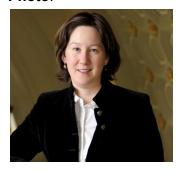
Team Name: Data Surfers

Persona name: Professor Rachel Green

Photo:



Location: Theology Department, Creighton University, Omaha NE.

Educational background: PHD in Systematic Theology from Boston College, MA in Theology from Fordham University, BA in Philosophy from College of the Holy Cross.

Technology background: Proficiency with desktop applications, comfortable with technology, no expertise.

Socioeconomic background: She is highly educated. She comes from a middle class family.

Profession/job: Associate Professor & Director of the M.A. in Theology program Systematic Theology at Creighton University in Omaha, Nebraska.

Skills: Published author, popular professor, conducting and participating in panel discussions.

Values: Very passionate about the morality and ethics of protecting and caring for the Earth and its natural environment. Believes responsible stewardship of natural resources and ethical policies around environmental issues should be core principle of modern theological teaching.

Interests: Environmental Sustainability, Christian Ethics, Environmental Ethics, Creation Oriented Theology, World Religions, and Global security, .

Concerns: The essence of religious attitudes is her ultimate concern. Some other concerns are the importance of myths, the problem of suffering, the well-being of animals and environment, the relationships among the multiple humanistic and religious traditions of the world, impacts of climate change and need for action.

Challenges: The main challenges are theological imagination and secularization, the image of God in contemporary society, creation and the care of earth considering nature in a respectful way, compelling biblical case for caring of the planet.

Wants & needs: Has an upcoming presentation on environmental ethics at an international convention of professors of theology. Has grad assistants preparing scientific lead-in to the ethics portion.

Aims & goals: Introduce more theologians to the history of greenhouse gas emissions and encourage them to include the ethics and morality of climate policy in their curricula.

Topic knowledge: Broad knowledge of science, history, and policy relating to climate change and greenhouse gas emissions. Expert on Catholic theological teachings to support ethical treatment of the Earth and its environment.

Preferred information sources: Internet/website, business professionals (peers), events and conferences, personal social media.

Social media use: Applies theological principles on environmental issues and spreads awareness through facebook. Moderately uses linkedin and twitter.

Political preferences: Supports political parties that prioritize environmental safety and implement preventive measures to control greenhouse gases.