

Transcript of introduction video

Source: <https://mbrugha.github.io/course-in-a-box/modules/introduction/introduction/>

Welcome:

A very warm welcome to this course on educational dialogue where we will aim to develop our practice. My name is Meaghan Brugha and I'm the course creator. In creating this course, I have drawn heavily on materials and learning from the Teacher Scheme for Educational Dialogue Analysis, or better known as T-SEDA, which is a resource pack designed to support practitioner inquiries and has customisable coding tools and templates.

This course is part of a PhD research study where I am exploring how technology can afford new forms of dialogue to support the development of a teacher Community of Practice in which practitioners reflect together, support one another, and share practice. More information about my research can be found via the consent forms, which I have linked to underneath this video.

The course:

This course is 6 weeks in length, with a new module or theme every week for you to focus on, read about, do related activities, and contribute to an ongoing discussion on our forum.

The purpose and aims of the course depend on the strand of the course that you are taking. There are two strands to this course: the first strand of the course is for facilitators and the second strand is for inquirers.

Facilitators are individuals who will already have some familiarity with educational dialogue and wish to take their knowledge a step further to support their colleagues in developing their dialogic practices as well. The purpose of this course for the facilitator strand is to support you in developing a facilitation model and plan and equip you with the tools to be able to support your colleagues in developing their dialogic practices.

For the inquirer strand, inquirers are individuals who want to learn more about educational dialogue and conduct their own reflective inquiry into their practice but are not interested in guiding their colleagues through the same process at this point in time. The purpose of this course for inquirers is to provide a space to learn about educational dialogues and feel supported in conducting inquiries. Eventually another course will be developed on this same platform titled 'Fundamentals of Educational Dialogue', which will serve as a building block for the facilitator's course and will be for inquirer participants. Because this does not yet exist, the material has been woven into the facilitator's course.

If you haven't done so already, decide which strand of the course you're interested in taking and follow the signposting for each week's module. There will be targeted objectives, resources, and activities for each strand of the course.

The course for both strands is open and unpaid and you will receive a certificate of completion from the T-SEDA group, which is a group at the Faculty of Education at the University of Cambridge. I would like to clarify that this certification is not a qualification nor is it from the Faculty of Education or the University of Cambridge, but the T-SEDA group specifically. In order to receive the certificate, you will have had to contribute to the discussion forum each week regarding the weekly activities (although you can miss one week) and produce a learning product at the end. For facilitators, this will be a facilitation model and plan that you upload on the forum. For inquirers, this will be a summary of your inquiry at whatever stage it is at by the end of the course. If finished, you can discuss results; if ongoing, you can discuss progress and anticipated results. There is more to come on these learning products in the weeks to come.

For the live trial, each week runs from Monday to Sunday – so the expectation would be that a course task set on Monday should be completed by the following Sunday. Before beginning the course, you will need to sign up for the discussion forum and fill out the consent form. These are all linked below this video. The consent form for inquirers also includes the self-audit, which you should make sure that you fill out before engaging in any of the course materials.

Instructions for signing up for the discussion forum are included in the MOOC user guide. A private sub-forum for this MOOC has been created so only course participants will be able to see each other's posts. This means that once you've registered your details, you will still not be able to see the MOOC forum until I manually accept your email address. So please be patient – I will check and accept registrations at the beginning and end of every day in the first week or two of the course. You'll also notice that the forum is hosted on a different website called edudialogue.org. I also helped to design and develop this website, and there are a lot of helpful materials and resources on here for you to look through and use so please do take a look around.

That's it from me for now – please take a look at our course etiquette as well as the MOOC user guide, which you can access by clicking on the arrow at the bottom right part of this page. All news and updates to the course will be included in the 'news and course updates' channel of the discussion forum, so please do keep your eye on that although I'll also pop them onto the home screen.

Feel free to get in touch if you have any questions at all – my contact details are available on the 'About us' page, which you can access through the course home page and which I've linked to below this video as well. There's also a channel titled 'General' on the discussion forum where you can propose any changes you think would strengthen the course or make your experience more enjoyable.

Thank you for participating, and you'll be seeing more of me in the first week's module!