ICT700 Assessment 4 Rubric

## Rubric for the Report (Value: 25%):

Criteria	Fail (0 – 49%)	Pass (50 – 64%)	Credit (65 – 74%)	Distinction (75 – 84%)	High Distinction (85 – 100%)
Format and structure (2 marks)	Very difficult to read, unclear structure, and most of the required sections are missing	Some difficulty in reading, not very clear, but important sections are included	Clear and readable, and all required sections are included	Well written and very clear, and all required sections with completed discussion are included	Well written and very clear, all required sections with completed discussion are included, and additional sections have been added for clarity
Introduction (3 marks)	No introduction given or most of the introduction is irrelevant	Introduction is provided with some details and limited cohesion	Introduction is provided with most of the re- quired details in cohesive manner	Introduction is provided with all of the re- quired details in comprehen- sive and cohe- sive manner	Introduction is provided with all details presented systematically in a comprehensive and cohesive manner
Discussion (15 marks)	No evidence/ support for the argument in the main body	Provides some evidence/sup- port for the argument in the main body	Provides sound level of evidence/- support for the logical argument	Provides very convincing level of evidence/sup- port for the strong logical argument	Provides exceptional level of support for the compelling argument
Conclusion, Individual abstract (2 marks)	No conclusion presented or not based on argument, rec- ommendation unconvincing	Conclusion based on argument but lacks supporting evidence, recommendation lacks some detail	Conclusion based on sound argument and evidence, recommendation convincing	Conclusion based on an extensive argument and evidence, recommenda- tion strongly convincing	Conclusion based on an extensive and compelling argument, recommen- dation per- suasive and convincing
References (3 marks)	Wrong or no references	Inconsistent and incom- plete refer- ences	Inconsistent but complete references	Consistent but incomplete references	Correct and complete references
Penalty (2 marks) Total Mark: (25 marks)	Exceeded 2500 words	Exceeded 2500 words	Exceeded 2500 words	Exceeded 2500 words	Exceeded 2500 words

Table 1: Marking Rubric for the Report

ICT700 Assessment 4 Rubric

## Rubric for the Presentation (Value: 10%):

hline <b>Criteria</b>	Fail (0 – 49%)	Pass (50 -	Credit (65 –	Distinction	High Distinc-
		64%)	74%)	(75 – 84%)	tion (85 – 100%)
Attendance and Presen- tation Time (2 marks)	No presenta- tion	Some members must be present. Presentation not on time	Some members must be present. Presentation on time	All members must be present. Presentation not on time	All members must be present. Presentation must be on time
Delivery (2 marks)	Wrongly presented. Less organised. Difficult to follow and no engaged with the audience	Less clearly presented. Organised and difficult easy to follow and less engaged with the audience	Clearly presented. Organised. But not easy to follow and less engaged with the audience	Clearly presented. Organised and easy to follow. Less engaged with the audience	Clearly presented. Organised and easy to follow. Engaged with the audience
Visual aids (2 marks)	Wrong slides. Incorrect visually appealing slides. Unsuitable use of figures/data/diagrams	Unclear and unreadable slides. Less visually appealing slides. The lack of suitability use of figures/data/diagrams	Clear and readable slides. Less visually appealing slides. The lack of suitability use of figures/data/diagrams	Clear and readable slides. Visually appealing slides. Lack of suitability use of figures/data/diagrams	Clear and readable slides. Visually appealing slides. Suitable use of figures/data/diagrams
Content (2 marks)	Wrong content.	Difficult to comprehend. Not well-researched use of material.	Less comprehensive not well researched of material.	Comprehensive Reasonable re- searched use of material.	Comprehensive Well- researched use of mate- rial
Answers to questions (2 marks)	Unthoughtful unrespon- sive. Drew no knowledge of topic beyond presentation	Less thought- ful Respon- sive. Drew little knowl- edge of topic beyond pre- sentation	Thoughtful Responsive. Drew little knowledge of topic beyond presentation	Thoughtful Responsive. Drew partial knowledge of topic beyond presentation	Thoughtful Responsive. Drew on knowledge of topic beyond presentation
Total Mark: (10 marks)					

Table 2: Marking Rubric for Presentation