

Functions and Graphs - Teaching Dataset

Prerequisite Knowledge

- Understanding of variables and expressions
- Basic algebraic manipulation (solving linear equations)
- Familiarity with coordinate system (conceptual only)

Learning Objectives

- Understand what a function is
- Learn how to determine the domain and range
- Recognize types of functions (linear, quadratic, etc.)
- Learn function notation and evaluation
- Understand increasing/decreasing behaviour

Topic Breakdown

1. What is a Function?

A function is a rule that assigns each input exactly one output.

Example: If ($f(x) = x + 3$), then:

- ($f(2) = 5$)
- ($f(-1) = 2$)

Explain: Think of a function as a machine: You put in a number (input), it performs a rule, and gives back an output.

2. Function Notation

- ($f(x)$) is read as "f of x"
- It means the function f with input x

Example: If ($f(x) = 2x - 4$), then:

- ($f(3) = 2(3) - 4 = 2$)
- ($f(-1) = 2(-1) - 4 = -6$)

3. Domain and Range

- Domain: All valid inputs (x-values)
- Range: All possible outputs (f(x)-values)

Example: For ($f(x) = x^2$):

- Domain: All real numbers
- Range: ($f(x) \geq 0$)

4. Types of Functions

♦ Linear Functions

Form: ($f(x) = mx + b$)

- Straight line
- Constant rate of change (slope = m)

Example: ($f(x) = 2x + 1$)

♦ Quadratic Functions

Form: ($f(x) = ax^2 + bx + c$)

- Parabolic shape (U-shaped curve)
- Has a vertex and an axis of symmetry

Example: ($f(x) = x^2 - 4$)

♦ Constant Functions

Form: ($f(x) = c$)

- Always returns the same output

5. Increasing vs Decreasing

- A function is increasing when the output rises as x increases.
- A function is decreasing when the output drops as x increases.

Example:

- ($f(x) = x^2$) is decreasing on ($(-\infty, 0]$) and increasing on ($[0, \infty)$)

6. Practice Problems (With Steps)

Q1: Evaluate ($f(x) = 3x - 2$) at ($x = 4$)

Answer: ($f(4) = 3(4) - 2 = 10$)

Q2: What is the domain of ($f(x) = \frac{1}{x-2}$)?

Answer: All real numbers except ($x = 2$)

Q3: Identify type: ($f(x) = -x^2 + 5x + 2$)

Answer: Quadratic Function

Q4: Is ($f(x) = 2x + 3$) increasing or decreasing?

Answer: Increasing (positive slope)

Teaching Strategy

- Begin by explaining functions as real-world input-output machines
- Use lots of everyday examples: vending machines, formulas, apps
- Break into segments: input/output, notation, domain/range
- Relate to previous algebra skills
- Reinforce with small concept-check questions

Real-Life Applications

- Cost functions in economics (e.g., total cost = fixed + variable)
- Converting temperature ($^{\circ}\text{F} = 1.8 \times ^{\circ}\text{C} + 32$)
- Predictive models in statistics