

# CDS 230: MODELING AND SIMULATION I

Fall 2019

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<b>Instructor:</b>	Carlos Cruz	<b>Class time:</b>	T-R 15:00 – 16:15
<b>Email:</b>	<a href="mailto:ccruz1@gmu.edu">ccruz1@gmu.edu</a>	<b>Place:</b>	Exploratory Hall 1004.

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**TA:** Dwayne Smith

**Office hours:** T 10:00 – 11:30

**Place:** Research Hall 249.

**Email:** [dsmith76@gmu.edu](mailto:dsmith76@gmu.edu)

**TA:** Shatha Alahmadi

**Office hours:** R 13:00 – 15:00

**Place:** Research Hall 249.

**Email:** [salahmad@gmu.edu](mailto:salahmad@gmu.edu)

**Objectives:** This course aims to provide students with an **introduction** to modeling and simulation concepts using the **Python** programming language and to gain confidence in writing computer programs that solve scientific problems. The class will combine lectures with hands-on programming emphasizing the art of converting problem descriptions into functional programs. Student participation will be highly encouraged.

**Prerequisites:** CDS 130 or permission of instructor. Also, basic computer skills, including familiarity with text editors and the command line interface.

## Participation

A large portion of the material for this course will be presented during the lectures, so regular attendance will be essential. Furthermore, quizzes will be administered during lectures. There will be a **CDS230 Discussion Board** available through Blackboard where students will be able to interact and engage in discussions regarding lecture material and class assignments. **You may not post homework solutions in the forum!**

## Course Pages:

1. Course page available through **Blackboard**
2. <https://github.com/cds-230/fall-2019>

**Main References:** There is no required text for this class. The following are references that you may find helpful. Additional references are provided in the Appendix of the class notes.

- Allen B. Downey, *Modeling and Simulation in Python*. This is an Open Access book available here: <http://greenteapress.com/modsimpy/ModSimPy3.pdf>. It has the same objectives as this class but with a different approach.
- Brad Miller and David Ranum, *How to think like a Computer Scientist*, available here: <https://runestone.academy/runestone/books/published/thinkcspy/index.html>. This online book includes an interactive workspace that you may find helpful.
- Class notes and other readings will be provided throughout the semester.

**Grading Policy:**

Quizzes	10%
Homework	40%
Midterm	20%
Final	30%
Total	100%

The letter grade is based on:

A+	> 96.7
A	93.3-96.6
A-	90.0-93.2
B+	86.7-89.9
B	83.3-86.6
B-	80.0-83.2
C+	76.7-79.9
C	73.3-76.6
C-	70.0-73.2
D	60.0-69.9
F	< 60.0

**There is no curve in this class.** All the points earned will be counted and converted to a grade according to the grading scale above. If you do all the assignments and ask for help when the going gets rough then you will get a good grade. "F"s and "D"s are generally awarded to students that fail to do their work and give up on the course material. It is important that you **do not fall behind** in this class.

**Quizzes:** Quizzes will be administered during class and will consist of simple questions and/or exercises. Quiz questions will be graded as either correct or incorrect and, for the purposes of grading, each will be worth 1 point.

**Homework:** There will be 12 homework sets in this course, roughly one per week. Each homework will consist of 5-10 short programming tasks. The top 10 homework scores will be used to compute your grade and the bottom two will be discarded.

- **Homework assignments will be submitted as a Python file.** I will provide a template that you can use to submit your homework.
- The Python files you will submit **must** run and produce some output. If a particular homework problem fails to execute, i.e produces an error, then that problem will not get any credit.
- Partial credit may be given only if the answers are **reasonable** or close to the correct answer.

- All homework is due before class one week after they are assigned (Tuesday at 3PM). **Late homework will be not be accepted.**
- All assignments will be turned in through Blackboard. Do not email them or they will not get graded!
- **Ask questions!** Do not hesitate to contact me to discuss a homework problem or any aspect of the course. If requested, I will be available until 5 PM after class in Planetary Hall 117. You may also post your questions in the forum provided for this purpose. **I will not be able to respond to questions on Saturday and Sunday.**

#### Academic Honesty:

- You may work together with other classmates to discuss the homework assignment, but in the end **you must write your own codes and documents.**
- It is fine (and encouraged) to use other books, internet resources, your friends, etc. to get solution ideas, but **you may not copy-paste or transcribe code and submit as your own.** Get an idea, sleep on it and then generate the answer yourself based on your own understanding.
- **If you use outside resources then you are required to cite these sources.**
- **If there appears to be evidence of cheating or plagiarism, then honor code actions may be initiated.**

#### Disability Statement:

If you have a documented learning disability or other condition that may affect academic performance you should make sure this documentation is on file with Office of Disability Services (<http://ods.gmu.edu>) to determine the accommodations you need.

#### Tentative Course Outline:

Week 1 (8/27-8/29)	.....Introduction
Week 2 (9/3-9/5)	.....Variables, Data Types
Week 3 (9/10-9/12))	.....Collections I, Conditions and Loops,
Week 4 (9/17-9/20))	.....Collections II, Functions
Week 5 (9/24-9/26))	.....Python Arrays
Week 6 (10/1-10/3)	.....Numpy
Week 7 (10/8-10/10)	.....File IO, Matplotlib
Week 8 (10/17)	.....Midterm
Week 9 (10/22-10/24)	.....Population growth
Week 10 (10/30-10/31)	.....Spreading of diseases
Week 11 (11/5-11/7)	.....Discrete time models
Week 12 (11/12-11/14)	.....Continuous time models
Week 15 (11/19-11/22)	.....Random numbers
Week 14 (11/26)	.....Monte Carlo simulation
Week 14 (11/28)	.....Thanksgiving recess
Week 13 (12/3-12/5)	.....Continuous field models
Week 16 (12/12)	.....Final

**Important Dates:**

First day of classes .....	Aug 26
Drop Deadline .....	Sep 17
Student self-withdrawal (100% tuition liability) .....	Sep 18 - Sep 30
Selective withdrawal (100% tuition liability) .....	Oct 1 - Oct 29
Fall break .....	Oct 14: Tuesday classes do not meet.
Midterm exam .....	Oct 17
Thanksgiving recess .....	Nov 27 - Dec 1: No classes.
Last day of classes .....	Dec 7
Final exam .....	Dec 12