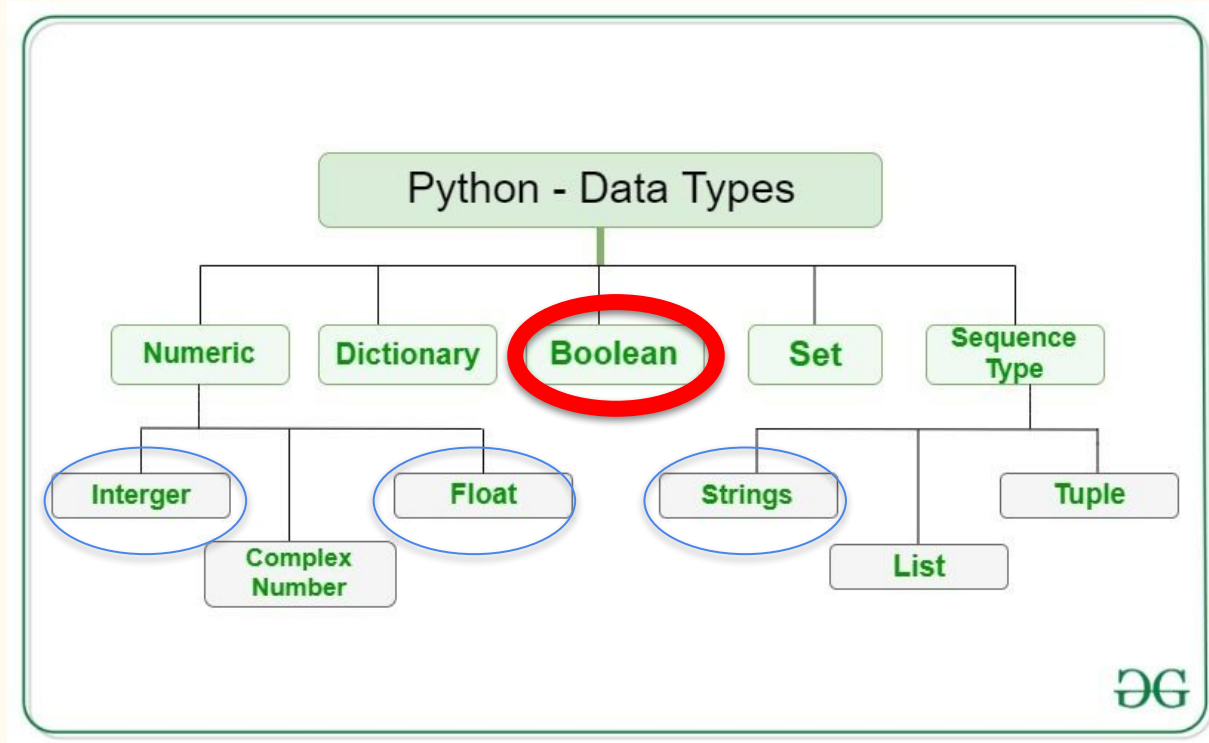
Week 2 Concepts	Definition	Example
<i>Integers</i>	Integers are whole numbers	5 is an integer
<i>Floats</i>	Floats are decimal numbers	5.0 is a float
<i>Data type conversions</i>	Converting between one data type and another	<code>x = str(5)</code> converts the integer 5 to the string "5"
<i>Mathematical operators</i>	<code>+</code> , <code>-</code> , <code>*</code> , <code>/</code> , <code>//</code> , <code>%</code> , <code>**</code>	<code>print(4 * 6)</code> outputs 24
<i>Updating variables</i>	Overwriting a variable with another value	<code>x = 4</code> can be overwritten by <code>x = 8</code>
<i>Incrementation</i>	Overwriting a variable with reference to itself	<code>x += 5</code> is the same as <code>x = x + 5</code>

# New Concepts

1. Boolean data type
  - Boolean expressions and comparison operators
  - Boolean expressions and Boolean logic
2. Pseudocode and flowcharts
3. Conditional statements
4. Part of Loops----While Loops

Booleans

# What we'll cover today



# Boolean Data Type

- A *Boolean value* can either be **True** or **False**
- Convert other data types into a Boolean with the **bool()** function
- Can be assigned to variables but it's not possible to assign a value to Boolean.

```
x = True  
print(x)
```

True

```
print(True + True)  
print(False + True)
```

2

1



**George Boole**  
**(1815-1864)**



# Why are booleans useful?

- Booleans represent the *truth* of a *statement* or *expression*
- Is this statement true?

$$2 < 5$$

- What about this statement?

$$15 > 3 * 5$$

# Comparison Operators

With *comparison operators*, you can write a boolean expression that compares the values of two objects and prompts the computer to compute whether it is `True` or `False`.

Operator	Meaning
<code>==</code> (double equal to)	Equal to
<code>&lt;</code>	Less than
<code>&gt;</code>	Greater than
<code>!=</code>	Not equal to
<code>&lt;=</code>	Less than or equal to
<code>&gt;=</code>	Greater than or equal to

# Comparison Operators Examples

```
print(5 == 5)
```

True

```
print(5 = 5)
```

```
File "<ipython-input-15-5d13e7a7e3a4>", line 1  
    print(5 = 5)  
           ^
```

**SyntaxError:** keyword can't be an expression

Remember the  
difference between  
'=' and '=='!

```
print(5 < 10)
```

True

```
print(5 != 5)
```

False

```
print(5 > 10)
```

False

# Assigning Boolean expressions to variables

```
y = 5 >= 5.0  
print(y)
```

True

# Logical Operators

- A type of Boolean expression that deals with boolean values
- *3 logical operators:*
  - and
    - True if both booleans are True
    - False otherwise
  - or
    - True if at least one boolean is True
    - False otherwise
  - not
    - True if boolean is False
    - False if boolean is True

**AND** returns True only if both inputs are True.

Truth table:

and	True	False
True	True	False
False	False	False

```
x = True  
y = False  
print(x and y)
```

False

```
print(1 == 1 and 5 < 10)
```

True

**OR** returns True if at least one input is True.

Truth table:

or	True	False
True	True	True
False	True	False

```
x = True  
y = False  
print(x or y)
```

True

```
print(3 != 3 or 2*6 <= 10)
```

False

**NOT** returns the negation of the input.

Truth table:

x	not x
True	False
False	True

```
x = False  
print(not x)
```

True

```
print(not 3 < 5)
```

False



# Principles of Algorithms

# Should I go outside today?

- How do I systematically make a decision?

## Written down explicitly?

# A program to decide if I should go out today.

Is it sunny at the moment?

If yes:

I should go outside.

I should also put on some sunscreen.

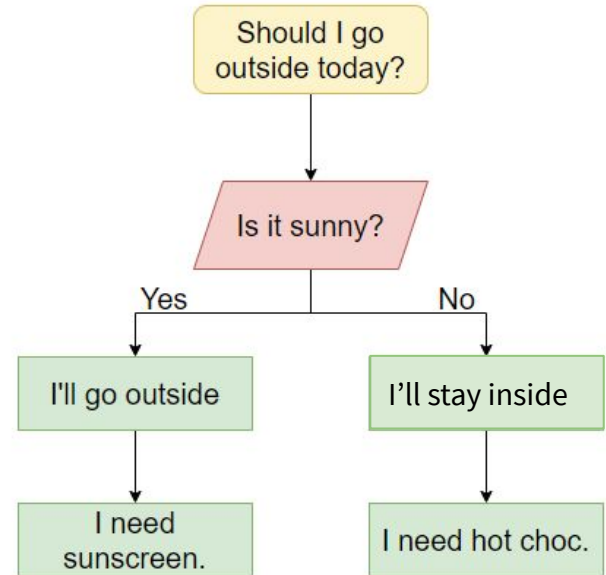
If no:

I shouldn't go outside.

I'll make a nice cup of hot choc.



## A flowchart?



# Principles of Algorithms

Coding: Expectation

- SYNTAX
- CONFUSION

Coding: Reality

- SYNTAX
- PROBLEM SOLVING
- CONFUSION



# Pseudocode

- Plain language description of what your code will do
- Doesn't use syntax specific to any programming language but can be structured like actual code
- Not executable
- Just let you know what you will get from your plan

```
# A program to decide if I should go out today.
```

```
Is it sunny at the moment? If yes:
```

```
    I should go outside.
```

```
    I should also put on some sunscreen.
```

```
If no:
```

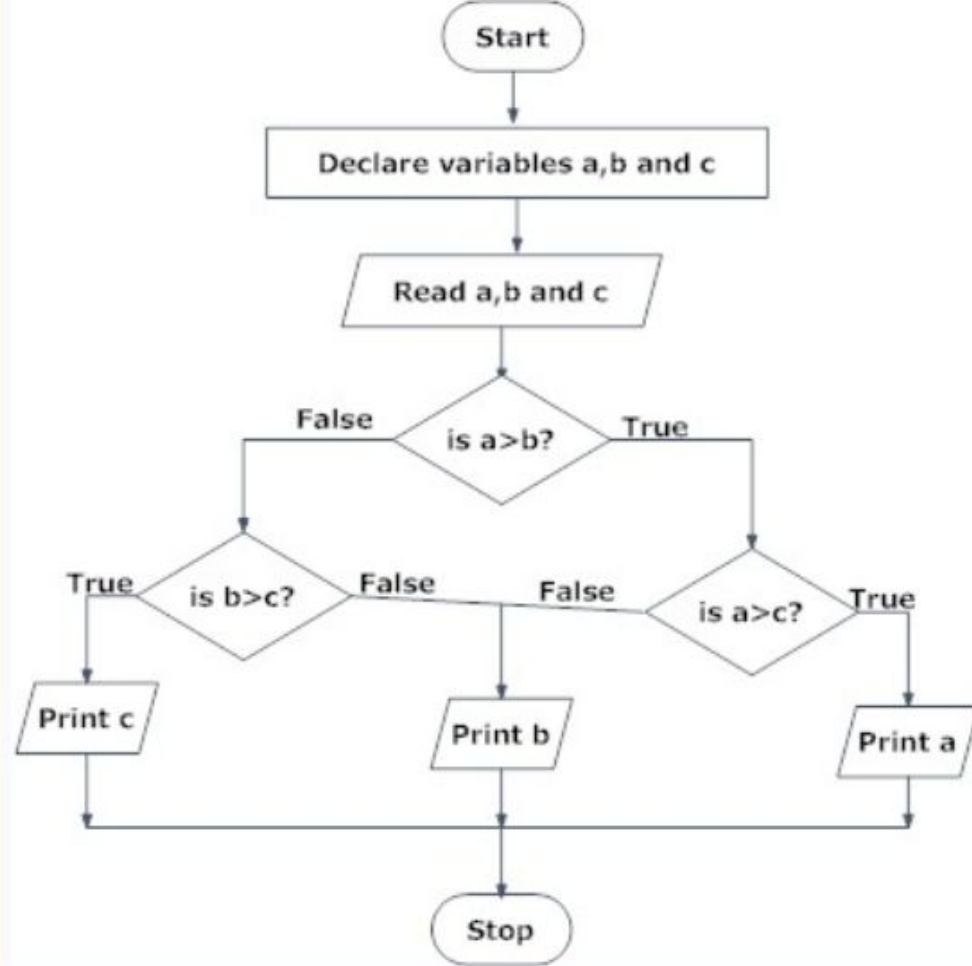
```
    I shouldn't go outside.
```

```
    I'll make a nice cup of hot choc.
```

# Flowchart

This *flowchart* describes a program that:

- Takes in 3 numbers stored in variables  $a$ ,  $b$  and  $c$
- Compares their values
- Outputs the largest number

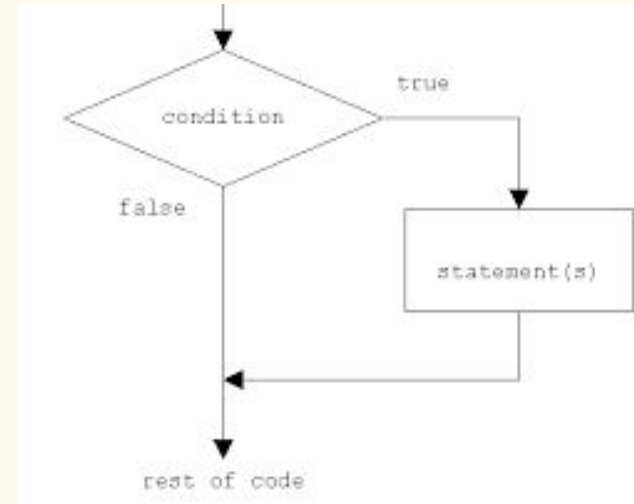
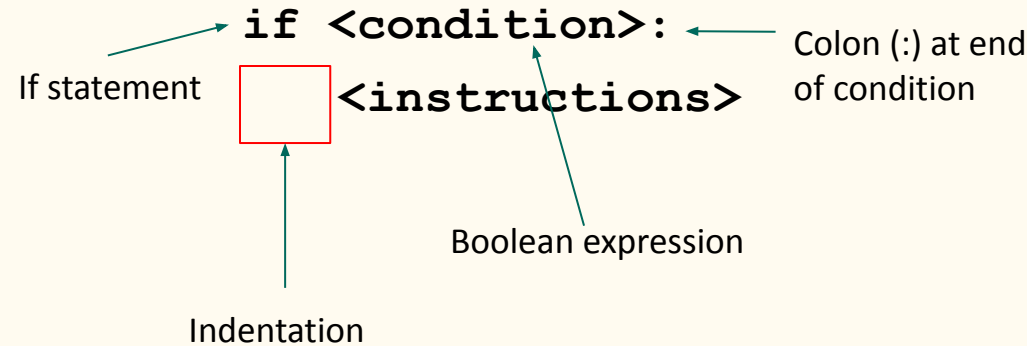


Flowchart to find the largest among three numbers.

Conditional statements

# Conditional Statements (if)

- *Conditional statements* are used for decision-making within a program depending on whether some *condition* is met
- The most basic conditional is an `if` statement:

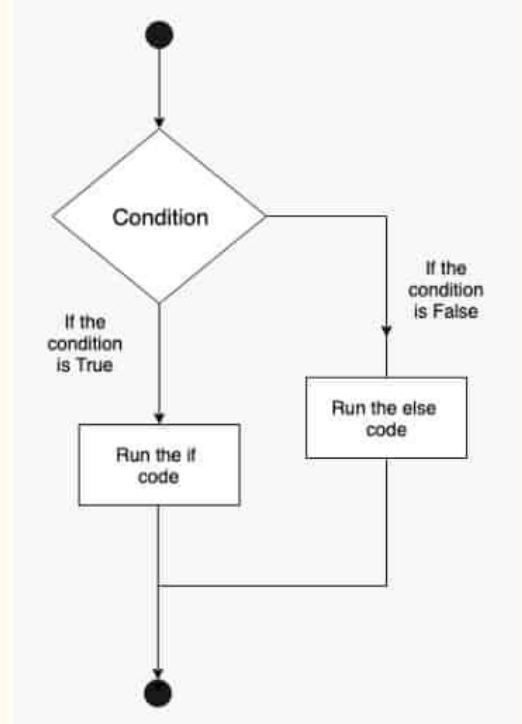


# Conditional Statements (else)

- If we want to specify what to do when the condition is `false` we can add an `else` statement:

```
if <condition>:  
    <instruction 1>  
else:  
    <instruction 2>
```

Else statement





# Conditional Statements Example

## Pseudocode:

# A program to decide if I should go out today.

Is it sunny at the moment? If yes:

    I should go outside.

    I should also put on some sunscreen.

If no:

    I shouldn't go outside.

    I'll make a nice cup of hot choc.

## Code:

```
sunny = False
```

```
if sunny:
```

```
    print("I should go outside.")
```

```
    print("I should also put on some sunscreen.")
```

```
else:
```

```
    print("I shouldn't go outside.")
```

```
    print("I'll make a nice cup of hot choc.")
```

```
I shouldn't go outside.
```

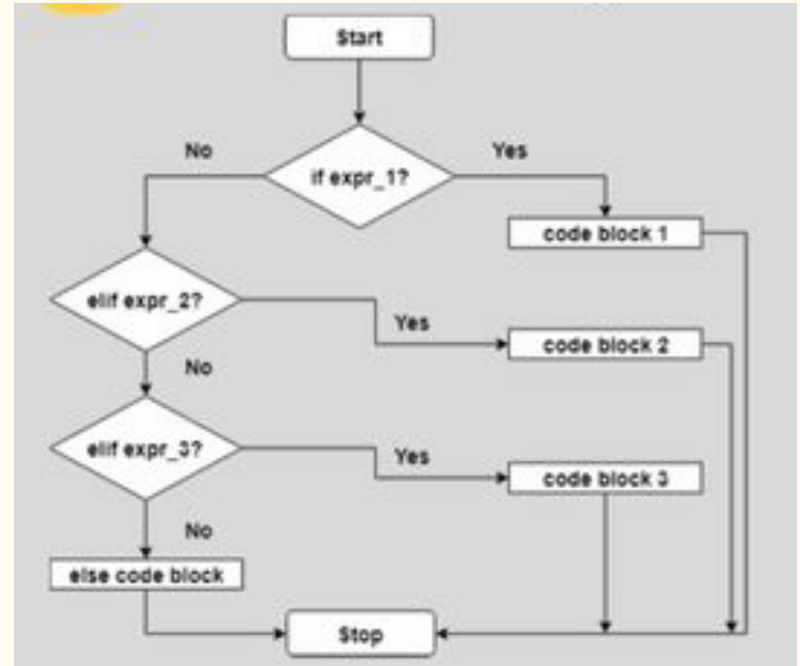
```
I'll make a nice cup of hot choc.
```

# Conditional Statements (elif)

- We can use `elif` statements between `if` and `else` statements if we have more than one condition:

```
if <condition 1>:  
    <instruction 1>  
elif <condition 2>:  
    <instruction 2>  
elif <condition 3>:  
    <instruction 3>  
else:  
    <instruction 4>
```

Elif statements



# Nested Conditional Statements

- We can also put conditional statements inside conditional statements if there are multiple decision paths. This is called *nesting*.

```
if <condition 1>:  
    if <condition 2>:  
        <instruction 1>  
    else:  
        <instruction 2>  
else:  
    <instruction 3>
```

Nested  
conditional  
statements



# Nested Conditional example

```
age = 20

if age <= 65 and age >= 18:
    if age <= 21:
        print("Time to go to university")
    else:
        print("Time to go to work")
elif age < 18:
    print("Time to go to school")
else:
    print("Time to retire")
```

Time to go to university

# Loops

# Say you want to do the following...

- Print “Hello World” 20 times
- Print the numbers from 1 to 100

```
print("Hello World")  
print("Hello World")  
print("Hello World")  
print("Hello World")  
print("Hello World")  
print("Hello World")  
print("Hello World")
```

```
print(1)  
print(2)  
print(3)  
print(4)  
print(5)  
print(6)  
...
```

# Loops overview

- An efficient way to **repeat** code (that doesn't need copy-paste)
- Two types of loops:
  - **While loops**
  - **For loops**

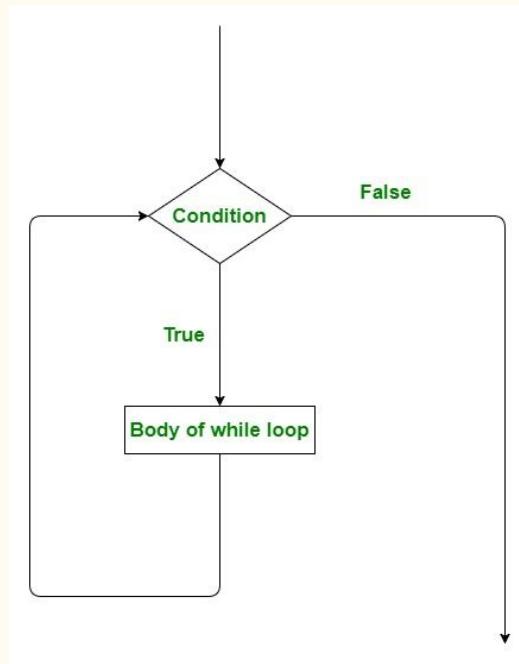
bröther may i have some lööps



# while loop

- Repeats same chunk of code **while** some condition is satisfied
  - Every time the loop runs, we call it an “iteration”

```
while <boolean condition>:  
    <instructions>
```





# continue

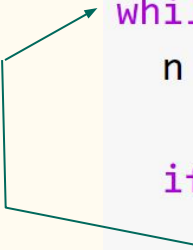
- `continue` forces the loop to restart from the top
  - Useful if you want to skip something

```
n = 0
while n < 5:
    n += 1


    if n == 3:
        continue

    print(f"Current n is {n}")

print("Loop completed")
```



```
Current n is 1
Current n is 2
Current n is 4
Current n is 5
Loop completed
```



This is the  
output!

# break

- **break** forces an exit from the loop
  - Useful if you want to terminate the loop early


```
n = 0

while n < 5:
    n += 1

    if n == 3:
        break

    print(f"Current n is {n}")

print("Loop completed")
```

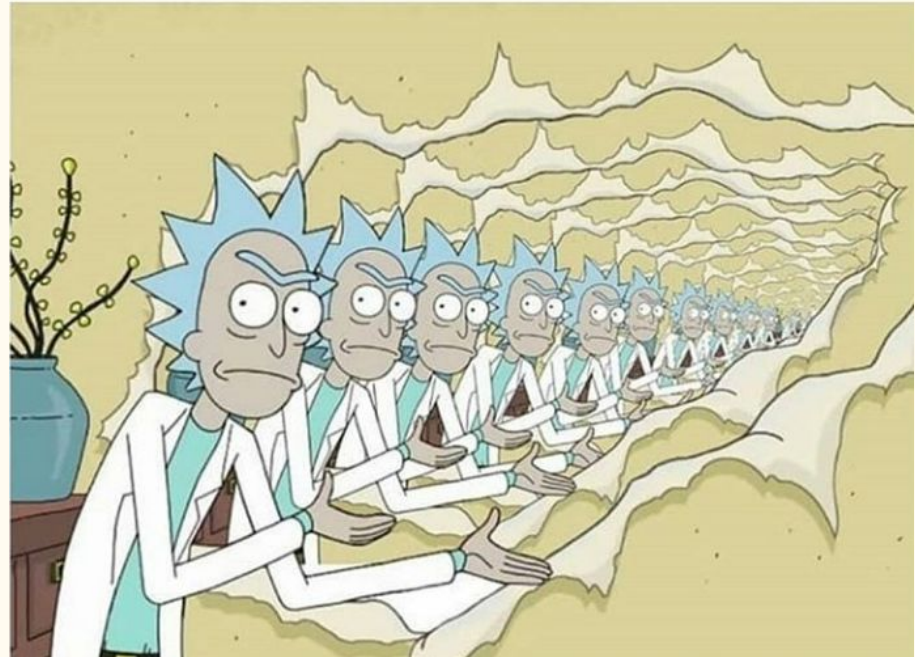


```
Current n is 1
Current n is 2
Loop completed
```

# Be careful of infinite loops!!

An infinite loop can be dangerous if it never blocks or sleeps. This can take the CPU to near 100% utilization and prevent other programs from running very well.

**When you forget to break out of the while loop**



# Be careful of infinite loops!!

```
n = 0

while n < 5:
    print(f"Current n is {n}")

print(f"Loop completed; n is {n}")
```

Some strategies to avoid infinite loops:

- Make your loop condition well-defined
- Ensure you do any appropriate incrementing
- Ensure you have a “**break**” condition somewhere

# For Loop

"The Virgin" while loop

requires  
incrementing  
the index  
variable

basically  
just dumb  
copy-paste

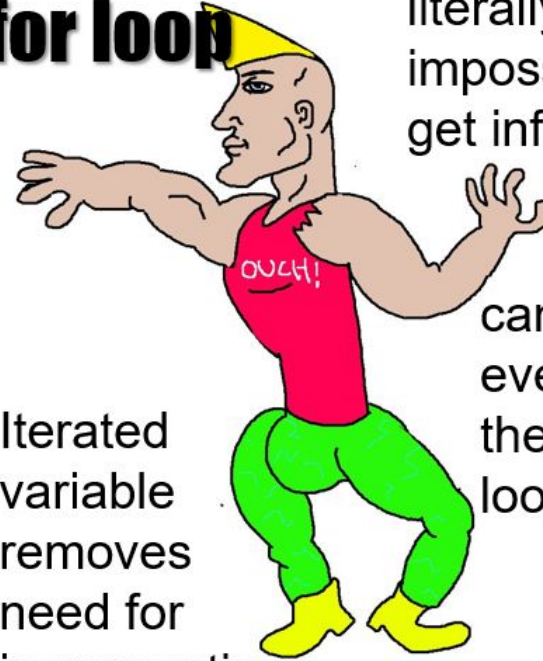


risks infinite  
loop

needs exit  
condition

THE CHAD

**for loop**



literally  
impossible to  
get infinite loop

can do  
everything  
the while  
loop can

Iterated  
variable  
removes  
need for  
incrementing

# for loop

- Repeats same chunk of code **for** each item in a sequence
  - A sequence, or an “iterable”, can be a list, tuple, string etc.
  - Sequence length specifies total number of iterations
  - The <item> becomes an “iterator” variable that can be used inside the loop

```
for <item> in <sequence>:  
    <instruction>
```

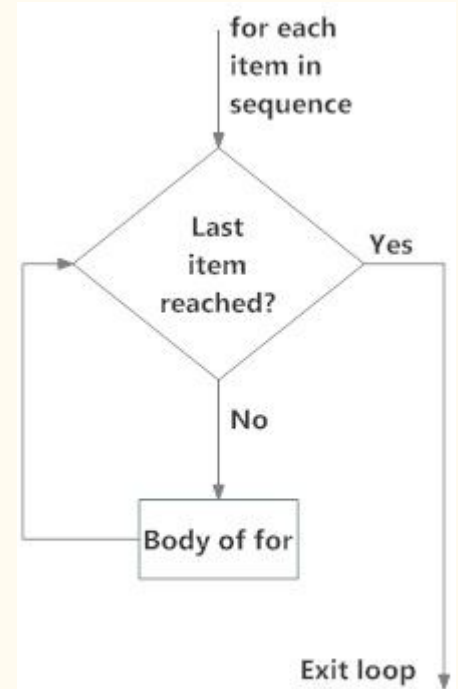


Fig: operation of for loop

# for loops using iterables

```
for i in [1, 2, 3, 4, 5]:  
    print(f"Current i is {i}")
```

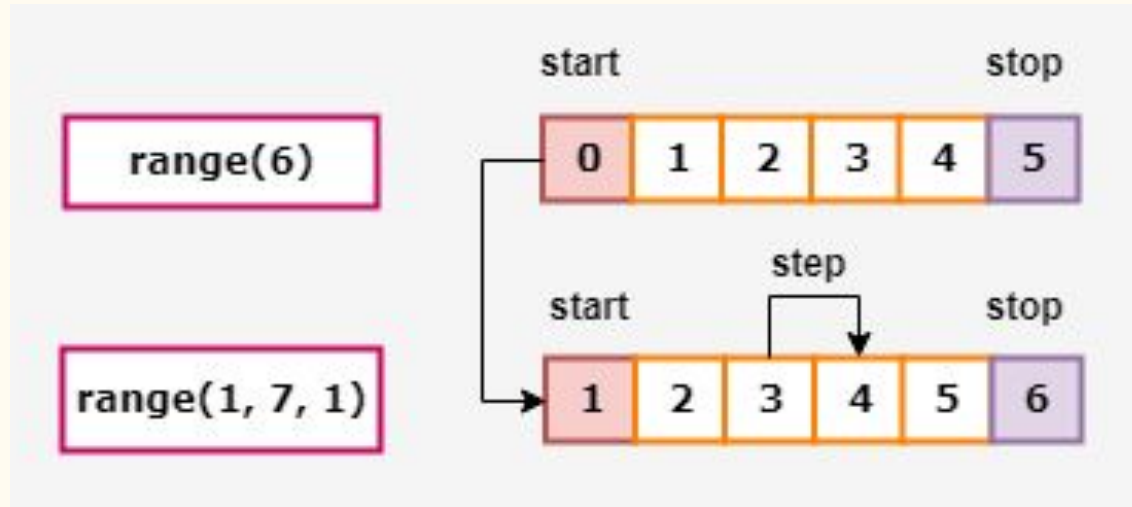


```
someStr = "Hello"  
for i in someStr:  
    print(f"Letter: {i}")
```

```
Letter: H  
Letter: e  
Letter: l  
Letter: l  
Letter: o
```

# range()

- Generates a sequence of numbers
- `range(n)` generates a sequence from 0 to  $(n-1)$  with a step-size of 1
- `range(a, n, s)` generates a sequence from starting value `a` to  $(n-1)$  with a step-size of `s`.





# range() interactive examples

```
for i in range(1, 10, 2):  
    print(i)
```

1  
3  
5  
7  
9

```
for i in range(7):  
    print(i)
```

0  
1  
2  
3  
4  
5  
6

```
for i in range(0, 7, 1):  
    print(i)
```

0  
1  
2  
3  
4  
5  
6

Using `range()` to count

```
for i in range(5):  
    print("Hello World")
```

```
Hello World  
Hello World  
Hello World  
Hello World  
Hello World
```

# Nested loops example

```
color = ["white", "dark", "grey"]  
moth = ["female moth", "male moth"]  
  
for x in color:  
    for y in moth:  
        print(x, y)
```

```
white female moth  
white male moth  
dark female moth  
dark male moth  
grey female moth  
grey male moth
```

# Summary

```
while <boolean condition>:  
    <instructions>
```

```
for <item> in <sequence>:  
    <instruction>
```

	while loops	for loops
Loop is executed ...	... whenever a condition is satisfied	... over the items of a predetermined sequence or iterable (list/tuple/string etc.)
Use when ...	... <b>you don't know how times to run the loop (ie. iterations)</b> but you do know when to stop the loop (ie. the condition)	... <b>you know exactly how many times to run the loop</b>

mini\_Project: Assessing Lindsay Brown  
for Pulmonary Embolism

# mini\_Project: PE Diagnostic Assessment

## mini\_Project brief:

- Using information from RACGP guidelines, we will create a function that uses *Booleans* and *conditional statements* to:
  - Calculate and input the Wells score, PERC rule and D-dimer test results
  - Output a decision to exclude a pulmonary embolism or order imaging for definitive diagnosis

**Table 1. Wells criteria**

Clinical feature	Wells score
Clinical signs and symptoms of DVT	3
Pulmonary embolism most likely diagnosis	3
Heart rate >100 beats per minute	1.5
Immobilisation at least three days or surgery within past four weeks	1.5
Previous DVT or pulmonary embolism	1.5
Haemoptysis	1
Malignancy treatment within six months or palliative	1

*DVT, deep venous thrombosis*  
*A Well's score >4 warrants imaging*

**Box 2. PERC rule**

- Aged <50 years
- Pulse <100 beats per minute
- SaO<sub>2</sub> ≥95%
- No haemoptysis
- No oestrogen use
- No surgery or trauma requiring hospitalisation within four weeks
- No prior venous thromboembolism
- No unilateral leg swelling

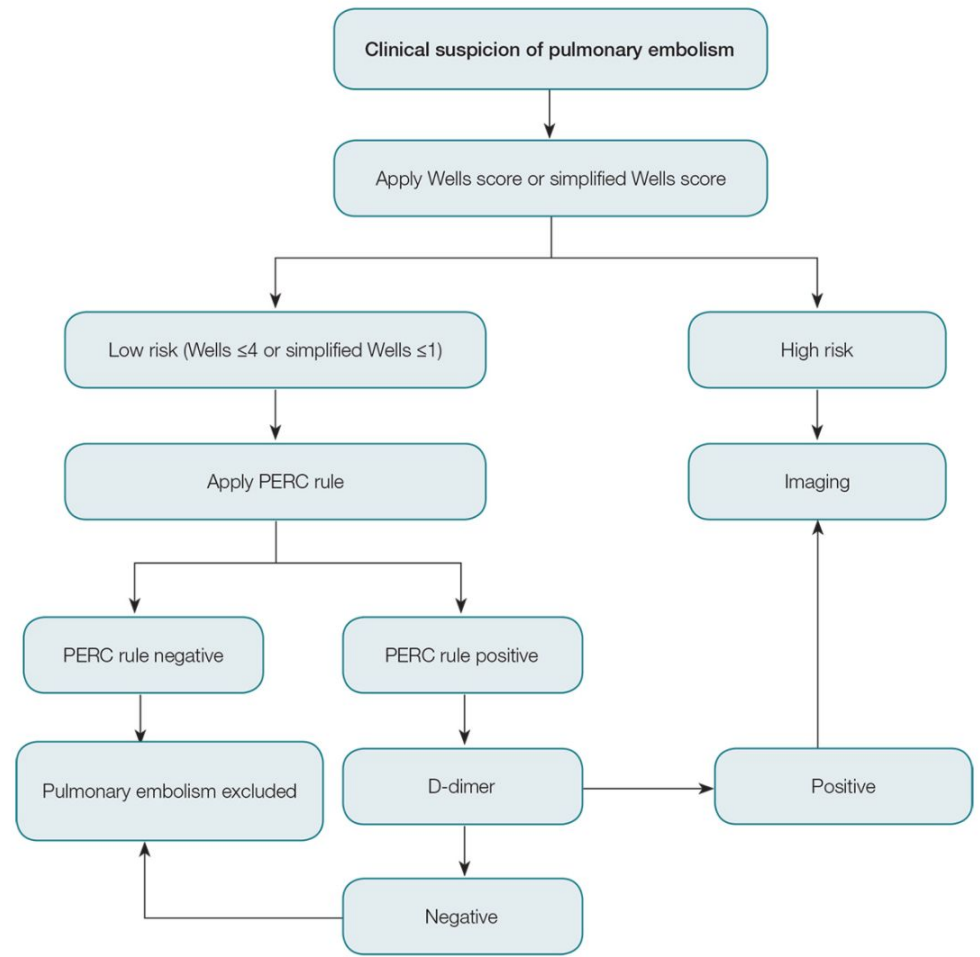


Figure 1. Approach to investigation of pulmonary embolism

*PERC, Pulmonary Embolism Rule-out Criteria*

# Breakout Time!

**FEEDBACK FORM:**

<https://forms.gle/1GnsHhYUav7D281F8>