

Official Score Report

Name: Hernández Pantoja, Mario David
Nationality: Mexican Date of Birth: 29-Dec-2004
Test ID#: 441B2082AC Test Date: 04-Dec-2023
Govt. ID#: 2411833781 Issued By: Goverment
Test Version: Academic-Core Level: Highschool

Overall Assessment: Level 5.0 (Advanced) - CEFR: C1

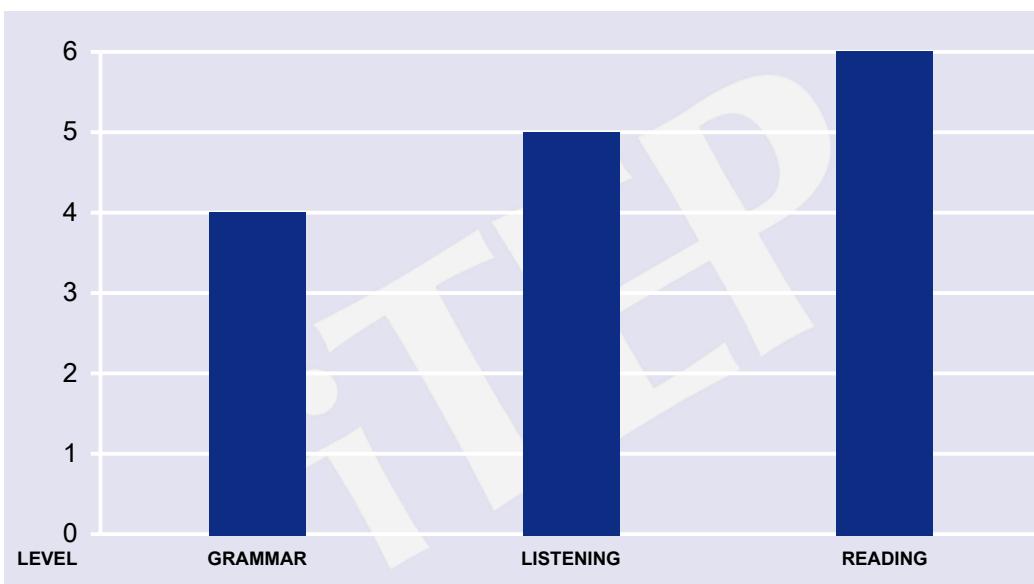
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use <https://www.iteptest.com/verify>

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	75	4.0	Upper Intermediate
Listening	87	5.0	Advanced
Reading	100	6.0	Mastery

Individual Skill Profile

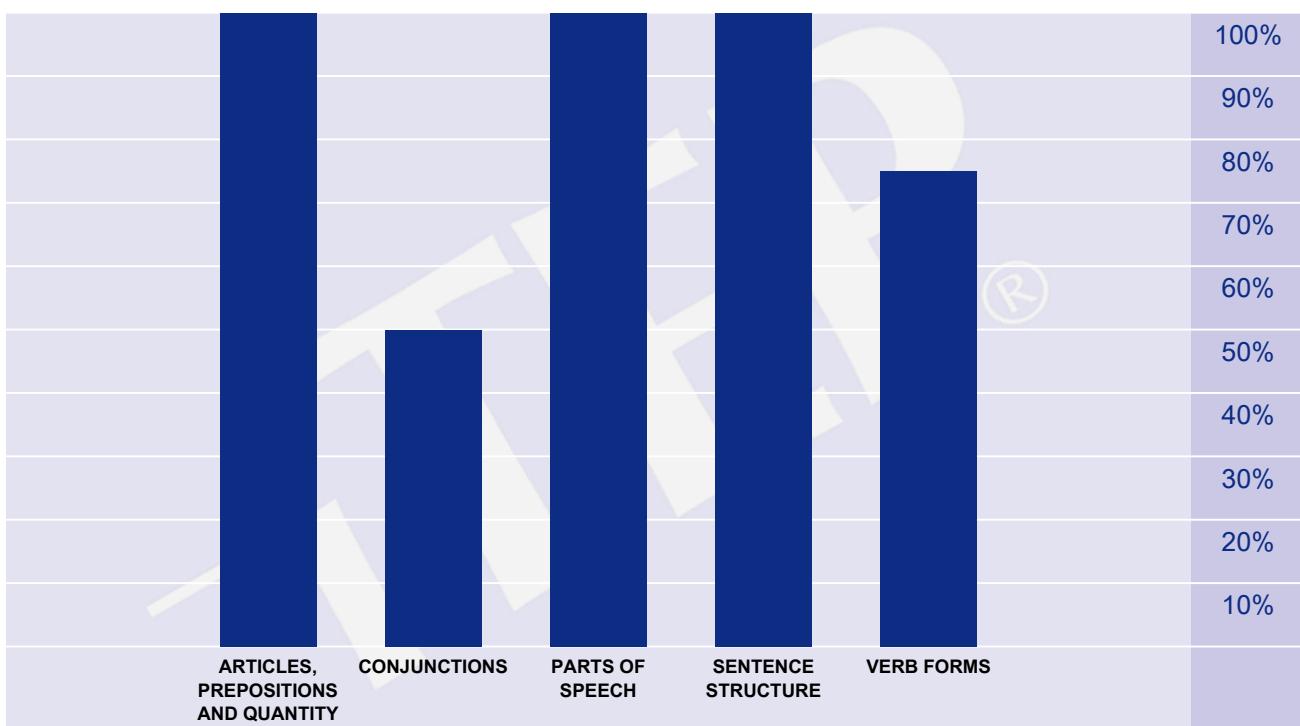




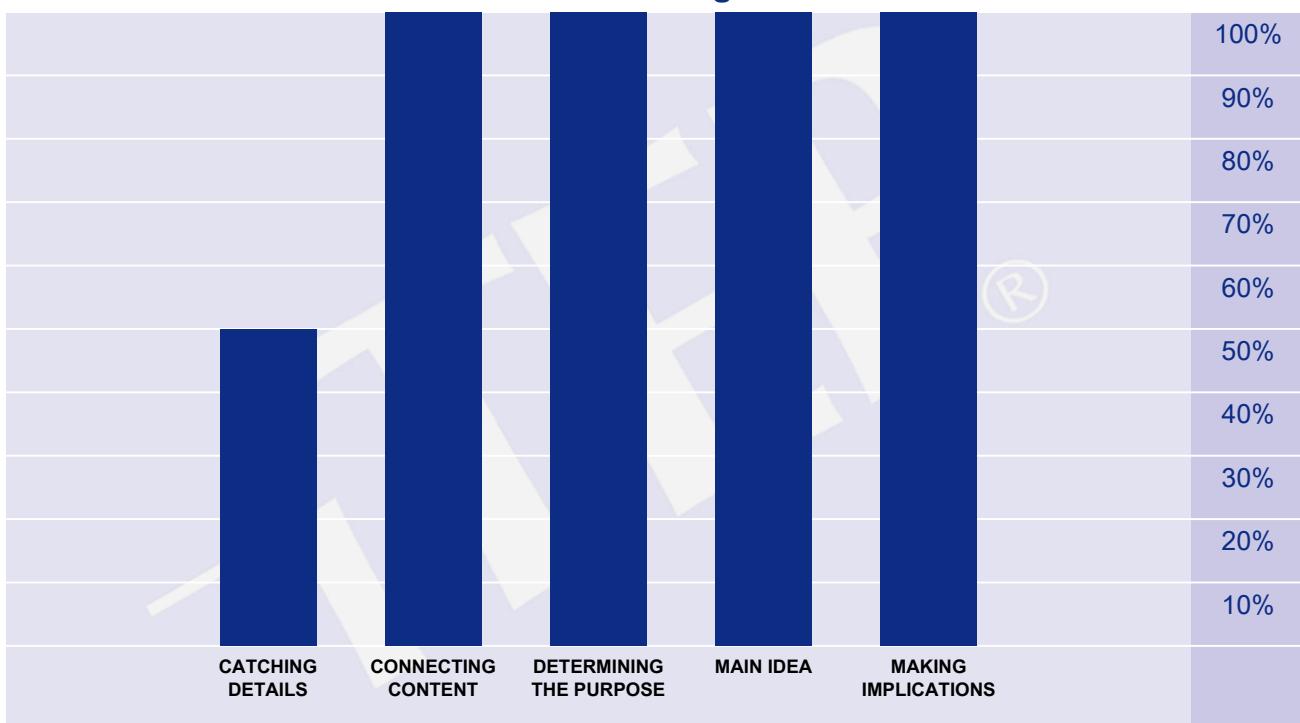
Official Score Report

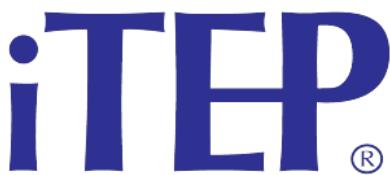
Name: Hernández Pantoja, Mario David
Nationality: Mexican Date of Birth: 29-Dec-2004
Test ID#: 441B2082AC Test Date: 04-Dec-2023
Govt. ID#: 2411833781 Issued By: Goverment
Test Version: Academic-Core Level: Highschool

Grammar



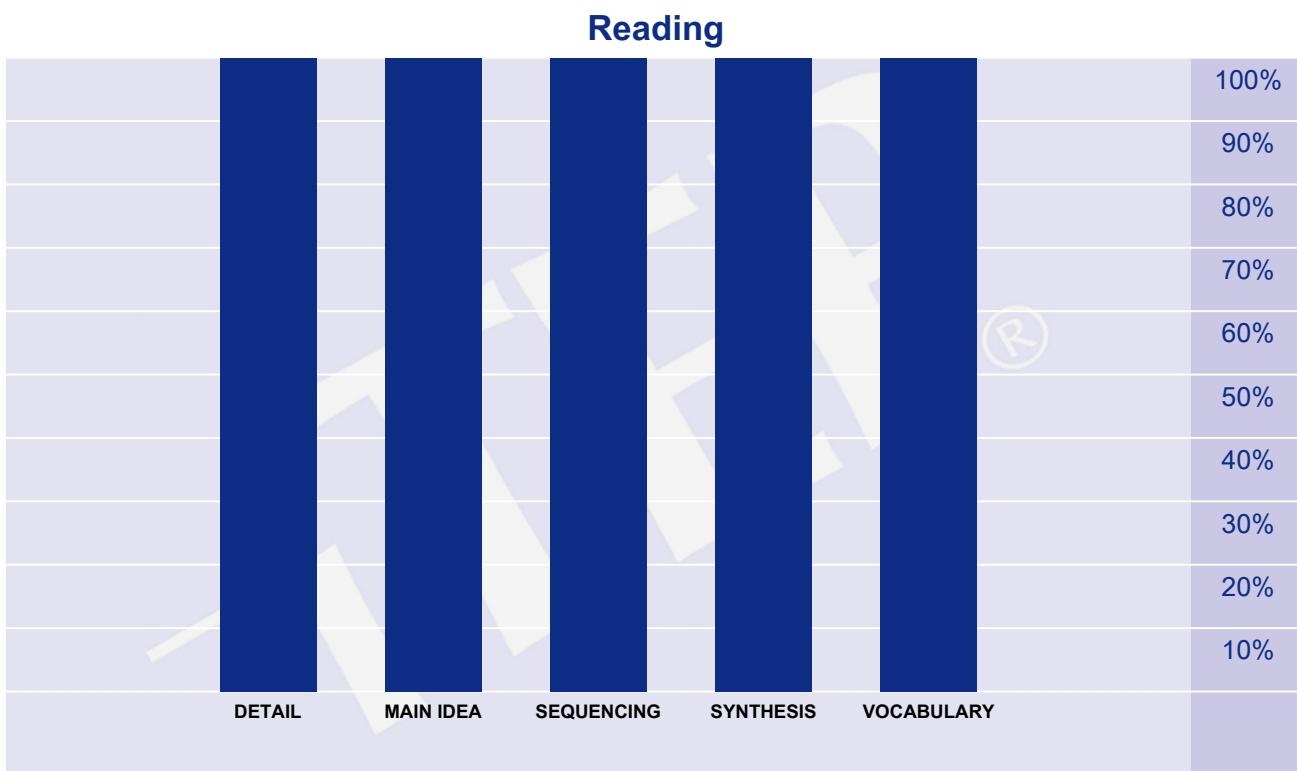
Listening





Official Score Report

Name: Hernández Pantoja, Mario David
Nationality: Mexican Date of Birth: 29-Dec-2004
Test ID#: 441B2082AC Test Date: 04-Dec-2023
Govt. ID#: 2411833781 Issued By: Goverment
Test Version: Academic-Core Level: Highschool



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
6.0	Reading	Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
5.0	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.