

Working with the poem

a) What does the poem say about the British?

The British people consist of many different nations.

b) Identify themes focused on

equality, languages, Britain's history, diversity, the British Empire and the Commonwealth

c) Comment on the style of the poem

It's written like a recipe which makes it quite unusual for a poem, because there is no rhyme

d) Explain the tone of the poem

The poem uses a very instructive and formal tone.

e) Why might the first verse be seen as an introduction to the British

Because the first verse includes many different ethnicities who are living in Britain or have lived there in the past.

f) What functions does language play and what does Zephaniah suggest

He suggests to glue all nations together by speaking the English language; input from other languages

g) Interpret l. 13 and l. 19

Those lines are very instructive with instructions from a typical recipe. l. 13 "turn up the heat" could be a Metaphor to describe the hate between the different people. l. 19 "Leave the ingredients to simmer" is also most likely a Metaphor to describe that conflicts between people should firstly be tried to be solved on their own.

h) What is the implication behind l. 22 and the following three lines

Time has to pass until the people get unity, understanding, respect for the future and justice.

i) Explain the last four lines

The mention that it is important that everyone is treated equally and that justice is spread around all people.

2nd Task: Table

West Indies	Caribbean
South Asia	India, Pakistan, Bangladesh, Sri Lanka, Nepal, ...
Africa	Nigeria, Ghana, Kenya, Somalia, South Africa, etc.
Asia	China, Philippines, Vietnam, Thailand, Malaysia, etc.
Others	