

BCS Requirements for Projects on BCS-Accredited Degree Programmes

This is from Section 2.5 of the BCS document *Academic Accreditation Guidelines*, April 2022

Notes for guidance on projects

Project modules are considered an essential element of a degree accredited by BCS. Projects provide an ideal opportunity for students to draw together their learning throughout their degree. It will be expected that the programme design offers adequate preparation for students throughout the earlier levels of study.

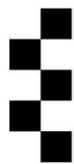
Projects must include the students undertaking practical work of some sort using computing/IT technology. This is most frequently achieved by the creation of an artefact as the focus for covering all or part of an implementation lifecycle. Dissertations based solely on literature review activity and/or user/market surveys are not acceptable.

All projects should reflect the title and the aims and learning outcomes which characterise the programme as set out in the programme specification.

Project reports

Projects must involve the production of a report which should include:

- elucidation of the problem and the objectives of the project
- an in-depth investigation of the context and literature, and where appropriate, other similar products (this section is likely to be emphasised less for an IEng project)
- where appropriate, a clear description of the stages of the life cycle undertaken
- where appropriate, a description of how verification and validation were applied at these stages
- where appropriate, a description of the use of tools to support the development process
- a critical appraisal of the project, indicating the rationale for any design/implementation decisions, lessons learnt during the course of the project, and evaluation (with hindsight) of the project outcome and the process of its production (including a review of the plan and any deviations from it)
- a description of any research hypothesis
- in the event that the individual work is part of a group enterprise, a clear indication of the part played by the author in achieving the goals of the project and its effectiveness
- references



Postgraduate project requirements

Projects at postgraduate level may be similar in scope to undergraduate projects but should reflect the ethos of advanced study and scholarship appropriate to a masters degree (whether generalist or specialist).

Postgraduate projects must give students the opportunity to demonstrate:

- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the specialist academic discipline
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
- deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- critical self-evaluation of the process

Generalist masters programme projects should be worth at least 30 credit points and be at least at undergraduate honours level. It is recognised that in practice a project on a masters programme is usually worth at least 60 credits at Level 7. The project must be passed without compensation.