# CSE499b.18

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## System Design for Intelligent Tutoring System (ITS)

### 1. System Overview

The *Intelligent Tutoring System* is an Al-driven personalised tutoring platform that adapts to real-time student performance. It provides:

- Personalised Learning Paths tailored to each student.
- Real-time assessment to dynamically adjust the difficulty.
- Self-paced learning with hints and explanations.
- Enhanced Accessibility for students of all backgrounds.

#### 2. System Architecture

The system consists of the following components:

- User Interface (UI)
  - Web/Mobile application for student interactions.
  - Interactive dashboard for progress tracking.
- Al-Powered Tutoring Engine
  - Large Language Models (LLMs): Fine-tuned models like PHI-2 and GEMMA process student queries.
  - LangChain Framework: Orchestrates multi-turn conversations.
- Real-Time Adaptive Learning
  - Uses RAG (Retrieve and Generate) to fetch relevant explanations.
  - Implements **LoRA fine-tuning** to specialise in math tutoring.
- Assessment & Feedback System
  - Tracks student responses and errors.
  - Provides hints and explanations dynamically.
- Ethical & Secure Data Handling
  - Ensures privacy, fairness, and accessibility.

#### 3. Multi-Turn Instructional Design

Your system will engage students with step-by-step explanations, scaffolding learning based on their understanding. Here's an example:

#### **Example Conversation for a Math Problem**

**Problem:** Solve the equation:  $x2+4=(x+1)(x+3)x^2+4=(x+1)(x+3)x^2+4=(x+1)(x+3)$ .

- **Student:** "Solve  $x2+4=(x+1)(x+3)x^2+4=(x+1)(x+3)x^2+4=(x+1)(x+3)$ ."
- **2** System: "Let's expand (x+1)(x+3)(x+1)(x+3)(x+1)(x+3). Do you know how to expand binomials? (Yes/No)"
- 3 Student: "No."
- **System:** "No problem! Here's how we expand: x\*x=x2x\*x = x²x\*x=x2, x\*3=3xx\*3 = 3xx\*3=3x, 1\*x=x1\*x = x1\*x=x, and 1\*3=31\*3 = 31\*3=3. So, x2+4x+3x² + 4x + 3x2+4x+3. Do you get it now?"
- 5 Student: "Yes!"
- **6 System:** "Great! Now subtract  $x2x^2x2$  from both sides to get 4=4x+34=4x+34=4x+3. What's the next step?"
- 7 Student: "Subtract 3!"
- **System:** "Correct! You get 1=4x1 = 4x1=4x. Now, solve for xxx."
- **9 Student:** "Divide by 4, so x=1/4x = 1/4x=1/4!"
- System: "Excellent! Would you like to try a similar problem?"

#### 4. Implementation Details

#### Technology Stack

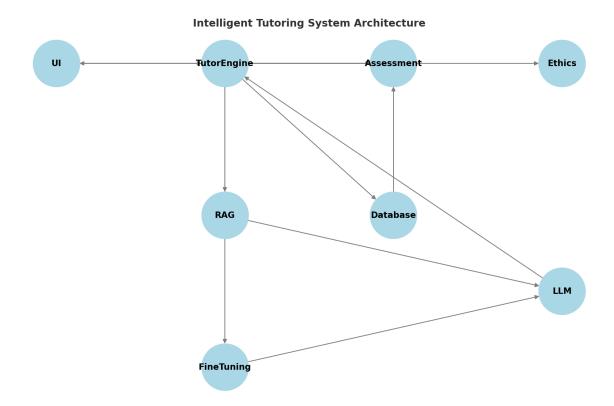
- 1. Frontend: React (Next.js) for UI
- 2. Backend: FastAPI (Python) for AI processing
- 3. Database: PostgreSQL for tracking user progress
- 4. LLMs: GEMMA & PHI-2 via LangChain
- 5. Model Fine-tuning: LoRA for efficiency

#### Workflow

- 1. **Student Input:** The user submits a problem.
- 2. Al Processing: The model retrieves relevant hints.
- 3. **Dynamic Scaffolding:** The system adapts based on user responses.
- 4. **Assessment:** Tracks progress and recommends next steps.

#### 5. Ethical Considerations

- Fairness & Bias Mitigation: Ensuring AI does not favor specific learning styles unfairly.
- Privacy & Security: Handling student data responsibly.
- Inclusivity: Supporting accessibility for students with disabilities.



Here is a visual representation of the *architecture of the Intelligent Tutoring System (ITS)*, *demonstrat*ing an advanced and structured approach. The figure illustrates the interactions between different components, making it easier to understand.

- User Interface (UI): The front end where students interact.
- Al-Powered Tutoring Engine: The system's core processes student queries.
- Real-Time Assessment: Evaluates student performance and adjusts content accordingly.
- RAG (Retrieve & Generate): Fetches relevant hints and explanations.
- LoRA Fine-Tuning: Optimizes LLMs for better responses.
- Large Language Models (GEMMA, PHI-2): The Al models powering tutoring.
- Student Progress Database: Stores student learning history.
- Ethics & Privacy Management: Ensures responsible Al use