

Mark Bowker

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EMPLOYMENT AND AFFILIATIONS

Marie Skłodowska-Curie Fellow. Lund University. September 2022 – September 2024
Juan de la Cierva-Incorporación Fellow. University of Barcelona. May 2022 – September 2022
Lecturer in Philosophy. New College of the Humanities. August 2021 – August 2022
Postdoctoral Researcher. InFraMinds Project, University College Dublin. Jan. 2021 – present
Visiting Scholar. Cognitive Development Lab, NYU. January 2021 – present
Government of Ireland Fellow. University College Dublin. October 2018 – January 2021
External Tutor (Part Time). University of St Andrews. February 2018 – September 2018
Postdoctoral Research Fellow. Munich Center for Mathematical Philosophy (MCMP), Ludwig-Maximilians-Universität, Munich (LMU). August 2016 – November 2017

PUBLICATIONS

10. A Problem for Generic Generalisations in Scientific Communication. Forthcoming. *Journal of Applied Philosophy*. DOI: 10.1111/japp.12616
9. As Editor: Topical Collection on 'Indeterminacy and Underdetermination'. *Synthese*. Forthcoming. With Maria Baghramian
8. Shifting Perspective on Indexicals. Published online 2022. Forthcoming in print. *Pragmatics*. DOI: 10.1075/prag.21007.bow
7. Ineliminable Underdetermination and Context-Shifting Arguments. 2022. *Inquiry* 65(2): 215-236. Published online 2019. DOI: 10.1080/0020174X.2019.1688176
6. Truth in Fiction, Underdetermination, and the Experience of Actuality. 2021. *British Journal of Aesthetics* 61(4): 437-454. DOI: 10.1093/aesthj/ayaa036
5. Cognitive Context-Sensitivity. In C. Penco, A. Negro (eds.) *Proceedings of the 2021 Workshop on Context*, June 20-21, 2021, online at finophd.eu/WOC2021/
4. Saying a Bundle: Meaning, Intention, and Underdetermination. 2019. *Synthese* 196(10): 4229-4252. Published online 2017. DOI: 10.1080/0020174X.2019.1688176
3. Underdetermination, Domain Restriction, and Theory Choice. 2019. *Mind & Language* 34(2): 205-220. Published online 2018. DOI: doi.org/10.1111/mila.12207
2. Rich Situated Attitudes. 2017. With Kristina Liefke. In: Kurahashi S., Ohta Y., Arai S., Satoh K., Bekki D. (eds) *New Frontiers in Artificial Intelligence*. JSAI-isAI 2016. Lecture Notes in Computer Science, vol 10247, pp 45-61. DOI: 10.1007/978-3-319-61572-1_4
1. Weighing Solutions to the Lottery Puzzle. 2010. *Stance: An International Undergraduate Philosophy Journal* 3(1): 25-32. DOI: 10.33043/S.3.1.25-32

EDUCATION

PhD in Philosophy. University of St Andrews. June 2016.

Dissertation Title: 'Saying Nothing: In Defence of Syntactic and Semantic Underdetermination'

Master of Letters (with Distinction) in Philosophy. University of St Andrews and University of Stirling. November 2011. Dissertation Title: 'The Epistemic Significance of Disagreement'

Master of Arts (First Class Honours) in Philosophy. University of St Andrews. June 2010

TEACHING

PhD Supervision: Fredrik Österblom. Philosophy of Language Reading Course. Nov. 2022 – Jan. 2023

PhD Course: Generic Generalizations in Science, Ethics and Society, University of Oslo, June 2022

Three days. 3 lectures. 7 students. Taught with Mirela Fus and Ravi Thakral.

Philosophy of Language. New College of the Humanities, London. Hilary (Spring) Trimester 2021

Course Leader. 10 lectures, 13 one-to-one tutorials. 5 undergraduate students, 3 MA students.

Philosophy of Mind. New College of the Humanities, London. Michaelmas (Autumn) Trimester 2021

Course Leader. 10 lectures, 17 one-to-one tutorials. 3 undergraduate students, 11 MA students.

Philosophical Logic. New College of the Humanities, London. Michaelmas (Autumn) Trimester 2021

Course Leader. 10 lectures, 49 one-to-one tutorials. 24 undergraduate students. 1 MA student.

Epistemology. New College of the Humanities, London. Michaelmas (Autumn) Trimester 2021

10 lectures, 26 one-to-one tutorials. 9 undergraduate students, 8 MA students.

The Analytic Revolution. University College Dublin. Spring Trimester 2019

16/24 lectures. 24 undergraduate students. Taught with Marinus Ferreira

Insults, Lies, and Bullshit. Ludwig-Maximilians-Universität, Munich. Summer Semester 2017

Course Leader. 14 lectures. 11 students. Open to master's students and advanced undergraduates.

Theory of Knowledge. St Leonards School, St Andrews, 2013/14

Series of eight lectures delivered to two classes of high-school students

Postgraduate Tutor. University of St Andrews. 2011-2016

Reasoning (Informal logic and introduction to formal logic), Formal and Philosophical Logic, Reasoning and Knowledge (Logic and Epistemology), Mind and Reality (Philosophy of Mind and Metaphysics), Metaphysics and Science, Moral and Political Controversies, Rationality and Action (Metaethics), Foundations of Western Philosophy (Plato, Aristotle, the Stoics, Sceptics, and Epicureans)

Private tutor to 2nd year undergraduate. 2016

Logic: truth tables, semantic trees, and natural deduction for propositional and quantified logic

GRANTS AND AWARDS

Major Grants, value approx. €457,000

Marie Skłodowska-Curie European Fellowship 2021

Project: 'Prejudice: Source and Propagation'

Duration: September 2022 – September 2024

Supervisor: Martin Jönsson

Funding Source: European Research Executive Agency, Horizon Europe

Project ID: 101063848

Project role: Sole researcher and primary grant-writer

Value: €206,887.68

Juan de la Cierva-Incorporación Fellowship 2020

Project: 'Stereotypes as Hybrid Representations: The Evidential Bootstrapping Hypothesis'

Duration: May 2022 – May 2025 (relinquished in September 2022)

Supervisor: Manuel García-Carpintero

Funding Source: Spanish Ministry of Science and Innovation

Project ID: IJC2020-043766-I

Project role: Sole researcher and primary grant-writer

Value: €97,800

Government of Ireland Postdoctoral Fellowship 2018

Project: 'Meaning and Meaninglessness: A Nihilist Account of Generics'

Duration: October 2018 – January 2021

Supervisor: Maria Baghramian

Funding Source: Irish Research Council

Project ID: GOIPD/2018/605

Project role: Sole researcher and primary grant-writer

Value: €91,846

PhD Studentship 2011-2014

Project: 'Saying Nothing: In Defence of Syntactic and Semantic Underdetermination'

Duration: September 2011 – September 2014

Primary supervisors: Patrick Greenough and Andy Egan

Funding Source: United Kingdom Arts and Humanities Research Council: Full scholarship

Project ID: AH/J500446/1

Project role: Sole researcher

Value: £52,230

Further Awards

Conference Funding 2019. Irish Research Council, New Foundations: €5,000

Conference Funding 2019. University College Dublin, Seed Funding: €1,000

Associate Researcher 2013, St Leonards School

Travel Scholarship 2013. University of St Andrews: £1600

Masters Scholarship 2010. University of St Andrews: £4000

Undergraduate Research Internship Programme 2009. University of St Andrews: £1800

PUBLIC OUTREACH

Are Women Bossy? Understanding Generalisations. Forthcoming. Podcast appearance. *Five Minute Philosophy*.

How Should We Talk About the Pandemic? 2022. *Journal of Applied Philosophy Blog*. Available at <http://justice-everywhere.org/health/how-should-we-talk-about-the-pandemic/>

CONFERENCE ORGANISATION

Primary Organiser: Indeterminacy and Underdetermination. UCD. 24th-25th January 2020. With Maria Baghramian

Organising Committee: Situations, Information, and Semantic Content. MCMP, LMU. 16th-18th December 2016. Chair: Kristina Liefke

Referee: Arché Graduate Conference 2014, 2018

Arché/CSMN Graduate Conference 2012, 2013

Camera Operator: Perspectives on Philosophical Methodology. University of St Andrews. 30th June – 1st July 2012.

Indefinite Extensibility. University of St Andrews. 2nd – 4th Dec 2011.

PROFESSIONAL DEVELOPMENT

Personal Data in Research. Online Course. Lund University. September 2022

Personal Data and Data Protection. Online Course. Lund University. Sep. 2022

Teaching and Learning. Two-and-a-half day seminar series. UCD. Dec. 2019-Jan. 2020

Presenting Your Research Effectively. One-day training programme. UCD. Feb. 2019

Sharing Your Research Interests Through Blogging. One-day seminar. UCD Library. Nov. 2018

Student Diversity Online Training Module. University of St Andrews. Sep. 2014

Training in Good Academic Practice. Half-day seminar. University of St Andrews. Sep. 2014

Tutoring and Demonstrating. One-day seminar. University of St Andrews. Sep. 2011

Assessment and Academic Misconduct: An introduction. Online training. University of St Andrews. Sep. 2011

PROFESSIONAL SERVICE

Journal Reviewer: The Journal of Philosophy, Philosophical Studies, Mind & Language, Canadian Journal of Philosophy, Inquiry, Ethical Theory and Moral Practice, Southern Journal of Philosophy, Ergo, Res Philosophica, The Journal of Aesthetics and Art Criticism, Stance

Conference Reviewer: CCC 2020, Warsaw; ECAP 9, Munich; Arché Graduate Conferences 2011-2016, St Andrews

Editorial Board Member: Stance: An International Undergraduate Philosophy Journal. 2009/10

Officer: British Undergraduate Philosophy Society. 2009-10

PEER-REVIEWED PRESENTATIONS

Edgelords. *14th Conference of the Italian Society for Analytic Philosophy*. University of Messina. 22nd Sep. 2021

Edgelording: Provoking Criticism Through Offence. *Prudence and Politics*. MANCEPT, University of Manchester. 10th Sep. 2021

The Generic Bootstrapping Hypothesis. CEPDISC Conference on Discrimination. 20th Aug. 2021

The Context-Sensitivity of Generic Generalisations. *2021 Workshop on Context: Semantics, Pragmatics and Cognition*. DAFIST, University of Genoa, Italy. Online. 22nd June 2021

The Generic Bootstrapping Hypothesis. *XPhi Europe 2021*. Charles University, Prague. Poster presentation. Online. 18th June 2021

The Cognitive Context-Sensitivity of Generic Generalisations. *PhiLang 2021*. Online. 15h May 2021

Expressive Generics in Scientific Communication. *Philosophical Perspectives on Covid-19*. The Institute for the Future of Knowledge, University of Johannesburg. Online. 12th May 2021

The Aesthetic Experience of Fictional Truth. *American Society of Aesthetics Rocky Mountain Division Meeting*. Santa Fe. 12th July 2019

Generics as Hedges. *Annual Conference of the Israeli Philosophical Association*. Bar Ilan University. 13th Feb. 2019

Generics Without Truth-Conditions. *The 2nd Context, Cognition and Communication Conference: Contexts, Concepts, Objects*. University of Warsaw. 16th June 2018

Semantic Restrictivism. *Fourth Philosophy of Language and Mind Conference (PLM4)*. Ruhr-Universität Bochum. 22nd Sep. 2017

Reviving Semantic Descriptivism. *Ninth European Congress of Analytic Philosophy (ECAP 9)*. LMU. 25th Aug. 2017

Denying Semantic Content. *Situations, Information, and Semantic Content*. MCMP, LMU. 16th Dec. 2016

Rich Situated Propositions: The 'Right' Objects for the Content of Propositional Attitudes. *Logic and Engineering of Natural Language Semantics (LENLS13)*. 8th JSAI International Symposium on AI. Keio University, Tokyo. 15th Nov. 2016

Saying Nothing. *Semantics and Pragmatics at Manchester*. University of Manchester. 29th July 2015

Propositional Equivalence and the Referential/Attributive Distinction. *Eighth European Congress of Analytic Philosophy (ECAP 8)*. University of Bucharest. 1st Sep. 2014

Against Syntactic and Semantic Determinacy. *Annual conference of the Israel Philosophy Society*. Tel Aviv University. 5th Feb. 2014

Context and Content. *9th National Conference of the Italian Society for Analytic Philosophy (SIFA)*. University of Padua. 23rd-25th Sep. 2010

Frege's Objections to Mill's Theory of Arithmetic. *British Undergraduate Philosophy Society Summer Conference*. The University of Warwick. 1st-2nd May 2010

Kaplan's Framework for Indexicals and Explanations of Communication. *British Undergraduate Philosophy Society Summer Conference*. University of St Andrews. July 2009

INVITED PRESENTATIONS

Prejudice: Source and Propagation. *Department of Philosophy*. Lund University. 13th Sep. 2022

Inferential Asymmetry and Social Kinds. *Cognitive Development Lab*. New York University. 6th Sep. 2022

The Edenic Theory of Reference: A Serpent in the Garden? *The Iceland Reference Workshop*. University of Iceland. 2nd June 2022

A New Problem for Generic Generalisations in Scientific Communication. *Cognitive Development Lab*. New York University. 10th May 2022

The Generic Bootstrapping Hypothesis. *Cognitive Science Research Group (CSRG)*. New College of the Humanities, London. 13th Oct. 2021

A Cognitive Approach to Generics Generalisations. *Cognitive Development Lab*. New York University. 28th July 2021

Edgelords: Provoking Criticism Through Offence. *Language Online Workshop*. Online. 26th July 2021

Cognitive Context Sensitivity. *(Mis)Communication and Context*. University of Tartu. Online. 1st July 2021

Edgelords: Inviting Criticism. Boğaziçi University. Online. 17th May 2021

Edgelording. *Cognitive Development Lab*. New York University. Online. 13th May 2021

Generics for Edgelords. *Language in Progress Workshop*. Online. 13th April 2021

Generics, Dogwhistles, and Edgelords. *St Andrews Diaspora Seminar*. 2nd April 2021

Current Studies. NYU, *Cognitive Development Lab*. New York University. 28th Jan. 2021

The Generic Bootstrapping Hypothesis. *Cognitive Development Lab*. New York University. 21st Jan. 2021

'Fake News', Expertise, and 'Conspiracy Theories'. *St Andrews Diaspora Seminar*. 6th Nov. 2020

Expressive Generics. *Work in Progress Seminar*. University College Dublin. 14th May 2020

Truth and Paradoxes of Self-Reference. *Work in Progress Seminar*. University College Dublin. 25th March 2020

Generics Fast and Slow. *The Edinburgh philosophy of language group (EPLG)*. The University of Edinburgh. 10th Feb. 2020

Sterken on Generics. *Philosophy of Language Group*. University of Vienna. 30th Jan. 2020

Generics, Propositions, and Cognitive Structure. *Indeterminacy and Underdetermination*. University College Dublin. 25th Jan. 2020

Expressive Generics. *Work in Progress Seminar*. University College Dublin. 14th Nov. 2019

The A-Quantifier Test. *Arché 20th Anniversary Conference*. University of St Andrews. 20th June 2019

Fictional Characters in the Actual World. *Work in Progress Seminar*. University College Dublin. 21st Jan. 2019

Generics as Hedges. *Work in Progress Seminar*. University College Dublin. 17th Oct. 2018

Generic Disagreement. *Arché Language & Mind Seminar*. University of St Andrews. 15th May 2018

Sainbury and Tye, 'Seven Puzzles'. *Arché Language & Mind Seminar*. University of St Andrews. 17th April 2018

Language Without Content. *Work-In-Progress Seminar*. MCMP, LMU. 18th May 2017

Towards a Rich Situated Account of Semantic Underdetermination. *Colloquium in Philosophy, Logic, and Philosophy of Science*. MCMP, LMU. 26th Oct. 2016

Contrary Linguistic Theories. *Arché Language & Mind Seminar*. University of St Andrews. 6th Oct. 2015

Underdetermination. *Arché PITT Seminar*. University of St Andrews. 27th May 2015

Propositional Equivalence and the Referential/Attributive Distinction. *Friday Seminar*. University of St Andrews. 3rd Oct. 2014

Yablo's Aboutness. *Arché PITT Seminar*. University of St Andrews. 24th Sep. 2014

Lackey's Lessons From Lies and Bullshit. *Arché Evidence, Justification, and Knowledge Seminar*. University of St Andrews. 13th June 2014

Syntactic and Semantic Determinacy. *Arché PITT Seminar*. University of St Andrews. 19th Nov. 2013

How Do We Know What People Mean by the Words They Use? *Interview presentation*. St Leonards School, St Andrews. 28th Nov. 2013

"That's What He Said!" *Friday Seminar*. University of St Andrews. 25th Oct. 2013

Semantics and Metasemantics. *Arché PITT Seminar*. University of St Andrews. 1st Oct. 2013

Against the Two-Step Theory. *Arché PITT Seminar*. University of St Andrews. 4th June 2013

In Defence of the Standard View. *Friday Seminar*. University of St Andrews. 12th April 2013

On What is Said. *Arché PITT Seminar*. University of St Andrews. 9th Oct. 2012

The Two-Step Theory. *Arché Reading Party*. Ardtornish. 28th Sep. 2012

Positional Representation of Context. *Arché Contextualism and Relativism Seminar*. University of St Andrews. 21st May 2012

What is or Would Be Said. Supervision Seminar *University of St Andrews*. 27th March 2012

Papineau on the Poverty of Analysis. *Arché Methodology Seminar*. University of St Andrews. Nov. 2011