Notes — Week 8

Michael Brodskiy

Instructor: Mr. Bremer

Period 3

1. Bonds

- Bonds represent debt
- Important characteristics:
 - Term
 - Interest rate/risk
 - Tax treatment

2. Stocks

- Stocks represent ownership in a corporation (i.e. equity)
 - How is price set?
 - * Supply and Demand
 - Where are they traded?
 - * New York Stock Exchange
 - * NASDAQ
 - * Many More
 - How do we measure <u>market</u> performance?
 - * Stock indices
 - \cdot S&P 500
 - · NASDAQ
 - · Dow Jones Industrial Average
- Making Money With Stocks
 - Capital Gains
 - Dividends
- 3. Money must function as:

- (a) Medium of exchange
 - "Greases the wheels" of transactions
- (b) Measure of value or "unit of account"
 - Expresses worth in terms people understand
 - Especially useful to compare value of dissimilar items
- (c) Store of Value
 - Can have time between earning and spending
- 4. Commodity Money
 - Money that has intrinsic value (i.e. something that can be used for something other than money, like gold or a tomato)
- 5. Fiat Money
 - Money that has no intrinsic value
- 6. Characteristics of Money:
 - Portability
 - Durability
 - Divisibility
 - Divisibility
 - Stability (in value)
- 7. Modern Money
 - Coins and currency
 - Demand and other checkable deposits
 - Savings and time deposits
 - M_1 = coins and currency in circulation plus checking account balances (Note: vault cash in banks is NOT part of M_1)
 - $M_2 = M_1$ plus money market funds, savings accounts, and certificates of deposit under \$100k
 - M_1 is much more liquid than M_2
 - Things in M_2 are much more interesting-bearing than M_1
- 8. Responsibilities of the Fed:

¹A measure of how quickly an asset may be converted to cash

- Check clearing
- Bank regulation and supervision
- Consumer legislation
- Maintaining the currency
- Regulating the money supply
 - Easy money policy supply grows and stimulates the economy
 - $-\,$ Tight money policy restricts growth of the money supply

9. How Banks Create Money

- Banks operate under a fractional reserve system
 - Required reserves
 - Excess reserves
- How much can be created?
 - Money multiplier = $\frac{1}{\text{reserve ratio}}$
 - Maximum amount created = $\frac{1}{\text{reserve ratio}}$ · deposit

10. Be Careful:

- What is the source of deposit?
 - Existing currency
 - Fed purchase of securities
- What is being asked?
 - How much will M_1 change?
 - How much will bank reserves change?
 - How much will demand deposit or checking account balances change?
 - $-M_1 = \text{reserves} = DD$
 - Loans= $(1 RR) \cdot (M_1)$
- Timeframe
 - "Immediate" or "maximum" amount

11. What could prevent multiple expansion?

- Banks don't make loans
- People don't borrow
- Money leaves the system
 - Spent in Europe
 - Buried in a backyard

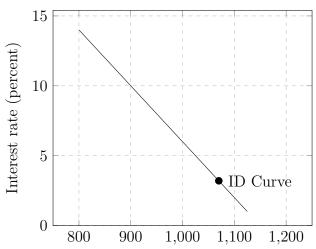
12. Interest Rates Matter

Rate (%)	Monthly (1,000s of \$)	Total (1,000,000s of \$)
1	40	11
3	55	13
5	66	15.8
7	78	18.6
9	90	21.6
11	103	25

Monthly and Total Cost Computed with \$10,000,000 loan for 20 years

- When interest rates are high, less investment spending will occur, while low interest rates mean high investment
- The Investment Demand Model:





Investment per year (billions of base-year dollars)

13. Monetary Policy Tools

- Reserve requirement
 - Higher Contracts money supply
 - Lower Expands money supply
- Open market operations
 - Sell Contracts money supply
 - Buy Expands money supply
 - Federal Funds Rate
 - * Very commonly used
 - * Fed sets "target"

- $\ast\,$ Rate banks charge each other to borrow
- Discount Rate
 - * Banks borrow from the Fed to:
 - · Make up reserves
 - \cdot Meet local or seasonal demands
 - * Higher Rate Contracts money supply
 - * Lower Rate Expands money supply